

Angela R. (Lollini) Caldwell, PhD, OTR/L, CLT
CURRICULUM VITAE

BIOGRAPHICAL INFORMATION

Business Address: Department of Occupational Therapy
School of Health and Rehabilitation Sciences
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EDUCATION and TRAINING

UNDERGRADUATE:

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received, Year</u>	<u>Major Discipline</u>
August 2001 to May 2005	Bethany College, Bethany, WV	Bachelor of Science, 2005 Summa Cum Laude	Psychology

GRADUATE:

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received, Year</u>	<u>Major Discipline</u>
September 2005 to January 2008	Sargent College Boston University, Boston, MA	Master of Science, 2008	Occupational Therapy
January 2012 to December 2016	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Doctor of Philosophy, 2016	Rehabilitation Science

DISCIPLINE SPECIALIZATION: Early Childhood Development

APPOINTMENTS and POSITIONS

ACADEMIC POSITIONS:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
August 2014 to August 2015	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Graduate Student Researcher
September 2015 to December 2016	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Clinical Instructor
January 2017 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Assistant Professor

NON-ACADEMIC POSITIONS:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
February 2008 to December 2008	Nationwide Children's Hospital Columbus, OH	Staff Therapist
January 2009 to February 2011	Genesis Rehabilitation Services Bridgeville, PA	Staff Therapist
September 2009 to present	Weirton Medical Center Weirton, WV	PRN Therapist
June 2010 to February 2011	The Children's Institute of Pittsburgh Bridgeville, PA	Part-time Therapist
February 2011 to June 2012	Washington Health System Children's Therapy Center McMurray, PA	Staff Therapist
July 2012 to August 2016	The Early Learning Institute Bridgeville, PA	Staff Therapist

CERTIFICATION and LICENSURE

PROFESSIONAL CERTIFICATIONS:

National Board for Certification in Occupational Therapy, #237809	2008 to present
Therapeutic Listening	2008
Lymphedema Therapist (CLT)	2011
Sequential-Oral-Sensory (SOS) Approach to Feeding	2013

PROFESSIONAL LICENSURE:

Ohio State Occupational Therapy License, #OT.007045	2008 to 2013
West Virginia State Occupational Therapy License, #1444	2009 to present
Commonwealth of Pennsylvania Occupational Therapy License, #OC011140	2009 to present

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

ORGANIZATIONS:

American Occupational Therapy Association, #4269733	2006 to present
Society for Research in Child Development, #28870	2015 to 2016
Society of Pediatric Psychology (American Psychological Association)	2015 to present
Pennsylvania Occupational Therapy Association	2017 to present
National Association for the Education of Young Children	2017 to present

HONORS & AWARDS

ACADEMIC SCHOLARSHIPS:

Bethany College Merit Scholarship	2001
Bethany College Kalon Leaders Scholarship	2001
Boston University Merit Scholarship	2005

PUBLICATIONS and PRESENTATIONS

PEER-REVIEWED PUBLICATIONS

- Caldwell, A. R.**, Terhorst, L., Skidmore, E. R., & Bendixen, R. M. (2018). Is frequency of family meals associated with fruit and vegetable intake among preschoolers? A logistic regression analysis. *Journal of Human Nutrition and Dietetics*.
- Caldwell, A. R.**, Skidmore, E. R., Raina, K. D., Rogers, J. C., Terhorst, L., Danford, C. A., & Bendixen, R. M. (2018). Behavioral Activation Approach to Parent Training: Feasibility of Promoting Routines of Exploration and Play During Mealtime (Mealtime PREP). *American Journal of Occupational Therapy*, 72(6), 7206205030p1-7206205030p8.
- Caldwell, A. R.**, Terhorst, L., Raina, K., & Rogers, J. (2016). Effects of a Parent-Led Intervention for Increasing Food Acceptance in a Young Child: A Feasibility Study. *American Journal of Occupational Therapy*, 70(4 Supplement 1), 7011515268p1-7011515268p1. [abstract]
- Caldwell, A.**, Bendixen, R., Terhorst, L., Danford, C., Skidmore, E. (2017). Examining the Effects of the Mealtime PREP Intervention for Toddlers with Sensory Food Aversions. *American Journal of Occupational Therapy*, 71(4 Supplement 1), 7111515208p1-7111515208p1. [abstract]
- Caldwell, A.**, Bendixen, R., Skidmore, E., & Terhorst, L. (2018). Promoting routines of exploration and play during mealtimes: Effects on child behavior. *Journal of Developmental and Behavioral Pediatrics*, 39(2):S1-S21. [abstract]

ARTICLES IN DEVELOPMENT

- Bendixen, R., Terhorst, L., **Caldwell, A.**, Kreider, CM. Family functioning, quality of life and participation in Duchenne Muscular Dystrophy. *Disability and Rehabilitation* (revise and resubmit).
- Caldwell, A.**, Skidmore, E., Terhorst, L., Raina, K., Rogers, J., Danford, C., Bendixen, R. Preliminary effects of the Mealtime PREP intervention on feeding outcomes in young children with Sensory Food Aversions. *OTJR: Occupation, Participation and Health* (under review).
- Caldwell, A.**, Skidmore, E., Bendixen, R., Terhorst, L. Relationships between child mealtime behavior and parental strategy use over time: A Brief Report.

THESES and DISSERTATIONS

Lollini, AR. *The Extreme Male Brain Theory of Autism* [undergraduate senior project]. Bethany, WV: Bethany College; 2001.

Caldwell, AR. *Examining relationships between family mealtime routines and feeding outcomes in young children with Sensory Food Aversions.* [doctoral dissertation]. Pittsburgh, PA: University of Pittsburgh; 2016.

PEER-REVIEWED SEMINARS AND PRESENTATIONS

Bendixen, R., Benevides, T., Braverman, B., **Caldwell, A.**, Ideishi, R., Jirikowic, T., Kearney, P., Pfeiffer, E., Pitonyak, J., Rosage, L., Umeda, C. Supporting Societal Occupational Needs through Population and Organizational OT: Gain the knowledge and skills to expand your practice. Pre-Conference Institute, American Occupational Therapy Association 2017 Annual Meeting, Philadelphia, PA, March 28-April 2, 2017.

Caldwell A., Skidmore E., Terhorst L., Danford C., Bendixen R. (2017, June). Feasibility and acceptability of the Mealtime PREP intervention for young children with Sensory Food Aversions. Scientific presentation delivered at OT Summit of Scholars; Boston, MA.

*Gass, J. & **Caldwell, A.** (2017, October). Parent-Initiated Functional Feeding Goals. (2017, October). Poster presented at the 40th Annual Pennsylvania Occupational Therapy Association Conference, State College, PA.

*Juris, A., Krause, E., **Caldwell, A.** (2018, October). Parental mealtime strategies and nutritional risk in children. Poster presented at the 41st Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.

*Krause, E., Juris, A., **Caldwell, A.** (2018, October). Mealtime distraction and nutrition risk among young children. Poster presented at the 41st Annual Pennsylvania Occupational Therapy Association Conference, Pittsburgh, PA.

* *Trainee mentored to presentation*

RESEARCH

GRANT FUNDING

Current Grant Support

<u>Grant Name</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>
AOTFIRG18CALDWELL	Partnering for Prevention: Promoting Healthy Habits in Underserved Communities	Principal Investigator, 25%	2018-2019	American Occupational Therapy Foundation
UL1TR001857	Family Empowerment for Enhanced Development: Project FEED	Principal Investigator, 15%	2018-2019	NCATS
UL1TR001857	Language Outcome Measures for RCTs: Down Syndrome	Co-Investigator	2018-2019	NCATS

Completed Grant Support

<u>Grant Name</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>
SHRS Dissertation Research Development Fund	Examining Relationships Between Family Mealtime Routines and Feeding Outcomes in Young Children with Sensory Food Aversions	Principal Investigator	2015-2016	School of Health and Rehabilitation Sciences; University of Pittsburgh

Laboratory Memberships

<u>Laboratory Name, Principal Investigators</u>	<u>Years Inclusive</u>
Pediatric Research Lab; Bendixen, R.	2014 to present
Pediatric Health Promotion Lab; Caldwell, A	2017 to present

OTHER RESEARCH RELATED ACTIVITIES

Journal Refereeing

1. Reviewer, American Journal of Health Promotion 2016 to present
2. Reviewer, American Journal of Occupational Therapy 2017 to present
3. Reviewer, Journal of Family Psychology 2017 to present
4. Reviewer, OTJR: Occupation, Participation and Health 2018 to present
5. Reviewer, Journal of Early Intervention 2018 to present

Research Training, Continuing Education Attended

1. Collaborative Institutional Training Initiative. Biomedical Human Subjects Research. University of Miami, Online. September 1, 2012.
2. Collaborative Institutional Training Initiative. Conflicts of Interest. University of Miami, Online. September 1, 2012.
3. Clinical and Translational Science Institute. Investigators and Statisticians: Relationship Therapy. Responsible Conduct of Research Workshop, University of Pittsburgh. January 8, 2015.
4. Collaborative Institutional Training Initiative. Biomedical Responsible Conduct of Research. University of Miami, Online. January 21, 2015.
5. Clinical and Translational Science Institute. Screening for Capacity to Provide Informed Consent: A Standardized Approach. Responsible Conduct of Research Workshop, University of Pittsburgh. January 23, 2015.
6. Clinical and Translational Science Institute. Integrating Good Clinical Practice in Child Research. Responsible Conduct of Research Workshop, University of Pittsburgh. February 27, 2015.
7. Health Sciences Library System. Trim Down Your Search: Focusing PubMed in on a Topic. Flash Class Series. University of Pittsburgh. March 3, 2015.
8. Health Sciences Library System. You do WHAT with your Data? Flash Class Series. University of Pittsburgh. March 9, 2015.
9. Clinical and Translational Science Institute. Show Me the Money: Paying Research Participants. Responsible Conduct of Research Workshop, University of Pittsburgh. March 17, 2015.
10. Clinical and Translational Science Institute. Fishing without a License: How Data Dredging can lead to Misguided Conclusions. Responsible Conduct of Research Workshop, University of Pittsburgh. March 19, 2015.
11. Office of Academic Career Development: Health Sciences. Women in Science Forum. University of Pittsburgh. April 23, 2015.
12. Clinical and Translational Sciences Institute. Everything You Ever Wanted to Know about DSMBs and DSMPs. Responsible Conduct of Research Workshop, University of Pittsburgh. May 19, 2015.
13. Rehabilitation Institute. The challenge of developing an occupation-based upper extremity treatment protocol for the CPASS Stroke Trial. University of Pittsburgh. May 20, 2015.
14. Health Sciences Library System. My NCBI: PubMed's Customization Tool. Flash Class Series. University of Pittsburgh. July 23, 2015.
15. Comprehensive Opportunities in Rehabilitation Research Training (CORRT) Retreat. Washington University, St. Louis, MO. August 2-4, 2015.
16. Office of Academic Career Development: Health Sciences. Know your K: Writing a Successful Career Development Award Application. University of Pittsburgh, October 28, 2015.
17. Comprehensive Opportunities in Rehabilitation Research Training (CORRT) Retreat. University of Pittsburgh. August 8-10, 2016. .
18. Health Sciences Library System. Data Visualization. Flash Class Series. University of Pittsburgh. October 10, 2016.
19. Clinical and Translational Sciences Institute. It's only a model: Understanding what can and can't be learned from computation. Responsible Conduct of Research Workshop, University of Pittsburgh, February 7, 2017.
20. American Occupational Therapy Association National Conference. Forging Alliances in Rehabilitation Research (FAIRR) Logic Model: Case Applications for Early Career Occupational Therapy Scientists. Philadelphia, PA. March 28-April 2, 2017.
21. American Occupational Therapy Association National Conference. Exploring the Varied Roles of an Occupational Therapy Practitioner in Research. Philadelphia, PA. March 28-April 2, 2017.
22. 6th Annual Occupational Therapy Summit of Scholars. From Tradition to Innovation. Boston, MA. June 2-3, 2017.
23. Society for Developmental & Behavioral Pediatrics, 2017 Annual Meeting. Developmental and Behavioral Paediatrics in the 21st Century: Is anything new, and why should I care? October 14-16, 2017.
24. Society for Developmental & Behavioral Pediatrics, 2017 Annual Meeting. The who, what, and why of psychoeducational evaluations: Varying perspectives on specific learning disorders and collaborating across disciplines. October 14-16, 2017.

25. Society for Developmental & Behavioral Pediatrics, 2017 Annual Meeting. Clinical and health services research: The yin and yang of managing competing demands. October 14-16, 2017.
26. Society for Developmental & Behavioral Pediatrics, 2017 Annual Meeting. Autism: Current guidelines, latest research. October 14-16, 2017.
27. Society for Developmental & Behavioral Pediatrics, 2017 Annual Meeting. One size doesn't fit all: Practical and ethical considerations in adapting evidence based weight management interventions for children with disabilities. October 14-16, 2017.

TEACHING

1. **Course Title: HRS 2590 –Assessment & Intervention in Infant and Toddler Feeding, 1 credit**
Role: Co-Instructor
Year(s), Number of Students: Spring 2014, 28 Master of Occupational Therapy and Speech Pathology students;
Contact Hours, Number of Lectures: 8 hours, 1 lecture, 1 lab
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: Eating/Feeding is one of the most important co-occupations of infants and young children and can also be one of the most challenging developmental tasks. The International Classification of Functioning, Disability and Health (ICF) provides a meaningful framework for therapists evaluating and treating children with eating and feeding disorders. The ICF will be used as a reference point throughout this course to organize information on the physiological, psychosocial, and cultural aspects of feeding and eating. In addition, the process of assessment and intervention for infant and toddler feeding will be studied in depth. Clinical reasoning skills for making diagnostic judgments, planning and delivering interventions and promoting caregiver's involvement and advocacy are emphasized. Experiential learning is provided in a laboratory setting.
2. **Course Title: OT 2107 – Psychosocial/Cognitive Theory and Practice, 4 credits**
Role: Co-Instructor
Year(s), Number of Students: Spring 2016, 52 Master of Occupational Therapy students;
Contact Hours, Number of Lectures: 33 hours, 11 labs
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: The occupational therapy (OT) process for clients with psychosocial and/or cognitive dysfunction is studied in-depth. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Clinical reasoning skills for making diagnostic judgments and planning interventions are emphasized. Experiential learning is provided in a laboratory setting and reinforced in fieldwork.
3. **Course Title: REHSCI 1295 – Field Experience, 1-2 credits**
Role: Instructor/ Faculty Advisor
Year(s), Number of Students: Spring 2016, 2 Bachelor of Science of Rehabilitation Sciences students;
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: Designed to provide an opportunity to work with individuals with disabilities or other health care needs and with agencies and facilities that work with them. Students will identify an area of interest and choose an SHRS contracted field placement site. Students will work with academic advisor to make arrangements with facility and faculty advisor to develop a set of objectives for experience. Students will participate 45 hours per credit hours sought.
4. **Course Title: OT 3500 - Master Practitioner Cognate Seminar 2: Evidence, 3 credits**
Role: Instructor
Year(s), Number of Students: Fall 2016, 2 Clinical Science Doctorate students;
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: This seminar focuses on analysis and synthesis of behavioral activation research and application to clinical cases within area of clinical expertise/ relevant to capstone project.

5. **Course Title: OT 2115/2221 – Developmental Theory and Practice, 4 credits**
Role: Lab Instructor (2014 - 2015); Guest Lecturer (2014 - 2016); Course Instructor (2017 – present)
Year(s), Number of Students: Fall 2014, 48 Master of Occupational Therapy students; Fall 2015, 52 Master of Occupational Therapy students, Fall 2016, 50 Master of Occupational Therapy students; Fall 2017, 51 Master of Occupational Therapy students, Fall 2018, 44 Doctorate of Occupational Therapy students, 5 Master of Occupational Therapy students, 2 Masters of Science of Occupational Therapy students
Contact Hours, Number of Lectures and Laboratory Experiences: 7 hours per week; 32 lectures (16 week term)
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: The occupational therapy process for children is studied in-depth. Theories, principles, assessments, and interventions focus on the performance of activities and routines of daily living and societal participation. Clinical reasoning skills for making diagnostic judgments and planning interventions are emphasized. Experiential learning is provided in a laboratory setting and reinforced in fieldwork.
6. **Course Title: OT2214 – Therapeutic Approaches 2, 2 credits**
Role: Course Instructor
Year(s), Number of Students: Spring 2018, 44 Doctorate of Occupational Therapy students, 5 Master of Occupational Therapy students.
Contact Hours, Number of Lectures and Laboratory Experiences: 3 hours per week; 32 lectures (16 week term)
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: Examines the dynamic process used by occupational therapists to facilitate a client's or group of clients' engagement in occupations to promote health and participation. Focuses on education and training, self-advocacy, and health literacy for clients, those involved in the care of the clients, and groups.

Courses – Lab Instruction

1. **Course Title: OT 2113 – Rehabilitation Theory and Practice, 3 credits**
Role: Lab Instructor
Year(s), Number of Students: Fall 2014, 53 Master of Occupational Therapy students; Fall 2015, 56 Masters of Occupational Therapy students
Contact Hours, Number of Lectures: 24 hours, 12 labs
Name, Location of Institution: School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA
Description: This course examines the interface between functional impairment, activity, and societal participation. The emphasis is on person-task-environment analysis and adaptation to compensate for dysfunction during self-care, home management, school/work, and play/leisure occupations.

Invited Professional Lecturer

1. **Caldwell, A., & Malinoski, E.** OT puts the FUN in Functional Skill Development. Pittsburgh Association for the Education of Young Children (PAEYC) Play! Transforming Children, Families, Communities, and Lives Conference, Pittsburgh, PA September 21-22, 2012.

CONTINUING EDUCATION ACTIVITIES RELATED TO TEACHING

1. Vital Links. Therapeutic Listening Provider Training. Cincinnati, OH. June 2008.
2. Nationwide Children's Hospital. Complimentary & Alternative Interventions in Developmental Disabilities. Columbus, OH. August 12, 2008.
3. Nationwide Children's Hospital. Casting for serial casts and orthotics. Columbus, OH. November 18, 2008.
4. Genesis Rehabilitation Services. Comprehensive Seating and Positioning: Focus on Function. Columbus, OH. March 21, 2009.
5. JVB Enterprises, Inc. Therapeutic Ultrasound and Electrical Stimulation. Columbus, OH. April 25-26, 2009.
6. Therapy Network Seminars. The Shoulder Complex. Laurel, MD. October 24-25, 2009.
7. Cross Country Education. Practical Applications of Manual Lymphatic Therapy. Pittsburgh, PA. May 22, 2010.
8. Cross Country Education. Releasing the Rotator Cuff: A Massage Therapy Perspective. Pittsburgh, PA. May 28, 2010.
9. American Occupational Therapy Association. Fieldwork Educator's Certificate Program Workshop. Charlottesville, VA. December 4-5, 2010.
10. Norton School of Lymphatic Therapy. Full Complete Decongestive Therapy Certification. Pittsburgh, PA. June 11-19, 2011.
11. PaTTAN. Early Intervention Orientation. Online. July 2012
12. Sensory Processing Disorder Foundation. Picky Eaters vs. Problem Feeders: The S.O.S. Approach to Feeding. Barboursville, WV. February 28 - March 3, 2013.

13. American Occupational Therapy Association. AOTA/Dynamic - Introduction to Evaluation and Treatment of Children with Eating and Feeding Disorders. Online. January 3, 2014.
14. PaTTAN. Principles of Test Administration and Interpretation: Demystifying the Process for EI. Pittsburgh, PA. November 24, 2014.
15. E-learning for Therapists. Feeding Intervention in Infants and Young Children. Online. June 4, 2015
16. Health Sciences Library System. Velcro Instruction – 7 Techniques to Make Learning Stick. Flash Class Series. University of Pittsburgh. August 25, 2015.
17. Center for Teaching and Learning. Encouraging Student Participation. University of Pittsburgh. January 23, 2017.
18. Office of the Provost Events. Assessment Conference 2017. University of Pittsburgh. January 27, 2017.
19. Center for Teaching and Learning. Effective Teaching with and without Powerpoint. University of Pittsburgh. February 1, 2017.
20. American Occupational Therapy Association National Conference. (AOTF) State of the Science Symposium: Resilience: Occupational Therapy and Its Role in Helping to Adapt to Adversity. Philadelphia, PA. March 28-April 2, 2017.
21. American Occupational Therapy Association National Conference. (AOTA) Cognition: Promoting OT's Distinct Role and Value in Practice and Policy. Philadelphia, PA. March 28-April 2, 2017.
22. Center for Teaching and Learning. Provost's Diversity Institute for Faculty Development. How socioeconomic factors shape student learning and what we can do. May 11, 2017.
23. Center for Teaching and Learning. Provost's Diversity Institute for Faculty Development. Understanding our students: Understanding the background & academic preparation of students from Chinese cultures. May 15, 2017.
23. Center for Teaching and Learning. Provost's Diversity Institute for Faculty Development. Understanding our students: Political diversity in the classroom. May 16, 2017.
24. Center for Teaching and Learning. Provost's Diversity Institute for Faculty Development. Conversation Crisis: Managing your bias, facilitating conversations, and finding common ground in the classroom. May 23, 2017.
25. Center for Teaching and Learning. Provost's Diversity Institute for Faculty Development. Teaching Race to College Students: 2017 Black/White Update. June 6, 2017.

SERVICE

Department of Occupational Therapy Service Activities

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| 1. | <i>Member</i> , Admissions Committee; Master of Occupational Therapy Program & Doctorate of Occupational Therapy Program, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh | 2014 to present |
| 2. | <i>Coordinator</i> , Rehabilitation Science Journal Club, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. | 2014 to 2016 |
| 3. | <i>Member</i> , Recruitment Committee; Master of Occupational Therapy Program, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh | 2015 to 2016 |

School of Health and Rehabilitation Sciences Service Activities

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| 1. | <i>Appointed Member</i> , Scientific Review Committee, School of Health and Rehabilitation Sciences, University of Pittsburgh. | 2017 to present |
| 2. | <i>Appointed Member</i> , Committee for Educational Collaboration, School of Health and Rehabilitation Sciences, University of Pittsburgh | 2017 to present |

Regional Service Activities

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| 1. | <i>Consultant</i> , Sensory Friendly Events; The Andy Warhol Museum, Pittsburgh, PA | 2016 to present |
| 2. | <i>Community Partner</i> , The Woodlands Foundation, Wexford, PA | 2016 to present |
| 3. | <i>Consultant</i> , Children's Hospital of Pittsburgh of UPMC, Pittsburgh, PA | 2016 to present |

National Service Activities

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| 1. | <i>Reviewer</i> , General Sessions, American Occupational Therapy Association Annual Conference | 2017 to present |
| 2. | <i>Reviewer</i> , Summer Institute for Future Scientists, American Occupational Therapy Association, American Occupational Therapy Foundation | 2016 to present |