

Ann M. Marsico, CScD, MOT, OTR/L

Curriculum Vitae

BIOGRAPHICAL INFORMATION

Business Address: Department of Occupational Therapy
School of Health & Rehabilitation Sciences
University of Pittsburgh
Bridgeside Point I
100 Technology Drive
Suite 350
Pittsburgh, PA 15219

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EDUCATION and TRAINING

UNDERGRADUATE:

1989 – 1993 University of Pittsburgh BS, 1993 Major: Psychology
Pittsburgh, PA Minor: Sociology

GRADUATE:

1994 – 1996 Chatham College MOT, 1996 Master of Occupational
Pittsburgh, PA Therapy
2016 – 2018 School of Health and Rehabilitation Sciences CScD, 2018 Clinical Science
University of Pittsburgh Doctorate in
Pittsburgh, PA Occupational Therapy
Concentration:
Education

APPOINTMENTS and POSITIONS

1993 – 1994 Department of Occupational Therapy Rehab Aide
UPMC Montefiore, Pittsburgh, PA
1993 – 1996 Department of Occupational Therapy Rehab Aide
St. Margaret Memorial Hospital, Pittsburgh, PA
1996 – 1997 Department of Occupational Therapy Staff Rehabilitation Therapist
Rehabilitation Unit
Pittsburgh Mercy Health System, Pittsburgh, PA
1997 Department of Occupational Therapy Staff Homecare Therapist
Homecare Department
Pittsburgh Mercy Health System, Pittsburgh, PA

1997 – 1998	Department of Occupational Therapy Centers for Rehab Services: UPMC Presbyterian Hospital, Pittsburgh, PA	Staff Therapist
1998 – 2003	Department of Occupational Therapy Centers for Rehab Services: UPMC Presbyterian Hospital, Pittsburgh, PA	OT Assistant Director
2004	Department of Occupational Therapy Centers for Rehab Services: UPMC Presbyterian Hospital, Pittsburgh, PA	Senior Weekend Therapist
2004 – 2005	Department of Occupational Therapy UPMC St. Margaret Hospital, Pittsburgh, PA	Casual Weekend Therapist
2005 – 2006	Department of Occupational Therapy UPMC St. Margaret Hospital, Pittsburgh, PA	OT Inpatient Supervisor
2006 – 2015	Department of Occupational Therapy Centers for Rehab Services: UPMC St. Margaret, Pittsburgh, PA	OT Facility Director
2008 – 2015	Department of Occupational Therapy Centers for Rehab Services: UPMC St. Margaret, Pittsburgh, PA	CEPD Coordinator of Education
2014 – 2015	Department of Occupational Therapy Centers for Rehab Services: UPMC St. Margaret, Pittsburgh, PA	Rehab Program Manager
2015 – 2016	Department of Occupational Therapy Centers for Rehab Services: UPMC St. Margaret, Pittsburgh, PA	Director, Rehab Services
2015	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Adjunct Instructor
2016 – 2020	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Instructor
2016 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Academic Fieldwork Coordinator
2016 – 2020	UPMC Centers for Rehab Services Pittsburgh, PA	OT Clinical Education Coordinator
2020 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Assistant Professor

CERTIFICATION AND LICENSURE

SPECIALTY CERTIFICATION:

Functional Independence Measure (FIM) Credentialing	1996 – 2017
UPMC Lean Six Sigma Green Belt Certification	2016
Fieldwork Educator Certificate Program, American Occupational Therapy Association	2016

MEDICAL or OTHER PROFESSIONAL LICENSURE:

National Board for Certification in Occupational Therapy, #1010776	1996 – present
Commonwealth of Pennsylvania Occupational Therapy License, #OC-004882L	1996 – present

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Occupational Therapy Association, #35967	1996 – present
Pennsylvania Occupational Therapy Association, #38057470	1996 – present

HONORS

Gold Bar for Service Excellence, Pittsburgh Mercy Health System	1997
Fine Silver Award, UPMC St. Margaret COPD Team, Reducing 30-day Readmissions	2009
Process Improvement Award, UPMC Community Provider Services	2011
Hospital Association of Pittsburgh Achievement Award for Reducing Fall with Injury, UPMC St. Margaret Fall Team	2013
St. Margaret Foundation grant recipient, Occupational Therapy Rehabilitation Robotic Program	2013
UPMC 10 year Service Award	2015
Semantic Compaction System Education Travel Fund Award	2016
Pennsylvania Occupational Therapy Association 2023 Academic Educator Award <i>For Excellence in Teaching Classroom to Clinic</i>	2023

PUBLICATIONS**Professional**

1. Dickson, K., Habovick, N., White, J., **Marsico, A.**, Baker, N. (2017). Critically Appraised Paper for “Evaluation of an agency based occupational therapy intervention to facilitate aging in place” *The Gerontologist*, 53. *American Occupational Therapy Association, Evidence-Based Practice Project.*
2. Habovick, N., Dickson, K., **Marsico, A.**, White, J., Baker, N. (2017). Critically Appraised Paper for “Caregiver stress and outcomes of children with pediatric feeding disorders treated in an intensive interdisciplinary program”. *Journal of Pediatric Psychology*, 33(6). *American Occupational Therapy Association, Evidence-Based Practice Project.*
3. **Marsico, A. M.** (2018). *The association of emotional intelligence and level I fieldwork performance: A cohort study* [doctoral scholarly paper]. University of Pittsburgh, Pittsburgh, PA.
4. **Marsico, A.**, Lekovitch, C., & Raina, K. (2023). Stop, talk, roll: a framework for students to manage challenging situations in fieldwork. *AOTA OT Practice*, 28(11), 22-25.
5. Watters, K., **Marsico, A.**, Barbas, J., & Rodakowski, J. (in press). It starts with a cue: effective strategies for clients with cognitive dysfunction. *AOTA OT Practice.*
6. Lekovitch, C., **Marsico, A.**, & Raina, K. (in press). Mission Possible: teaching work behaviors and communication in fieldwork. *AOTA SIS Quarterly Academic Education.*

PROFESSIONAL ACTIVITIES

TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh

Entry-level Curriculum

Doctor of Occupational Therapy (OTD)/Master of Occupational Therapy (MOT)

1. Course Title: OTD – Management of Occupational Therapy Practice (OT 2224), 2 credits
MOT – Management of Occupational Therapy Practice (OT 2117), 3 credits
Position: Instructor (2015 – present)
Year(s), number of students: Fall 2015, 52 MOT students; Fall 2016, 49 MOT students; Fall 2017, 51 MOT students; Fall 2018, 44 OTD students, 5 MOT students; Fall 2019, 54 OTD students, 5 MOT students; Fall 2020, 52 OTD students, 5 MOT students, Fall 2021, 56 OTD students; Fall 2022, 60 OTD students
Contact hours; number of lectures: 2-3 hours per week; lectures/learning activities
Description: This course addresses the role of the occupational therapist as a manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospitals, school systems, community agencies).
2. Course Title: OTD – OT Fieldwork Education D (OT 2228), 10 credits
MOT – OT Fieldwork Education A (OT 2119), 10 credits
Position: Instructor
Year(s), number of students: Spring 2016, 52 MOT students; Spring 2017, 49 MOT students; Spring 2018, 51 MOT students; Spring 2019, 45 OTD students, 5 MOT students; Spring 2020, 55 OTD students, 2 MOT students; Spring 2021, 51 OTD students, 5 MOT students; Spring 2022, 55 OTD students; Fall 2022, 61 OTD students; Spring 2023, 61 OTD students
Contact hours/time: 12 weeks, 40 hours per week, each
Description: This course offers an in-depth learning experience in delivering occupational therapy services. The learning experiences occur at approved clinical education sites that offer the opportunity to develop competence in the professional responsibilities of an entry-level occupational therapist.
3. Course Title: OTD – Fieldwork Education E (OT 2229), 10 credits
MOT – Fieldwork Education B (OT2020), 10 credits
Position: Instructor
Year(s), number of students: Spring/Summer 2016, 52 MOT students; Spring/Summer 2017, 49 MOT students; Spring/Summer 2018, 51 MOT students; Spring/Summer 2019, 45 OTD students, 5 MOT students; Spring/Summer 2020, 55 OTD students, 2 MOT students; Spring/Summer 2021, 51 OTD students, 5 MOT students; Spring/Summer 2022, 54 OTD students; Spring/Summer 2023, 62 OTD students
Contact hours/time: 12 weeks, 40 hours per week, each
Description: This course offers an in-depth learning experience in delivering occupational therapy services. The learning experiences occur at approved clinical education sites that offer the opportunity to develop competence in the professional responsibilities of an entry-level occupational therapist.
4. Course Title: OTD – Fieldwork Education A (OT 2215), 1 credit
Position: Instructor
Year(s), number of students: Spring 2018, 45 OTD students; Spring 2019, 55 OTD students; Spring 2020, 51 OTD students; Spring 2021, 56 OTD students; Spring 2022, 60 OTD students
Contact hour; number of lectures: Level I Fieldwork: 1 day per week x 12 weeks (two 6-week sessions), Fieldwork Seminar: 1 hour per week; 12 lecture/discussions

- Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients with psychosocial and/or cognitive dysfunction and the skills needed for the analysis and adaptation of occupational performance deficits.
5. Course Title: OTD – Fieldwork Education B (OT 2219), 1 credit
Position: Instructor
Year(s), number of students: Summer 2018, 45 OTD students; Summer 2019, 55 OTD students; Summer 2020, 51 OTD students; Summer 2021, 56 OTD students; Summer 2022, 60 OTD students
Contact hour; number of lectures: Level I Fieldwork: 1 day per week x 12 weeks, Fieldwork Seminar: 1 hour per week; 12 lecture/discussions
Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients with psychosocial and/or cognitive dysfunction and the skills needed for the analysis and adaptation of occupational performance deficits.
 6. Course Title: OTD – Fieldwork Education C (OT 2226), 1 credit
Position: Instructor
Year(s), number of students: Fall 2018, 45 OTD students, Fall 2019, 55 OTD students; Fall 2020, 51 OTD students; Fall 2021, 56 OTD students; Fall 2022, 60 OTD students
Contact hour; number of lectures: Level I Fieldwork: 1 day per week x 12 weeks (two 6-week sessions), Fieldwork Seminar class: 1 hour per week; 12 lecture/discussions
Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients with psychosocial and/or cognitive dysfunction and the skills needed for the analysis and adaptation of occupational performance deficits.
 7. Course Title: OTD – Clinical Seminar (OT 2203), 1 credit
Position: Guest Speaker, Topic: Self Awareness & Self Understanding
Year(s), number of students: Summer 2017, 45 OTD students; 5 MOT students
Contact hours; number of lectures: 2 lectures (1 hour each)
Description: This lecture focuses on the concepts of self-awareness, self-understanding, and the development of leadership skills.
 8. Course Title: MOT – Psychosocial Cognitive Theory & Practice (OT 2107), 4 credits
Position: Fieldwork Instructor
Year(s), number of students: Spring 2018, 5 MOT students; Spring 2019, 2 MOT students; Spring 2020, 4 MOT students
Contact hours; number of days at site: 4-6 hours, 1-day per week, 12 weeks
Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients and the skills needed for the analysis and adaptation of occupational performance deficits. Experiential learning occurs in practice settings with pediatric, adult, and geriatric clients with psychosocial and/or cognitive, neurological/neurobehavioral, and biomechanical dysfunction in traditional and novel, facility-based and community-based practice settings.
 9. Course Title: MOT – Biomechanical Theory & Practice: Fieldwork Component (OT 2114), 4 credits
Position: Fieldwork Instructor
Year(s), number of students: Fall 2016, 49 MOT students; Fall 2017, 51 MOT students; Summer 2018, 5 MOT students; Summer 2019, 2 MOT students; Summer 2020, 4 MOT students
Contact hours; number of days at site: 4-6 hours, 1-day per week, 12 weeks

Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients and the skills needed for the analysis and adaptation of occupational performance deficits. Experiential learning occurs in practice settings with pediatric, adult, and geriatric clients with psychosocial and/or cognitive, neurological/neurobehavioral, and biomechanical dysfunction in traditional and novel, facility-based and community-based practice settings.

10. Course Title: MOT – Developmental Theory & Practice: Fieldwork Component (OT 2115), 4 credits
 Position: Fieldwork Instructor
 Year(s), number of students: Fall 2016 49 MOT students; Fall 2017 51 MOT students; Fall 2018, 5 MOT students; Fall 2019, 2 MOT students; Fall 2020, 4 MOT students
 Contact hours; number of days at site: 4-6 hours, 1-day per week, 12 weeks
 Description: Enriches didactic coursework through experiential learning. Through directed observation and participation, students apply knowledge to practice and develop an understanding of the needs of clients with psychosocial and/or cognitive dysfunction and the skills needed for the analysis and adaptation of occupational performance deficits. Experiential learning occurs in practice settings with pediatric, adult, and geriatric clients with psychosocial and/or cognitive, neurological/neurobehavioral, and biomechanical dysfunction in traditional and novel, facility-based and community-based practice settings.

Post-professional Curriculum

Master of Science (MS) in Occupational Therapy

1. Course Title: Management of Occupational Therapy Practice (HRS 2592), 3 credits
 Management of Occupational Therapy Practice (OT 2117), 3 credits
 Management of Occupational Therapy Practice (OT 2224), 2 credits
 Position: Instructor
 Year(s), number of students: Fall 2015, 3 MS students; Fall 2016, 1 MS student; Fall 2018, 5 MS students; Fall 2019, 5 MS students; Fall 2020, 3 MS students; Fall 2021, 9 MS students; Fall 2022, 12 MS students; Fall 2023, 7 MS students
 Contact hours; number of lectures: 3 hours per week; lectures/learning activities
 Description: This course addresses the role of the occupational therapist as manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospital, school systems, community agencies).
2. Course Title: Clinical Preceptorship 1 (OT 2241), 1 credit
 Position: Instructor
 Year(s), number of students: Summer 2018, 5 MS students; Summer 2019, 1 MS student; Fall 2020, 3 MS students; Fall 2021, 9 MS students
 Contact hours; number of days at site: 6-8 hours, 1-day per week, 6 weeks
 Description: This course provides experiential learning in a specialized area of occupational therapy practice (e.g., pediatrics, acute care) for the purpose of developing advanced skills related to a specialty practice area and familiarity with the U.S. Health Care System.
3. Course Title: Clinical Preceptorship 2 (OT 2242), 1 credit
 Position: Instructor
 Year(s), number of students: Fall 2018, 5 MS students; Fall 2019, 5 MS students; Spring 2020, 1 MS student; Spring 2022, 9 MS students
 Contact hours; number of days at site: 6-8 hours, 1-day per week, 6 weeks
 Description: This course provides experiential learning in a specialized area of occupational

therapy practice (e.g., pediatrics, acute care) for the purpose of developing advanced skills related to a specialty practice area and familiarity with the U.S. Health Care System.

4. Course Title: Clinical Preceptorship 3 (OT 2243) – 1 credit
Position: Instructor
Year(s), number of students: Spring 2019, 5 MS students; Spring 2020, 4 MS students
Contact hours; number of days at site: 6-8 hours, 1-day per week, 6 weeks
Description: This course provides experiential learning in a specialized area of occupational therapy practice (e.g., pediatrics, acute care) for the purpose of developing advanced skills related to a specialty practice area and familiarity with the U.S. Health Care System.

TEACHING: Faculty Mentor for Doctoral Experiential Preceptorship / Capstone Project

1. Timeframe, number of students: Fall 2018 – Spring 2020, 5 OTD students
Student's names: Ann Keller, Tara Lookabaugh, Caeli Mulvaney, Alexandria Plaster, Therez Young
Experiential Preceptorship / Capstone Project Site: The Woodlands Foundation, Wexford, PA
Keller, A., Lookabaugh., Mulvaney, C., Plaster, A., Young, T., & Marsico, A. (2020). *The F.O.R.E.S.T. Program.: Post-Transition Enrichment for Young Adults with Disabilities* [poster]. April 22, 2020. Annual Pitt OT Colloquium [virtual], University of Pittsburgh.
2. Timeframe, number of students: Fall 2019 – Spring 2021, 6 OTD students
Student's names: Nicole Saba, Courtney Holzworth, Hannah Linden, Christian Meeder, Sarah Newborn, Jessica Penatzer
Experiential Preceptorship / Capstone Project Site: The Woodlands Foundation, Wexford, PA
Saba, N., Holzworth, C., Linden, H., Meeder, C., Newborn, S., Penatzer, J., & Marsico, A. (2021). *Development of F.O.R.E.S.T.: A Post-Transition Enrichment Day Program* [poster]. April 27, 2021. Annual Pitt OT Colloquium [virtual], University of Pittsburgh.
3. Timeframe, number of students: Fall 2021 – Spring 2022, 5 OTD students
Student's names: Kaylee DeCecchis, Rachel Eilers, Juliana Fellowes, Megan Graybill, Lily Mosley
Experiential Preceptorship / Capstone Project Site: The Woodlands Foundation, Wexford, PA
DeCecchis, K., Eilers, R., Fellowes, J., Graybill, M., Mosley, L., & Marsico, A. (2022). *Development of F.O.R.E.S.T.: Building and Funding a Post-Transition Enrichment Day Program* [poster]. April 26, 2022. 5th Annual Pitt OT Spring Colloquium [virtual], University of Pittsburgh.
4. Timeframe, number of students: Fall 2021 – Spring 2022, 5 OTD students
Student's names: Cydnie Bauer, Marisa Mangini, Eric Mercede, Meredith Wright, Caylee Yanes
Experiential Preceptorship / Capstone Project Site: UPMC Western Psychiatric Hospital, Integrated Health and Aging Program (IHAP)
Bauer, C., Mangini, M., Mercede, E., Wright, M., Yanes, C., & Marsico, A. (2022). *The Effects of Strategy Training on Patient Participation in Activities of Daily Living within the Geriatric Psychiatric Population* [poster]. April 26, 2022. 5th Annual Pitt OT Spring Colloquium [virtual], University of Pittsburgh.
5. Timeframe, number of students: Fall 2022 – Spring 2023, 4 OTD students
Student's names: Judith Daughtry, Kelsey Grimm, Emily Haus, Brianna Petrucci
Experiential Preceptorship / Capstone Project Site: The Woodlands Foundation, Wexford, PA
Daughtry, J.H., Grimm, K., Haus, E., Petrucci, B., & Marsico, A. (2023). *Development of F.O.R.E.S.T.: Community Integration During Post-Transition* [poster]. April 25, 2023. 6th Annual Pitt OT Spring Colloquium [virtual], University of Pittsburgh.

6. Timeframe, number of students: Fall 2023 – Spring 2024, 5 OTD students
Student's names: Genesis Aguila, Claire Finnerty, Michaela Tarallo, Allison Thomas, Kayla Valente
Experiential Preceptorship / Capstone Project Site: Brother Andre's Café, Move a Mountain Missions, Pittsburgh, PA

TEACHING: Service on Doctoral Committee

1. Role: Committee Member
Student's name: Kelsey Waters
Degree: CScD, Occupational Therapy
Institution, School, and Department; University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of graduation: December 2022
Capstone title: It Starts with a Cue – Using Effective Cueing Strategies to Optimize Client Outcomes: Implementing Best Practice for Clients with Cognitive Dysfunction
Watters, K., **Marsico, A.**, Barbas, J., & Rodakowski, J. (2022). *It Starts with a Cue – Using Effective Cueing Strategies to Optimize Client Outcomes: Implementing Best Practice for Clients with Cognitive Dysfunction* [poster]. December 13, 2022. Annual Pitt OT Fall Colloquium [virtual], University of Pittsburgh.
2. Role: Committee Member
Student's name: Michele Andriana Cary
Degree: CScD, Occupational Therapy
Institution, School, and Department; University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of graduation: December 2023
Capstone title: Overseeing Occupational Therapy Services in Public Education: A Training for Administrators
Cary, M. A., **Marsico, A.**, Johnson, C., & Stover, A. (2023). *Overseeing Occupational Therapy in Public Education – An Implementation Training for Administrators* [poster]. December 12, 2023. Annual Pitt OT Fall Colloquium [virtual], University of Pittsburgh.
3. Role: Committee Member
Student's name: Marlyn Bader
Degree: CScD, Occupational Therapy
Institution, School, and Department; University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of graduation: December 2023
Capstone title: Promoting Collaboration Through Knowledge and Strategy Toolkit Implementation: A School-Based Quality Improvement Project
Bader, M., **Marsico, A.**, Stevenson, M., & Raina, K. (2023). *Promoting Collaboration Through Knowledge and Strategy Toolkit Implementation: A School-Based Quality Improvement Project* [poster]. December 12, 2023. Annual Pitt OT Fall Colloquium [virtual], University of Pittsburgh.

TEACHING: Mentoring Students

1. Role: Faculty Mentor for international research project (2018-2019) funded by the Israel Heritage Room Committee Scholarship, Nationality Room Program, University of Pittsburgh
Student's name: Natalie Salzman, Doctor of Occupational Therapy student

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Study Title: Occupational Therapy in Israel: Comparison with the USA

2. Role: Faculty Mentor for CScD Teaching Fellows
Course title: Fieldwork Education A (OT 2215)
Timeframe, number of students: Spring 2019, 2 CScD students
Student's names: Diana Goodman, Kasey Stepansky
3. Role: Faculty Mentor for CScD Teaching Fellows
Course title: Fieldwork Education C (OT 2226)
Timeframe, number of students: Fall 2019, 2 CScD students
Student's names: Kelsey O'Brien, Kelsey Voltz
3. Role: Faculty Mentor for OTD Course Assistants
Course title: Fieldwork Education C (OT 2226)
Timeframe, number of students: Fall 2019, 6 OTD students
Student's names: Max Carlson, Kimberly Holliday, Monica Morrison, Alexandra Plaster, Madelyn Wirth, Natalie Wise
4. Role: Faculty Mentor for OTD Course Assistants
Course title: OT 2226 Fieldwork Education C (OT 2226)
Timeframe, number of course assistants: Fall 2021, 4 OTD students
Student's names: Megan Dix, Katherine Maloney, Sarah McKendry, Ashley Winkeler
5. Role: Faculty Mentor for OTD Students on the OT Educator Training Track
Course title: Fieldwork Education A (OT 2215)
Timeframe, number of students: Spring 2022, 6 OTD students
Student's names: Tucker Alchin, Madelyn Coon, Natalie Perry, Katie Valeses, Samantha Trembley, Taylor Zewe
6. Role: Faculty Mentor for OTD Students on the OT Educator Training Track
Course title: Fieldwork Education B (OT2219)
Timeframe, number of course assistants: Summer 2022, 4 OTD students
Student's names: Cameron Caskey, Anna Marie Clark, Lia de Lyon, Madelyn Olson
7. Role: Faculty Mentor for OTD Students on the OT Educator Training Track
Course title: Fieldwork Education C (OT 2226)
Timeframe, number of course assistants: Fall 2022, 5 OTD students
Student's names: Laura Fahs, Rebekah Funk, Madison Glew, Lily Grunder, Jessica Smith
8. Role: Faculty Mentor for OTD Students on the OT Educator Training Track
Course title: Management of Occupational Therapy Practice (OT 2224)
Timeframe, number of course assistants: Fall 2022, 2 OTD students
Student's names: Tucker Alchin, Katherine Valeses
9. Role: Faculty Mentor for OTD Students on the OT Educator Training Track
Course title: Management of Occupational Therapy Practice (OT 2224)
Timeframe, number of course assistants: Fall 2023, 2 OTD students

Student's names: Camryn Albrecht, Denica Obis

TEACHING: Mentoring Faculty

1. Role: Mentor for Adjunct Faculty for CScD Program
Course title: The Business of Implementation (OT 3040)
Timeframe, number of faculty: Spring 2020, 1 instructor
Contact hours / meetings: 1 hour x 6 weeks
2. Role: Mentor for New Faculty for OTD program
Course title: Fieldwork Education C (OT 2226)
Timeframe, number of faculty: Fall 2022, 1 instructor
Contact hours / meetings: 3 hours per week x 16 weeks
3. Role: Mentor for New Faculty for OTD Program
Course title: Fieldwork Education A (OT 2215)
Timeframe, number of faculty: Spring 2023, 1 instructor
Contact hours / meetings: 3 hours per week x 16 weeks
4. Role: Mentor for New Faculty for OT Program
Course title: Fieldwork Education B (OT 2219)
Timeframe, number of faculty: Summer 2023, 1 instructor
Contact hours / meetings: 4 hours per week x 10 weeks

TEACHING: Mentoring Academic Fieldwork Coordinator

1. Role: Mentor for AOTA Academic Education Special Interest Section (AESIS)
Timeframe, number of academic fieldwork coordinators (AFWC): Fall 2023 – Spring 2024; 2 AFWCs
Contact hours / meetings: 1 hour per month x 10 months

TEACHING: Advising

1. AY 2016-2017: 10 MOT students
2. AY 2017-2018: 10 MOT students, 5 OTD students
3. AY 2018-2019: 10 MOT students, 15 OTD students
4. AY 2019-2020: 25 OTD students
5. AY 2020-2021: 30 OTD students
6. AY 2021-2022: 30 OTD students
7. AY 2022-2023: 30 OTD students
8. AY 2023-2024: 18 OTD students

TEACHING: Peer-reviewed Presentations

International

1. Raina, K., Lekovitch, C., & Marsico, A. *Mission Possible: A Multi-Modal Approach to Teaching Professional Behaviors in Graduate Students*. The International Society for the Scholarship of Teaching and Learning. November, 8 – 11, 2023. Utrecht, The Netherlands.

National

1. Baird, J., Lantz, J., & Marsico, A. *Supporting and Justifying Acute Care Occupational Therapy Services and Staffing Through Documentation* [Poster]. April, 2013. Annual American Occupational Therapy Association Conference, San Diego, CA.
2. Marsico, A. *Improving Accuracy and Consistency of Functional Independence Measure Cognitive Scores by Using the Montreal Cognitive Assessment (MoCA)*. March 30, 2017. Annual American

Occupational Therapy Association Conference, Philadelphia, PA.

3. Salzman, N., **Marsico, A.**, & Chisholm, D. *OT in Israel: A comparison with the USA* [Poster]. April 4, 2019. Annual American Occupational Therapy Association Conference, New Orleans, LA.
4. Dolcich, N., Holwarth, C., Linden, H., Meeder, C., Newborn, S., Penatzer, J., & **Marsico, A.** *Developing a Post-Transition Enrichment Day Program for Young Adults* [Poster]. April 1, 2022. The American Occupational Therapy Association Conference, San Antonio, TX.
5. **Marsico, A.**, Mathia, E., Voltz-Poremba, K., & Zubizarreta, C. *Managing accommodations: classroom to workplace* [Workshop]. April 20, 2023. The American Occupational Therapy Association Conference, Kansas City, MO.
6. **Marsico, A.** *Developing a community-based post transition enrichment day program for young adults* [Poster]. April 20, 2023. The American Occupational Therapy Association Conference, Kansas City, MO.
7. Bauer, C., Mangini, M., Merced, E., Wright, M., Yanes, C., & **Marsico, A.** *The effects strategy training on patient participation in activities of daily living within the geriatric psychiatric population* [Poster]. April 21, 2023. The American Occupational Therapy Association Conference, Kansas City, MO.
8. Lekovitch, C., **Marsico, A.**, & Raina, K. *STOP, TALK, ROLL: Teaching Students to Manage Challenging Situations*. November, 11, 2023. 2023 AOTA Education Summit, Denver, CO.
9. Lekovitch, C., **Marsico, A.**, & Raina, K. *Mission Possible: A Structured Approach to Teaching Work Behaviors to Occupational Therapy Students* [Poster]. November 11, 2023. 2023 AOTA Education Summit, Denver, CO.
10. **Marsico, A.**, Lekovitch, C., & Raina, K. *The Re-design of Level I Fieldwork to Meet the Challenges of Today* [Poster]. March 22, 2024. The American Occupational Association Conference, Orlando, FL.
11. **Marsico, A.**, Lekovitch, C., & Raina, K. *Mission Possible: Teaching Critical Workplace Behaviors to Occupational Therapy Students* [Poster]. March 22, 2024. The American Occupational Association Conference, Orlando, FL.

State

1. **Marsico, A.** *Improving Rehab Cognitive Scores with the MoCA*. September 9, 2011, UPMC Community Provider Services Quality Fair, Pittsburgh, PA.
2. **Marsico, A.**, Dolnack, C., Robosson, T., Tinelli, J. *Rehab: A Discharge Planning Approach*. September 9, 2012. UPMC Community Provider Services Quality Fair, Pittsburgh, PA
3. Bails, S., & **Marsico, A.** *Efficient OT for the "Booming" Orthopedic Population*. October, 2012, Pennsylvania Occupational Therapy Association Conference, Erie, PA.
4. Baird, J., Lantz, J., & **Marsico, A.** *Standardizing Occupational Therapy Acute Care through Electronic Documentation*. October, 2012, Pennsylvania Occupational Therapy Association Conference, Erie, PA.
5. Salzman, N., **Marsico, A.**, & Chisholm, D. *OT in Israel: A comparison with the USA* [poster]. October, 2018. 41st Annual Pennsylvania Occupational Therapy Conference, Pittsburgh, PA.
- 6.. Isasky, C., Hall, D., & **Marsico, A.** *Fieldwork: Responding to New Clinical Challenges*. The Pennsylvania Occupational Therapy Association Fieldwork Post-Conference Institute, January 29 - 30, 2021. [Virtual]
7. Dolcich, N., Holwarth, C., Linden, H., Meeder, C., Newborn, S., Penatzer, J., & **Marsico, A.** *Development of F.O.R.E.S.T.: A Post-Transition Enrichment Day Program* [Poster]. The Pennsylvania Occupational Therapy Association Pediatric Post-Conference Institute, February 5 -

- 6, 2021. [Virtual]
8. Dolcich, N., Holwarth, C., Linden, H., Meeder, C., Newborn, S., Penatzer, J., & **Marsico, A.** *Development of F.O.R.E.S.T.: A Post-Transition Enrichment Day Program* [Poster]. University of Pittsburgh Community Engaged Scholarship Forum, March 1, 2022. [Virtual]
 9. Daughtry, J. H., Grimm, K., Haus, E., Petrucci, B., & **Marsico, A.** *Development of F.O.R.E.S.T.: Community Integration During Post-Transition* [Poster]. September 29, 2023. Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
 10. Lekovitch, C., **Marsico, A.**, & Raina, K. *Mission Possible: Teaching Professional Behaviors to Graduate Students*. September 29, 2023. Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.
 11. **Marsico, A.**, Lekovitch, C., & Raina, K. *Teaching Students to Manage Challenging Situations in Fieldwork*. September 30, 2023. Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.

School

1. Cyktor, C., & **Marsico, A.** *Bridging the Gap in Accessibility and Accommodations: An OT Student's Lived Experience*. January 24, 2024. University of Pittsburgh Diversity Forum, Pittsburgh, PA.

TEACHING: Invited Presentations

1. **Marsico, A.**, White, J., & Chisholm, D. *Linking Practice and Education: A Collaborative Effort for Collaborative Success*. September, 27, 2016. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
2. **Marsico, A.**, & Chisholm, D. *Fieldwork Educator Collaboration Linking Practice and Education*. March 14, 2017. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
3. **Marsico, A.**, & Chisholm, D. *Linking Practice and Education a Fieldwork Educator Collaboration*. October 3, 2017. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
4. **Marsico, A.**, & Chisholm, D. *Simulation*. March 6, 2018. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
5. **Marsico, A.**, & Chisholm, D. *Leadership Development in Fieldwork*. September 18, 2018. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
6. **Marsico, A.**, & Chisholm, D. *Adaptive Equipment*. March 12, 2019. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
7. **Marsico, A.**, & Chisholm, D. *ACOTE Standards and Fieldwork Education*. September 17, 2019. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
8. **Marsico, A.**, & Chisholm, D. *Common Clinical Diagnoses*. March 3, 2020. Pitt OT Think Tank, University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
9. **Marsico, A.**, *Pitt OT Fieldwork Training Session* [virtual]. November 1, 2020. University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
10. **Marsico, A.**, & Chisholm, D. *New AOTA Fieldwork Performance Evaluation*. November 2, 2020. Pitt OT Think Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
11. **Marsico, A.**, & Chisholm, D. *Innovative Fieldwork Models*. March 2, 2021. Pitt OT Think Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
12. **Marsico, A.**, & Chisholm, D. *Topics for Fieldwork Education Series*. October 5, 2021. Pitt OT Think

- Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
13. **Marsico, A.,** & Chisholm, D. *AOTA Fieldwork Performance Evaluation and Documentation*. March 1, 2022. Pitt OT Think Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
 14. **Marsico, A.,** Lekovitch, C., Mathia, E., Voltz-Porembe, K., & Chisholm, D. *Strategies for Fostering Professional Development in the Ever-Changing World of the Clinician*. September 13, 2022. Pitt OT Think Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
 15. **Marsico, A.,** Baird, J., Lekovitch, C., Mathia, E., Voltz-Porembe, K., & Chisholm, D. *Student Engagement and Belonging in the Clinical Environment*. February 28, 2023. Pitt OT Think Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.
 16. **Marsico, A.,** Lekovitch, C., Mathia, E., Voltz-Porembe, K., & Chisholm, D. *Managing Stress and Occupational Balance of the Clinician..* September 19, 2023. Pitt OT Think Tank [virtual], University of Pittsburgh, Department of Occupational Therapy, Pittsburgh PA.

SERVICE: National

1. AOTA Academic Leadership Council 2016 – present
2. AOTA Academic Fieldwork Coordinator Council 2016 – present
3. Occupational Therapy in Health Care, manuscript reviewer 2022 – present
4. American Occupational Therapy Conference & Expo, proposal reviewer 2022 – present

SERVICE: State

1. POTA Commission on Education 2020 – present

SERVICE: University of Pittsburgh**School of Health & Rehabilitation Science**

1. Clinical Education Committee 2017 – present
2. Continuing Education Committee 2020 – present

Department of Occupational Therapy

1. Academic Advisor, Master of Occupational Therapy Program 2016 – 2018
2. Academic Fieldwork Coordinator, appointed by the Chair 2016 – present
3. Faculty Search Committee 2016 – present
4. Admissions Committee, Master of Occupational Therapy Program 2016 – 2017
5. Clinical Collaborations Committee 2016 – 2018
6. Continuing Education Committee 2017 – 2018
7. Admissions Committee, Doctor of Occupational Therapy Program 2017 – present
8. Academic Advisor, Doctor of Occupational Therapy Program 2017 – present
9. Curriculum Committee, Doctor of Occupational Therapy Program 2017 – present
10. Admissions Committee, Master of Science in Occupational Therapy Program 2017 – present
- 11.. OT Student Conclave Committee 2017 – present
12. Community Relations Committee 2018 – present
13. OT Colloquium Awards Committee 2018 – present

14. CScD Program Evaluation Task Force

2020 – present