Denise Chisholm, PhD, OTR/L, FAOTA

Curriculum Vitae

BIOGRAPHICAL INFORMATION

Business Address:	Department of Occupational Therapy School of Health & Rehabilitation Sciences University of Pittsburgh 5012 Forbes Tower Pittsburgh, PA, 15260	E-mail Address:	dchishol@pitt.edu
Business Phone:	412-383-6606	Business Fax:	412-383-6613

EDUCATION and TRAINING

UNDERGRADUATE:

1982 – 1986	Elizabethtown College Elizabethtown, PA	BS, 1987	Occupational Therapy

GRADUATE:

1997 – 2000	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	MS, 2000	Health and Rehabilitation Sciences Emphasis in Occupational Therapy
2000 – 2005	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	PhD, 2005	Rehabilitation Science

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APPOINTMENTS and POSITIONS

1986 – 1987	Department of Occupational Therapy Department of Rehabilitation St. Francis Medical Center, Pittsburgh, PA	Staff Therapist
1987 – 1988	Department of Occupational Therapy Department of Psychiatry St. Francis Medical Center, Pittsburgh, PA	Staff Therapist
1988 – 1994	Department of Occupational Therapy Department of Psychiatry St. Francis Medical Center, Pittsburgh, PA	Clinical Supervisor
1994 – 1995	Occupational Therapy Services Associated Occupational Therapists, Inc. (AOT, Inc.) Coraopolis, PA	Supervisor
1994 – 1995	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Adjunct Faculty

1995 – 1996	Outpatient Division Associated Occupational Therapists, Inc. (AOT, Inc.) Coraopolis, PA	Director
1996 – 1998	Outpatient & Acute Care Divisions Associated Occupational Therapists, Inc. (AOT, Inc.) Coraopolis, PA	Manager
1997 – 1998	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Instructor
1998 – 2000	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Visiting Instructor
1998 – present	Outpatient & Home Health Divisions Associated Occupational Therapists, Inc. (AOT, Inc.) Coraopolis, PA	On-Call Therapist
1998 – present	Medical Management Services Associated Occupational Therapists, Inc. (AOT, Inc.) Coraopolis, PA	Consultant
2000 – 2009	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Assistant Professor
2006 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Vice Chair
2009 – 2016	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Associate Professor
2015 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Director, Master of Occupational Therapy Program
2016 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Director, Doctor of Occupational Therapy Program
2016 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Professor

CERTIFICATION AND LICENSURE

SPECIALTY CERTIFICATION:

NIH Stroke Scale Certification, National Stroke Association	2000

MEDICAL or OTHER PROFESSIONAL LICENSURE:

National Board for Certification in Occupational Therapy, #913880	1987 – present
Commonwealth of Pennsylvania Occupational Therapy License, #OC-001762-L	1987 – present
State of Ohio Occupational Therapy License, #OT-3294	1994 – 2000

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Occupational Therapy Association, #00587642	1987 – present
Pennsylvania Occupational Therapy Association, #0655	1987 – present
World Federation of Occupational Therapists	1995 – present
National Alliance on Mental Illness, #0000156613	1999 – present

HONORS

OTR Award of Recognition, Pennsylvania Occupational Therapy Association	1995
Pittsburgh Health Sciences Fellowship, Jewish Healthcare Foundation/Coro Center for Civic Leadership	2002
Academic Educator Award, Pennsylvania Occupational Therapy Association	2006
Roster of Fellows, American Occupational Therapy Association	2008
President's Award, Pennsylvania Occupational Therapy Association	2010
SHRS Dean's Distinguished Teaching Award, School of Health and Rehabilitation Sciences, University of Pittsburgh	2010 – 2011
Provost's Faculty Diversity Fellowship, University of Pittsburgh	2012

PUBLICATIONS

Refereed articles:

1. Gildengers, A.G., Butters, M.A., **Chisholm, D.**, Rogers, J.C., Holm, M.B., Bhalla, R.K., Seligman, K., Dew, M.A., Reynolds, III, C.F., Kupfer, D.J., & Mulsant, B.H. (2007). Cognitive functioning and instrumental activities of daily living in late-life bipolar disorder. *American Journal of Geriatric Psychiatry, 15*, 174-179. doi: 10.1097/JGP.0b013e31802dd367
2. Gildengers, A.G., Butters, M.A., **Chisholm, D.**, Reynolds, III, C.F., & Mulsant, B.H. (2008). A 12-week open-label pilot study of donepezil for cognitive functioning and instrumental activities of daily living in late-life bipolar disorder. *International Journal of Geriatric Psychiatry, 23*(7), 693-698. doi: 10.1002/gps.1962
3. Gildengers, A.G., Butters, M.A., **Chisholm, D.**, Anderson, S.J., Begley, A., Holm, M., Rogers, J.C., Reynolds, C.F., III, & Mulsant, B.H. (2012). Cognition in older adults with bipolar versus major depressive disorder. *Bipolar Disorders, 14*(2), 198-205. doi: 10.1111/j.1399-5618.2012.00995.x
4. Gildengers, A.G., **Chisholm, D.**, Butter, M.A., Anderson, S.J., Begley, A., Holm, M., Rogers, J.C., Reynolds, C.F., III, & Mulsant, B.H. (2012, July 30). Two year course of cognitive and IADL function in older adults with bipolar disorder: Evidence for neuroprogression? [online]. *Psychological Medicine*. doi: 10.1017/S0033291712001614
5. **Chisholm, D.**, Toto, P., Raina, K.D., Holm, M.B., & Rogers, J.C. **(**2014). Evaluating capacity to live independently and safely in the community: Performance Assessment of Self-care Skills (PASS)**.** *British Journal of Occupational Therapy, 77*(2), 59-62. doi: 10.4276/030802214X13916969447038
6. Raina, K.D., Morse, J.Q., **Chisholm, D.**, Leibold, M.L., Shen, J., & Whyte, E. (2015). Feasibility of a cognitive behavioral intervention to manage fatigue in indivdiuals with traumatic brain injury: A pilot study. *Journal of Head Trauma Rehabilitation.* Advance online publication. doi: 10.1097/HTR.0000000000000196

Invited Published Papers:

1. **Chisholm, D.**, Dolhi, C., & Schreiber, J. (2000). Creating occupation-based opportunities in a medical model clinical practice. *OT Practice, 5* (1), pp. CE1-8.
2. Dolhi, C. & **Chisholm, D.** (2004). Putting "occupation" in fieldwork assignments. *OT Practice, 9* (6), 19-23.

Books and Book Chapters:

1. **Chisholm, D.**, Dolhi, C., & Schreiber, J. (2004). *Occupational therapy intervention resource manual: A guide for occupation-based practice.* Clifton, NY: Thomson Delmar Learning.
2. Dolhi, C. & **Chisholm, D.** (2004). Putting "occupation" in fieldwork assignments. In D.M. Costa (Ed.), *Essential Guide to Occupational Therapy Fieldwork Education: Resources for Today's Educators and Practitioners* (pp. 42-47). Bethesda, MD: American Occupational Therapy Association, Inc.
3. **Chisholm, D.** (2007). Threading diversity through an occupational therapy curriculum. In J. Branche, J. Mullennix & E.R. Cohn (Eds.), *Diversity across the curriculum: A guide for faculty in higher education* (pp.170-174). Bolton, MA: Anker Publishing Company.
4. **Chisholm, D**. & Austill-Clausen, R. (2010). Practical aspects of the evaluation process. In J. Hinojosa, P. Kramer & P. Crist (Eds.), *Evaluation: Obtaining and Interpreting Data* (3rd ed., pp. 55-74). Bethesda, MD: AOTA Press.
5. **Chisholm, D**. (2011). Occupation-based practice in management. In G.L. McCormack & K. Jacobs (Eds.), *The Occupational Therapy Manager* (5th ed., pp.73-100). Bethesda, MD: AOTA Press.
6. **Chisholm, D.** & Schell, B. (2014). Overview of occupational therapy process and outcomes. In B. Schell, G. Gillen, & M. Scaffa (Eds.), *Willard and Spackman's Occupational Therapy* (12th ed., pp. 266-280) Philadelphia: Lippincott Williams & Wilkins.
7. **Chisholm, D**. (2014). Practical aspects of the evaluation process. In J. Hinojosa, P. Kramer & P. Crist (Eds.), *Evaluation: Obtaining and Interpreting Data* (4th ed., pp.47-63). Bethesda, MD: AOTA Press.
8. **Chisholm, D.** & Dolhi, C. (2015). Infusing "occupation" in fieldwork assignments. In D.M. Costa (Ed.), *Essential Guide to Occupational Therapy Fieldwork Education: Resources for Today's Educators and Practitioners* (2nd ed.). Bethesda, MD: American Occupational Therapy Association, Inc.
9. **Chisholm, D.** & Schell, B. (In press). Overview of occupational therapy process and outcomes. In B. Schell & G. Gillen (Eds.), *Willard and Spackman's Occupational Therapy* (13th ed.) Philadelphia: Lippincott Williams & Wilkins.

Proceedings of Conferences and Symposia:

1. Gildengers, A.G., Butters, M.A., **Chisholm, D.**, Holm, M.B., Rogers, J.C., Bhalla, R.K., Schoderbek, B.A., Houck, P.R., Kupfer, D.J., Reynolds, III, C.F., & Mulsant, B.H. *Cognitive Functioning and IADLs in Older Adults with Bipolar Disorder.* June 16-18, 2005. 6th International Conference on Bipolar Disorder, Pittsburgh, PA.
2. **Chisholm, D.**, Rogers, J.C., Reynolds III, C.F., & Holm, M.B. *Disability in Community-Based Older Women with Depression.* December 10, 2007. Celebrating Research On Aging: Building Collaborations for the Future, University of Pittsburgh Institute On Aging, Pittsburgh, PA.
3. **Chisholm, D.**, Rogers, J.C., Reynolds III, C.F., & Holm, M.B. *Disability in Community-Based Older Women with Depression.* March 14 – 17, 2008. 21st Annual American Association for Geriatric Psychiatry Meeting, Orlando, FL.
4. **Chisholm, D.**, Toto, P.B., Holm, M.B., & Rogers, J.C. *Evaluating Capacity to Live Independently and Safely in the Community.* May 16, 2008. 15th Annual Nursing Horizons Conference: Best Practices in Patient Safety: Sharing the Evidence, Pittsburgh, PA.

Published Abstracts:

1. Gildengers, A.G., Butters, M.A., **Chisholm, D.**, Holm, M.B., Rogers, J.C., Bhalla, R.K., Schoderbek, B.A., Houck, P.R., Kupfer, D.J., Reynolds, III, C.F., & Mulsant, B.H. (2005). Cognitive functioning and IADLs in older adults with bipolar disorder. *Bipolar Disorders, 7* (Suppl. 2), 59.
2. **Chisholm, D.**, Rogers, J.C., Reynolds, C.F., & Holm, M.B. (2008). Disability in community-based older women with depression [Abstract]. *American Journal of Geriatric Psychiatry, 16* (Suppl. 1), A-59.
3. **Chisholm, D.**, Toto, P.B., Raina, K.D., Holm, M.B., & Rogers, J.C. (2015). Evaluating Capacity to Live Independently and Safely in the Community. *British Journal of Occupational Therapy, 78*(8) (Suppl.), 35.
4. **Chisholm, D.**, Toto, P.B., Raina, K.D., Holm, M.B., & Rogers, J.C. (2015). Evaluating capacity for community living: Performance Assessment of Self-care Skill. *British Journal of Occupational Therapy, 78*(8) (Suppl.), 94-95.

Other Scholarly Publications:

1. **Chisholm, D.** (2000). *Disability of community-based older women with depression treated as inpatients or outpatients* [master's scholarly paper]. University of Pittsburgh, Pittsburgh, PA.
2. **Chisholm, D.** (2005). Disability in older women with depression [dissertation]. University of Pittsburgh, Pittsburgh, PA.
3. **Chisholm, D**., Dolhi, C. & Schreiber, J. (2011). *An occupation-based approach in post-acute care to support productive aging* (AOTA CEonCD™). Bethesda, MD: AOTA Press.
4. **Chisholm, D**., Cleveland P.M., Eyler, S., Hinojosa, J., Kapusta, K., Phipps, S., & Precin, P. (2011). *OT manager topics* (AOTA CEonCD™). Bethesda, MD: AOTA Press.
5. Roger, J.C., Holm, M.B., & **Chisholm, D.** (2016). Performance Assessment of Self-care Skills – Version 4.1 – Clinic. University of Pittsburgh, Pittsburgh, PA.
6. Roger, J.C., Holm, M.B., & **Chisholm, D.** (2016). Performance Assessment of Self-care Skills – Version 4.1 – Home. University of Pittsburgh, Pittsburgh, PA.
7. Roger, J.C., Holm, M.B., & **Chisholm, D.** (2016). Performance Assessment of Self-care Skills – Version 4.1 – Scoring Guidelines. University of Pittsburgh, Pittsburgh, PA.

PROFESSIONAL ACTIVITIES

TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh

Doctor of Occupational Therapy

1. Course Title: Clinical Seminar 1 (OT 2203) – 1 credit
   Position: Instructor (2017 – present)
   Year(s), number of students: Summer 2017, 45 OTD students, 5 MOT students
   Contact hours; number of lectures: 1 hour per week; 10 lectures / seminars (10 week course)
   Description: Addresses professional issues and the professional development of the occupational therapist. Focuses on diversity, inclusion, self-awareness, and self-understanding. Issues explored include the roles and functions of occupational therapy practitioners; participation in professional organizations; and professional sustainability.

2. Course Title: Therapeutic Approaches 1 (OT 2202) – 2 credits
   Position: Guest Lecturer (2017); Canadian Occupational Performance Measure
   Year(s), number of students: Summer 2017, 45 OTD students, 5 MOT students
   Contact hours; number of lectures: 10 hours; 1 lecture, 2 labs and performance testing / term
   Description: Examines how occupational therapists develop and manage their therapeutic relationships with clients using a model of intentional relationships, focusing on the use of narrative reasoning, emotional intelligence and empathy, and a client-centered collaborative approach. Formal interview techniques and casual conversation approaches used to obtain information are introduced and practiced.
3. Course Title: Principles of Assessment (OT 2207) – 2 credit
   Position: Co-Instructor (2017 – present)
   Year(s), number of students: Fall 2017, 45 OTD students, 5 MOT students
   Contact hours; number of lectures: 4 hour per week; 16 lectures / labs (16 week course)
   Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis is practiced using a range of assessment methods.
4. Course Title: Clinical Seminar 2 (OT 2209) – 1 credit
   Position: Instructor (2017 – present)
   Year(s), number of students: Fall 2017, 45 OTD students, 5 MOT students
   Contact hours; number of lectures: 1 hour per week; 16 lectures / seminars (16 week course)
   Description: Addresses professional issues and the professional development of the occupational therapist. Introduces a model for professional and clinical reasoning to plan, direct, perform, and reflect on occupational therapy services. Explores the various audiences and types of documentation used by occupational therapy practitioners.
5. Course Title: Clinical Seminar 3 (OT 2216) – 1 credit
   Position: Instructor (2018 – present)
   Year(s), number of students: Spring 2018, 44 OTD students, 5 MOT students
   Contact hours; number of lectures: 1 hour per week; 16 lectures / seminars (16 week course)
   Description: Addresses professional issues and the professional development of the occupational therapist. Focuses on applying the model for professional and clinical reasoning to practice. Issues explored include traditional and emerging practice settings, collaborative practice, ethics, and professional sustainability.
6. Course Title: Psychosocial/Cognitive Theory and Practice (OT 2210) – 3 credits
   Position: Guest Lecturer (2018); Cognitive Disability Model; Recovery Model/Commitment Levels
   Year(s), number of students: Spring 2018, 44 OTD students
   Contact hours; number of lectures: 8 hours; 4 lectures / labs
   Description: The occupational therapy process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society.
7. Course Title: Therapeutic Approaches 2 (OT 2214) – 2 credits
   Position: Guest Lecturer (2018); Group Theory, Design, and Development; Leadership Techniques
   Year(s), number of students: Spring 2018, 44 OTD students, 5 MOT students
   Contact hours; number of lectures: 6 hours, 3 lectures /labs
   Description: Examines the dynamic process used by occupational therapists to facilitate a client's or group of clients' engagement in occupations to promote health and participation. Focuses on education and training, self-advocacy, and health literacy for clients, those involved in the care of the clients, and groups.
8. Course Title: Clinical Seminar 4 (OT 2220) – 1 credit
   Position: Instructor (2018 – present)
   Year(s), number of students: Summer 2018

Contact hours; number of lectures: 1 hour per week; 10 lectures / seminars (10 week course)
Description: Addresses professional issues and the professional development of the occupational therapist. Issues explored include the application of professional and clinical reasoning in traditional and emerging practice settings, collaborative practice, ethics, licensure, certification, and professional sustainability.

9. Course Title: Clinical Seminar 5 (OT 2227) – 1 credit
Position: Instructor (2018 – present)
Year(s), number of students: Fall 2018
Contact hours; number of lectures: 1 hour per week; 16 lectures / seminars (16 week course)
Description: Addresses professional issues and the professional development of the occupational therapist. Issues explored include the application of professional and clinical reasoning in traditional and emerging practice settings, collaborative practice, ethics, fieldwork and professional entry, licensure, certification, and professional sustainability.

Master of Occupational Therapy

1. Course Title: Foundations of Occupation Science & Occupational Therapy (OT 2100) – 3 credits
Position: Instructor (2000 – 2002, 2004); Co-Instructor (2005 – 2014); Course Liaison (2003); Guest Lecturer (2016)
Year(s), number of students: Summer 2000, 6 MOT students; Summer 2001, 6 MOT students; Summer 2002, 10 MOT students; Summer 2004, 28 MOT students; Summer 2005, 36 MOT students; Summer 2006, 40 MOT students; Summer 2007, 40 MOT students; Summer 2008, 42 MOT students; Summer 2009, 48 MOT students; Summer 2010, 47 MOT students; Summer 2011, 48 MOT students; Summer 2012, 50 MOT students; Summer 2013, 50 MOT students; Summer 2014, 51 MOT students; Summer 2016, 50 students
Contact hours; number of lectures: 8 hours per week; 24 lectures / labs (8 week summer course)
Description: This initial course in the MOT curriculum introduces students to the history, philosophy, and science of the field of occupational therapy including the roles and functions of the occupational therapist, healthcare, wellness, and education settings in which occupational therapists practice, and the meaning of occupation and occupation science. The course establishes a foundation for higher levels of learning.

2. Course Title: Group Theory and Practice (OT 2102) – 2 credits
Position: Instructor (2000 – 2010); Co-Instructor (2011 – 2015)
Year(s), number of students: Fall 2000, 6 MOT students; Fall 2001, 6 MOT students; Fall 2002, 10 MOT students; Fall 2003, 21 MOT students; Fall 2004, 30 MOT students; Fall 2005, 41 MOT students; Fall 2006, 37 MOT students; Fall 2007, 35 MOT students; Fall 2008, 37 MOT students; Fall 2009, 48 MOT students; Fall 2010, 46 MOT students; Fall 2011, 48 MOT students; Fall 2012, 50 MOT students; Fall 2013, 50 MOT students; Fall 2014, 51 MOT students; Fall 2015, 52 MOT students
Contact hours; number of lectures: 7 hours per week; 16 lectures / 40 labs
Description: This course provides the students with a foundation in group design, development, leadership and process. Students apply content from this course in designing and implementing group activities with clients. Emphasis is placed on enhancing communication and leadership skills, and clinical reasoning abilities.

3. Course Title: Clinical Psychiatry (OT 2104) – 2 credits
Position: Instructor (2003 – 2016)
Year(s), number of students: Fall 2003, 21 MOT students; Fall 2004, 30 MOT students; Fall 2005, 41 MOT students; Fall 2006, 33 MOT students; Fall 2007, 34 MOT students; Fall 2008, 37 MOT students; Fall 2009, 48 MOT students; Fall 2010, 47 students; Fall 2011, 48 MOT students; Fall 2012, 50 MOT students; Fall 2013, 50 MOT students; Fall 2014, 51 MOT students; Fall 2015, 52 MOT students; Fall 2016, 50 MOT students
Contact hours; number of lectures: 2 hours per week; 14 lectures

Description: This course provides the foundation for understanding psychiatric pathology (i.e., etiology, signs and symptoms, clinical course, psychiatric management, morbidity, and prognosis). Additionally, the influence of psychiatric pathology on daily living skills and routines, and societal participation is examined.

4. Course Title: Psychosocial / Cognitive Theory and Practice (OT 2107) – 4 credits
   Position: Instructor (2001 – 2017); Guest Lecturer (2018) – Cognitive Disability Model; Recovery Model/Commitment Levels
   Year(s), number of students: Spring 2001, 6 MOT students; Spring 2002, 6 MOT students; Spring 2003, 22 MOT students; Spring 2004, 21 MOT students; Spring 2005, 30 MOT students; Spring 2006, 40 MOT students; Spring 2007, 33 MOT students; Spring 2008, 34 MOT students; Spring 2009, 48 MOT students; Spring 2010, 48 MOT students; Spring 2011, 46 MOT students; Spring 2012, 47 MOT students; Spring 2013, 50 MOT students; Spring 2014, 50 MOT students; Spring 2015, 50 MOT students, 1 MS student; Spring 2016, 52 MOT students; Spring 2017, 50 MOT students; Spring 2018, 5 MOT students
   Contact hours; number of lectures: Instructor – 7 hours per week and fieldwork; 30 lectures / labs; Guest Lecturer – 8 hours, 4 lectures / labs
   Description: This course builds upon and continues the content that was introduced in Foundations of Occupation Science and Occupational Therapy, Occupation Across the Lifespan, Clinical Psychiatry, and Group Theory and Practice. Elements of psychiatric diagnosis and psychopathology are reinforced and expanded on as students are taught methods of evaluation, intervention, and documentation appropriate for an occupational therapist working with clients with psychosocial or cognitive impairments.

5. Course Title: Integrative Capstone Seminar (OT 2116) – 2 credits
   Position: Co-Instructor (2003 – 2014)
   Year(s), number of students: Fall 2003, 22 MOT students; Fall 2004, 22 MOT students; Fall 2005, 30 MOT students; Fall 2006, 39 MOT students; Fall 2007, 33 MOT students; Fall 2008, 33 MOT students; Fall 2009, 37 MOT students; Fall 2010, 44 MOT students; Fall 2011, 47 MOT students; Fall 2012, 48 MOT students; Fall 2013, 52 MOT students; Fall 2014, 46 MOT students
   Contact hours; number of lectures: 2 hours per week; 14 lectures
   Description: This course addresses the role of the occupational therapist as a contributor to the profession. It is problem-focused and solution-oriented. Students pose, and subsequently solve questions related to clinical issues. Solutions are evidenced in quantitative and qualitative learning products.

5. Course Title: Management of Occupational Therapy Practice (OT 2117) – 3 credits
   Position: Guest Lecturer (2006 – 2014); Employment
   Year(s), number of students: Fall 2006, 40 MOT students; Fall 2007, 34 MOT students; Fall 2008, 35 MOT students; Fall 2009, 37 MOT students; Fall 2010, 45 MOT students; Fall 2011, 47 MOT students; Fall 2012, 48 MOT students; Fall 2013, 52 MOT students; Fall 2014, 46 MOT students
   Contact hours; number of lectures: 3 hours; 1 lecture / term
   Description: This course addresses the role of the occupational therapist as manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospital, school systems, community agencies).
6. Course Title: Independent Study (OT 2199) – 1 to 6 credits
   Position: Instructor
   Year(s), number of students: Spring 2010, 1 MOT student (2 credits); Fall 2011, 1 CScD student (1 credit); Spring 2017, 1 MOT student (1 credit)
   Contact hours; number of lectures: 1 to 3 hours per week

Description: Development and implementation of a study comparing and contrasting the use of equine assisted therapy as a therapeutic intervention strategy (2010); investigate the role differences of speech language pathology and occupational therapy in the assessment of cognition (2011).

7. Course Title: Rehabilitation Theory and Practice (OT 2113) – 3 credits
   Position: Co-Instructor (2001)
   Year(s), number of students: Fall 2001, 6 MOT students
   Contact hours; number of lectures: 5 hours per week; 30 lectures / labs
   Description: This course examines the interface between functional impairment, activity, and societal participation. The emphasis is on person-task-environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/work, and play/leisure occupations.

Master of Occupational Therapy – Course Liaison

1. Course Title: Human Anatomy (HRS 2022) – 4 credits
   Year(s), course instructor: Summer 2004, Brian Klucinec, MS, PT, ATC, SCS; Summer 2005 – 2013, Christopher Bise, MS, DPT; Summer 2014 – 2015, Karthik Hariharan, PT, MS
2. Course Title: Management of Occupational Therapy Practice (OT 2117) – 3 credits
   Year(s), course instructor: Fall 2002 – 2014, Gail Clakeley, OTR/L
3. Special Topics in Occupational Therapy Theory and Practice (OT 2118) – 2 credits
   Year(s), course instructor: Fall 2014, Marie Pace, MHS, OTR/L, CHT
4. Clinical Medicine (OT 2105) – 2 credits
   Year(s), course instructor: Fall 2015, Deborah Opacic, EdD, PA-C

Clnical Science Doctoral in Occupational Therapy

1. Course Title: Clinical Educator Cognate Seminar 1 (OT 3401) – 3 credits
   Position: Instructor (2016)
   Year(s), number of students: Spring 2016, 1 CScD students
   Contact hours; number of lectures: Varied contact hours over the term
   Description: This seminar focuses on classic, current, and emerging theories of learning, instruction, and assessment of learning.

Health and Rehabilitation Sciences

1. Course Title: Specialized Preceptorship: Education (HRS 2591) – 1 to 6 credits
   Position: Instructor (2005 – 2006)
   Year(s), number of students: Fall 2005 – Spring 2006, 2 PhD students
   Contact hours; number of lectures: Varied contact hours over the term
   Description: This course includes development of an individualized plan of study to meet the students needs related to developing proficiency in specific education / instruction skills.
2. Course Title: Ethics and the Health-related Professions (HRS 2905)
   Position: Guest Lecturer (2006)
   Contact hours; number of lectures: 3 hours; 1 lecture / term
3. Course Title: Special Topics Seminar (HRS 2525) – 3 credits
   Position: Guest Lecturer (2010 – 2016); Psychiatric Disorders & Psychosocial Approaches; Cognitive-Perceptual Disorders & Approaches
   Year(s), number of students: Spring 2010, 7 MS students; Spring 2011, 15 MS students; Spring 2012, 14 MS students; Spring 2013, 7 MS students; Spring 2014, 5 MS students; Spring 2015,

8 MS students; Spring 2016, 5 MS students
Contact hours; number of lectures: 6 hours; 2 lectures / term
Description: This course facilitates the mastery of clinical reasoning necessary to meet certification and licensure requirements to practice occupational therapy. Clinical reasoning approaches addressed include: inductive, deductive, analytical, inferential, and evaluative reasoning. Clinical reasoning is applied to the knowledge and processes relevant to the current practice of occupational therapy in the United States.

4. Course Title: Human Performance Analysis (HRS 2502) – 3 credits
Position: Guest Lecturer (2011); Cognitive Interventions
Year(s), number of students: Spring 2011, 15 MS students; Spring 2012, 14 MS students
Contact hours; number of lectures: 6 hours; 2 lectures / term
Description: This course focuses on diagnostic decision-making from the perspective of diagnostic reasoning and the relative validities of various assessment methodologies: self-report, proxy-report, clinical judgment, performance testing.

5. Course Title: Specialized Preceptorship: Research (HRS 2594) – 1 credit
Position: Co-Instructor (2012)
Year(s), number of students: Spring 2012, 14 MS students; Spring 2013, 7 MS students
Contact hours; number of lectures: Varied contact hours over the term
Description: This course focuses on reading and critiquing research articles related to rehabilitation sciences.

6. Course Title: Foundations of Clinical Rehabilitation and Mental Health Counseling (HRS 2731) – 3 credits
Position: Guest Lecturer (2017); Interdisciplinary Panel
Year(s), number of students: Fall 2017, 55 MS/PhD students
Contact hours; number of lectures: 3 hours; 1 lecture
Description: Basic principles and practices of rehabilitation of children and adults with disabilities. Historical, philosophical and psychological aspects of rehabilitation. Legislative, legal, financial, and administrative basis for rehabilitation programming, history and principles of the public vocational rehabilitation process development of the team concept and the relationships of the various professionals and community resources involved in the rehabilitation process.

Rehabilitation Science

1. Course Title: Field Experience (REHSCI 1295) – 1 to 3 credits
Position: Instructor / Faculty Mentor (2002 – present)
Year(s), number of students: Fall 2002, 1 RS student; Fall 2003, 1 RS student; Fall 2005, 1 RS student; Fall 2006, 2 RS students; Spring 2006, 3 RS students; Summer 2006, 1 RS student; Summer 2007, 2 RS students; Fall 2008, 1 RS student; Spring 2008, 1 RS student; Fall 2008, 1 RS student; Spring 2008, 1 RS students; Spring 2009, 1 RS student; Spring 2010, 1 RS student; Spring 2011, 1 RS student; Spring 2013, 3 RS students; Fall 2013, 1 RS student: Spring 2014, 2 RS students
Contact hours; number of lectures: Varied contact hours over the term
Description: This course allows the student to participate in a structured experience working with individuals with disabilities or other health care needs and with agencies and facilities that work with these individuals. Additional academic work is necessary to fulfill credit requirements.

2. Course Title: Survey of Health and Rehabilitation Professions (REHSCI 1018)
Position: Guest Lecturer (2003 – 2012; 2015)
Contact hours; number of lectures: 3 hours; 1 lecture / term (Fall and Spring terms)
Description: This course employs an interdisciplinary faculty team to introduce students to health science professions in physical therapy, athletic training, occupational therapy, speech language pathology and audiology, rehabilitation counseling, health information management,

rehabilitation technology, emergency medicine and disability studies.

Physical Therapy

1. Course Title: Patient Management 2 (PT 2042) – 2 credits
   Position: Guest Lecturer (2010 – 2013)
   Year(s), number of students: Spring 2010, 55 DPT students; Spring 2011, 53 DPT students; Spring 2012, 47 DPT students; Spring 2013, 62 DPT students
   Contact hours; number of lectures: 4 hours; 1 lecture / term
   Description: This course provides instruction in physical therapy interventions used to help alleviate movement dysfunction and pain in a variety of patient populations. Content includes: upper and lower extremity orthotic and prosthetic intervention, pathological processes and physical therapy management for patients with amputations cancer, wounds, burns, and arthritis, and intervention for issues in Women's Health.

Bachelor of Science in Occupational Therapy

1. Course Title: OT Principles & Practice (OT 1501) – 3 credits
   Position: Instructor (1999 – 2000)
   Year(s), number of students: Summer 1999, 38 BS students; Summer 2000, 40 BS students
   Contact hours; number of lectures: 8 hours per week; 24 lectures / labs (8 week summer course)
2. Course Title: Group Process (OT 1510) – 2 credits
   Position: Instructor (1994, 1997 – 2002)
   Year(s), number of students: Fall 1994, 40 BS students; Fall 1997, 40 BS students; Fall 1998, 40 BS students; Fall 1999, 40 BS students; Fall 2000, 24 BS students; Fall 2001, 24 BS students; Fall 2002, 22 BS students
   Contact hours; number of lectures: 7 hours per week; 16 lectures / 40 labs
3. Course Title: OT Evaluations & Interventions 1 (OT 1512) – 3 credits
   Position: Instructor (1995, 1998 – 2003)
   Year(s), number of students: Spring 1995, 40 BS students; Spring 1998, 40 BS students; Spring 1999, 38 BS students; Spring 2000, 39 BS students; Spring 2001, 23 BS students; Spring 2002, 23 BS students; Spring 2003, 10 BS students
   Contact hours; number of lectures:6 hours per week; 30 lectures / labs
4. Course Title: OT Fieldwork Application I (OT 1515) – 1 credit
   Position: Instructor (1999 – 2001; 2003)
   Year(s), number of students: Spring 1999, 38 BS students; Spring 2000, 39 BS students; Spring 2001, 23 BS students; Spring 2003, 10 BS students
   Contact hours; number of lectures: 1 hour per week and fieldwork
5. Course Title: OT Adaptive Activities (OT 1518) – 3 credits
   Position: Co-Instructor (1999 – 2001)
   Year(s), number of students: Fall 1999, 38 BS students; Fall 2000, 38 BS students; Fall 2001, 23 BS students
   Contact hours; number of lectures: 5 hours per week; 30 lectures / labs
6. Course Title: OT Fieldwork Application II (OT 1525) – 1 credit
   Position: Instructor (1998 – 1999)
   Year(s), number of students: Fall 1999, 40 BS students; Fall 2000, 40 BS students
   Contact hours; number of lectures: 1 hour per week and fieldwork
7. Course Title: Research Applications in OT (OT 1526) – 2 credits
   Position: Co-Instructor (2004)
   Year(s), number of students: Fall 2004, 10 BS students

Contact hours; number of lectures: 2 hours per week; 14 lectures

8. Course Title: OT Professional Seminar (OT 1528) – 2 credits
   Position: Co-Instructor (1997 – 2002)
   Year(s), number of students: Fall 1997, 40 BS students; Fall 1998, 40 BS students; Fall 1999, 38 BS students; Fall 2000, 38 BS students; Fall 2001, 10 BS students; Fall 2002, 10 BS students
   Contact hours; number of lectures: 2 hours per week; 14 lectures
9. Course Title: Neurophysiological Interventions (OT 1528) – 3 credits
   Position: Guest Lecturer (2000)
   Contact hours; number of lectures: 5 hours; 1 lecture / term

TEACHING: Service on Doctoral Committee

1. Role: Committee member
   Student's name: Razan Hamed
   Degree: PhD, Rehabilitation Science
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Date of graduation: April 2008
   Dissertation title: Task Performance of Older Women with Major Depression
2. Role: Expert Reviewer
   Student's name: Holly C. Young
   Degree: OTD, post-professional
   Institution, School, and Department: Thomas Jefferson University, School of Health Professions, Department of Occupational Therapy
   Date of graduation: May 2013
   Capstone title: A Training Manual: Occupational Therapists Working with Adults with Intellectual / Developmental Disabilities and the Consultative Training Process
3. Role: Committee member
   Student's name: Ken Reichl
   Degree: CScD, post-professional
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Date of graduation: December 2017
   Capstone title: The Perceived Impact of Simulation Lab Experiences on Clinical Practice Skills
4. Role: Committee member
   Student's name: Ann Marsico
   Degree: CScD, post-professional
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Date of graduation: Anticipated April 2018
   Capstone title:

TEACHING: Service on Thesis Committee

1. Role: Committee member
   Student's name: Elyse Aufman
   Degree: Bachelor of Philosophy
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Date of graduation: April 2009
   Thesis title: Rehabilitation Interventions and Health-related Quality of Live After Myocardial

Infarction

TEACHING: Mentoring and Research Supervision

1. Role: Faculty advisor for international research project (2008-2009) funded by the Hungary Room Scholarship, Nationality Room Program, University of Pittsburgh
   Student's name: Michelle Anderson, Master of Occupational Therapy student
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Study Title: Examining the Effectiveness of Occupation-based Interventions on Increasing Occupational Functioning among Refugees from Africa Living in Hungary

2. Role: Faculty advisor for international research project (2009-2010) funded by the Greek Room Scholarship, Nationality Room Program, University of Pittsburgh
   Student's name: Melissa Stauffer, Master of Occupational Therapy student
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Study Title: The Use of Equine Assisted Therapy as a Therapeutic Strategy

3. Role: Faculty advisor for service leadership project (2010-2011) supported by The Albert Schweitzer Fellowship, Pittsburgh Schweitzer Fellows Program
   Student's name: Matthew Blinky, Master of Occupational Therapy student
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Project Title: Development and Implementation of a Nutrition, Physical Activity, and Food Preparation Program to Improve the Health and Well-Being of Underserved Hill District Residents.

4. Role: Faculty advisor for service leadership project (2011-2012) supported by The Albert Schweitzer Fellowship, Pittsburgh Schweitzer Fellows Program
   Student's name: Ruth Plasterer, Master of Occupational Therapy student
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Project Title: Development and Implementation of a Diabetes Support Group to Improve the Well-being of Uninsured Individuals with Diabetes by Providing Social Support, Diabetes Education and Self-management Skills to Promote Health and Productive Engagement in Daily Life Activities.

5. Role: Faculty advisor for service leadership project (2015-2016) supported by The Albert Schweitzer Fellowship, Pittsburgh Schweitzer Fellows Program
   Student's name: Elizabeth Bondarenko, Master of Occupational Therapy student
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Project Title: Fostering Wellbeing in Women and Children Temporarily Utilizing Services at the Women's Center and Shelter of Greater Pittsburgh who may be Suffering Effects of Physical, Verbal, Emotional, or Sexual Abuse

6. Role: Faculty advisor for inernational research project (2016-2017) funded by the Stanley Prostrednik Memorial Scholarship, Nationality Room Program, University of Pittsburgh
   Student's name: Kristen Kowalski, Master of Occupational Therapy student
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Study Title: Examining the Occupational Performance in Children and Adolescents with Disabilities in New Zealand

TEACHING: Peer-reviewed Presentations

International

1. Gildengers, A.G., Butters, M.A., **Chisholm, D.**, Holm, M.B., Rogers, J.C., Bhalla, R.K., Schoderbek, B.A., Houck, P.R., Kupfer, D.J., Reynolds, III, C.F., & Mulsant, B.H. *Cognitive Functioning and IADLs in Older Adults with Bipolar Disorder*. June 16-18, 2005. 6th International Conference on Bipolar Disorder, Pittsburgh, PA.
2. Baker, N.A., **Chisholm, D.**, & Baird, J. Interprofessional collaboration in the community: An education and museum partnership (Poster). June 6, 2014. All Together Better Health VII, The 7th International Conference on Interprofessional Practice and Education, Pittsburgh, PA.
3. **Chisholm, D.**, Holm, M.B., & Rogers, J.C. *Global or Performance-based Measures: Differences in Characterization of Function in Older Adults with Depression.* June 19, 2014. 16th International Congress of the World Federation of Occupational Therapists in collaboration with the 48th Japanese Occupational Therapy Congress and Expo, Yokohama, Japan.
4. **Chisholm, D.**, Toto, P.B., Raina, K.D., Holm, M.B., & Rogers, J.C. *Evaluating Capacity for Community Living: Performance Assessment of Self-care Skills.* June 19, 2014. 16th International Congress of the World Federation of Occupational Therapists in collaboration with the 48th Japanese Occupational Therapy Congress and Expo, Yokohama, Japan.
5. **Chisholm, D.**, Toto, P.B., Raina, K.D., Holm, M.B., & Rogers, J.C. *Evaluating Capacity for Community Living: Performance Assessment of Self-care Skills* [poster]. June 30 – July 2, 2015. 39th Annual Conference and Exhibition, British Association of Occupational Therapists and College of Occupational Therapists, Brighton, Sussex, England.
6. **Chisholm, D.**, Toto, P.B., Raina, K.D., Holm, M.B., & Rogers, J.C. *Evaluating Capacity to Live Independently and Safely in the Community.* July 2, 2015. 39th Annual Conference and Exhibition, British Association of Occupational Therapists and College of Occupational Therapists, Brighton, Sussex, England.

National

1. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Creating Occupation-Based Opportunities in Clinical Practice.* March 31, 2000, American Occupational Therapy Association Conference, Philadelphia, PA.
2. **Chisholm, D.** & Clakeley, G. *Target Audience for Documentation: Third-Party Payers*. May 3, 2002, American Occupational Therapy Association Conference, Miami, FL.
3. **Chisholm, D.**, Holm, M.B., & Rogers, J.C. *A Comparison of Subjective and Performance-Based Assessment of Function.* May 4, 2002, American Occupational Therapy Association Conference, Miami, FL.
4. **Dolhi, C.** & Chisholm, D. *Putting Occupation into Fieldwork Assignments.* June 7, 2003. 83rd Annual American Occupational Therapy Association Conference, Washington, DC.
5. **Chisholm, D.** & Dolhi, C. *Documenting Occupation.* May 23, 2004. 84th Annual American Occupational Therapy Association Conference, Minneapolis, MN.
6. **Chisholm, D.** & Toto, P. *Academic and Community Partnerships with Rebuilding Together.* May 12, 2005. 85th Annual American Occupational Therapy Association Conference, *Occupational Therapy in Community Health – Programs across the Lifespan, Conditions and Setting* (HCHSIS meeting/poster session), Long Beach, CA.
7. **Chisholm, D.** & Dolhi, C. *Focusing on Occupation Throughout the Occupational Therapy Process*. May 15, 2005. 85th Annual American Occupational Therapy Association Conference, Long Beach, CA.
8. **Chisholm, D.**, Leibold, M.L., & Dolhi, C. *Connecting Classroom and Clinic: An Occupation Based Practice Workshop for Students.* April 28, 2006. 86th Annual American Occupational Therapy Association Conference, Charlotte, NC.

9. **Chisholm, D.**, Rogers, J.C., Reynolds III, C.F., & Holm, M.B. *Disability in Community-Based Older Women with Depression.* December 10, 2007. Celebrating Research On Aging: Building Collaborations for the Future, University of Pittsburgh Institute On Aging, Pittsburgh, PA.
10. **Chisholm, D.**, Rogers, J.C., Reynolds III, C.F., & Holm, M.B. *Disability in Community-Based Older Women with Depression.* March 14 – 17, 2008. 21st Annual American Association for Geriatric Psychiatry Meeting, Orlando, FL.
11. Rogers, J.C., Holm, M.B., **Chisholm, D.**, Raina, K.D., & Toto, P. *Performance Assessment of Self-Care Skills: An Observational Clinical Tool to Measure Activity Performance*. April 11, 2008. 88th Annual American Occupational Therapy Association Conference, Long Beach, CA.
12. Dolhi, C. & **Chisholm, D.** *Connecting Evidence to Practice and Professional Development.* April 12, 2008. 88th Annual American Occupational Therapy Association Conference, Long Beach, CA.
13. **Chisholm, D.** & Dolhi, C. *Occupation-based Management: A Key to Facilitating Occupation-based practice.* April 30, 2010. 90th Annual American Occupational Therapy Association Conference, Orlando, FL.
14. **Chisholm, D.** & Dolhi, C. *Connecting Evidence and Occupation-based Practice.* April 16, 2011. 91st Annual American Occupational Therapy Association Conference, Philadelphia, PA.
15. Dolhi, C., **Chisholm, D.**, & Schreiber, J. *Occupation-based Practice in the Acute Care Setting: Oxymoron or Opportunity?* April 28, 2012. 92nd Annual American Occupational Therapy Association Conference, Indianapolis, IN.
16. Plasterer, R. & **Chisholm, D.** *Development and Implementation of Occupation-Based Diabetes Health Education and Social Support Groups for English- and Spanish-Speaking Individuals* [Poster]. April 25, 2013. 93rd Annual American Occupational Therapy Association Conference, San Diego, CA.
17. Harper, A. & **Chisholm, D.** *The CLARION Competition: Interprofessional Improvements* [Poster]. April 27, 2013. 93rd Annual American Occupational Therapy Association Conference, San Diego, CA.
18. **Chisholm, D.** *Creating a Threads-based Occupational Therapy Curriculum.* October 4, 2013. 2013 AOTA/NBCOT Education Summit, Atlanta, GA.
19. Brant, K., **Chisholm, D.**, Damico, A., & Griffith, A. *Combat-Related Post-Traumatic Stress: The Battle to Return to Civilian Life* [poster]. April 4, 2014. 94th Annual American Occupational Therapy Association Conference, Baltimore, MD.
20. Toto, P., **Chisholm, D.**, & Raina, K. *Enhancing Research Outcomes Through a Performance-Based Measure: The Performance Assessment of Self-care Skills (PASS).* April 4, 2014. 94th Annual American Occupational Therapy Association Conference, Baltimore, MD.
21. Hample, K., **Chisholm, D.**, & Hischmann, C. *Going Beyond Continuing Education to Continued Competency: An Opportunity to Shape Your Career and the Future of OT* [poster]. April 4, 2014. 94th Annual American Occupational Therapy Association Conference, Baltimore, MD.
22. **Chisholm, D.** *Global or Performance-Based Measures: Difference in Characterization of Function in Older Adults with Depression*. April 4, 2014. 94th Annual American Occupational Therapy Association Conference, Baltimore, MD.
23. **Chisholm, D.**, Raina, K.D., & Toto, P.E. *Measuring Occupational Performance: The Performance Assessment of Self-care Skills (PASS).* April 6, 2014. 94th Annual American Occupational Therapy Association Conference, Baltimore, MD.
24. **Chisholm, D.**, Raina, K.D., & Toto, P.E. *Evaluating Occupational Performance: The Performance Assessment of Self-care Skills (PASS)* [institute]. April 15, 2015. 95th Annual American Occupational Therapy Association Conference, Nashville, TN.
25. Raina, K.D., **Chisholm, D.**, & Leibold, M. *Effectiveness of a Behavioral Intervention to Help Individuals Manage Post-Traumatic Brain Injury Fatigue.* April 16, 2015. 95th Annual American

Occupational Therapy Association Conference, Nashville, TN.

26. Dolhi, C. & **Chisholm, D.** *Investing in Your Professional Development: Creating a Plan for Success.* April 18, 2015. 95th Annual American Occupational Therapy Association Conference, Nashville, TN.
27. Bondarenko, E., Toto, P., & **Chisholm, D.** *Fostering Health through Occupation: Wellness Groups forMarginalized Populations* [poster]. April 8, 2016. 96th Annual American Occupational Therapy Association Conference, Chicago, IL.
28. **Chisholm, D.**, Toto, P., Raina, K., Holm, M., & Rogers, J. *Evaluating Capacity to Live Independently and Safely in the Community* [poster]. May 22, 2016. 5th Annual Occupational Therapy Research Summit, Pittsburgh, PA.
29. Chamberlin, S., Bowen, S., Li, A., & **Chisholm, D.** *Addressing the Educational and Social Participation Needs of Underserved, At-Risk Youth Through Occupation-Based Group Interventions* [poster]. March 30, 2017. 97th Annual American Occupational Therapy Association Conference, Philadelphia, PA.
30. Kowalski, K., White, J.., & **Chisholm, D.** *The Impact of Culture on Occupational Performance in Adolescents with Physical and Intellectual Disabilities in Transition to Adult Life* [poster]. April 1, 2017. 97th Annual American Occupational Therapy Association Conference, Philadelphia, PA.

Regional

1. **Chisholm, D.** *Accepting the Positive Challenge of Student Supervision.* October, 1991, Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
2. **Chisholm, D.** *How to Effectively Supervise Multiple Students.* October, 1994, Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
3. **Chisholm, D.** & Taylor, J. *Occupational Therapy's Role in Transition Services.* October, 1995, Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
4. **Chisholm, D.**, & Battaglia, C. *Development of a Student Program.* October, 1996, Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
5. **Chisholm, D.** & Firko, D. *Marketing Our Profession.* October, 1997, Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
6. **Chisholm, D.** *Managed Care: What Do I Need to Know.* October, 1997, Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
7. **Chisholm, D.**, & Dolhi, C. *Taking the Plunge Into Home Health.* October, 1998, Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
8. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupational Where It Belongs . . . Into Therapy.* October, 1999, Pennsylvania Occupational Therapy Association Conference, Philadelphia, PA.
9. Rogers, J., Dolhi, C., Gwinn, S., Novalis, S., & **Chisholm, D.** *Gathering Evidence to Answer Clinical Questions.* October 13, 2000, Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
10. **Chisholm, D.** & Heidrich, M. *Wrap Around: Its Relationship with Occupational Therapy*. October 19, 2001, Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
11. **Chisholm, D.** & Clakeley, G. *Make Every Word Count*. October 19, 2001, Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
12. **Chisholm, D.** & Dolhi, C. *Presented By: You Have What It Takes*. October 20, 2001, Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
13. **Chisholm, D.** & Dolhi, C. *Putting "Occupation" In Fieldwork Assignments.* October 18, 2002. Pennsylvania Occupational Therapy Association Conference, Philadelphia, PA.
14. **Chisholm, D.**, Mills, T., & Skidmore, E. *Students Becoming Healthcare Leaders.* October 3, 2003.

26th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.

15. **Chisholm, D.** & Toto, P. *Building A Community of Partners.* October 4, 2003. 26th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
16. Rogers, J.C., Holm, M.B., **Chisholm, D.**, & Desai, K. *Performance-Based Assessment of Living Skills.* October 4, 2003. 26th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
17. **Chisholm, D.** & Dolhi, C. *Documenting Occupation.* October 30, 2004. 27th Annual Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
18. Dolhi, C. & **Chisholm, D.** *Focusing on Occupation Throughout the Occupational Therapy Process*. October 7, 2005. 28th Annual Pennsylvania Occupational Therapy Association Conference, Valley Forge, PA.
19. Dolhi, C. & **Chisholm, D.** *Professional Development: Got Evidence*. October 6, 2006. 29th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
20. Toto, P.E., **Chisholm, D.**, Raina, K.D., Holm, M.B., & Rogers, J.C. *Observational Assessment of Independent Living Skills*. October 7, 2006. 29th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
21. Raina, K.D., Holm, M.B., **Chisholm, D.**, & Rogers, J.C. *The Performance Assessment of Self-Care Skills (PASS)*. October 7, 2006. 29th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
22. Gais, D.M., Kozdra, K.V., **Chisholm, D.**, & Rogers, J.C. *Cultural Sensitivity: Concept to Action in ADL*. October 7, 2006. 29th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
23. **Chisholm, D.**, Leibold, M.L., & Dolhi, C. *Connecting Classroom and Clinic.* October 12, 2007. 30th Annual Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA.
24. **Chisholm, D.**, Toto, P.B., Holm, M.B., & Rogers, J.C. *Evaluating Capacity to Live Independently and Safely in the Community.* May 16, 2008. 15th Annual Nursing Horizons Conference: Best Practices in Patient Safety: Sharing the Evidence, Pittsburgh, PA.
25. Dolhi, C. & **Chisholm, D.** *Evidence, Practice and Professional Development: Making the Connection*. October 3, 2008. 31st Annual Pennsylvania Occupational Therapy Association Conference, Valley Forge, PA.
26. Anderson, M.S., Young, S.L., Raina, K.D., & **Chisholm, D.** *Promoting Occupational Therapy through International Experiential Learning.* October 4, 2008. 31st Annual Pennsylvania Occupational Therapy Association Conference, Valley Forge, PA.
27. **Chisholm, D.**, Toto, P.B., Holm, M.B., & Rogers, J.C. *Evaluating Capacity to Live Independently and Safely in the Community.* October 30, 2009. 32nd Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
28. Stauffer, M., Petrella, J., & **Chisholm, D.** *Horse-in Around with Equine Therapy.* October, 30, 2009. 32nd Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
29. Raina, K.D., **Chisholm, D.**, & Holm, M.B. *The Performance Assessment of Self-Care Skills (PASS)*. October 31, 2009. 32nd Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
30. **Chisholm, D.** & Clakeley, G. *Documenting Occupational Therapy Services for Reimbursement.* October 22, 2010. 33rd Annual Pennsylvania Occupational Therapy Association Conference, Scranton, PA.
31. Dolhi, C. & **Chisholm, D.** *Be an Occupation-Based Manager*. October 22, 2010. 33rd Annual Pennsylvania Occupational Therapy Association Conference, Scranton, PA.
32. Raina, K.D., **Chisholm, D.**, Holm, M.B., & Rogers, J.C. *Performance Assessment of Basic and Instrumental Living Skills.* October 28, 2011. 34th Annual Pennsylvania Occupational Therapy

Association Conference, Erie, PA.

33. **Chisholm, D.** & Dolhi, C. *Make the Connection: Evidence and Occupation-Based Practice.* October 28, 2011. 34th Annual Pennsylvania Occupational Therapy Association Conference, Erie, PA.
34. Zadnik, A., **Chisholm, D.**, & Rogers, J.C. *Sound-based Interventions: The Evidence.* October 29, 2011. 34th Annual Pennsylvania Occupational Therapy Association Conference, Erie, PA.
35. Blinky, M. & **Chisholm, D.** *Addressing the Health Needs of an Underserved Community* [Poster]. October 29, 2011. 34th Annual Pennsylvania Occupational Therapy Association Conference, Erie, PA.
36. Harper, A. & **Chisholm, D.** *The CLARION Competition: Interprofessional Quality Improvement* [Poster]. September 28, 2012. 35th Annual Pennsylvania Occupational Therapy Association Conference, Lancaster, PA.
37. Dolhi, C., Schreiber, J., & **Chisholm, D.** *Occupation-based Practice in Acute Care: Oxymoron or Opportunity?* September 28, 2012. 35th Annual Pennsylvania Occupational Therapy Association Conference, Lancaster, PA.
38. **Chisholm, D.**, Clakeley, G.L., & Santucci, S. *Pressure Ulcers & Support Surfaces: What is OT's Role?* November 8, 2013. 36th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
39 Brant, K., Damico, A., Griffith, A., & **Chisholm, D.** *Combat Related PTDS: The Battle to Return to Civilian Life* [Poster]. November 8, 2013. 36th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
40. Plasterer, R. & **Chisholm, D.** *Occupation-Based Diabetes Groups for English- and Spanish-Speaking Individuals* [Poster]. November 8, 2013. 36th Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
41. Tuttle, A. & **Chisholm, D.** *Teaching iPad operations using applied behavior analysis based instruction with a student with autism* [poster]. October 31, 2014. 37th Annual Pennsylvania Occupational Therapy Conference, Valley Forge, PA.
42. Dolhi, C. & **Chisholm, D.** *Staying on track with professional development & continued competency*. October 31, 2014. 37th Annual Pennsylvania Occupational Therapy Conference, Valley Forge, PA.
43. Bondarenko, E., Toto, P., & **Chisholm, D.** *Occupation-focused Wellness Groups for Marginalized Populations.* October 23, 2015. 38th Annual Pennsylvania Occupational Therapy Conference, Scranton, PA.
44. Chamberlin, S. & **Chisholm, D.** *Promoting social and educational participation in at-risk youth.* October 15, 2016. 39th Annual Pennsylvania Occupational Therapy Conference, Lancaster, PA.

TEACHING: Invited Presentations

International

1. **Chisholm, D.** *Performance Assessment of Self-care Skills (PASS)* [workshop for University Health Network research team, Toronto, Ontario, Canada]. August 14-15, 2014. University of Pittsburgh, Pittsburgh, PA, USA.
2. **Chisholm, D.** *Performance Assessment of Self-care Skills (PASS)* [workshop for PACt-MD research team]. November 18, 2014. Centre for Addiction and Mental Health, Toronto, Ontario, Canada.
3. **Chisholm, D.** *Performance Assessment of Self-care Skills (PASS)* [workshop for Optimum Neuro Study research team]. December 1, 2017. Univeristy of Pittsburgh, Pittsburgh, PA; Centre for Addiction and mental Health, Toronto, Ontario, Canada; Washington University, St. Louis, MO; Univesity of California, Los Angeles, CA; Columbia University, New York, NY.

National

1. **Chisholm, D.** *Accepting the Positive Challenge of Student Supervision.* 1992, Stark Technical College, Canton, OH.
2. **Chisholm, D.** *Supervision: Putting the Pieces Together.* 1993, Kent State University, East Liverpool, OH.
3. **Chisholm, D.** *Evaluation of Level I Fieldwork: A Fieldwork Supervisor's Workshop.* 1996, University of Southern Maine, Lewiston, MA.
4. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupation Where It Belongs, . . . Into Therapy.* June 8, 2000, Kean University, Union, NJ.
5. **Chisholm, D.** & Dolhi, C. *Putting Occupation Where It Belongs . . . Into Therapy.* March 23, 2001, Vermont Occupational Therapy Association, Burlington, VT.
6. **Chisholm, D.** & Dolhi, C. *Putting Occupation Where It Belongs . . . In Therapy.* March 15-16, 2002, Lakeview Seminars, Inc., Columbus, OH.
7. **Chisholm, D.** & Schreiber, J. *Keeping Occupation In Your Practice.* June 28, 2002, Belmont University, Nashville, TN.
8. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupation Where It Belongs . . . Into Therapy.* March 21-22, 2003, Lakeview Seminars, Cleveland, OH.
9. **Dolhi, C.** & Chisholm, D. *Putting Occupation into Fieldwork Assignments.* April 4, 2003. Elizabethtown College Fieldwork Educators Workshop, Elizabethtown, PA.
10. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupation Where It Belongs . . . Into Therapy.* May 2-3, 2003, Lakeview Seminars, Baltimore, MD.
11. Holm, M., **Chisholm, D.**, & Desai, K. *Performance Assessment of Self-Care Skills (PASS) Training Workshop*. October 21-22, 2004. The Institute of Living, Harford, CT.
12. **Chisholm, D.** & Dolhi, C. *Putting Occupation In Practice & Fieldwork.* March 10-11, 2005. Gateway Occupational Therapy Education Council (GOTEC), St. Louis, MO.
13. **Chisholm, D.** & Dolhi, C. *Putting Occupation Into Practice.* March 3, 2006. Gateway Occupational Therapy Education Council (GOTEC), Columbia, MO.
14. Dolhi, C. & **Chisholm, D.** *Putting Occupation Into Fieldwork Education.* March 10, 2006. Philadelphia Region Fieldwork Consortium, Philadelphia, PA.
15. Dolhi, C. & **Chisholm, D.** *Focusing on Occupation in Fieldwork.* March 7, 2008. Wiscouncil, Milwaukee, WI.
16. Raina, K. D. & **Chisholm, D.** *Performance Assessment of Self-care Skills (PASS) Training Workshop.* June 12 & 13, 2008. Quinnipiac University, Hamden CT.
17. **Chisholm, D.** & Dolhi, C. *Focusing on Occupation Throughout the Occupational Therapy Process.* March 27, 2010. Ohio Occupational Therapy Association, Columbus District Midyear Workshop, Columbus, OH.
18. **Chisholm, D.** *Rep Prep – New Representatives/Alternate Representatives.* October 15, 2012. Representative Assembly, AOTA, Live Meeting.
19. **Chisholm, D.** *If You Have A Notion – Let's Make It A Motion.* December 5, 2012. Representative Assembly, AOTA, Live Meeting.
20. **Chisholm, D.** *Get Your Game On for San Diego.* March 27, 2013. Representative Assembly, AOTA, Live Meeting.
21. **Chisholm, D.** *Rep Prep – New and Seasoned Representatives.* September 15, 2013. Representative Assembly, AOTA, Live Meeting.
22. **Chisholm, D.** *If You Have A Notion – Let's Make It A Motion.* November 19, 2013. Representative Assembly, AOTA, Live Meeting.

23. **Chisholm, D.** *On Top of Your Game: Promoting High Performance.* January 14, 2014. Representative Assembly, AOTA, Live Meeting.
24. **Chisholm, D. "***Get Your Game On" for the Spring Meeting*. March 3, 2014. Representative Assembly, AOTA, Live Meeting.
25. Baxter, M., **Chisholm, D.,** Pugh, E., Sonnier, D., & Ikiugu, M. *Impact AOTA Policy: Take a Notion and Make it a Motion.* April 5, 2014. 94th Annual American Occupational Therapy Association Conference, Baltimore, MD.
26. **Chisholm, D.**, Raina, K.D., & Toto, P. *Performance Assessment of Self-care Skills (PASS)* [workshop for Genesis Rehab Services]. April 15-16, 2014. University of Pittsburgh, Pittsburgh, PA.
27. **Chisholm, D.** *Rep Prep – New and Seasoned Representatives.* September 16, 2014. Representative Assembly, AOTA, Live Meeting.
28. **Chisholm, D.** *If You Have A Notion – Let's Make It A Motion.* October 14, 2014. Representative Assembly, AOTA, Live Meeting.
29. **Chisholm, D. "***Get Your Game On" for the Fall Online Meeting*. November 3, 2014. Representative Assembly, AOTA, Live Meeting.
30. **Chisholm, D.** *On Top of Your Game: Promoting High Performance and Preparing for the Spring Meeting*. February 16, 2015. Representative Assembly, AOTA, Live Meeting.
31. **Chisholm, D. "***Get Your Game On" for the Spring Meeting*. March 16, 2015. Representative Assembly, AOTA, Live Meeting.
32. **Chisholm, D.** & Holm, B. *Performance Assessment of Self-care Skills (PASS)* [workshop for University of Illinois at Chicago intervention team]. May 21-22, 2015. University of Illinois at Chicago, Chicago, IL.
33. **Chisholm, D.** *Boardroom to Classroom: Distinct Value of Occupational Therapy / The OTA's Role in Evidence-based Practice*. September 9, 2015. Keiser University, Tampa, FL.
34. **Chisholm, D.** *Boardroom to Classroom: Articulating OT's Distinct Value / Applying Evidence to Practice.* November 16, 2015. University of Scranton, Scranton, PA.
35. **Chisholm, D.** *Boardroom to Classroom: Leadership Opportunities, Advocacy, and Current Factors affecting OT*. December 4, 2015. University of Texas Health Science Center, San Antonio, TX.
36. **Chisholm, D.** *Boardroom to Classroom: Articulating OTs Distinct Value, Advocacy, and the Importance of Professional Membership*. January 21, 2016. Xavier University, Cincinnati, OH.
37. **Chisholm, D.** *Boardroom to Classroom: The Future of OT and the New Practitioner*. January 21, 2016. Ithaca College, Ithaca, NY.
38. **Chisholm, D.** *Boardroom to Classroom: Advocacy and Current Factors affecting OT and OT Leadership Opportunities.* March 14, 2016. Stanbridge College, Irvine, CA.
39. **Chisholm, D.** *Boardroom to Classroom: Articulating OT's Distinct Value and Leadership.* April 18, 2016. Eastern Michigan University, Ypsilanti, MI.
40. **Chisholm, D.** *Boardroom to Classroom: Articulating OT's Distinct Value.* May 2, 2016. University of New Mexico, Albuquerque, NM.
41. **Chisholm, D.** & Holm, B. *Performance Assessment of Self-care Skills (PASS).* June 4, 2016. University of Utah and the Utah Occupational Therapy Association, Salt Lake City, UT.
42. **Chisholm, D.** *Boardroom to Classroom: Advocacy, Current Topics Affecting OT, and Articulating OT's Distinct Value.* June 30, 2016. University of Florida, Gainesville, FL.
43. **Chisholm, D.** *Boardroom to Classroom: Current Topics Affecting OT.* August 9, 2016. Rush University, Chicago, IL.
44. **Chisholm, D.** *Boardroom to Classroom: Advocacy, Articulating OT's Distinct Value, and Current*

Topics Affecting OT. November 7, 2016. Pacific University, Forest Grove, OR.

45. **Chisholm, D.** *Boardroom to Classroom: Advocacy, Current Topics Affecting OT, and Leadership Opportunities.* November 30, 2016. Washington University, St. Louis, MO.
46. **Chisholm, D.** *Boardroom to Classroom: Importance of AOTA Membership and Getting Involved in AOTA.* December 8, 2016. Loma Linda University, Loma Linda, CA.
47. **Chisholm, D.** *Boardroom to Classroom: Advoacy, Current Factors Affecting OT, and Healthcare Access.* December 16, 2016. Davenport University, Grand Rapids, MI.
48. **Chisholm, D.** *Boardroom to Classroom: Advoacy and Current Factors Affecting OT.* February 13, 2017. Creighton University, Omaha, NE.
49. **Chisholm, D.**, Dunbar, S., Gargin, K., & Suarez-Balcazar, Y. *Recruitment of a Diverse Student Body* in Promoting a Diverse Workforce in Occupational Therapy Through Student Recruitment and Retention (institute / panel presentation). March 29, 2017. 97th Annual American Occupational Therapy Association Conference, Philadelphia, PA.
50. **Chisholm, D.** *Boardroom to Classroom: Advoacy and Current Factors Affecting OT.* April 11, 2017. Howard University, Washington, DC.
51. **Chisholm, D.** *Boardroom to Classroom: Advoacy, Current Factors Affecting OT, and the Distinct Value of OT.* April 27, 2017. Texas Woman's University, Denton, TX.
52. **Chisholm, D.** *The Power of Occupation: Energizing Your Passion* [Keynote Presentation]. November 11, 2017. Annual Minnesota Occupational Therapy Conference, St. Paul, MN.
53. **Chisholm, D.** *Boardroom to Classroom: Applying Evidence to Practice and Articulating OT's Distinct Value.* December 11, 2017. Loma Linda University, Loma Linda, CA.
54. **Chisholm, D.** *Boardroom to Classroom: Advocacy and Current Factors Affecting OT and Articulating OT's Distinct Value.* February 2, 2017. University of Findlay, Findlay, OH.

Regional

1. **Chisholm, D.** *Student Supervision: Chore or Challenge.* February 2, 1994, Pennsylvania Occupational Therapy Association – District II, Pittsburgh, PA.
2. **Chisholm, D.** *Occupational Therapy in Mental Health.* 1994, Duquesne University, Pittsburgh, PA.
3. **Chisholm, D.** *Clinical Reasoning.* May 14, 1995, Associated Occupational Therapists, Inc., Sewickley, PA.
4. **Chisholm, D.** *Functional Living Assessment.* May 17, 1995, Associated Occupational Therapists, Inc., Sewickley, PA.
5. **Chisholm, D.** *Mental Health Evaluations.* June 27, 1995, Duquesne University, Pittsburgh, PA.
6. **Chisholm, D.** *Transition Services.* July 6, 1995, Associated Occupational Therapists, Inc., Sewickley, PA.
7. **Chisholm, D.** *Marketing of Occupational Therapy Services.* September, 1995, Chatham College, Pittsburgh, PA.
8. **Chisholm, D.** *Marketing of Occupational Therapy Services.* September, 1996, Chatham College, Pittsburgh, PA.
9. **Chisholm, D.** & Battaglia, C. *Development of a Student Program.* 1996, Fieldwork Council Lecture Series, Pittsburgh, PA.
10. **Chisholm, D.** *Marketing of Occupational Therapy Services.* September, 1997, Chatham College, Pittsburgh, PA.
11. **Chisholm, D.** *Documentation in Mental Health.* 1997, Community College of Allegheny County, Monroeville, PA.
12. **Chisholm, D.**, Baldwin, K., & Perkins, L. *Clinical Reasoning in Community Based Services.* 1998,

Duquesne University, Pittsburgh, PA.

13. **Chisholm, D.** *Empowering Ourselves for the Future.* June, 1998, Pittsburgh COTA Network, Pittsburgh, PA.
14. **Chisholm, D.** *Marketing of Occupational Therapy Services.* September, 1998, Chatham College, Pittsburgh, PA.
15. **Chisholm, D.** *Why Won't My Child Sit Still?* February, 1999, Associated Occupational Therapists, Inc., Pittsburgh, PA.
16. **Chisholm, D.** *Marketing of Occupational Therapy Services.* September, 1999, Chatham College, Pittsburgh, PA.
17. **Chisholm, D.** *The Triple Jump: An Outcome Based Student Assessment Process.* February 10, 2000, University of Pittsburgh, Pittsburgh, PA.
18. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupation Where It Belongs . . . Into Therapy.* March 14, 2000, Pennsylvania Occupational Therapy Association – District II, Westmoreland, PA.
19. **Chisholm, D.** & Mills, T. *Occupational Therapy.* March 15, 2000, Partners in Education Consortium, Minorities to Health Occupations Through Education and Practice, Frick International Studies Academy, Pittsburgh, PA.
20. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupation Where It Belongs . . . Into Therapy.* March 25, 2000, Pennsylvania Occupational Therapy Association – District II, Mars, PA.
21. **Chisholm, D.** & Dolhi, C. *Taking the Plunge Into Home Health.* April 11 & 18, 2000, Centers for Rehabilitation Services, Pittsburgh, PA.
22. **Chisholm, D.** & Pelkey, M. *Supervising Multiple Students.* May 13, 2000, Fieldwork Council Student Supervisor Workshop, Monroeville, PA.
23. **Chisholm, D.** *Occupational Therapy.* July 21, 2000, Pennsylvania Governor's School for Health Care, University of Pittsburgh, Pittsburgh, PA.
24. **Chisholm, D.** *Marketing of Occupational Therapy Services.* October 4, 2000, Chatham College, Pittsburgh, PA.
25. **Chisholm, D.** & Kane, A. *Occupational Therapy & Community Mental Health.* June 21, 2001, Allegheny East MH/MR – Day Treatment Program, Wilkinsburg, PA.
26. **Chisholm, D.** *Marketing of Occupational Therapy Services.* September 20, 2001, Chatham College, Pittsburgh, PA.
27. **Chisholm, D.**, Dolhi, C., & Schreiber, J. *Putting Occupation Where It Belongs . . . Into Therapy.* November 9-10, 2001, Lakeview Seminars, Pittsburgh, PA.
28. **Chisholm, D.** & Clakeley, G. *Documentation for Reimbursement.* December 5, 2001, Associated Occupational Therapy, Inc., Sewickley, PA.
29. **Chisholm, D.** & Clakeley, G. *Therapy and DME Services.* February 13, 2002, Gateway Health Plan, Pittsburgh, PA.
30. **Chisholm, D.** *Occupational Therapy: School & Heath-care Settings.* July 2, 2002, CSD 2082 – Professional Issues, Department of Communication Science Disorders, University of Pittsburgh, Pittsburgh, PA.
31. **Chisholm, D.** *Marketing: Makes Good Business Sense for Occupational Therapists.* October 10, 2002, Chatham College, Pittsburgh, PA.
32. **Chisholm, D.**, Goergen, J., Leighow, A., Markotic, A., & Mollard, M. *Group Activity Development for Occupational Therapy.* May 14, 2003. Warren State Hospital, Warren, PA.
33. **Chisholm, D.** *Occupational Therapy: Skills for the Job of Living.* July 2, 2002. Department of Communication Sciences Disorder, University of Pittsburgh, Pittsburgh, PA.
34. **Chisholm, D.** *Lift Systems* (Inervice Training Session for Utilization Management Staff and Physician Advisors). July 30, 2003. Gateway Health Plan, Pittsburgh, PA.

35. **Chisholm, D.** *OTH705 – Occupational Therapy in Mental Health.* Department of Occupational Therapy, Chatham College, Pittsburgh, PA.
36. **Chisholm, D.** *Occupational Therapy – Pediatric Assessment.* March 24, 2004. UCLID Center, University of Pittsburgh, Pittsburgh, PA.
37. **Chisholm, D.** *OT Servant Leadership Panel.* April 21, 2005. Duquesne University, Pittsburgh, PA.
38. **Chisholm, D.** & Dolhi, C. *Putting Occupation Where It Belongs . . . In Therapy!* June 11, 2005. HCR ManorCare, Allison Park, PA.
39. **Chisholm, D.** & Dolhi, C. *Practicing the Framework.* November 18, 2005. UPMC Presbyterian, Department of Occupational Therapy, Pittsburgh, PA.
40. **Chisholm, D.** & Dolhi, C. *Putting Occupation Into Fieldwork Assignments.* December 2, 2005. UPMC Presbyterian, Department of Occupational Therapy, Pittsburgh, PA.
41. Dolhi, C. & **Chisholm, D.** *Presented By . . . You Have What It Takes.* January 21, 2006. Pennsylvania Occupational Therapy Association – District II, Pittsburgh, PA.
42. **Chisholm, D.**, Gais, D., Itzel, E., & Kozdra, K. *Group Activity Development for Occupational Therapy.* March 23, 2006. University of Pittsburgh School of Medicine, Center for Continuing Education in the Health Sciences, Mayview State Hospital, Pittsburgh, PA.
43. **Chisholm, D.** & Dolhi, C. *Focusing on Occupation Throughout Your Practice.* May 12, 2006. Pennsylvania College of Technology, Williamsport, PA.
44. **Chisholm, D.** & Ankney, L. *PASS: Performance Assessment of Self-Care Skills.* June 12, 2007. The Western Pennsylvania Hospital – Forbes Regional Campus, Monroeville, PA.
45. **Chisholm, D.** *Home Safety for Older Adults.* July 31, 2007. Research Experiences for Teachers in Quality of Life Technologies, Quality of Life Technology Engineering Research Center (ERC) and Carnegie Mellon University (CMU), Pittsburgh, PA.
46. **Chisholm, D.** & Dolhi, C. *How to be a successful agent of change: Helping your new colleagues understand occupation-based practice.* November 17-18, 2007. The AOTA/NBCOT National Student Conclave, Pittsburgh, PA.
47. **Chisholm, D.** *The Review Process.* November 1, 2008. Pennsylvania Occupational Therapy Association and Pittsburgh Fieldwork Council, Greensburg, PA.
48. **Chisholm, D.** *Leadership Panel.* January 27, 2009. Department of Occupational Therapy, Duquesne University, Pittsburgh, PA.
49. **Chisholm, D.** *Health Sciences Panel.* February 21, 2009. MAPS Conference, University of Pittsburgh, Pittsburgh, PA.
50. **Chisholm, D.** *Occupational Therapy as a Career Choice.* February 25, 2009, Pre-Med Dinner Meeting, Robert Morris University, Moon Township, PA.
51. **Chisholm, D.** & Dolhi, C. *Connecting Evidence to Practice and Professional Development.* May 15, 2009. Pennsylvania College of Technology, Williamsport, PA.
52. **Chisholm, D.** *Maximizing Performance: Tasks Analysis and Activity Development*. March 27, 2009. Behavioral Health Training Series, Western Psychiatric Institute and Clinic and University of Pittsburgh School of Medicine Center for Continuing Education in the Health Sciences, Human Services Center, New Castle, PA.
53. **Chisholm, D.** *Maximizing Performance: Task Analysis*. July 13, 2009. Research Experiences for Teachers in Quality of Life Technologies, Quality of Life Technology Engineering Research Center (ERC) and Carnegie Mellon University (CMU), Pittsburgh, PA.
54. **Chisholm, D.** *Therapy Services for Individuals with Cerebral Palsy.* February 23, 2010. Gateway Health Plan, Pittsburgh, PA.
55. Plasterer, R. & **Chisholm, D.** *Diabetes Support Group for Spanish and English- Speakers.* November 11, 2011. Fall 2011 Plenary Session, University Senate, University of Pittsburgh,

Pittsburgh, PA.

56. **Chisholm, D.** & Dolhi, C. *Making the Connection: Evidence and Practice*. May 15, 2012, AOT, Inc., Sewickley, PA.
57. **Chisholm, D.** *Performance Assessment of Self-care Skills (PASS)*. July 25, 2012. Ruby Memorial Hospital, Morgantown, WV.
58. **Chisholm, D.** *Program Evaluation: Animal Grooming Business & Caritas Weaving Loft*. October 1, 2012. Human Services Center, New Castle, PA.
59. **Chisholm, D.** *Pennsylvania State Board of Occupational Therapy Education and Licensure initiatives.* January 7, 2013. Department of Occupational Therapy, Duquesne University, Pittsburgh, PA.
60. **Chisholm, D.**, Raina, K.D., & Toto, P. *Performance Assessment of Self-care Skills (PASS)* [workshop]. April 6, 2013. University of Pittsburgh, Pittsburgh, PA
61. Baker, B., Baird, J. & **Chisholm, D.** [Faculty]; Adcock, K., Brant, K., Bush, C., Call, C., Cavanaugh, C., Cooke, E., Garvin, T., Gruhn, A., Halterman, J., Kozlowski, S., Lane, J., Mackay, E., Michalak, A., Rogers, R., Sardineer, J., Shalon, J., & Sunday, B. [MOT Students]. *Inclusion in Science Learning.* November 2 & 7, 2013. Carnegie Museum of Natural History, Pittsburgh, PA.
62. **Chisholm, D.** *Occupational Therapy: Skills for the Job of Living.* February 6, 2014. Psychiatry Residency Program, UPMC – Western Psychiatric Institute and Clinic, Pittsburgh, PA.
63. **Chisholm, D.** & Raina, K.D. *Performance Assessment of Self-care Skills (PASS)* [workshop]. November 8, 2014. University of Pittsburgh, Pittsburgh, PA
64. **Chisholm, D.** & Toto, P. *Performance Assessment of Self-care Skills (PASS)* [workshop]. November 12, 2016. University of Pittsburgh, Pittsburgh, PA
65. **Chisholm, D.** *Therapy and DME Services for Appeals and Utilization Management.* October 18, 2017, Gateway Health Plan, Pittsburgh, PA.
66. **Chisholm, D.** *Performance Assessment of Self-care Skills (PASS) – Self Report* [workshop for IGNITE research team]. December 13, 2017. Univeristy of Pittsburgh, Pittsburgh, PA.

RESEARCH: Grant Activity

	Grant Number	Grant Title	Role in Project; % of Effort	Years	Source
1.	MH052247	Cognitive Functioning in Late-Life Bipolar Disorder: A Pilot Study of Assessment and Intervention (Principal Investigator – Ariel Gildengers)	Co-Investigator; 5.0%	2003-2005	Mental Health Interventions Research Center for the Study of Late-Life Mood Disorders $7,480
2.	---	An Evaluation Study of a UPMC Braddock Community Outreach Initiative (Principal Investigator – Wesley M. Rohrer)	On-Site Faculty Coordinator	2003-2004	University of Pittsburgh, Graduate School of Public Health
3.	---	Occupational Functioning in Refugees: A Pilot Study	Faculty Mentor	2008	University of Pittsburgh, University Center for International Studies

4.	---	The Use of Equine Assisted Therapy as a Therapeutic Strategy	Faculty Mentor	2009	University of Pittsburgh, University Center for International Studies
5.	K23 MH073772-01	Cognition in Euthymic Older Adults with Bipolar Disorder (Principal Investigator – Ariel Gildengers)	Co-Investigator; 5.8%	2005-2010	National Institute of Mental Health $875,704
6.	---	Functional Outcomes II (Principal Investigator – Margo B. Holm)	Co-Investigator	2010-2012	University of Pittsburgh, Department of Occupational Therapy
7.	W81XWH-10-1-09	Maximizing Energy After Traumatic Brain Injury: A Novel Intervention (Principal Investigator – Ketki Raina)	Interventionist	2011-2013	Department of Defense

Editorial Boards

1.	Best Practices in Occupational Therapy Education, special edition	2004
2.	Willard & Spackman's Occupational Therapy (12th ed.)	2011 – 2012
3.	American Journal of Occupational Therapy, reviewer	2014 – present

RESEARCH: Interests

Investigate the relationship between psychosocial/cognitive impairment of body functions and structures and subsequent activity limitations and participation restrictions.

SERVICE: University of Pittsburgh

University

1.	Senate Community Relations Committee, pro tem	2004 – 2005 2011 – 2017
2.	Senate Community Relations Committee	2005 – 2008 2008 – 2011
3.	Senate Plenary Planning Task Group, Community Relations Committee	2008, 2011
4.	Senate Community Relations Committee, co-chair	2009 – 2011
5.	Senate Government Relations Committee (prior to 2014 – Senate Commonwealth Relations Committee)	2012 – 2018
6.	Pitt Day in Harrisburg	2013, 2016, 2017
7.	Annual Rehabilitation Institute Research Day, Faculty Judge.	2013 – 2015
8.	Faculty Representative to the Affirmative Action, Diversity, and Inclusion Committee of the Board of Trustees, appointed by President of University Senate	2014 – 2015 2015 – 2016 2016 – 2017 2017 – 2018
9.	Annual Institute of Rehabilitation Research Day, Faculty Reviewer	2016

School of Health and Rehabilitation Sciences

1.	Faculty Advisory Committee for Recruitment	1998 – present
2.	Committee for Recruitment – Task Force	1998 – present
3.	Council on Entry-Level Professional Education	2000 – present
4.	Entry-Level Admissions Review and Selection Committee for the Department of Occupational Therapy	2003 – present
5.	Academic Policies Committee	2006 – 2016
6.	Middle States Assessment Task Force	2007 – present
7.	Reconciliation of Grievances, Appeals and Grading, SHRS Dean's Ad Hoc Committee, member.	2006
8.	Graduate Student Inter-professional Group Mentor	2009 – 2010
9.	SHRS Dean's Distinguished Teaching Award Committee	2012 – 2015
10.	Advisor, Rehabilitation Science students interested in Occupational Therapy	2010 – 2017
11.	SHRS Dean's Distinguished Teaching Award Committee, chair	2013 – 2014
12.	SHRS Interprofessional Forum, Moderator	2013
13.	SHRS Faculty Diversity Committee	2014
14.	SHRS Educational Innovation & Strategic Planning Committee	2015 – present

Department of Occupational Therapy

1.	Department of Occupational Therapy Faculty Search Committee	1998 – 1999 2002 – 2003 2008 2011 – 2012 2012 – 2013 2015 (3, Chair) 2017 (2, Chair)
2.	Public Relations Liaison for the Department of Occupational Therapy	1999 – 2002
3.	Coordinator, Academic Advisors for Master of Occupational Therapy students	2000 – present
4.	Coordinator, Academic Advisors for Doctor of Occupational Therapy students	2017 – present
5.	Academic Advisor, Master of Occupational Therapy students	2000 – present
6.	Coordinator, Level I Fieldwork (Mental Health) for the Department of Occupational Therapy	2000 – 2017
7.	Coordinator, Recruitment Events/Activities (Open House, Pitt Pride Day, Investing Now, Summer Health Careers Academy, etc.) for the Department of Occupational Therapy	2000 – present
8.	Coordinator, Admissions Committee for Master of Occupational Therapy (MOT) program for the Department of Occupational Therapy	2000 – present
9.	Faculty Advisor, University of Pittsburgh Student Occupational Therapy Association (UPSOTA)	2000 – 2004
10.	Data Safety Monitoring ▪ Development of an Instrument to Measure Personal Keyboarding Style (CRDF) (IRB #021065) PI. Nancy A. Baker ▪ Developing an Instrument to Measure Personal Keyboarding Style	 2002 – 2009 2004 – 2009

(SERCA) (IRB #0403027), PI. Nancy A. Baker
- The Effect of Using an "Ergonomic" Keyboard on the Motor Performance of the Wrists, Hands, Fingers, and Thumbs during Typing: A Pilot Study (IRB #02038), PI. Nancy A. Baker — 2004 – 2006
- A Study to Compare the VICON Motion System with Goniometry for Measurement of Range of Motion in the Fingers and Wrist (IRB #0403035), PI. Nancy A. Baker — 2004 – 2006
- Rheumatic Diseases and Computer Use: Survey Development (IRB #0502148), PI. Nancy A. Baker — 2005 – 2006
- The Effectiveness of Lumbrical Stretching on Carpal Tunnel Syndrome (CTS) (IRB # RO07030166), PI. Nancy A. Baker — 2007 – 2012
- The Effect of an Alternative Keyboard on Musculoskeletal Discomfort and Kinematics – A Single Subject Design (IRB # PRO07090240), PI. Nancy A. Baker — 2007 – 2009
- Assessing the Reliability of the Computer Problems Survey (IRB # PRO07060289), PI. Nancy A. Baker — 2007 – 2009
- Limitations Experienced by Persons with Rheumatoid Arthritis During Computer Use (IRB # PRO07010003), PI. Nancy A. Baker — 2007 – 2009
- The Effect of Alternative Keyboards on Discomfort and Typing Kinematics (IRB #PRO08030467), PI. Nancy A. Baker — 2008 – 2012
- Association between Typing Style and the Severity of Carpal Tunnel Syndrome (IRB #PRO13010239), PI. Nancy A. Baker — 2013 – 2013

11. Faculty Advisor for Pi Theta Epsilon, Beta Tau Chapter — 2005 – 2016
12. Faculty Advisor, Doctor of Clinical Science in Occupational Therapy student — 2015
13. Program Directors Committee, Chair — 2015 – present
14. Senior Faculty Committee — 2015 – present
15. Doctor of Occupational Therapy (OTD) Curriculum Committee — 2015 – present
16. Teaching Fellowship Committee, Doctor of Clinical Science in Occupational Therapy Program — 2016 – present

SERVICE: Community

Commonwealth of Pennsylvania, Department of State

1. State Board of Occupational Therapy Education and Licensure, Bureau of Professional and Occupational Affairs, appointed by Governor Tom Corbett — 2011 – 2013

American Occupational Therapy Association (AOTA)

1. AOTA Reimbursement Task Group, appointed by Administrative and Management Steering Committee. — 1998
2. AOTA Representative Assembly, Pennsylvania Representative, elected by AOTA Pennsylvania membership — 2002 – 2005, 2005 – 2008
3. AOTA/NBCOT National Student Conclave, November 17-18, 2007, Pittsburgh, PA, Mock Interviews and Resume Critiques, invited by the AOTA Conference Program Manager — 2007
4. AOTA, Annual Conference & Expo, Proposal Reviewer, appointed by the AOTA Conference Program Manager. — 2008 – 2014
5. AOTA Representative Assembly, Agenda Chair, elected by the AOTA Representative Assembly — 2008 – 2011
6. AOTA Representative Assembly, RA Leadership Team/Committee. — 2008 – 2011, 2012 – 2015

7.	AOTA Representative Assembly, RA Operations and Functions Ad Hoc Committee, appointed by Speaker of the AOTA Representative Assembly	2011 – 2012
8.	AOTA Representative Assembly, Vice Speaker, elected by the AOTA Representative Assembly	2012 – 2015
9.	AOTA Representative Assembly, Chair, RA Coordinating Council, appointed by Speaker of the AOTA Representative Assembly	2012 – 2015
10.	AOTA Representative Assembly, Chair, RA Recruitment Ad Hoc Committee, appointed by the Speaker of the AOTA Representative Assembly	2012
11.	AOTA Centennial Vision Commission, Member, appointed by AOTA Representative Assembly	2012 – 2015
12.	AOTA, Emerging Leaders Program, Mentor, appointed by the Chair of the Emerging Leaders Development Program Chair	2013 – 2014 2014 – 2015
13.	AOTA, Capitol Hill Day	2013 – 2015
14.	AOTA Press, The American Journal of Occupational Therapy, Reviewer	2014 – present
15.	AOTA, Board of Directors, Director, elected by the AOTA membership	2015 – 2018
16.	AOTA, Centennial Celebration Committee of the Board of Directors	2015 – 2017
17.	AOTA, Visioning Summit	2015
18.	AOTA, Ad Hoc Committee on Professional Development and Continuing Competence of the Board of Directors	2016

The National Board for Certification in Occupational Therapy, Inc. (NBCOT)

1.	NBCOT, Writer for the Occupational Therapist Registered OTR® certification examination Item Development Program	2011 – 2012 2012 – 2013 2013 – 2014 2014 – 2015
2.	NBCOT, Item Enhancement Team	2013, 2014, 2015
3.	NBCOT, Item Development Team – Pilot Project	2015

Pennsylvania Occupational Therapy Association (POTA)

1.	POTA Commission on Education, Clinical Educator Representative for the University of Pittsburgh	1989 – 1997
2.	POTA District II Finance Officer, elected by POTA District II membership	1989 – 1991
3.	POTA District II Finance Officer, elected by POTA District II membership	1995 – 1997
4.	POTA Conference Committee, Registration Chair, appointed by POTA Commission of Organizational Affairs – Annual Conference Coordinator	1997
5.	POTA District II Delegate, elected by POTA District II membership	1999 – 2000
6.	POTA District II Delegate, elected by POTA District II membership	2000 – 2002
7.	POTA Commission on Conference, Chair, appointed by POTA President	2000 – 2011
8.	POTA Local Conference Committee, Co-Chair, appointed by POTA Commission of Organizational Affairs – Annual Conference Coordinator	2000, 2003
9.	POTA District II – Rebuilding Together Pittsburgh, Home Previewer	2003 – 2015
10.	Community PARTners Program, Clinical & Translational Science Institute, University of Pittsburgh, Health Professional Advisory Board, POTA Representative, appointed by POTA President	2008 – 2016
11.	POTA Commission on Conference, Consultant, appointed by POTA	2011 – 2012

President

The Fieldwork Council, Pittsburgh, PA

1.	Chairperson, elected by the Fieldwork Council membership	1992 – 1996
2.	Steering Committee, appointed by the Fieldwork Council membership	1998 – 2000

University of Pittsburgh, Pittsburgh, PA

1.	Fieldwork Instructor, Department of Occupational Therapy, appointed by the Chair of the Department of Occupational Therapy	1989 – 1992

Duquesne University, Pittsburgh, PA

1.	Advisory Committee, Department of Occupational Therapy, appointed by the Chair of the Department of Occupational Therapy	1993 – 1998
2.	Adjunct Clinical Instructor, Department of Occupational Therapy, appointed by the Chair of the Department of Occupational Therapy	1997 – 1998

Coro Center for Civic Leadership, Pittsburgh, PA

1.	Application Review Committee, Women in Leadership Program, 2002, invited by the Regional Institutes Manager of the Coro Center for Civic Leadership	2002

Jewish Healthcare Foundation, Pittsburgh, PA

1.	Application Review Committee, JHF/Coro Health Sciences Fellowship, invited by the Program Officer of the Jewish Healthcare Foundation	2003, 2004

Human Services Center, New Castle, PA

1.	Consultant, contracted to provide evaluation of work programs	2010 – 2011 2012

Oakland Planning and Development Corporation, Oakland, PA

1.	Oakland Community Plan Steering Committee for Oakland 2025 project, invited by the Executive Director of the Oakland Planning and Development Corporation	2010 – 2011

Peoples Oakland, Oakland, PA

1.	Planning Committee for Peoples Oakland Gala, invited by the Executive Director of Peoples Oakland	2011 – 2014

The Center for Public Service Psychiatry (CPSP) of Western Psychiatric Institute and Clinic, Pittsburgh, PA

1.	Planning Committee for CPSP annual conference	2012