

# Alyson D. Stover, MOT, JD, OTR/L, BCP

## Curriculum Vitae

### BIOGRAPHICAL INFORMATION

Business Address: Department of Occupational Therapy      E-mail Address: adstover@pitt.edu  
 School of Health & Rehabilitation Sciences  
 University of Pittsburgh  
 100 Technology Drive  
 Office 361  
 Pittsburgh, PA 15219

Business Phone: 412-383-6614      Business Fax: 412-383-6613

### EDUCATION and TRAINING

#### UNDERGRADUATE:

1999 – 2003	University of Pittsburgh Pittsburgh, PA	BS, 2003	Rehabilitation Science
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#### GRADUATE:

2003 – 2005	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	MOT, 2005	Occupational Therapy
2008 – 2011	School of Law University of Pittsburgh, Pittsburgh, PA	JD, 2011	Law
2008 – 2011	School of Law University of Pittsburgh, Pittsburgh, PA	Post-graduate Certificate, 2011	Health Law

### APPOINTMENTS and POSITIONS

2005 – 2006	Occupational Therapy Services Cabarrus County Schools Concord, NC	School-based Therapist
2005 – 2008	Department of Occupational Therapy Department of Rehabilitation Carolinas Medical Center, Charlotte, NC	Staff Therapist
2006 – 2007	Occupational Therapy Services Child and Family Development Charlotte, NC	Pediatric Outpatient Therapist
2008 – 2009	Department of Occupational Therapy The Children's Institute Pittsburgh, PA	Pediatric Therapist

2008 – 2011	Department of Occupational Therapy Department of Rehabilitation Children’s Hospital of Pittsburgh, Pittsburgh, PA	Pediatric Therapist
2011 – 2013	Occupational Therapy Services Bright Beginnings and Beyond, Inc. New Castle, PA	Pediatric Outpatient Therapist
2011 – 2013	Occupational Therapy Services Pediatric Therapy Professionals, Inc. New Castle, PA	Early Intervention Therapist
2012 – 2013	Occupational Therapy Services Bright Beginnings and Beyond, Inc. New Castle, PA	Lead Occupational Therapist
2012 – 2014	School of Business Butler County Community College New Castle, PA	Adjunct Instructor
2013 – present	Health Advocacy Services Self-employed West Middlesex, PA	Advocate
2013 – present	Occupational Therapy Services Capable Kids, LLC Hermitage, PA	Director of Clinical Services Director of Fieldwork Education
2013 – 2016	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Adjunct Instructor
2016 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Assistant Professor
2019 – present	Center for Bioethics and Health Law University of Pittsburgh, Pittsburgh, PA	Affiliated Health Law Faculty Member

## CERTIFICATION AND LICENSURE

### BOARD CERTIFICATION:

American Occupational Therapy Association (AOTA) Board Certification in Pediatrics 2017 – present

*\* 1 out of 6 occupational therapists with this distinction in Pennsylvania*

### MEDICAL or OTHER PROFESSIONAL LICENSURE:

National Board for Certification in Occupational Therapy, #1077061 2005 – present

State of North Carolina Occupational Therapy License, #5929 2005 – 2008

Commonwealth of Pennsylvania Occupational Therapy License, #OC – 010666 2008 – present

### SPECIALTY CERTIFICATION:

Therapeutic Listening Certification, Vital Links 2007

Interactive Metronome Certification (Clinic and Home), Interactive Metronome 2016

Mental Health First Aid USA, Adult 2019 - 2022

## MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Occupational Therapy Association, #000004368591	2013 – present
Pennsylvania Occupational Therapy Association, #29311467	2014 – present
World Federation of Occupational Therapists	2016 – present
International Lactation Consultant Association – Healthcare Member	2017 – 2018

## HONORS

Patient Safety Fellowship, Jewish Healthcare Foundation	2010
Center for Computer-Assisted Legal Instruction (CALI) Excellence for the Future Award, University of Pittsburgh, School of Law	2011
Distinguished Alumni Award, University of Pittsburgh, School of Health and Rehabilitation Sciences	2015
The Top 40 Under Forty in Mercer and Lawrence County for 2017, Shenango Valley Chamber of Commerce	2017
Young Professional Leadership Award, Lawrence Mercer ATHENA International	2017
OT Award of Recognition, Pennsylvania Occupational Therapy Association	2017
Academic Educator Award, Pennsylvania Occupational Therapy Association	2019

## SCHOLARLY CONTRIBUTIONS

### Refereed Articles:

1. **Stover, A.** (2016). Health Policy Perspectives—Client centered advocacy: Every occupational therapy practitioner’s responsibility to understanding medical necessity. *American Journal of Occupational Therapy*, 70(5), 7005090010p1–7005090010p6. doi: 10.5014/ajot.2016.705003

### Other Scholarly Products:

1. **Cyprowski, A. (also known as Alyson Stover)** (2010). *Exploring the expansion of the adoption subsidy in Pennsylvania to encompass special needs children with later onset diagnoses* [Juris Doctorate scholarly paper]. University of Pittsburgh, Pittsburgh, PA.
2. Smetanka, S., **Cyprowski, A. (also known as Alyson Stover)**, & McGovern, M. (2010). *In the matter of EJS; Claim for social security income* [Hearing memorandum]. Social Security Association Hearings and Appeals Court, Pittsburgh, PA.
3. **Stover, A.**, Coffaro, K. & Coffaro, R. (2012). *Sophia Coffaro, a minor child, by and through her mother and father, natural guardians, Kim and Rob Coffaro, Petitioner vs. Department of Public Welfare, Respondent* [Brief for petitioner]. In the Commonwealth Court of Pennsylvania, Harrisburg, PA.
4. Hudgins, E., **Stover, A.**, & Walsh-Sterup, M. (2018). *Opening a private practice in occupational therapy* [AOTA Continuing Education Article]. www.aota.org.
5. Hagerman, T.K., **Stover, A.**, Carle, A., Houtrow, A.J. [abstract] (2018). Characterization of the emotional and physical health of mothers of children with special health care needs in the United States. *Pediatric Academy Societies Meeting*, May 5-8, 2018.

6. Commonwealth of Pennsylvania. Treating pain in patients with OUD.  
<https://www.health.pa.gov/topics/Documents/Opioids/Prescribing%20Guidelines%20for%20Individuals%20with%20OUD.pdf>. Published 2019.
7. Goodman, D., Caldwell, A., Bodnar, D., & **Stover, A.** (2019). Employable: Transition program to improve employment outcomes for students with disabilities - Needs assessment & current constraints. *Journal of Occupational Therapy, Schools, & Early Intervention*. doi: 10.1080/19411243.2019.1700470

## PROFESSIONAL ACTIVITIES

### **TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh**

#### **Doctor of Clinical Science in Occupational Therapy (CScD)**

1. Course Title: Advancements in Functional Assessment (OT 3000) – 4 credits  
Position: Guest Lecturer  
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA  
Year(s), Number of Students: Summer 2017, 2 CScD students; 2018, 5 CScD students  
Contact Hours, Number of Lectures: 1.5 hours, 1 lecture  
Description: This course focuses on building a concept matrix using (a) the international classification of functioning, disability and health (ICF) assessment levels (condition, impairment, activity, participation) and (b) methods of assessment (self-report, proxy report, clinical judgment, clinic performance, and home performance) to support a comprehensive assessment plan for a specific patient population. Students will also be introduced to item response theory and its utility for functional assessment.
2. Course Title: Master Practitioner Cognate Seminar 2: Evidence (OT 3500) – 3 credits  
Position: Instructor  
Year(s), number of students: Fall 2017, 1 CScD student  
Contact hours; number of lectures: 1 hour per week; 10 lectures  
Description: This seminar is designed to focus on analysis and synthesis of research evidence relevant to chosen area of clinical expertise and capstone project. Students complete a comprehensive oral examination and written paper at the completion of this course.
3. Course Title: Master Practitioner Cognate Seminar (OT 3600) – 3 credits  
Position: Instructor  
Year(s), number of students: Spring/Summer 2018, 1 CScD student  
Contact hours; number of lectures: 1 hour per week; 8 meetings  
Description: Students will collect patient assessment and intervention data for a chosen theoretical model, and compare their results to current research evidence in preparation for their capstone project.
4. Course Title: Master Practitioner Cognate and Capstone (OT 3700) – 5 credits  
Position: Instructor  
Years(s), number of students: Summer 2018, 1 CScD student  
Contact hours: number of lectures: 1-2 hours per week; 10 meetings  
Description: This course will consist of a practicum along with a capstone project that focuses on analyzing the active intervention mechanisms and assessment - intervention ---outcome linkages for a specific patient population. Students will submit their project findings for presentation at a professional forum (e.g., regional, national, or international conference), or as a continuing education module.

## **Doctor of Occupational Therapy (OTD)**

1. Course Title: Foundations of Occupation (OT 2200 & OT 2100) – 2 credits (OT 2200) & 3 credits (OT 2100)  
Position: Instructor  
Year(s), number of students: Summer 2017, 45 OTD students & 5 MOT students; Summer 2018, 54 OTD students & 1 MOT student  
Contact hours; number of lectures: 3 hours per week; 20 lectures  
Description: This course is designed to examine the history, philosophy, theory and science of the profession of occupational therapy. The focus is on the meaning of occupation and its role in health, wellness, and participation. Occupation science and occupational performance theories for practice were introduced.
2. Course Title: Therapeutic Approaches 1 (OT 2202 & OT 2100) – 2 credits  
Position: Instructor  
Year(s), number of students: Summer 2017, 45 OTD students & 5 MOT students, Summer 2018 54 OTD students & 1 MOT student  
Contact hours; number of lectures: 5 hours per week; 20 lectures with labs  
Description: This course is designed to examine how occupational therapists develop and manage their therapeutic relationships with clients using a model of intentional relationships, focusing on the use of narrative reasoning, emotional intelligence and empathy, and a client-centered collaborative approach. Formal interview techniques and casual conversation approaches used to obtain information were introduced and practiced.
3. Course Title: Clinical Conditions 1 (OT 2206, OT 2105, & OT 2104) – 3 credits  
Position: Instructor  
Year(s), number of students: Fall 2017, 45 OTD students, 5 MOT students  
Contact hours; number of lectures: 3 hours per week; 29 lectures  
Description: This course is designed to define and describe neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis were reviewed, and the influence of pathology on occupational performance was examined.
4. Course Title: Psychosocial/Cognitive Theory and Practice (OT 2210 & OT 2107) – 3 credits  
Position: Guest Lecturer  
Year(s), number of students: Spring 2018, 44 OTD students, 5 MOT students; Spring 2019, 54 OTD students, 1 MOT student; Spring 2020, 52 OTD students, 4 MOT students  
Contact hours: number of lectures: 4 hours per week, 5 lectures (2018); 2 hours per lecture, 3 lectures (2019); 2 hours per lecture, 3 lectures (2020)  
Description: The occupational therapy process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society.
5. Course Title: Clinical Conditions 2 (OT 2212 & OT 2108) – 3 credits  
Position: Instructor  
Year(s), number of students: Spring 2018, 44 OTD students, 5 MOT students  
Contact hours; number of lectures: 3 hours per week; 28 lectures  
Description: Neurologic, orthopedic, psychiatric, and medical diagnoses that are leading causes of disability in children, adolescents, adults, and older adults are defined and described. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are summarized and distinguished. The influence of pathology on activities of daily living and routines, and societal participation is examined. This course builds on the information learned in Clinical Conditions 1.

6. Course Title: Clinical Conditions 2 (OT 2212 & OT 2108) – 3 credits  
Position: Guest Lecturer  
Year(s), number of students: Spring 2019, 54 OTD students, 1 MOT student; Spring 2020 52 OTD students, 4 MOT students  
Contact hours; number of lectures: 1.5 hours per lecture, 1 lecture  
Description: Neurologic, orthopedic, psychiatric, and medical diagnoses that are leading causes of disability in children, adolescents, adults, and older adults are defined and described. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are summarized and distinguished. The influence of pathology on activities of daily living and routines, and societal participation is examined. This course builds on the information learned in Clinical Conditions 1.
7. Course Title: Occupational Therapy and the Health System (OT 2213) – 2 credits  
Position: Instructor  
Year(s), number of students: Spring 2018, 44 OTD, 5 MOT students; Spring 2019 54 OTD students, 1 MOT student, 5 MS students; Spring 2020, 52 OTD students, 4 MOT students, 5 MS students  
Contact hours, number of lectures: 2 hours per week; 15 lectures  
Description: This course examines health care trends, reimbursement regulations, legislative policies, and current issues affecting occupational therapy. Strategies for maintaining continued competence and supervisory roles are interpreted and applied to practice.
8. Course Title: Project Development 1 (OT 2225) – 3 credits  
Position: Instructor  
Year(s), number of students: Fall 2019, 53 OTD students  
Contact hours, number of lectures: 3 hours per week; 15 lectures  
Description: The content of this course focuses on the development of the skills needed to plan, implement and evaluate a project that addresses an important question related to professional practice. In collaboration with and mentorship by faculty and content experts, students design and present a synopsis of a proposal for a capstone project.
9. Course Title: Advanced Concepts in Health Policy and Advocacy (OT 3204) – 3 credits  
Position: Instructor  
Year(s), number of students: Fall 2019, 44 OTD students  
Contact hours, number of lectures: 3 hours per week; 15 lectures  
Description: This course focuses on the development and analysis of policy issues, and the engagement in advocacy to address issues affecting occupational therapy and that support health, well-being, and societal participation at the individual and/or systems levels. Addresses strategies for promoting occupational justice and empowering individuals to seek and obtain resources to fully participate in daily life occupations.
10. Course Title: Experiential Preceptorship (OT 3208) – 12 credits  
Position: Peer Network Mentor  
Year(s), number of students: Spring 2020, 4 OTD students  
Contact hours, number of lectures: Varies  
Description: This course offers an in-depth learning experience in clinical practice, research, administration, leadership, program and policy development, advocacy, or education. The learning experience occurs at an approved clinical education site that offers the opportunity to develop advanced skills that are beyond the professional responsibilities of an entry-level occupational therapist. Includes collaboration and mentorship with site and faculty experts.

11. Course Title: Professional Development Seminar (OT 3209) – 2 credits  
Position: Co-Instructor  
Year(s), number of students: Spring 2020, 44 OTD students  
Contact hours, number of lectures: 4 hours per meeting, 10 classes  
Description: This course addresses professional issues and the professional development of the occupational therapist related to collaborative practice, ethics, professional entry requirements and responsibilities, and professional sustainability. Includes dissemination of capstone project.

### **Master of Occupational Therapy (MOT)**

1. Course Title: Occupational Therapy and the Healthcare System (OT 2111) – 2 credits Position: Instructor  
Year(s), number of students: Spring 2014, 50 MOT students, 2 MS students; Spring 2015, 50 MOT students, 10 MS students; Spring 2016, 52 MOT students, 5 MS students; Spring 2017, 50 MOT students  
Contact hours; number of lectures: 2 hours per week; 14 lectures  
Description: This course is designed to examine the impact legislative and regulatory processes have on the OT as a practitioner, manager, and contributor. The course focuses on healthcare trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.
2. Course Title: Group Theory and Practice (OT 2102) – 2 credits Position: Instructor  
Year(s), number of students: Fall 2016, 50 MOT students;  
Contact hours; number of lectures: 7 hours per week; 16 lectures / 40 labs  
Description: This course provides the students with a foundation in group design, development, leadership and process. Students apply content from this course in designing and implementing group activities with clients. Emphasis is placed on enhancing communication and leadership skills, and clinical reasoning abilities.
3. Course Title: Clinical Medicine (OT 2105) – 2 credits  
Position: Instructor  
Year(s), number of students: Fall 2016, 51 MOT students  
Contact hours; number of lectures: 2 hours; 13 lectures  
Description: This course introduces and explores the mechanisms and consequences of disease or injury on the internal systems of the body. Emphasis is on the impairments related to clinical diagnoses and relation to the International Classification of Functioning, Disability, and Health (ICF) levels of body structures and body functions.

### **Rehabilitation Science**

1. Course Title: Introduction to Occupation Science (HRS 1275) – 3 credits  
Position: Instructor  
Year(s), number of students: Spring 2014, 38 BS students; Spring 2015, 33 BS students; Spring 2016, 41 BS students; Spring 2017, 34 BS students  
Contact hours; number of lectures: 3 hours per week; 11 lectures/1 lab  
Description: This class provides students with a broad understanding of "occupation" and its impact on human behavior throughout the lifespan. "Occupation" is reviewed and defined in terms of developmental, physical and psychosocial aspects. External factors such as the physical and social environment and culture are examined to appreciate their effect on one's ability to engage in occupation. The consequences of the absence of occupation on humans is also explored.

2. Course Title: Field Experience (REHSCI 1295) – credits vary from 1 – 3  
Position: Instructor/Faculty Advisor  
Year(s), number of students: Fall 2016, 2 BS students; Spring 2017, 2 BS students; Fall 2017, 1 BS student; Spring 2018, 1 BS student; Spring 2020, 2 BS students  
Contact hours; number of lectures: Varies dependent on credit assignment  
Description: This course provides an opportunity to interact with assistive technologies, persons who use assistive technologies and with assistive technology researchers and providers.
3. Course Title: Survey of Health Professions (HRS 1018)  
Position: Guest Lecturer  
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA  
Year(s), Number of Students: Spring 2017, 25 BS students; Fall 2017, 20 Bachelor of Science students, Spring 2018, 18 BS students; Fall 2018, 29 BS students; Fall 2019, 28 BS students; Spring 2020, 11 BS students  
Contact Hours, Number of Lectures: 1 hour, 1 lecture  
Description: Course will employ an interdisciplinary faculty team to introduce students to health science professions in physical therapy, athletic training, occupational therapy, speech language pathology and audiology, rehabilitation counseling, health information management, rehabilitation technology, emergency medicine and disability studies.
4. Course Title: Introduction to Rehabilitation Science (REHSCI 1225)  
Position: Guest Lecturer  
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA  
Year(s), Number of Students: Fall 2017, 82 BS students; Fall 2018, 80 BS students; Fall 2019, 84 students  
Contact Hours, Number of Lectures: 1 hour, 1 lecture  
Description: This course will introduce students to the criteria on which they will be judged in the graduate school application process and topics related to professionalism. Various researchers and clinicians from within the University of Pittsburgh and the University of Pittsburgh Medical Center will be invited to share their research studies and/or clinical experiences and perspectives.

## **TEACHING: Butler County Community College**

### **Allied Health Program**

1. Course Title: Study of Disease Processes (AHEA 220) – 3 credits  
Position: Instructor  
Year(s), number of students: Fall 2012, 9 students  
Contact hours; number of lectures: 3 hours per week; 22 lectures  
Description: This course was designed to introduce students to pathology and the study of disease. Focus was on organ system pathophysiology, a review of anatomy and physiology, examination of the etiology, clinical features, and treatment of major diseases affecting each system.
2. Course Title: Medical Law and Ethics (AHEA 110) – 3 credits  
Position: Instructor  
Year(s), number of students: Spring 2013, 8 students; Fall 2013, 11 students  
Contact hours; number of lectures: 3 hours per week; 19 lectures  
Description: The course provided an introduction to the fundamentals of medical ethics and law. Students gained knowledge of law, medical ethics, and bioethics as they impact current health care practices. Special emphasis was placed on documentation; types of consent; standard of care; physician-patient relationship; licensure and accreditation; and professional liability and malpractice.



3. Course Title: Medical Terminology (AHEA 280) – 3 credits  
Position: Instructor  
Year(s), number of students: Spring 2013, 21 students; Fall 2013, 21 students  
Contact hours; number of lectures: 3 hours per week; 23 lectures  
Description: This course introduced the formation and usage of general medical terminology as it relates to the major body systems. Content included describing and identifying basic medical terms; build medical terms from word parts; use medical terms within an appropriate context; and accurately pronounce and spell words used in the medical language system.

**TEACHING: Service on Doctoral Committee**

1. Role: Committee member  
Student: Nicole Habovick  
Degree: CScD, post-professional  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of Graduation: July 2017  
Capstone title: Development and Feasibility of the Infant-driven Feeding Protocol in the Neonatal Intensive Care Unit: A Quality Improvement Project
2. Role: Chair  
Student: Diana Goodman  
Degree: CScD, post-professional  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of Graduation: July 2018  
Capstone title: *EmployABLE: A Transition Program to Improve Employment Outcomes for Students with Disabilities*
3. Role: Chair  
Student: Kelsey Voltz  
Degree: CScD, post-professional  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of Graduation: July 2019  
Capstone title: The Feasibility and Acceptability of a Community and Occupation-Based Day Program for Adults with Intellectual and Developmental Disabilities (I/DD): *The B.E.E. Program*
4. Role: Committee member  
Student: Shelby Scott  
Degree: CScD, post-professional  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of Graduation: July 2019  
Capstone title: Program Modification and Staff Preparation to Implement The Empower Program™ in a Level IV Neonatal Intensive Care Unit
5. Role: Committee member  
Student: Yeook Kim  
Degree: CScD, post-professional  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Date of Graduation: Anticipated July 2020  
Capstone title: TBD

**TEACHING: Service on Thesis Committee**

1. Role: Committee member  
Student: Raechel Heil  
Degree: Bachelor of Philosophy (B Phil)  
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, University Honors College  
Date of Graduation: December 2017  
Undergraduate thesis title: Social and Familial History of Down Syndrome in the U.S. with Current Perspectives

**TEACHING: Mentoring and Advising****Academic Advising*****Faculty Mentor, Bachelor of Science, Rehabilitation Science***

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|-------------------------------|-------------|
| 1. Class of 2018: 9 students  | 2016 - 2018 |
| 2. Class of 2019: 16 students | 2017 – 2019 |
| 3. Class of 2020: 9 students  | 2018 - 2020 |

***Academic Advisor, Master of Occupational Therapy***

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|-------------------------------|-------------|
| 4. Class of 2018: 10 students | 2016 – 2018 |
| 5. Class of 2020: 1 student   | 2018 - 2020 |

***Academic Advisor, Doctorate of Occupational Therapy***

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| 6. Class of 2021: 9 students | 2018 - 2021 |
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**TEACHING: Invited Presentations****International**

1. **Stover, A.** *Treatment for Adolescents with Mental Health Diagnoses: Using Sensory Integration Theory, Self-awareness Training, and Occupation.* 2017, 12<sup>th</sup> International Conference on Interdisciplinary Social Sciences, Hiroshima, Japan.

**National**

1. Hudgins, E., **Stover, A.**, Sweetman, M., & Killian, C. *Integrating Evidence into Practice: The Manager's Role.* 2016, The 96<sup>th</sup> American Occupational Therapy Association Conference, Chicago, IL.
2. **Stover, A.**, Hudgins, E., & Walsh-Sterup, M. *Private Practice Short Course: Private Practice Expansion Beyond One Location.* 2016, The 96<sup>th</sup> American Occupational Therapy Association Conference, Chicago, IL.
3. **Stover, A.** *Advocacy & EBP: Ethical Obligations of the Occupational Therapy Practitioner.* 2016, Mid-year Conference of the Northeast District of the Ohio Occupational Therapy Association, Youngstown, OH.
4. **Stover, A.** *Oh, the Places We Will Go! Where is Our Occupational Therapy Profession Headed?* 2016, Mid-year Conference of the Northeast District of the Ohio Occupational Therapy Association, Youngstown, OH.
5. Baird, J. & **Stover, A.** *The Writing's on the Wall: Trends, Threats to Practice and Opportunities for Change.* 2017, The 97<sup>th</sup> American Occupational Therapy Association Conference, Philadelphia, PA.
6. Hudgins, E., Tilton, M., Killian, C., Sweetman, M., & **Stover, A.** *Leadership Versus Management: Is There a Difference?* 2017, The 97<sup>th</sup> American Occupational Therapy Association Conference, Philadelphia, PA.

7. **Stover, A.** *Conversations with an Advocate: Working Together to Serve Our Clients.* 2018, January 23, Invited webinar presentation to Cobb Pediatric Therapy Services, Pittsburgh, PA.
8. Hudgins, E., **Stover, A.**, Killian, C., Walsh-Sterup, M., Sweetman, M., & Crawford, K. *Creating a collaborative approach in establishing productivity standards.* April 2018. The 98th American Occupational Therapy Association Conference, Salt Lake City, UT.
9. **Stover, A.** & Hummell, J. *How to save a life: An occupational approach to addiction intervention.* April 2018. Poster presentation at the 98th American Occupational Therapy Association Conference, Salt Lake City, UT.
10. **Stover, A.** & Caldwell, A. *Integrating occupational therapy into pediatric primary health care: Partnerships to inform and enhance service delivery.* September 2018. American Occupational Therapy Association Specialty Conference, Children and Youth, Milwaukee, WI.
11. Hudgins, E., **Stover, A.**, Walsh-Sterup, M. *Healthy Metrics for a Sustainable Practice.* April 2019 Poster presentation at the 99<sup>th</sup> American Occupational Therapy Association Conference, New Orleans, LA.
12. Pomerico, A., Yeager, A., & **Stover, A.** *Get Fit: An Occupation Based Approach to Childhood Obesity.* April 2019. Poster presentation at the 99<sup>th</sup> American Occupational Therapy Association Conference, New Orleans, LA.
13. **Stover, A.** & Hardwick, V. *Life After Death: An Occupational Approach To Grieving and Loss.* April 2019. Poster presentation at the 99<sup>th</sup> American Occupational Therapy Association Conference, New Orleans, LA.
14. **Stover, A.** & Tkacik, M. *Trauma-informed Occupational Therapy: Transforming ACEs into Smiling Faces.* March 2020. Short course at the 100<sup>th</sup> American Occupational Therapy Association Conference, Boston, MA.

### Regional

1. **Stover, A.** *Person First: It's More Than Just Semantics.* 2012, University of Pittsburgh School of Law Health Law and Elder Law Clinics, Pittsburgh, PA.
2. **Stover, A.** *Who Gets to Choose: The Medical Transition for Children with Disabilities, A Discussion about Pennsylvania Guardianship, Power of Attorney, and Other Alternatives.* 2014, Children's Hospital of Pittsburgh CP Linkage Clinic, New Castle, PA.
3. **Stover, A.** *Advocacy for "Best" Client Centered Services.* 2014, University of Pittsburgh, School of Health and Rehabilitation Sciences Alumni Homecoming Event and Reception Pittsburgh, PA.
4. **Stover, A.** *Who gets to choose?: The Medical Decision transition for Children with Disabilities.* July 21, 2016, Guest lecture presented to the Physician Assistant Program at Slippery Rock University, Slippery Rock, PA.
5. Baird, J & **Stover, A.** *Being a Change Agent Through the Practice of Occupational Therapy.* February 23, 2017, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh Regional Intervention Methods and Education, Pittsburgh, PA.
6. **Stover, A.** & Stover, C. *Principles of Negotiation: Salary to Policy.* September 22, 2017. Beta Tau Chapter of Pi Theta Epsilon at the University of Pittsburgh
7. **Stover, A.**, Piersol, C., & Stuart, A. *Pennsylvania Legislative Update.* October 6, 2017. Pennsylvania Occupational Therapy Association Annual Conference, State College, PA.
8. **Stover, A.** *Treatment for Adolescents with Mental Health Diagnoses: Using Sensory Integration Theory, Self-awareness Training, and Occupation.* October 26, 2017. Presentation to Occupational Therapy and Behavioral Medicine staff at The Children's Institute, Pittsburgh, PA.
9. **Stover, A.** *Using Your Occupational Therapy Lens to be an Informed Voter: Pennsylvania Legislative Update.* November 2, 2017. Presentation to District V of the Pennsylvania Occupational Therapy Association, Philadelphia, PA (virtual).

10. **Stover, A & Libonati, J.** *How to save a life: The Ethical and Practical Considerations of Access and Interventions Addressing the Opioid Epidemic.* March 23, 2018. Break out session for the 2018 Annual Medical Ethics Conference: Dealing with Drugs: Ethical, Legal, and Policy Issues: From the Opioid Epidemic to Budget-Busting Blockbuster Drugs, Center for Bioethics and Health Law, Pittsburgh, PA.
11. **Stover, A.** *The Opioid Epidemic, the War on Drugs, and Occupational Therapy's Response.* October 12, 2018. West Virginia Occupational Therapy Association Annual Conference: Pre-conference Workshop, Morgantown, WV.
12. **Stover, A.** *Occupational therapy and Addiction: A Panel Discussion.* October 13, 2018. West Virginia Occupational Therapy Association Annual Conference, Morgantown, WV.
13. **Stover, A. & McClure, J.** *Combating the Opioid Epidemic through Meaningful Collaboration.* November 2018. Continuing education lecture to healthcare practitioners working with individuals with substance use disorder, Wexford, PA.
14. **Stover, A. & Libonati, J.** *Get Connected: Using Meaningful Occupations for a Purposeful Life.* February 2019. Community lecture to staff, students, guardians, and families at Keystone Charter School. Greenville, PA.
15. **Stover, A. & Libonati, J.** *Combating the Opioid Epidemic through Meaningful Participation and Eliminating Isolation.* February 2019. Lecture presented to the Mercer County League of Women Voters. Sharon, PA.
16. **Stover, A. & Smith, A.** *Healing Sexual Trauma through Collaboration.* July 2019. Lecture presented to Mercer County Communities that Care Prevention Board regarding the role of occupational therapy in trauma informed collaborative care for children with sexual trauma histories. Mercer, PA.
17. **Stover, A.** *From Prevention to Recovery: Occupational Therapy's Vital Role in Combating the Opioid Epidemic.* October 2019. Invited plenary speaker at the annual Pennsylvania Occupational Therapy Association Conference, King of Prussia, PA.

## RESEARCH

### GRANT FUNDING

#### *Current Grant Support*

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>
1. Pilot Grant	Influencing Recovery amidst the Opioid Epidemic through Improved Mother and Infant Outcomes	Principal Investigator	9/1/17 – 9/30/19	University of Pittsburgh; School of Health and Rehabilitation Science
2. Feasibility Grant	Multidisciplinary Approach to Sustained Recovery for Individuals with Chronic Pain and Opioid Use Disorder	Co-Investigator	6/01/2018 – 3/31/2019	Buhl Regional Health Foundation
3. Program Grant	Trauma-informed Occupational Therapy for Children with Sexual Trauma Experience	Interventionist	2/01/2019 – 12/31/2019	Mercer County Behavioral Health Commission

**RESEARCH RELATED ACTIVITIES**

1. *SPM™-2 Infant/Toddler Pilot Study*. July 2015, Data collection and piloting study for the development of an important new test for clinicians and mental health practitioners.
2. *Test of Visual –Perceptual Skills (nonmotor), Fourth Edition (TVPS-4)*. February - July 2016, test examiner in a norming study for revising and re-norming of the *Test of Visual Perceptual Skills, 3rd Edition (TVPS-3)*.

**SERVICE: University of Pittsburgh****University**

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|--|----------------------|
| 1. Pitt Day in Harrisburg                                | 2016 – 2017,<br>2019 |
| 2. Senate Governmental Relations Committee               | 2017 – present       |
| 3. Personalized Education Champions, SHRS Representative | 2018 – present       |

**School of Health and Rehabilitation Sciences**

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|---|----------------|
| 1. Rehabilitation Science representative for Pitt Alumni Association Pitt Ambassadors Homecoming event, Pitt Ambassador | 2016           |
| 2. SHRS Diversity and Inclusion Committee, Member   | 2016 – present |
| 3. SHRS Community Engagement Centers Committee, Department of Occupational Therapy Liaison                              | 2017 – present |
| 4. SHRS Interprofessional Committee, Member   | 2017 – present |
| 5. Psychologically Informed Rehab Task Force, Department of Occupational Therapy Representative                         | 2018 – present |

**Department of Occupational Therapy**

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| 1. University of Pittsburgh Student Occupational Therapy Association (UPSOTA), Faculty Advisor                   | 2016 – 2018    |
| 2. Community Service Events (Summer Health Careers Academy, Investing Now, etc.), Coordinator                    | 2016 – 2018    |
| 3. Recruitment Events/Activities for the Department of Occupational Therapy                                      | 2016 – 2018    |
| 4. Pitt OT Quarterly Newsletter, Editor  | 2016 – 2018    |
| 5. Continuing Education Committee, Member  | 2016 – present |
| 6. Communications Committee, Member  | 2016 – 2018    |
| 7. Admissions Committee for Doctorate of Occupational Therapy Program for the Department of Occupational Therapy | 2016 – present |
| 8. Mentoring Committee, Faculty Advisor  | 2017 – present |
| 9. Pitt Alumni Advisory Committee for 35 <sup>th</sup> Anniversary Celebration                                   | 2017           |
| 10. Department of Occupational Therapy Instructor Search Committee   | 2017           |
| 11. Doctoral Capstone Director   | 2017 - present |

**SERVICE: Community****International****World Federation of Occupational Therapists (WFOT)**

1. Proposals for the Congress of the World Federation of Occupational Therapists, 2017  
Reviewer

**The International Journal of Health, Wellness, and Society**

2. Manuscript Reviewer; 1 manuscript 2018

**The Common Ground Research Networks**

3. Manuscript Reviewer, 1 manuscript 2018

**National****American Occupational Therapy Foundation**

1. SAGE Journals, OTJR: Occupation, Participation and Health, Manuscript Reviewer, 2 manuscripts 2017
2. SAGE Journals, OTJR: Occupation, Participation and Health, Manuscript Reviewer, 1 manuscript 2018

**Accreditation Council of Occupational Therapy Education (ACOTE)**

3. Roster of Accreditor Evaluators, Clinical Evaluator 2015 – 2017
4. Roster of Accreditor Evaluators, Academic Evaluator 2017
5. Roster of Accreditor Evaluators, Team Chair, Academic Evaluator 2017 – 2018

**American Occupational Therapy Association (AOTA)**

6. AOTA Administration and Management Special Interest Section, Private Practice Chairperson, appointed by the AOTA Special Interest Section Liaison 2015 – 2017
7. Participant, AOTA Capitol Hill Day 2016 - 2019
8. Consultant, *Endrew F v. Douglas County School District* 2016 – 2017  
Involved in Amicus Brief review with Association responsibilities to participate. Interpreted and provided summary of decision for membership with discussion on potential impact on profession (<https://www.aota.org/Advocacy-Policy/Congressional-Affairs/Legislative-Issues-Update/2017/Making-Sense-of-the-Supreme-Court-Decision-in-Endrew-v-Douglas-County-School-District.aspx>). Developed methods for advocacy through decision interpretation.
9. Board of Director, Elected by AOTA membership 2018 - 2021  
The Board is responsible for the strategic direction and budget of the Association (representing approximately 60,000 members). Term of office is 3 years. In addition, Directors on the Board are assigned to be liaisons to specific ad hoc committees throughout the Association.
10. AOTA Annual Conference and Expo, Proposal Reviewer 2018
11. AOTA Special Task Force on Entry Level Education 2018 – 2019  
The charge of the task force is to determine the external issues surrounding the entry point for Occupational Therapists and Occupational Therapy Assistants to the profession that warrant further investigation and to facilitate the data gathering process.
12. AOTA Specialty Conference: Mental Health and Opioids, Proposal Reviewer 2019

**Health Resources and Services Administration**

13. HRSA-18-101: Screening and Treatment for Maternal Depression and Related Behavioral Disorders Program, Grant Reviewer 2018

**Substance Abuse and Mental Health Services Administration (SAMHSA)**

- 14 Interprofessional Education Collaboration (IPEC) Addiction Education 2018 - present  
 Interprofessional Summit, Region III, accepted participant
- The overall goal of the summit was to promote interprofessional addiction education best practices. The continued work with the small group is focused on developing an interprofessional addiction education best practices module to be used across various healthcare practitioner curricula throughout Pennsylvania and surrounding states.

**Regional****Pennsylvania Occupational Therapy Association (POTA)**

1. Legislative Committee Coordinator, appointed by POTA President 2017 – 2018
2. POTA Conference Proposal Reviewer 2017

**University of Pittsburgh, Pittsburgh, PA**

3. Department of Occupational Therapy, Fieldwork Educator, appointed by the 2013 – 2016  
 Fieldwork Coordinator of the Department of Occupational Therapy

**Annual Danny Shaffer Fun Run, Clark, PA**

4. Child activity booth coordinator, Sponsor 2014 – 2017

**Angel Tree: A Program of Prison Fellowship, Lansdowne, VA**

5. Angel Tree Christmas, Coordinator 2014 – present
- Angel Tree is a Prison Fellowship program that gives parents behind bars a way to restore and strengthen relationships with their children through a tangible experience of God's love through delivery of gifts and personalized messages from the parent at Christmas. Additionally, children who receive services at Capable Kids, and their siblings, are eligible to participate in the Angel Tree program in order to receive gifts for the holidays. This project provides over 100 gifts to children in Mercer County every year.

**Keuka College, Keuka Park, NY**

6. Department of Occupational Therapy, Fieldwork Educator, appointed by the 2015 – 2016  
 Fieldwork Coordinator of the Department of Occupational Therapy

**Texas Women's University, Denton, TX**

7. Department of Occupational Therapy, Fieldwork Educator, appointed by the 2015 – 2016  
 Fieldwork Coordinator of the Department of Occupational Therapy

**Capable Families, Hermitage, PA**

8. Provide a variety of consultation and supportive resources to contribute to 2016 – present  
 non-profit organization mission, Consultant

**Penn State University, Shenango, Sharon, PA**

9. Tech Career Expo, Panel member, appointed by Career Services Coordinator 2016  
 & Counselor

**Camp Inspire at the Woodlands**

10. Collaborated with the staff and engineers at Philips Home Healthcare to 2016, 2017  
 provide activity modifications and assisted volunteers, camp staff, and campers with on-the-spot activity adaptations, Volunteer

**West Middlesex Area School District**

- 11. Health and Wellness Committee, Chair 2017 – present
- 12. UB 10 Research Class Panelist 2018

**Mercer County Behavioral Health Commission**

- 13 Mercer County Overdose Workgroup, Member 2017 – present
- 14 Communities that Care, Invited Member 2019 – present

**Pennsylvania Department of Health**

- 15 Safe and Effective Prescribing Practices Task Force,  
Invited Member 2019 – present