

**Debora L. Miller, PT, MBA, FACHE, FAPTA**  
Curriculum Vitae

**BIOGRAPHICAL**

**Name:** Debora L. Miller, PT, MBA, FACHE, FAPTA

**Business Address:** University of Pittsburgh  
School of Health and Rehabilitation Sciences  
Atwood and Sennott Streets  
4028 Forbes Tower  
Pittsburgh, PA 15260

**E-Mail Address:** [d1m27@pitt.edu](mailto:d1m27@pitt.edu)

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**EDUCATION and TRAINING**

**UNDERGRADUATE:**

August 1974 to April 1978	University of Pittsburgh School of Health Related Professions Pittsburgh, PA	Bachelor of Science 1978 Magna Cum Laude	Physical Therapy
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**GRADUATE:**

January 1982 to July 1983	University of Pittsburgh Graduate School of Business Pittsburgh, PA	Master of Business Administration 1983	Marketing and Business Operations
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**APPOINTMENTS and POSITIONS**

**ACADEMIC:**

August 2000 to July 2004	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Adjunct Faculty
July 2001 to June 2013	Duquesne University Rangos School of Health and Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Adjunct Faculty
August 2004 to January 2014	University of Pittsburgh School of Health & Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Assistant Professor and Vice Chair

February 2014 to June 2015	University of Pittsburgh School of Health & Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Associate Professor and Vice Chair
July 2015 to May 2016	University of Pittsburgh School of Health & Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Associate Professor and Interim Chair Department of Physical Therapy Associate Dean, Strategic Initiatives, SHRS
May 2016 to January 2017	University of Pittsburgh School of Health & Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Associate Professor and Vice Chair Department of Physical Therapy Associate Dean, Strategic Initiatives, SHRS
February 2017 to June 2021	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Associate Professor and Vice Dean, SHRS
July 2021 to April 2023	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Professor and Vice Dean, SHRS
July 2023 to to present	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Physical Therapy Pittsburgh, PA	Professor Emeritus

**NON-ACADEMIC:**

August 1978 to December 1982	Shadyside Hospital Pittsburgh, PA	Education Coordinator & Staff Physical Therapist
August 1983 to December 1984	Abbott Laboratories Chicago, IL	Diagnostics Sales Specialist
January 1985 to December 1985	Ohio Valley General Hospital Kennedy Township, PA	Director, Rehabilitation Services
January 1986 to June 1994	Shadyside Hospital Pittsburgh, PA	Director, Rehabilitation and Clinical Services
July 1994 to March 1995	Shadyside Hospital Pittsburgh, PA	Director, Rehabilitation and Patient Support
March 1995 to June 1997	Shadyside Hospital Pittsburgh, PA	Administrator, The WorkPlace

June 1997 to May 1998	UPMC Centers for Rehab Services McKeesport, PA	Vice President, Operations
June 1998 to May 2001	UPMC Centers for Rehab Services McKeesport, PA	Vice President, Operations and Corporate Compliance Officer
June 2001 to July 2004	UPMC Centers for Rehab Services McKeesport, PA	Vice President, Operations Corporate Compliance and Privacy Officer
August 2004 to September 2005	UPMC Centers for Rehab Services McKeesport, PA	Corporate Compliance and Privacy Officer
October 2005 to December 2015	UPMC Centers for Rehab Services McKeesport, PA	Vice President, Compliance and Quality
January 2016 to May 2017	UPMC Centers for Rehab Services McKeesport, PA	Director, Professional Development

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#### **CERTIFICATION and LICENSURE**

##### **SPECIALTY CERTIFICATION:**

American College of Healthcare Executives Fellow (FACHE)	2007 – present
Certified Healthcare Executive (CHE)	1995 – 2007

##### **PROFESSIONAL LICENSURE:**

Pennsylvania State Board of Physical Therapy Licensed Physical Therapist	PT-3432-L	1978
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#### **MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES**

American College of Healthcare Executives	1989 - present
American Physical Therapy Association	1976 – present
<ul style="list-style-type: none"> <li>▪ Academy and Section Memberships <ul style="list-style-type: none"> <li>Academy of Leadership and Innovation (formerly HPA) 1986 – present</li> <li>Academy of Physical Therapy Education 2005 – 2021</li> </ul> </li> <li>▪ Health Policy and Administration (HPA) Section Board 2013 – 2017</li> <li>▪ APTA Leadership Development Committee appointment 2016 – 2018</li> </ul>	
APTA Pennsylvania (formerly Pennsylvania PT Association)	1976 – present
Southwest Pennsylvania Physical Therapy Directors' Forum	1986 – 2004
Health Care Compliance Association	1999 – 2009

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## HONORS and AWARDS

Mellon Bank Academic Scholarship University of Pittsburgh	1974
Phi Eta Sigma National Freshman Honor Society University of Pittsburgh	1975
Omicron Delta Kappa National Leadership Award University of Pittsburgh	1977
Dean's Distinguished Teaching Award Nominee School of Health and Rehabilitation Sciences University of Pittsburgh	2011 and 2012
LAMPLighter Leadership Award Health Policy and Administration Section of the American Physical Therapy Association	2017
Carlin-Michels Achievement Award Pennsylvania Physical Therapy Association	2017
Catherine Worthingham Fellow (FAPTA) American Physical Therapy Association	2023

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## PEER-REVIEWED PUBLICATIONS

1. **Miller, D.L.** *Reimbursement Strategies for Physical Therapists: Compliance, Rules and Regulations for Medicare. Independent Study Course 17.2.3 - May 15, 2007* (Monograph for the APTA Orthopaedic Section self-study course)
  2. Stevans, J, Bise, C, McGee, J, **Miller, D**, Rockar, P, Delitto, A. Evidence Based Practice Implementation: A Case Report of the Evolution of a Quality Improvement Program in a Multi-Center Physical Therapy Organization. *Physical Therapy Journal*. 95 (4): 588-599, April 2015
  3. ALMohiza, M.A., Sparto, P, Marchetti, G, Delitto, A, Furman, J, **Miller, D.L.**, Whitney, S. A Quality Improvement Project in Balance and Vestibular Rehabilitation and Its Effect on Clinical Outcomes. *Journal of Neurologic Physical Therapy*. Vol. 40: 90-99, April 2016
  4. Green-Wilson, J., Zeigler, S. L., Tschoepe, B., **Miller D.L.** Exploring the Perceived Outcomes of Physical Therapists following Continuing Education in Leadership Development. *Physical Therapy Journal of Policy, Administration and Leadership*. Vol. 20/No. 4: 26-37, November 2020
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## INVITED CONSULTATIVE REPORTS

1. **Miller, D. L.** *Consultative Program Evaluation Report* for UPMC Senior Living (4 freestanding SNFs) regarding clinical practice, documentation, and adherence to applicable rules and regulations – March 2006
  2. **Miller, D. L.** *Consultative Program Evaluation Report* for UPMC Horizon (2 hospitals, SNF and OP clinics) regarding clinical practice, management and compliance with regulatory requirements – April 5, 2010
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## BOOK REVIEWER

Book Reviewer for three separate publishers for textbooks for Physical Therapy educational programs in content areas related to leadership skills, practice management, regulatory compliance, billing and reimbursement and quality and process improvement.

Page, Catherine G. *Management in Physical Therapy Practices.* May 2008  
(Chapters 17 and 18) F.A. Davis: Philadelphia, PA: 2010.

Nosse, Larry J. and Friberg, Deborah G. *Managerial and Supervisory Principles for Physical Therapists, 3<sup>rd</sup> Edition.* Wolters Kluwer | Lippincott Williams and Wilkins: Philadelphia, PA: 2010. 2009

*Learning to Lead: Becoming a Personal Leader.* November 2009  
Full manuscript review for F.A. Davis publisher

Green-Wilson J. and Zeigler S. *Learning to Lead in Physical Therapy.* Slack Inc. December 2018  
Thorofare, NJ: 2020  
Full manuscript review for Slack, Inc. publisher

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## PEER-REVIEWED POSTER PRESENTATIONS

1. Fitzgerald, L, Delitto, A, Hergenroeder, AL, Kelly MK, **Miller, D**, Ridge Hankin, T. A Clinical and Academic Faculty Collaboration, APTA Combined Sections Meeting, Las Vegas, NV, February 5, 2014.
  2. Delitto, A, Irrgang, J, Kelly MK, **Miller, D**, Stevans, J. Curriculum Redesign in the Entry-Level Professional Physical Therapy Program: Teaching Students to Put Evidence into Practice, All Together Better Health VII, Pittsburgh, PA, June 6-8, 2014.
  3. Wilson, JE, Zeigler, S, Tschoepe, B, **Miller, D**. Leadership Development Impact of Attending HPA's LAMP Institute for Leadership: A Multi-Year Retrospective Review, APTA Combined Sections Meeting, San Antonio, TX, February 16, 2017.
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## INVITED LECTURES AND PRESENTATIONS

### **National - American Physical Therapy Association:**

*APTA Preview 2020 – Practitioner of Choice* October 2006  
Health Policy and Administration Section Panelist (2 hours)  
Philadelphia, PA

*Leadership Tips from the Front Lines of Physical Therapy* February 2017  
APTA Combined Sections Meeting (2 hours)  
San Antonio, TX

*Leadership Tips from the Front Lines of Physical Therapy* February 2018  
APTA Combined Sections Meeting (2 hours)  
New Orleans, LA

*Leadership Tips from the Front Lines of Physical Therapy* January 2019  
APTA Combined Sections Meeting (2 hours)  
Washington, DC

*Leadership Tips from the Front Lines of Physical Therapy* February 2020  
APTA Combined Sections Meeting (2 hours)  
Denver, CO

*Exploring Leadership and Excellence in Physical Therapist Education:  
Blazing a Research Path – panelist (2 hours)* February 2020  
Denver, CO

### **National - Other Organizations and Health Systems:**

*Total Joint Replacement Cost/Quality Improvement Strategies* September 1994  
National Orthopaedic Surgery Symposium (2 days)  
Atlanta, GA

*Health Policy Leadership Institute* August 2015  
Arcadia University (2 days)  
Philadelphia, PA

*Leadership Skills Panel Presentation* May 2019  
University of Maryland Medical Center (2 hours)  
Baltimore, MD

*Trust Matters: Creating a Partnership of Transparency, Candor, and Reliance* March 2021  
Roundtable Panelist for Noodle  
Virtual Annual ACE Conference

**State - Pennsylvania Physical Therapy Association:**

*New Business Development Seminar* October 1995  
Pennsylvania Physical Therapy Association Annual Conference (2 days)  
Seven Springs Mountain Resort, PA

*Compliance and HIPAA Updates* October 2003  
Pennsylvania Physical Therapy Association Annual Conference (4 hours)  
Seven Springs Resort, PA

*Reimbursement Regulations – Medicare and Other Payers* October 2004  
Pennsylvania Physical Therapy Association Annual Conference (2 hours)  
Harrisburg, PA

*Conflict Management* October 2015  
Pennsylvania Physical Therapy Association Annual Conference (2 hours)  
Seven Springs, PA

**Other State Associations:**

*Medicare Regulations: Student Supervision* March 2008  
Southwest Pennsylvania Occupational Therapy Fieldwork Council (2 hours)  
Pittsburgh, PA

*Ethics in Physical Therapy Practice* 2014 to 2020  
PA State Board of Physical Therapy-Approved Program  
1-hour webinar to meet licensure renewal requirements

*Pennsylvania Physical Therapy Practice Act – A Review* 2014 to 2020  
PA State Board of Physical Therapy-Approved Program  
1-hour webinar to meet licensure renewal requirements

**Local and Regional:**

*Prospective Payment System for Inpatient Rehab Facilities Seminar* December 2001  
UPMC Rehabilitation Network (2 hours)  
Pittsburgh, PA

*Medicare Reimbursement Seminar* December 2001  
UPMC Rehabilitation Network (2 hours)  
Pittsburgh, PA

*Annual Outpatient Rehabilitation Billing Seminar* 1998 – 2015  
UPMC Centers for Rehab Services (6 to 8 2-hour sessions)  
Pittsburgh, PA and surrounding counties

*Annual Compliance, Privacy and Regulatory Update* 1998 – 2016  
UPMC Centers for Rehab Services (6 to 8 2-hour sessions)  
Pittsburgh, PA and surrounding counties

*Outpatient Therapy Billing: Overview and Regulatory Update* September 2016  
UPMC Centers for Rehab Services (2 hours)  
Pittsburgh, PA

*Outpatient Therapy Billing: Overview and Regulatory Update* October 2016  
UPMC Centers for Rehab Services (2 hours)  
Pittsburgh, PA

*Leading through Change: Successfully Navigating the Labyrinth!* August 2017  
UPMC Centers for Rehab Services (2 hours)  
Pittsburgh, PA

*Leading through Change: Successfully Navigating the Labyrinth!* February 2018  
UPMC Centers for Rehab Services (2 hours)  
Cranberry Township, PA

*Empowering Your Team* June 2019  
UPMC Centers for Rehab Services (2 hours)  
Pittsburgh, PA

*Be the 'little I': Lead Wherever You Are and in All That You Do!* April 2021  
Slippery Rock University – Doctor of Physical Therapy Program (2 hours)  
Slippery Rock, PA

**University of Pittsburgh:**

*Be the 'little I': Lead Wherever You Are and in All That You Do!* April 2020  
LEND Leadership Day Keynote Address  
(Leadership and Education in Neurodevelopment Disabilities)  
Pittsburgh, PA

*Leading From Where You Are* March 2022  
Office of Provost faculty development series  
Pittsburgh, PA

**School of Health and Rehabilitation Sciences:**

*It's All about Hue: Color Profiles in the Workplace* May 2018  
SHRS Staff Professional Development seminar (2 hours)  
Pittsburgh, PA

*Words to Work By: Effective Workplace Communications* November 2018  
SHRS Staff Professional Development seminar (2 hours)  
Pittsburgh, PA

*Foundations in Leadership – Module 1 – Emotional Intelligence* March 2022  
SHRS Staff Leaders – Professional Development Series (90 minutes)  
Pittsburgh, PA



<i>Foundations in Leadership – Module 2 – Trust and Credibility</i> SHRS Staff Leaders – Professional Development Series (90 minutes) Pittsburgh, PA	April 2022
<i>Foundations in Leadership – Module 3 – Empowerment &amp; Leading Thru Change</i> SHRS Staff Leaders – Professional Development Series (90 minutes) Pittsburgh, PA	May 2022
<i>Foundations in Leadership – Module 4 – Conflict Management Styles</i> SHRS Staff Leaders – Professional Development Series (90 minutes) Pittsburgh, PA	September 2022
<i>Foundations in Leadership – Module 5 – Conflict Management Skills – Part 1</i> SHRS Staff Leaders – Professional Development Series (90 minutes) Pittsburgh, PA	November 2022
<i>Foundations in Leadership – Module 6 – Conflict Management Skills – Part 2</i> SHRS Staff Leaders – Professional Development Series (90 minutes) Pittsburgh, PA	December 2022

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## TEACHING

### TEACHING - ACADEMIC INSTITUTIONS

#### University of Pittsburgh, Doctor of Physical Therapy Program:

2002 – 2004

##### *Physical Therapy Administration and Supervision (PT 2083)*

- A 3-credit course in the second year of the entry level professional Doctor of Physical Therapy (DPT) required plan of study
- Doctor of Physical Therapy students averaging 45 students per class
- This course examines the environment and conduct of the professional practice of physical therapy. The course presents management principles for effective and efficient patient care services by providing knowledge of health care systems, organizational structures and functions, and personnel management policies in the environments of practice. Standards of practice including legal, licensure, accreditation, fiscal, ethical, documentation, reimbursement and regulatory compliance requirements. Entry level students are prepared for writing resumes, job interviews, job searches and for continuing their professional development after graduation.

2005 – 2006

##### *Physical Therapy Leadership and Professional Development (PT 2083)*

- A 3-credit course in the second year of the entry level professional Doctor of Physical Therapy (DPT) required plan of study
- Doctor of Physical Therapy students averaging 45 students per class
- This course examines the environment and conduct of the professional practice of physical therapy. The course presents management principles for effective and efficient patient care services by providing knowledge of health care systems, organizational structures and functions, and personnel management policies in the environments of practice. Standards of practice including legal, licensure, accreditation, fiscal, ethical, documentation, reimbursement and regulatory compliance requirements. Entry level students are prepared for writing resumes, job interviews, job searches and for continuing their professional development after graduation.

2006 – 2017

##### *Physical Therapy Leadership and Professional Development course series (PT 2081, PT 2082 and PT 2083)*

- Designed, developed and taught the 3-course series (5 credits) spanning 3 academic terms of the second year of the entry level professional Doctor of Physical Therapy (DPT) required plan of study
- Doctor of Physical Therapy students averaging 55 – 60 students per class per term
- This course series examines the environment and conduct of the professional practice and leadership in physical therapy. The courses present leadership and management principles for effective and efficient patient care services by providing knowledge of health care systems, organizational structures and functions, and finance and personnel management strategies in the environments of practice. Standards of practice are discussed including legal, licensure, accreditation, fiscal, ethical, documentation, reimbursement and regulatory requirements. Entry level students are prepared for writing business plans, preparing resumes, job interviews, job searches and for continuing their professional development after graduation.

2005 - 2016

*Evidence Based Practice V-VII (PT 2076-2078)*

- A 1-credit course in each of the three 16-week terms in the third and final year of the Doctor of Physical Therapy (DPT) required plan of study
- Doctor of Physical Therapy students averaging 55 – 60 students per class
- As a member of the Physical Therapy faculty, I am responsible for reading and grading the capstone self-assessment project papers of 4-5 DPT students per year.

2010 - 2016

*Evidence Based Practice III (PT 2074)*

- Designed, developed and taught the 1-credit course in one academic term of the second year of the entry level professional Doctor of Physical Therapy (DPT) required plan of study
- Doctor of Physical Therapy students averaging 55 – 60 students per class
- This course examines quality and process improvement principles and methodologies to prepare students for the third year self-assessment project. Students learn to apply the principles to processes associated with practice management as well as patient care to enhance effectiveness, efficiency and quality of care.

2013

*Community Service Independent Study (PT 2099)*

- 1 – 3 credit independent study elective course in the entry level professional Doctor of Physical Therapy (DPT) program that is in the process of being added as a permanent elective course for DPT students in their second or third year of the program.
- Serve as faculty advisor during the community service independent study for 1-3 students per term.
- Mentor, assist and advise in prospecting, developing and implementing community service projects.

**University of Pittsburgh, Master of Physical Therapy Program:**

*Physical Therapy Management Opportunities*

Fall 1997

Guest Lecturer

*PT Administration and Supervision*

Fall 2000 – 2003

Adjunct Faculty and Invited Speaker

- A 3-credit course in the second year of the entry level professional Master of Science in Physical Therapy required plan of study
- Physical Therapy students averaging 45 students per class
- This course examines the environment and conduct of the professional practice of physical therapy. The course presents management principles for effective and efficient patient care services by providing knowledge of health care systems, organizational structures and functions, and personnel management policies in the environments of practice. Standards of practice including legal, licensure, accreditation, fiscal, ethical, documentation, reimbursement and regulatory compliance requirements. Entry level students are prepared for writing resumes, job interviews, job searches and for continuing their professional development after graduation.

### **University of Pittsburgh, Master of Science in Rehabilitation Science Program:**

2010 - 2016

*Topics in Physical Therapy (HRS 2313)*

- 2-credit elective course in one 16-week academic term of the Master of Science Program
- Master of Science students averaging 40 students per class
- Developed the content for and served as the co-instructor for this course with a focus on the U.S. health care continuum and its legal, regulatory, reimbursement and accreditation requirements.

### **University of Pittsburgh, Master of Occupational Therapy Program:**

2008 - 2016

*Annual Quality/Process Improvement and Outcomes Management*

Guest Lecturer (2 hours)

### **University of Pittsburgh, Bachelor of Science in Rehabilitation Science Program:**

2006 - 2016

*Issues in Health Care (RS 1240)*

- Designed, developed and taught this 3-credit course in one 16-week academic term of the upper level Bachelor of Science in Rehabilitation Science plan of study
- Baccalaureate students in Rehabilitation Sciences averaging 75 - 80 students per class
- This course is intended as a survey of current health care issues in the United States and focuses on major trends, issues and problems facing health care professionals and policy makers. Lectures present an overview of the US health care system, the role of government, its payers, regulatory and accrediting bodies, and an analysis of timely challenges and issues. Text reading provides students with a background for understanding the issues. Specific topics covered are intended to be representative (not all inclusive) of public and/or service delivery issues widely discussed in current literature.

2006 - 2014

*Clinical Fieldwork (RS 1295)*

- 1 – 3 credit elective clinical fieldwork course in the Bachelor of Science in Rehabilitation Sciences program
- Serve as faculty advisor during the clinical fieldwork for approximately 1-3 students per term.

### **Duquesne University, Doctor of Physical Therapy Program:**

2001 - 2013

*Medicare Rehabilitation Rules and Regulations*

PT Management and Leadership Course Module

Duquesne University, Doctor of Physical Therapy Program

Pittsburgh, PA

## TEACHING – PROFESSIONAL ASSOCIATION/LEADERSHIP

### **LAMP Institute for Leadership**

The LAMP Institute for Leadership (Leadership\*Advocacy\*Management\*Practice) of the Health Policy Section of the American Physical Therapy Association is certificate program in healthcare leadership which focuses on personal and professional growth in leadership development. There are three required elements to earn the certificate. The first two components are two-day courses. Self-assessment tools are utilized in each dynamic program. While there is didactic material, the learning style is primarily experiential. Through spirited discussions and activities, participants are able to apply the principles, concepts and skills presented in the programs. The third component is comprised of practical applications including: (1) sharing knowledge through teaching or providing an in-service; (2) drafting and implementing a personal leadership development plan; and (3) a written reflection of the participant's leadership development journey through the LAMP Institute.

### **LAMP Leadership 101: Personal Leadership Development: *The Catalyst for Leading Within***

This program focuses on individual leadership development because one truly needs to understand oneself before being able to understand and lead others. This is a two-day course with 15 hours of lecture and faculty-led leadership labs and practical applications. Topics include:

- Personal Mission and Vision Statement
- Foundations of Leadership
- Emotional Intelligence
- Communication
- Conflict Resolution Styles and Techniques for Conflict Resolution
- Diversity of Personal Styles
- Energy Management and Resilience
- Time Management
- Personal Leadership Development Plans

### **LAMP Leadership 201: Advanced Leadership Development: *The Catalyst for Leading Others***

This program focuses on deepening the participants' understanding of the skills required for effective leadership. This is a two-day course with 15 hours of lecture and faculty-led leadership labs and practical applications. Topics include:

- Developing Your Leadership Philosophy
- Mindful Communication in Leading Others
- Leadership Styles
- Aligning the Team around Vision
- Developing Others
- Team Dynamics
- Leading Across Generations
- Leading Change and Innovation
- Leading through Failure
- Communication and Conflict
- Decision Making

Teaching responsibilities for the LAMP Institute for Leadership include curriculum content development, review and revision on an annual basis, at a minimum; program coordination and lead faculty of two-person teams for the American Physical Therapy Association's Combined Section Meeting and regional programs sponsored across the country. Since it began in spring 2009, nearly 1500 healthcare professionals have participated in the programs. Presented are the specific instances of my teaching in the LAMP Institute for Leadership:

LAMP Institute for Leadership – Level II Program Faculty University of Pittsburgh and VA Medical Center Sponsors Pittsburgh, PA	March 2010
LAMP Institute for Leadership – Level II Program Faculty Health Policy and Administration Section of the APTA Sponsor Alexandria, VA	November 2011
LAMP Institute for Leadership – Level II Program Faculty Texas Chapter of the APTA Sponsor Austin, TX	January 2012
LAMP Institute for Leadership – Level I and II Program Faculty APTA Combined Sections Pre-Conference Program San Diego, CA	January 2013
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator Nevada Chapter of the APTA Sponsor Las Vegas, NV	June 2013
LAMP Institute for Leadership – Level II Lead Faculty and Course Coordinator Wisconsin and Minnesota Chapters of the APTA Sponsor Eau Claire, WI	October 2013
LAMP Institute for Leadership – Level I & II Lead Faculty and Course Coordinator APTA Combined Sections Pre-Conference Program Las Vegas, NV	February 2014
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator Therapy 2000 Sponsor Dallas, TX	September 2014
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator Select Medical Rehabilitation Sponsor West Orange, NJ	October 2014
LAMP Institute for Leadership – Level I & II Lead Faculty and Course Coordinator APTA Combined Sections Pre-Conference Program Indianapolis, IN	February 2015
LAMP Institute for Leadership – Level I & II Lead Faculty and Course Coordinator APTA Combined Sections Pre-Conference Program Anaheim, CA	February 2016
LAMP Institute for Leadership – Level II Lead Faculty and Course Coordinator Marianjoy Rehabilitation Hospital Sponsor Wheaton, IL	October 2016

LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator University of Alabama at Birmingham – DPT Program Sponsor Birmingham, AL	January 2017
LAMP Institute for Leadership – Level I & II Lead Faculty and Course Coordinator APTA Combined Sections Pre-Conference Program San Antonio, TX	February 2017
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator UPMC Centers for Rehab Services Sponsor Pittsburgh, PA	April 2017
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator Nationwide Children’s Hospital Sponsor Dublin, OH	May 2017
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator Virginia Physical Therapy Association Annual Conference Sponsor Newport News, VA	October 2017
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator UPMC Centers for Rehab Services Sponsor Pittsburgh, PA	November 2017
LAMP Institute for Leadership – Level II Lead Faculty APTA Combined Sections Pre-Conference Program New Orleans, LA	February 2018
LAMP Institute for Leadership – Level II Lead Faculty and Course Coordinator UPMC Centers for Rehab Services Sponsor Pittsburgh, PA	March 2018
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator UPMC Centers for Rehab Services Sponsor Pittsburgh, PA	November 2018
LAMP Institute for Leadership – Level II Lead Faculty APTA Combined Sections Pre-Conference Program Washington, DC	January 2019
LAMP Institute for Leadership – Level II Lead Faculty and Course Coordinator Nationwide Children’s Hospital Sponsor Columbus, OH	May 2019
LAMP Institute for Leadership – Level I Lead Faculty and Course Coordinator UPMC Centers for Rehab Services Sponsor Erie, PA	October 2019

LAMP Institute for Leadership – Level I Lead Faculty APTA Combined Sections Pre-Conference Program Denver, CO	February 2020
LAMP Institute for Leadership – Level I Faculty Ohio State University Medical Center Sponsor Columbus, OH	March 2020 CANCELLED due to COVID
LAMP Institute for Leadership – Level I Lead Faculty Pennsylvania Physical Therapy Association Sponsor Pittsburgh, PA	April 2020 CANCELLED due to COVID
LAMP Institute for Leadership – Level I Lead Faculty NC and SC Physical Therapy Associations Co-Sponsors Myrtle Beach, SC	June 2020 CANCELLED due to COVID
LAMP Institute for Leadership – Level I Lead Faculty Nationwide Children’s Hospital Sponsor Columbus, OH	October 2020 CANCELLED due to COVID
LAMP Institute for Leadership – Level I Lead Faculty Nationwide Children’s Hospital Sponsor Columbus, OH	November 2021
LAMP Institute for Leadership – Level I Lead Faculty APTA Combined Sections Pre-Conference Program San Antonio, TX	February 2022

**ADVISING and MENTORSHIP:**

**Advising:**

- 2005 – 2017 University of Pittsburgh – Doctor of Physical Therapy Students
  - Faculty advisor for 3 to 4 Doctor of Physical Therapy students per cohort totaling 9 to 12 per academic year
- 2005 – 2014 University of Pittsburgh – Bachelor of Science in Rehabilitation Science Students
  - Faculty advisor for 2 to 4 undergraduate students per cohort totaling 4 to 8 per academic year



## SERVICE

### SERVICE TO PROFESSIONAL ORGANIZATIONS

#### National Organization:

American Physical Therapy Association

- Health Policy and Administration (HPA) Section Board 2013 – 2017
  - Appointed as LAMP Leadership Institute Lead Faculty 2010 – 2023
  - Appointed to LAMP Leadership Institute Curriculum Committee 2013 – 2023
  - Appointed as LAMP Leadership Institute Chair 2013 – 2016
  - Elected as LAMP Director of the HPA Board 2013 - 2017
- APTA Leadership Development Committee appointment 2016 – 2018

#### State Organization:

Pennsylvania Physical Therapy Association

- Appointed as PPTA Conference Education Co-Chair 1982 – 1983
- Elected to Southwest District Nominating Committee 2001 – 2003 and 1995-1996
- Elected as Southwest District Director 2004 – 2006
- Elected as PPTA Board Member-at-Large 2006
- Appointed to Insurance Relations Committee 2005 – 2012
- Appointed to the Succession Planning Task Force 2018

### SERVICE TO THE ACADEMIC COMMUNITY

#### University of Pittsburgh

##### University Elected Positions:

- Senate Faculty Assembly 2010 – 2016
- Senate Council 2010 – 2016
- Senate Educational Policies Committee 2010 – 2013
- Member, Senate Plant Utilization and Planning Committee 2017 – 2023
- Co-Chair, Senate Plant Utilization and Planning Committee 2018 – 2021
- Chancellor's Search Committee 2022 – 2023

##### University Appointments:

- Board of Trustees Institutional Advancement Committee 2014 – 2018
- Year of Healthy U - Provost Steering Committee 2017 – 2018
- Women in in Medicine and Science Steering Committee 2017 – 2023
- Health Sciences Leadership Academy Steering Committee 2018 – 2023
- Campus Master Planning – Health Sciences/SHRS 2018
- Search Committee for Assistant Vice Chancellor of Professional Studies 2019
- Board of Trustees Property and Facilities Committee 2019 – 2023
- University Planning and Budgeting Committee 2019 – 2023
- University Parking/Transportation/Mobility Advisory Group 2019 – 2023
- Consultant to University's Titusville PTA Program - Accreditation 2019 – 2020
- COVID-19- Campus Response/Restart Planning Work Groups 2020
  - Education and Technology
  - Buildings: Readiness to Operate
  - Parking/Transportation/Mobility
  - Graduate and Professional Studies

### **School of Health and Rehabilitation Sciences (SHRS):**

- SHRS Faculty Executive Committee – elected Secretary 2005 – 2007
- SHRS Council on Entry-Level Professional Education 2005 – 2023
- Space Utilization and Planning Committee Chair appointment 2015 – 2023
- Planning and Budget Committee appointment 2015 – 2023
- Facilitator of SHRS Strategic Plan and Research Framework 2016 - 2017
- Appointed member of Dean’s Leadership Advisory Council 2017 – 2023
- Facilitator of the Educational Excellence Advisory Council 2017 – 2023
- Facilitator and founder of the Staff Advisory Council 2017 – 2023
- Vice Dean 2017 – 2023
  - Responsibility for SHRS Master Facilities Plan 2016 – 2023
  - Responsible for SHRS facilities management (6 buildings) 2016 – 2023
    - Project leader for a new Physical Therapy facility
    - Project leader for a new Occupational Therapy facility
    - Project leader for a new Physician Assistant Program facility
    - Project leader for a new SHRS Anatomy lab
    - Project leader for the Orthotics and Prosthetics space renovation
    - Project leader for all renovations at the six (6) SHRS buildings
  - Facilitator for SHRS Reorganization Initiative 2017 – 2018
  - Leadership for SHRS Office of Online Learning 2017 – 2023
  - Co-Chair of Distance Education Strategic Task Force 2017 – 2019
  - Search Committee Appointments 2017 - 2023
    - Chair of Department of Communication Science and Disorders
    - Director of Distance Education (Committee Chair)
    - SHRS Project Manager (Committee Chair)
  - Design and implementation of new employee orientation program 2018 – 2023
  - Facilitator for Tuition Reduction/Student Debt initiative 2019 – 2023
  - Facilitator of SHRS Strategic Plan 2020-2025 2019 – 2023
  - Leading SHRS COVID Response and Campus Restart Plans 2020 - 2023

### **Department of Physical Therapy:**

- Admissions Committee Co-Chair 2004 – 2017
- Clinical Education Team Leader 2004 – 2017
- Preview Pitt PT Event Committee Co-Chair 2004 – 2017
- Scholarship Committee Co-Chair 2004 – 2017
- Responsible for CAPTE annual and interim reporting 2005 – 2016
- DPT Student Professionalism Task Force 2009 – 2017
- Founder of the Annual DPT Student Leadership Development Gift 2013 – 2023
- Responsible for CAPTE 10-year Self-Study Report and site visit 2014 - 2015

### **UPMC and UPMC Centers for Rehab Services (CRS) Partner:**

- CRS Continuing Education Team Facilitator and liaison 2004 – 2017

### **SERVICE TO THE COMMUNITY**

- Quaker Valley School District (QVSD) Elected Board member 2003 – 2005 and 2009 – 2013
- QVSD Education Services Committee Member 2003 – 2005 and 2009 – 2013
- QVSD Appointed as Personnel Committee Chair 2004 – 2005 and 2010 – 2013
- QVSD Appointed to Student Athlete Safety Policy Task Force 2012
- St. Stephen’s Church – Pittsburgh Fellows Host Family 2017 – 2019
- United Way – Women’s Leadership Council 2017- 2023