

Virtual Pitt OT Spring Colloquium | Certificate of Attendance

Department of Occupational Therapy • University of Pittsburgh • April 23, 2024

In adherence with the AOTA Occupational Therapy Code of Ethics (2020), I certify that the record of the sessions I attended is complete and correct.

Name _____

The University of Pittsburgh Department of Occupational Therapy is a pre-approved provider of continuing education in Pennsylvania. Maximum of 3.5 continuing education/professional development contact hours. If an individual improperly uses this document, the University of Pittsburgh has the right to revoke credits earned for this educational event and report the individual(s) involved in improper use of the document to the appropriate licensure board and/or ethical practices board.

WELCOME ADDRESS AND AWARDS RECOGNITION CEREMONY • 3:00 – 3:30 p.m. (Earn maximum of 0.5 contact hours)	Attended
Welcome Address from the Chair and Awards Recognition Ceremony <i>Juleen Rodakowski, OTD, MS, OTR/L, FAOTA</i>	
JOAN C. ROGERS DISTINGUISHED LECTURE • 3:30 – 4:30 p.m. (Earn maximum of 1.0 contact hours)	Attended
Increasing Participation Opportunities and Outcomes for People with Long-term Disabilities: Participatory Research Involving Occupational Therapy & Disability Community Collaborations <i>Joy Hammel, PhD, OTR/L, FAOTA</i>	
OTD CAPSTONE POSTER SESSION • 4:30 – 5:30 p.m. (Earn 0.33 contact hours for each poster session attended for a maximum of 1.0 contact hours)	Attended
Aging in Place: Improving Health and Wellness Programming Through Occupation-Based Activities for Older Adults Living Independently <i>OTD Peer Network: Liann Ching, Megan Dranow, Alison Essiaw, Isabella Marchioli, Gina Rowley Faculty Mentor: Cara Lekovitch, CScD, MOT, OTR/L, BCG</i>	
All "On Board" at Brother Andre's Café: Creating an Inclusive Onboarding Process <i>OTD Peer Network: Genesis Aguila, Claire Finnerty, Michaela Tarallo, Allison Thomas & Kayla Valente Faculty Mentor: Ann Marsico, CScD, MOT, OTR/L</i>	
Be TRU to Yourself-Wellness Programming Based on SAMHSA's Principles in an Inpatient Psychiatric Setting <i>OTD Peer Network: LMaigen DiCristofaro, Quinne Johnson, Kasey Lehner, Alexandra Pasterak, and Alyssa Szczepanski Faculty Mentor: Denise Chisholm PhD, OTR/L, FAOTA</i>	
Building Bridges Across Sensory Education: The B.A.S.E. Program <i>OTD Peer Network: Christie Cyktor, Hannah Dorobek, Brice Hounshel Smith, Alexandria Hwang, Drew Nguyen Faculty Mentor: Joanne Baird PhD, OTR/L, CHSE, FAOTA</i>	
Empowering Cancer Survivors- Bridging Information Gaps <i>OTD Peer Network: Larry Boyer, Lauren Danko, Sophia Textoris, Rachel Titus, Cassandra Trovato Faculty Mentor: Jennifer White, CScD, MOT, OTR/L</i>	
Empowering Teens to Mentor Through Resilience, Expression, and Continuous Hope (R.E.A.C.H.) <i>OTD Peer Network: Rachel Abelson, Anastasia Dolan, Kelly McDonald, Shannon O'Leary, Meg Randig Faculty Mentor: Avital Isenberg, CScD, MS, OTR/L</i>	
Fall Prevention: Environmental Modifications and Staff Transfer Training within a Geriatric Inpatient Psychiatric Unit <i>OTD Peer Network: Ashley Bomer, Kathryn Johnson, Elizabeth Koehler, Kaleigh Pikulsky, Caroline Watson Faculty Mentor: Cara Lekovitch, CScD, MOT, OTR/L, BCG</i>	
Promoting Self-Efficacy through a Peer Mentorship Program for Survivors of Domestic Violence <i>OTD Peer Network: Julianne Forzano, Tana Pierro, Alexa Rieger, Kyra Stolz, Lily Swanson Faculty Mentor: Jennifer White, CScD, MOT, OTR/L</i>	
Psychiatric Rehabilitation Enriching Participation (P.R.E.P.) <i>OTD Peer Network: Camryn Albrecht, Kotia Harris, Elizabeth Harvey, Livia Mackes, Maura Sharkey Faculty Mentor: Joanne Baird PhD, OTR/L, CHSE, FAOTA</i>	
S.T.R.I.V.E.: Supporting Transitions and Reaching Independence through Vocational Experience for Individuals with Intellectual and Developmental Disabilities <i>OTD Peer Network: Juliann Alfera, James Dunn, Valerie Jordan, Denica Obis, & Hannah Pulley Faculty Mentor: Avital Isenberg, CScD, MS, OTR/L</i>	
WeePASS: Development of New Task Items <i>OTD Peer Network: Kylie Hofmeister, Genevieve Prutting, Stana Topich, Kara Travanti, Stephanie Zenor Faculty Mentor: Denise Chisholm PhD, OTR/L, FAOTA</i>	
Zoning In: A Sensory Approach to Enhance Emotional Regulation in Schools <i>OTD Peer Network: Natalie Bullock, Melanie Crank, Sarah Heller, Courtney Purdy, and Sarena Shah Faculty Mentor: Erin L. Mathia, CScD, MOT, OTR/L</i>	