**Curriculum Vitae**

**Dawna Duff­­­­­­­­, Ph.D.**

**Academic Appointments**

Sept 2016- **Assistant Professor,** University of Pittsburgh, Dept. of Communication Sciences and Disorders

2015-2016 **Visiting Faculty,** University of Iowa, Dept. of Communication Sciences and Disorders

**Education\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2015 **Ph.D**, University of Iowa, Dept. of Communication Sciences and Disorders

Advisor: Dr. Bruce Tomblin

1999 **M.H.Sc**., University of Toronto, Dept. of Speech Language Pathology

 Collaborative Program in Aging and the Life Course

1993 **B.Sc**., McGill University

 Faculty Program: Physiology, Major: Linguistics

**Publications\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Duff, D., Tomblin, J.B., Catts, H. (2015). The influence of reading skill on vocabulary development: A case for a Matthew Effect, *Journal of Speech Language and Hearing Research,* 58 (853-864), doi:*.* 10.1044/2015\_JSLHR-L-13-0310.

McGregor, K., & Duff, D. (2015). Promoting Student Use of a Diverse and Deep Vocabulary. In Ukrainetz, T. (Ed.), *School Aged Language Intervention: Evidence Based Practices.* Austin, TX: Pro Ed Publications.

McGregor, K. K., Oleson, J., Bahnsen, A., Duff, D. (2013). Children with developmental language impairment have vocabulary deficits characterized by limited breadth and depth. *International Journal of Language and Communication Disorders,* 48(3), 307-319. DOI: 10.1111/1460-6984.12008

McGregor, K. K., Berns, A.J., Owen, A.J. Michels, S.A., Duff, D., et al. (2011). Associations between syntax and the lexicon among children with or without ASD and language impairment. *Journal of Autism and Developmental* Disorders*,*  DOI: 10.1007/s10803-011-1210-4

Girolametto, L., Weitzman, E., van Lieshout, R., Duff, D. (2000). Directiveness of Teachers’ Language Input to Toddlers and Preschoolers in Daycare*.*  *Journal of Speech, Language and Hearing Research*, 43(5):1101-14.

Loucks, T.M.J. Duff, D., Hawkins Wong, J., Finley-Detweiler, R. (1998). The Vocal Athlete and Endotracheal Intubation. *Journal of Voice.* 12 (3), 349-359.

**Presentations\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Duff, D. (2018, July) *Estimates of individual differences in vocabulary size in English: how many words are needed to 'close the vocabulary gap’?* Accepted presentation as part of symposium “Vocabulary and how to make them grow” at the Society for Scientific Study of Reading, Bristol, UK.

Duff, D., Brydon, M. (2017, June). *Validation of a Method to Estimate Vocabulary Size in Children.* Interactive presentation at the Society for Research in Child Language Development in Madison, WI.

Duff, D. (2017, July). *Effect of Skill and Text Matching on the Impact of Vocabulary Instruction on Word Learning.*  at the Society for the Scientific Study of Reading in Halifax, NS, Canada.

Duff, D. (2016, November). *Evidence Based Vocabulary Intervention with Read-Aloud Books: A Hands-on Workshop.* Seminar at the ASHA Annual Meeting in Philadelphia, PA.

Duff, D. (2016, November). *Language Difficulties and Academics Throughout Development.* Presenting author in panel presentation, ASHA Annual Meeting in Philadelphia, PA.

Duff, D. (2016, July). *Individual Differences in Vocabulary and Reading Comprehension Relationships: A Quantile Regression Approach.*  Presentation, Society for the Scientific Study of Reading, Porto, Portugal.

Duff, D. (2015, November). *Vocabulary Knowledge of Poor Readers: The Effect on Comprehension of Content General & Specific Words.* Technical Session, ASHA Annual Meeting in Colorado, USA.

Duff, D. (2015, November). *Vocabulary Intervention: What Really Works for School-Age Children.* Seminar presentation, ASHA Annual Meeting in Colorado, USA.

Duff, D. (2015, July). *Lexical semantics intervention to improve semantic learning for novel words encountered while reading: Who benefits?* Poster presented at the meeting of the Society for the Scientific Study of Reading, Hawaii, USA.

Duff, D. (2014, July). *Effect of lexical semantic richness on reading comprehension and the development of hypotheses about the semantics of novel words in text*. Poster presented at the meeting of the Society for the Scientific Study of Reading, Albuquerque, NM, USA.

Duff, D. (2014, March). *Effect of semantic richness on reading comprehension and the development of hypotheses about the semantics of novel words in text: An ongoing research presentation*. Pro-Seminar, University of Iowa Department of Communication Sciences and Disorders.

Duff, D., Tomblin, J.B., & Catts, H. (2007, April). *Is there a Matthew Effect? Decoding Skill and Vocabulary Growth in School Aged Children and Adolescents*. Poster presented at the meeting of Symposium on Reading Comprehension, Oxford University, United Kingdom.

Loucks, T.M.J., Duff, D. Hawkins-Wong, J., Finley-Detweiler, R. (1997*). Endotracheal Intubation and the Vocal Athlete: A Management Protocol.* Symposium conducted at the meeting of the Voice Foundation Annual Symposium, Philadelphia.

**Previous Research Experience \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2007-2008 Word Learning Laboratory (Director: Dr. K. McGregor), University of Iowa

Summer 2007 Child Language Research Center Laboratory (Director: Dr. B.Tomblin), University of Iowa

2006-2007 Aphasia Laboratory (Director: Dr. J. Gordon), University of Iowa

Summer 2006 Grammar Acquisition Laboratory (Director: Dr. A. Owen), University of Iowa

1998-1999 Child Language Research Laboratory (Director: Dr. Luigi Girolametto), University of Toronto

**Teaching Experience\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2017 Child Language Disorders I (University of Pittsburgh)

2016 Child Language Disorders I (University of Pittsburgh)

2016 Instructor, Language Acquisition (University of Iowa)

2015 Instructor, Language Acquisition (University of Iowa)

2009 Teaching Assistant, Developmental Language Disorders (University of Iowa, Course taught by Dr. Bruce Tomblin)

2007 Teaching Assistant, Introduction to Speech and Hearing Sciences, (Course taught by P. Hall)

2006 Teaching Assistant, Acoustics (Course taught by Dr. Ingo Titze)

Oct. 2009 Guest Lecturer, Child Language Disorders, Topic: Intervention for Phonological Awareness

2008, 2009 Guest Lecturer, Introduction to Speech and Hearing Disorders, Topic: Motor Speech Disorders in Children

2008, 2009 Guest Lecturer, Intro to Speech and Hearing Disorders, Topic: Disability

2009 Guest Lecturer, Intro to Speech and Hearing Disorders, Reading Development and Disability

Feb. 2005 Guest Lecturer, Course: Intervention for Language Disorders, University of Toronto, Topic: Behavior and Language Disorders

2005 Guest Lecturer, Special Education, Nippising University, Topic: Communication

Disorders in the Classroom

**Awards\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2017 Central Research Development Fund, “Contextual Word Learning in Children”, $11,000

1995-1996 Ontario Graduate Fellowship

1996-1997 Ontario Graduate Fellowship

**Academic Service\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2015- present Peer Reviewer: Journal of Communication Disorders; Learning and Individual Differences, Language Learning and Development

2015 Grant Reviewer, Delta Center Interdisciplinary Research Grants

2007 Invited Reviewer, Understanding Developmental Language Disorders: From Theory to Practice

**Clinical Experience­**

2010- 2015 Finley Hospital, Pediatric Rehabilitation Services , Dubuque, IA, USA

2001- 2006 Physical Disability Program, Toronto District School Board, Toronto, Canada

2003-2006 Behaviour Team, York Region District School Board, Newmarket, Canada

1999-2003 Educational SLP, York Region District School Board, Markham, Canada

**Professional Memberships­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

College of Audiologists and Speech Language Pathologists of Ontario (CASLPO), Member

American Speech Language Hearing Association, Member

Society for the Scientific Study of Reading (SSSR), Member