

Virtual Pitt OT Fall Colloquium | Certificate of Attendance

Department of Occupational Therapy • University of Pittsburgh • December 12, 2023

In adherence with the AOTA Occupational Therapy Code of Ethics (2020), I certify that the record of the sessions I attended is complete and correct.

Name _____

The University of Pittsburgh Department of Occupational Therapy is a pre-approved provider of continuing education in Pennsylvania. Maximum of 3.5 continuing education/professional development contact hours. If an individual improperly uses this document, the University of Pittsburgh has the right to revoke credits earned for this educational event and report the individual(s) involved in improper use of the document to the appropriate licensure board and/or ethical practices board.

WELCOME ADDRESS 3:00 – 4:00 p.m. (Earn maximum of 0.5 contact hours)	Attended
Welcome Address from the Chair <i>Juleen Rodakowski, OTD, MS, OTR/L, FAOTA</i>	
CAROLINE ROBINSON BRAYLEY DISTINGUISHED LECTURE • 3:30 – 4:30 p.m. (Earn maximum of 1.0 contact hours)	Attended
“Community-Engaged Research: Strategies for Enhancing the Quality and Equity of Care for Older Adults” <i>Natalie Leland, PhD, OTR/L, BCG, FAOTA, FGSA</i>	
CScD IN OT CAPSTONE PRESENTATIONS • 4:30 – 6:00 p.m. (Earn 0.5 contact hours for each presentation attended for a maximum of 1.5 contact hours)	Attended
Crafting a Level I at Camp: A Non-traditional Fieldwork Pilot <i>CScD in OT Student: Rachel Popovich MOT, OTR/L, CPAM Faculty Mentor: Ketki D. Raina, PhD, OTR/L, FAOTA</i>	
Occupational Therapy Practitioners’ Knowledge of Evidence Informed Practices for long COVID <i>CScD in OT Student: Sarah Punshon, MOT, OTR/L Faculty Mentor: Juleen Rodakowski, OTD, MS, OTR/L, FAOTA</i>	
Integration of the Occupational Therapy Practice Framework-4th Edition (OTPF-4) into a children’s hospital setting: A Quality improvement project <i>CScD in OT Student: Annie Borema, MS, OTR/L Faculty Mentor: Dr. Angela Caldwell, PhD, OTR/L</i>	
Building connections for collaborative research: Facilitating clinician-researcher engagement in a clinical setting <i>CScD in OT Student: Emily Haffner MOT, OTR/L, CDRS Faculty Mentor: Amit Sethi, PhD, OTR/L</i>	
Program Changes to Inpatient Spinal Cord Injury Rehabilitation: A Site-Specific Quality Improvement Project <i>CScD in OT Student: Lauren E. White, MOT, OTR/L Faculty Mentor: Ketki Raina, PhD, OTR/L, FAOTA</i>	
Promoting Collaboration Through Knowledge and Strategy Toolkit Implementation: A School-Based Quality Improvement Project <i>CScD in OT Student: Marilyn Bader, MPA, OTR/L Faculty Mentor: Dr. Ketki Raina, PhD, OTR/L, FOTA</i>	
Parent and Child Empowerment Skills: Promoting Social-Emotional Regulation in Children Birth-36 Months Using the Transitional Research Into Practice Framework <i>CScD in OT Student: Iechea Harvey MS OTR/L Faculty Mentor: Alyson D Stover, MOT, JD, OTR/L, BCP</i>	
Overseeing Occupational Therapy Services in Public Education: A Training for Administrators <i>CScD in OT Student: Michele Andrianna Cary, MPH, MTS, OTR/L Faculty Mentor: Alyson Stover, MOT, JD, OTR/L, BCP</i>	
Increasing Knowledge to Promote Access to Occupational Therapy Services <i>CScD in OT Student: Kathryn Dodds, MOT, OTR/L Faculty Mentor: Angela Caldwell, PhD, OTR/L, CLT</i>	