

# Jennifer S. White, CScD, OTR/L

## Curriculum Vitae

### BIOGRAPHICAL INFORMATION

Business Address: Department of Occupational Therapy      E-mail Address: jswwhite@pitt.edu  
 School of Health & Rehabilitation Sciences  
 University of Pittsburgh  
 Bridgeside Point I  
 100 Technology Drive, Suite 350  
 Pittsburgh, PA 15219

Business Phone: 412-383-6621      Business Fax: 412-383-6613

### EDUCATION and TRAINING

#### UNDERGRADUATE:

1990 – 1995      The Pennsylvania State University      BS, 1995      Health Policy and  
 State College, PA      Administration

#### GRADUATE:

2000 – 2002      School of Medicine      MOT, 2002      Occupational Therapy  
 University of Washington  
 Seattle, WA

#### DOCTORATE:

2016 – 2018      School of Rehabilitation and Science      CScD, 2018      Clinical Science in  
 University of Pittsburgh      Occupational Therapy  
 Pittsburgh, PA

### APPOINTMENTS and POSITIONS

#### ACADEMIC APPOINTMENTS AND POSITIONS

2015 – 2017      Department of Occupational Therapy      Visiting Instructor  
 University of Pittsburgh, Pittsburgh, PA

2016      Department of Occupational Therapy      Interim Academic Fieldwork  
 University of Pittsburgh, Pittsburgh, PA      Educator

2016 – 2018      Department of Occupational Therapy      Associate Fieldwork Educator  
 University of Pittsburgh, Pittsburgh, PA

2017 – present      Department of Occupational Therapy      Instructor  
 University of Pittsburgh, Pittsburgh, PA

#### CLINICAL APPOINTMENTS AND POSITIONS

2003      Department of Occupational Therapy      Staff Therapist – Per Diem  
 Department of Rehabilitation Medicine  
 University of Washington Medical Center,  
 Seattle, WA

2003      Department of Occupational Therapy      Staff Therapist  
 Transitional Care Unit

2003 – 2008	Highline Community Hospital, Tukwilla, WA Department of Occupational Therapy Department of Rehabilitation Medicine University of Washington Medical Center, Seattle, WA	Staff Therapist
2008 – 2014	Department of Occupational Therapy Department of Rehabilitation Medicine University of Washington Medical Center, Seattle, WA	Clinical Lead in Acute Care
2014 – 2015	Centers for Rehab Services Department of Rehabilitation Medicine Traumatic Brain Injury Unit University of Pittsburgh Medical Center Mercy Hospital, Pittsburgh, PA	OT Senior
2015 – 2016	Centers for Rehab Services Department of Rehabilitation Medicine University of Pittsburgh Medical Center Mercy Hospital, Pittsburgh, PA	On-Call Therapist
2016 – 2018	The Birmingham Free Clinic Pittsburgh, PA	Program Manager

## CERTIFICATION AND LICENSURE

### PROFESSIONAL LICENSURE:

National Board for Certification in Occupational Therapy, #1065180	2003 – present
State of Washington, Occupational Therapy License #OT00003760	2003 – 2014
Commonwealth of Pennsylvania Occupational Therapy License, #OCO13263	2014 – present

## MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Occupational Therapy Association, #000004426562	2003 – present
Washington Occupational Therapy Association	2012 – 2014
World Federation of Occupational Therapists	2014 – present
Pennsylvania Occupational Therapy Association, #36654984	2015 – present

## HONORS

Golden Eddy Award for Outstanding Patient Education	2011
Golden Eddy Award for Outstanding Patient Education	2012
Best Innovative Poster Award Washington Nursing Research Consortium	2012
Presidential Poster Award American Geriatrics Society	2019
Health Services/Epidemiology Research Award, Department of Medicine Research Day, University of Pittsburgh	2019

---

## PUBLICATIONS

**Peer – Reviewed Publications**

1. Scheunemann, L. P., **White, J. S.**, Prinjha, S., Hamm, M. E., Girard, T. D., Skidmore, E. R., ... Leland, N. E. (2019). Post-ICU Care: A Qualitative Analysis of Patient Priorities and Implications for Redesign. *Annals of the American Thoracic Society*, 10.1513/AnnalsATS.201904-332OC. Advance online publication. doi:10.1513/AnnalsATS.201904-332OC
2. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (Under development). Barriers and facilitators of post-ICU recovery on the wards.
3. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (Under review). Barriers and facilitators in post-ICU recovery after hospital discharge.

**Peer – Reviewed Abstracts**

1. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (In press). Patients' priorities in post-ICU care. *Proceedings of the American Geriatrics Society*.
2. **White, J.S.**, Toto, P., Baker, N., Skidmore, E.R. (In press). Occupational therapy in a free primary care clinic. *American Journal of Occupational Therapy*.

**Non – refereed publications**

1. Dickson, K., Habovick, N., **White, J.S.**, Marsico, A., Baker, N. (2017). Critically Appraised Paper for “Evaluation of an agency based occupational therapy intervention to facilitate aging in place” *The Gerontologist*, 53. *American Occupational Therapy Association, Evidence-Based Practice Project*.
2. Habovick, N., Dickson, K., Marsico, A., **White, J.S.**, Baker, N. (2017). Critically Appraised Paper for “Caregiver stress and outcomes of children with pediatric feeding disorders treated in an intensive interdisciplinary program”. *Journal of Pediatric Psychology*, 33(6). *American Occupational Therapy Association, Evidence-Based Practice Project*.
3. **White, J.S.**, Toto, P., Baker, N., Skidmore, E.R. (2020). Occupational Therapy in a Free Primary Care Clinic. *OT Practice*. 25(1), 28-31.

**Doctoral capstone project**

1. **White, J.S.** (2018). *Occupational Therapy in a Free Primary Care Clinic*. [Unpublished doctoral capstone]. University of Pittsburgh, Pittsburgh, PA.
- 

## PROFESSIONAL ACTIVITIES

**TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh****Doctor of Occupational Therapy**

1. Course Title: Biomechanical Theory And Practice (OT 2118/OT 2114 ) – 3 credits  
Position: Instructor (2018-present)  
Year(s), number of students: Summer 2018, 45 OTD students, 5 MOT students, 5 MS students;  
Summer 2019, 54 OTD students, 1 MOT students, 5 MS students  
Contact hours; number of lectures: 7 hours per week; 16 lectures / labs (10 week summer course)  
Description: The occupational therapy process for clients with physical dysfunctions involving biomechanical impairments is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Clinical reasoning skills for making diagnostic judgments and planning interventions are emphasized. Experiential learning is provided in a laboratory setting.

2. Course Title: Principles of Assessment (OT 2207) – 3 credits  
Position: Co-Instructor (2018); Instructor (2019)  
Year(s), number of students: Fall 2018, 55 OTD students, 1 MOT student, 5 MS students; Fall 2019, 52 OTD students, 4 MOT students, 5 MS students  
Contact hours; number of lectures: 4 hours per week; 16 lectures / labs (16 week course)  
Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis is practiced using a range of assessment methods.
3. Course Title: Clinical Conditions I (OT 2206) – 2 credits  
Position: Instructor (2018 – present)  
Year(s), number of students: Fall 2018, 55 OTD students, 1 MOT student; Fall 2019, 52 OTD students, 4 MOT students  
Contact hours; number of lectures: 3 hours per week; 16 lectures (16 week course)  
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined.
4. Course Title: Clinical Conditions II (OT 2212) – 2 credits  
Position: Instructor (2019 – present)  
Year(s), number of students: Spring 2019, 55 OTD students, 1 MOT student  
Contact hours; number of lectures: 3 hours per week; 16 lectures (16 week course)  
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined. This course builds on the information learned in Clinical Conditions 1.
5. Course Title: Clinical Seminar 1 (OT 2203) – 1 credit  
Position: Guest Lecturer (2017)  
Year(s), number of students: Summer 2017, 45 OTD students, 5 MOT students  
Contact hours; number of lectures: 1 hour per week; 2 lectures / seminars  
Description: Addresses professional issues and the professional development of the occupational therapist. Focuses on diversity, inclusion, self-awareness, and self-understanding. Issues explored include the roles and functions of occupational therapy practitioners; participation in professional organizations; and professional sustainability.

### **Master of Occupational Therapy**

1. Course Title: Biomechanical Theory And Practice II (OT 2114) – 4 credits  
Position: Instructor (2015-2017)  
Year(s), number of students: Fall 2015, 52 MOT students; Fall 2016, 52 MOT students; Fall 2017, 51 MOT students  
Contact hours; number of lectures: 7 hours per week; 16 lectures / labs (16 week fall course)  
Description: In-depth learning experience of the occupational therapy process for clients with physical dysfunctions involving biomechanical impairments. Theories, principals, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Clinical reasoning skills for making diagnostic judgements and

planning interventions are emphasized. Experimental learning is provided in a laboratory setting and reinforced in fieldwork. Integrate hands-on learning and emerging 3-D printing opportunities into splinting lectures.

2. Course Title: Biomechanical Theory And Practice I (OT 2110) – 2 credits  
Position: Instructor (2016-2017)  
Year(s), number of students: Spring 2016, 52 MOT students; Spring 2017, 51 MOT students  
Contact hours; number of lectures: 3 hours per week; 16 lectures / labs (16 week spring course)  
Description: Introduction of occupational therapy processes for clients with physical dysfunctions involving biomechanical impairments. The emphasis is on clinical evaluations and their function in diagnostic reasoning.
3. Course Title: Fieldwork Education (OT 2119) – 10 credits  
Position: Instructor (2016)  
Year(s), number of students: Spring/Summer 2016, 52 MOT students  
Description: In-depth learning experience in delivering occupational therapy services. The learning experiences occur at approved clinical education sites that offer the opportunity to develop competence in the professional responsibilities of an entry-level occupational therapist.
4. Course Title: Foundations of Occupation Science and Occupational Therapy (OT 2100) – 3 credits  
Position: Co-Instructor (2016)  
Year(s), number of students: Summer 2016, 50 MOT students  
Contact hours; number of lectures: 12 hours; Activity Analysis Module and Performance Testing  
Description: The history, philosophy, and science of the profession of occupational therapy are introduced. The focus is on the changing frames of reference for practice; the roles and functions of the occupational therapist, healthcare, wellness, and educational settings in which occupational therapists practice, and the meaning of occupation and occupation science.

### **Bachelor of Science in Rehabilitation Science**

1. Course Title: Field Experience (REHSCI) – 1 to 3 Credits  
Position: Instructor/Faculty Mentor (2016)  
Year(s), number of students: Spring 2016, 3 RS students  
Contact hours; number of lectures: Varied contact hours over the term  
Description: Student participation in a structured experience working with individuals with disabilities or other health care needs and with agencies and facilities that work with these individuals. Additional academic work is necessary to fulfill credit requirements.

### **TEACHING: School of Medicine, University of Washington**

#### **Master of Occupational Therapy**

1. Course Title: Neurobiology for Rehabilitation (Rehab 551) – 5 Credits  
Position: Guest Lecturer (2010-2013)  
Year(s), number of students: Winter 2010, 35 MOT students; Winter 2011, 33 MOT students; Winter 2012, 32 MOT students; Winter 2013, 36 MOT students  
Contact hours; 1.5 hours; 1 lecture/term  
Description: In-depth analysis of human neuroanatomical structure and neurophysiological function as a basis for rehabilitation practice.
2. Course Title: Occupational Therapy Theory and Practice in Physical Disabilities I (Rehab 574) – 6 credits

Position: Guest Lecturer (2011-2014)

Year(s), number of students: Autumn 2011, 35 MOT students; Autumn 2012, 33 MOT students;  
Autumn 2013, 32 MOT students; Autumn 2014, 35 MOT students

Contact hours: 2 hours; 2 lectures/term

Description: Provides theoretical bases and clinical practice skills used in evaluation and intervention of occupational performance (life activities). Focus is on individuals with sensorimotor (physical) and/or cognitive impairments. Practical applications of theory occur through lecture, laboratory, and problem-based learning approaches.

### **Doctor of Physical Therapy**

1. Course Title: Neurobiology for Rehabilitation (Rehab 551) – 5 Credits

Position: Guest Lecturer (2010-2013)

Year(s), number of students: Winter 2010, 48 DPT students; Winter 2011, 50 DPT students;  
Winter 2012, 51 DPT students; Winter 2013, 49 DPT students

Contact hours; 1.5 hours; 1 lecture/term

Description: In-depth analysis of human neuroanatomical structure and neurophysiological function as a basis for rehabilitation practice.

### **Master of Science in Orthotics and Prosthetics**

1. Course Title: Neurobiology for Rehabilitation (Rehab 551) – 5 Credits

Position: Guest Lecturer (2010-2013)

Year(s), number of students: Winter 2010, 13 O&P students; Winter 2011, 15 O&P students;  
Winter 2012, 12 O&P students; Winter 2013, 12 O&P students

Contact hours; 1.5 hours; 1 lecture/term

Description: In-depth analysis of human neuroanatomical structure and neurophysiological function as a basis for rehabilitation practice.

### **TEACHING: School of Occupational Therapy, University of Puget Sound**

#### **Master of Occupational Therapy**

1. Course Title: Biomechanical Approaches in Occupational Therapy (OT 643) – 3 credits

Position: Guest Lecturer (2012-2014)

Year(s), number of students: Spring 2012, 40 MOT students; Spring 2013, 41 MOT students;  
Spring 2014, 39 MOT students

Contact hours: 2 hours lecture/term; 2 hours lab instructor/term

Description: Occupational therapy for clients throughout the lifespan with occupational performance deficits that can be remediated through the use of a biomechanical approach to treatment, primarily musculoskeletal and medical disorders. The course begins with general approaches to the evaluation of strength, range of motion, sensation, endurance, fatigue, edema, and pain. Building on this foundation, students learn about a range of common medical conditions and explore the relationships among specific trauma/disease processes (pathology), client factors (impairments), and the resulting limitations in occupational performance (disability). Students apply the occupational therapy process using a biomechanical approach to meet the needs of clients with specific physical dysfunction through developing skills in the use of sound clinical evaluation with valid assessment techniques and the selection and application of appropriate treatment modalities. Special considerations for using a biomechanical approach to occupational therapy with children and youth are addressed in the seminar for this course.

### **TEACHING: The University of Washington Medical Center**

1. Course Title: Early and Safe Mobilization of Medically Complex Patients

Position: Coordinator (2011-2012)

Year(s), number of practitioners: Fall 2011, 100 registered nurses and 5 patient care technicians  
Spring 2012, 26 occupational therapists and 2 certified occupational therapy assistants  
Contact hours: 1 hour training session over 16 weeks  
Description: In-depth training designed for all ICU practitioners and staff to safely mobilize medically complicated patients who were mechanically ventilated and/or had multiple drains and invasive lines. Participants completed a didactic portion of the course and then applied what they learned to a hands-on learning experience using a simulated patient in the ICU setting.

2. Course Title: Promoting Occupational and Physical therapy Services to Uninsured and Underinsured Populations Receiving Acute Care Services.  
Position: Coordinator (2012-2013)  
Year(s), number of practitioners: Fall 2012, 3 occupational therapists, 3 physical therapists;  
Spring 2013, 2 occupational therapists, 2 physical therapists  
Description: Provided hands-on training to current practitioners to improve outcomes for medically complex patients on acute care. Successful completion of this course provided consistent occupational and physical therapists to uninsured or underinsured individuals to increase discharge rates to home or inpatient rehabilitation.

### **TEACHING: Peer-reviewed Presentations**

#### **National**

1. **White, J.S.** *Occupational Therapy in Intensive Care and Acute Care Settings: Implementing an Occupation-Based Early Mobilization Program*. April 1, 2017. American Occupational Therapy Association Annual Conference and Centennial Celebration. Philadelphia, PA.
2. Kowalski, K., **White, J.S.**, & Chisholm, D. *The Impact of Culture on Occupational Performance on Pediatric with Intellectual and Developmental Disabilities in Transition to Adult Life*. April 1, 2017. American Occupational Therapy Association Annual Conference and Centennial Celebration. Philadelphia, PA.
3. **White, J.S.**, Toto, P., Baker, N., & Skidmore, E.R. *Occupational Therapy in a Free Primary Care Clinic*. April 6, 2019. American Occupational Therapy Association Annual Conference. New Orleans, LA.

#### **Regional**

1. **White, J.S.**, *Occupational Therapy in The ICU*. October 9, 2012. Washington Occupational Therapy Association Annual Conference. Yakima, WA.
2. Li, A., Regan-Baggs, J., & **White, J.S.**, *Early Mobility in the ICU*. December 12, 2012. Washington Nursing Research Consortium. Shoreline, WA.
3. **White, J.S.**, *Occupational Therapy in the ICU: Occupation-based Early Mobility*. October 15, 2016. Pennsylvania Occupational Therapy Association Annual Conference. Lancaster, PA.
4. **White, J.S.**, Hinson, W., & Pace M. *Using 3-D Printers for Splinting*. Oct 12, 2018. Pennsylvania Occupational Therapy Association Annual Conference. Monroeville, PA.
5. **White, J.S.**, Toto, P., Baker, N., & Skidmore, E.R. *Occupational Therapy in a Free Primary Care Clinic*. October 13, 2018. Pennsylvania Occupational Therapy Association Annual Conference. Monroeville, PA.

### **TEACHING: Continuing Education Activities Related to Teaching**

1. Getting Started in the Classroom. November 9, 2015; University of Pittsburgh, Pittsburgh, PA.
2. Diversity Workshop. November 16, 2015; University of Pittsburgh, Pittsburgh, PA.
3. Maximizing Your Inheritance: Effectively Adapting “Inherited” Course Materials in Your Own Teaching. December 3, 2015; University of Pittsburgh, Pittsburgh, PA.

4. Encouraging Student Participation. January 21, 2016; University of Pittsburgh, Pittsburgh, PA.
5. Changing Practice Settings: Becoming an OT Educator. April 7-10, 2016. American Occupational Therapy Association Conference. Chicago, Illinois.
6. American Occupational Therapy Association Fieldwork Education Certificate Workshop. May 6, 2016; Duquesne University, Pittsburgh, PA.
7. Introduction to Blackboard. May 24, 2016; University of Pittsburgh, Pittsburgh, PA.
8. Teaching with and without PowerPoint. June 22, 2016; University of Pittsburgh, Pittsburgh, PA.
9. Educating Interprofessional Learners. June 24, 2016; University of Pittsburgh, Pittsburgh, PA.
10. Developing a Teaching Philosophy Statement. July 21, 2016; University of Pittsburgh, Pittsburgh, PA.
11. First Annual Med Ed Day. September 30, 2016; University of Pittsburgh, Pittsburgh, PA.
12. Getting your Message Across: Communication strategies. Office of Teaching & Learning, Pittsburgh, PA. February 2, 2017
13. Enhancing Occupational Therapy Student Collaboration and Reasoning With Team-Based Learning. March 30, 2017; American Occupational Therapy Association Centennial Conference, Philadelphia, PA.
14. How Students' Beliefs About Knowledge Prepare Them for Learning: Teaching Students To Say "It Depends." March 30, 2017; American Occupational Therapy Association Centennial Conference, Philadelphia, PA.
15. Evolving the Role of Occupational Therapy in Technology Consultation. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
16. How to Integrate and Perform Upper Extremity Manual Therapy Techniques as a Preparatory Method for Occupational Performance. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
17. Beyond Clickers and Flipped Classrooms: Innovative Technology in Occupational Therapy Education. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
18. Occupational Therapy in Primary Care: Creating Pathways and Building Evidence. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.

#### **TEACHING: Mentoring and Research Supervision**

1. Role: Faculty advisor for International research project (2016-2017) funded by the Stanley Prostrednik Memorial Scholarship, Nationality Room Program, University of Pittsburgh Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Student's name: Kristen Kowalski, Master of Occupational Therapy student  
Institution, School and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy  
Study Title: Examining the Occupational Performance in Children and Adolescents with Disabilities in New Zealand

#### **TEACHING: Faculty Mentor for Doctoral Experiential Preceptorship / Capstone Project**

1. Timeframe, number of students: Fall 2018 – Spring 2020, 5 OTD students  
Student's names: Elise Krause, Anna Lucas, Mikayla Redding, Alyssa Synek, and Morgan Wilson  
Experiential Preceptorship / Capstone Project Site: Allegheny Health Department, Live Well Allegheny, Pittsburgh, PA
2. Timeframe, number of students: Fall 2019 – Spring 2021, 5 OTD students  
Student's names: Cosette Carter, Ramya Krishna, Cam Nguyen, Leighann Warholak, and Alexandra Zelczak  
Experiential Preceptorship / Capstone Project Site: Cancer Caring Center, Pittsburgh, PA



**TEACHING: Academic Advising****Doctor of Occupational Therapy-Academic Advisor**

1. Class of 2020: 4 students
2. Class of 2021: 10 students
3. Class of 2022: 10 students

**Master of Occupational Therapy-Academic Advisor**

1. Class of 2017: 9 students
2. Class of 2018: 10 students

**TEACHING: Birmingham Free Clinic****Clinical Preceptorship, Doctor of Philosophy, Carnegie Mellon University**

1. Class of 2022: 1 student

**Level II Fieldwork Education, Doctor of Occupational Therapy**

1. Class of 2020: 1 student

**Level II Fieldwork Education, Master of Occupational Therapy**

1. Class of 2017: 2 students
2. Class of 2018: 2 students

**Level I Fieldwork Education, Master of Occupational Therapy**

1. Class of 2017: 2 students
2. Class of 2018: 2 students

**SERVICE: Health System****University of Pittsburgh Medical Center-Critical Care Collaborations**

- |  |                |
|--|----------------|
| 1. Invited Member, UPMC ICU Leadership Committee | 2019 – present |
| 2. Invited Member, UPMC Critical Care Committee  | 2019 – present |

**Centers for Rehabilitation Services**

- |  |             |
|--|-------------|
| 1. Invited Member, UPMC Mercy Hand Hygiene Committee   | 2014 – 2015 |
| 2. Invited Member, UPMC Mercy Traumatic Brain Injury Model Systems Conference Planning Committee | 2014 – 2015 |
| 3. Invited Member, UPMC Mercy Disorders of Consciousness Education Committee                     | 2015        |

**University of Washington Medical Center-Critical Care Collaborations**

- |   |             |
|---|-------------|
| 1. Coordinator, Rehabilitation in the ICU             | 2011 – 2014 |
| 2. Coordinator, Enhanced Therapy Team Committee       | 2011 – 2014 |
| 3. Invited Member, Quiet ICU Committee                | 2011 – 2014 |
| 4. Member, Pressure Ulcer Prevention Committee        | 2011 – 2014 |
| 5. Invited Member, Progressive Mobilization Committee | 2011 – 2014 |

**University of Washington Medical Center-Rehabilitation and Acute Care Collaborations**

- |   |             |
|---|-------------|
| 1. Member, Retention and Recruitment Committee                              | 2004 – 2005 |
| 2. Member, 5S Workplace Organization Committee                              | 2005        |
| 3. Coordinator, Intrathecal Baclofen and Intrathecal Analgesic Pump Program | 2005 – 2014 |
| 4. Member, Transfer Training Committee                                      | 2006 – 2014 |
| 5. Invited Member, Cerner Electronic Record Training Committee              | 2007 – 2009 |
| 6. Invited Member, Crucial Conversations Committee                          | 2007 – 2008 |
| 7. Invited Member, Quarterly Coaching and Audit Committee                   | 2008 – 2014 |
| 8. Coordinator, Patient Education Committee                                 | 2010 – 2014 |

**SERVICE: University**

**University of Pittsburgh**

1. Elected Member, Senate Community Relations Committee 2017 – present

**School of Health and Rehabilitation Services**

1. Member, SHRS Safety Committee 2015 – present
2. Member, Teaching Excellence Standards/Resources Task Force 2018 – present
3. Member, SHRS Distinguished Alumni Awards Committee 2019 – present

**Department of Occupational Therapy**

1. Member, Curriculum Committee, Doctor of Occupational Therapy (OTD) 2015 – present
2. Safety Officer, Department of Occupational Therapy
3. Member, Clinical Collaboration Committee 2015 – present
4. Member, Admissions Committee, Master of Occupational Therapy (MOT) Program 2015 – 2016
5. Member, Admissions Committee, Doctor of Occupational Therapy (OTD) Program 2016 – present
6. Member, Curriculum Development Committee for Doctor of Occupational Therapy (OTD) Program 2016 – present
7. Invited Speaker, University of Pittsburgh chapter of Pi Theta Epsilon Leadership Development Series 2016
8. Interim Academic Fieldwork Educator 2016
9. Apointed Associate Fieldwork Educator 2016 – 2018
10. Appointed Member, Pitt Think Tank 2016 – 2018
11. Member, Excellence in Clinical/Community Education Award Committee 2018 – present
12. Coordinator, Faculty Development Series 2018 – present
13. Faculty Advisor, University of Pittsburgh Student Occupational Therapy Association (UPSOTA) 2018 – present
14. Member, Accreditation Committee 2018 – 2019
15. Member, Student Conclave Planning Committee 2018 – present
16. Chair, Open Resources Task Force 2018 – present
17. Member, Change Agent Task Force 2018 – present
18. Member, Clinical Simulation Committee 2018 – present
19. Member, Continuing Education Committee 2019 – present
20. Invited Inaugural Keynote Speaker, Doctor of Occupational Therapy White Coat Ceremony 2019

**SERVICE: Community****Birmingham Free Clinic**

1. Program Manager, Program Development 2016 – 2018
2. Coordinator, Occupational Therapy Services 2016 – 2018
3. Coordinator, Student Program 2016 – 2018

**Research Activity**

- |              |   |   |      |
|--------------|---|---|------|
| R01 HD074693 | <b>Title of Grant:</b> Closing the gap in stroke rehabilitation: early intervention for cognitive disability. | <b>Role:</b> Interventionist (PI, Skidmore) | 2014 |
|--------------|---|---|------|

**SERVICE: National****American Occupational Therapy Association (AOTA)**

1. Proposal Reviewer, American Occupational Therapy Association Annual Conference and Expo 2018 – present