

Cara Lekovitch, CScD, MOT, OTR/L, BCG

Curriculum Vitae

BIOGRAPHICAL INFORMATION

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EDUCATION and TRAINING

UNDERGRADUATE:

2001 – 2005	Allegheny College Meadville, PA	BS, 2005	Neuroscience
		BS, 2005	Psychology

GRADUATE:

2005 – 2007	School of Health & Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	MOT, 2007	Occupational Therapy
2019 – 2021	School of Health & Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	CScD, 2021	Occupational Therapy

APPOINTMENTS and POSITIONS

ACADEMIC:

2014 – 2015	Duquesne University Department of Occupational Therapy Pittsburgh, PA	Adjunct Clinical Instructor
2016 – 2017	Duquesne University Department of Occupational Therapy Pittsburgh, PA	Adjunct Clinical Instructor
2018	University of Pittsburgh Department of Occupational Therapy Pittsburgh, PA	Instructor

2018 – 2022	University of Pittsburgh Department of Occupational Therapy Pittsburgh, PA	Instructor
2018 – 2022	University of Pittsburgh Department of Occupational Therapy Pittsburgh, PA	Geriatric Research Program Manager
2022 – present	University of Pittsburgh Department of Occupational Therapy Pittsburgh, PA	Assistant Professor

NON-ACADEMIC:

2007 – 2017	Murrysville Rehab and Wellness Golden Living Center Murrysville Murrysville, PA	Staff Therapist
2007 – 2017	Murrysville Rehab and Wellness Golden Living Center Murrysville Murrysville, PA	Interim Director of Rehabilitation, PRN
2017 – 2018	Continuum Rehabilitation Malvern, PA	Staff Therapist
2017 – 2020	Murrysville Rehab and Wellness Murrysville, PA	Occupational Therapist, Casual

LICENSURE

Pennsylvania Board of Occupational Affairs/Pennsylvania License, #OC010528	2007 – present
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CERTIFICATION

National Board of Certification for Occupational Therapy, #234047	2007 – present
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SPECIALTY CERTIFICATION

AOTA Fieldwork Educator Certification	2010
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AOTA Board Certification in Gerontology

2019 – present

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Occupational Therapy Association, #000004415820	2005 – present
Gerontological Society of America, #1239578	2021 – 2022
Pennsylvania Occupational Therapy Association, #70170769	2022 – present

HONORS

Best Financial Performance, Therapy Department, Aegis Therapies Mid-East Region	2007
Best Clinical Performance, Therapy Department, Aegis Therapies Mid-East Region	2007
Employee of the Quarter, 4th Quarter, District 8102, Aegis Therapies	2007
Credentialed Documentation Auditor, Clinical Services Department, Aegis Therapies	2013
Occupational Therapy Boot Camp Trainer, Aegis Therapies	2014
Golden Living Murrysville Employee of the Month, February, Golden Living Center Murrysville	2014
Student Clinical Leader of the Quarter, 2nd Quarter, Aegis Therapies	2014
2015 Award for Outstanding Fieldwork Educator, Rangos School of Health Sciences, Occupational Therapy, Duquesne University	2015
Master Clinician in the Specialty Area of Clinical Supervision of Students, Aegis Therapies	2016
Certificate in Organizational Leadership and Ethics, University of Pittsburgh	2019
Global Competence Certificate, University of Pittsburgh	2020
Achievement in Pedagogy Badge, University of Pittsburgh	2020
Mentoring Academy Badge, University of Pittsburgh	2022
Diversity and Inclusion Certificate, University of Pittsburgh	2023
Distinguished Fellow of the National Academies of Practice (NAP) in Occupational Therapy	2024

PROFESSIONAL ACTIVITIES

TEACHING: School of Medicine, University of Pittsburgh

- Course Title: School of Medicine Interprofessional Geriatrics Week for Pitt Health Sciences Students
Position: Invited Lecturer
Year(s), # of students: Fall 2022, 240 students from 10 health professions; Fall 2023, 298 students from 10 health professions
Contact hours, # of lectures: 1 lecture

Description: The purpose of this course is to introduce the benefit of an interprofessional team approach in the care of older adults.

**TEACHING: School of Health & Rehabilitation Sciences, University of Pittsburgh
Doctor of Clinical Science in Occupational Therapy**

1. Course Title: Implementation Evidence (OT 3500)
Position: Course Co-Developer
Year(s), # of students: Spring, Summer, Fall 2020
Description: This seminar focuses on evidence-based practice to support implementation, with particular attention on approaches to support stakeholder engagement, knowledge translation, and dissemination throughout the quality improvement process.
2. Course Title: Implementation Evidence (OT 3500)
Position: Instructor
Year(s), # of students: Summer 2021, 9 students; Summer 2022, 9 students; Summer 2023, 4 students
Contact hours: 3 credits
Description: This seminar focuses on evidence-based practice to support implementation, with particular attention on approaches to support stakeholder engagement, knowledge translation, and dissemination throughout the quality improvement process.
3. Course Title: Advanced Assessment (OT 3000)
Position: Instructor
Year(s), # of students: Spring 2022, 9 students
Contact hours: 4 credits
Description: This course builds foundational knowledge in classical test and item response theories to identify assessments for improving outcomes at the patient, program, system, and population levels. Teaches how to differentiate between levels of assessments; examine the uses of various assessment methods (e.g., self-report, proxy report, clinical judgment, performance assessment, and survey); and analyze the impact of measurement issues on outcomes.

**TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh
Doctor of Occupational Therapy**

1. Course Title: Fieldwork Education A (FW I) (OT 2215)
Position: Clinical Instructor (2018); Instructor (2023)
Year(s), # of students: Spring 2018, 16 OTD students; Spring 2023, 55 OTD students
Contact hours, # of lectures: 2 days per week for 12 weeks, 24 discussions (2018); Level I Fieldwork: 2 days per week for 10 weeks, Fieldwork Seminar Class: 1 hour per week for 8 weeks (2023)
Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients in community-based settings and the skills needed for the analysis and adaptation of occupational performance deficits.

2. Course Title: Activity/Context Adaptation Theory and Practice (OT 2211)
Position: Lab Assistant
Year(s), # of students: Spring 2018, 49 OTD students
Contact hours, # of lectures: 2 days for 8 hours
Description: Lab assistant in transfer laboratory: *Transferring medically fragile patients*. (WISER Simulation Center)
3. Course Title: Therapeutic Approaches 2 (OT 2214)
Position: Performance Test Assessor (2018), Instructor (2023)
Year(s), # of students: Spring 2018, 49 OTD students; Spring 2023, 55 OTD students
Contact hours, # of lectures: 3 days for 2 hours (2018), 2 credits with lab (2023)
Description: Examines the dynamic process used by occupational therapists to facilitate a client's or group of clients' engagement in occupations to promote health and participation. Focuses on education and training, self-advocacy, and health literacy for clients, those involved in the care of the clients, and groups.
4. Course Title: Therapeutic Approaches 1 (OT 2202)
Position: Instructor
Year(s), # of students: Fall 2022, 58 OTD students; Fall 2023, 55 OTD students
Contact hours: 2 credits with lab
Description: This course examines how occupational therapists develop and manage their therapeutic relationships with clients using a model of intentional relationships, focusing on the use of narrative reasoning, emotional intelligence and empathy, and a client-centered collaborative approach. Formal interview techniques and casual conversation approaches used to obtain information are introduced and practiced.
5. Course Title: Fieldwork Education C (FW I) (OT 2226)
Position: Co-Instructor (2022); Instructor (2023)
Year(s), # of students: Fall 2022, 60 OTD students; Fall 2023, 53 OTD students
Contact hours: 1 credit
Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of children and youth, and older adults.
6. Course Title: Experiential Preceptorship (OT 3208)
Position: Instructor
Year(s), # of students: Spring 2023, 5 OTD students
Contact hours: 12 credits; Weekly meetings and/or alternate communication (16 week term)
Description: Provides an in-depth learning experience in clinical practice, research, administration, leadership, program and/or policy development, advocacy, or education at an approved clinical education site that offers the opportunity to develop advanced skills that are beyond the professional responsibilities of an entry-level occupational therapist and collaboration and mentorship with faculty and site experts. Includes implementation of a capstone project.
7. Course Title: Fieldwork Education B (FW I) (OT 2219)
Position: Instructor
Year(s), # of students: Summer 2023, 54 OTD students

Contact hours: 1 credit

Description: This course applies knowledge to practice and develops understanding of the needs of clients.

**TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh
Master of Occupational Therapy**

1. Course Title: Occupational Therapy and the Health Care System (OT 2111)
Position: Guest Lecturer
Year(s), # of students: 2011, 50 students; 2013, 48 students
Contact hours, # of lectures: 4 hours, 2 lectures
Description: Occupational Therapy in the Skilled Nursing Facility

TEACHING: Service on Doctoral Committee

Doctor of Clinical Science in Occupational Therapy Program

1. Role: Member
Student's Name: Katrina Calderon
Degree: Doctor of Clinical Science in Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: Spring 2023
Capstone Title: Adapting and Implementing Best Practice Fall Prevention Interventions for People with Dementia
2. Role: Member
Student's Name: Rachel Popovich
Degree: Doctor of Clinical Science in Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: Winter 2023
Capstone Title: Crafting a Level I Fieldwork at Camp: A Nontraditional Placement
3. Role: Member
Student's Name: Emily Haffner
Degree: Doctor of Clinical Science in Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: Winter 2023
Capstone Title: Building Connections for Collaborative Research: Facilitating Clinician-Researcher Engagement in a Clinical Setting

TEACHING: Academic Advising

*Doctor of Occupational Therapy Program
Academic Year 2022*

1. Class of 2025; 10 students
2. Class of 2023; 5 students

Academic Year 2023

1. Class of 2026; 10 students
2. Class of 2025; 10 students
3. Class of 2024; 10 students

TEACHING: Faculty Mentor for Doctoral Experiential Preceptorship

Doctor of Occupational Therapy Program

Academic Year 2022

1. Class of 2023; 5 students

Academic Year 2023

1. Class of 2024; 10 students

TEACHING: Faculty Mentor for Course Assistants

Doctor of Occupational Therapy Program

1. Course Title: Therapeutic Approaches 1 (OT 2202)
Year(s), # of course assistants: Fall 2022, 3 OTD students; Fall 2023, 4 OTD students
2. Course Title: Fieldwork Education C (FW I) (OT 2226)
Year(s), # of course assistants: Fall 2022, 5 OTD students; Fall 2023, 7 OTD students
3. Course Title: Fieldwork Education A (FW I) (OT 2214)
Year(s), # of course assistants: Spring 2023, 6 OTD students
4. Course Title: Therapeutic Approaches 2 (OT 2215)
Year(s), # of course assistants: Spring 2023, 3 OTD students
5. Course Title: Fieldwork Education B (FW I) (OT 2219)
Year(s), # of course assistants: Summer 2023, 5 OTD graduates

TEACHING: Publications

Invited Publications

1. **Lekovitch, C.** “The Power of Mentoring in the CScD in Occupational Therapy Program.” School of Health and Rehabilitation Sciences Blog, March 2023. <https://www.shrs.pitt.edu/news/power-of-mentoring-cscd-occupational-therapy-program>. Accessed December 1, 2023.
2. Marsico A, **Lekovitch C**, Raina K. (2023). Stop, talk, roll: A framework for students to manage challenging situations in fieldwork. *OT Practice*, 28(11), pp. 22-25.
3. Mathia E, **Lekovitch C**, Toto P, White J, Raina K. Modernizing course design: An innovative occupation-focused framework. [In press]
4. **Lekovitch C**, Marsico A, Raina K. Mission possible: Teaching work behaviors and communication in fieldwork. [In press]

TEACHING: Peer-reviewed Presentations*International*

1. Raina K, **Lekovitch C**, Marsico A. Mission possible: A multi-modal approach to teaching professional behaviors to graduate students. An oral presentation at the 2023 International Society for the Scholarship of Teaching and Learning Annual Conference. November, 2023. Utrecht, Netherlands.

National

1. Leibold M & **Lekovitch C**. Collaborative Level II Fieldwork: A “How To” Guide in a Skilled Nursing Facility. A poster presentation at the American Occupational Therapy Association (AOTA) Annual Conference. April, 2015. Nashville, TN.
2. Almon-Matangos S, Dempsey H, Edney A, **Lekovitch, C**, & Maynor, J. Sensory assessment and treatment planning for patients with low cognitive functioning. A poster presentation at the American Occupational Therapy Association (AOTA) Annual Conference. April, 2015. Nashville, TN.
3. **Lekovitch CA**, Mathia EL, White JS, & Toto PE. Modernizing course design using hybrid learning: An evidence-based approach to enhancing student self-efficacy through an occupation-focused framework. An oral presentation at the American Occupational Therapy Association (AOTA) Education Summit. October, 2020. Virtual.
4. **Lekovitch C**, Marsico A, Raina K. Stop, talk roll: Teaching students to manage challenging situations. An oral presentation at the 2023 American Occupational Therapy Association Education Summit. November, 2023. Denver, CO.
5. **Lekovitch C**, Marsico A, Raina K. Mission possible: A structured approach to teaching work behaviors to occupational therapy students. A poster presentation at the 2023 American Occupational Therapy Association Education Summit. November, 2023. Denver, CO.

Regional

1. Mathia EL, **Lekovitch CA**, White JS, & Toto PE. Modernizing course design using pedagogical approaches and hybrid learning: An evidence-based approach to enhancing student self-efficacy. An oral presentation at the University of Pittsburgh’s 2021 Assessment and Teaching Conference. February 12, 2021. Virtual.
2. **Lekovitch C**, Marsico A, Raina K. Mission possible: Teaching professional behaviors to graduate students. An oral presentation at the 2023 Pennsylvania Occupational Therapy Association Conference. September, 2023. Pittsburgh, PA.
3. Marsico A, **Lekovitch C**, Raina K. Teaching students to manage challenging situations in fieldwork. An oral presentation at the 2023 Pennsylvania Occupational Therapy Association Conference. September, 2023. Pittsburgh, PA.

TEACHING: Continuing Education Activities related to Teaching

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| 1. Fieldwork Educator, Kaplan Career Institute | 2008 – 2012 |
| 2. Fieldwork Educator, Department of Occupational Therapy, Chatham University | 2008 – 2014 |
| 3. Clinical Supervisor in Fieldwork Education, Department of Occupational Therapy, Duquesne University | 2014 – 2017 |
| 4. Clinical Supervisor in Fieldwork Education, Department of Occupational Therapy, University of Pittsburgh | 2008 – 2016 |
| 5. Fieldwork Educator Panel, Department of Occupational Therapy, University of Pittsburgh | 2013, 2016 |

6. Fieldwork Educator Panel, Department of Occupational Therapy, Chatham University 2017
7. Hiring and Supervising Student Employees. Attendee. June 6, 2018; FSDP, University of Pittsburgh, Pittsburgh, PA. 2018
8. Encouraging Student Participation. Attendee. January 2020; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2020
9. Making Course Materials Accessible and Inclusive. Attendee. January 2020; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2020
10. Teaching Inclusively. Attendee. January 2020; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2020
11. Teaching With and Without PowerPoint. Attendee. February 2020; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2020
12. Grading with Gradescope. Attendee. February 2020; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2020
13. Preventing Cheating and Plagiarism. Attendee. March 2020; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2020
14. Ambassadors of Belonging: A Masterclass on how to get the Belonging Message Right. Attendee. July 2022; Diversity Forum, University of Pittsburgh, Pittsburgh, PA. 2022
15. Introduction to Canvas Part 1. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
16. New Faculty Support for Teaching and Learning. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
17. Introduction to Canvas Part 2. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
18. Library Resources for Teaching and Research Across All Campuses. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
19. Introduction to Canvas Part 3. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
20. Top Five Canvas Integrations for Course Innovation. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
21. Active Learning with Top Hat Classroom. Attendee. August 2022; Center for Teaching and Learning, University of Pittsburgh, Pittsburgh, PA. 2022
22. Trends in College Students' Mental Health, A Chronical Virtual Event. Attendee. September 2022; The Chronicle of Higher Education. 2022
23. Contemplative Pedagogy for Student Well-Being. Attendee. September 2022; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA. 2022
24. How Can Design Justice Inform Learning Design in Higher Education? Attendee. September 2022; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA. 2022
25. Gathering, Interpreting, and Using Midterm Student Feedback. Attendee. October 2022; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA. 2022
26. Mentoring Academy Session 1: Introduction to Mentor Training. Attendee. October 2022; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh, PA. 2022

27. Mentoring Academy Session 2: Addressing Equity and Inclusion. Attendee. 2022
October 2022; Center for Teaching and Learning. University of Pittsburgh,
Pittsburgh, PA.
28. Mentoring Academy Session 3: Fostering Independence, Promoting Professional 2022
Development, and Articulating Your Mentoring Philosophy. Attendee.
November 2022; Center for Teaching and Learning. University of Pittsburgh,
Pittsburgh, PA.
29. Practical Canvas Tools for Engagement and Belonging. Attendee. November 2022
2022; Center for Teaching and Learning. University of Pittsburgh, Pittsburgh,
PA.

RESEARCH-RELATED PUBLICATIONS

Peer-reviewed Manuscripts

1. Leland NE, **Lekovitch CA**, Martínez J, Rouch S, Harding P, Wong C. (2022). Optimizing Post-Acute Care Patient Safety: A scoping review of multifactorial fall prevention interventions for older adults. *Journal of Applied Gerontology*, 41(10), 2187-2196. doi: 10.1177/07334648221104375. PMID: 35618304.
2. Leland NE, Shier V, Piersol CV, **Lekovitch C**, Martinez J, Bae-Shaw YH, Sood N, Day C, Cass P, Como D, Wong C, Chew F. Evaluating two non-pharmacological approaches to nursing home dementia care: A Protocol. (online ahead of print); *Contemporary Clinical Trials Communications*. doi.org/10.1016/j.conctc.2023.101161
3. Shier V, Bae-Shaaw Y, Sood N, **Lekovitch C**, Chew F, Leland NE (online ahead of print). The Impact of State Dementia Training Requirements for Nursing Homes on Antipsychotic Medication Use. *J Am Med Dir Assoc*. 2023 Nov 23:S1525-8610(23)00903-9. doi: 10.1016/j.jamda.2023.10.017. Epub ahead of print. PMID: 38008125

Peer-reviewed Abstracts

1. Rouch S, Moscirella MM, Harper AE, **Lekovitch, CA**, Turner RL, Piersol CV, & Leland NE. (2021). Exploring informal caregivers' priorities of nursing home dementia care from communities of color. *Innovation in Aging*, 5(1), Pages 549–550, <https://doi.org/10.1093/geroni/igab046.2096>
2. Shier V, Bae-Shaw Y, **Lekovitch, CA**, Chew F, Leland NE, Sood N. (2021). The impact of state dementia training requirements for nursing homes on resident outcomes. *Innovation in Aging*, 5(1), Page 550, <https://doi.org/10.1093/geroni/igab046.2098>
3. **Lekovitch CA**, Toto PE, Chew F, Bieber D, Leland NE. (2021). Implementation in nursing homes: Describing early and late adopters of an evidence-based dementia care program. *Innovation in Aging*, 5(1), Page 547, <https://doi.org/10.1093/geroni/igab046.2102>
4. Wong C, Como D, **Lekovitch C**, Chew F, Leland NE. (2023). Nursing Home Staff Perspectives on Two Approaches to Dementia Care Training. *Journal of the American Geriatrics Society*, 71(Suppl 1), S221. doi: <https://doi.org/10.1111/jgs.18336>
5. Como D, Wong C, **Lekovitch C**, Chew F, Leland NE. (2023). Enhancing Dementia Care Training: Recommendations from Nursing Home Staff. *Journal of the American Geriatrics Society*, 71(Suppl 1), S53. <https://doi.org/10.1111/jgs.18336>

Doctoral Capstone Project

1. **Lekovitch, CA**. (2021). Organizational innovativeness in nursing homes: Describing early and late adopters of an evidence-based dementia care program. [Unpublished doctoral capstone]. University of Pittsburgh, Pittsburgh, PA.

RESEARCH-RELATED PRESENTATIONS, LECTURESHIPS, SEMINARS**Peer-Reviewed Research Presentations***International*

1. Leland NE, Rouch S, **Lekovitch CA**, Bieber D, Martinez J, Chew F. Fostering nursing home care quality: Using the Health Equity Implementation Framework to design and execute an intervention for residents with Alzheimer's disease and dementia. World Federation of Occupational Therapy (WFOT) Congress. August, 2022. Paris, France.

National

1. Harper AE, Terhorst L, **Lekovitch CA**, & Leland NE. Evidence-based practice in spinal cord injury rehabilitation: What do providers think? An oral presentation at the 10th Annual Occupational Therapy Summit of Scholars. June, 2019. Charleston, SC.
2. Harper AE, Terhorst L, **Lekovitch CA**, Leland NE. Rehabilitation Providers' Perspectives of Evidence-Based Practice in Spinal Cord Injury Rehabilitation. A poster presentation at the American Congress of Rehabilitation Medicine (ACRM) Annual Conference. November, 2019. Chicago, IL.
3. Rouch S, Mosciarella MM, Harper AE, **Lekovitch, CA**, Turner RL, Piersol CV, & Leland NE. Exploring informal caregivers' priorities of nursing home dementia care from communities of color. Symposium abstract presentation at the Gerontological Society of Aging Annual Conference. November, 2021. Phoenix, AZ.
4. Shier V, Bae-Shaww Y, **Lekovitch, CA**, Chew F, Leland NE, Sood N. The impact of state dementia training requirements for nursing homes on resident outcomes. Symposium abstract presentation at the Gerontological Society of Aging Annual Conference. November, 2021. Phoenix, AZ.
5. **Lekovitch, CA**, Toto, PE, Chew, F, Bieber, D, Leland, NE. Implementation in nursing homes: Describing early and late adopters of an evidence-based dementia care program. Symposium abstract presentation at the Gerontological Society of Aging Annual Conference. November, 2021. Phoenix, AZ.
6. Chew F, Waldo K, **Lekovitch CA**, Shier V, Martinez J, Piersol CV, Leland NE. The value of stakeholder engagement in research: Lessons from the COVID-19 pandemic. Poster presentation at the 2021 PCORI Virtual Annual Meeting. November, 2021.
7. Wong C, Como D, **Lekovitch C**, Chew F, Leland N. Nursing home staff perspectives on two approaches to Dementia care training. Poster presentation at the American Geriatrics Society Conference. May, 2023. Long Beach, CA.
8. Como D, Wong C, **Lekovitch C**, Chew F, Leland N. Enhancing Dementia care training: Recommendations from nursing home staff. Poster presentation at the American Geriatrics Society Annual Scientific Meeting. May, 2023. Long Beach, CA.
9. Shier V, Bae-Shaww Y, Sood N, Chew F, **Lekovitch C**, Leland N. The comparative effectiveness of two nonpharmacologic approaches to Dementia care in nursing homes. Poster presentation at the 2023 Annual Scientific Meeting of the American Geriatrics Society. May, 2023. Long Beach, CA.
10. Como D, Wong C, **Lekovitch C**, Chew F, Bieber D, Leland N. Enhancing nursing home Dementia care training: Staff recommendations. Poster presentation at the 2023 Annual Research Meeting of Academy Health. June, 2023. Seattle, WA.
11. Wong C, Como D, **Lekovitch C**, Chew F, Guzman B, Britton J, Day C, Leland N. Staff Perspectives of Dementia Care in Nursing Homes during the COVID-19 Pandemic. Poster presentation at the 2023 Annual Research Meeting of Academy Health. June, 2023. Seattle, WA.
12. Shaww-Bae Y, Leland N, Shier V, Chew F, Piersol C, Martinez J, **Lekovitch C**, Mansbach W. Comparison of transdisciplinary and multidisciplinary approaches to dementia care in nursing homes and their effects of resident outcomes during the COVID-19 pandemic. Platform presentation at the 2023 Annual Research Meeting of Academy Health. June, 2023. Seattle, WA.

13. Leland NE, Wong C, Shier V, Como D, **Lekovitch C**, Piersol C, Chew F. Conducting pragmatic-clinical trials in nursing homes: Lessons learned and recommendations for future implementation research. Oral Presentation at the 16th annual conference on Science of Dissemination and Implementation. December, 2023. Arlington, VA.

Regional

1. Moscirella M, Harper AE, **Lekovitch CA**, Leland, NE. Caring for a loved one with Dementia in a nursing home: Experiences of minority caregivers. A poster presentation at the Annual Aging Institute Research Day. December 2018. Pittsburgh, PA.
2. Harper AE, Terhorst L, **Lekovitch CA**, Leland, NE. Evidence-based practice in spinal cord injury rehabilitation: What do providers think? A poster presentation at the 15th Annual UPMC Rehabilitation Institute Research Day. May, 2019. Pittsburgh, PA.
3. **Lekovitch C**, Scelsi N, Menough D, Wapinsky A, Pito N, Petrosky K. Communication and dementia: Reducing behaviors during inpatient care. A poster presentation at the 2023 Pennsylvania Occupational Therapy Association Conference. September, 2023. Pittsburgh, PA.
4. Chew F, **Lekovitch C**, Bieber D, Piersol, C. Key stakeholders: Your voice in occupational therapy research. An oral presentation at the 2023 Pennsylvania Occupational Therapy Association Conference. September, 2023. Pittsburgh, PA.

Local

1. **Lekovitch, CA**. Organizational innovativeness in nursing homes: Describing early and late adopters of an evidence-based dementia care program. Capstone presentation. April, 2021. Pittsburgh, PA.

Non-Peer-Reviewed Research Presentations

National

1. Chew C, Shier V, **Lekovitch C**. Dementia care delivery in nursing homes: Process, implementation, and outcomes from a national study. A webinar for LeadingAge PA. June, 2023. Virtual.

RESEARCH: Continuing Education Activities Related to Research

1. Introduction to clinicaltrials.gov. Attendee. April 24, 2018; RCCO, University of Pittsburgh, Pittsburgh, PA.
2. Clinical and Corporate Contracts Basics. Attendee. May 9, 2018; FSDP, University of Pittsburgh, Pittsburgh, PA.
3. EndNote Basics. Attendee. May 15, 2018; HSLS, University of Pittsburgh, Pittsburgh, PA.
4. Orientation to Research Fundamentals: Basics for Research Coordinators. Attendee. May 17-18, 2018; CTSI, University of Pittsburgh, Pittsburgh, PA.
5. Introduction to Grants Management Services. Attendee. May 24, 2018; FSDP, University of Pittsburgh, Pittsburgh, PA.
6. Painless PubMed. Attendee. May 30, 2018; HSLS, University of Pittsburgh, Pittsburgh, PA.
7. Basics of Federal Contract Administration. Attendee. June 7, 2018; FSDP, University of Pittsburgh, Pittsburgh, PA.
8. Getting Systematic About Systematic Reviews. Attendee. October 15, 2018; HSLS, University of Pittsburgh, Pittsburgh, PA.
9. Crafting a Data Management Plan. Attendee. October 31, 2018; HSLS, University of Pittsburgh, Pittsburgh, PA.

RESEARCH: Grant Activity

	Grant Number	Grant Title	Role in Project; % of Effort	Years	Source
1.	IHS-1608-35732	Optimizing Care for Patients with Dementia: A Comparison of Two Non-Pharmacological Treatment Strategies	Scientific Project Coordinator; 100%	2018 – 2022	PCORI

SERVICE: University of Pittsburgh*University*

1. Elected Member, Senate Community Relations Committee 2023 – present

School of Medicine

1. Facilitator, Interprofessional Geriatric Week Annual Forum 2022– present
2. Appointed Member, Interprofessional Geriatrics Week Committee 2023

School of Health and Rehabilitation Sciences

1. Appointed Member, Academic Integrity Board 2022 – present
2. Facilitator, Interprofessional Forum 2022
3. Reviewer, The Dr. Timothy C. and Cynthia B. Sell Student Award, Graduate Level 2022
4. Reviewer, The Dr. Timothy C. and Cynthia B. Sell Student Award, Undergraduate Level 2022
5. Reviewer, Merit Scholarships, Graduate Level 2023

Department of Occupational Therapy

1. Participant, Reaccreditation Process, Master of Occupational Therapy Program 2014
2. Reviewer, Admissions Committee, Doctor of Occupational Therapy Program 2018 – present
3. Sub-Group Faculty Representative, Occupational Justice Club 2021 – present
4. Facilitator, Information Sessions, Doctor of Occupational Therapy Program 2022 – present
5. Member, OTD Curriculum Design Committee 2022 – present
6. Faculty Representative, Open House, Doctor of Occupational Therapy Program 2022 – present
7. Member, OTD Clinical Education Committee 2022 – present
8. Clinical Education, Level I Fieldwork Coordination 2023 – present
9. Clinical Education, Level I Fieldwork Programming 2023 – present
10. Reviewer, Excellence in Clinical/Community Education Award 2023 – present
11. Participant, AOTA Board Certification Panel 2023
12. Invited Plenary Speaker, Doctor of Occupational Therapy Professional Pledge Ceremony 2023

SERVICE: American Occupational Therapy Association

1. Item Writer, Board Certification in Gerontology Exam 2022 – 2023

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| 2. | Proposal Reviewer, American Occupational Therapy Association Annual Conference and Expo | 2022 – present |
| 3. | Proposal Reviewer, American Occupational Therapy Association Education Summit | 2023 – present |

SERVICE: Pennsylvania Occupational Therapy Association

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| 1. | Proposal Reviewer, Pennsylvania Occupational Therapy Association Annual Conference and Expo | 2023 – present |
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SERVICE: Journal Refereeing

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| 1. | Reviewer, Journal of Occupational Therapy Education | 2023 |
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SERVICE: Clinical

Murrysville Rehab and Wellness, Golden Living Center Murrysville

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| 1. | New Graduate Mentor | 2007 – 2017 |
| 2. | Member, Safety Committee Chairperson | 2007 – 2017 |
| 3. | Regional University Quarterback | 2009 – 2017 |
| 4. | Geriatric Enhanced Modality Facility Champion | 2012 |
| 5. | PRN Clinical Resource Developer | 2012 – 2017 |
| 6. | Credentialed Documentation Auditor | 2013 – 2017 |
| 7. | Resource Center Developer | 2014 |
| 8. | Bronze Level Clinical Leader | 2014 |
| 9. | Sensory Stimulation Program Developer | 2014 |
| 10. | Silver Level Clinical Leader | 2016 |
| 11. | Master Clinician in the Area of Clinical Supervision of Students | 2016 – 2017 |

SERVICE: Clinical Expert

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| 1. | Functional and Occupational Performance in Older Adults, 5th edition [publication]. Expert content reviewer (F.A. Davis Company). | |
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SERVICE: Community

University of Pittsburgh

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| 1. | Fieldwork Educator, Level II Fieldwork, Skilled Nursing | 2008 – 2016 |
| 2. | Fieldwork Educator, Level I Fieldwork, Skilled Nursing | 2008 – 2016 |

Duquesne University

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| 1. | Fieldwork Educator, Level II Fieldwork, Skilled Nursing | 2014 – 2016 |
| 2. | Fieldwork Educator, Level I Fieldwork, Skilled Nursing | 2014 – 2016 |

Chatham University

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| 1. | Fieldwork Educator, Level II Fieldwork, Skilled Nursing | 2008 – 2014 |
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2. Fieldwork Educator, Level I Fieldwork, Skilled Nursing 2008 – 2014

Kaplan Career Institute

1. Fieldwork Educator, Level II Fieldwork, Skilled Nursing 2008 – 2012
2. Fieldwork Educator, Level I Fieldwork, Skilled Nursing 2008 – 2012

Faison Elementary School

1. Representative, Community Partner Meetings 2018

SERVICE: Continuing Education Activities Related to Service

1. Principles and Practices of Servant Leadership. Attendee. October 2, 2018; COLE Workshop, FSDP, University of Pittsburgh, Pittsburgh, PA.
2. Silence (Not Golden): Dissent and Consensus in the Workplace. Attendee. October 23, 2018; COLE Workshop, FSDP, University of Pittsburgh, Pittsburgh, PA.
3. Implicit Bias. Attendee. November 6, 2018; Office of the Provost, University of Pittsburgh, Pittsburgh, PA.
4. Solving Problems and Ethical Dilemmas. Attendee. November 13, 2018; COLE Workshop, FSDP, University of Pittsburgh, Pittsburgh, PA.
5. Intercultural Competency: Beyond the Basics. Attendee. November 29, 2018; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
6. International Partnership Agreements. Attendee. December 5, 2018; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
7. The Ethical Use of Power. Attendee. December 11, 2018; COLE Workshop, FSDP, University of Pittsburgh, Pittsburgh, PA.
8. Mentoring and Leading Others. Attendee. April 16, 2019; COLE Workshop, FSDP, University of Pittsburgh, Pittsburgh, PA.
9. Embracing the World at Pitt. Attendee. April 30, 2019; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
10. Hosting Academic Visitors and International Delegations. Attendee. May 22, 2019; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
11. Building Social Capital by Managing Relationships, Conflict, and Incivility in the Workplace. Attendee. June 11, 2019; COLE Workshop, FSDP, University of Pittsburgh, Pittsburgh, PA.
12. Understanding Latin America and the Caribbean. Attendee. June 27, 2019; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
13. Understanding China. Attendee. October 15, 2019; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
14. Understanding Korea. Attendee. October 30, 2020; GCCP, FSDP, University of Pittsburgh, Pittsburgh, PA.
15. Fostering a Diverse and Inclusive Workplace. Attendee. October 19, 2022; FSDP, University of Pittsburgh, Pittsburgh, PA.
16. Microaggression: Recognizing and Challenging a Subtle Form of Bias. Attendee. November 17, 2022; FSDP, University of Pittsburgh, Pittsburgh, PA.
17. Baby Boomers to Millennials: Respect and Civility in the Workplace. Attendee. April 19, 2023; FSDP, University of Pittsburgh, Pittsburgh, PA.
18. Creating Equal Access: Getting Started with Digital Accessibility. Attendee. April 20, 2023; FSDP, University of Pittsburgh, Pittsburgh, PA.