

CURRICULUM VITAE
MARK DeRUITER, Ph.D.

I. IDENTIFYING INFORMATION

A. Academic Rank

Professor, non-tenure stream, University of Pittsburgh

B. Degrees Awarded

<i>Degree</i>	<i>Institution</i>	<i>Date Degree Granted</i>
B.A.	Michigan State University	1989
M.A.	Michigan State University	1990
Ph.D.	University of Minnesota	2002
M.B.A.	Augsburg College	2008

C. ASHA CCC Certification Status: Active in Speech-Language Pathology and Audiology

D. Employment

<i>University of Pittsburgh</i>	July 2020 - Present	<i>Professor and Director of Clinical Doctorate in Speech-Language Pathology Program</i>
<i>University of Arizona - Speech, Language, and Hearing Sciences, Tucson, AZ</i>	July 2017 – June 2020	<i>Clinical Professor and Associate Department Head for Clinical Education</i>
<i>University of Minnesota – Twin Cities, Speech-Language-Hearing Sciences, Minneapolis, MN</i>	2013 – June 2017	<i>Associate Department Director: Director of Graduate Studies and Clinical Programs</i>
	2010 - 2013	<i>Program Director: Director of Graduate Studies and Clinical Programs</i>
	2007-2010	<i>Program Director: Director of Clinical Programs</i>
	January 2005-2007	<i>Associate Clinical Specialist: Director of Clinical Programs</i>
<i>Wayne State University, Audiology and Speech-Language Pathology, Detroit MI</i>	2003-December 2004	<i>Assistant Professor: Coordinator of Audiology</i>
	February 2002-December 2004	<i>Assistant Professor</i>
<i>National Taipei University of Nursing and Health Sciences, Speech and Hearing Disorders and Sciences,</i>	Various Months 2002-2010	<i>Adjunct Assistant Professor (varied terms)</i>

<i>Taipei, Taiwan</i>		
<i>GN Resound, Blommington, MN</i>	Various Months 1999-2002	<i>On-Call Technical Advisor</i>
	June 1995- September 1999	<i>Customer Support Audiologist</i>
<i>Comprehensive Rehabilitation Center, Edina, MN</i>	September 1997- July 1998	<i>Speech-Language Pathologist</i>
<i>Unitron Industries, Inc., Port Huron, M</i>	June 1993- June 1995	<i>Customer Support Audiologist</i>
<i>Ear Institute of Indiana, Indianapolis, IN</i>	June 1991- June 1993	<i>Clinical Audiologist</i>

E. Membership in Professional Organizations

American Speech-Language-Hearing Association
Member 1992 – present

American Speech-Language-Hearing Association – Special Interest Group 11 –
Administration and Supervision
Member 2005 - present

American Academy of Audiology
Fellow 1993 – present

Arizona Speech-Language-Hearing Association
Member 2017 - present

Minnesota Academy of Audiology
Member 2010 - 2017

Minnesota Speech-Language-Hearing Association
Member 2005 – 2017

Acoustical Society
Member 2002 – 2008

Michigan Speech-Language-Hearing Association
Member 2002 – 2005

II. RESEARCH AND SCHOLARSHIP

A. Honors and Awards

Distinguished Scholar and Fellow, National Academy of Practice, Speech-Language Pathology, 2016

Fellow, American Speech-Language-Hearing Association, 2014

B. Research and Training Grant Activities

1. Non-University Sources

American Speech-Language-Hearing Association State Grant: Personnel Issues. *Minnesota Speech-Language-Hearing Association: Addressing Shortages Among Speech-Language Pathologists and Speech-Language Pathology Assistants through Inter-Professional Engagement*. Co-Investigator: Mark DeRuiter, \$7,000 (March 2017 – December 2017).

Building a Dental Home Network for Children with Special Health Care Needs. Robert Wood Johnson Foundation, Clinical Scholars Program – Cohort One. (73989). Principal Investigator: Mark DeRuiter. 0.05 FTE, \$105,000 (September 2016 – August 2019).

Minnesota Hearing Device Loaner Bank. Minnesota Department of Health. Award ID: CON000000038972 - Hearing Aid Loaner Bank, Project Number: 00032416. Principal Investigator: Mark DeRuiter, 0.10 FTE. \$69,000 (July 2016-June 2017).

Leadership Education in Neurodevelopmental and Other Disorders Training Program (LEND), US Department of Health and Human Services Health Resources and Services Administration, (T73MC12835-03-00). Core Faculty: Mark DeRuiter, 0.02-0.05 FTE, \$627,616 (July 2010-June 2017); 0.05 FTE, \$721,000 (July 2016)

Measuring Emotional Intelligence in Audiologists and Business Leaders. Submitted to: Unitron Industries, Inc. Principal Investigator: Mark DeRuiter (\$14,178 to fund a 0.25 AuD student, (December 2010).

Hear Ye, Hear Me: Increasing Communication and Independence for Elders. Minnesota Department of Human Services Community Service/Community Services Development Grant. Sub-Contractor. \$5,000 (2009-2011).

Elder-Friendly Hearing Technology Assistance. Minnesota Department of Human Services Community Service/Community Services Development Grant. Sub-Contractor. \$5,000. (2008-2009).

Clinical Education in Speech-Language Pathology: Graduate Student Clinician Perceptions Utilizing Two Different Video Formats. American Speech-Language-Hearing Association Special Interest Division 11 Grant.

Principal Investigator: Mark DeRuiter, \$1,500 (2005-2007).

Discrimination Sensitivity to Formant Transition Lengthening in Full- and Silent-Center Vowel Syllables: Language Impaired Children.

American Speech-Language-Hearing Foundation New Investigator Award

Principal Investigator: Mark DeRuiter, \$5,000 (2005-2006).

Premature Infant's Memory for Complex Linguistic Material.

Children's Research Center of Michigan

Co-Investigator, Funded. (2005-2006)

2. University Sources

Infrastructure for Learning Grant: Hearing Aid Test Box Equipment. Infrastructure for Learning: Office of Information Technology, University of Minnesota. Proposer: Mark DeRuiter, \$14,437. (2017).

Impedance Equipment for Stability of Student Education. Infrastructure for Learning: Office of Information Technology, University of Minnesota. Proposer: Mark DeRuiter, \$18,244.36. (2016).

Engaged Department: Office of Institutional Development, College of Liberal Arts, University of Minnesota. Key Personnel: Mark DeRuiter, \$7,500 (2015).

Audiometry System: Children and Adults. College of Liberal Arts Information Technology: Infrastructure for Learning. Proposer: Mark DeRuiter \$15,823.40 (2014).

Middle Ear Analysis System – Seeing, Thinking, and Testing. College of Liberal Arts Information Technology Fee Small Grant. Proposer: Mark DeRuiter \$5, 252.00 (2013).

Updated Video Technology in Graduate Student Clinical Education: Speech-Language-Hearing Sciences. College of Liberal Arts Information Technology Fee Grant Proposer: Mark DeRuiter \$10,530.00 (2012).

Meeting Research and Clinical Needs with a Clinical Audiometer. College of Liberal Arts Information Technology Fee Grant, Proposer: Mark DeRuiter \$13, 325 (2009).

C. Publications

DeRuiter, M. & Ginsberg, S.E., (2020). Conscious Clinical Education: The Evidence-Based Education - Clinical Education Model. *Seminars in Speech and Language, 41(4)*, 279-288. doi: [10.1055/s-0040-1713779](https://doi.org/10.1055/s-0040-1713779)

DeRuiter, M. (2017). The Costs of Clinical Education: The “Real World” Mission. *American Speech-Language-Hearing Association Academy*.

<https://academy.pubs.asha.org/2017/06/the-costs-of-clinical-education-the-real-world-mission/>

Ginsberg, S., Friberg, J., Visconti, C., DeRuiter, M., & Hoepner, J. (2017). On the Culture of Scholarship of Teaching and Learning. *Teaching and Learning in Communication Sciences and Disorders, 1(1)*, 1-4. doi.org/10.30707/TLCSD1.1Ginsberg

Love, S, VandeWaa, E.A., DeRuiter, M., & Ramachandran. V.R. (2013) Ototoxicity and Vestibulotoxicity: Assessment and Management. *Clinician Reviews, 23(4)*, 32-40.

DeRuiter, M., & Finestack, L. (2014). “Clinical Practice Research: Savvy or Suicide for an Assistant Professor”. *American Speech-Language Hearing Association Academy*. Access from:

<https://academy.pubs.asha.org/2014/09/clinical-practice-research-savvy-or-suicide-for-an-assistant-professor/>

Lulai, R., & DeRuiter, M. (2012). The New Clinical Supervisor: Tools for the Medical Setting. *Perspectives in Administration and Supervision, 22*, 85-90. doi.org/10.1044/aas22.3.85

DeRuiter, M. & Rao, A. (2012, November 20), SIGNatures: More Than Overseeing. The ASHA Leader. doi.org/10.1044/leader.SIGN.17142012.22

DeRuiter, M., & VandeWaa, E.A. (2010). Earning Your Trophy: Considerations for Interviewing the Millennial Applicant. *Perspectives on Administration and Supervision 20*, 92-99. doi.org/10.1044/aas20.3.92

DeRuiter, M. (2010). Developing a Marketing Plan: Initial Considerations. *Perspectives on Administration and Supervision 20*, 48-53. doi.org/10.1044.aas20.2.48

DeRuiter, M., VandeWaa, E.A., & Wright, T. Juggling Two Worlds (2009). *Advance Web*. Retrieve from: <http://nursing.advanceweb.com/editorial/content/editorial.aspx?cc=192893>.

DeRuiter, M. & VandeWaa, E.A. (2009). Developing Your Elevator Speech. *Advance for Nurses Annual New Grads and Senior Edition*, 11-12.

DeRuiter, M., & VandeWaa, E.A. (2009). Navigate Your Path to Success with a Personal Mission Statement. *The Therapy Insider, Summer 2009*, 9-11.

D. Books and Book Chapters

DeRuiter, M., & Ramachandran, V. (2023). *Basic Audiometry Learning Manual: A Core Clinical Concept Series Workbook, Third Edition*. Plural Publishing. San Diego, CA.

DeRuiter, M. & Hudson, M. (2021). The Practice of Speech-Language Pathology. In G. Lof & A. Johnson (Eds.), *National speech-language pathology examination review & study guide* (2nd ed). Therapy Ed., Chicago, IL.

DeRuiter, M., Karp, J., & Scal, P. (2021). Building a network for children with special health care needs. In C. Fernandez and G. Corbie-Smith (Eds.), *Leading community based changes in the culture of health in the U.S.: Experiences in developing the team and impacting the community*. IntechOpen Limited, London. DOI: 10.5772/intechopen.98455

Hudson, M. & DeRuiter, M. Eds. (2021). *Professional issues in communication sciences and disorders*. Plural Publishing., San Diego, CA.

DeRuiter, M. (2021). Finding Employment. In M. Hudson and M. DeRuiter (Eds.). *Professional Issues in Communication Sciences and Disorders*. Plural Publishing., San Diego, CA.

Hudson, M. & DeRuiter, M. (2021). Professions for the 21st Century. In M. Hudson and M. DeRuiter (Eds.). *Professional Issues in Communication Sciences and Disorders*. Plural Publishing., San Diego, CA.

Ginsberg, S. & DeRuiter, M. (2020). Research Methodologies for the Clinical Education and Supervision Process. In E. McCrea and J. Brasseur, (Eds.). *The Clinical Education and Supervisory Process in Speech-Language Pathology and Audiology*. Slack Publishing, Thorofare, NJ.

Karp, J, Scal, P, & DeRuiter, M. (2019). Toolkit for Building a Dental Home Network for Children with Special Health Care Needs. clinicalscholarsnli.org

DeRuiter, M., & Ramachandran, V. (February 2016). *Basic Audiometry Learning Manual: A Core Clinical Concept Series Workbook, Second Edition*. Plural Publishing. San Diego, CA.

Rao, A., & DeRuiter, M. (2012). Ethical Considerations for Preceptors and Supervisors. In T. Hamill (Ed.). *Ethics in Audiology: Guidelines for Ethical Conduct in Clinical, Educational, and Research Settings. Second Edition*. American Academy of Audiology. Reston, VA.

DeRuiter, M., & Ramachandran, V. (March 2010). *Basic Audiometry Learning Manual: A Core Clinical Concept Series Workbook*. Plural Publishing. San Diego, CA.

E. Select State-level Publications

DeRuiter, M., Hinderscheit, L., & Fairchild, M. (2016). Speech and language development: Understanding disorders. *Minnesota Physician Magazine, XXIX, 11, 24-25*.

DeRuiter, M., & Witherell, K. (2015). Evaluation and feedback: Incorporating your knowledge and skills into student education. *Minnesota Academy of Audiology: Spring Newsletter*.

DeRuiter, M., Rao, A., & Johnson, P. (2013). Reaching Out with the University of Minnesota's Student Academy of Audiology. *Minnesota Academy of Audiology Spring Newsletter*.

DeRuiter, M. (2012). The Three Things Graduate Students Wished They Had Learned in Graduate School. *Minnesota Academy of Audiology Spring Newsletter*.

DeRuiter, M., Bauer, M., Arnesen, K., Davidson, M., Fischer, P., and Poupore, J. (2011). Hearing Replication Manual: Helping Older Minnesotans Stay Connected. *Minnesota Department of Human Services*.

DeRuiter, M. (2011). Infusing Evidence Based Practice into Clinical Education in a Community Setting. *Minnesota Academy of Audiology Winter Newsletter*.

DeRuiter, M. (2011). Reinstating the American-Speech-Language-Hearing Association Certificate of Clinical Competence. *Minnesota Speech-Language-Hearing Association Spring Newsletter*.

DeRuiter, M. (2011). The Audiology Capstone Experience. *Minnesota Academy of Audiology Summer Newsletter*.

DeRuiter, M. (2010). Marketing 101 for the Speech-Language Pathologist: A Toolkit. Minnesota Speech-Language-Hearing Association Website (home study course).

DeRuiter, M. (2010). What is Your Leadership Style? *Minnesota Academy of Audiology Summer Newsletter*.

DeRuiter, M. (2010). The Student Launch Kit. *Minnesota Academy of Audiology Spring Newsletter*.

DeRuiter, M. (2009). Professional Behaviors in Audiology Education. *Minnesota Academy of Audiology Spring Newsletter*.

DeRuiter, M. (2008). Nurturing the Future of Audiology: Mentorship in Clinical Supervision. *Minnesota Academy of Audiology Fall Newsletter*.

DeRuiter, M. (2008). The Supervision Process in Audiology. *Minnesota Academy of Audiology Spring Newsletter*.

F. Published Abstracts

Rosin, S., DeRuiter, M., & Hsieh, L. (2006). Auditory Temporal Order Judgments in Children with Specific Language Impairment and Autism Spectrum Disorder. *Journal of the Acoustical Society of America*, 120, 3348.

DeRuiter, M., Ramachandran, V., Rosen, S. (2005). Stop-Consonant Perception in Silent-Center Syllables. *Journal of the Acoustical Society of America*, 117, 2621.

G. Selected Presentations at Scientific and Professional Meetings (*Indicates Invited Presentation)

Visconti, C., Ginsberg, S., Hoepner, J., Friberg, J., DeRuiter, M. (2020). When Reviewers A & B Disagree: Interjudge Disparity in Peer Reviews. *Proposal Accepted at the Annual Convention of the American Speech-Language-Hearing Association*, San Diego, CA (Convention canceled).

Scott, L, DeRuiter, M., & Taylor, J. (2019). Mentoring Junior Faculty for Teaching Readiness. *Presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Meeting*, San Diego, CA.

Brandel, J. & DeRuiter, M. (2019). Curriculum Mapping for the Future. *Presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Meeting*, San Diego, CA.

Scott, L, DeRuiter, M., & Taylor, J. (2019). Collateral Damage: Helping Students Process Difficult Peer Situations. *Presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Meeting*, San Diego, CA.

DeRuiter, M., Varnedoe, D., & Verticchio, H. (2018). Assessing the Financial Impact Implementing Medicare Billing: Free Clinic or Fee for Service [Webinar, Council of Academic Programs in Communication Sciences and Disorders].

Scott, L, DeRuiter, M., & Taylor, J. (2018). The Evidence Base for Facilitating Students' Clinical Report Writing Skills. *Presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Meeting*, Austin, TX.

*DeRuiter, M. (2018). The Supervision Toolkit. *Presentation at the Annual Conference of the Michigan Speech-Language-Hearing Association*, Kalamazoo, MI.

DeRuiter, M., Varnedoe, D., & Nanof, T. (2017, January 10). Treating Medicare Beneficiaries: What Every University Clinic Must Know and Implement [Webinar]. Retrieve from: <https://vimeo.com/capcsd/medicarewebinar>

Swanson, N., McCarty, J., Nikjeh, D., Butkus, S., DeRuiter, M., Holterman, K., Kinder, R., & Weise, T. (2018). Get Ahead of 2018: Coding and Payment Update for Speech-Language Pathologists. *Presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA.

Nikjeh, D., Butkus, S., DeRuiter, M., Holterman, K., Kinder, R., Weise, T., Swanson, N. (2018). New Cognitive Procedure Coding: What You Need to Know. *Presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA.

Kinder, R., Mann, L., Trembath, S., Weise, T., Nikjeh, D., Burkard, R., Butkus, S., DeRuiter,

M., Eiten, L., Foster, W., Hefferly, M., & Holterman, K. (2017). Teaching the Business of Our Professions. *Presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA.

Ginsberg, S., Friberg, J., Visconti, C., DeRuiter, M., & Kohlmann, M. (2017). The Art of Peer Review: Don't be Reviewer B! *Presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Los Angeles, CA.

Rentmeester-Disher J. & DeRuiter, M. (2017). Performance Evaluation for School-Based Speech-Language Pathologists: Cultivating Professional Growth. *Poster presented at Schools Connect, American Speech-Language-Hearing Association*, New Orleans, LA.

Angerman, S., DeRuiter, M., Fairchild, M., Hinderscheit, L. & Lulai, B. (2016). Interprofessional Collaboration: SLPs and AuDs Tackling CAPD. *Poster presented at Schools Connect, American Speech-Language-Hearing Association*, Minneapolis, MN.

*DeRuiter, M., & Hudson, M. (2016). Learning Takes Flight. *Short Course presented at the Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia, PA.

DeRuiter, M., Haller, K., & Finestack, L. (2016). Development of a Questionnaire Assessing Attention, Language, and Social Behaviors: Year Two. *Poster presented at the Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia, PA.

DeRuiter, M. (2016). Clinic Budgets 101: Advice for the New Clinic Director. *Presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Meeting*, San Antonio, TX.

VandeWaa, E., & DeRuiter, M. (2015). Assuring Safe Medication Use in the Patient With Communication Disorders: Interprofessional Perspectives. *Poster Presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Denver, CO.

DeRuiter, M., Haller, K., & Finestack, E. (2015). Development of a Questionnaire to Assess Attention, Language, and Social Behaviors in Young Children. *Poster Presentation at the Annual Convention of the American Speech-Language-Hearing Association*. Denver, CO.

DeRuiter, M., O'Rourke, C., and Britten, F. (2015). Preparing for a Site Visit: Medication Not Required. *Council of Academic Programs in Communication Sciences and Disorders 36th Annual Meeting*, Newport Beach, CA.

*DeRuiter, M. (2015). Providing Services in a Time of Change: Leveraging Our Strengths as Professionals. *45th Annual Midsouth Conference on Communicative Disorders*, Memphis, TN

DeRuiter, M., Scott, L, Taylor, J.P., & Wark, M. (2015). Supervision: Gift or Burden? *45th Annual Midsouth Conference on Communicative Disorders*, Memphis, TN.

Lulai, R., Fairchild, M., Angerman, S., & DeRuiter, M. (2014). Overcoming Barriers: Practical

Strategies for Clinical Supervision. *Two-hour Seminar Presentation at the Annual Convention of the American Speech-Language-Hearing Association*. Orlando, FL.

DeRuiter, M., McNeil, M., Nunez, L. (2014). The Clinical Doctorate in Speech-Language Pathology: National Stakeholder Results. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*. Orlando, FL.

DeRuiter, M., Taylor, J. P., Wark, M. (2014). Worklife Balance for Clinic Directors: Oxymoron? Or, Possibility? *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*. Orlando, FL.

Payestah, B., Fairchild, M., & DeRuiter, M. (2013). Guide to Initiating the Ph.D. Student to the University Clinic. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Chicago, IL.

*Michael, A., & DeRuiter, M. (2013). Developing a Business Plan for Your Clinic. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, Phoenix, AZ.

Nelson, P., & DeRuiter, M. (2013). Creating a Map for Success: AuD/PhD Recruitment, Programming, and Funding. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, Phoenix, AZ.

DeRuiter, M., Reuler, E., & Betts, D. (2012). Revalidating the Clinical Fellowship Skills Inventory: Initial Findings. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Atlanta, GA.

Lulai, R., Fairchild, M., Hinderscheit, L., & DeRuiter, M. (2012). Resources for a New Clinical Supervisor in the Medical Setting. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Atlanta, GA.

Fairchild, M., DeRuiter, M., & Lulai, R. (2012). Sharing Responsibility for Student Performance: Reflective Writing in Clinical Supervision. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Atlanta, GA.

DeRuiter, M., Taylor, B., & Pitts, K. (2012). Emotional Intelligence in Audiologists and Business Leaders. *Poster presentation at the Annual Convention of the American Academy of Audiology*, Boston, MA.

Angerman, S., & DeRuiter, M. (2011). Auditory & Language Processing Correlates in Children & Adults. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, San Diego, CA.

Carlson, L., DeRuiter, M., Larsen, J., Reidinger, V., Smits, S., & Sterling-Orth, A. (2010).

Fostering Our Future: Clinical Supervision and Beyond. *Minnesota Speech-Language-Hearing Association Spring Convention*, Minneapolis, MN.

DeRuiter, M., Rueler, E., & Seaver, G. (2010). Council for Clinical Certification Update. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, Austin TX.

*DeRuiter, M., & Bamdad, M. (2010). Clinical Swap Shop – Evidence-Based Clinical Practice. *Council of Academic Programs in Communication Sciences and Disorders Annual Conference*, Austin, TX.

Wark, D., Rueler, E., & DeRuiter, M. (2009). Successful Clinical Internships and Externships. *Panel presentation at the Annual Convention of the American Speech-Language-Hearing Association*, New Orleans, LA.

DeRuiter, M., & Hinderscheit, L. (2009). Preparing Student Clinicians: Comparing Video Composites to Full-Session Recordings. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, New Orleans, LA.

DeRuiter, M., & VandeWaa, E.A. Navigating Your Path to Career Success. (2009). *2-Hour Seminar at the Annual Convention of the American Speech-Language-Hearing Association*, New Orleans, LA.

DeRuiter, M., & VandeWaa, E.A. Elevating Your Mission. (2009). *1-Hour Seminar at the Annual Convention of the American Speech-Language-Hearing Association*, New Orleans, LA.

DeRuiter, M. & VandeWaa, E.A. (2008). Learning Takes Flight: Securing Your First Position. *1-Hour Seminar at the Annual Convention of the American Speech-Language-Hearing Association*, Chicago, IL.

DeRuiter, M. (2007). Communication Development and Disorders. *2-Day Seminar presented at the American Conference of Audioprosthology*, Flint, MI.

DeRuiter, M. (2007). Auditory Processing Disorders: *Round Table Moderator*, *Minnesota Speech-Language-Hearing Association*, Minneapolis, MN.

*DeRuiter, M. (2007). Mentorship: New Perspectives. *National Association of Future Doctors of Audiology Annual Meeting*, Denver, CO.

DeRuiter, M. (2006). Issues in Auditory Processing Disorders. *Minnesota State Educational Audiologists Meeting*, Minneapolis, MN.

DeRuiter, M. (2006). Hearing Loss: Current Trends and Future Possibilities. *Minnesota Care Providers Annual Meeting*, Minneapolis, MN.

DeRuiter, M. (2006). Signal Processing in Hearing Aids: Behavioral Data Influencing Future Directions. *Mayo Clinic Teleconference*, Rochester, MN.

Angerman, S., & DeRuiter, M. (2006). Clinical and Research Issues in Auditory Processing Disorders. *Minnesota Speech-Language-Hearing Association Spring Convention*, Minneapolis, MN.

DeRuiter, M. (2005). Elements of Communication. *2-Day Seminar presented at the American Conference of Audioprosthology*, Hudson, WI.

Ramachandran, V. & DeRuiter, M. (2005). Impact of Vowel Excision on Stop-Consonant Perception in CVC Syllables. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, San Diego, CA.

Avery, J., DeRuiter, M., Larsen, J., Myhre, C., Rangamani, G.N., Smits, S., & Sterling-Orth, A. (2005). The Ins, Outs, Ups, and Downs of Student Supervision, Part I: The University Perspective. *Panel Presenter at the Twin Cities Speech-Language Pathologists Meeting*, Minneapolis, MN.

DeRuiter, M. & Giovannini, K. (2005). Speech Perception in Children with Language Impairment: A Pilot Study. *Poster presentation at the Michigan Speech-Language-Hearing Association Annual Meeting*, Ypsilanti, MI.

Ramachandran, V., & DeRuiter, M. (2004). Transition Length and Vowel Amplitude: Effects on Stop-Consonant Perception. *Technical Session at the Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia, PA.

Carney, A.E., Vranesic, A., Burmeister, S., & DeRuiter, M. (2004). Goodness Judgments for Vowel Productions of Deaf Children. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Philadelphia, PA.

DeRuiter, M. & Ramachandran, V. (2004). Do Vowels Conflict with Consonant Perception? . *Poster presentation at the Annual Conference of the Michigan Speech-Language-Hearing Association*, Mount Pleasant, MI.

DeRuiter, M. (2004). Communication throughout the Lifespan. *2-Day Seminar presented at the American Conference of Audioprosthology*, Portland, OR.

DeRuiter, M. & Rosin, S. (2003). Formant Lengthening in Full & Silent Center Syllables: Analysis of Response Time. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association*, Chicago, IL.

Vandewaa, E.A., DeRuiter, M. & Love, S. (2003). Ototoxic Drugs: Mechanisms, Prevention, and Monitoring Patients for Hearing and Vestibular Damage Due to Chemotherapeutic Agents. *Seminar presented at FACES: Alabama State Nurses Convention*, Montgomery, AL.

Rosin, S. & DeRuiter, M. (2003). Perception of Formant Transition Cues Across Full- and Silent Center Vowel CVC Conditions: Analysis of Accuracy and Response Time. *Poster presentation at the Annual Conference of the Michigan Speech-Language-Hearing Association, Ypsilanti, MI.*

Katz-Gershon, S. & DeRuiter, M. (2003). The Role of Formant Transitions in Infant-Directed Speech. *Poster presentation at the Annual Conference of the Michigan Speech-Language-Hearing Association, Ypsilanti, MI.*

DeRuiter, M. & Carney, A.E. (2002). Sensitivity to Formant Lengthening in Full & Silent Center Vowel Syllables. *Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.*

DeRuiter, M. (2000). Training to the Task: The Token Test for Children. *Poster presentation at the Science and Research Career Forum of the American Speech-Language-Hearing Association Annual Meeting, Washington, D.C.*

DeRuiter, M., & DeRuiter, C. (1996). Hearing Loss: Fact or Fiction? *Minnesota Care Providers Annual Meeting, Minneapolis, MN.*

III. TEACHING AND ADVISING

A. Honors and Awards

“National Association of Future Doctors of Audiology Faculty Mentor Award”
April 2006

B. Curriculum Development and Courses Taught

Wayne State University

AUD 5400 Introduction to Audiology
AUD 5420 Aural Rehabilitation
AUD 7500 Advanced Aural Rehabilitation

University of Minnesota

SLHS 1402 The Talking Brain
SLHS 5401 Counseling and Professional Issues
SLHS 5820 Clinical Research and Practice: Audiology Grand Rounds
SLHS 8720 Clinical Practicum in Speech-Language Pathology
SLHS 8820 Clinical Practicum in Audiology
SLHS 8840 Audiology Externship

Florida State University

SPA 6825: Contemporary Professional Issues in Establishing Your SLP Career (*online*)

University of Arizona

SLHS 501 Professional Issues in Audiology and Speech-Language Pathology

SLHS 510 Counseling and Communication Disorders

SLHS 596J Practice Management

University of Pittsburgh

CSD 2082 Professional Issues 1

CSD 2083 Professional Issues 2

CSD 1111 Aural Rehabilitation

CSD 2211 Practice Management

C. Graduate Student Activities

University of Arizona

Ph.D. Committee Service:

Everett, Alyssa

AuD Student Advisees Completed: 2

AuD Committees Served on: 8

University of Minnesota

Completed Ph.D. Student:

Rentmeester-Disher, Jill (co-advised with Benjamin Munson, Ph.D.)

“Validity and Reliability Evidence for an Experimental Performance Evaluation

Instrument for Educational Speech-Language Pathologists”

Ph.D. Committee Service:

Bangert, Katherine

O’Brien, Kathryn

Samargia, Sharyl

Schellinger, Sarah

Yu-Wen, Chen

AuD Student Advisees Completed: 3

Master of Arts in Speech-Language Pathology Student Advisees Completed: 24

AuD Student Committees Served on: 11

Master of Arts in Speech-Language-Hearing Sciences Student Committees Served on: 61

Wayne State University, Detroit, MI

Ph.D. Committee Service:

Rosin, Sheryl

“An Assessment of Temporal Processing Ability in Children with Autism, Specific Language Impairment, and Typical Development.” Co-Advised with Jean Andruski, Ph.D.

IV. SERVICE

A. Honors and Awards

Dorothy Dreyer Award for Volunteerism, American Speech-Language-Hearing Association, 2019

Award of Appreciation, Council of Academic Programs in Communication Sciences and Disorders 2014.

Outstanding Unit Award, University of Minnesota, Council of Academic Professionals Association, 2008

Outstanding Service Award, University of Minnesota, College of Liberal Arts, December 2007, 2011

B. College and University

Wayne State University, Detroit, MI – Departmental Service

Member, Salary and Merit Review Committee, 2004

Program Coordinator, Audiology, 2003 - 2004

Steering Committee, Audiology and Speech-Language Pathology, 2003-2004

Member, Graduate Admissions Committee, Speech-Language Pathology,

2002 - 2003

Member, Graduate Admissions Committee – Audiology, 2002 - 2004

Member, Curriculum Development Committee – Audiology, 2003

Faculty Advisor, Wayne State University Student Speech-Language-Hearing Association Fundraiser, 2003

University of Minnesota, Minneapolis, MN – Departmental Service

Chair, Merit Advisory Committee, 2012

Member, Search Committee, Speech-Language Pathology Faculty Search, 2012, 2014

Ex-Officio, Graduate Program Curriculum Committees, 2008 to 2017

Member, Search Committee, Temporary Audiology Faculty Search, 2008

Internal Reviewer, Promotion and Continuous Appointment, Sarah Angerman, Ph.D., 2008

Member, Merit Advisory Committee, 2007 to 2017

Member, Ad Hoc Audiology Transition Group, 2006 - 2017

Advisory to the Chair, Graduate Research Partnership Program Awards, 2005-2006

Member, Speech-Language-Hearing Sciences Newsletter Committee, 2005-2006

Member, Executive Committee, 2005-2006

Member, Ph.D. Admissions Committee, 2005-2006

Co-Chair, Curriculum and Comprehensive Exam Committee, 2005

Wayne State University, Detroit, MI – College-Level Service

Member, College of Science Undergraduate Scholarship Committee, 2003, 2004

College Representative, Detroit Festival of the Arts, September 2002

University of Minnesota, Minneapolis, MN – College- and University-Level Service

Member, College of Liberal Arts Roadmap Goal Team: Student Readiness, 2015

Reviewer, Driven to Discover Research Building at the Minnesota State Fair, University of Minnesota, Minneapolis, MN 2014

Co-Chair, College of Liberal Arts Professional and Academic Board, 2011-2013

Member, College of Liberal Arts Professional and Academic Board, 2009-2017

Team Lead, Transitional Leadership Development Program, Office of Service and Continuous Improvement, College of Liberal Arts Roadmap to Undergraduate Transfer Student Success, 2009-2010

Member, Search Committee, Cleft Palate Clinic Director, Dental School, 2008

Member, College of Liberal Arts Assembly, 2007 & 2013

Senator, University of Minnesota Faculty Senate, 2007-2010

Volunteer Coordinator, Deaf and Hard-of-Hearing Day Accommodations Committee, 2008

University of Arizona, Tucson, AZ, College of Science

Member, Career-Track Faculty Promotion Committee, 2018 – 2020

University of Pittsburgh, Pittsburgh, PA, Communication Science and Disorders

Director, Admissions Graduate Professional Programs

Director, Continuing Education

Service to the Profession and Discipline External to Academic Employment

National-Level: American Speech-Language Hearing Association

Convention Co-Chair – Audiology, American Speech-Language-Hearing Association 2020 [Convention cancelled, Reappointed for 2022 Convention cycle]

Reviewer, American-Speech-Language-Hearing Foundation, Graduate Student Scholarship Awards, 2020

Topic Chair – *Academic and Models of Clinical Education*, American Speech-Language-Hearing Association, 2019 Convention Program Committee, 2018-2019.

Member, Health Care Economics Committee, American Speech-Language-Hearing Association, September 2016 – present.

Chair, Scope of Practice in Speech-Language Pathology, American Speech-Language-Hearing Association. 2014-2016

Topic Chair – Business, Telepractice, Management, and Professional Issues, American Speech-Language-Hearing Association, 2014 Convention Program Committee, 2013 - 2014.

Site Visitor (including Candidacy Site Visitor), Council on Academic Accreditation, American Speech-Language-Hearing Association, 2012 - present

Reviewer, American-Speech-Language-Hearing Foundation, New Century Scholars Doctoral Scholarship Awards, 2012, 2018

Chair, Nominating Committee, Council for Clinical Certification, American Speech-Language-Hearing Association, 2012, 2016

Subject Matter Expert, American Speech-Language-Hearing Association, Audiology Assistant Practice Portal, 2012

Co-Coordinator and Research Committee Chair, Coordinating Committee, American Speech-Language-Hearing Association Special Interest Group 11 – Administration and Supervision, 2011-2013

Ad Hoc Reviewer, Language Speech and Hearing Services in Schools, 2011-2014

Reviewer, Minority Student Leadership Program. American Speech-Language-Hearing Association, 2010

Vice Chair for Speech-Language Pathology and Member-at-Large, American-Speech-Language-Hearing Association, Council for Clinical Certification, 2009-2012

Member, American Speech-Language-Hearing Association: Leadership Development Program, 2007

National Level: Council of Academic Programs in Communication Sciences and Disorders

Vice President for Online Professional Development, Council of Academic Programs in Communication Sciences and Disorders 2021-Present

President-Elect, President and Past President, Council of Academic Programs in Communication Sciences and Disorders, June 2016-present.

Vice President for Professional Development, Council of Academic Programs in Communication Sciences and Disorders, 2011-2012; 2015-2016, 2019-2021

Treasurer, Council of Academic Programs in Communication Sciences and Disorders, 2012 - 2014

Assistant Program Chair, Council of Academic Programs in Communication Sciences and Disorders, 2010-2011

National Level: Other Service

Editor at Large and Founding Editorial Board Member, Teaching and Learning in Communication Sciences and Disorders, University of Illinois Publishing, 2016-present

State-Level:

Professional Development Committee Member, Arizona Speech-Language-Hearing Association, 2018-2020.

Member, Commission of Deaf, Deaf-Blind, and Hard of Hearing Minnesotans, 2014 – 2017

Steering Committee Member, State of Minnesota Age-Related Hearing Loss and Healthy Aging Task Force, 2014 – 2015; 2016 – 2017

Member, Minnesota Speech-Language-Hearing Association, Legislative Steering Committee Ad Hoc Committee on Speech-Language Pathology Assistants, 2012 - 2014

Member, State of Minnesota Health Professions – Minnesota Department of Health, Work Group on Training and Education for Audiology Assistants/Hearing Instrument Dispensers, 2010-2012

Member Publications Committee, Minnesota Academy of Audiology, Fresh Perspectives and Nurturing the Future Column Coordinator, 2010 to 2017

Member, State of Minnesota Health Professions Advisory Council (and Competency Review Committee) for Audiology and Speech-Language Pathology, 2007-2017