Joanne M. Baird, PhD, OTR/L, FNAP

Curriculum Vitae

BIOGRAPHICAL INFORMATION

Business Address:	Department of Occupational Therapy School of Health & Rehabilitation Sciences University of Pittsburgh 5022 Forbes Tower Pittsburgh, PA,15260	E-mail Address:	jbaird1@pitt.edu
Business Phone:	412-383-9891	Business Fax:	412-383-6613

EDUCATION and TRAINING

UNDERGRADUATE:

1984 – 1988	School of Health Related Professions University of Pittsburgh Pittsburgh, PA	BS, 1988	Occupational Therapy

GRADUATE:

1988 – 1989	The Graduate School University of Southern California Los Angeles, CA	MA, 1989	Occupational Therapy
2008 – 2011	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	PhD, 2011	Rehabilitation Science

---

APPOINTMENTS and POSITIONS

ACADEMIC:

1997 – 1998	Department of Occupational Therapy Rangos School of Health Sciences Duquesne University, Pittsburgh, PA	Adjunct Faculty
2007 – 2008	Department of Occupational Therapy School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Adjunct Faculty
2008 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Assistant Professor
2008 – 2016	Centers for Rehab Services	Coordinator of Clinical Education, Occupational Therapy Coordinator of Professional Development, Occupational

Therapy

NON-ACADEMIC:

1988 – 1990	CareUnit Hospital of Orange County Orange, CA	Staff Therapist
1988 – 1990	Las Encinas Hospital Pasadena, CA	Staff Therapist
1990 – 1991	Scottish Rite Children's Medical Center Atlanta, GA	Staff Therapist
1991 – 1993	Children's Hospital of Alabama Birmingham, AL	Staff Therapist
1993 – 1995	HealthSouth Birmingham, AL	Occupational Therapy Director
1995 – 1998	Murry Manor Murrysville, PA	Director of Rehabilitation
1998 – 1999	Beverly Rehabilitation Monroeville, Murrysville, and Oakmont, PA	Director of Program Development
1999 – 2005	Personal Touch Home Health Agency Pittsburgh, PA	Home Care Therapist
1999 – 2008	Beverly Healthcare/Aegis Therapies Murrysville, PA	Program Manager, Occupational Therapy Clinical Programs
2008 – 2016	Centers for Rehab Services UPMC Heritage Place, UPMC Canterbury Place, Pittsburgh, PA	Occupational Therapist, Casual
2008 – present	MAXIMUS Federal Services Pittsford, New York	Clinical Consultant, Claims Review
2008 – present	The FOTO GROUP Montecito, CA	Clinical Consultant, Forensic Reviewer
2008 – present	The United States Department of Justice Washington, D.C.	Clinical Consultant, Forensic Reviewer
2010 – present	Rehab Resources and Consulting Birmingham, AL	Clinical Consultant, Forensic Reviewer
2015 – present	Arnall, Golden, Gregory, LLP Atlanta, GA	Clinical Consultant, Forensic Reviewer

---

CERTIFICATION AND LICENSURE

MEDICAL or OTHER PROFESSIONAL LICENSURE:

National Board of Certification for Occupational Therapy, # 974654	1988 – present
Pennsylvania Board of Occupational Affairs/Pennsylvania, License # OC-004487-L	1995 – present

---

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

National Academies of Practice	2013 – present

National Academy of Practice in Occupational Therapy	2013 – present
Society for Simulation in Healthcare	2010 – present
Pennsylvania Occupational Therapy Association, #10240	1995 – present
American Occupational Therapy Association, # 1249	1988 – present

HONORS

Master Clinician, Aegis Therapies, Program Development *for recognition of clinical expertise and peer training*	2003
Master Clinician, Aegis Therapies, Treatment of Dementia *for recognition of clinical expertise and peer training*	2004
Employee of the Month (October), Golden Living Facility Murrysville, PA *for going above and beyond to make a difference in the lives of the residents*	2005
Impact Award, Aegis Therapies, Pittsburgh District *for leadership, innovation, financial performance and personal commitment*	2006
Best Financial Performance, Therapy Department, Aegis Therapies, Mid-East Region *for growth in occupational, physical and speech therapy services*	2007
Best Clinical Performance, Therapy Department, Aegis Therapies, Mid-East Region *for excellence in occupational, physical and speech therapy services*	2007
Fieldwork Educator Award, Pennsylvania Occupational Therapy Association *for excellence in fieldwork education and supervision*	2009
Distinguished Scholar and Fellow, National Academies of Practice *for promotion and advocacy of quality healthcare that is accessible for all*	2013
University Service Award, Chatham University, Department of Occupational Therapy *for exemplary clinical fieldwork program partnership*	2013
Academic Educator Award, Pennsylvania Occupational Therapy Association *for excellence in innovation in occupational therapy education*	2015
Dean's Distinguished Teaching Award, School of Health and Rehabilitation Sciences, *for strong teaching philosophy and innovative educational opportunities.*	2017

PUBLICATIONS

Peer-reviewed publications

1. Holm, M. B., **Baird, J. M.,** Kim, Y. J., Rajora, K. B., D'Silva, D., Podalinsky, L., Mazefsky, C., & Minshew, N. (2014). Apr;44(4). Therapeutic horsebacking riding outcomes of parent-identified goals for children with autism spectrum disorder: An ABA' multiple case design examining dosing and generalization to the home and community. Journal of Autism and Developmental Disorders. doi: 10.1007/s10803-013-1949-x
2. **Baird, J.M.,** Raina, K.D., Rogers, J.C., O'Donnell, J., & Holm, M. B. (2015). Wheelchair Transfer Simulations to Enhance Procedural Skills and Clinical Reasoning. The American Journal of Occupational Therapy. 69 (S_2):6912185030p1. doi: 10.5014/ajot.2015.018705
3. **Baird, J.M.,** Raina, K.D., Rogers, J.C., O'Donnell, J., Terhorst, L., & Holm, M. B. (2015). Simulation Strategies to Teach Patient Transfers: Self-Efficacy by Strategy. The American Journal of Occupational Therapy. 69 (S_2):6912185030p1. doi: 10.5014/ajot.2015.018705

Books and Book Chapters

1. **Baird, J. M**., Herge, E. A., Hoppe, M., Prast, T., Van Oss, T., & Zapletal, A. (In press). Clinical Simulation Essentials for Academia and Clinical Educators. Thorofare, NJ: Slack, Inc.

Invited Publications

1. **Baird, J.M.** & Baker, N. (2010). *Custom alterations: Making the AOTA Fieldwork Educator Certificate Program a Perfect Fit.* OT Practice, 15 (20), 11-14.
2. **Baird, J. M.** & Baker, N.A. (2017). *A most important role to play: Fieldwork educator*. OT Practice, 22(7), 18-21.

Published abstracts

1. **Baird, J.M.,** Raina, K.D., Rogers, J.C., O'Donnell, J., Holm, M. B. (2013). Teaching patient handling with Simulators: The role of self-efficacy. Simulation in Healthcare, 7, 489.

Other Scholarly Publications

1. **Baird, J.M**. Ocular Pursuits: Their relationship to reading achievement and learning disabilities in six- to eight-year-old children. [Master of Arts thesis] Los Angeles, CA: University of Southern California; 1990.
2. **Baird, J.M.** Simulation to teach patient transfers: The role of self-efficacy [dissertation]. Pittsburgh, PA: University of Pittsburgh; 2011.

PROFESSIONAL ACTIVITIES

TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh

Entry Level Graduate Programs
Doctor of Occupational Therapy (OTD)

1. Course Title: Human Performance Analysis (OT 2204) – 3 credits
   Position: Course Instructor (2017 – present)
   Year(s), number of students: Fall 2017, 45 OTD students
   Contact Hours; Number of Lectures and Laboratory experiences: 4 hours per week; 32 lectures (16 week term)
   Description: This course examines the components of human performance. The functional interrelationships between motor, process, and interaction functions and skills are examined for normal and abnormal performance.

2. Course Title: Activity/Context Adaptation Theory & Practice (OT 2211) – 3 credits
   Position: Course Instructor (2017 – present)
   Year(s), Number of students: Spring 2018, anticipate 45 OTD students
   Contact Hours; Number of Lectures and Laboratory experiences: 4 hours per week; 32 lectures (16 week term)
   Description: The interface between functional impairment, activity, and societal participation is studied in-depth. Emphasis is on adaptation to compensate for dysfunction in performance of occupations for life activities (self-care, home and community management, rest/sleep, education/work, and play/leisure, and social participation).

3. Course Title: Neurorehabilitation Theory & Practice (OT 2217) – 3 credits
   Position: Course Instructor (2018 – present)
   Year(s), number of students: Summer 2018, anticipate 45 OTD students
   Contact Hours; Number of Lectures and Laboratory experiences: 8 hours per week; 20 lectures (10 week term)
   Description: The occupational therapy process for clients with neurological and neurobehavioral

dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society.

Master of Occupational Therapy (MOT)

4. Course Title: Rehabilitation Theory & Practice (OT 2113) – 3 credits
Position: Course Instructor: (2015 – present)
Year(s), number of students: Fall 2015, 51 MOT students; Fall 2016, 52 MOT students; Spring 2018, anticipate 5 MOT students
Contact Hours; Number of Lectures and Laboratory experiences: 5 hours per week; 32 lectures (16 week term)
Description: This course examines the interface between functional impairment, activity, and societal participation. The emphasis is on person-task-environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/work, and play/leisure occupations.

5. Course Title: Neurorehabilitation Theory & Practice (OT 2112) – 3 credits
Position: Adjunct Instructor (Summer 2008); Course Instructor: (2009 – present)
Year(s), number of students: Summer 2008, 32 MOT students; Summer 2009, 41 MOT students; Summer 2010, 46 MOT students; Summer 2011, 47 MOT students; Summer 2012, 49 MOT students; Summer 2013, 51 MOT students; Summer 2014, 48 MOT students; Summer 2015, 51 MOT students; Summer 2016, 52 MOT students; Summer 2017, 52 MOT students; Summer 2018, anticipate 5 MOT students
Contact Hours; Number of Lectures and Laboratory experiences: 12 hours per week; 24 lectures (8 week term)
Description: Occupational therapy interventions that influence performance of activities and routines of daily living and societal participation by altering the structure and function of the human nervous system are addressed. Theories, principles, and assessments that address restoration of neurobehavioral function are emphasized. Lectures are supplemented with experiential laboratory experiences.

6. Course Title: Neurobehavioral Science (OT 2109) – 4 credits
Position: Co-Instructor (2009 – 2014; 2016)
Year(s), number of students: Spring 2009, 41 students; Spring 2010, 46 MOT students; Spring 2011, 47 MOT students; Spring 2012, 49 MOT students; Spring 2013, 50 MOT students; 1 Master of Science student, 1 PhD student; Spring 2014, 47 MOT students; Spring 2015, 52 MOT students, Spring 2017 51 MOT students, 2 PhD students
Contact Hours; Number of Laboratory Sessions: 3 hours per week; 8 laboratories (16 week term)
Description: Concepts of normal sensorimotor integration, including the influence of neural centers on postural control and functional movement are considered and the clinical manifestation of dysfunction of major neural elements is discussed.

7. Course Title: Group Theory & Practice (OT 2102) -- 2 credits
Position: Co-Instructor (2009 – 2015)
Year(s), number of students: Fall 2009 41 MOT students, Fall 2010 46 MOT students, Fall 2011 48 MOT students, Fall 2012, 50 MOT students, Fall 2013, 52 MOT students, Fall 2014, 51 students, Fall 2015, 51 Students
Contact Hours; Number of Laboratory Experiences: 6 hours per week; 32 lectures (16 week term)
Description: Group process as a tool to assess and facilitate societal participation is studied. Emphasis is placed on enhancing communication and leadership skills, and clinical reasoning abilities.

8. Course Title: Clinical Neurology & Orthopedics (OT 2108) --3 credits
   Position: Course Instructor (2011 – 2017)
   Year(s), number of students: Spring 2011 48 MOT students, Spring 2012, 48 MOT students, Spring 2013, 50 MOT students, Spring 2014, 47 MOT students, Spring 2015, 51 students, Spring 2015, 52 MOT students; Spring 2016, 52 MOT students
   Contact Hours; Number of Lectures: 3 hours per week; 32 lectures (16 week term)
   Description: Neurologic and orthopedic diagnoses that are leading causes of disability in children, adolescents, adults, and older adults are defined and described. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed. This course provides the background for understanding the influence of neurologic and orthopedic pathology on activities and routines of daily living, and participation in society.

Post-professional Graduate Programs
Master of Science with emphasis in occupational therapy (MS)

1. Course Title: Human Performance Compensation (HRS 2514) – 3 credits
   Position: Course Instructor: (2015 – present)
   Year(s), number of students: Fall 2015, 4 MS Students
   Contact Hours; Number of Lectures and Laboratory experiences: 5 hours per week; 32 lectures (16 week term)
   Description: This course examines the interface between functional impairment, activity, and societal participation. The emphasis is on person-task-environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/work, and play/leisure occupations.

2. Course Title: Analysis of Clinical Data: Evidence of Functional Change (HRS 2582) – 3 credits
   Position: Course Instructor: (2012 – 2015)
   Year(s), number of students: Fall 2012, 5 MS students; Fall 2013, 7 MS students; Fall 2014, 9 MS students
   Contact Hours; Number of Lectures: 3 hours per week; 11 lectures (16 week term)
   Description: This course focuses on how to design and carry out single-subject design (SSD) studies and use visual, semi-statistical and statistical methods of analysis (level [mean], trend [celeration lines], 2 SD band, C-statistic) to document functional changes in client performance.

3. Course Title: Human Performance Adaptation (HRS 2503)—3 credits
   Position: Course Instructor (2013 – 2014)
   Year(s), number of students: Spring 2013, 2 MS students; Spring 2014, 10 MS students
   Contact Hours; Number of Lectures: 3 hours per week; 14 lectures (16 week term)
   Description: The substance of this course is the research evidence that supports human performance adaptation for function. Occupational therapists and other rehabilitation practitioners tend to use three approaches to human performance adaptation: restoration, compensation, and education. The scientific evidence that supports these rehabilitative approaches, as well as other approaches to adaptation, is the focus of this course.

4. Course Title: Special Topics Seminar (HRS 2525)
   Role: Guest Lecturer (2012 – 2016)
   Year(s), Number of Students: Spring 2012, 6 MS students; Spring 2013, 7 MS students; Spring 2014; 9 MS students; Spring 2015, 2 MS students
   Contact Hours; Number of Lectures: 2 hours; 1 lecture—Clinical Reasoning
   Description: The substance of this course is the mastery of clinical reasoning necessary to meet

certification and licensure requirements to practice occupational therapy. Clinical reasoning approaches will include: inductive, deductive, analytical, inferential, and evaluative reasoning. Clinical reasoning will be applied to the knowledge and processes relevant to the current practice of occupational therapy in the United States.

Doctor of Clinical Science in Occupational Therapy (CScD)

1. Course Title: Data-based Decision Making for Clinical Practice Cognate Seminar (OT 3300)
   Role: Course Instructor: (2017)
   Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
   Year(s), Number of Students: 2017, 1 CScD student
   Contact Hours; Number of Lectures: Varied contact hours over the term.
   Description: The course focuses on the analysis and synthesis of research relevant to experiential learning. This information is used to develop an evidence-based survey to examine perception of simulation as a student by therapists in clinical practice.

2. Course Title: Data-based Decision Making for Clinical Practice (OT 3300)
   Role: Guest Lecturer (2016 – present)
   Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
   Year(s), Number of Students: 2016, 4 CScD students; 2017, 3 CScD students
   Contact Hours; Number of Lectures: 4 hours; 1 lecture—Analysis of Clinical Change
   Description: The course focuses on the application of data analytic strategies (e.g., descriptives, correlations, comparisons, predictions, effect sizes, and single system design strategies) practitioners can use to analyze program data related to participant demographics, stakeholder perceptions, and outcomes by intervention type, productivity levels, etc.

Undergraduate Program
Bachelor of Rehabilitation Science (BS)

1. Course Title: Survey of Health Professions (HRS 1018 and REHSCI 1018)
   Role: Guest Lecturer (2011-present)
   Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
   Year(s), Number of Students: Fall 2011, 43 BS students; Spring 2012, 40 BS students; Fall 2012, 50 BS students, Spring 2013, 40 BS students, Fall 2013, 42 BS students, Spring 2014, 24 BS students, Fall 2014, 42 BS students, Spring 2015, 43 BS students; Spring 2016, 32 BS students
   Contact Hours; Number of Lectures: 2 hours; 1 lecture—The role and practice of occupational therapy
   Description: Course will employ an interdisciplinary faculty team to introduce students to health science professions in physical therapy, athletic training, occupational therapy, speech language pathology and audiology, rehabilitation counseling, health information management, rehabilitation technology, emergency medicine and disability studies.

2. Course Title: Field Experience (REHSCI 1295)
   Role: Faculty Advisor
   Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
   Year(s), Number of Students: Fall 2010, 1 BS students; Spring 2013, 2 BS students; Spring 2014, 2 BS students

Contact Hours; Number of Lectures: 1-3 credits, varies
Description: This course is designed to provide an opportunity to work with individuals with disabilities or other health care needs and with agencies and facilities that work with them. Students will identify an area of interest and choose an SHRS contracted field placement site. Students will work with academic advisor to make arrangements with facility and faculty advisor to develop a set of objectives for experience. Student will participate 45 hours per credit hours sought.

Other Disciplines
Master of Arts/Master of Science in Communication Science and Disorders

1. Course Title: Professional Issues (CSD 2082)
   Role: Guest Lecturer (2015 – present)
   Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
   Year(s), Number of Students: Spring 2015, 33 CSD students; Spring 2016, 35 students; Spring 2017, 36 CSD students
   Contact Hours; Number of Lectures: 2 hours; 1 lecture—Occupational Therapy-Introduction to a Profession
   Description: This course is a lecture-discussion about the profession of speech-language pathology. It includes considerations of the historical, legal, and ethical foundations of the professions of speech-language pathology and audiology. Specific focus will be on certification, ethics, the structure and affairs of the American Speech-Language-Hearing Association and accreditation of service and educational programs. In addition, state and federal legislation will be discussed as well as ways for individuals to become active participants in professional concerns.

TEACHING: School of Dental Medicine, University of Pittsburgh

1. Course Title: Special Needs Dentistry (DENT 5310)
   Role: Guest Lecturer (2015 – present)
   Name, Location of Institution: School of Dental Medicine, University of Pittsburgh, Pittsburgh, PA
   Year(s), Number of Students: 2015, 55 students; 2016, 60 students
   Contact Hours; Number of Lectures: 1 hour; 1 lecture—Providing patient care: Transfer skills
   Description: The goals of this course are to introduce the dental / dental hygiene student to common developmental and acquired disabling conditions and issues related to the dental care of patients with special needs. This course supports the Center for Patients with Special Needs multidisciplinary approach for both adult and pediatric patients. The primary focus is to enable centralization and increase treatment capacity for patients with physical, developmental, neurological and behavioral disabilities.

TEACHING: Master of Occupational Therapy (MOT), Chatham University

1. Course Title: Advanced Topics in Occupational Therapy (OTH 610)
   Role: Guest Lecturer (2010-2014)
   Name, Location of Institution: College for Graduate Studies, Chatham University, Pittsburgh, PA
   Year(s), Number of Students: Fall, 2010, 32 MOT students; Fall, 2011, 32 MOT students; Fall, 2012, 38 MOT students; Fall 2013, 44 MOT students; Fall 2014, 42 MOT students
   Contact Hours; Number of Lectures: 2 hours; 1 lecture—Healthcare Financing: Medicare and Medicaid Reimbursement

Description: Course develops a dynamic understanding of the application of OT practice to knowledge and strategies related to the management of occupational therapy services, including program development, marketing, program evaluation, and reimbursement.

TEACHING: Service on Doctoral Committee

1. Role: Faculty Advisor
   Student's name: Elizabeth DeIuliis
   Degree: Professional Doctorate of Occupational Therapy
   Institution, School, and Department: Chatham University, College for Continuing & Professional Studies, Department of Occupational Therapy
   Date of graduation: 2009
   Capstone Title: A Post-Operative Breast Cancer Inpatient Rehabilitation Program

2. Role: Committee member
   Student's name: Ken Reichl
   Degree: Clinical Science Doctorate in Occupational Therapy
   Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
   Date of graduation: December 2017
   Capstone Title: The Perceived Impact of Simulation Lab Experiences on Clinical Practice Skills

TEACHING: Peer-reviewed Presentations

International

1. **Baird, J.M**., Raina, K.D., Rogers, J.C., O'Donnell, J., Holm, M. B. *Teaching patient handling with Simulators: The role of self-efficacy*. January 29, 2013. Poster presented at the Society for Simulation in Healthcare, Orlando, FL.
2. Baker, N. A., **Baird, J.,** & Chisholm, D. *Interprofessional Collaboration in the Community: An Education and Museum Partnership.* June 6, 2014. Poster presented at All Together Better Health VII, Pittsburgh, PA.

National

1. **Baird, J.M.,** Raina, K. D., Rogers, J.C., & Holm, M. B *Describing the Effects of Traditional Classroom Environment and Simulated Medical Environment Upon Self-Efficacy.* April 4, 2014. American Occupational Therapy Association Conference, Baltimore MD.
2. **Baird, J.M.** & Sorge, J. *Treatment of the Medically Fragile Patient.* April 5, 2014 Poster session presented at the American Occupational Therapy Association Conference, Baltimore, MD.
3. Raina, K.D., **Baird, J.,** Rogers, J. C., Holm, M. B. *Developing Student Competency for Patient Handling Using Simulation Technology*. April 4, 2014. American Occupational Therapy Association Conference, Baltimore MD.
4. **Baird, J.M.,** & Leibold, M.L. *The Fieldwork Educator Certificate Program (FECP): What Have We Learned?* April 4, 2014. Poster session presented the American Occupational Therapy Association Conference, Baltimore, MD.
5. **Baird, J.M.,** Raina, K.D, Rogers, J., O'Donnell, J. & Holm, M.B. *Using Simulation in Clinical Education: What You Need to Know*. April 17, 2015. Poster presented at the American Occupational Therapy Association Conference, Nashville, TN.
6. **Baird, J. M.** & Leibold, M. L. *Creating Positive Fieldwork Opportunities: It's Not Magic.* April 18, 2015. Poster presented at the American Occupational Therapy Association Conference, Nashville, TN.

7. **Baird, J. M.,** Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. *Simulation to Teach Patient Handling: The Role of Self-efficacy.* May 22, 2016. Poster presented at 5th Annual Occupational Therapy Research Summit, Pittsburgh, PA.
8. **Baird, J.M.,** Toto, P.E., Leibold, M.L. *Classroom to Clinic: Opportunities for Occupation-Based Practice.* April 9, 2016. Poster presented at the American Occupational Therapy Association Conference, Chicago, IL.
9. Herge, E. A., Zapletal, A, Van Oss, T., Prast, T., **Baird, J**., & Hoppe, M. *Innovative Strategies for Integration of Clinical Simulation into Occupational Therapy Curriculum*. April 6, 2016. Institute presented at the American Occupational Therapy Association Conference, Chicago, IL.
10. Herge, E. A., Zapletal, A, Van Oss, T., Prast, T., **Baird, J.,** & Hoppe, M. *Effective Integration and Application of Clinical Simulation in Occupational Therapy Education.* March 29, 2017. Institute presented at the American Occupational Therapy Association Conference, Philadelphia, PA
11. **Baird, J. M.** & Stover, A. S. *The Writing is on the Wall: Trends, Threats to Practice, and Opportunities for Change*. March 30, 2017. Short course presented at the American Occupational Therapy Association Conference, Philadelphia, PA
12. Herge, E. A., Zapletal, A, Van Oss, T., Prast, T., **Baird, J.,** & Hoppe, M. *Clinical Simulation in Occupational Therapy Curriculum.* March 31, 2017. Presented at the American Occupational Therapy Association Conference, Philadelphia, PA
13. **Baird, J. M**. & Baker, N.A. *Unarguable Clinical Advocacy: The Single-Subject Experimental Design.* April 2, 2017. Short course presented at the American Occupational Therapy Association Conference, Philadelphia, PA

Regional

1. **Baird, J.M.** *Feeding the Cleft Lip/Palate Infant*. October 1993; The Great Southern OT Conference, Savannah, GA
2. **Baird, J.M.** *Sensory Integration Theory and Practice*. May 1995; Alabama OT Association, Gulf Shores, AL
3. **Baird, J.M.** & Urso, B. *Geriatric Pharmacology*. October 2004; Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA
4. **Baird, J. M.** *Treatment of the Medically Complex Patient*. October 2005; Pennsylvania Occupational Therapy Association, District II Conference, Pittsburgh, PA
5. **Baird, J.M**. *Supporting Occupational Therapy Services and Staffing Through Documentation.* September 28-29, 2011. Pennsylvania Occupational Therapy Association Conference, Erie, PA
6. **Baird, J. M.,** *Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. Transfer Training with Simulators: The Role of Self-Efficacy.* September 28-29, 2012. Pennsylvania Occupational Therapy Association Conference, Lancaster, PA
7. **Baird, J. M.,** Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. *Simulators to Teach Students Patient Handling Skills.* November 7-8, 2013 Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA
8. **Baird, J.M.** & Leibold, M. L *The Fieldwork Educator Certificate Program: What Have We Learned?* November 1, 2014. Poster presented at the Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA.
9. **Baird, J.M.** *Rules, Regs, & Legislative Updates.* February 19, 2015. Pennsylvania Occupational Therapy Association, District II. Chatham University, Pittsburgh, PA
10. **Baird, J.M.** *POTA Legislative Update: The Year in Review and Next Steps.* October 16, 2015. Panel Presentation at the Pennsylvania Occupational Therapy Association Conference, Scranton, PA.
11. **Baird, J.,** Toto, P. E., & Leibold, M. *Classroom to Clinic: Opportunities for Occupation-Based Practice.* October 16, 2015. Poster presented at the Pennsylvania Occupational Therapy Association Conference, Scranton, PA.
12. **Baird, J. M**., Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. September 30, 2016.

Simulation to Teach Patient Handling: The Role of Self-efficacy. Poster presented at School of Medicine, Med Ed Day, Pittsburgh, PA.

TEACHING: Invited Presentations
National

1. **Baird, J.M.** Rehabilitation, Disability and Participation Panel Presentation, November 17, 2007; AOTA/NBCOT National Student Conclave, Pittsburgh, PA.
2. **Baird, J.M.** & Stutz-Tanenbaum, P. AOTA's Fieldwork Educator Certification Program; Train the Trainer, November 12-14, 2009. AOTA, Bethesda, MD
3. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program,
    - University of Pittsburgh, Pittsburgh, PA, January 15-16, 2010.
    - University of Pittsburgh, Pittsburgh, PA, January 20-21, 2011.
    - University of Pittsburgh, Pittsburgh, PA, March 2-3, 2012.
    - The State University of New York – Jamestown Community College, Jamestown, NY, May 3-4, 2013.
    - Chatham University, Pittsburgh, PA, October 11-12, 2013.
    - University of Pittsburgh, Pittsburgh, PA, March 27-28, 2015.
    - West Virginia University, Morgantown, WV, November 20-21, 2015.
    - Duquesne University, Pittsburgh, PA, May 6-7, 2016.
    - The State University of New York – Jamestown Community College, Jamestown, NY, June 10-11, 2016.
    - University of Pittsburgh, Pittsburgh, PA, June 2-3, 2017.

Regional

1. **Baird, J.M.** *Occupational Therapy Boot Camp*. March 2007; Aegis Therapies, Erie, PA
2. **Baird, J.M.** *Occupational Therapy on the Alzheimer's Care Unit.* June 2008; Aegis Therapies, Pittsburgh, PA.
3. **Baird, J.M.** *Legalities of Student Supervision*, POTA District II Mini-conference, March, 2008, Monroeville, PA
4. **Baird, J.M.** *Occupational Therapy Boot Camp II,* Aegis Therapies, Camp Hill, PA
5. **Baird, J.M**. *Professional Advancement, Talk to the Experts,* Panel Presentation; November, 2008 Pennsylvania Occupational Therapy Association Mini-Conference, Greensburg, PA
6. **Baird, J.M**. *Yes, You Can Be a Presenter!* November, 2008 Pennsylvania Occupational Therapy Association Mini-Conference, Greensburg, PA
7. **Baird, J.M.** *Accepting an Occupational Therapy Student for the First Time*. September 10, 2012 UPMC Saint Margaret Hospital. Pittsburgh, PA
8. **Baird, J.M.** & Sorge, J. *Treatment of the Medically Complex Patient*. October 18, 2012. UPMC Centers for Rehab Services (webinar).
9. **Baird, J.M.** & Glosser, J. *Cognition: Assessment and Treatment.* October 16, 2013. UPMC Centers for Rehab Services (webinar).
10. Baker, B., **Baird, J. M.** & Chisholm, D. [Faculty]; Adcock, K., Brant, K., Bush, C., Call, C., Cavanaugh, C., Cooke, E., Garvin, T., Gruhn, A., Halterman, J., Kozlowski, S., Lane, J., Mackay, E., Michalak, A., Rogers, R., Sardineer, J., Shalon, J., & Sunday, B. [MOT Students]. *Inclusion in Science Learning*. November 2 & 7, 2013. Carnegie Museum of Natural History, Pittsburgh, PA.
11. **Baird, J. M.** *Occupational Therapy for the Orthopedic Patient* (March 20, 2015). Presented at the Allegheny Health Network Orthopaedic Update Conference, March 20-22, 2015. Farmington, PA.

12. **Baird, J.M.** [Faculty]; Alper, D., Catanzaro, A., Duggan, E., Feth, L., Krysevig, K., Abby Moul, A., Poli, C., Villegas, T. [MOT Students]. *Improving Patron Interaction*. April 8, 2015. Carnegie Museum of Natural History, Pittsburgh, PA.
13. **Baird, J**. & Stover, A. *Being an Agent for Change Through the Practice of Occupational Therapy*. February 23, 2017. Pitt PRIME Series, University of Pittsburgh, Pittsburgh, PA.

TEACHING: Continued Education Activities Attended Related to Teaching (2010 – present)

1. The GRE® and TOEFL® Tests: An Update from ETS. October 26, 2010; University of Pittsburgh, Pittsburgh, PA.
2. Dealing with Distressed Students. December 2, 2010; CIDDE, University of Pittsburgh, Pittsburgh, PA
3. 7th Annual Institute of Rehabilitation Research Day. June 16, 2011; University of Pittsburgh, Pittsburgh, PA.
4. The Art of the Flipped Classroom – Turning Learning on its Head (Web seminar). May 3, 2012; eSchool Media, Inc.
5. 8th Annual Institute of Rehabilitation Research Day. May 24, 2012; University of Pittsburgh, Pittsburgh, PA.
6. 2012 POTA Conference. September 28-29, 2012. Pennsylvania Occupational Therapy Association, Lancaster, PA.
7. 2013 International Meeting on Simulation in Healthcare Annual Meeting. January 26-29, 2013. Orlando, FL
8. Intensity of Rehabilitation Interventions as a Predictor of Outcomes in Skilled Nursing Facility Residents. April 4, 2013; Dissertation Defense – Sharon D. Novalis; University of Pittsburgh, Pittsburgh, PA.
9. 9th Annual Institute of Rehabilitation Research Day. June 19, 2013; University of Pittsburgh, Pittsburgh, PA
10. 2013 POTA Conference. November 8-9, 2013. Pennsylvania Occupational Therapy Association, Pittsburgh, PA.
11. 10th Annual Institute of Rehabilitation Research Day. June 4, 2014; University of Pittsburgh, Pittsburgh, PA.
12. 2014 POTA Conference. October 31-November 1, 2014. Pennsylvania Occupational Therapy Association, King of Prussia, PA
13. Foundations of Experiential Learning. December 11, 2014. Learning in Healthcare, University of Pittsburgh, Pittsburgh, PA.
14. 11th Annual Institute of Rehabilitation Research Day. May 20, 2015; University of Pittsburgh, Pittsburgh, PA.
15. 2015 AOTA/NBCOT Education Summit. October 17 & 18, 2015, Denver, CO.
16. 2015 POTA Conference. October 23-24, 2015. Pennsylvania Occupational Therapy Association, Scranton, PA
17. 12th Annual Institute of Rehabilitation Research Day. May 18, 2016; University of Pittsburgh, Pittsburgh, PA.
18. 5th Annual Occupational Therapy Research Summit. May 21 & 22, 2016; University of Pittsburgh, Pittsburgh, PA
19. Basic Wheelchair Service Provision. July 29-31, 2016; International Society of Wheelchair Professionals, Pittsburgh, PA
20. 1st Annual Med Ed Day. September 30, 2016; University of Pittsburgh, Pittsburgh, PA.
21. Writing from the Readers Perspective, November 30, 2016; University of Pittsburgh, Pittsburgh, PA
22. 2017 Assessment Conference, January 27, 2017; University of Pittsburgh, Pittsburgh, PA
23. The Value-Added Classroom: Using Labs, Simulations, and Case Studies. Office of Teaching & Learning. February 16, 2017; University of Pittsburgh, Pittsburgh, PA.
24. Getting your message across: Communication strategies. Office of Teaching & Learning.

February 2, 2017; University of Pittsburgh, Pittsburgh, PA.

25. Understanding and Promoting the Value of Chronic Care Management Services. Centers for Medicare and Medicaid Services (web seminar) February 21, 2017; MLN Connects.
26. Looking Ahead: The IMPACT Act in 2017. Centers for Medicare and Medicaid Services (web seminar) February 23, 2017; MLN Connects.
27. Mentoring Program for Under-Represented Undergraduate and Graduate Students, Swanson School of Engineering, March 1, 2017; University of Pittsburgh, Pittsburgh, PA.
28. Promoting Clinical Reasoning in Occupational Therapy students in Adult and Pediatric settings. Pitt Think Tank. March 14, 2017; University of Pittsburgh, Pittsburgh, PA.
29. 2017 American Occupational Therapy Association Annual Conference & Centennial Celebration, March 29—April 2, 2017, Philadelphia, PA.
30. Improving Simulation Instructional Methods, Peter M. Winter Institute for Simulation, Education and Research & Gordon Center for Research in Medical Education, December 4—6, 2017, Pittsburgh, PA.

TEACHING: Grant Funding

Completed Funding

Grant Number	*Grant Title*	*Project Role, Effort*	*Years Inclusive*	*Source, Amount*
Maternal and Child Health Grant	Kennedy Krieger Institute		1989 - 1990	University of Southern California; $10,000
Cerebral Palsy Foundation	Craniofacial Outreach Program	Co-Investigator	1994 - 1995	United Cerebral Palsy; $2,000
Innovations in Education	Simulations for Teaching Students How to Transfer Medically Fragile Patients	Co-Investigator	2010 - 2011	University of Pittsburgh; $11,795

TEACHING: Academic Advising

Doctor of Occupational Therapy Program

1. Class of 2020: 9 students

Master of Occupational Therapy Program

1. Class of 2011: 12 students
2. Class of 2012: 10 students
3. Class of 2013: 13 students
4. Class of 2014: 10 students
5. Class of 2015: 9 students
6. Class of 2016: 10 students
7. Class of 2017: 4 students

TEACHING: Mentoring & Clinical Advising

1. Mentee: Ann Marsico, MOT, OTR/L; Director, Rehabilitation Services, UPMC Centers for Rehab Services
   Project: Exploration of the Montreal Cognitive Assessment as a clinical assessment in acute care to assist in determining cognitive change over time.
   Product: Quality assurance pilot for UPMC Saint Margaret Hospital, 2016
   Product: Presented at the 2017 American Occupational Therapy Association Conference
   Product: Quality assurance measure for UPMC Health System, 2017

2. Mentees: Andrea Cole, OTR/L, Holly Stants, OTR/L, Maria Kijowski, MOT, OTR/L; Erin York, MOT, OTR/L; Lead Occupational Therapists, UPMC Centers for Rehab Services – Long Term Care
   Project: Exploration of 'gold standard' assessments to evaluate residents and patients in long term and skilled nursing settings to promote objective baseline information at the start of care to support services provided.
   Product: Establishment of best practice standards for occupational therapy clinical assessment at UPMC Long Term Care/Skilled Nursing Facilities, 2016.

3. Mentee: Jennifer Lennon, MOT, OTR/L, Facility Director, UPMC Centers for Rehab Services
   Project: The role of occupational therapy in the Comprehensive Care for Joint Replacement Model
   Product: Presented to internal staff and regional colleagues of UPMC Health System, 2016.

4. Mentee: Jennifer Lennon, MOT, OTR/L, Facility Director, UPMC Centers for Rehab Services
   Project: Examination of the feasibility to increase consistent provision and use of adaptive equipment for self-feeding in an acute care facility
   Product: Presented at the 2014 Pennsylvania Occupational Therapy Association Conference.

5. Mentee: Patricia Malie, MOT, OTR/L, Staff Occupational Therapist, UPMC Centers for Rehab Services
   Project: Exploration of the feasibility of occupational therapy services in conjunction with an early mobility program. Occupational therapy intervention focused on cognitive enhancement and self-care interventions on a neurotrauma/burn unit
   Product: Results supported expansion of occupational therapy services, UPMC Mercy Hospital, 2012.

6. Mentees: Ann Marsico, MOT, OTR/L; Director, Rehabilitation Services, UPMC Centers for Rehab Services and Stacey Bails, MOT, OTR/L, Occupational Therapist, Senior
   Project: Examination of pre- and post-operative occupational therapy service provision to increase consistency, efficiency and effectiveness of interventions for clients receiving elective orthopedic surgeries in an inpatient orthopedic unit
   Product: Results supported pre- and post-operative occupational therapy orthopedic services at UPMC St Margaret Hospital
   Product: Results presented at the 2012 Pennsylvania Occupational Therapy Association Conference.

7. Mentees: Min-Mei Shih, PhD, OTR/L, Holly Stants, MS, OTR/L, Maria Shoemaker, OTR/L
   Project: Create staffing model to meet the challenges of a changing schedule and limited staff availability of community-based outpatient clinic offering specialty services for clients with low-vision.
   Product: Resulted in the design and establishment of best practice standards for internal CRS staffing rotation and cross-training, 2012.

8. Mentee: Susan Lobur, OTR/L
   Project: Examination of occupational therapy practice patterns for bedside and contextually appropriate activities of daily living sessions in an inpatient rehabilitation hospital to improve consistency of care and application of adaptive and compensatory approaches.
   Product: Results supported expansion of occupational therapy services, UPMC Mercy Hospital, 2012.
9. Mentee: Brianna Kelly, MOT, OTR/L and Kelly Noone, MOT, OTR/L
   Project: Examination of occupational therapy and nursing interventions to manage bowel and bladder continence on the inpatient rehabilitation unit for individuals sustaining a spinal cord injury
   Product: Presented at the 2012 Pennsylvania Occupational Therapy Association Conference.

10. Mentee: Elizabeth Deluliis, OTD, OTR/L
    Project: Define occupational therapy treatment approaches and interventions within the breast cancer population to determine how a post-operative inpatient rehabilitation program can affect self-perception of occupational performance on daily living skills
    Product: UPMC Community Provider Quality Fair, 2010
    Product: Presented at 2010 Pennsylvania Occupational Therapy Association Conference.

SERVICE: University of Pittsburgh

University	*Dates*
1. Senate Student Admissions, Aid and Affairs Committee, member (elected)	2016 – present

School of Health and Rehabilitation Sciences (SHRS)	
1. Advisor, Rehabilitation Science students interested in Occupational Therapy	2009 – present
2. SHRS Faculty Officer, Secretary (elected)	2012 – 2014
3. SHRS Homecoming Committee	2014
4. SHRS 45th Anniversary Committee	2014 – 2015

Department of Occupational Therapy	
1. Department of Occupational Therapy Faculty Search Committee	2017
2. Academic Advisor, Doctor of Occupational Therapy Program	2017 – present
3. Award Selection Committee, Caroline R. Brayley Student Merit Award	2016 – present
4. Chair, Continuing Education Committee	2016 – present
5. Chair, Simulation Curriculum Committee, Doctor of Occupational Therapy Program	2016 – present
6. Coordinator, Admissions Committee, Doctor of Occupational Therapy Program	2016 – present
7. Clinical and Professional Reasoning Curriculum Committee, Master of Occupational Therapy Program	2016 – present
8. Chair, Clinical Collaborations Committee	2015 – present
9. Chair, 35th Anniversary Committee	2015 – present
10. Curriculum Development Committee, Doctor of Occupational Therapy Program	2015 – present
11. Reviewer, Continuing Education Products	2015 – present

- Visual and Perceptual Considerations Related to Brain Injury (March 2015, UPMC/CRS)
- Hemiplegic Shoulder and Upper Extremity Motor Return: How to Optimize Outcomes (October 2015, UPMC/CRS)
- Overview of Brain Injury (October 2015, UPMC/CRS)
- Managing Behaviors after Brain Injury (October 2015, UPMC/CRS)
- Brain Injury Disorders of Consciousness (October 2015, UPMC/CRS)
- Current Concepts in Brain Injury (August 2016, UPMC/CRS)
- Current Concepts in Spinal Cord Injury Rehabilitation (August 2016, UPMC/CRS)
- Falls Prevention (December 2016, UPMC/CRS)
- Vision Evaluation and Treatment (February 2017, UPMC/CRS)
- Current Concepts in Spinal Cord Injury Rehabilitation (March 2017, UPMC/CRS)
- Dynavision D2™ in Practice: Introduction and Training (April 2016, Dynavision)

- Symposium on Regenerative Rehabilitation (July 2017, University of Pittsburgh)

12.	Grant Reviewer, Scientific Review Committee	2016 – present
13.	Faculty Advisor, University of Pittsburgh Student Occupational Therapy Association (UPSOTA)	2012 – 2015
14.	Clinical and Professional Reasoning Curriculum Committee, Master of Occupational Therapy Program	2009 – present
15.	Coordinator, Admissions Committee, Master of Occupational Therapy Program	2009 – present
16.	Academic Advisor, Master of Occupational Therapy Students	2009 – present
17.	Coordinator, Public Relations for the Department of Occupational Therapy	2009 – present

SERVICE: Profession

Commonwealth of Pennsylvania, Department of State

1.	State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, appointed by Governor	2014 – present
2.	Chair-elect, State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, elected by Board Members	2015 – 2016
3.	Secretary, State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, elected by Board Members	2016 – present

American Occupational Therapy Association (AOTA)

1.	AOTA Short Term Alternatives for Therapy Services, Centers for Medicare & Medicaid Services, Report Representative	2008 – 2010
2.	Fieldwork Educator Certificate Program, National Trainer	2009 – present
3.	Fieldwork Educator Certificate Program, Regional Presenter	2009 – present
4.	AOTA Electronic Documentation System, Reviewer	2012 – 2014
5.	AOTA Hill Day, Faculty Leader	2012
6.	Occupational Therapy Academy-National Academies of Practice, Distinguished Scholar and Fellow, Founding Member	2014 – present

Pennsylvania Occupational Therapy Association (POTA)

1.	Volunteer Services Co-Chair, POTA Conference Committee, appointed by POTA District II President – Annual Conference Coordinator	2005 – 2006
2.	Secretary, District II, elected by POTA District II membership	2007 – 2010
3.	Registration Co-Chair, POTA Conference Committee, appointed by POTA District II President – Annual Conference Coordinator	2008 – 2009
4.	Founder and Coordinator, POTA Student Conclave	2010 – 2011
5.	Program Committee Chair, POTA Conference Committee, appointed by Central Conference Committee	2012 – 2013

SERVICE: Clinical

UPMC/Centers for Rehabilitation Services

1.	Occupational Therapy Program Development, Consultant UPMC Seneca Place	2012 – 2016
2.	Author, *Pennsylvania Licensure Update*, (online and live training materials)	2014
3.	Author, *Cognition: Assessment and Treatment*, (webinar)	2013

4. Author, *Treatment of the Medically Fragile Patient*, (webinar) 2012
5. Project Advisor, Activities of Daily Living on the Spinal Cord Unit, Institute for Rehabilitation & Research – Mercy Hospital 2012 – 2013
6. Consultant, Low Vision Program 2012
7. Project Coordinator, Low Vision Continuing Education Program, 2010
8. Author, OT Clinical Education Sharepoint internet page content 2012 – 2017
9. Project Advisor Task Force for the objective assessment of the client in a skilled nursing facility, 2011 – 2016
10. Author, *Pennsylvania Occupational Therapy Practice Act & Associated Professional topics: An Overview for the Occupational Therapist, Occupational Therapy Assistant & Support Personnel* (online training module) 2011
11. Consultant, CERNER Occupational Therapy EHR Documentation, 2009 – 2011
12. Project Director, Occupational Therapy EHR Documentation 2009 – 2016
13. Pittsburgh Fieldwork Council, UPMC/Centers for Rehabilitation Services representative 2009 – 2016

Philips-Respironics, Monroeville, PA

1. Occupational Therapy Advisor, Camp Inspire at the Woodlands 2014 – 2017

University of Pittsburgh, Pittsburgh, PA

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 2000 – 2008

Duquesne University, Pittsburgh, PA

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 1993 – 1998

Chatham University, Pittsburgh, PA

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 2002 – 2008

Community College of Allegheny County, Pittsburgh, PA

1. Advisory Committee, Department of Occupational Therapy 2012– present

Kaplan/ICM, Pittsburgh, PA

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 2003 – 2008