

Jennifer S. White, CScD, OTR/L

Curriculum Vitae

BIOGRAPHICAL INFORMATION

Business Address:	Department of Occupational Therapy School of Health & Rehabilitation Sciences University of Pittsburgh Bridgeside Point I 100 Technology Drive, Suite 350 Pittsburgh, PA 15219	E-mail Address:	jswwhite@pitt.edu
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EDUCATION and TRAINING

UNDERGRADUATE:

1990 – 1995	The Pennsylvania State University State College, PA	BS, 1995	Health Policy and Administration
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GRADUATE:

2000 – 2002	University of Washington Seattle, WA	MOT, 2002	Occupational Therapy
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DOCTORATE:

2016 – 2018	University of Pittsburgh Pittsburgh, PA	CScD, 2018	Clinical Science in Occupational Therapy
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APPOINTMENTS and POSITIONS

ACADEMIC APPOINTMENTS AND POSITIONS

2015 – 2017	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Visiting Instructor
2016	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Interim Academic Fieldwork Educator
2016 – 2018	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Associate Fieldwork Educator
2017 – 2020	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Instructor
2020 – present	Department of Occupational Therapy University of Pittsburgh, Pittsburgh, PA	Assistant Professor

CLINICAL APPOINTMENTS AND POSITIONS

2003	Department of Occupational Therapy Department of Rehabilitation Medicine University of Washington Medical Center, Seattle, WA	Staff Therapist – Per Diem
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2003	Department of Occupational Therapy Transitional Care Unit Highline Community Hospital, Tukwilla, WA	Staff Therapist
2003 – 2008	Department of Occupational Therapy Department of Rehabilitation Medicine University of Washington Medical Center, Seattle, WA	Staff Therapist
2008 – 2014	Department of Occupational Therapy Department of Rehabilitation Medicine University of Washington Medical Center, Seattle, WA	Clinical Lead in Acute Care
2014	Department of Occupational Therapy, University of Pittsburgh, Closing the gap in stroke rehabilitation: early intervention for cognitive disability. R01 HD074693, PI Skidmore, E.S.	Interventionist
2014 – 2015	Centers for Rehab Services Department of Rehabilitation Medicine Traumatic Brain Injury Unit University of Pittsburgh Medical Center Mercy Hospital, Pittsburgh, PA	OT Senior Therapist
2015 – 2016	Centers for Rehab Services Department of Rehabilitation Medicine University of Pittsburgh Medical Center Mercy Hospital, Pittsburgh, PA	On-Call Therapist
2016 – 2019	The Birmingham Free Clinic Pittsburgh, PA	Program Manager
2021 – Present	The Birmingham Free Clinic Pittsburgh, PA	Consultant

CERTIFICATION AND LICENSURE

PROFESSIONAL LICENSURE:

National Board for Certification in Occupational Therapy, #1065180	2003 – present
State of Washington, Occupational Therapy License #OT00003760	2003 – 2014
Commonwealth of Pennsylvania Occupational Therapy License, #OCO13263	2014 – present

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Occupational Therapy Association, #000004426562	2003 – present
Washington Occupational Therapy Association	2012 – 2014
World Federation of Occupational Therapists	2014 – present
Pennsylvania Occupational Therapy Association, #36654984	2015 – present
Coalition of Occupational Therapy Advocates for Diversity	2020 – present

HONORS

Golden Eddy Award for Outstanding Patient Education, University of Washington Medical Center	2011
Golden Eddy Award for Outstanding Patient Education, University of Washington	2012
Best Innovative Poster Award, Washington Nursing Research Consortium	2012
Presidential Poster Award, American Geriatrics Society	2019
Health Services/Epidemiology Research Award, Department of Medicine Research Day, University of Pittsburgh	2019
Provost's Award for Diversity in the Curriculum, University of Pittsburgh	2021
Inaugural Fellow, Social Justice Fellowship, Office of Health Sciences Diversity, Equity, and Inclusion, University of Pittsburgh	2021 – 2022
Emerging and Innovative Practice Award, American Occupational Therapy Association	2022
Academic Educator Award, Pennsylvania Occupational Therapy Association	2022
Certificate of Diversity and Inclusion, University of Pittsburgh	2022
Dean's Distinguished Teaching Award, School of Health and Rehabilitation Sciences, University of Pittsburgh	2023

PUBLICATIONS

Peer – Reviewed Publications

1. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (2020). Post ICU Care: A qualitative analysis of patient priorities and implications for redesign. *Annals American Thoracic Society*, 17(2), 221-228. [doi: 10.1513/AnnalsATS.201904-332OC](https://doi.org/10.1513/AnnalsATS.201904-332OC).
2. Rouch, S.A., Klinedinst, T.C., **White, J.S.**, & Leland, N.E. (2021). Exploring Occupational Therapists' Experiences in U.S. Primary Care Settings: A Qualitative Study. *American Journal of Occupational Therapy*, 75(4), 111 -148. doi.org/10.5014/ajot.2022.049001.
3. Scheunemann LP, **White J.S.**, Prinjha S, Eaton TL, Hamm ME, Girard TD, Reynolds CF, Leland NE, Skidmore ER. Barriers and facilitators to resuming meaningful daily activities among critical illness survivors in the UK: A qualitative content analysis. *BMJ Open*. 2022;12: e050592. doi:10.1136/bmjopen-2021-050592.

Peer – Reviewed Abstracts

1. **White, J.S.** (2017). Occupational Therapy in Intensive Care and Acute Care Settings: Implementing an Occupation-Based Early Mobilization Program. *American Journal of Occupational Therapy*. 71(4), S:1.
2. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (2019). Patients' priorities in post-ICU care. *Journal of American Geriatrics Society*. 67, S:161.
3. **White, J.S.**, Toto, P., Baker, N., Skidmore, E.R. (2019). Occupational therapy in a free primary care clinic. *American Journal of Occupational Therapy*. 73(4), S:1.
4. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (2020). Critical illness survivors perceived barriers and facilitators to functional recovery. *American Journal of Respiratory Critical Care Medicine*. 201, A2801
5. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore E.R., Reynolds C.F., Leland, N.E. (2020). Critical illness survivors perceived barriers and facilitators to functional

recovery. *Journal of the American Geriatrics Society*. 68, S:221. <https://doi.org/10.1164/ajrccm-conference.2020.201.1.MeetingAbstracts.A2801>

6. Shojaie, A., Duong, T., Fleming, R., Lam, J., Shepherd, C., **White, J.S.** (2022). Integrating culturally inclusive ADLs into occupational therapy education and practice. *American Journal of Occupational Therapy*. 76, S:1.
7. Klinedinst, T.C., Rouch, S., **White, J.S.**, Leland, N. (2023). Barriers & Facilitators of Integration of OT into primary care: an exploration of contemporary practice into the United States. *American Journal of Occupational Therapy*. 77, S:1. 7711510211p1.
doi: <https://doi.org/10.5014/ajot.2023.77S2-PO211>

Invited Publications

1. Dickson, K., Habovick, N., **White, J.S.**, Marsico, A., Baker, N. (2017). Critically Appraised Paper for “Evaluation of an agency based occupational therapy intervention to facilitate aging in place” *The Gerontologist*, 53. Bethesda, MD: *American Occupational Therapy Association, Evidence-Based Practice Project*. Available online at <http://www.aota.org/...aspx>
2. Habovick, N., Dickson, K., Marsico, A., **White, J.S.**, Baker, N. (2017). Critically Appraised Paper for “Caregiver stress and outcomes of children with pediatric feeding disorders treated in an intensive interdisciplinary program”. *Journal of Pediatric Psychology*, 33(6). Bethesda, MD: *American Occupational Therapy Association, Evidence-Based Practice Project*. Available online at <http://www.aota.org/...aspx>
3. **White, J.S.**, Toto, P., Baker, N., Skidmore, E.R. (2020). Occupational Therapy in a Free Primary Care Clinic. *OT Practice* 25(1), 28 – 31.
4. Lam, J., Webb, A., Leland, N.E., & **White, J.S.** (2021). An Occupational, Strengths-Based Approach to Bridge the Gap in Transgender Healthcare. *OT Practice*. 26(10), 26 – 28.
5. Isenberg, A., **White, J.S.**, Scheunemann, L., Shoemaker, M., Rodakowski, J., Skidmore, E. (2022). Optimizing ADL and IADL Assessment Administration Practices for Survivors of Critical Illness: Self-report or Performance-observation? *OT Practice*. 27(7), 22 – 26.
6. Thompson, A., Sutter, S., **White J.S.** (2023) TransformOTive Justice: A Framework for Anti-Racist Advocacy in Occupational Therapy Practice. *OT Practice*. 28(2), 36 – 38.

Doctoral Capstone Project

1. **White, J.S.** (2018). *Occupational Therapy in a Free Primary Care Clinic*. [Unpublished doctoral capstone]. University of Pittsburgh, Pittsburgh, PA.

PROFESSIONAL ACTIVITIES

TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh

Doctor of Occupational Therapy

1. Course Title: Biomechanical Theory and Practice (OT 2118/OT 2114) – 3 credits
Position: Instructor (2018-present)
Year(s), number of students: Summer 2018, 45 OTD students, 5 MOT students, 5 MS students;
Summer 2019, 54 OTD students, 1 MOT students, 5 MS students; Summer 2020 55 OTD
students, 5 MOT students, Summer 2021, 56 OTD students, Summer 2022, 60 OTD students
Contact hours; number of lectures: 7 hours per week; 16 lectures / labs (10 – week course)
Description: The occupational therapy process for clients with physical dysfunctions involving
biomechanical impairments is studied in-depth. Theories, principles, assessments, and
interventions focus on performance of activities and routines of daily living and participation
in society. Clinical reasoning skills for making diagnostic judgments and planning

- interventions are emphasized. Experiential learning is provided in a laboratory setting.
2. Course Title: Principles of Assessment (OT 2207) – 3 credits
Position: Co-Instructor (2018); Instructor (2019); Co-Instructor (2020)
Year(s), number of students: Fall 2018, 55 OTD students, 1 MOT student, 5 MS students; Fall 2019, 52 OTD students, 4 MOT students, 5 MS students; Fall 2020, 56 OTD students, 5 MOT students, 8 MS students
Contact hours; number of lectures: 4 hours per week; 16 lectures / labs (16-week course)
Description: Examines the principles associated with the evaluation process, including the selection and administration of assessment tools, and the scoring and interpretation of assessment data. Psychometrics are explored and data collection and analysis is practiced using a range of assessment methods.
 3. Course Title: Clinical Conditions I (OT 2206) – 2 credits
Position: Instructor (2018 – 2020)
Year(s), number of students: Fall 2018, 55 OTD students, 1 MOT student; Fall 2019, 52 OTD students, 4 MOT students, Fall 2020, 52 OTD students, 4 MOT students
Contact hours; number of lectures: 3 hours per week; 16 lectures (16-week course)
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined.
 4. Course Title: Clinical Conditions II (OT 2212) – 2 credits
Position: Instructor (2019 – 2020)
Year(s), number of students: Spring 2019, 55 OTD students, 1 MOT student, Spring 2020, 55 OTD students, 5 MOT students
Contact hours; number of lectures: 3 hours per week; 16 lectures (16-week course)
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined. This course builds on the information learned in Clinical Conditions 1.
 5. Course Title: Clinical Seminar 1 (OT 2203) – 1 credit
Position: Guest Lecturer (2017, 2020)
Year(s), number of students: Summer 2017, 45 OTD students, 5 MOT students, Summer 2020 52 OTD students, 4 MOT students
Contact hours; number of lectures: 1 hour per week; 2 lectures / seminars
Description: Addresses professional issues and the professional development of the occupational therapist. Focuses on diversity, inclusion, self-awareness, and self-understanding. Issues explored include the roles and functions of occupational therapy practitioners; participation in professional organizations; and professional sustainability.
 6. Course Title: Advanced Concepts in Clinical and Professional Reasoning (OT 3203) – 2 credits
Position: Co-Instructor (2020); Instructor (2021 – present)
Year(s), number of students: Fall 2020 55 OTD students, Fall 2021 52 OTD students, Fall 2022 53 OTD Students
Contact hours; number of lectures: 3 hours per week, 16 lectures (16-week term)
Description: Uses case-based methods, evidence synthesis, and critical thinking to derive evidence-based sustainable solutions to real-world complex clinical challenges in evaluation and intervention.

7. Course Title: Clinical Conditions I (OT 2235) – 1 credit
Position: Instructor (2021 – 2022)
Year(s), number of students: Spring 2021 56 OTD students, Spring 2022 60 OTD students
Contact hours; number of lectures: 1 hours per week; 16 lectures (16-week course)
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined.
8. Course Title: Clinical Conditions II (OT 2237) – 1 credit
Position: Instructor (2021)
Year(s), number of students: Summer 2021 56 OTD students
Contact hours; number of lectures: 1 hours per week; 16 lectures (16-week course)
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined. Builds on content in Clinical Conditions 1.
9. Course Title: Clinical Conditions III (OT 2224) – 1 credit
Position: Instructor (2021)
Year(s), number of students: Fall 2021 56 OTD students
Contact hours; number of lectures: 1 hours per week; 16 lectures (16-week course)
Description: Defines and describes neuromuscular, orthopedic, psychiatric, and clinical medicine diagnoses that are leading causes of disability in children, adolescents, adults, and older adults. Etiology, signs and symptoms, clinical course, medical management, morbidity, and prognosis are reviewed, and the influence of pathology on occupational performance is examined. This course builds on the information learned in Clinical Conditions II.

Master of Science in Occupational Therapy – Post-Professional

1. Course Title: Clinical Preceptorship 1 (OT 2241) – 1 credit
Position: Instructor (2022 – present)
Year(s), number of students: Fall 2022, 12 MS Students
Contact hours; number of lectures: 1 hours per week; 16 lectures (16-week course)
Description: This course provides experiential learning in a specialized area of occupational therapy practice (e.g., pediatrics, acute care) for the purpose of developing advanced skills related to a specialty practice area and familiarity with the U.S. Health Care System. The course also provides exposure to electronic documentation systems.
2. Course Title: Clinical Preceptorship 2 (OT 2242) – 1 credit
Position: Instructor (2023 – present)
Year(s), number of students: Spring 2023, 12 MS Students
Contact hours; number of lectures: 1 hours per week; 16 lectures (16-week course)
Description: This course provides experiential learning in a specialized area of occupational therapy practice (e.g., pediatrics, acute care) to provide clinical exposure to the U.S. Health Care System. The course also provides exposure to electronic documentation systems.
3. Course Title: Professional Reasoning in Occupational Therapy (OT 2248) – 3 credits
Position: Instructor (2023 – present)
Year(s), number of students: Spring 2023, 12 MS Students
Contact hours; number of lectures: 3 hours per week; 16 lectures (16-week course)

Description: The substance of this course is the mastery of critical reasoning necessary to meet certification and licensure requirements to practice occupational therapy. Critical reasoning approaches will include inductive, deductive, analytical, inferential, and evaluative reasoning. Critical reasoning will be applied to the knowledge and processes relevant to the current practice of occupational therapy in the United States.

Master of Occupational Therapy

1. Course Title: Biomechanical Theory and Practice II (OT 2114) – 4 credits
Position: Instructor (2015-2017)
Year(s), number of students: Fall 2015, 52 MOT students; Fall 2016, 52 MOT students; Fall 2017, 51 MOT students
Contact hours; number of lectures: 7 hours per week; 16 lectures / labs (16 week fall course)
Description: In-depth learning experience of the occupational therapy process for clients with physical dysfunctions involving biomechanical impairments. Theories, principles, assessments, and interventions focus on performance of activities and routines of daily living and participation in society. Clinical reasoning skills for making diagnostic judgements and planning interventions are emphasized. Experimental learning is provided in a laboratory setting and reinforced in fieldwork. Integrate hands-on learning and emerging 3-D printing opportunities into splinting lectures.
2. Course Title: Biomechanical Theory And Practice I (OT 2110) – 2 credits
Position: Instructor (2016-2017)
Year(s), number of students: Spring 2016, 52 MOT students; Spring 2017, 51 MOT students
Contact hours; number of lectures: 3 hours per week; 16 lectures / labs (16-week spring course)
Description: Introduction of occupational therapy processes for clients with physical dysfunctions involving biomechanical impairments. The emphasis is on clinical evaluations and their function in diagnostic reasoning.
3. Course Title: Foundations of Occupation Science and Occupational Therapy (OT 2100) – 3 credits
Position: Co-Instructor (2016)
Year(s), number of students: Summer 2016, 50 MOT students
Contact hours; number of lectures: 12 hours; Activity Analysis Module and Performance Testing
Description: The history, philosophy, and science of the profession of occupational therapy are introduced. The focus is on the changing frames of reference for practice; the roles and functions of the occupational therapist, healthcare, wellness, and educational settings in which occupational therapists practice, and the meaning of occupation and occupation science.

Bachelor of Science in Rehabilitation Science

1. Course Title: Field Experience (REHSCI) – 1 to 3 Credits
Position: Instructor/Faculty Mentor (2016)
Year(s), number of students: Spring 2016, 3 RS students
Contact hours; number of lectures: Varied contact hours over the term
Description: Student participation in a structured experience working with individuals with disabilities or other health care needs and with agencies and facilities that work with these individuals. Additional academic work is necessary to fulfill credit requirements.

TEACHING: School of Medicine, University of Washington
Master of Occupational Therapy

1. Course Title: Neurobiology for Rehabilitation (Rehab 551) – 5 Credits
Position: Guest Lecturer (2010-2013)
Year(s), number of students: Winter 2010, 35 MOT students; Winter 2011, 33 MOT students; Winter 2012, 32 MOT students; Winter 2013, 36 MOT students
Contact hours; 1.5 hours; 1 lecture/term
Description: In-depth analysis of human neuroanatomical structure and neurophysiological function as a basis for rehabilitation practice.
2. Course Title: Occupational Therapy Theory and Practice in Physical Disabilities I (Rehab 574) – 6 credits
Position: Guest Lecturer (2011-2014)
Year(s), number of students: Autumn 2011, 35 MOT students; Autumn 2012, 33 MOT students; Autumn 2013, 32 MOT students; Autumn 2014, 35 MOT students
Contact hours: 2 hours; 2 lectures/term
Description: Provides theoretical bases and clinical practice skills used in evaluation and intervention of occupational performance (life activities). Focus is on individuals with sensorimotor (physical) and/or cognitive impairments. Practical applications of theory occur through lecture, laboratory, and problem-based learning approaches.

Doctor of Physical Therapy

1. Course Title: Neurobiology for Rehabilitation (Rehab 551) – 5 Credits
Position: Guest Lecturer (2010-2013)
Year(s), number of students: Winter 2010, 48 DPT students; Winter 2011, 50 DPT students; Winter 2012, 51 DPT students; Winter 2013, 49 DPT students
Contact hours; 1.5 hours; 1 lecture/term
Description: In-depth analysis of human neuroanatomical structure and neurophysiological function as a basis for rehabilitation practice.

Master of Science in Orthotics and Prosthetics

1. Course Title: Neurobiology for Rehabilitation (Rehab 551) – 5 Credits
Position: Guest Lecturer (2010-2013)
Year(s), number of students: Winter 2010, 13 O&P students; Winter 2011, 15 O&P students; Winter 2012, 12 O&P students; Winter 2013, 12 O&P students
Contact hours; 1.5 hours; 1 lecture/term
Description: In-depth analysis of human neuroanatomical structure and neurophysiological function as a basis for rehabilitation practice.

TEACHING: School of Occupational Therapy, University of Puget Sound

Master of Occupational Therapy

1. Course Title: Biomechanical Approaches in Occupational Therapy (OT 643) – 3 credits
Position: Guest Lecturer (2012-2014)
Year(s), number of students: Spring 2012, 40 MOT students; Spring 2013, 41 MOT students; Spring 2014, 39 MOT students
Contact hours: 2 hours lecture/term; 2 hours lab instructor/term
Description: Occupational therapy for clients throughout the lifespan with occupational performance deficits that can be remediated through the use of a biomechanical approach to treatment, primarily musculoskeletal and medical disorders. The course begins with general approaches to the evaluation of strength, range of motion, sensation, endurance, fatigue, edema, and pain. Building on this foundation, students learn about a range of common medical conditions and explore the relationships among specific trauma/disease processes (pathology), client factors (impairments), and the resulting limitations in

occupational performance (disability). Students apply the occupational therapy process using a biomechanical approach to meet the needs of clients with specific physical dysfunction through developing skills in the use of sound clinical evaluation with valid assessment techniques and the selection and application of appropriate treatment modalities. Special considerations for using a biomechanical approach to occupational therapy with children and youth are addressed in the seminar for this course.

TEACHING: The University of Washington Medical Center

1. Course Title: Early and Safe Mobilization of Medically Complex Patients
Position: Coordinator (2011-2012)
Year(s), number of practitioners: Fall 2011, 100 registered nurses and 5 patient care technicians
Spring 2012, 26 occupational therapists and 2 certified occupational therapy assistants
Contact hours: 1 hour training session over 16 weeks
Description: In-depth training designed for all ICU practitioners and staff to safely mobilize medically complicated patients who were mechanically ventilated and/or had multiple drains and invasive lines. Participants completed a didactic portion of the course and then applied what they learned to a hands-on learning experience using a simulated patient in the ICU setting.
2. Course Title: Promoting Occupational and Physical therapy Services to Uninsured and Underinsured Populations Receiving Acute Care Services.
Position: Coordinator (2012-2013))
Year(s), number of practitioners: Fall 2012, 3 occupational therapists, 3 physical therapists;
Spring 2013, 2 occupational therapists, 2 physical therapists
Description: Provided hands-on training to current practitioners to improve outcomes for medically complex patients on acute care. Successful completion of this course provided consistent occupational and physical therapists to uninsured or underinsured individuals to increase discharge rates to home or inpatient rehabilitation.

TEACHING: Peer-reviewed Presentations

International

1. Scheunemann, L.P., **White, J.S.**, Prinjha, S., Hamm, M., Girard, T.D., Skidmore, E.R., Reynolds, C.F., & Leland, N.E. *Critical Illness Survivors' Perceived Barriers and Facilitators To Functional Recovery*. May 15, 2020. American Thoracic Society International Conference, Virtual conference.

National

1. **White, J.S.** *Occupational Therapy in Intensive Care and Acute Care Settings: Implementing an Occupation-Based Early Mobilization Program*. April 1, 2017. American Occupational Therapy Association Annual Conference. Philadelphia, PA.
2. Kowalski, K., **White, J.S.**, & Chisholm, D. *The Impact of Culture on Occupational Performance on Pediatric with Intellectual and Developmental Disabilities in Transition to Adult Life*. April 1, 2017. American Occupational Therapy Association Annual Conference and Centennial Celebration. Philadelphia, PA.
3. **White, J.S.**, Toto, P., Baker, N., & Skidmore, E.R. *Occupational Therapy in a Free Primary Care Clinic*. April 6, 2019. American Occupational Therapy Association Annual Conference. New Orleans, LA.
4. Lekovitch C.A., Mathia E.L., **White J.S.**, & Toto P.E. *Modernizing Course Design Using Hybrid Learning: An Evidence-Based Approach to Enhancing Student Self-Efficacy Through an*

Occupation-Focused Framework. October 15, 2020, American Occupational Therapy Association (AOTA) Education Summit, Virtual conference.

5. Mathia E.L., Lekovitch C.A., **White J.S.**, & Toto P.E. *Modernizing Course Design Using Pedagogical Approaches and Hybrid Learning: An Evidence-Based Approach to Enhancing Student Self-Efficacy*. February 12, 2021, University of Pittsburgh's 2021 Assessment and Teaching Conference, Virtual conference.
6. Isenberg, A.S., **White, J.S.**, Shoemaker, M., Scheunemann, L.P., & Skidmore, E.R. (2021). *Assessing daily living skills among critical illness survivors: Self-report or performance-based measures?* Poster presentation at the Johns Hopkins Critical Care Rehabilitation Conference; November 5, 2021; Virtual conference.
7. Shojaie, A., Duong, T., Fleming, R., Lam, J., Shepherd, C., & **White, J.S.** (2022). *Integrating culturally inclusive ADLs into occupational therapy education and practice*. April 1, 2022, American Occupational Therapy Association National Conference. San Antonio, TX.
8. Klinedinst, T.C., Rouch, S.A., **White, J.S.**, & Leland, N.E., (2023). *Barriers and Facilitators of Integration of Occupational Therapy into Primary Care: An Exploration of Contemporary Practice in the United States*. April 20, 2023, American Occupational Therapy Association National Conference. Kansas City, MO.

Regional

1. **White, J.S.**, *Occupational Therapy in The ICU*. October 9, 2012. Washington Occupational Therapy Association Annual Conference. Yakima, WA.
2. Li, A., Regan-Baggs, J., & **White, J.S.**, *Early Mobility in the ICU*. December 12, 2012. Washington Nursing Research Consortium. Shoreline, WA.
3. **White., J.S.** *Occupational Therapy in the ICU: Occupation-based Early Mobility*. October 15, 2016. Pennsylvania Occupational Therapy Association Annual Conference. Lancaster, PA.
4. **White, J.S.**, Hinson, W., & Pace M. *Using 3-D Printers for Splinting*. Oct 12, 2018. Pennsylvania Occupational Therapy Association Annual Conference. Monroeville, PA.
5. **White, J.S.**, Toto, P., Baker, N., & Skidmore, E.R. *Occupational Therapy in a Free Primary Care Clinic*. October 13, 2018. Pennsylvania Occupational Therapy Association Annual Conference. Monroeville, PA.
6. Carter, C., Krishna, R., Nguyen, C., Warholak, L., Zelczak, A., & **White, J.S.**, *Occupation-based Program for Cancer Survivors in the Community*. The Pennsylvania Occupational Therapy Association Annual Conference, October 15 -16, 2021. Virtual conference.
7. Cartwright, S., Duong, T., Fleming, R., Lam, J., Shepard, C., Shojaie, A., Tran, T., & **White, J.S.**, *Integrating Multicultural ADLs into Occupational Therapy*. The Pennsylvania Occupational Therapy Association Student Showcase/Scholarship Day, November 6 -7, 2021. Virtual conference.
8. Fleming, R., Lam, L., Shojaie, A., & **White J.S.**, *Multicultural Activities of Daily Living*. The Pennsylvania Occupational Therapy Association Student Showcase/Scholarship Day, November 6 -7, 2021. Virtual conference.

TEACHING: Invited Presentations

Regional

1. **White, J.S.**, *Occupational Therapy, Mobility and Aging with Neurological Disorders*: January 15, 2021. University of Pittsburgh School of Medicine, Pittsburgh, PA.
2. **White, J.S.**, Scheunemann, L., Lowry, M., Lewis, A., & Morner, E., *Interprofessional Geriatrics Week: Interprofessional Communication in Advance Care Planning*: October 26, 2021. University of Pittsburgh School of Medicine, Pittsburgh, PA.

3. **White, J.S., & Piero, T.,** Occupational Therapy and Gender Affirming Care. The Pennsylvania Occupational Therapy Association District II Continuing Education Event, January 31, 2024. Virtual Event.

TEACHING: Continuing Education Activities Related to Teaching

1. Getting Started in the Classroom. November 9, 2015; University of Pittsburgh, Pittsburgh, PA.
2. Diversity Workshop. November 16, 2015; University of Pittsburgh, Pittsburgh, PA.
3. Maximizing Your Inheritance: Effectively Adapting “Inherited” Course Materials in Your Own Teaching. December 3, 2015; University of Pittsburgh, Pittsburgh, PA.
4. Encouraging Student Participation. January 21, 2016; University of Pittsburgh, Pittsburgh, PA.
5. Changing Practice Settings: Becoming an OT Educator. April 7-10, 2016. American Occupational Therapy Association Conference. Chicago, Illinois.
6. American Occupational Therapy Association Fieldwork Education Certificate Workshop. May 6, 2016; Duquesne University, Pittsburgh, PA.
7. Introduction to Blackboard. May 24, 2016; University of Pittsburgh, Pittsburgh, PA.
8. Teaching with and without PowerPoint. June 22, 2016; University of Pittsburgh, Pittsburgh, PA.
9. Educating Interprofessional Learners. June 24, 2016; University of Pittsburgh, Pittsburgh, PA.
10. Developing a Teaching Philosophy Statement. July 21, 2016; University of Pittsburgh, Pittsburgh, PA.
11. First Annual Med Ed Day. September 30, 2016; University of Pittsburgh, Pittsburgh, PA.
12. Getting your Message Across: Communication strategies. Office of Teaching & Learning, Pittsburgh, PA. February 2, 2017
13. Enhancing Occupational Therapy Student Collaboration and Reasoning With Team-Based Learning. March 30, 2017; American Occupational Therapy Association Centennial Conference, Philadelphia, PA.
14. How Students’ Beliefs About Knowledge Prepare Them for Learning: Teaching Students To Say, “It Depends.” March 30, 2017; American Occupational Therapy Association Centennial Conference, Philadelphia, PA.
15. Evolving the Role of Occupational Therapy in Technology Consultation. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
16. How to Integrate and Perform Upper Extremity Manual Therapy Techniques as a Preparatory Method for Occupational Performance. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
17. Beyond Clickers and Flipped Classrooms: Innovative Technology in Occupational Therapy Education. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
18. Occupational Therapy in Primary Care: Creating Pathways and Building Evidence. April 19, 2018; American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
19. Microaggressions: Recognizing and Challenging a Subtle Form of Bias. November 3, 2021; University of Pittsburgh, Pittsburgh, PA.
20. Fostering a Diverse and Inclusive Workplace. December 1, 2021; University of Pittsburgh, Pittsburgh, PA.
21. Intercultural Competency. December 9, 2021; University of Pittsburgh, Pittsburgh, PA.
22. Different Like You: Recognizing Stereotypes and Removing Barriers. December 9, 2021; University of Pittsburgh, Pittsburgh, PA.
23. Creating Equal Access: Getting Started with Digital Accessibility. December 16, 2021. University of Pittsburgh, Pittsburgh, PA.
24. Equal Justice Initiative Health Convening. April 22 – 23, 2022. Montgomery, AL.

25. Preventing Sexual Misconduct: Understanding Your Responsibility. May 24, 2022; University of Pittsburgh, Pittsburgh, PA.
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Mentoring

International Project

1. Student's name: Kristen Kowalski, Master of Occupational Therapy student
Study Title: Examining the Occupational Performance in Children and Adolescents with Disabilities in New Zealand
Role: Faculty advisor for International research project (2016-2017) funded by the Stanley Prostrednik Memorial Scholarship, Nationality Room Program, University of Pittsburgh Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Doctoral Capstone Projects, Doctor of Clinical Science in Occupational Therapy (CScD)

1. Isenberg A. Concordance of self-report and performance-based assessment of daily living skills. Doctor of Clinical Science in Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. July 14, 2020. Committee Co-Chairs: **White J.S.**, Skidmore E.R. Members: Scheunemann L., Shoemaker M.
2. Ratliff, C. Increasing acute rehabilitation practitioners' competency and confidence with LGBTQIA+ patients. Doctor of Clinical Science in Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh. Committee Chair: Toto P. Committee members: **White, J.S.**, Kravitz, E.

Clinical Supervision at the Birmingham Free Clinic

Clinical Preceptorship, Doctor of Philosophy (PhD), Carnegie Mellon University

1. Class of 2022: 1 student, Megan Hoffman
Level II Fieldwork Education, Doctor of Occupational Therapy (OTD)
2. Class of 2020: 1 student, Lauren Pruyne
Level II Fieldwork Education, Master of Occupational Therapy (MOT)
3. Class of 2017: 2 students, Stephanie Rouch, Lauren White
4. Class of 2018: 2 students, Samantha Mackzum, Michelle Watson
Level I Fieldwork Education, Master of Occupational Therapy (MOT)
5. Class of 2017: 2 students, Kasey Gelhaus, Stephanie Rouch
6. Class of 2018: 2 students, Maria Violante, Sarah Walker

Capstone Project, Doctor of Occupational Therapy (OTD)

1. Timeframe, number of students: Fall 2018 – Spring 2020, 5 OTD students
Student's names: Elise Krause, Anna Lucas, Mikayla Redding, Alyssa Synek, Morgan Wilson
Experiential Preceptorship/Capstone Site Live Well Allegheny, Pittsburgh, PA.
Krasue, E., Lucas, A., Redding, M., Synek, Wilson, M., & **White, J.S.** (2020). *Communities Moving Together, a physical activity public health initiative* [Poster]. April 22, 2020. 3rd Annual Pitt OT Colloquium, Pittsburgh, PA.
2. Timeframe, number of students: Fall 2019 – Spring 2021, 5 OTD students
Student's names: Cosette Carter, Ramya Krishna, Cam Nguyen, Leighann Warholak, Alexandria Zelczak
Experiential Preceptorship/Capstone Site: Cancer Caring Center, Pittsburgh, PA
Carter, C., Krishna, R., Nguyen, C., Warholak, L., Zelczak, & **White, J.S.** (2021) *Developing and implementing a virtual, community-based program for adults affected by cancer* [Poster]. April 27, 2021. 4th Annual Pitt OT Colloquium, Pittsburgh, PA.

3. Timeframe, number of students: Fall 2021 – Spring 2022, 6 OTD students
Student's names: Madelyn Olson, Mallory Pollack, Rebecca Soliwoda, Alexandria Suydam, Alexa Taylor, Kristen Vilett
Experiential Preceptorship/Capstone Site: Young Adult Survivors United
Olson, M., Pollack, M., Soliwoda, R., Suydam, A., Taylor, A., Vilett, K., & **White, J.S.** (2022). *Development and implementation of a mentorship program for young adult cancer survivors* [Poster]. April 26, 2022. 5th Annual Pitt OT Colloquium, Pittsburgh, PA.
4. Timeframe, number of students: Fall 2021 – Spring 2022, 5 OTD students
Student's names: Olivia Brooks, Jameson Matunas, Sarah McKendry, Kelsey Newman, and Ashley Thompson
Experiential Preceptorship/Capstone Site: Allegheny County Department of Human Services
Brooks, O., Matunas, J., McKendry S., Newman, K., Thompson, A., & **White, J.S.** (2022). *Exploring the efficiency of healthcare service and resource delivery to unhoused individuals in Allegheny County*. [Poster]. April 26, 2022. 5th Annual Pitt OT Colloquium, Pittsburgh, PA.
5. Timeframe, number of students: Fall 2022 – Spring 2023, 5 OTD students.
Student's names: Lauren Landis, Jessica Smith, Renee Swallow, Jillian Tuttle, Madeleine Wolfenberger, & **White, J.S.** (2023). *Building a connected cancer community: virtually and beyond* [Poster]. April 24, 2023. 6th Annual Pitt OT Colloquium, Pittsburgh, PA.
Experiential Preceptorship/Capstone Site: Cancer Bridges
6. Timeframe, number of students: Fall 2022 – Spring 2023, 5 OTD students.
Student's names: Haley Edwards, Cassandra Lewis, Whitney Martin, Julia Roberson, Clarissa Saar, & **White, J.S.** (2023). *Enrichment of childcare volunteers' onboarding process: implementation of a screening tool and mixed media training modules* [Poster]. April 24, 2023. 6th Annual Pitt OT Colloquium, Pittsburgh, PA. Experiential Preceptorship/Capstone Site: HEARTH – A Home for Every Family

Occupational Therapy Educator Training Program

1. Course Title: Clinical Conditions I (OT 2235)
Timeframe, number of course assistants: Spring 2021, 4 OTD students
Student's names: Lina Huynh, Sara Lessem, Natalie Silverman, Melissa Toth,
2. Course Title: Clinical Conditions II (OT 2237)
Timeframe, number of course assistants: Summer 2021, 1 OTD alumni
Student's name: Lauren Pruyne
3. Course Title: Biomechanical Theory and Practice (OT 2218)
Timeframe, number of course assistants: Summer 2021, 2 OTD alumni,
Student's names: Shelby Cartwright, Leighann Warholak
4. Course Title: Clinical Conditions III (OT 2244)
Timeframe, number of course assistants: Fall 2021, 2 OTD students
Student's names: Kelsey Newman, Courtney Schneider
5. Course Title: Clinical Conditions I (OT 2235)
Timeframe, number of course assistants: Spring 2022, OTD students
Student's names: Megan Dix, Eric Mercede
6. Course Title: Biomechanical Theory and Practice (OT 2218)
Timeframe, number of course assistants: Summer 2022, 3 OTD alumni
Student's names: Cameron Caskey, Anna Marie Clark, Lia de Lyon,

Student Educators

1. Timeframe, number of students: Spring 2021, 3 OTD students
Student's names: Katie Maloney, Sarah McKendry, Amber Shojaie
Professional Practice with Occupational Therapy, Professional Practice Day, REHSCI 1265

2. Timeframe, number of students: Fall 2022, 1 OTD student.
Student name: Tana Pierro
Gender Affirming Care, University of Pittsburgh, October 24, 2022

SERVICE: University**University of Pittsburgh**

1. Elected Member, Senate Community Relations Committee 2017 – 2021
2. Review Committee Member, Provost Award for Diversity in the Curriculum 2022

School of Health and Rehabilitation Services

1. Member, SHRS Safety Committee 2015 – present
2. Member, SHRS Distinguished Alumni Awards Committee 2019 – 2021
3. Member, Teaching Excellence Standards/Resources Task Force 2018 – 2021
4. Lead, Electronic Information and Technology Committee 2023 – present

Department of Occupational Therapy

1. Member, Curriculum Development Committee for Doctor of Occupational Therapy (OTD) Program 2015 – 2020
2. Safety Officer, Department of Occupational Therapy 2015 – present
3. Member, Clinical Collaboration Committee 2015 – 2020
4. Member, Admissions Committee, Master of Occupational Therapy (MOT) Program 2015 – 2016
5. Member, Admissions Committee, Doctor of Occupational Therapy (OTD) Program 2016 – present
6. Department of Occupational Therapy Faculty Search Committee 2019, 2020, 2022
7. Invited Speaker, University of Pittsburgh chapter of Pi Theta Epsilon Leadership Development Series 2016
8. Interim Academic Fieldwork Educator 2016
9. Appointed Associate Fieldwork Educator 2016 – 2018
10. Appointed Member, Pitt Think Tank 2016 – 2018
11. Member, Excellence in Clinical/Community Education Award Committee 2018 – present
12. Coordinator, Faculty Development Series 2018 – present
13. Faculty Advisor, University of Pittsburgh Student Occupational Therapy Association (UPSOTA) 2018 – 2021
14. Member, Accreditation Committee 2018 – present
15. Member, Student Conclave Planning Committee 2018 – 2020
16. Chair, Open Resources Task Force 2018 – present
17. Member, Change Agent Task Force 2018 – 2020
18. Member, Clinical Simulation Committee 2018 – 2021
19. Invited Panelist, 2nd Annual Pitt OT Colloquium 2019
19. Member, Continuing Education Committee 2019 – 2020
20. Invited Inaugural Keynote Speaker, Doctor of Occupational Therapy Professional Pledge Ceremony 2019
21. Member, My Health@Work Committee 2019 – 2020
22. Program Manager, Occupational Justice Clubs 2020 – present
23. Faculty Advisor, Pitt's Chapter of Coalition of Occupational Therapy Advocates for Diversity (COTAD) 2020 – present
24. Faculty Advisor, TransformOTive Justice 2020 – present

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| 25. | Invited Plenary Speaker, Doctor of Occupational Therapy Professional Pledge Ceremony | 2020 |
| 26. | DEI Curriculum Review | 2021 |
| 27. | Invited Master of Ceremonies, Doctor of Occupational Therapy Professional Pledge Ceremony | 2021 |

Academic Advisor of Doctor of Occupational Therapy (OTD) and Master of Occupational (MOT)

Students

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|----|---|
| 1. | 2016 – 10 Students (10 MOT Class of 2016) |
| 2. | 2017 – 20 Students (10 MOT Class of 2017, 10 Class of 2018) |
| 3. | 2018 – 20 Students (10 MOT Class of 2018, 10 MOT Class of 2019) |
| 4. | 2019 – 20 Students (10 MOT Class of 2019, 10 OTD Class of 2020) |
| 5. | 2020 – 30 Students (10 OTD Class of 2020, 10 OTD Class of 2021, 10 OTD Class of 2022) |
| 6. | 2021 – 30 Students (10 OTD Class of 2021, 10 OTD Class of 2022, 10 OTD Class of 2023) |
| 7. | 2022 - 31 Students (11 OTD Class of 2022, 10 OTD Class of 2023, 10 OTD Class of 2024) |
| 8. | 2023 – 29 Students (10 OTD Class of 2023, 10 OTD Class of 2024, 9 OTD Class of 2025) |

PROFESSIONAL SERVICE

American Occupational Therapy Association (AOTA)

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|----|---|----------------|
| 1. | Proposal Reviewer, American Occupational Therapy Association Annual Conference and Expo | 2018 – present |
| 2. | Reviewer, Occupational Therapy in Health Care | 2022 – present |
| 3. | Reviewer, Journal of Occupational Therapy Education | 2022 – present |

University of Washington Medical Center-Rehabilitation and Acute Care Collaborations

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|----|--|-------------|
| 1. | Member, Retention and Recruitment Committee | 2004 – 2005 |
| 2. | Member, 5S Workplace Organization Committee | 2005 |
| 3. | Coordinator, Intrathecal Baclofen and Intrathecal Analgesic Pump Program | 2005 – 2014 |
| 4. | Member, Transfer Training Committee | 2006 – 2014 |
| 5. | Invited Member, Cerner Electronic Record Training Committee | 2007 – 2009 |
| 6. | Invited Member, Crucial Conversations Committee | 2007 – 2008 |
| 7. | Invited Member, Quarterly Coaching and Audit Committee | 2008 – 2014 |
| 8. | Coordinator, Patient Education Committee | 2010 – 2014 |

University of Washington Medical Center-Critical Care Collaborations

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|----|--|-------------|
| 1. | Coordinator, Rehabilitation in the ICU | 2011 – 2014 |
| 2. | Coordinator, Enhanced Therapy Team Committee | 2011 – 2014 |
| 3. | Invited Member, Quiet ICU Committee | 2011 – 2014 |
| 4. | Member, Pressure Ulcer Prevention Committee | 2011 – 2014 |
| 5. | Invited Member, Progressive Mobilization Committee | 2011 – 2014 |

Centers for Rehabilitation Services

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|----|---|-------------|
| 1. | Invited Member, UPMC Mercy Hand Hygiene Committee | 2014 – 2015 |
| 2. | Invited Member, UPMC Mercy Traumatic Brain Injury Model Systems Conference Planning Committee | 2014 - 2015 |
| 3. | Invited Member, UPMC Mercy Disorders of Consciousness Education Committee | 2015 |

University of Pittsburgh Medical Center – Critical Care Collaborations

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|----|---|-------------|
| 1. | Invited Member, UPMC ICU Leadership Committee | 2019 – 2020 |
| 2. | Invited Member, UPMC Critical Care Committee | 2019 – 2020 |

Birmingham Free Clinic

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|----|--|-------------------------------|
| 1. | Program Manager, Program Development | 2016 – 2018
2020 – present |
| 2. | Coordinator, Occupational Therapy Services | 2016 – 2018 |
| 3. | Coordinator, Student Program | 2016 – 2018
2020 – present |

University of Pittsburgh – Research Project

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|----|--------------|---|---|------|
| 1. | R01 HD074693 | Title of Grant: Closing the gap in stroke rehabilitation: early intervention for cognitive disability. | Role: Interventionist (PI, Skidmore) | 2014 |
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