

## CURRICULUM VITAE

### **Amanda M. Hampton Wray**

Department of Communication Science & Disorders  
University of Pittsburgh

#### **EDUCATION**

- 2011 Ph.D., Cognitive Neuroscience, Purdue University, West Lafayette, IN  
Dissertation: Cognitive and language proficiencies predict variability in neural activity mediating semantic and syntactic processing in children
- 2004 M.S., Speech-Language Pathology, Purdue University, West Lafayette, IN  
Thesis: Non-linguistic auditory processing in adults who stutter
- 2002 B.S., Communication Sciences & Disorders, Speech-Language Pathology & Audiology, The University of Texas at Austin, Austin, TX

#### **ACADEMIC POSITIONS**

- 2019-present Assistant Professor  
Department of Communication Science & Disorders,  
University of Pittsburgh
- 2014-2019 Assistant Professor  
Department of Communicative Sciences & Disorders,  
Michigan State University  
Faculty Member in the Cognitive Science Program  
Faculty Member in the Research in Autism, Intellectual, and  
Neurodevelopmental Disabilities (RAIND) Program
- 2012-2013 Adjunct Faculty  
Department of Psychology, University of Oregon
- 2011-2014 Postdoctoral Research Associate  
Brain Development Lab, University of Oregon
- 2011 Postdoctoral Research Associate  
Neural Systems for Language Processing Lab, Purdue University
- 2005-2011 Graduate Research Assistant  
Neural Systems for Language Processing Lab, Purdue University
- 2009, 2010 Graduate Teaching Assistant  
Department of Speech, Language, and Hearing Sciences,  
Purdue University

## **CLINICAL POSITIONS**

- 2004-2005 Speech-Language Pathologist, University Hospital, Reeves Rehabilitation Center, San Antonio, TX
- 500-bed Level I Trauma Center and Teaching Hospital serving South Texas
  - Member of the acute care, inpatient, and outpatient rehabilitation teams
  - Responsible for bedside and MBSS swallowing diagnostics and treatment, and language, speech, and cognitive evaluations and therapy

## **LICENSE AND CERTIFICATION**

- 2004-present American Speech-Language-Hearing Association  
Certificate of Clinical Competence, CCC-SLP (#12101089)

## **AWARDS AND HONORS**

- 2017 Special Foreign Travel Fund Award, Michigan State University, Oxford Disfluency Conference, Oxford, UK
- 2013-2018 National Institutes of Health Loan Repayment Program Award (NIH LRP) & two Competitive Renewals
- 2016 ASHA Annual Convention Meritorious Poster Award, Philadelphia, PA
- 2011 Wilson Travel Award, Purdue University, National Stuttering Association Research Symposium, Fort Worth, Texas
- 2010 Wilson Travel Award, Purdue University, American Speech-Language-Hearing Association Annual Convention, Philadelphia, Pennsylvania
- 2010 Event-Related Brain Potential (ERP) Boot Camp Scholarship, The Center for Mind and Brain, University of California, Davis
- 2010 Wilson Travel Award, Purdue University, Annual Cognitive Neuroscience Society Meeting, Montréal, Canada
- 2009-2010 Alumni and Friends Scholarship, Purdue University, Department of Speech, Language, and Hearing Sciences
- 2006-2008 NIH Graduate Training Fellowship, Purdue University  
Grant # - T32 DC00030
- 2004-2006 Frederick N. Andrews Fellowship, Purdue University

## **MEMBERSHIP IN ACADEMIC AND PROFESSIONAL SOCIETIES**

- 2018-present Society for Psychophysiological Research

2016-present	Michigan Speech-Language-Hearing Association
2014-present	Society for Research in Child Development
2011-present	The Society for the Neurobiology of Language
2011-present	Society for Neuroscience
2006-present	Cognitive Neuroscience Society
2002-present	American Speech-Language-Hearing Association

**PEER REVIEWED JOURNAL PUBLICATIONS** (underline denotes student co-authors)

1. Chandler, M. C., McGowan, A. L., Payne, B. R., **Hampton Wray, A.**, & Pontifex, M. B. (in press). Aerobic fitness relates to differential attentional but not language-related cognitive processes. *Brain & Language*.
2. Kemp, A., Eddins, D., Shrivastav, R., & **Hampton Wray, A.** (2019). Effects of listening difficulty on neural processes underlying semantics: An event related potentials study. *Journal of Speech, Language, & Hearing Sciences* 62, 367-386.
3. O'Neil, L. V., Pakulak, E., Bell, T. A., Fanning, J., Holmes, K. B., Gaston, M., Gomsrud, M., **Hampton Wray, A.**, Klein, S., Longoria, Z., Reynolds, M. M., Soto, A., Stevens, C., & Neville, H. (2019). Creating Connections between Researchers and Educators. *Journal of Cognition & Development*, 20, 110-133.
4. Kreidler, K., **Hampton Wray, A.**, Uslar, E., & Weber, C. (2017). Neural indices of semantic processing in early childhood distinguish eventual stuttering persistence and recovery. *Journal of Speech, Language, & Hearing Research*, 60, 3118-3134.
5. Pakulak, E., **Hampton Wray, A.**, Longoria, Z., Garcia Isaza, A., Stevens, C., Bell, T., Burlingame, S., Klein, S., Berlinski, S., Attanasio, O., & Neville, H. (2017). Cultural adaptation of a neurobiologically-informed intervention in local and international contexts. *New Directions for Child & Adolescent Development*, 158, 81-92.
6. Isbell, E., Stevens, C., Pakulak, E., **Hampton Wray, A.**, Bell, T., & Neville, H. (2017). The neuroplasticity of selective attention: Research foundations and preliminary evidence for a gene by intervention interaction. *Proceedings of the National Academy of Sciences*. Early Edition, 1-8.
7. **Hampton Wray, A.**, Stevens, C., Pakulak, E., Isbell, E., Bell, T., & Neville, H. (2017). Development of selective attention in preschool-age children from lower socioeconomic status backgrounds. *Developmental Cognitive Neuroscience* 26, 101-111.
8. Isbell, E., Stevens, C., **Hampton Wray, A.**, Bell, T., & Neville, H. (2016). 5-HTTLPR polymorphism is linked to neural mechanisms of selective attention in preschoolers from lower socioeconomic status backgrounds. *Developmental Cognitive Neuroscience*, 22, 36-47.

9. Isbell, E., **Hampton Wray, A.**, & Neville, H. (2016). Individual differences in neural mechanisms of selective auditory attention in preschoolers from lower socioeconomic status backgrounds: an event-related potentials study. *Developmental Science*, *19*, 865-880.
10. **Hampton Wray, A.**, & Weber-Fox, C. (2013). Specific aspects of cognitive and language proficiency account for variability in neural indices of semantic and syntactic processing in children. *Developmental Cognitive Neuroscience*, *5*, 149-71.
11. Weber-Fox, C., **Hampton Wray, A.**, & Arnold, H. (2013). Early childhood stuttering and electrophysiological indices of language processing. *Journal of Fluency Disorders*, *38*, 206-21.
12. Weber-Fox, C., Leonard, L. B., **Hampton Wray, A.**, & Tomblin, J. B. (2010). Electrophysiological correlates of rapid auditory and linguistic processing in adolescents with specific language impairment. *Brain and Language*, *115*, 162-181.
13. Kaganovich, N., **Hampton Wray, A.**, & Weber-Fox, C. (2010). Non-linguistic auditory processing and working memory update in pre-school children who stutter: An electrophysiological study. *Developmental Neuropsychology*, *35*, 712-736.
14. **Hampton, A.**, & Weber-Fox, C. (2008). Non-linguistic auditory processing in stuttering: Evidence from behavior and event-related brain potentials. *Journal of Fluency Disorders*, *33*, 253-273.
15. Weber-Fox, C. & **Hampton, A.** (2008). Stuttering and natural speech processing of semantic and syntactic constraints on verbs. *Journal of Speech, Language, and Hearing Research*, *51*, 1058-71.

## **BOOK CHAPTERS**

1. Pakulak, E., & **Hampton Wray, A.** (2018). Biological bases of language development. In Tremblay, R. E., Barr, R. G., Peters, R. De V., & Boivin, M. (Eds). *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development.
2. Pakulak, E., & **Hampton Wray, A.** (2018). Mécanismes biologiques du développement du langage. In Tremblay, R. E., Barr, R. G., Peters, R. De V., Boivin, M. (Eds). *Encyclopédie sur le développement des jeunes enfants* [sur Internet]. Montréal, Québec: Centre d'excellence pour le développement des jeunes enfants.

## **GRANTS AWARDED**

1. **Attentional control in children who stutter.** \$469,903  
 NIH-NIDCD, R21 Early Career Development Award  
 Funded 7/1/2018-6/30/2021

This project employs a comprehensive battery of behavioral and neurophysiological tasks to evaluate attentional control abilities in 5-8-year-old children who stutter.

Role: Principal Investigator

**2. *Psychological and neurophysiological risk markers of persistent stuttering in early development*** \$300,000 (direct funds)

NIH-NIDCD, R21 Early Career Development Award

R21DC01668-01 (funded)

9/26/2017 – 8/31/2020

This project will evaluate early anxiety and a neurophysiological index of error-processing, the error-related negativity (ERN), as predictors of persistent stuttering at one-year follow-up in young children who stutter.

Role: Consultant (Y. Liu, PI)

**3. *Executive function skills in young children with developmental stuttering.*** \$3,000

Blue Cross Blue Shield of Michigan Foundation – Student Award Program

Funded

9/1/2018 – 8/31/2019

This project will evaluate skills associated with executive function, including attention, inhibition, and working memory, in young children, aged 3-6 years, who stutter.

Role: Primary Advisor/Mentor (E. Lescht, PI)

**4. *Neurocognitive basis of disparities in evaluations of speech in African Americans***

\$8,000

Trifecta Initiative Facilitating Funds Award

Funded

12/1/2018-6/31/2020

This project aims to characterize acoustic properties that distinguish standard American English from African American English and determine how listener bias and experiences impact speech perception.

Role: Co-Investigator (L. Dilley, PI)

**5. *A targeted social media-based intervention for young mothers: Developing artificial intelligence and a social media-based intervention to identify and provide adolescent mothers in poverty with support.*** \$5,000

Trifecta Initiative Facilitating Funds Award

Funded

7/1/2017-12/31/2018

This project will develop artificial intelligence to provide a mental health screening for adolescent mothers based on social media and smartphone usage patterns and develop an intervention delivered via social media to target mental health wellness and parenting skills in adolescent mothers living in poverty. This award will support the collection of pilot data and the development of an NIH R01 application for this interdisciplinary project.

Role: Principal Investigator

**6. *Evaluation of a dual-generation intervention on language processing in preschoolers from lower socioeconomic status backgrounds.*** \$4,800

MSU College of Communication Arts & Sciences Summer Research Fellowship

Funded

5/15/2016-8/30/2016

This fellowship funded a master's thesis project evaluating changes in neural processes underlying language in children from lower socioeconomic status backgrounds who participated in a dual-generation intervention program.

Role: Primary Advisor/Faculty Mentor (G. Gilfoy, PI)

**7. *Evaluating listening effort using event-related brain potentials.*** \$3,500  
MSU College of Communication Arts & Sciences Summer Research Fellowship  
Funded 5/15/2015-8/30/2015

This fellowship funded a master's thesis project evaluating changes in neural processes underlying semantics as a function of listening difficulty, or effort.

Role: Primary Advisor/Faculty Mentor (A. Kemp, PI)

**8. *An interactive art-research experience: Into a study.*** \$6,500.00  
Region Arts & Culture Council, Portland, OR  
Funded 5/1/2018-2/28/2019

This grant provides initial funding for an art-neuroscience collaboration investigating the ways in which people visually explore and make decisions regarding works of art, specifically paintings.

Role: Principal Investigator (Co-PIs: P. Rutz & C. Venker)

## **GRANTS UNDER REVIEW**

**1. *The power of habits. Digital support for enhancing preschool children's conditions for well-being and learning: Interdisciplinary collaborations in vulnerable children.***  
Swedish Research Council – Research environment grant – Migration and integration  
(under review) 12,029,537 SEK (~\$1,368,961)  
01/01/2019-12/31/2024

This project aims to use the power of daily habits, leveraged through interactions between children, parents, and caregivers, to improve outcomes for preschool-age children. Intervention administered via smartphone application will target self-regulation, sleep, reading, language development, and reducing stress.

Role: International expert & advisory board member (PI: H. Taguchi)

**2. *Neural oscillations underlying speech perception and production in childhood stuttering.*** \$2,912,511.00  
NIH-NIDCD R01  
(under review) 9/1/2019-8/31/2023

This project aims to determine whether patterns of neural oscillations, specifically in beta and gamma frequencies, are atypical in children who stutter compared to children who do not stutter. Additionally, this project evaluates whether increases in neural oscillatory synchrony can be achieved using rhythmic stimuli, and evaluates the effects of speech perception and production.

Role: Co-Investigator (PI: Chang)

## **INVITED PRESENTATIONS**

1. **Hampton Wray, A.**, Walsh, B, & Chang, S.-E. (2019). *Neuroimaging research examining neural bases of childhood stuttering research*. A symposium presented at the Michigan Speech-Language-Hearing Association Annual Conference, Lansing, MI.
2. **Hampton Wray, A.** (2018). *Development of neural processes for language*. Interdisciplinary Forum: Interdisciplinary Approaches to Music and Language, Michigan State University.
3. **Hampton Wray, A.** (2018). *Neural processes supporting language in children*. Trifecta Open House, Michigan State University.
4. **Hampton Wray, A.** (2017). *Development of neural processes for selective attention in children from lower socioeconomic status backgrounds*. Human Development Initiative, Michigan State University.
5. **Hampton Wray, A.** (2015). *Development of neural processes underlying language and selective attention*. Inaugural Cognitive Science Distinguished Speakers Roundtable, Cognitive Science Program, Michigan State University.
6. **Hampton Wray, A.** (2011). *Neural indices for non-linguistic and linguistic processing in young children who stutter: Evidence from event-related brain potentials*. National Stuttering Association Applied Research Symposium on Stuttering, Fort Worth, TX.

### **PUBLISHED ABSTRACTS & CONFERENCE PRESENTATIONS**

(underline denotes student co-authors)

1. **Hampton Wray, A.**, & Lescht, E. (2019). *Selective auditory attention in young children who stutter*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
2. Lescht, E., & **Hampton Wray, A.** (2019). *Relationships between parent report and behavioral performance in developmental stuttering*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
3. Nagy, S., Kemp, A., & **Hampton Wray, A.** (2019). *Relationships between cognitive proficiencies and semantic processing in difficult listening environments*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
4. Haver, A., Caramagno, L., Lescht, E., & Hampton Wray, A. (2019). *Neural correlates and parental reports of attention in children*. Poster session presented at the Michigan State University Undergraduate Research & Arts Forum, East Lansing, MI.
5. Haver, A., Caramagno, L., Lescht, E., & Hampton Wray, A. (2019). *Neural correlates and parental reports of attention in children*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, East Lansing, MI.

6. Lescht, E., & **Hampton Wray, A.** (2018). *Relationships between aspects of executive function in developmental stuttering*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
7. Spray, G. J., & **Hampton Wray, A.** (2018). *Neural processes underlying non-word rhyme differentiate persistence and recovery in young children who stutter*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Boston, MA.
8. Alain, C., Alho, K., **Hampton Wray, A.**, & Simon, J. (2018). *Understanding the role of attention and memory at the cocktail party*. A symposium presented at the annual meeting of the Society for Psychophysiological Research, Quebec City, QC.
9. Chandler, M. C., McGowan, A. L., **Hampton Wray, A.**, Payne, B. R., & Pontifex, M. B. (2018). *The relationship between aerobic fitness and neuroelectric indices of reading in college-aged adults*. Poster session presented at the annual meeting of the Society for Psychophysiological Research, Quebec City, QC, Canada.
10. Spray, G. J., & **Hampton Wray, A.** (2018). *Neurophysiological processes underlying phonological awareness in children who stutter*. Poster session presented at the International Conference on Stuttering, Rome, Italy.
11. Lescht, E., & **Hampton Wray, A.** (2018). *Attention and working memory skills in young children who stutter*. Poster session presented at the Inaugural Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA), Hiroshima, Japan.
12. Spray, G. J., & **Hampton Wray, A.** (2018). *Neural processes underlying phonological awareness differentiates persistence and recovery in young children who stutter*. Research paper presented at the Inaugural Joint World Congress of the International Cluttering Association (ICA), International Fluency Association (IFA) and International Stuttering Association (ISA), Hiroshima, Japan.
13. Nagy, S., Pakulak, E., & **Hampton Wray, A.** (2018). *Relationships between cognitive proficiencies and neural processes for language in preschool-age children from lower socioeconomic status backgrounds*. Poster session presented at the Michigan State University Undergraduate Research & Arts Forum, East Lansing, MI.
14. Madynski, M., Caramagno, L., Roehl, L., & **Hampton Wray, A.** (2018). *Relationships between behavioral performance and nonlinguistic auditory processing in young children*. Poster session presented at the Michigan State University Undergraduate Research & Arts Forum, East Lansing, MI.
15. Lescht, E. & **Hampton Wray, A.** (2018). *Executive function in children who do and do not stutter*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Kalamazoo, MI.



16. Spray, G. J. & **Hampton Wray, A.** (2018). *Neurophysiological processes underlying phonological awareness in children who stutter*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Kalamazoo, MI.
17. Roehl, L. & **Hampton Wray, A.** (2018). *Neural systems supporting non-linguistic auditory processing in young children who persist and recover from stuttering*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Kalamazoo, MI.
18. Rose, V. & **Hampton Wray, A.** (2018). *The development of rhyme processing in preschool-age children*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Kalamazoo, MI. **Outstanding Student Poster Award**
19. Nagy, S., Pakulak, E., & **Hampton Wray, A.** (2018). *Relationships between cognitive proficiencies and neural processes for language in preschool-age children from lower socioeconomic status backgrounds*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Kalamazoo, MI.
20. Madynski, M., Caramagno, L., Roehl, L., & **Hampton Wray, A.** (2018). *Relationships between behavioral performance and nonlinguistic auditory processing in young children*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Kalamazoo, MI.
21. Saunders, K., & Hampton Wray, A. (2018). *Relationships between cognitive proficiencies and neural processes underlying language in preschool-age children*. Poster session presented at the 22<sup>nd</sup> Annual Posters on the Hill, Washington D.C.
22. Roehl, L., & **Hampton Wray, A.** (2017). *Neural systems supporting non-linguistic auditory processing in young children who persist and recover from stuttering*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
23. Rose, V., & **Hampton Wray, A.** (2017). *The development of neural processes for rhyme in young children*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
24. Spray, G., Rose, V., Weber, C., & **Hampton Wray, A.** (2017). *Neural systems mediating phonological awareness help differentiate persistence or recovery in young children who stutter*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.
25. Cycyk, L., Pakulak, E., **Hampton Wray, A.**, & Neville, H. (2017). *Parental stress, language input, and language development of Spanish-speaking preschoolers in Head Start*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Los Angeles, CA.

26. **Hampton Wray, A., Spray, G., Rose, V., & Weber, C. (2017).** *Neural processes underlying phonological awareness helps distinguish eventual persistence and recovery in developmental stuttering.* Research paper presented at the 11<sup>th</sup> Oxford Disfluency Conference, Oxford, UK.
27. **Hampton Wray, A., & Pakulak, E., Co-Chairs. (2017).** *Inequality and future directions in research on the neuroplasticity of selective attention in children.* Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
28. **Hampton Wray, A., Roehl, L., Pakulak, E., Isbell, E., Bell, T., & Neville, H. (2017).** *Neural systems for selective attention differentially associate with cognitive performance in children from lower SES backgrounds.* Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
29. Isbell, E., Stevens, C., **Hampton Wray, A., Bell, T., & Neville, H. (2017).** *5-HTTLPR polymorphism linked to neural mechanisms of selective attention in preschoolers from lower SES backgrounds.* Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
30. Stevens, C., **Hampton Wray, A., Pakulak, E., Isbell, E., Bell, T., & Neville, H. (2017).** *Development of selective attention in children from lower SES backgrounds.* Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
31. Stevens, C., Pakulak, E., Bell, T., Fanning, J., Klein, S., Isbell, E., Longoria, Z., **Hampton Wray, A., & Neville, H. (2017).** *Expansion and longitudinal assessment of a two-generation intervention for lower SES children: Challenges and implications.* Symposium presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
32. Santillan, J., Hampton Wray, A., & Neville, H. (2017). *Perceived parenting stress is negatively associated with supportive parenting behaviors in families from lower SES backgrounds.* Poster session presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
33. Saunders, K. & **Hampton Wray, A. (2017).** *Relationships between cognitive proficiencies and neural processes underlying language in preschool-age children.* Poster session presented at the Michigan State University Undergraduate Research & Arts Forum, East Lansing, MI.
34. Nagy, S., Pakulak, E., Yamada, Y., & **Hampton Wray, A. (2017).** *Language proficiency and neural processes underlying language in young children from lower socioeconomic status backgrounds.* Poster session presented at the Michigan State University Undergraduate Research & Arts Forum, East Lansing, MI.
35. Saunders, K. & **Hampton Wray, A. (2017).** *Relationships between cognitive proficiencies and neural processes underlying language in preschool-age children.* Poster session

presented at the Michigan Speech-Language-Hearing Association Annual Conference, Troy, MI.

36. Roehl, L. & **Hampton Wray, A.** (2017). *Neural correlates of auditory processing in typically developing preschool-age children*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Troy, MI.
37. Nagy, S., Pakulak, E., Yamada, Y., & **Hampton Wray, A.** (2017). *Language proficiency and neural processes underlying language in young children from lower socioeconomic status backgrounds*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Troy, MI.
38. Spray, G., Rose, V., Weber, C., & **Hampton Wray, A.** (2017). *Phonological awareness in children who stutter: An ERP study*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Troy, MI.
39. Gilfoy, G., Pakulak, E., Yamada, Y., Neville, H., & **Hampton Wray, A.** (2017). *Evaluation of a dual-generation intervention on language processing in preschoolers from lower socioeconomic status backgrounds*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Troy, MI.
40. Gilfoy, G., Pakulak, E., Yamada, Y., Neville, H., & **Hampton Wray, A.** (2017). *Evaluation of a dual-generation intervention on language processing in preschoolers from lower socioeconomic status backgrounds*. Poster session presented at the Michigan State University Council of Graduate Students 9th Annual Graduate Academic Conference, East Lansing, MI. **Best Poster Award**
41. **Hampton Wray, A.** & Weber C. (2016). Development of neural processes underlying semantics in children who will persist vs. recover from stuttering. Technical research talk presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
42. Gilfoy, G., Pakulak, E., Yamada, Y., Neville, H., & **Hampton Wray, A.** (2016). *Evaluation of a dual-generation intervention on language processing in preschoolers from lower socioeconomic status backgrounds*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
43. Kemp A., Eddins, D., Shrivastav, R. & **Hampton Wray, A.** (2016). *Neural processes underlying listening effort*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
44. Saunders, K., Rose, V., & **Hampton Wray, A.** (2016). *Relationships between cognitive proficiencies and neural processes underlying language in preschool-age children*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA. **Meritorious Poster Award**

45. Saunders, K., Rose, V., & Hampton Wray, A. (2016). *Verbal working memory and semantic processing in young children: An event-related potential study*. Poster session presented at the Michigan State University University Undergraduate Research & Arts Forum (UURAF), East Lansing, MI. **UURAF First Place Poster Award**
46. Nedanis, A., Chen, E., & Hampton Wray, A. (2016). *Relationships between cognitive proficiencies in typically developing children*. Poster session presented at the Michigan State University Undergraduate Research & Arts Forum (UURAF), East Lansing, MI.
47. Roehl, L., Pakulak E., Bell, T., Neville, H., & Hampton Wray, A. (2016). *Language abilities and neural processes for selective attention in children from lower SES backgrounds*. Poster session presented at the Michigan State University Undergraduate Research & Arts Forum (UURAF), East Lansing, MI.
48. Kemp, A., Shrivastav, R., Eddins, D., & Hampton Wray, A. (2016). *Evaluating listening effort using event-related brain potentials*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Grand Rapids, MI.
49. Rose, V., Saunders, K., & Hampton Wray, A. (2016). *Verbal working memory and semantic processing in young children: An event-related potential study*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Grand Rapids, MI.
50. Roehl, L., Pakulak E., Bell, T., Neville, H., & Hampton Wray, A. (2016). *Language abilities and neural processes for selective attention in children from lower SES backgrounds*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Grand Rapids, MI.
51. Meconi, C., Pakulak, E., Yamada, Y., Neville, H., & Hampton Wray, A. (2016). *Development of language processing in preschoolers from lower socioeconomic status backgrounds: An event-related potential study*. Poster session presented at the Michigan Speech-Language-Hearing Association Annual Conference, Grand Rapids, MI.
52. **Hampton Wray, A.,** Pakulak, E., Yamada, Y., Weber, C., & Neville, H. (2016). *Development of neural processes underlying language subsystems in young children from higher and lower socioeconomic status environments*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.
53. Santillan, J., Hampton Wray, A., Pakulak, E., Bell, T., & Neville, H. (2016). *Visual working memory capacity predicts auditory selective attention in bilingual adults*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.

54. Santillan, J., **Hampton Wray, A.**, Pakulak, E., Bell, T., & Neville, H. (2016). *Visual working memory capacity predicts auditory selective attention in bilingual adults*. Poster session presented at the University of Oregon Graduate Research Forum, Eugene, OR. **Best Poster Award**
55. **Hampton Wray, A.** (2015). *Relationships between verbal working memory and neural indices of language processing in children who stutter*. Technical research talk presented at the meeting of the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
56. Kemp, A., Eddins, D., Shrivastav, R., & **Hampton Wray, A.** (2015). *Evaluating listening effort using event-related brain potentials*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
57. Meconi, C., Pakulak, E., Yamada, Y., Neville, H., & **Hampton Wray, A.** (2015). *Development of language processing in preschoolers from lower socioeconomic status backgrounds: An event related potential study*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
58. Roehl, L., Pakulak, E., Bell, T., Neville, H., & **Hampton Wray, A.** (2015). *Relationships between neural processes for selective attention and language in children from lower SES backgrounds*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
59. **Hampton Wray, A.** (2015). *Development of neural processes for language in young children: A longitudinal event-related potential study*. Poster session presented at the Society for the Neurobiology of Language Annual Meeting, Chicago, IL.
60. Isbell, E., **Hampton Wray, A.**, & Neville, H. (2015). *The biological bases of children's self-regulation: Correlates, moderators, and individual differences*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
61. Stevens, C., Pakulak, E., Yamada, Y., **Hampton Wray, A.**, & Neville, H. (2015). *Effects of socioeconomic status on cognition and related neural systems in childhood and adulthood*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
62. Stevens, C., Pakulak, E., Bell, T., Fanning, J., Klein, S., Isbell, E., Longoria, Z., **Hampton Wray, A.**, Karns, C., Guiliano, R., & Neville, H. (2015). *Development, implementation, assessment, and expansion of an intervention for preschoolers from lower SES backgrounds*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
63. Pakulak, E., Bell, T., Stevens, C., Fanning, J., Klein, S., Isbell, E., Longoria, Z., **Hampton Wray, A.**, Karns, C., Guiliano, R., & Neville, H. (2015). *Implementation of an integrated dual-generation intervention targeting attention and self-regulation in at-*

*risk preschoolers*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

64. Pakulak, E., Bell, T., Stevens, C., Fanning, J., Klein, S., Isbell, E., Longoria, Z., **Hampton Wray, A.**, Karns, C., Guiliano, R., & Neville, H. (2015). *Assessment and expansion of a dual-generation intervention targeting attention and self-regulation in at-risk preschoolers*. Symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
65. Beal, D., Maxfield, N., **Hampton Wray, A.**, Frisch, S., & De Nil, L. (2014). *Plasticity: Understanding human capacity for neural and behavioral change and its importance for stuttering treatment*. Two-hour symposium presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
66. **Hampton Wray, A.**, Pakulak, E., Bell, T., Pierce, A., & Neville, H. (2014). *Relationships between language and neural indices of selective attention in preschoolers from lower SES backgrounds*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
67. Kreidler, K., **Hampton Wray, A.**, & Weber-Fox, C. (2014). Neural indices of verb-agreement processing in preschool children help predict eventual stuttering persistence and recovery. Poster session presented at the American Speech Language-Hearing Association Annual Convention, Orlando, FL.
68. **Hampton Wray, A.**, Pakulak, E., Bell, T., Isbell, E., Stevens, C., & Neville, H. (2014). *Development of neural mechanisms for selective attention in young children from lower socioeconomic backgrounds*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA.
69. Pakulak, E., **Hampton Wray, A.**, Santillan, J., Bell, T., Longoria, Z., & Neville, H. (2014). *Neural mechanisms for selective attention in bilingual preschoolers from lower socioeconomic status backgrounds*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, Boston, MA.
70. **Hampton Wray, A.**, Pakulak, E., Bell, T., Isbell, E., Stevens, C., & Neville, H. (2013). *Development of neural mechanisms for selective attention in young children from lower socioeconomic backgrounds*. Poster session presented at the Society for Neuroscience Annual Meeting, San Diego, CA.
71. Pakulak, E., **Hampton Wray, A.**, Santillan, J., Bell, T., Longoria, Z., & Neville, H. (2013). *Neural mechanisms for selective attention in bilingual preschoolers from lower socioeconomic status backgrounds*. Poster session presented at the Society for Neuroscience Annual Meeting, San Diego, CA.
72. **Hampton Wray, A.**, Pakulak, E., Hammonds, R., & Neville, H. (2012). *Brain awareness week 2012 in Eugene, Oregon: A successful week of neuroscience outreach and*

*activities*. Poster session presented at the Society for Neuroscience Annual Meeting, New Orleans, LA.

73. Neville, H., Pakulak, E., Yamada, Y., & **Hampton Wray, A.** (2012). *Effects of SES on neural mechanisms supporting multiple subsystems for language processing*. Poster session presented at the Society for Neuroscience Annual Meeting, New Orleans, LA.
74. Pakulak, E., Yamada, Y., **Hampton Wray, A.**, Isbell, E., & Neville, H. (2012) *Effects of childhood socioeconomic status on cognition and related neural systems in adulthood*. Poster session presented at the Society for Neuroscience Annual Meeting, New Orleans, LA.
75. **Hampton Wray, A.**, & Weber-Fox, C. (2011). *Cognitive and language proficiencies predict variability in neural activity mediating semantic and syntactic processing in children*. Poster session presented at the Society for Neuroscience Annual Meeting, Washington, D.C.
76. **Hampton Wray, A.**, & Weber-Fox, C. (2011). *Cognitive and language proficiencies predict variability in neural activity mediating semantic and syntactic processing in children*. Poster session presented at the Neuobiology of Language Annual Conference, Annapolis, MD.
77. **Hampton Wray, A.**, & Weber-Fox, C. (2011). *Neural indices of individual variations in language abilities in children*. Poster session presented at the Sigma Xi Graduate Student Research Poster Competition, West Lafayette, IN.
78. **Hampton Wray, A.**, & Weber-Fox, C. (2010). *Neural indices of individual variations in language abilities in children*. Poster session presented at the meeting of the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
79. **Hampton Wray, A.**, & Weber-Fox, C. (2010). *Effects of language proficiency on event-related brain potentials in school-age children*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, Montréal, Canada.
80. **Hampton, A.**, Spruill III, J. E., Brown, B., & Weber-Fox, C. (2008). *Rhyming behavior & neural correlates in young children who stutter*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
81. Arnold, H., **Hampton, A.**, Spruill III, J. E., Meier, E., Kubart, K., Nishida, M., & Weber-Fox, C. (2008). *Phrase structure & semantic violation processing in preschool children who stutter: Electrophysiological evidence*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
82. Kaganovich, N., **Hampton, A.**, Spruill III, J. E., & Weber-Fox, C. (2008). *Non-linguistic auditory processing in preschool children who stutter: An electrophysiological study*. Poster session presented at the American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

83. **Hampton, A.**, Krishnan, A., & Weber-Fox, C. (2008). *Brainstem frequency following responses in adults who stutter*. Poster session presented at the Association for Research in Otolaryngology Mid-Winter Meeting, Phoenix, AZ.
84. **Hampton, A.**, Weber-Fox, C., & Tomblin, B. (2007). *Non-linguistic auditory processing in adolescents with specific and non-specific language impairments: An ERP study of temporal constraints*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.
85. Weber-Fox, C., **Hampton, A.**, Spruill III, J. E., & Tomblin, B. (2007). *Auditory sentence processing in adolescents with specific and non-specific language impairments: ERPs for semantic and grammatical constraints on verbs*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.
86. Weber-Fox, C., Spruill III, J. E., Fick, W., **Hampton, A.**, Cochran, E., Leonard, L., & Tomblin, B. (2005). *Linguistic and non-linguistic auditory processing in adolescents with specific language impairment: An ERP study*. Poster session presented at the Cognitive Neuroscience Society Annual Meeting, New York, NY.

### **COMMUNITY OUTREACH**

- 2018 “Communication on Tap” Presenter – College of Communication Arts & Sciences, MSU Science Festival Program. *Language, Electricity, & the Brain*
- 2017-prsnt Collaborated with artist Paul Rutz to develop a research study embedded within an art show to collect data on how people perceive different pieces of art. The shows include brief lectures on the process of art development and research in cognitive neuroscience.
- 2017-prsnt Collaborated with MSU Extension to assist in the development of a dual-generation parent and child intervention designed to serve families in Flint as part of their 5-year grant funded by the USDA
- 2016 “Say It In 7” Presenter – College of Communication Arts & Sciences, MSU Science Festival Program. *Penguins, Electricity, & the Brain*.
- 2012-13 Co-director – Summer Academy to Inspire Learning (SAIL) – Psychology Program
- 2012-13 Director & Coordinator – Brain Awareness Week, Eugene, OR
- 2012-14 University Day, Girls Rule, Meet a Scientist Day
- 2011-13 Science Program to Inspire Creativity & Excellence (SPICE)



**TEACHING*****Courses Taught***

Michigan State University (1 = Superior; 2 = Above Average; 3 = Average; 4 = Below Average; 5 = Inferior)

Neuroanatomy and Neurophysiology of Speech, Language, & Hearing (CSD 813) – Graduate level course

- Structure and function of the central nervous system and the ways in which it relates to communication disorders

Fall 2018: Students: 31          Instructor Rating: 3.00          Course Rating: 2.41

Acquired Language Disorders (CSD 815) – Graduate level course

- Etiology, assessment, and intervention strategies for acquired language disorders, including aphasia and related disorders

Spring 2019: Students: 30          Instructor Rating: 1.78          Course Rating: 1.69

Spring 2018: Students: 32          Instructor Rating: 1.52          Course Rating: 1.64

Spring 2017: Students: 32          Instructor Rating: 2.03          Course Rating: 2.01

Spring 2016: Students: 33          Instructor Rating: 2.29          Course Rating: 2.27

Spring 2015: Students: 32          Instructor Rating: 2.05          Course Rating: 2.08

Language Assessment & Intervention: Later Stages (CSD 821) – Graduate level course

- Etiology, assessment, and intervention strategies for language and reading disorders in school-age children, ages 5 and above

Fall 2017: Students: 32          Instructor Rating: 2.25          Course Rating: 2.43

Fall 2016: Students: 32          Instructor Rating: 2.28          Course Rating: 2.38

Fall 2015: Students: 32          Instructor Rating: 1.91          Course Rating: 2.13

Fall 2014: Students: 31          Instructor Rating: 2.15          Course Rating: 2.33

Fluency Disorders (CSD 830) – Graduate level course

- Fluency disorders in children and adults, including theories underlying the etiology of stuttering, assessment, and intervention across the lifespan

Fall 2018: Students: 32          Instructor Rating:                  Course Rating:

Fall 2017: Students: 32          Instructor Rating: 2.04          Course Rating: 2.15

Fall 2016: Students: 34          Instructor Rating: 2.19          Course Rating: 2.24

Fall 2015: Students: 32          Instructor Rating: 1.81          Course Rating: 2.01

Fall 2014: Students: 31          Instructor Rating: 2.07          Course Rating: 2.22

Doctoral Independent Study (CSD 990) – Graduate level course

Summer 2019

Spring 2019

Fall 2018

Fall 2017 (2 students)

Summer 2016

Special Problems in Neuroscience (NEU 490) – Undergraduate level course

Fall 2017 (Independent study)

University of Oregon (5 = Exceptional; 4 = Good; 3 = Adequate; 2 = Somewhat Inadequate; 1 = Unsatisfactory)

- Fall 2013 Child Development (PSY 376) – Undergraduate level course  
Students: 147 Instructor Rating: 4.18/5 Course Rating: 4.17/5
- Cognitive, physical, social, and emotional development from conception through adolescence
- Winter 2013 Cognitive Development (PSY 475/575) – Graduate & undergraduate level course  
Students: 58 Instructor Rating: 4.50/5 Course Rating: 4.44/5
- Cognitive development from infancy through adolescence, focusing on early childhood
- Fall 2012 Psycholinguistics (PSY 440/540) – Graduate & undergraduate level course  
Students: 13 Instructor Rating: 4.00/5 Course Rating: 3.80/5
- Psycholinguistic theories related to language acquisition, comprehension, and production

Purdue University (5 = Exceptional; 4 = Good; 3 = Adequate; 2 = Somewhat Inadequate; 1 = Unsatisfactory)

- 2009, 2010 Instructor for the laboratory portion of Fundamentals of Speech Production and Perception (SLHS 502) – Graduate level course  
Average: Students: 23 Instructor Rating: 4.40/5 Course Rating: 4.15/5
- Facial, head, and neck anatomy, respiratory and laryngeal physiology, vowel and consonant acoustics, and theories of speech perception and production
- 2002 Graduate Teaching Assistant – Introduction to Clinical Practice in Speech-Language Pathology (SLHS 349) – Undergraduate level course
- Clinical evaluation & therapy techniques, opportunities for obtaining clinical observation hours

**PROFESSIONAL SERVICE**

- 2019 ASH Foundation Grant Reviewer
- 2018-19 Journal of Speech, Language, & Hearing Research Editorial Board Member (Speech)
- 2014, 2019 ASHA National Convention Program Committee (Fluency)
- 2016, 2018 Society for Research in Child Development (SRCD) Biennial Meeting Reviewer
- 2017 American Speech-Language-Hearing Foundation Graduate Student Scholarship Program Application Reviewer
- 2016 ASHA Promoting the Next Generation of Researchers Mentor
- 2015-17 ASHA Students Preparing for Academic & Research Careers (SPARC) Award Reviewer

***Manuscript Peer-Reviews***

- 2016-19 Journal of Speech, Language, & Hearing Research
- 2017-18 Journal of Psychophysiology

2017-18	Journal of Communication Disorders
2018	The Neuroscientist
2017	Development & Psychopathology
2017	Neuroscience Letters
2017	Developmental Cognitive Neuroscience
2014-17	Journal of Fluency Disorders
2016	Neuropsychologia
2015	Journal of Neurodevelopmental Disorders
2015	Hearing, Balance, & Communication
2013-14	International Journal of Speech-Language Pathology

### ***Expert/Science Reviews***

2016	Content expert & film reviewer for neurophysiology content – NOVA (PBS Science series), <i>School of the Future</i>
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### **COLLEGE & UNIVERSITY SERVICE**

2017-18	MSU Symposium on Neural Bases of Communication Organizing Committee
2017-18	Trifecta Initiatives Facilitating Funds Awards Reviewer
2016	MSU University Undergraduate Research & Arts Forum Judge
2015	Responsible Conduct of Research Training Session – Mentor/Trainee Relationships

### **DEPARTMENTAL SERVICE – University of Pittsburgh**

2019-20	Graduate Admissions Committee, M.A. Admissions
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### **DEPARTMENTAL SERVICE – MSU Communicative Sciences & Disorders**

2015-19	Graduate Admissions Committee, Ph.D. Admissions
2016-19	Graduate Admissions Committee, M.A. Admissions
2016	Search committee member, Graduate Program Director
2015-19	Graduate Curriculum Committee, M.A. Curriculum
2015-19	Graduate Student Advisory Committee
2014-19	Clinical Education Committee, member
2014-16	Search committee member, two open-rank faculty positions
2014-16	Master's Degree Final Examination Revision Committee
2015-16	Graduate Curriculum Committee, Ph.D. Curriculum
2015-16	Master's Degree Final Examination Preparation Committee

### **STUDENTS**

**Advisor** (Department of Communicative Sciences & Disorders unless otherwise noted)

2019-present	Megan McKenzie, co-primary advisor, BPhil (senior thesis)
2017-present	Erica Lescht, primary advisor (PhD)
2018-present	Alexa Meier, MSU, primary advisor (MA thesis)
2018-present	Stephanie Nagy, MSU, primary advisor (MA thesis)

2018-present	Gregory Spray, MSU, primary advisor (PhD)
2017-present	Chelsea Johnson, MSU, primary advisor (PhD)
2018-19	Yiling Lui, MSU, primary advisor (PhD)
2016-18	Laney Roehl, MSU, primary advisor (MA thesis)
2016-18	Valerie Rose, MSU, primary advisor (MA thesis)
2015-17	Gabriella Gilfoy, MSU, primary advisor (MA thesis)
2015-16	Laney Roehl, MSU, thesis advisor (senior thesis), Department of Linguistics
2014-16	Amy Kemp, MSU, primary advisor (MA thesis)
2014-16	Claire Meconi, MSU, primary advisor (MA thesis)

### **Student Awards**

2018	Erica Lescht – Strosacker Research Fellowship, Michigan State University – <i>Phonological working memory and word learning in children who stutter: An eye-tracking and behavioral study</i> (\$4000)
2018	Valerie Rose - Michigan Speech-Language & Hearing Association Outstanding Student Poster Presentation Scholarship (\$250)
2017	Laney Roehl – Michigan Speech-Language & Hearing Association Scholarship (\$500)
2017	Gabriella Gilfoy – Michigan Speech-Language & Hearing Foundation Student Scholarship Award (\$700)
2017	Gabriella Gilfoy – Michigan State University Council of Graduate Students 9th Annual Graduate Academic Conference “Best Overall Poster Presentation” (\$500)
2016	Katelan Saunders – ASHA Annual Convention One of the Top Undergraduate Poster Submissions (\$250 Convention Registration)
2016	Gabriella Gilfoy – MSU College of Communication Arts & Sciences Graduate Summer Research Fellowship (\$4800)
2016	Gabriella Gilfoy - Michigan Speech-Language & Hearing Association Scholarship (\$500)
2016	Katelan Saunders & Valerie Rose – University Undergraduate Research & Arts Forum – First Place Poster Award (\$100 each)
2016	Jimena Santillan – University of Oregon Graduate Research Forum Outstanding Poster Award (\$250)
2015	Laney Roehl – ASHA Annual Convention Top 10 Undergraduate Poster Submissions (\$250 Convention Registration)
2015	Amy Kemp – Michigan Speech-Language & Hearing Association Scholarship (\$500)
2015	Amy Kemp – MSU College of Communication Arts & Sciences Graduate Summer Research Fellowship (\$3500)

### **Committee Member**

(Department of Communicative Sciences & Disorders unless otherwise noted)

2017-present	Melissa Griffith, committee member (MA thesis)
2017-present	Caryn Herring, committee member (PhD program)
2017-present	Seth Tichenor, committee member (PhD program)
2017-present	Kathryn Gwizdala, committee member (PhD program), Department of Kinesiology

2016-present	Russ Banks, committee member (PhD program)
2016-present	Kaleigh Cammenga, committee member (MA thesis)
2015-18	Xin Yan, committee member (PhD program)
2015-17	Jimena Santillan, committee member (dissertation), Department of Psychology, University of Oregon
2014-18	Elizabeth Weiland, committee member (PhD program)
2015-16	Emily Franklin, committee member (MA thesis)
2014-17	Greg Spray, committee member (PhD program)
2014-15	June Westdal, committee member (dissertation), Department of Counseling, Educational Psychology, & Special Education
2014-16	Valeria Rios, committee member (MA thesis)
2014-15	Kaitlyn Ayres, committee member (MA thesis)

### ***Undergraduate & graduate research assistants***

2018-present	Shelby Russcher, Department of Psychology, MSU
2016-present	Alexandra Haver, Professorial Research Assistant, Honors College, MSU
2019	Isabella Ouellette, Department of Neuroscience, MSU
2018-19	Manasi Desai, Professorial Research Assistant, Honors College, MSU
2018-19	Tessa Staggemeier, Dep't of Human Development & Family Science, MSU
2018-19	Kristin McConnell, Residential College of Arts & Humanities, MSU
2018-19	Alaina Scheidel, Department of Linguistics, MSU
2018-19	Anna Meso, Department of Neuroscience, MSU
2017-19	Kathryn Gwizdala, PhD Lab Rotation, Department of Kinesiology, MSU
2017-19	Janith Jayatilake, Lyman Briggs College, MSU
2017-19	Lauren Caramagno, Department of Animal Sciences, MSU
2018-19	Elizabeth Sculli, Department of Communication, MSU
2018	Victoria Womble, NIH Building Infrastructure Leading to Diversity; Promoting Opportunities for Diversity in Education and Research (BUILD PODER) Research Assistant, Communication Disorders, Cal State Univ., Northridge
2016-18	Kelli Pfiester, Independent Research Assistant, MSU
2016-18	Stephanie Nagy, Department of Neuroscience, MSU
2017-18	Andrew Waack, Professorial Research Assistant, Honors College, MSU
2017-18	Alexa Meier, Independent Research Assistant, MSU
2017-18	Ainsley McNamara, Independent Research Assistant, MSU
2017-18	Kayla Ewald, Department of Psychology, MSU
2017-18	Marisa Madynski, Department of Communication, MSU
2014-18	Katelan Saunders, Professorial Research Assistant, Honors College, MSU
2016	Samantha Madden, Department of Neuroscience, MSU
2016	Madeline Crile, Department of Communication, MSU
2015-16	Emily Chen, Professorial Research Assistant, Honors College, MSU
2015-16	Valerie Rose, Department of Psychology, MSU
2014-16	Laney Roehl, Department of Linguistics, MSU
2014-16	Alexis Nedanis, Department of Psychology, MSU
2014-15	Madeline Aucilino, Professorial Research Assistant, Honors College, MSU

### **STUDENT MENTORSHIP IN DEVELOPING RESEARCH SKILLS**

2012-2014 Amanda Gunn, University of Oregon Individualized Masters Program,  
Department of Psychology

Title: *Relationships between parent-child interactions, language comprehension, and neural processes for semantics and syntax*

2012-2014 Brittany Smith, University of Oregon Individualized Masters Program,  
Department of Psychology

Title: *Changes in parent-child interactions following a parent-child training program for lower socioeconomic status families*

2012 Irina Kuzmina, University of Oregon Summer Program for Undergraduate  
Research Project, Department of Psychology

Title: *Exploring the relationship between home language environment, language proficiency, and brain functions for language with event-related brain potential (ERP) measures*