

School of Health and Rehabilitation Sciences
Doctor of Philosophy Program: Annual Progress Report for AY2015-2016
Part 1: Brief Summary

Student's name _____

Brief Summary of Goals Accomplished During this Academic Year

Instructions: Give a brief summary of your academic work/achievements over the 2015-16 academic year

Brief Summary of Goals/Plan for next Year: 2016-2017

Instructions: In collaboration with your Academic Advisor, determine and summarize your major goals for academic year 2016-17. Some goals will be further specified in Part 2

Date
Doctoral Student

Date
Academic Advisor

REMINDERS:

- If you have completed all PhD coursework, completed 18 credits of HRS 3001 Doctoral Dissertation, AND achieved candidacy status, you should enroll in FTDI 0000.
- If you are enrolled in HRS 3001; have you taken the ETD workshop? Have you picked up the ETD packet from Debby Keelan?

School of Health and Rehabilitation Sciences
 Doctor of Philosophy Program Annual Progress Report for AY2015-2016
Part 2: Goals & Outcomes

Student's name: _____

Academic Advisors Name: _____

Instructions: This section provides the opportunity for you to set goals regarding research, publications, presentations, and professional development. Using research as an example, for this academic year, you might set the goal to "Initiate dissertation study" Over the academic year, you might plan to take 5 steps as outlined below. **The Achieved Outcome will be recorded at the end of the 2015-16 academic year (April – if you do not enroll Summer Session).**

1. Research Accomplishments		
Goal: EXAMPLE	Initiate dissertation study	Timeline
Steps	Obtain IRB approval Establish study procedures Develop electronic and paper record systems Develop recruitment strategy Complete training in assessment protocol	October 2015 October 2015 November 2015 December 2015 December 2015
Expected Outcome	Recruit 20 of 40 participants and have 20 participants complete entire protocol	April 2016 ~5 participants per month
Achieved Outcome	Recruited 16 of 20 anticipated participants; Higher than expected refusal rate; To increase referral rate will attend all relevant clinics and talk with potential participants personally following approval obtained by healthcare provider.	
Goal #1		
Steps		
Expected Outcomes		
Achieved Outcomes		
Goal #2		
Steps		

Expected Outcomes		
Achieved Outcomes		

2. Publication Record		
Goal: EXAMPLE	Submit manuscript for peer-reviewed publication	Timeline
Steps	Analyze pilot PASS data Write up pilot study for publication Obtain co-author approvals	9/15 Submit manuscript 1/16
Expected Outcomes	PASS manuscript accepted for publication	3/16
Achieved Outcomes	Accepted by Archives of Physical Medicine and Rehabilitation	To be published 5/16
Goal #1		
Steps		
Expected Outcomes		
Achieved Outcomes		
Goal #2		
Steps		
Expected Outcomes		
Achieved Outcomes		

3. Presentation Experience		
Goal: EXAMPLE	Give scientific presentations/posters within and outside of the University	Timeline
Steps	Submit abstracts to local and national scientific meetings; Present poster or paper;	Ongoing Poster submitted for IR day 2016
Expected Outcome	Dissemination of PASS pilot study results	Present 6/10/16
Achieved Outcome	Poster presented at IR day; accepted for presentation ACRM, October 2015	

Goal #1		Timeline
Steps		
Expected Outcomes		
Achieved Outcomes		
Goal #2		Timeline
Steps		
Expected Outcomes		
Achieved Outcomes		

4. Professional Development		
Goal: EXAMPLE	Socialize to role in academic research	Timeline
Steps	Attend workshops offered by the University as appropriate; Attend faculty meetings; Engage in educational learning laboratory experiences	Ongoing
Expected Outcomes	Improved understanding of academic research roles	Ongoing
Achieved Outcome	Attended Ramp to K and Women in Science; Attended ARHP webinar on mentoring	
Goal #1		Timeline
Steps		
Expected Outcomes		
Achieved Outcomes		
Goal #2		
Steps		
Expected Outcomes		
Achieved Outcomes		

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Part 3: Cumulative Summary of Scholarly Achievements & Productivity

Student's name _____

Publications: Give complete citations under the appropriate category

- *Peer-reviewed Publications:*
- *Books, Chapters, Monographs:*
- *Other Publications:*

Presentations: Give complete citations under the appropriate

- *Invited Presentations:*
- *Peer-reviewed Presentations:*
- *Other Presentations:*

Grants and Other Funding;

Agency/Number	Title	Role	Amount
SHRS Fund; #6	Older Adults Use of Assistive Technology	Data collector	\$1,000

Patents;

Research Awards and Honors

Title of Award/Awarding Association

Teaching

- *Classroom and Group Instruction (courses)*

Course Number: Title and Credit Hours	Student Enrollment; Term	Role(s) in Course, Number of hours for each role (e.g., instructor, lab assistant)	Faculty Mentor
HRS1010, Intro to Rehab Science (3 credits)	n = 50, Fall 2014	Instructor, taught module on epidemiology of disability (12 hours)	Dr. M. Mouse

