

Avital S. Isenberg, CScD, MS, OTR/L

CURRICULUM VITAE

BIOGRAPHICAL INFORMATION

Business Address:

Department of Occupational Therapy
School of Health and Rehabilitation Sciences
Bridgeside Point I
100 Technology Drive
Suite 350
Pittsburgh, PA 15219

Email Address: asi14@pitt.edu**Business Telephone:** (412) 383-0138**Business Telefax:** (412) 383-6613

EDUCATION and TRAINING

UNDERGRADUATE:

| <u>Dates Attended</u> | <u>Name and Location of Institution</u> | <u>Degree Received, Year</u> | <u>Major Discipline</u> |
|-------------------------------|--|------------------------------|-------------------------|
| August 2004 to May 2006 | Darhei Binah Women's School for Advanced Torah Studies, Jerusalem, Israel | N/A | Jewish Studies |
| August 2006 to August 2010 | Towson University, Towson, MD | Bachelor of Science, 2010 | Occupational Therapy |

GRADUATE:***Entry-Level Professional***

| <u>Dates Attended</u> | <u>Name and Location of Institution</u> | <u>Degree Received, Year</u> | <u>Major Discipline</u> |
|-----------------------------|---|------------------------------|-------------------------|
| July 2009 to August 2010 | Towson University, Towson, MD | Master of Science, 2010 | Occupational Therapy |

Post Professional

| <u>Dates Attended</u> | <u>Name and Location of Institution</u> | <u>Degree Received, Year</u> | <u>Major Discipline</u> |
|-----------------------------|--|-------------------------------------|-------------------------|
| July 2019 to August 2020 | School of Health and Rehabilitation Science, University of Pittsburgh, Pittsburgh, PA | Doctor of Clinical Science, 2020 | Occupational Therapy |

APPOINTMENTS and POSITIONS

ACADEMIC POSITIONS:

| <u>Years Inclusive</u> | <u>Name and Location of Institution</u> | <u>Rank/Title</u> |
|----------------------------------|---|---------------------|
| July 2019 to July 2020 | Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA | Teaching Fellow |
| September 2020 to August 2021 | Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA | Visiting Instructor |
| September 2021 to June 2022 | Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA | Instructor |
| July 2022 to present | Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA | Assistant Professor |

CLINICAL APPOINTMENTS AND POSITIONS:

| <u>Years Inclusive</u> | <u>Name and Location of Institution</u> | <u>Rank/Title</u> |
|-------------------------------|--|------------------------------|
| November 2010 to June 2011 | Pediatric Therapy Specialists, Pittsburgh, PA | Staff Therapist |
| December 2010 to July 2011 | Centers for Rehab Services, University of Pittsburgh Medical Center, Shadyside Hospital, Pittsburgh, PA | Staff Therapist- per-diem |

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|--------------------------|--|--------------------------|
| August 2011 to July 2019 | Allegheny Health Network, Forbes Hospital, Monroeville, PA | Staff Therapist |
| July 2019 to present | Allegheny Health Network, Forbes Hospital, Monroeville, PA | Staff Therapist-per-diem |

CERTIFICATION and LICENSURE

SPECIALTY CERTIFICATION:

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| National Board for Certification in Occupational Therapy, #278704 | 2010 – present |
| Achievement in Pedagogy Badge, University Center for Teaching and Learning, University of Pittsburgh | 2021 |
| Mentoring Academy Badge, University of Pittsburgh | 2023 |
| Mental Health Champion Certification, University of Pittsburgh | 2023 |

PROFESSIONAL LICENSURE:

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| Commonwealth of Pennsylvania Occupational Therapy License, #OC011673 | 2010 – present |
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MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

ORGANIZATION:

| | |
|--|----------------|
| American Occupational Therapy Association, #000004466836 | 2016 – present |
| Pennsylvania Occupational Therapy Association | 2021 – present |

HONORS & AWARDS

| | |
|---|-------------|
| Summa Cum Laude, Towson University | August 2010 |
| Graduated in Top 10 th percentile, Towson University | August 2010 |
| Dean's List, Towson University | Fall 2008 |
| Dean's List, Towson University | Spring 2008 |
| Dean's List, Towson University | Fall 2007 |
| Dean's List, Towson University | Spring 2007 |
| Dean's List, Towson University | Fall 2006 |

PUBLICATIONS

DOCTORAL CAPSTONE PROJECT:

Isenberg AS (2020). *Concordance of self-report and performance observation assessment of daily living skills*. [Unpublished doctoral capstone]. University of Pittsburgh, Pittsburgh, PA.

ORIGINAL PEER-REVIEWED ARTICLES

Smagula SF, **Isenberg AS**, Stahl ST, Alexopoulos GS, Reynolds CF, Rodakowski J. *Adaptation and pilot study of a behavioral intervention targeting morning activation deficits in dementia caregivers: Scheduling Activity and Monitoring Mornings (SAMM)*. *American Journal of Geriatric Psychiatry*. April 2022 DOI: 10.1016/j.jagp.2021.09.017. PMID: 34753633

PEER-REVIEWED PUBLISHED ABSTRACTS

Isenberg, AS, Smagula, S & Rodakowski, J. (2023). Feasibility and acceptability of a behavioral activation intervention for depression in caregivers of people with dementia [Abstract]. *American Journal of Occupational Therapy*, 77(Supplement_2), 7711510283p1. <https://doi.org/10.5014/ajot.2023.77S2-PO283>

OTHER PUBLICATIONS:

Isenberg AS, White J, Scheunemann LP, Shoemaker M, Rodakowski, J, & Skidmore, ER. (2022, July). Post intensive care syndrome: OT's role in ADL and IADL assessment. *OT Practice*, 27(7), 22-6.

ARTICLES IN DEVELOPMENT:

Scheunemann LP, Eaton T, Haezebrouk E, **Isenberg AS**, Lewis A, McPeake, McSparron J, Monahan M, Pitcher MJ, Sevin C, Sherwood L, Zeleznik H, Felt H. On behalf of CAIRO. *Using Interdisciplinary Care Planning to Operationalize Patient-Centered Care: A Case Study on Workplace Accommodations.*

PROFESSIONAL ACTIVITIES

PRESENTATIONS, LECTURESHIPS, SEMINARS

Peer-Reviewed Presentations

National

1. **Isenberg AS** & Itskowitz R (2017). *Occupational therapy in acute care: Update on cardio-pulmonary care.* Poster presentation at the Annual Conference of the American Occupational Therapy Association; March 31, 2017; Philadelphia, PA.
2. **Isenberg AS** (2020). *Critically appraised paper: Can in-reach multidisciplinary rehabilitation in the acute ward improve outcomes for critical-care survivors? A randomized controlled trial.* Poster presentation at the Annual Conference of the American Occupational Therapy Association; March 27, 2020; Boston, MA. (Conference Cancelled)
3. **Isenberg AS**, White J, Shoemaker M, Scheunemann LP, & Skidmore ER (2021). *Assessing daily living skills among critical illness survivors: Self-report or performance-based measures?* Poster presentation at the Johns Hopkins Critical Care Rehabilitation Conference; November 5, 2021; Virtual conference.
4. **Isenberg, AS**, Woolford, JW, & Rodakowski, J. (Accepted for 2024). *Strategy training intervention fidelity among occupational therapists: Adequacy and competence of intervention delivery.* Accepted for poster presentation at the Annual Conference of the American Occupational Therapy Association; March 21, 2024; Orlando, FL

INVITED AND PEER-REVIEWED EDUCATIONAL WORKSHOPS

Invited Lectures

State, Regional

1. **Isenberg, AS.** Contemporary problems in measurement. Department of Occupational Therapy, University of Pittsburgh, April 19, 2022; Pittsburgh, PA.
2. **Isenberg, AS** (2023). *PASS Medication Management Task: A Deep Dive With Pitt OT.* Live webinar. May 24, 2023; University of Pittsburgh, Pittsburgh PA.
3. **Isenberg, AS** (2023). *Handwriting for Educators.* Live session. August 22, 2023; Yeshiva Schools of Pittsburgh, Pittsburgh PA.

RESEARCH

GRANT FUNDING

Current Grant Support

| <u>Grant Number</u> | <u>Grant Title</u> | <u>Project Role, Effort</u> | <u>Years Inclusive</u> | <u>Source</u> |
|---------------------|---|--|------------------------|-----------------|
| R01AG056351 | <i>Influence of Strategy Training on Mild Cognitive Impairment,</i> | Research Intervention Specialist, 15% (Rodakowski, PI) | September 2020-present | NIA |
| K Award | Engaging Underserved Communities to Develop a family Training Module for Caregivers of Critical Illness Survivors | Collaborator; 15% (Scheunemann, PI) | 2022-2023 | KARAT Catalytic |
| 5K08HS027210 | Tele-recovery: engaging stakeholders to adapt and pilot test a scalable | Research Occupational Therapist and Co- | July 2023 – July 2024 | AHRQ |

transitional rehabilitation
intervention for older,
rural ICU survivors

Investigator; 10%
(Scheunemann, PI)

Completed Grant Funding

| <u>Grant Number</u> | <u>Grant Title</u> | <u>Project Role, Effort</u> | <u>Years Inclusive</u> | <u>Source</u> |
|-------------------------|---|---|---------------------------|---|
| Innovation in Education | <i>Near-Peer Facilitation: Learning</i> | Collaborator (PI, Baird) | 2022-2023 | University of Pittsburgh |
| Pilot Grant | <i>Behavioral Activation in the Morning for Caregivers of People with Dementia,</i> | Research Interventionist, 40% (Smagula, PI) | September 2020- June 2021 | The Pittsburgh Foundation Galaxy of Stars in Psychiatric Research - Rising Star Award |

TEACHING

COURSEWORK

Doctor of Occupational Therapy Program – Instructor

- Course Title: Principles of Assessment (OT 2207) 3 credits**
 Role: Instructor
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s), Number of Students: Fall 2021, 60 Doctor of Occupational Therapy students; Fall 2022, 58 Doctor of Occupational Therapy students; Fall 2023, 55 Doctor of Occupational Therapy students
 Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)
 Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis are practiced using a range of assessment methods.
- Course Title: Psychosocial Cognitive Theory and Practice (OT 2210) 3 credits**
 Role: Instructor
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s), Number of Students: Spring 2022, 60 Doctor of Occupational Therapy students; Spring 2023, 55 Doctor of Occupational Therapy students; Spring 2024, 56 Doctor of Occupational Therapy students
 Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)
 Description: The occupational therapy process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society
- Course Title: Clinical Conditions 1 (OT 2235) 1 credit**
 Role: Instructor
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s), Number of Students: Spring 2023, 55 Doctor of Occupational Therapy students; Spring 2024, 56 Doctor of Occupational Therapy students
 Contact Hours, Number of Lectures: 1 hour/week; 16 lectures (16-week course)
 Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined.
- Course Title: Clinical Conditions 2 (OT 2237) 1 credit**

Role: Instructor

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: Summer 2022, 60 Doctor of Occupational Therapy students; Summer 2023, 53 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 1 hour/week; 16 lectures (16-week course)

Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults.

Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined. Builds on content from Clinical Conditions 1.

5. **Course Title: Clinical Conditions 3 (OT 2244) 1 credit**

Role: Instructor

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: Fall 2022, 60 Doctor of Occupational Therapy students; Fall 2023, 53 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 1 hour/week; 16 lectures (16-week course)

Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults.

Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined. Builds on content from Clinical Conditions 1 and 2.

6. **Course Title: Advanced Theory and Practice (OT 3206) 3 credits**

Role: Instructor

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: Fall 2022, 55 Doctor of Occupational Therapy students; Fall 2023, 60 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)

Description: Examines select theoretical perspectives, practice areas, evaluation procedures, intervention protocols, and/or professional issues in-depth on advanced topics.

Doctor of Occupational Therapy Program – Co-Instructor

1. **Course Title: Principles of Assessment (OT 2207) 3 credits**

Role: Co-Instructor

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: Fall 2020; 57 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 4 hours/week; 16 lectures; 16 labs (16-week course)

Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis are practiced using a range of assessment methods.

2. **Course Title: Psychosocial Cognitive Theory and Practice (OT 2210) 3 credits**

Role: Co-Instructor

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: Spring 2021; 56 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)

Description: The occupational therapy process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society

Master of Science in Occupational Therapy Program –Instructor

1. **Course Title: Principles of Assessment (OT 2207) 3 credits**
Role: Instructor
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Year(s), Number of Students: Fall 2021; 12 Master of Science in Occupational Therapy students; Fall 2022 13 Master of Science in Occupational Therapy students; Fall 2023, 7 Master of Science in Occupational Therapy students
Contact Hours, Number of Lectures: 4 hours/week; 16 lectures; 16 labs (16-week course)
Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis are practiced using a range of assessment methods.
2. **Course Title: Psychosocial Cognitive Theory and Practice (OT 2210) 3 credits**
Role: Instructor
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Year(s), Number of Students: Spring 2022; 9 Master of Science in Occupational Therapy students; Spring 2023, 18 Master of Science in Occupational Therapy students; Spring 2024, 10 Master of Science in Occupational Therapy students
Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)
Description: The occupational therapy process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society
3. **Course Title: Advanced Theory and Practice (OT 3206) 3 credits**
Role: Instructor
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Year(s), Number of Students: Fall 2022, 20 Master of Science of Occupational Therapy students, Fall 2023, 8 Master of Science in Occupational Therapy students
Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)
Description: Examines select theoretical perspectives, practice areas, evaluation procedures, intervention protocols, and/or professional issues in-depth on advanced topics.

Master of Science in Occupational Therapy Program – Co-Instructor

1. **Course Title: Principles of Assessment (OT 2207) 3 credits**
Role: Co-Instructor
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Year(s), Number of Students: Fall 2020; 8 Master of Science in Occupational Therapy students
Contact Hours, Number of Lectures: 4 hours/week; 16 lectures; 16 labs (16-week course)
Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis are practiced using a range of assessment methods.
2. **Course Title: Psychosocial Cognitive Theory and Practice (OT 2210) 3 credits**
Role: Co-Instructor
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Year(s), Number of Students: Spring 2021; 8 Master of Science in Occupational Therapy students
Contact Hours, Number of Lectures: 4 hours/week; 32 lectures/labs (16-week course)
Description: The occupational therapy process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society

Clinical Science Doctorate of Occupational Therapy Program – Instructor

1. **Course Title: Advanced Assessment (OT 3000) 4 credits**

Role: Co-Developer

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s): Spring/Summer 2020

Description: Focuses on building foundational knowledge in classical test and item response theories to identify assessments for improving outcomes at the patient, program, system, and population levels. Teaches how to differentiate between levels of assessments; examine the uses of various assessment methods (e.g., self-report, proxy report, clinical judgment, performance assessment, and survey); and analyze the impact of measurement issues on outcomes. Additionally, students in this course will utilize knowledge gained in this course to create a program proposal showcasing the utility of assessments in improving outcomes at a facility.

2. **Course Title: Advanced Assessment (OT 3000) 4 credits**

Role: Instructor

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: Spring 2021; 10 Clinical Science Doctor in Occupational Therapy students

Description: Builds foundational knowledge in classical test and item response theories to identify assessments for improving outcomes at the patient, program, system, and population levels. Teaches how to differentiate between levels of assessments; examine the uses of various assessment methods (e.g., self-report, proxy report, clinical judgment, performance assessment, and survey); and analyze the impact of measurement issues on outcomes.

Doctor of Occupational Therapy Program – Laboratory Assistant

1. **Course Title: Therapeutic Approaches I (OT 2202)**

Role: Laboratory Assistant

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s): Summer 2019

Contact Hours: 12 hours

Description: Examines how occupational therapists develop and manage their therapeutic relationships with clients using a model of intentional relationships, focusing on the use of narrative reasoning, emotional intelligence and empathy, and a client-centered collaborative approach. Formal interview techniques and casual conversation approaches used to obtain information are introduced and practiced.

2. **Course Title: Neurobehavioral Science (OT 2205)**

Role: Laboratory Assistant

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s): Fall 2019

Contact Hours: 10 hours

Description: Examines neuroscientific concepts underlying normal somatosensory, special sensory, motor, cognition, and emotion functional systems, and explores the manifestation of dysfunction of major neural elements. Provided in-depth laboratory instruction with cadaver labs.

3. **Course Title: Principles of Assessment (OT 2207)**

Role: Laboratory Assistant

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s): Fall 2019

Contact Hours: 28 hours

Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics

- are explored and data collection and analysis are practiced using a range of assessment methods. Assisted with grading and assignments. Facilitated discussions and student learning throughout semester.
4. **Course Title: Fieldwork Education C (OT 2226)**
 Role: Fieldwork Educator
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Fall 2019
 Contact Hours: as needed throughout the semester
 Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of children and youth, and older adults. Guided and served as a fieldwork educator to OTD students providing occupational therapy in a community-based, structured play, school environment.
 5. **Course Title: Developmental Theory and Practice (OT 2221)**
 Role: Laboratory Assistant
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Fall 2019
 Contact Hours: 2 hours
 Description: The occupational therapy process for children and youth is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Assisted with laboratories as needed during the semester.
 6. **Course Title: Activity/Context Adaptation Theory and Practice (OT 2211)**
 Role: Laboratory Assistant
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Spring 2020
 Contact Hours: as needed throughout the semester
 Description: The interface between functional impairment, activity, and societal participation is studied in-depth. Emphasis is on adaptation to compensate for dysfunction in performance of occupations for life activities (self-care, home and community management, rest/sleep, education/work, and play/leisure, and social participation).
 7. **Course Title: Therapeutic Approaches II (OT 2214)**
 Role: Laboratory Assistant
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Spring 2020
 Contact Hours: as needed throughout the semester
 Description: Examines the dynamic process used by occupational therapists to facilitate a client's or group of clients' engagement in occupations to promote health and participation. Focuses on education and training, self-advocacy, and health literacy for clients, those involved in the care of the clients, and groups. Facilitated student discussions, provided feedback for group intervention delivery, and graded assignments for students throughout the semester.
 8. **Course Title: Neurorehabilitation Theory and Practice (OT 2217)**
 Role: Laboratory Assistant
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Summer 2020
 Contact Hours: as needed throughout the semester
 Description: The occupational therapy process for clients with neurological and neurobehavioral dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Provided laboratory and grading support throughout the semester. Topics included neurobehavioral theories and interventions and strategy training lab.

9. **Course Title: Biomechanical Theory and Practice (OT 2218)**
 Role: Laboratory Assistant
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Summer 2020
 Contact Hours: 20 hours
 Description: The occupational therapy process for clients with physical dysfunction involving biomechanical impairments is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Assisted with small group learning, hands-on learning activities, and grading of assignments.
10. **Course Title: Fieldwork Education B (OT 2219)**
 Role: Laboratory Assistant; Fieldwork Educator
 Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
 Year(s): Summer 2020
 Contact Hours: 14 hours
 Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients with neurological/neurobehavioral and biomechanical dysfunction. Supervised OTD students, facilitated discussions between students and clients, and provided feedback for assignments throughout the course.

Faculty Mentor for Course Assistants

1. **Course Title: Principles of Assessment (OT 2207)**
 Timeframe, number of assistants: Fall Term 2020, 3 OTD students; Fall Term 2021, 4 OTD students, Fall Term 2022, 4 OTD students, Fall Term 2023, 5 OTD students
 Course Assistants: Shelby Cartwright, Gabriella Mazzeo, Cam Nguyen; Madelyn Olson, Jacklyn Pieklo, Mallory Pollack, Katherine Shaw; Tiffany Duong, Holly Pravlik, Katelyn Petrosky, Abigail Webb, Megan Dranow, Kasey Lehner, Livia Mackes, Maura Sharkey, Michaela Tarallo
2. **Course Title: Psychosocial Cognitive Theory and Practice (OT 2210)**
 Timeframe, number of assistants: Spring 2022, 3 OTD students; Spring 2023, 2 OTD students; Spring 2024, 4 OTD students
 Course Assistants: Alicia Brindle, Kelsey Newman, Meredith Wright; Amanda Dunbar, Katelyn Petrosky; Julianne Forzano, Elizabeth Harvey, Shannon O'Leary, Michaela Tarallo
3. **Course Title: Clinical Conditions 1 (OT 2235)**
 Timeframe, number of assistants: Spring 2023, 2 OTD students; Spring 2024, 2 OTD students
 Course assistants: Kelsey Grimm, Emily Haus; Elizabeth Harvey, Livia Mackes
4. **Course Title: Clinical Conditions 3 (OT 2244)**
 Timeframe, number of assistants: Fall 2022, 1 OTD student; Fall 2023, 2 OTD students
 Course assistants: Abigail Webb; Genevieve Prutting, Hannah Pulley

CONTINUING EDUCATION ACTIVITIES RELATED TO TEACHING

1. Syllabus Construction: Foundations. July 31, 2019; University of Pittsburgh, Pittsburgh, PA.
2. Teaching Inclusively. September 26, 2019; University of Pittsburgh, Pittsburgh, PA.
3. Writing for Speaking: Using Low Stakes Writing Assignments to Foster In-Class Discussions. November 1, 2019; University of Pittsburgh, Pittsburgh, PA.
4. Making Your Digital Course Materials Accessible and Inclusive. January 22, 2020; University of Pittsburgh, Pittsburgh, PA.
5. Teaching Effectively with and without PowerPoint—Canvas Edition. March 5, 2020; University of Pittsburgh, Pittsburgh, PA.
6. Teaching a Six Week Summer Course Remotely. April 22, 2020; University of Pittsburgh, Pittsburgh, PA.
7. Incorporating Active Learning into Remote Lectures. July 8, 2020; University of Pittsburgh, Pittsburgh, PA.
8. Teaching with Panopto. December 2020; University of Pittsburgh, Pittsburgh, PA.
9. OT Graphically. December 2021; Katie Caspero, University of Pittsburgh, Pittsburgh, PA.

10. Grading in Canvas: Part 2. Using the Gradebook. April 8, 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA
11. Teaching International Students. April 14, 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA.
12. Using ICE Videos to Teach Standardized Assessments for OT and PT – Webinar. July 21, 2022; International Clinical Educators Learning Center, Mount Pleasant, SC.
13. Developing a Teaching Portfolio. August 10, 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA.
14. Mentoring Academy. Second Session. October 14, 2022; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA.
15. Debriefing Assessment for Simulation in Healthcare Rater Training Workshop. September 8, 2022; Center for Medical Simulation, Harvard Medical Simulation, Virtual.
16. Practical Canvas Tools for Engagement and Belonging. November 16, 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA.
17. Mentoring Academy. First Session. February 24, 2023; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA.
18. Mentoring Academy. Third Session. March 31, 2023; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA.
19. ChatGPT Implications and Applications: A Faculty Panel. March 1, 2023. University of Pittsburgh.
20. Unmasking the Imposter Phenomenon. July 13, 2023. Linnsey Doanne; Student Success, University of Pittsburgh, Pittsburgh, PA.
21. Supporting Student Mental Health and Responding to Crisis. June 27, 2023; Mental Health Champion Certificate Program, University of Pittsburgh, Pittsburgh, PA
22. Promoting Culturally Responsive Care on Campus. July 11, 2023; Mental Health Champion Certificate Program, University of Pittsburgh, Pittsburgh, PA
23. Increasing Student Well-Being and Promoting Flourishing. July 25, 2023; Mental Health Champion Certificate Program, University of Pittsburgh, Pittsburgh, PA

SERVICE

SERVICE TO HEALTH SYSTEM

| <i>Role, Service</i> | <i>Organization</i> | <i>Dates</i> |
|--|--------------------------|--------------|
| 1. Member, Transfer Training Committee | Forbes Hospital | 2011 – 2017 |
| 2. Invited Member, Early Mobility Committee | Forbes Hospital | 2014 |
| 3. Invited Member, Occupational Therapy EPIC Development Committee | Allegheny Health Network | 2014 – 2015 |
| 4. Invited Member, EPIC Super User Council | Forbes Hospital | 2015 – 2018 |
| 5. Invited Member, Occupational Therapy Collaborative Committee | Allegheny Health Network | 2016 – 2018 |
| 6. Coordinator, Rehabilitation for Trauma Services Committee | Forbes Hospital | 2017-2018 |

SERVICE TO ACADEMIC COMMUNITY

School of Health and Rehabilitation Sciences

| <i>Role, Service</i> | <i>Dates</i> |
|---|--------------|
| 1. Appointed Facilitator, Primary Care Progress Case Conference, School of Health and Rehabilitation Sciences, University of Pittsburgh | 2019 - 2020 |
| 2. Faculty Facilitator, Interprofessional Geriatric Week, School of Medicine, University of Pittsburgh | 2021; 2023 |
| 3. Faculty Facilitator, Interprofessional Care Conference; School of Health and Rehabilitation Sciences, University of Pittsburgh | 2022; 2023 |
| 4. Faculty Facilitator, Summer Health Career Academy; School of Medicine, University of Pittsburgh | 2023 |

Department of Occupational Therapy

Role, Service

| | <i>Dates</i> |
|---|---------------|
| 1. Clinical Simulation Assessor | 2018 |
| 2. Clinical Simulation Facilitator | 2019 -2021 |
| 3. Application Reviewer, Doctor of Occupational Therapy Program | 2019- present |
| 4. Poverty Simulation Facilitator | 2020 |
| 5. Facilitator, Occupational Therapy Information Sessions | 2022- present |
| 6. Co-Director, Educational Material and Inventory Management | 2022- present |
| 7. Reviewer, Continuing Education Committee | 2022- present |
| Biannual Cancer Rehabilitation Conference (UPMC RI, April 2023) | |
| Clinical Connections: Augmenting Therapy with Virtual Reality (UPMC RI, May 2023) | |
| Current Concepts in Brain Injury Conference (University of Pittsburgh School of Medicine, Department of Physical Medicine & Rehabilitation, UPMC Rehabilitation Network, UPMC Centers for Rehab Services, UPMC Center for Continuing Education in the Health Sciences, June 2023) | |

SERVICE TO PROFESSIONAL COMMUNITY

Role, Service

American Occupational Therapy Association

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| 1. Multicultural, Diversity, and Inclusion Network, Orthodox Jewish Occupational Therapy Chavrusa; Secretary | Oct 2023- present |
| 2. AOTA Critical Care in Occupational Therapy Position Paper; External Reviewer | September 2022 |

Pennsylvania Occupational Therapy Association

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| 1. Conference Proposal Reviewer | April 2023 |
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Peer-Review Journals

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| 1. Reviewer, Journal of Occupational Therapy Education | Nov 2022 |
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