

# Joanne M. Baird, PhD, OTR/L, CHSE, FAOTA

## Curriculum Vitae

### BIOGRAPHICAL INFORMATION

Business Address: Department of Occupational Therapy      e-mail Address: jbaird1@pitt.edu  
School of Health & Rehabilitation Sciences  
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### EDUCATION and TRAINING

#### UNDERGRADUATE:

1984 – 1988	School of Health Related Professions University of Pittsburgh Pittsburgh, PA	BS, 1988	Occupational Therapy
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#### GRADUATE:

1988 – 1989	The Graduate School University of Southern California Los Angeles, CA	MA, 1989	Occupational Therapy
2008 – 2011	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	PhD, 2011	Rehabilitation Science

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### APPOINTMENTS and POSITIONS

#### ACADEMIC:

1997 – 1998	Department of Occupational Therapy Rangos School of Health Sciences Duquesne University, Pittsburgh, PA	Adjunct Faculty
2007 – 2008	Department of Occupational Therapy School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Adjunct Faculty
2008 – 2018	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Assistant Professor

2008 – 2016	Centers for Rehab Services	Coordinator of Clinical Education, Occupational Therapy Coordinator of Professional Development, Occupational Therapy
2018 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Associate Professor

**NON-ACADEMIC:**

1988 – 1990	CareUnit Hospital of Orange County Orange, CA	Staff Therapist
1988 – 1990	Las Encinas Hospital Pasadena, CA	Staff Therapist
1990 – 1991	Scottish Rite Children’s Medical Center Atlanta, GA	Staff Therapist
1991 – 1993	Children’s Hospital of Alabama Birmingham, AL	Staff Therapist
1993 – 1995	HealthSouth Birmingham, AL	Occupational Therapy Director
1995 – 1998	Murry Manor Murrysville, PA	Director of Rehabilitation
1998 – 1999	Beverly Rehabilitation Monroeville, Murrysville, and Oakmont, PA	Director of Program Development
1999 – 2005	Personal Touch Home Health Agency Pittsburgh, PA	Home Care Therapist
1999 – 2008	Beverly Healthcare/Aegis Therapies Murrysville, PA	Program Manager, Occupational Therapy Clinical Programs
2008 – 2016	Centers for Rehab Services UPMC Heritage Place, UPMC Canterbury Place, Pittsburgh, PA	Occupational Therapist, Casual
2008 – 2015	MAXIMUS Federal Services Pittsford, New York	Clinical Consultant, Claims Review
2008 – present	The FOTO GROUP Montecito, CA	Clinical Consultant, Forensic Reviewer
2008 – present	The United States Department of Justice Washington, D.C.	Clinical Consultant, Forensic Reviewer
2010 – present	Rehab Resources and Consulting Birmingham, AL	Clinical Consultant, Forensic Reviewer
2015 – present	Arnall, Golden, Gregory, LLP Atlanta, GA	Clinical Consultant, Forensic Reviewer
2017 – present	Nelson Mullins Riley & Scarborough, LLP Huntington, WV	Clinical Consultant, Forensic Reviewer

## CERTIFICATION AND LICENSURE

Certified Healthcare Simulation Educator, # 181288	2018 – present
National Board of Certification for Occupational Therapy, # 974654	1988 – present
Pennsylvania Board of Occupational Affairs/Pennsylvania, License # OC-004487-L	1995 – present

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## MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

Association of Standardized Patient Educators	2020 – present
National Academies of Practice	2013 – 2018
National Academy of Practice in Occupational Therapy	2013 – 2018
Society for Simulation in Healthcare	2010 – present
Pennsylvania Occupational Therapy Association, #10240	1995 – present
American Occupational Therapy Association, # 1249	1988 – present

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## HONORS

Master Clinician, Aegis Therapies, Program Development <i>for recognition of clinical expertise and peer training</i>	2003
Master Clinician, Aegis Therapies, Treatment of Dementia <i>for recognition of clinical expertise and peer training</i>	2004
Employee of the Month (October), Golden Living Facility Murrysville, PA <i>for going above and beyond to make a difference in the lives of the residents</i>	2005
Impact Award, Aegis Therapies, Pittsburgh District <i>for leadership, innovation, financial performance, and personal commitment</i>	2006
Best Financial Performance, Therapy Department, Aegis Therapies, Mid-East Region <i>for growth in occupational, physical and speech therapy services</i>	2007
Best Clinical Performance, Therapy Department, Aegis Therapies, Mid-East Region <i>for excellence in occupational, physical and speech therapy services</i>	2007
Fieldwork Educator Award, Pennsylvania Occupational Therapy Association <i>for excellence in fieldwork education and supervision</i>	2009
Distinguished Scholar and Fellow, National Academies of Practice <i>for promotion and advocacy of quality healthcare that is accessible for all</i>	2013
University Service Award, Chatham University, Department of Occupational Therapy <i>for exemplary clinical fieldwork program partnership</i>	2013
Academic Educator Award, Pennsylvania Occupational Therapy Association <i>for excellence in innovation in occupational therapy education</i>	2015
SHRS Dean's Distinguished Teaching Award, School of Health and Rehabilitation Sciences, University of Pittsburgh <i>for strong teaching philosophy and innovative educational opportunities.</i>	2017

Roster of Fellows, American Occupational Therapy Association, for <i>Pioneering Best-Practice Simulation in Occupational Therapy</i>	2020
Faculty Award of Excellence in Student Education, Doctor of Occupational Therapy Class of 2020, University of Pittsburgh for <i>Advancing Student Excellence and Fieldwork Preparation Through Simulation Education</i>	2020
First Place Poster, Association of Standardized Patient Educators Conference, for <i>Valuable Contributions in Innovation and Discussion</i>	2021
Plenary Speaker, 3 <sup>rd</sup> Annual Professional Pledge Ceremony, Doctor of Occupational Therapy Class of 2023, University of Pittsburgh for <i>Serving as Role Model through Positive Energy, Kindness, and Support</i>	2021

## PUBLICATIONS

### Peer-reviewed publications

1. Holm, M. B., **Baird, J. M.**, Kim, Y. J., Rajora, K. B., D'Silva, D., Podalinsky, L., Mazefsky, C., & Minshew, N. (2014). Therapeutic horseback riding outcomes of parent-identified goals for children with autism spectrum disorder: An ABA' multiple case design examining dosing and generalization to the home and community. *Journal of Autism and Developmental Disorders*, 44(4), 937-47. doi: 10.1007/s10803-013-1949-x
2. **Baird, J.M.**, Raina, K.D., Rogers, J.C., O'Donnell, J., & Holm, M. B. (2015). Wheelchair transfer simulations to enhance procedural skills and clinical reasoning. *The American Journal of Occupational Therapy*, 69 (S2), 6912185020p1–6912185020p8. doi: 10.5014/ajot.2015.018697
3. **Baird, J.M.**, Raina, K.D., Rogers, J.C., O'Donnell, J., Terhorst, L., & Holm, M. B. (2015). Simulation strategies to teach patient transfers: Self-efficacy by strategy. *The American Journal of Occupational Therapy*, 69 (S2), 6912185030p1–6912185030p7. doi: 10.5014/ajot.2015.018705
4. Reichl, K., **Baird, J.M.**, Chisholm, D. & Terhorst, L. (2019). The perceived impact of high-fidelity, high-technology simulation experiences upon the performance of occupational therapists. *The American Journal of Occupational Therapy*, 73(6),7306205090p1-7306205098p8. doi: 10.5014/ajot.2019.03469410.5014
5. Baker, N., **Baird, J.** & Driscoll, M. (2021). Integrating virtual reality into a comprehensive chronic pain program. *Pain Medicine*. doi: 10.1093/pm/pnab170. Online ahead of print.

### Books and Book Chapters

1. Zapletal, A., **Baird, J. M.**, Hoppe, M., Prast, T., Van Oss, T., & Herge, E. A. (2022). Clinical simulation essentials for academic and clinical educators. Thorofare, NJ: Slack, Inc.
2. **Baird, J. M.** Domain III, Implementation of simulation: Conducting participant assessment, addressing performance, and facilitating debriefing. In Certification blueprint review study guide (In press). Kardong-Edgren, S. (Ed), SSH.
3. Dancza, K., Tempest, S., **Baird, J.** & Volkert, A. Concepts that help us do supervision well. In Supervision for occupational therapy: Practical guidance for supervisors and supervisees. (In press). Dancza, K., Tempest, S., & Volkert, A. (Eds). Milton Park, Oxfordshire: Taylor and Francis.
4. **Baird, J.**, Copley, J., Dancza, K., & Martin, P. Organising the content of supervision. In Supervision for occupational therapy: Practical guidance for supervisors and supervisees. (In press). Dancza, K., Tempest, S., & Volkert, A. (Eds). Milton Park, Oxfordshire: Taylor and Francis.

5. Copley, J., **Baird, J.** & Dancza, K. Preparing for supervision and continuing the development of your supervisory skills. In *Supervision for occupational therapy: Practical guidance for supervisors and supervisees*. (In press). Dancza, K., Tempest, S., & Volkert, A. (Eds). Milton Park, Oxfordshire: Taylor and Francis.

#### **Invited Publications**

1. **Baird, J.M.** & Baker, N. (2010). Custom alterations: Making the AOTA Fieldwork Educator Certificate Program a perfect fit. *OT Practice*, 15 (20), 11-4.
2. **Baird, J. M.** & Baker, N.A. (2017). A most important role to play: Fieldwork educator. *OT Practice*, 22(7), 18-21.
3. **Baird, J. M.**, Prast, J., Hoppe, M., Zapletal, A., Herge, E. A., & Van Oss, T. (2018). Clinicians and educators: A partnership in simulation. *OT Practice*, 23(19),14-16.
4. **Baird, J. M.** & Raina, K. D (2022). Near-peer facilitation to maximize collaborative learning. *OT Practice*, 27(3), 22-5.

#### **Published abstracts**

1. **Baird, J.M.**, Raina, K.D., Rogers, J.C., O'Donnell, J., Holm, M. B. (2013). Teaching patient handling with simulators: The role of self-efficacy. *Simulation in Healthcare*, 7, 489.

#### **Other Scholarly Publications**

1. **Baird, J.M.** *Ocular Pursuits: Their relationship to reading achievement and learning disabilities in six- to eight-year-old children*. [Master of Arts thesis] Los Angeles, CA: University of Southern California; 1990.
2. **Baird, J.M.** *Simulation to teach patient transfers: The role of self-efficacy* [dissertation]. Pittsburgh, PA: University of Pittsburgh; 2011.

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## **PROFESSIONAL ACTIVITIES**

### **TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh**

#### **Doctor of Occupational Therapy (OTD)**

1. Course Title: Clinical Seminar 4 (OT 2220) – 1 credit  
Position: Course Instructor (2021 – present)  
Year(s), number of students: Fall 2021, 56 OTD students; Fall 2022, 60 OTD students  
Contact Hours; Number of Lectures and Laboratory experiences: 1 hours per week; 16 lectures/seminars (16 week course)  
Description: This course addresses professional issues and the professional development of the occupational therapist. Issues explored include the application of professional and clinical reasoning traditional and emerging practice settings, collaborative practice, ethics, licensure, certification, and professional sustainability.
2. Course Title: Clinical Seminar 3 (OT 2216) – 1 credit  
Position: Course Instructor (2021 – present)  
Year(s), number of students: Summer 2021, 56 OTD students, Summer 2022, 60 OTD students  
Contact Hours; Number of Lectures and Laboratory experiences: 1 hours per week; 10 lectures/seminars (10 week course)  
Description: This course addresses professional issues and the professional development of the occupational therapist. Focuses on diversity and inclusion and applying the model for professional

and clinical reasoning to practice. Issues explored include traditional and emerging practice settings, collaborative practice, ethics, and professional sustainability.

3. Course Title: Clinical Seminar 2 (OT 2209) – 1 credit  
Position: Course Instructor (2021 – present)  
Year(s), number of students: Spring 2021, 56 OTD students, 8 MS students; Spring 2022, 60 OTD students  
Contact Hours; Number of Lectures and Laboratory experiences: 1 hours per week; 16 lectures/seminars (16 week course)  
Description: This course addresses professional issues and the professional development of the occupational therapist. Introduces a model for professional and clinical reasoning to plan, direct, perform, and reflect on occupational therapy services. Explores the various audiences and types of documentation used by occupational therapy practitioners.
4. Course Title: Clinical Seminar 1 (OT 2203) – 1 credit  
Position: Course Instructor (2020 – present)  
Year(s), number of students: Fall 2020, 57 OTD students, 8 MS students, Fall 2021, 60 OTD students  
Contact Hours; Number of Lectures and Laboratory experiences: 1 hours per week; 16 lectures/seminars (16 week course)  
Description: This course addresses professional issues and the professional development of the occupational therapist. Focuses on self-awareness and self-understanding. Issues explored include the roles and functions of occupational therapy practitioners; participation in professional organizations; and professional sustainability.
5. Course Title: Leadership Development (OT 3205) – 3 credits  
Position: Guest Lecturer: Student Supervision and Fieldwork (2019 – present)  
Year(s), number of students: Fall 2019, 44 OTD students; Fall 2020, 52 OTD students, Fall 2021, 51 OTD students  
Contact hours; number of lectures: 3 hours; 1 lecture  
Description: This course focuses on leadership skills for promoting the distinct value of occupational therapy, implementing evidence-based occupational therapy services, and advocating for occupational therapy services at the consumer, work environment, and policy levels.
6. Course Title: Human Performance Analysis (OT 2204) – 3 credits  
Position: Course Instructor (2017 – 2019)  
Year(s), number of students: Fall 2017, 45 OTD students; Fall 2018, 55 OTD students; Fall 2019, 56 OTD students  
Contact Hours; number of Lectures and Laboratory experiences: 4 hours per week; 32 lectures (16 week course)  
Description: This course examines the components of human performance. The functional interrelationships between motor, process, and interaction functions and skills are examined for normal and abnormal performance.
7. Course Title: Activity/Context Theory & Practice (OT 2211/OT 2236) – 3 credits  
Position: Course Instructor (2017 – 2022)  
Year(s), number of students: Spring 2018, 45 OTD students, Spring 2019, 55 OTD students, Spring 2020, 56 OTD students, Spring 2021, 56 OTD students, Spring 2022, 60 OTD students  
Contact Hours; number of Lectures and Laboratory experiences: 4 hours per week; 32 lectures (16 week course)

Description: The interface between functional impairment, activity, and societal participation is studied in-depth. Emphasis is on adaptation to compensate for dysfunction in performance of occupations for life activities (self-care, home and community management, rest/sleep, education/work, and play/leisure, and social participation).

8. Course Title: Neurorehabilitation Theory & Practice (OT 2217) – 3 credits  
Position: Course Instructor (2018 – 2021)  
Year(s), number of students: Summer 2018, 45 OTD students, Summer 2019, 54 OTD students, Summer 2020, 52 OTD students, Summer 2021, 56 OTD Students  
Contact Hours; number of Lectures and Laboratory experiences: 8 hours per week; 20 lectures (10 week course)  
Description: The occupational therapy process for clients with neurological and neurobehavioral dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society.
9. Course Title: Advanced Theory & Practice (OT 3206) – 3 credits OTD  
Position: Course Instructor (2019 – 2021)  
Year(s), number of students: Fall 2019, 46 OTD students, Fall 2020, 52 OTD, 6 MS students, Fall 2021, 51 OTD students, 10 MS students  
Contact Hours; Number of Lectures and Laboratory experiences: 8 hours per week; 12 lectures  
Description: Course Description: This course prepares students for advanced practice situations through focused exposure of select clinical areas that reflect the diversity of occupational therapy services in a variety of settings, enabling students to examine select theoretical perspectives, practice areas, evaluation procedures, intervention protocols, and/or professional issues in-depth.

### **Master of Occupational Therapy (MOT)**

10. Course Title: Rehabilitation Theory & Practice (OT 2113) – 3 credits  
Position: Course Instructor: (2015 – present)  
Year(s), number of students: Fall 2015, 51 MOT students; Fall 2016, 52 MOT students; Spring 2018, 5 MOT students, Spring 2019 1 MOT student  
Contact Hours; Number of Lectures and Laboratory experiences: 5 hours per week; 32 lectures (16 week term)  
Description: This course examines the interface between functional impairment, activity, and societal participation. The emphasis is on person-task-environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/work, and play/leisure occupations.
11. Course Title: Neurorehabilitation Theory & Practice (OT 2112) – 3 credits  
Position: Instructor (2008 – 2020)  
Year(s), number of students: Summer 2008, 32 MOT students; Summer 2009, 41 MOT students; Summer 2010, 46 MOT students; Summer 2011, 47 MOT students; Summer 2012, 49 MOT students; Summer 2013, 51 MOT students; Summer 2014, 48 MOT students; Summer 2015, 51 MOT students; Summer 2016, 52 MOT students; Summer 2017, 52 MOT students; Summer 2018, 4 MOT students, Summer 2019 1 MOT student, Summer 2020 4 MOT students  
Contact Hours; Number of Lectures and Laboratory experiences: 12 hours per week; 24 lectures (8 week term)  
Description: Occupational therapy interventions that influence performance of activities and routines of daily living and societal participation by altering the structure and function of the

human nervous system are addressed. Theories, principles, and assessments that address restoration of neurobehavioral function are emphasized. Lectures are supplemented with experiential laboratory experiences.

12. Course Title: Neurobehavioral Science (OT 2109) – 4 credits  
Position: Co-Instructor (2009 – 2014; 2016)  
Year(s), number of students: Spring 2009, 41 students; Spring 2010, 46 MOT students; Spring 2011, 47 MOT students; Spring 2012, 49 MOT students; Spring 2013, 50 MOT students; 1 Master of Science student, 1 PhD student; Spring 2014, 47 MOT students; Spring 2015, 52 MOT students, Spring 2017 51 MOT students, 2 PhD students  
Contact Hours; Number of Laboratory Sessions: 3 hours per week; 8 laboratories (16 week term)  
Description: Concepts of normal sensorimotor integration, including the influence of neural centers on postural control and functional movement are considered and the clinical manifestation of dysfunction of major neural elements is discussed.
13. Course Title: Group Theory & Practice (OT 2102) -- 2 credits  
Position: Co-Instructor (2009 – 2015)  
Year(s), number of students: Fall 2009 41 MOT students, Fall 2010 46 MOT students, Fall 2011 48 MOT students, Fall 2012, 50 MOT students, Fall 2013, 52 MOT students, Fall 2014, 51 students, Fall 2015, 51 Students  
Contact Hours; Number of Laboratory Experiences: 6 hours per week; 32 lectures (16 week term)  
Description: Group process as a tool to assess and facilitate societal participation is studied. Emphasis is placed on enhancing communication and leadership skills, and clinical reasoning abilities.
14. Course Title: Clinical Neurology & Orthopedics (OT 2108) --3 credits  
Position: Course Instructor (2011 – 2016)  
Year(s), number of students: Spring 2011 48 MOT students, Spring 2012, 48 MOT students, Spring 2013, 50 MOT students, Spring 2014, 47 MOT students, Spring 2015, 51 students, Spring 2015, 52 MOT students; Spring 2016, 52 MOT students  
Contact Hours; Number of Lectures: 3 hours per week; 32 lectures (16 week course)  
Description: Neurologic and orthopedic diagnoses that are leading causes of disability in children, adolescents, adults, and older adults are defined and described. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed. This course provides the background for understanding the influence of neurologic and orthopedic pathology on activities and routines of daily living, and participation in society.

### **Post-professional Graduate Programs**

#### **Master of Science with emphasis in occupational therapy (MS)**

1. Course Title: Human Performance Compensation (HRS 2514) – 3 credits  
Position: Course Instructor: (2015)  
Year(s), number of students: Fall 2015, 4 MS Students  
Contact Hours; Number of Lectures and Laboratory experiences: 5 hours per week; 32 lectures (16 week term)  
Description: This course examines the interface between functional impairment, activity, and societal participation. The emphasis is on person-task-environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/work, and play/leisure occupations.
2. Course Title: Analysis of Clinical Data: Evidence of Functional Change (HRS 2582) – 3 credits



Position: Course Instructor: (2012 – 2015)

Year(s), number of students: Fall 2012, 5 MS students; Fall 2013, 7 MS students; Fall 2014, 9 MS students

Contact Hours; Number of Lectures: 3 hours per week; 11 lectures (16 week term)

Description: This course focuses on how to design and carry out single-subject design (SSD) studies and use visual, semi-statistical and statistical methods of analysis (level [mean], trend [acceleration lines], 2 SD band, C-statistic) to document functional changes in client performance.

3. Course Title: Human Performance Adaptation (HRS 2503)—3 credits

Position: Course Instructor (2013 – 2014)

Year(s), number of students: Spring 2013, 2 MS students; Spring 2014, 10 MS students

Contact Hours; number of Lectures: 3 hours per week; 14 lectures (16 week course)

Description: The substance of this course is the research evidence that supports human performance adaptation for function. Occupational therapists and other rehabilitation practitioners tend to use three approaches to human performance adaptation: restoration, compensation, and education. The scientific evidence that supports these rehabilitative approaches, as well as other approaches to adaptation, is the focus of this course.

4. Course Title: Special Topics Seminar (HRS 2525)

Role: Guest Lecturer: Clinical Reasoning (2012 – 2016)

Year(s), Number of Students: Spring 2012, 6 MS students; Spring 2013, 7 MS students; Spring 2014; 9 MS students; Spring 2015, 2 MS students

Contact Hours; Number of Lectures: 2 hours; 1 lecture

Description: The substance of this course is the mastery of clinical reasoning necessary to meet certification and licensure requirements to practice occupational therapy. Clinical reasoning approaches will include inductive, deductive, analytical, inferential, and evaluative reasoning. Clinical reasoning will be applied to the knowledge and processes relevant to the current practice of occupational therapy in the United States.

### **Doctor of Clinical Science in Occupational Therapy (CScD)**

1. Course Title: Data-based Decision Making for Clinical Practice Cognate Seminar (OT 3300)

Role: Course Instructor: (2017)

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: 2017, 1 CScD student

Contact Hours; Number of Lectures: Varied contact hours over the term.

Description: The course focuses on the analysis and synthesis of research relevant to experiential learning. This information is used to develop an evidence-based survey to examine perception of simulation as a student by therapists in clinical practice.

2. Course Title: Data-based Decision Making for Clinical Practice (OT 3300)

Role: Guest Lecturer (2016 – present)

Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA

Year(s), Number of Students: 2016, 4 CScD students; 2017, 3 CScD students; 2018 2 CScD students, 2019 2 CScD students, 2020 4 CScD students, 2021 5 CScD students

Contact Hours; Number of Lectures: 4 hours; 1 lecture—Analysis of Clinical Change

Description: The course focuses on the application of data analytic strategies (e.g., descriptives, correlations, comparisons, predictions, effect sizes, and single system design strategies) practitioners can use to analyze program data related to participant demographics, stakeholder

perceptions, and outcomes by intervention type, productivity levels, etc.

**Independent Study:**

1. Course title: Specialized Preceptorship: Education (HRS 2591)  
Year: Fall Term, 2019, Fall Term 2020  
Student: Amy Hartman, MS, OTR/L  
Contact Hours: 1 credit  
Description: This preceptorship focuses on the development, synthesis, and presentation of online and in-person educational materials including hands-on learning activities relevant to sensory processing in pediatric clients.
2. Course title: Specialized Preceptorship: Education (HRS 2561)  
Year: Spring Term, 2018  
Student: Jessica Kersey, MOT, OTR/L  
Contact Hours: 3 credits  
Description: This preceptorship focuses on the development, synthesis, and presentation of educational materials and synthesis relevant to strategy training using traditional didactic as well as experiential learning approaches.
3. Course title: Specialized Preceptorship: Research (OT 2199)  
Year: Fall Term, 2018  
Student: Haley Feller, OTS  
Contact Hours: 1 credit  
Description: This preceptorship focuses on the development of a clinical question related to the use of virtual reality and management of chronic pain, collection of relevant data, and research, synthesis, and presentation of educational materials.

**Undergraduate Programs**

**Bachelor of Rehabilitation Science (BS)**

1. Course Title: Survey of Health Professions (HRS 1018 and REHSCI 1018)  
Role: Guest Lecturer (2011-present)  
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA  
Year(s), Number of Students: Fall 2011, 43 BS students; Spring 2012, 40 BS students; Fall 2012, 50 BS students, Spring 2013, 40 BS students, Fall 2013, 42 BS students, Spring 2014, 24 BS students, Fall 2014, 42 BS students, Spring 2015, 43 BS students; Spring 2016, 32 BS students  
Contact Hours; Number of Lectures: 2 hours; 1 lecture—The role and practice of occupational therapy  
Description: Course will employ an interdisciplinary faculty team to introduce students to health science professions in physical therapy, athletic training, occupational therapy, speech language pathology and audiology, rehabilitation counseling, health information management, rehabilitation technology, emergency medicine and disability studies.
2. Course Title: Field Experience (REHSCI 1295)  
Role: Faculty Advisor  
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA  
Year(s), Number of Students: Fall 2010, 1 BS students; Spring 2013, 2 BS students; Spring

2014, 2 BS students

Contact Hours; Number of Lectures: 1-3 credits, varies

Description: This course is designed to provide an opportunity to work with individuals with disabilities or other health care needs and with agencies and facilities that work with them. Students will identify an area of interest and choose an SHRS contracted field placement site. Students will work with academic advisor to make arrangements with facility and faculty advisor to develop a set of objectives for experience. Student will participate 45 hours per credit hours sought.

### **Interdisciplinary Education**

#### **Master of Arts/Master of Science in Communication Science and Disorders**

1. Course Title: Professional Issues (CSD 2082)  
Role: Guest Lecturer: Introduction to a profession: Occupational Therapy (2015 – 2017)  
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA  
Year(s), Number of Students: Spring 2015, 33 CSD students; Spring 2016, 35 students; Spring 2017, 36 CSD students  
Contact Hours; Number of Lectures: 2 hours; 1 lecture  
Description: This course is a lecture-discussion about the profession of speech-language pathology. It includes considerations of the historical, legal, and ethical foundations of the professions of speech-language pathology and audiology. Specific focus will be on certification, ethics, the structure and affairs of the American Speech-Language-Hearing Association and accreditation of service and educational programs. In addition, state and federal legislation will be discussed as well as ways for individuals to become active participants in professional concerns.

#### **School of Dental Medicine, University of Pittsburgh**

2. Course Title: Special Needs Dentistry (DENT 5310; DEN HYG 1421)  
Role: Guest Lecturer: Patient Safety and Transfer Skills (2015 – present)  
Name, Location of Institution: School of Dental Medicine, University of Pittsburgh, Pittsburgh, PA  
Year(s), number of Students: 2015, 55 students; 2016, 60 students; 2017, 58 students; 2018, 65 students; 2019, 105 students; 2020, 100 students; 2021, 105 students  
Contact Hours; Number of Lectures: 1 hour; 1 lecture  
Description: The goals of this course are to introduce the dental / dental hygiene student to common developmental and acquired disabling conditions and issues related to the dental care of patients with special needs. This course supports the Center for Patients with Special Needs multidisciplinary approach for both adult and pediatric patients. The primary focus is to enable centralization and increase treatment capacity for patients with physical, developmental, neurological, and behavioral disabilities.

#### **TEACHING: Master of Occupational Therapy (MOT), Chatham University**

1. Course Title: Advanced Topics in Occupational Therapy (OTH 610)  
Role: Guest Lecturer: Healthcare Financing: Medicare and Medicaid Reimbursement (2010-2014)  
Name, Location of Institution: College for Graduate Studies, Chatham University, Pittsburgh, PA

Year(s), number of Students: Fall, 2010, 32 MOT students; Fall, 2011, 32 MOT students; Fall, 2012, 38 MOT students; Fall 2013, 44 MOT students; Fall 2014, 42 MOT students

Contact Hours; Number of Lectures: 2 hours; 1 lecture

Description: Course develops a dynamic understanding of the application of OT practice to knowledge and strategies related to the management of occupational therapy services, including program development, marketing, program evaluation, and reimbursement.

### **TEACHING: Service on Doctoral Committees**

1. Role: Faculty advisor  
Student's name: Elizabeth DeIuliis  
Degree: Professional Doctorate of Occupational Therapy  
Institution, School, and Department: Chatham University, College for Continuing & Professional Studies, Department of Occupational Therapy  
Date of graduation: 2009  
Capstone Title: A Post-Operative Breast Cancer Inpatient Rehabilitation Program
2. Role: Committee member  
Student's name: Ken Reichl\*  
Degree: Clinical Science Doctorate in Occupational Therapy  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of graduation: December 2017  
Capstone Title: The Perceived Impact of Simulation Lab Experiences on Clinical Practice Skills
3. Role: Committee member  
Student's name: Erin Mathia\*  
Degree: Clinical Science Doctorate in Occupational Therapy  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of graduation: July 2021  
Capstone Title: Examining Measurement Education in Rehabilitation Science: The Perspective of the Occupational Therapist

### **TEACHING: Faculty Mentor for Doctoral Experiential Preceptorship / Capstone Project**

1. Timeframe, number of students: Fall 2018 – Spring 2020, 5 OTD students  
Student's names: Christopher Fagan\*, Maggie Feltman\*, Monica Morrison\*, Laura Otchy\*, and Kristin Zink\*  
Experiential Preceptorship / Capstone Project Site: UPMC Children's Hospital of Pittsburgh, Rehabilitation Institute, Pittsburgh, PA  
Morrison, M., Feltman, M., Otchy, L., Zink, K., Fagan, C., & Baird, J.M. (2020). *After the injury: A resource for Pediatric Acquired Brain Injury*. [poster]. April 22, 2020. 3<sup>rd</sup> Annual Pitt OT Colloquium, Pittsburgh, PA.
2. Timeframe, number of students: Fall 2019 – Spring 2021, 6 OTD students  
Student's names: Alyssa Carson, Joseph Driscoll, Lina Huynh, Lauren Pruyne, Rachel Thomson and Julia Vellky  
Experiential Preceptorship / Capstone Project Site: UPMC Children's Hospital of Pittsburgh, Acute Care Unit, Pittsburgh, PA  
Carson, A., Driscoll, J., Huynh, L., Pruyne, L., Thomson, R., Vellkey, J., & Baird, J.M. (2020). *The road to recovery: Supporting patients and caregivers in the pediatric ICU with best*

*practices for acquired brain injury education*. [poster]. April 22, 2020. 3<sup>rd</sup> Annual Pitt OT Colloquium, Pittsburgh, PA.

3. Timeframe, number of students: Fall 2020 – Spring 2022, 5 OTD students  
 Student's names: Jacklyn Pieklo, Kayla Soltis, Jennifer Day, Emily Duerr and Anjelica Verner  
 Experiential Preceptorship / Capstone Project Site: UPMC Children's Hospital of Pittsburgh: Neonatal Intensive Care Unit, Pittsburgh, PA  
 Day, J., Duerr, E., Pieklo, J., Soltis, K., Verner, A., & Baird, J.M. (2021). *Supporting staff and caregivers in the NICU through the development and implementation of supplemental infant-driven feeding resources*. [poster]. April 27, 2021. 4th Annual Pitt OT Colloquium, Pittsburgh, PA.
  
4. Timeframe, number of students: Fall 2020 – Spring 2022, 5 OTD students  
 Student's names: Megan Dix, Lauren Dundore, Spencer Sutter, Julia Zezinka and Kelsey Miller  
 Experiential Preceptorship / Capstone Project Site: UPMC Western Psychiatric Hospital: Outpatient Rehabilitation, Pittsburgh, PA  
 Dix, M., Dundore, L., Miller, K., Sutter, S., Zezinka, J., & Baird, J.M. (2021). *Implementing functional based self-care assessments in community-dwelling psychiatric population*. [poster]. April 27, 2021. 4th Annual Pitt OT Colloquium, Pittsburgh, PA.

\*Trainee mentored to publication/presentation.

## TEACHING: Peer-reviewed Presentations

### International

1. **Baird, J. M.**, Raina, K.D., Rogers, J.C., O'Donnell, J., Holm, M. B. *Teaching patient handling with Simulators: The role of self-efficacy*. January 29, 2013. [poster] The International Meeting for Simulation in Healthcare, Orlando, FL.
2. Baker, N. A., **Baird, J.**, & Chisholm, D. *Interprofessional collaboration in the Community: An Education and Museum Partnership*. June 6, 2014. [poster] All Together Better Health VII, Pittsburgh, PA.
3. Zapletal, A., Hoppe, M., Prast, J., Herge, E. A., **Baird, J.** & Van Oss, T. *Simulation Encounters: Innovative Learning with Interprofessional Teams*. January 29, 2019. The International Meeting for Simulation in Healthcare, San Antonio, TX.
4. **Baird, J.**, Zapletal, A., Prast, J., Hoppe, M., & Van Oss, T. *Assess performance to promote clinical development*. January 20, 2020. The International Meeting for Simulation in Healthcare, San Diego, CA.
5. Zapletal, A., **Baird, J.**, Prast, J., Hoppe, M., Van Oss, T. & Fulmer, V. *Standardized patients: Recruit, screen, and train*. January 22, 2020. The International Meeting for Simulation in Healthcare, San Diego, CA.
6. Zapletal, A., Hoppe, M., **Baird, J.**, Van Oss, T. Prast, J. *Virtual teaching: Remote learning best practices for health professional education*. (January 19 –March 31, 2021). The International Meeting for Simulation in Healthcare, Virtual.
7. **Baird, J.**, Van Oss, T., Zapletal, A., Prast, J., & Hoppe, M. *Student Perceptions of Learning: Comparing Traditional to Simulated Clinical Environments*. October 26—29, 2021. The International Society for the Scholarship of Teaching and Learning, Perth, Australia., Virtual.
8. **Baird, J.**, & Raina, K. *A Framework for Assessing Curricula for Diversity, Equity, and Inclusion*. October 26—29, 2021. [poster] The International Society for the Scholarship of Teaching and Learning, Perth, Australia., Virtual.

9. Van Oss, T., Prast, J., Zapletal, A, Hoppe, M. & **Baird, J.** *Simulation vs Clinical Sites: Methods to Teach Communication*. October 30, 2021. The Association of Caribbean Occupational Therapist 15<sup>th</sup> Biennial Scientific Conference, Cayman Islands, Virtual.
10. Zapletal, A., Hoppe, M., **Baird, J.**, Van Oss, T., & Prast, J. *Using the Clinical Learning Environment Comparison Survey to Assess Learner Preparation*. January 18, 2022. The International Meeting on Simulation in Healthcare, Los Angeles, CA.

#### National

1. **Baird, J.M.**, Raina, K. D., Rogers, J.C., & Holm, M. B *Describing the Effects of Traditional Classroom Environment and Simulated Medical Environment Upon Self-Efficacy*. April 4, 2014. American Occupational Therapy Association Conference, Baltimore MD.
2. **Baird, J.M.** & Sorge, J. *Treatment of the Medically Fragile Patient*. [poster]. April 5, 2014. The American Occupational Therapy Association Conference, Baltimore, MD.
3. Raina, K.D., **Baird, J.**, Rogers, J. C., Holm, M. B. *Developing Student Competency for Patient Handling Using Simulation Technology*. April 4, 2014. American Occupational Therapy Association Conference, Baltimore MD.
4. **Baird, J.M.**, & Leibold, M.L. *The Fieldwork Educator Certificate Program (FWECP): What Have We Learned?* [poster]. April 4, 2014. The American Occupational Therapy Association Conference, Baltimore, MD.
5. **Baird, J.M.**, Raina, K.D, Rogers, J., O'Donnell, J. & Holm, M.B. *Using Simulation in Clinical Education: What You Need to Know*. [poster]. April 17, 2015. The American Occupational Therapy Association Conference, Nashville, TN.
6. **Baird, J. M.** & Leibold, M. L. *Creating Positive Fieldwork Opportunities: It's Not Magic*. [poster]. April 18, 2015. The American Occupational Therapy Association Conference, Nashville, TN.
7. **Baird, J. M.**, Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. *Simulation to Teach Patient Handling: The Role of Self-efficacy*. [poster]. May 22, 2016. The 5th Annual Occupational Therapy Research Summit, Pittsburgh, PA.
8. **Baird, J.M.**, Toto, P.E., Leibold, M.L. *Classroom to Clinic: Opportunities for Occupation-Based Practice*. [poster]. April 9, 2016. The American Occupational Therapy Association Conference, Chicago, IL.
9. Herge, E. A., Zapletal, A, Van Oss, T., Prast, T., **Baird, J.**, & Hoppe, M. *Innovative Strategies for Integration of Clinical Simulation into Occupational Therapy Curriculum*. [Institute]. April 6, 2016. The American Occupational Therapy Association Conference, Chicago, IL.
10. Herge, E. A., Zapletal, A, Van Oss, T., Prast, T., **Baird, J.**, & Hoppe, M. *Effective Integration and Application of Clinical Simulation in Occupational Therapy Education*. [Institute]. March 29, 2017. The American Occupational Therapy Association Conference, Philadelphia, PA
11. **Baird, J. M.** & Stover, A. S. *The Writing is on the Wall: Trends, Threats to Practice, and Opportunities for Change*. March 30, 2017. The American Occupational Therapy Association Conference, Philadelphia, PA
12. Herge, E. A., Zapletal, A, Van Oss, T., Prast, T., **Baird, J.**, & Hoppe, M. *Clinical Simulation in Occupational Therapy Curriculum*. March 31, 2017. The American Occupational Therapy Association Conference, Philadelphia, PA
13. **Baird, J. M.** & Baker, N.A. *Unarguable Clinical Advocacy: The Single-Subject Experimental Design*. April 2, 2017. The American Occupational Therapy Association Conference, Philadelphia, PA
14. **Baird, J. M.** & Baker, N. A. *Student Fieldwork: A Descriptive Study of Level I and Level II Experiences*. October 27, 2017. The American Occupational Therapy Association Education Summit, Fort Worth, TX.

15. Hoppe, M., Prast, T., Van Oss, T., **Baird, J.**, Herge, E. A., Zapletal, A. *Best Practices for Designing a Customized Clinical Simulation Experience in Occupational Therapy Curriculum* [Institute]. April 18, 2018. The American Occupational Therapy Association Conference, Salt Lake City, UT
16. **Baird, J. M.** & Chisholm, D. *Creating the infrastructure for a successful simulation program: A model framework to teach and assess clinical performance skills*. October 13, 2018. The American Occupational Therapy Association Education Summit, Louisville, KY.
17. Reichl, K., **Baird, J.**, Chisholm, D., & Terhorst, L. *The Perceived Impact of High-Fidelity, High-Technology Simulation Experiences Upon the Performance of OTs* [poster]. April 5, 2019. The American Occupational Therapy Association Conference, New Orleans, LA.
18. Prast, J., Hoppe, M., **Baird, J.**, Van Oss, T., Zapletal, A., Herge, A. E., & Fulmer, V. *Innovative Strategies to Integrate Standardized Patients into OT Curricula*. [Institute]. April 3, 2019. The American Occupational Therapy Annual Conference, New Orleans, LA.
19. Hoppe, M., Prast, J., Van Oss, T., Baird, J., Herge, A. & Zapletal, E. A. *Innovative Learning with Interprofessional Teams Through Simulation*. [Poster]. April 4, 2019. The American Occupational Therapy Annual Conference, New Orleans, LA.
20. Van Oss, T., Prast, J., Hoppe, M., Zapletal, A., & **Baird, J.** *Facilitating development of future reflective practitioners through simulation and experiential learning*. October 19, 2019. [poster] The American Occupational Therapy Association Education Summit, Las Vegas, NV.
21. Van Oss, T., Zapletal, A., **Baird, J.**, Prast, J., & Hoppe, M. *Creating the infrastructure for a successful simulation program: A model framework to teach and assess clinical performance skills*. [poster]. October 18, 2019. The American Occupational Therapy Association Education Summit, Las Vegas, NV.
22. **Baird, J.**, Zapletal, A., Prast, J., Van Oss, T., & Hoppe, M. *Assessing Simulation in Occupational Therapy: Learner, Scenario, and Curriculum Perspectives*. March 26, 2020. The American Occupational Therapy Annual Conference, Boston, MA. (Conference cancelled)
23. Van Oss, T., Zapletal, A., Prast, J., Hoppe, M. & Baird, J. *Evidence-based assessments for occupational therapy simulation encounters*. [poster]. March 26, 2020. The American Occupational Therapy Annual Conference, Boston, MA. (Conference cancelled)
24. Baker, N., Driscoll, M., & **Baird, J.** *Virtual Reality (VR): Intervention for Chronic-Pain Management*. March 26, 2020. The American Occupational Therapy Annual Conference, Boston, MA. (Conference cancelled)
25. Feller, H. & **Baird, J. M.** *Virtual Reality in the Clinical Setting: A Novel Intervention Approach for Chronic Pain Management*. March 27, 2020. [poster] The American Occupational Therapy Annual Conference, Boston, MA. (Conference cancelled)
26. Zapletal, A., Prast, J., Hoppe, M., Van Oss, T. & **Baird, J.** *Simulation Compared to Traditional Clinical Learning Activities: Multi-Site Pilot Data*. October 14, 2020. The American Occupational Therapy Association Education Summit
27. Zapletal, A., **Baird, J.**, Van Oss, T., Hoppe, M., & Prast, J. *Virtual Teaching: Simulation Best Practices*. [poster] October 16, 2020. The American Occupational Therapy Association Education Summit.
28. Zapletal, A., **Baird, J.**, Van Oss, T., Hoppe, M., & Prast, J. *Multi-Site Pilot Study: Simulation Compared to Traditional Clinical Learning Activities*. April 12, 2021. Presented at the American Occupational Therapy Association Annual Conference. Virtual.
29. Driscoll, M., Baker, N., & **Baird, J.** *Using Virtual Reality as an Intervention to Manage Chronic Pain*. April 12, 2021. Presented at the American Occupational Therapy Association Annual Conference. Virtual.
30. Mathia, E. L., Juengst, S., **Baird, J.M.**, Beck, K. B., & Terhorst, L. *Improving Measurement Education in Rehabilitation Science: The Perspective of the Practicing Occupational*

- Therapist* [poster]. September 28, 2021. American Congress of Rehabilitation Medicine (ACRM) 98<sup>th</sup> Annual Conference, Virtual.
31. **Baird, J.**, Van Oss, T., Zapletal, A., Prast, J., & Hoppe, M. *Using Standardized Assessments to Enhance Evaluation of Students and SP Programs* [poster]. June 29, 2021. The 2021 Association of Standardized Patient Educators Conference, Virtual.
  32. **Baird, J.**, Prast, J., Hoppe, M., Van Oss, T., & Zapletal, A. *SP Simulation and Debriefing: What Works?* [poster]. June 29, 2021. The 2021 Association of Standardized Patient Educators Conference, Virtual.

### Regional

1. **Baird, J.M.** *Feeding the Cleft Lip/Palate Infant*. October 1993, The Great Southern OT Conference, Savannah, GA
2. **Baird, J.M.** *Sensory Integration Theory and Practice*. May 1995, Alabama OT Association, Gulf Shores, AL
3. **Baird, J.M.** & Urso, B. *Geriatric Pharmacology*. October 2004, Pennsylvania Occupational Therapy Association Conference, Harrisburg, PA
4. **Baird, J. M.** *Treatment of the Medically Complex Patient*. October 2005, Pennsylvania Occupational Therapy Association, District II Conference, Pittsburgh, PA
5. **Baird, J.M.** *Supporting Occupational Therapy Services and Staffing Through Documentation*. September 28, 2011. Pennsylvania Occupational Therapy Association Conference, Erie, PA
6. **Baird, J. M.**, Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. *Transfer Training with Simulators: The Role of Self-Efficacy*. September 29, 2012. Pennsylvania Occupational Therapy Association Conference, Lancaster, PA
7. **Baird, J. M.**, Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. *Simulators to Teach Students Patient Handling Skills*. November 7, 2013. Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA
8. **Baird, J.M.** & Leibold, M. L *The Fieldwork Educator Certificate Program: What Have We Learned?* [poster]. November 1, 2014. The Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA.
9. **Baird, J.M.** *Rules, Regs, & Legislative Updates*. February 19, 2015. Pennsylvania Occupational Therapy Association, District II. Chatham University, Pittsburgh, PA
10. **Baird, J.M.** *POTA Legislative Update: The Year in Review and Next Steps*. October 16, 2015. The Pennsylvania Occupational Therapy Association Conference, Scranton, PA.
11. **Baird, J.**, Toto, P. E., & Leibold, M. *Classroom to Clinic: Opportunities for Occupation-Based Practice*. [poster]. October 16, 2015. The Pennsylvania Occupational Therapy Association Conference, Scranton, PA.
12. **Baird, J. M.**, Holm, M.B., Rogers, J.C, Raina, K. D. & O'Donnell, J. M. September 30, 2016. [poster]. *Simulation to Teach Patient Handling: The Role of Self-efficacy*. The University of Pittsburgh School of Medicine, Med Ed Day, Pittsburgh, PA.
13. Van Oss, T., Zapletal, A., Herge, E. A., **Baird, J.**, Prast, J., & Hoppe, M. October 27, 2018. *Innovative Learning through Simulation for Interprofessional Care in the 21<sup>st</sup> Century*. [Poster]. The Jefferson Center for Interprofessional Practice and Education, Interprofessional Care for the 21<sup>st</sup> Century, Philadelphia, PA.
14. **Baird, J.M.** & Chisholm, D. *Creating the Infrastructure for a Successful Simulation Program: A Model Framework to Teach and Assess Clinical Performance Skills*. January 25, 2019. 2019 Assessment and Teaching Conference, University of Pittsburgh, Pittsburgh, PA.
15. **Baird, J.M.** & Feller, H. (2019). *Virtual reality: An intervention approach for chronic pain* [poster]. October 19, 2019. The Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA.



16. Driscoll, M., Baker, N., & **Baird, J.** *Virtual Reality: Intervention for Chronic-Pain Management*. October 9, 2020. The Pennsylvania Occupational Therapy Association Conference, PA. (virtual)
17. \*Collins, L., Fagan, D., Feltman, M., Morrison, M., Zink, K., & **Baird, J.** *After the Injury: Creating Pediatric Brain Injury Resources*. October 9, 2020. Presented at the Pennsylvania Occupational Therapy Association Conference, Virtual.
18. **Baird, J.**, Raina, K. D. *Challenges, Strategies and Changes: Critical Assessment of Professional Graduate Curricula*. The University of Pittsburgh Diversity Forum, July 28, 2021; Pittsburgh, PA.
19. \*Cartwright, S. N., **Baird, J.**, Raina, K. D. A Framework for Assessing Curricula for Diversity, Equity and Inclusion. January 29, 2022. The Pennsylvania Occupational Therapy Association Conference, Virtual.
19. **Baird, J.M.** & Raina, K. D. *Near-peer Facilitation: Enriching education*. [Poster]. The University of Pittsburgh Teaching Assessment Conference. February 18, 2022; Pittsburgh, PA.

\*Trainee mentored to publication/presentation.

### TEACHING: Invited Presentations

#### International

1. **Baird, J.M.**, *Evidence Base for Simulation to Support Learning*, Keynote Speaker, June 10, 2021, The Art and Science of Simulation in Audiology, The University of Pittsburgh Department of Communication Science and Disorders, Pittsburgh, PA.

#### National

1. **Baird, J.M.** Rehabilitation, Disability and Participation Panel Presentation, November 17, 2007; AOTA/NBCOT National Student Conclave, Pittsburgh, PA.
2. **Baird, J.M.** & Stutz-Tanenbaum, P. AOTA's Fieldwork Educator Certification Program; Train the Trainer, November 12-14, 2009. AOTA, Bethesda, MD
3. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, University of Pittsburgh, Pittsburgh, PA, January 15-16, 2010.
4. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, University of Pittsburgh, Pittsburgh, PA, January 20-21, 2011.
5. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, University of Pittsburgh, Pittsburgh, PA, March 2-3, 2012.
6. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, The State University of New York – Jamestown Community College, Jamestown, NY, May 3-4, 2013.
7. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, Chatham University, Pittsburgh, PA, October 11-12, 2013.
8. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, University of Pittsburgh, Pittsburgh, PA, March 27-28, 2015.
9. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, West Virginia University, Morgantown, WV, November 20-21, 2015.
10. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, Duquesne University, Pittsburgh, PA, May 6-7, 2016.
11. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, The State University of New York – Jamestown Community College, Jamestown, NY, June 10-11, 2016.
12. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, University of Pittsburgh, Pittsburgh, PA, June 2-3, 2017.

13. **Baird, J.M.** & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, University of Pittsburgh, Pittsburgh, PA, March 22-23, 2019.
14. Baird, J.M. & Leibold, M. L. AOTA's Fieldwork Educator Certification Program, Duquesne University, Pittsburgh, PA, September 20-21, 2019.
15. Baird, J. M. *Simulation Basics and Best Practices: What You Need to Know*. January 19 and January 26, 2022. [Webinar Series]. The Council of Academic Programs in Communication Sciences and Disorders.
16. Baird, J.M. & Brown, D. *Everyday Use of Simulation in Audiology*. [Learning Laboratory]. March 30, 2022. Annual Conference of the American Academy of Audiology, St. Louis, MO.

## Regional

1. **Baird, J.M.** *Occupational Therapy Boot Camp*. March 2007; Aegis Therapies, Erie, PA
2. **Baird, J.M.** *Occupational Therapy on the Alzheimer's Care Unit*. June 2008; Aegis Therapies, Pittsburgh, PA.
3. **Baird, J.M.** *Legalities of Student Supervision*, POTA District II Mini-conference, March 2008, Monroeville, PA
4. **Baird, J.M.** *Occupational Therapy Boot Camp II*, Aegis Therapies, Camp Hill, PA
5. **Baird, J.M.** *Professional Advancement, Talk to the Experts*, Panel Presentation; November 2008 Pennsylvania Occupational Therapy Association Mini-Conference, Greensburg, PA
6. **Baird, J.M.** *Yes, You Can Be a Presenter!* November 2008 Pennsylvania Occupational Therapy Association Mini-Conference, Greensburg, PA
7. **Baird, J.M.** *Accepting an Occupational Therapy Student for the First Time*. September 10, 2012, UPMC Saint Margaret Hospital. Pittsburgh, PA
8. **Baird, J.M.** & Sorge, J. *Treatment of the Medically Complex Patient*. October 18, 2012. UPMC Centers for Rehab Services (webinar).
9. **Baird, J.M.** & Glosser, J. *Cognition: Assessment and Treatment*. October 16, 2013. UPMC Centers for Rehab Services (webinar).
10. Baker, B., **Baird, J. M.** & Chisholm, D. [Faculty]; Adcock, K., Brant, K., Bush, C., Call, C., Cavanaugh, C., Cooke, E., Garvin, T., Gruhn, A., Halterman, J., Kozlowski, S., Lane, J., Mackay, E., Michalak, A., Rogers, R., Sardineer, J., Shalon, J., & Sunday, B. [MOT Students]. *Inclusion in Science Learning*. November 2 & 7, 2013. Carnegie Museum of Natural History, Pittsburgh, PA.
11. **Baird, J. M.** *Occupational Therapy for the Orthopedic Patient* (March 20, 2015). Presented at the Allegheny Health Network Orthopaedic Update Conference, March 20-22, 2015. Farmington, PA.
12. **Baird, J.M.** [Faculty]; Alper, D., Catanzaro, A., Duggan, E., Feth, L., Krysevig, K., Abby Moul, A., Poli, C., Villegas, T. [MOT Students]. *Improving Patron Interaction*. April 8, 2015. Carnegie Museum of Natural History, Pittsburgh, PA.
13. **Baird, J.** & Stover, A. *Being an Agent for Change Through the Practice of Occupational Therapy*. February 23, 2017. Pitt PRIME Series, University of Pittsburgh, Pittsburgh, PA.
14. **Baird, J.** *Promoting Clinical Reasoning in Occupational Therapy students in Adult and Pediatric settings*. Pitt Think Tank. March 14, 2017; University of Pittsburgh, Pittsburgh, PA.
15. **Baird, J.** *Simulation in Occupational Therapy Education*. Pitt Think Tank. October 3, 2017; University of Pittsburgh, Pittsburgh, PA.
16. **Baird, J. M.** & Leibold, M. L. *Celebrating the Power of Occupation*. July 21, 2018, Jamestown Community College, Jamestown, NY.
17. **Baird, J.M.** (2019). *Ten Ways to Lose your License*. October 19, 2019. The Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA.
18. **Baird, J.M.** (2020). *Things that Keep your Licensure Board up at Night*. October 9, 2020. The Pennsylvania Occupational Therapy Association Conference, PA.

19. **Baird, J. M.** (2020). *Flex@Pitt: Teaching Across Postures*, Panelist. October 15, 2020. Office of the Provost, University of Pittsburgh, Pittsburgh, PA.

**TEACHING: Continued Education Activities Attended Related to Teaching (2010 – present)**

1. The GRE® and TOEFL® Tests: An Update from ETS. October 26, 2010; University of Pittsburgh, Pittsburgh, PA.
2. Dealing with Distressed Students. December 2, 2010; CIDDE, University of Pittsburgh, Pittsburgh, PA
3. 7th Annual Institute of Rehabilitation Research Day. June 16, 2011; University of Pittsburgh, Pittsburgh, PA.
4. The Art of the Flipped Classroom – Turning Learning on its Head (Web seminar). May 3, 2012; eSchool Media, Inc.
5. 8th Annual Institute of Rehabilitation Research Day. May 24, 2012; University of Pittsburgh, Pittsburgh, PA.
6. 2012 POTA Conference. September 28-29, 2012. Pennsylvania Occupational Therapy Association, Lancaster, PA.
7. 2013 International Meeting on Simulation in Healthcare Annual Meeting. January 26-29, 2013. Orlando, FL
8. Intensity of Rehabilitation Interventions as a Predictor of Outcomes in Skilled Nursing Facility Residents. April 4, 2013; Dissertation Defense – Sharon D. Novalis; University of Pittsburgh, Pittsburgh, PA.
9. 9th Annual Institute of Rehabilitation Research Day. June 19, 2013; University of Pittsburgh, Pittsburgh, PA
10. 2013 POTA Conference. November 8-9, 2013. Pennsylvania Occupational Therapy Association, Pittsburgh, PA.
11. 10th Annual Institute of Rehabilitation Research Day. June 4, 2014; University of Pittsburgh, Pittsburgh, PA.
12. 2014 POTA Conference. October 31-November 1, 2014. Pennsylvania Occupational Therapy Association, King of Prussia, PA
13. Foundations of Experiential Learning. December 11, 2014. Learning in Healthcare, University of Pittsburgh, Pittsburgh, PA.
14. 11th Annual Institute of Rehabilitation Research Day. May 20, 2015; University of Pittsburgh, Pittsburgh, PA.
15. 2015 AOTA/NBCOT Education Summit. October 17 & 18, 2015, Denver, CO.
16. 2015 POTA Conference. October 23-24, 2015. Pennsylvania Occupational Therapy Association, Scranton, PA
17. 12th Annual Institute of Rehabilitation Research Day. May 18, 2016; University of Pittsburgh, Pittsburgh, PA.
18. 5th Annual Occupational Therapy Research Summit. May 21 & 22, 2016; University of Pittsburgh, Pittsburgh, PA
19. Basic Wheelchair Service Provision. July 29-31, 2016; International Society of Wheelchair Professionals, Pittsburgh, PA
20. 1st Annual Med Ed Day. September 30, 2016; University of Pittsburgh, Pittsburgh, PA.
21. Writing from the Readers Perspective, November 30, 2016; University of Pittsburgh, Pittsburgh, PA
22. 2017 Assessment Conference, January 27, 2017; University of Pittsburgh, Pittsburgh, PA
23. The Value-Added Classroom: Using Labs, Simulations, and Case Studies. Office of Teaching & Learning. February 16, 2017; University of Pittsburgh, Pittsburgh, PA.
24. Getting your message across: Communication strategies. Office of Teaching & Learning. February 2, 2017; University of Pittsburgh, Pittsburgh, PA.

25. Understanding and Promoting the Value of Chronic Care Management Services. Centers for Medicare and Medicaid Services (web seminar) February 21, 2017; MLN Connects.
26. Looking Ahead: The IMPACT Act in 2017. Centers for Medicare and Medicaid Services (web seminar) February 23, 2017; MLN Connects.
27. Mentoring Program for Under-Represented Undergraduate and Graduate Students, Swanson School of Engineering, March 1, 2017; University of Pittsburgh, Pittsburgh, PA.
28. Promoting Clinical Reasoning in Occupational Therapy students in Adult and Pediatric settings. Pitt Think Tank. March 14, 2017; University of Pittsburgh, Pittsburgh, PA.
29. 2017 American Occupational Therapy Association Annual Conference & Centennial Celebration, March 29—April 2, 2017, Philadelphia, PA.
30. Improving Simulation Instructional Methods, Peter M. Winter Institute for Simulation, Education and Research & Gordon Center for Research in Medical Education, December 4—6, 2017, Pittsburgh, PA.
31. 2018 Assessment and Teaching Conference, University of Pittsburgh, January 26, 2018, Pittsburgh, PA.
32. Certified Healthcare Simulation Educator Certification Review, February 16, 2018, Asheville, NC.
33. The Role of Myofascial Trigger Point Treatment Methodology in Managing Hand and Upper Quadrant Pain Syndromes, Pennsylvania Occupational Therapy Association, District II, February 19, 2018, Pittsburgh, PA
34. National Board Certification in Occupational Therapy 2018 State Regulatory Leadership Forum, April 6-7, 2018, Atlanta, GA
35. Mentoring Faculty: A facilitated panel. October 25, 2018, Pittsburgh, PA
36. The American Occupational Therapy Association Education Summit. October 12-14, 2018, Louisville, KY.
37. 2019 Assessment and Teaching Conference, University of Pittsburgh, Pittsburgh, PA.
38. Advanced Faculty Leadership Academy, University of Pittsburgh, Office of Academic Career Development. January – December 2019
39. Becoming a Faculty Ally: Teaching and Mentoring Latinx/Hispanic Students. February 4, 2020. University of Pittsburgh, Center for Teaching and Learning
40. Successes in Telemedicine: Caring for Patients at Home. February 23, 2020. University of Pittsburgh Graduate School of Public Health.
41. The Next Dimension for Online Education: Teaching Diversity. March 4, 2020. Webinar; Waubensee Community College

**TEACHING: Grant Funding  
Completed Funding**

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role. Effort</u>	<u>Years Inclusive</u>	<u>Source. Amount</u>	
1.	Maternal and Child Health Grant	Kennedy Krieger Institute	Co-Investigator	1989 – 1990	University of Southern California; \$10,000
2.	Cerebral Palsy Foundation	Craniofacial Outreach Program	Co-Investigator	1994 – 1995	United Cerebral Palsy; \$2,000
3.	Innovation in Education	Simulations for Teaching Students How to Transfer Medically Fragile Patients	Co-Investigator	2010 – 2011	University of Pittsburgh; \$11,795
4.	Innovation in Education	Near-Peer Facilitation: Learning <sup>2</sup>	Principal Investigator	2022-2023	University of Pittsburgh; \$12,500

**TEACHING: Academic Advising  
Doctor of Occupational Therapy Program**

1. Class of 2020: 9 students
2. Class of 2021: 10 students
3. Class of 2022: 11 students
4. Class of 2023: 10 students
5. Class of 2024: 9 students

**Master of Occupational Therapy Program**

1. Class of 2011: 12 students
2. Class of 2012: 10 students
3. Class of 2013: 13 students
4. Class of 2014: 10 students
5. Class of 2015: 9 students
6. Class of 2016: 10 students
7. Class of 2017: 4 students

**TEACHING: Mentoring & Clinical Advising**

**Faculty - External**

1. Mentee: Jillian Woodworth, DrOT, OTR/L, University of Michigan, College of Health Sciences  
Project: Develop program materials for simulation education  
Product: Standardized patients in a high-fidelity experiential learning experience at University of Michigan-Flint, 2020.
2. Mentee: Meredith Grinnell, MS, OTD, Lecturer, Tufts University  
Project: Develop faculty training materials related to simulation education  
Product: Faculty training program materials ready for presentation during the 2021-2022 AY.
3. Mentees: Tracy Van Oss, MPH, OTR/L, SCEM, FAOTA, CHSE, Clinical Professor of Occupational Therapy, Program Coordinator of Occupational Therapy, Quinnipiac University; Maureen Hoppe, EdD, OTR/L, CHSE, Associate Professor of Occupational Therapy, College of Saint Mary; Jean E Prast, OTD, OTR, CHSE, Associate Professor of

Occupational Therapy, Program Coordinator of Occupational Therapy, Saginaw Valley State University, Audrey L. Zapletal, OTD, OTR/L, CLA, Director of the MSOT Program at East Falls, Thomas Jefferson University

Project: Founding member, Community of Practice for Simulation Education in Occupational Therapy, 2015

Products: 2 publications; 7 international presentations; 12 national presentations, 1 regional presentation, 2016—2022

4. Mentee: Tracy Van Oss, MPH, OTR/L, SCEM, FAOTA, CHSE  
Clinical Professor of Occupational Therapy, Program Coordinator of Occupational Therapy, Quinnipiac University  
Project: Faculty education, preparation, and training  
Product: Successful achievement of Clinical Healthcare Simulation Educator, 2019
5. Mentee: Maureen Hoppe, EdD, OTR/L, CHSE  
Associate Professor of Occupational Therapy, College of Saint Mary  
Project: Faculty education, preparation, and training  
Product: Successful achievement of Clinical Healthcare Simulation Educator, 2021
6. Mentee: Jean E Prast, OTD, OTR, CHSE  
Associate Professor of Occupational Therapy, Program Coordinator of Occupational Therapy, Saginaw Valley State University  
Project: Faculty education, preparation, and training  
Product: Successful achievement of Clinical Healthcare Simulation Educator, 2021

**Faculty - Internal**

7. Mentee: Erin Mathia, CScD, MOT, OTR/L  
Assistant Professor of Occupational Therapy, Assistant Program Coordinator of Occupational Therapy  
Project: Faculty education, preparation, and training  
Product: Assumption of teaching responsibilities and education for OT 2236, Activity/Context Theory & Practice, 2023
8. Mentees: Erin Mathia, CScD, MOT, OTR/L, Assistant Professor of Occupational Therapy, Assistant Program Coordinator of Occupational Therapy and Kelsey Voltz-Poremba, CScD, MOT, OTR/L, Assistant Professor of Occupational Therapy  
Project: Faculty education, preparation, and training  
Product: Creation of learning content OT 2238 Adaptation/Technology Theory and Practice, 2021
9. Mentees: Erin Mathia, CScD, MOT, OTR/L, Assistant Professor of Occupational Therapy, Assistant Program Coordinator of Occupational Therapy and Kelsey Voltz-Poremba, CScD, MOT, OTR/L, Assistant Professor of Occupational Therapy  
Project: Faculty education, preparation, and training  
Product: Assumption of teaching responsibilities and education for OT 2234, Human Performance Analysis, 2020

## Students

10. Mentees: Haley Feller, OTS; Elise Krause, OTS, Doctor of Occupational Therapy students  
Project: Develop educational materials related to environmental modification and workplace ergonomics  
Product: Presented at the 2019 Steel City Dental Conference, Pittsburgh, PA., September 12, 2019  
Product: Presented to as a lecture to dental hygiene students, DEN HYG 1421
11. Mentee: Haley Feller, OTS; Doctor of Occupational Therapy student  
Project: Literature review of virtual reality used in clinical intervention with clients experiencing chronic pain  
Product: Poster presented at the 2019 Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA.  
Product: Poster accepted to the 2020 American Occupational Therapy Association 4
12. Mentee: Ann Marsico, MOT, OTR/L; Director, Rehabilitation Services, UPMC Centers for Rehab Services  
Project: Exploration of the Montreal Cognitive Assessment as a clinical assessment in acute care to assist in determining cognitive change over time.  
Product: Quality assurance pilot for UPMC Saint Margaret Hospital, 2016  
Product: Presented at the 2017 American Occupational Therapy Association Conference  
Product: Quality assurance measure for UPMC Health System, 2017
13. Mentees: Andrea Cole, OTR/L, Holly Stants, OTR/L, Maria Kijowski, MOT, OTR/L; Erin York, MOT, OTR/L; Lead Occupational Therapists, UPMC Centers for Rehab Services – Long Term Care  
Project: Exploration of ‘gold standard’ assessments to evaluate residents and patients in long term and skilled nursing settings to promote objective baseline information at the start of care to support services provided.  
Product: Establishment of best practice standards for occupational therapy clinical assessment at UPMC Long Term Care/Skilled Nursing Facilities, 2016.
14. Mentee: Jennifer Lennon, MOT, OTR/L, Facility Director, UPMC Centers for Rehab Services  
Project: The role of occupational therapy in the Comprehensive Care for Joint Replacement Model  
Product: Presented to internal staff and regional colleagues of UPMC Health System, 2016.
15. Mentee: Jennifer Lennon, MOT, OTR/L, Facility Director, UPMC Centers for Rehab Services  
Project: Examination of the feasibility to increase consistent provision and use of adaptive equipment for self-feeding in an acute care facility  
Product: Presented at the 2014 Pennsylvania Occupational Therapy Association Conference.
16. Mentee: Patricia Malie, MOT, OTR/L, Staff Occupational Therapist, UPMC Centers for Rehab Services  
Project: Exploration of the feasibility of occupational therapy services in conjunction with an early mobility program. Occupational therapy intervention focused on cognitive enhancement and self-care interventions on a neurotrauma/burn unit  
Product: Results supported expansion of occupational therapy services, UPMC Mercy Hospital, 2012.

17. Mentees: Ann Marsico, MOT, OTR/L; Director, Rehabilitation Services, UPMC Centers for Rehab Services and Stacey Bails, MOT, OTR/L, Occupational Therapist, Senior  
Project: Examination of pre- and post-operative occupational therapy service provision to increase consistency, efficiency, and effectiveness of interventions for clients receiving elective orthopedic surgeries in an inpatient orthopedic unit  
Product: Results supported pre- and post-operative occupational therapy orthopedic services at UPMC St Margaret Hospital  
Product: Results presented at the 2012 Pennsylvania Occupational Therapy Association Conference.
18. Mentees: Min-Mei Shih, PhD, OTR/L, Holly Stants, MS, OTR/L, Maria Shoemaker, OTR/L  
Project: Create staffing model to meet the challenges of a changing schedule and limited staff availability of community-based outpatient clinic offering specialty services for clients with low-vision.  
Product: Resulted in the design and establishment of best practice standards for internal CRS staffing rotation and cross-training, 2012.
19. Mentee: Susan Lobur, OTR/L  
Project: Examination of occupational therapy practice patterns for bedside and contextually appropriate activities of daily living sessions in an inpatient rehabilitation hospital to improve consistency of care and application of adaptive and compensatory approaches.  
Product: Results supported expansion of occupational therapy services, UPMC Mercy Hospital, 2012.
20. Mentee: Brianna Kelly, MOT, OTR/L and Kelly Noone, MOT, OTR/L  
Project: Examination of occupational therapy and nursing interventions to manage bowel and bladder continence on the inpatient rehabilitation unit for individuals sustaining a spinal cord injury  
Product: Presented at the 2012 Pennsylvania Occupational Therapy Association Conference.
21. Mentee: Elizabeth Deluliis, OTD, OTR/L  
Project: Define occupational therapy treatment approaches and interventions within the breast cancer population to determine how a post-operative inpatient rehabilitation program can affect self-perception of occupational performance on daily living skills  
Product: UPMC Community Provider Quality Fair, 2010  
Product: Presented at 2010 Pennsylvania Occupational Therapy Association Conference.

### **OT Educator Training Track**

1. Course: Activity Context Theory & Practice, Year 2020  
Mentees: Lina Huynh  
Project: Achievement of Pedagogy Badge
2. Course: Clinical Seminar 2, Year 2020  
Mentees: Lauren Kenney, Yeook Kim, Claire Payne  
Project: Achievement of Pedagogy Badge
3. Course: Clinical Seminar 1, Year 2020  
Mentees: Meredith Buckbee, Melissa Toth  
Project: Achievement of Pedagogy Badge
4. Course: Activity Context Theory & Practice, Year 2020  
Mentees: Melissa Toth, Meredith Buckbee, Jessica Penatzer, Sara Lessem, Taylor Wellman, Natalie Silverman, Lina Huynh, Courtney Holzwarth



- Project: Achievement of Pedagogy Badge
5. Course: Clinical Seminar 4, Year 2021  
Mentees: Lauren Dundore, Kristen Vilett, Meredith Wright  
Project: Achievement of Pedagogy Badge
  6. Course: Clinical Seminar 1, Year 2020  
Mentees: Meredith Buckbee, Melissa Toth  
Project: Achievement of Pedagogy Badge
  7. Course: Clinical Seminar 1, Year 2021  
Mentees: Lauren Dundore, Kristen Vilett, Meredith Wright  
Project: Achievement of Pedagogy Badge
  8. Course: Neurorehabilitation Theory & Practice, Year 2021  
Mentees: Melissa Toth, Shelby Cartwright, Michelle Beck, Lina Huynh  
Project: Near-Peer Facilitators
  9. Course: Clinical Seminar 2, Year 2022  
Mentees: Marisa Mangini, Madelyn Olsen, Katherine Shaw  
Project: Achievement of Pedagogy Badge
  10. Course: Activity Context Theory & Practice, Year 2022  
Mentees: Cameron Caskey, Olivia Brooks, Lauren Dundore, Katherine Maloney, Mallory Pollack, Amber Shojaie, Ashley Thompson, Ashely Winkeler  
Project: Achievement of Pedagogy Badge

**SERVICE: University of Pittsburgh****University**

- |   | <i>Dates</i> |
|---|--------------|
| 1. Senate Student Admissions, Aid and Affairs Committee, member (elected) | 2016 – 2021  |

**School of Health and Rehabilitation Sciences (SHRS)**

- |  |                |
|--|----------------|
| 1. Advisor, Rehabilitation Science students interested in Occupational Therapy | 2009 – present |
| 2. SHRS Faculty Officer, Secretary (elected)                                   | 2012 – 2014    |
| 3. SHRS Homecoming Committee   | 2014           |
| 4. SHRS 45 <sup>th</sup> Anniversary Committee                                 | 2014 – 2015    |
| 5. SHRS Dean's Teaching Award Committee  | 2018 – 2021    |
| 6. SHRS Dean's Teaching Award Committee, Chair                                 | 2019           |
| 7. SHRS Interdisciplinary Event Work Group for OT, PT, PA                      | 2020 -         |
| 8. Department of Physical Therapy, Faculty Search Committee Member             | 2020           |

**Department of Occupational Therapy**

- |   |                |
|---|----------------|
| 1. Faculty Mentorship Committee Chair   | 2020 – present |
| 2. Co-Chair, Diversity, Equity, Inclusion Curriculum Review Committee               | 2020 – present |
| 3. Curriculum Committee, Doctor of Clinical Science Program in Occupational Therapy | 2019 – present |
| 4. Department of Occupational Therapy Faculty Search Committee                      | 2017           |

	Director, Admissions Committee, Doctor of Occupational Therapy Program	2018 – present
5.	Program	
6.	Academic Advisor, Doctor of Occupational Therapy Program	2017 – present
7.	Occupational Therapy Colloquium Committee	2018– 2019
8.	Award Selection Committee, Caroline R. Brayley Student Merit Award	2016 – present
9.	Chair, Continuing Education Committee	2016 – present
10.	Chair, Simulation Curriculum Committee, Doctor of Occupational Therapy Program	2016 – present
11.	Coordinator, Admissions Committee, Doctor of Occupational Therapy Program	2016 – 2017
12.	Clinical and Professional Reasoning Curriculum Committee, Master of Occupational Therapy Program	2016 – present
13.	Chair, Clinical Collaborations Committee	2015 – present
14.	Chair, 35 <sup>th</sup> Anniversary Committee	2015 – 2016
15.	Curriculum Development Committee, Doctor of Occupational Therapy Program	2015 – present
16.	Reviewer, Continuing Education Products	2015 – present
	<ul style="list-style-type: none"> <li>▪ Visual and Perceptual Considerations Related to Brain Injury (March 2015, UPMC/CRS)</li> <li>▪ Hemiplegic Shoulder and Upper Extremity Motor Return: How to Optimize Outcomes (October 2015, UPMC/CRS)</li> <li>▪ Overview of Brain Injury (October 2015, UPMC/CRS)</li> <li>▪ Managing Behaviors after Brain Injury (October 2015, UPMC/CRS)</li> <li>▪ Brain Injury Disorders of Consciousness (October 2015, UPMC/CRS)</li> <li>▪ Dynavision D2™ in Practice: Introduction and Training (April 2016, Dynavision)</li> <li>▪ Current Concepts in Brain Injury (August 2016, UPMC/CRS)</li> <li>▪ Current Concepts in Spinal Cord Injury Rehabilitation (August 2016, UPMC/CRS)</li> <li>▪ Falls Prevention (December 2016, UPMC/CRS)</li> <li>▪ Vision Evaluation and Treatment (February 2017, UPMC/CRS)</li> <li>▪ Current Concepts in Spinal Cord Injury Rehabilitation (March 2017, UPMC/CRS)</li> <li>▪ Symposium on Regenerative Rehabilitation (July 2017, University of Pittsburgh)</li> <li>▪ LAMP: Leadership 101: Advanced Leadership Development (March through November, 2018, UPMC/CRS)</li> <li>▪ Fundamentals of ICU Rehabilitation (April, 2018, UPMC/CRS)</li> <li>▪ Advanced Vestibular Concepts (April, 2018, UPMC/CRS)</li> <li>▪ SBIRT: Screening, Brief Intervention and Referral to Treatment (September 2018, UPMC/CRS)</li> <li>▪ Medical, Cognitive, Behavioral and Social Components of Brain Injury Rehabilitation (January 2019, UPMC/CRS)</li> <li>▪ Vestibular Dysfunction and Rehabilitation in the Pediatric Population (April 2019, UPMC Children’s Hospital of Pittsburgh)</li> <li>▪ Medical, Cognitive, Behavioral and Social Components of Brain Injury (October 2019, UPMC/CRS)</li> </ul>	

- Low Vision Focus: Something You Can Do (March 2020, UPMC Rehabilitation Institute)
  - 6th Annual Current Concepts in Spinal Cord Injury (April 2021, University of Pittsburgh)
  - How to Effectively Manage Chronic Pain in the Outpatient PT/OT Setting (November 2021, UPMC/CRS)
  - Introduction to Low Vision (April 2022, UPMC/CRS)
  - WeePASS Performance Assessment of Self-Care Skills - Pediatric Version Training Sessions (February 2022, University of Pittsburgh)
  - Cardiovascular Update 2022 (May 2022, UPMC Heart and Vascular Institute)
17. Grant Reviewer, Scientific Review Committee 2016 – present
  18. Faculty Advisor, University of Pittsburgh Student Occupational Therapy Association (UPSOTA) 2012 – 2015
  19. Clinical and Professional Reasoning Curriculum Committee, Master of Occupational Therapy Program 2009 – 2017
  20. Coordinator, Admissions Committee, Master of Occupational Therapy Program 2009 – 2017
  21. Academic Advisor, Master of Occupational Therapy Students 2009 – 2017
  22. Coordinator, Public Relations for the Department of Occupational Therapy 2009 – present

### **SERVICE: Profession**

#### **Commonwealth of Pennsylvania, Department of State**

1. State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, appointed by Governor 2014 – present
2. Vice-Chair, State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, elected by Board Members 2015 – 2016
3. Secretary, State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, elected by Board Members 2016 – 2017
4. Vice-Chair, State Board of Occupational Therapy Education and Licensure, Bureau of Professional & Occupational Affairs, elected by Board Members 2017 – present

#### **American Occupational Therapy Association (AOTA)**

1. AOTA Short Term Alternatives for Therapy Services, Centers for Medicare & Medicaid Services, Report Representative 2008 – 2010
2. Fieldwork Educator Certificate Program, National Trainer 2009 – present
3. Fieldwork Educator Certificate Program, Regional Presenter 2009 – present
4. AOTA Electronic Documentation System, Reviewer 2012 – 2014
5. AOTA Hill Day, Faculty Leader 2012
6. Occupational Therapy Academy-National Academies of Practice, Distinguished Scholar and Fellow, Founding Member 2014 – present
7. Fieldwork Educator Certificate Program, Contributing Author 2018 – present

#### **Pennsylvania Occupational Therapy Association (POTA)**

1. Volunteer Services Co-Chair, POTA Conference Committee, appointed by POTA District II President – Annual Conference Coordinator 2005 – 2006
2. Secretary, District II, elected by POTA District II membership 2007 – 2010

3. Registration Co-Chair, POTA Conference Committee, appointed by POTA District II President – Annual Conference Coordinator 2008 – 2009
4. Founder and Coordinator, POTA Student Conclave 2010 – 2011
5. Program Committee Chair, POTA Conference Committee, appointed by Central Conference Committee 2012 – 2013

**SERVICE: Clinical****UPMC/Centers for Rehabilitation Services**

1. Occupational Therapy Program Development, Consultant UPMC Seneca Place 2012 – 2016
2. Author, *Pennsylvania Licensure Update*, (online and live training materials) 2014
3. Author, *Cognition: Assessment and Treatment*, (webinar) 2013
4. Author, *Treatment of the Medically Fragile Patient*, (webinar) 2012
5. Project Advisor, Activities of Daily Living on the Spinal Cord Unit, Institute for Rehabilitation & Research – Mercy Hospital 2012 – 2013
6. Consultant, Low Vision Program 2012
7. Project Coordinator, Low Vision Continuing Education Program, 2010
8. Author, OT Clinical Education SharePoint internet page content 2012 – 2017
9. Project Advisor Task Force for the objective assessment of the client in a skilled nursing facility, 2011 – 2016
10. Author, *Pennsylvania Occupational Therapy Practice Act & Associated Professional topics: An Overview for the Occupational Therapist, Occupational Therapy Assistant & Support Personnel* (online training module) 2011
11. Consultant, CERNER Occupational Therapy EHR Documentation, Acute Care 2009 – 2011
12. Project Director, Occupational Therapy EHR Documentation 2009 – 2016
13. Pittsburgh Fieldwork Council, UPMC/Centers for Rehabilitation Services representative 2009 – 2016

**Simucase**

1. Occupational Therapy Faculty Reviewer 2018 – 2020

**Philips-Respironics, Monroeville, PA**

1. Occupational Therapy Advisor, Camp Inspire at the Woodlands 2014 – 2017

**University of Pittsburgh, Pittsburgh, PA**

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 2000 – 2008

**Duquesne University, Pittsburgh, PA**

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 1993 – 1998

**Chatham University, Pittsburgh, PA**

1. Clinical Fieldwork Instructor, Department of Occupational Therapy 2002 – 2008

**Community College of Allegheny County, Pittsburgh, PA**

1. Advisory Committee, Department of Occupational Therapy 2012 – present

**Kaplan/ICM, Pittsburgh, PA**

1. Clinical Fieldwork Instructor, Department of Occupational Therapy

2003 – 2008