

CURRICULUM VITAE

Louise A. Kaczmarek, Ph.D.

PRESENT TITLE

Associate Professor
Department of Instruction & Learning
Program in Special Education
University of Pittsburgh

BUSINESS ADDRESS

Department of Instruction & Learning
Posvar Hall 5160
School of Education
University of Pittsburgh
Pittsburgh, PA 15260
(412) 648-7449
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EDUCATION AND TRAINING

Undergraduate

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received and Year</u>	<u>Major Subject</u>
1969-1973	University of Rochester Rochester, NY	B.A., 1973	Psychology & Linguistics

Graduate

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received and Year</u>	<u>Major Professor and Discipline</u>
1973-1974	University of Rochester Rochester, NY	M.A., 1974	S.M. Sapon, Ph.D. Psycholinguistics
1974-1977	University of Rochester Rochester, NY	Ph.D., 1977	S.M. Sapon, Ph.D. Psycholinguistics

Postgraduate

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Name of Program Director and Discipline</u>
1987-1989	West Virginia University Morgantown, WV	W.D. Wienke, Ed.D Special Education
1981-1983 1987-1989	University of Pittsburgh Pittsburgh, PA	H. Rubin, Ph.D. Communication Disorders
1988-1989	University of Pittsburgh Pittsburgh, PA	H. Goldstein, Ph.D. Post-Doctoral Fellowship, Language Intervention

CERTIFICATION AND LICENSURE

<u>Year</u>	<u>Certifying Board</u>
1990	Preschool Handicapped Teacher Certification Birth - Age 5 West Virginia Department of Education
1993	Certification of Clinical Competence - SLP American Speech-Language-Hearing Association

MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

<u>Year</u>	<u>Organization</u>
1977 - Present	Council for Exceptional Children (CEC) Division Memberships: Teacher Education, Early Childhood, Autism
1978 - Present	Association for Person with Severe Handicaps (TASH)
1983 - Present	American Association on Intellectual and Developmental Disabilities (AAIDD)
1984 - Present	National Association for the Education of Young Children (NAEYC)
1991 - Present	American Speech-Language-Hearing Association (ASHA)
1992 - Present	Pittsburgh Association for the Education of Young Children

HONORS

<u>Year</u>	<u>Title of Award</u>
2008	Ron Cowell Award, Pennsylvania Interagency Coordinating Council for Early Intervention for excellence in service to young children with disabilities and their families
1984	Margie Hanna Award, WV Division for Early Childhood for outstanding contributions to Early Childhood Special Education in West Virginia
1969 - 1973	Bausch and Lomb Scholarship

1996-2000	Training Early Interventionists in Low Incidence Disabilities (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (HO29A60085) \$450,000
1996-2000	Component 3: Early Intervention/ Early Childhood Training (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (HO29G60161) \$300,000
1996-2001	Interdisciplinary Preparation of Leadership Personnel in Early Intervention & Prevention of Developmental Disabilities (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (HO29D60004) \$629,712
1999-2003	Training Early Interventionists in Multiple Disabilities (Kaczmarek) University of Pittsburgh	U.S. Dept. of Education (H325A990012) \$769,086
1999-2003	Training Early Childhood Special Educators (Kaczmarek)	U.S. Dept. of Education (H325H990002) \$597,000
2006-2010	Autism Specialization in Early Intervention/Early Childhood Special Education (Kaczmarek)	U.S. Dept. of Education (H325K051136) \$800,000
2009-2011	Autism Services, Education, Research, & Training (ASERT - Western Region)	Pennsylvania Bureau of Autism Services, Dept. of Public Welfare Subcontract with Western Psychiatric Institute & Clinic \$18,000
2011	Understanding the Thoughts, Beliefs, and Feelings of Mexican Parents about their Children with Autism (Kaczmarek & Lozano)	School of Education Faculty-Student Collaborative Research Grant \$3,000
1996-present	Family Consultant Contract (Kaczmarek)	Pittsburgh Public Schools \$1,004,397
2012 – 2017	Early Intervention/Early Childhood Special Education Autism Specialization (Kaczmarek)	U.S. Dept. of Education (H325K110141) \$1,250,000
2012	Reciprocal Imitation Training: A Parent Implemented Intervention for Children with Autism Spectrum Disorders (Taylor & Kaczmarek)	School of Education Faculty-Student Collaborative Research Grant \$3,000

Kaczmarek, L. (1985). Integrating language/communication objectives into the total preschool curriculum. *Teaching Exceptional Children, Spring*, 183-189.

Kaczmarek, L. (1982). Motor activities: A context for language/communication skills. *Journal of the Division for Early Childhood, 6*, 21-35.

Kaczmarek, L. & Dell, A. (1981). Designing instructional activities for young handicapped children. *Journal of the Division for Early Childhood, 2*, 74-83.

Kaczmarek, L. (1979). The home verbal environments of non-talking children. *Journal of the Division for Early Childhood, 1*, 96-107.

INVITED JOURNAL PUBLICATIONS

Kaczmarek, L. (1999). Validating hierarchical interventions. *Journal of Early Intervention, 22*(2), 111-113.

Kaczmarek, L. (1996). Valued Service: Communication and Collaboration. *Journal of Early Intervention, 20*, 107-110.

BOOKS

Kaczmarek, L. (Vol. Ed.). (2011). Emerging trends in research and practice. In C. J. Groark (Series Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families, three volumes: Vol. 3*. Santa Barbara, CA: ABC-CLIO, Praeger.

Goldstein, H., Kaczmarek, L., & English, K. (Eds.). (2002). *Promoting social communication in children and youth with disabilities*. Baltimore, MD: Paul Brookes.

BOOK CHAPTERS

Kaczmarek, L. (2011). Crossing boundaries in the delivery of services. In C. J. Groark (Series Ed.) & L. Kaczmarek (Vol. Ed.), *Early childhood intervention: Emerging trends in research and practice, three volumes: Vol. 3*. Santa Barbara, CA: ABC-CLIO, Praeger Santa Barbara, CA: ABC-CLIO, Praeger.

Kaczmarek, L., Turner, K., & Alfieri, J. (2011). Early childhood interventions. In M. Lubetsky, B. Handen, & J. McGonigle (Eds.), *Pittsburgh Pocket Psychiatry Series: Autism spectrum disorders*. New York: Oxford University Press.

Moore, S.M., Pérez-Méndez, C., & Kaczmarek, L. (2011). Partnerships with families from diverse cultures. In C. J. Groark (Series Ed.) & L. Kaczmarek (Vol. Ed.), *Early childhood intervention: Emerging trends in research and practice, three volumes: Vol. 3*. Santa Barbara, CA: ABC-CLIO, Praeger Santa Barbara, CA: ABC-CLIO, Praeger.

Kaczmarek, L., & Chaves-Gnecco, D. (2009). Special Education Services (Chapter 93). In Carey, W.B., Crocker, A.C., Coleman, W.L., Feldman, H.M., & Elias, E.R. (Eds.), *Developmental-Behavioral Pediatrics* (4th Edition), St. Louis, MO: Elsevier.

Kaczmarek, L. (2007). A team approach: Supporting families of children with disabilities in inclusive programs. In D. Koralek (Ed.), *Spotlight on young children and families* (pp. 28-36). Washington, DC: National Association for the Education of Young Children.

Kaczmarek, L., & Groark, C. (2007). Early intervention practices for children with and at risk for delays. In C. Groark, K.E. Mehaffie, R.B. McCall, & M.T. Greenberg (Eds.), *Evidence-based programs and practices for early childhood care and education* (pp 25-55). Thousand Oaks, CA: Corwin Press.

English, K., Shafer, K., Goldstein, H., & Kaczmarek, L. (2005). Teaching buddy skills to preschoolers (p 177-195). In M. Wehmeyer & M. Agran (Eds.), *Mental retardation and intellectual disabilities: Teaching students using innovative and research-based strategies*. Columbus, OH: Merrill/Prentice-Hall.

Kaczmarek, L. (2002). Assessing social communication. In H. Goldstein, L. Kaczmarek, & K. English (Eds.), *Promoting social communication in children and youth with disabilities* (pp.55-115) . Baltimore, MD: Paul Brookes.

- Communication: Building a Two-Way Street.
- Information, Please! Making the Most of Community Resources.

Kaczmarek, L., & Florey, D. (Eds). (2000). *Infant-Toddler Series: Parent Information Modules (4 modules)*. University of Pittsburgh: Family-Centered Preschool Project.

- Visiting Preschools: How do I do it?
- Dealing with Transitions: Choosing a Preschool Program.
- The MDE Process: Journey through Transition.
- The IEP Process: A Family and School Collaboration.

Kaczmarek, L., Goldstein, H., & Florey, D. (Eds). (1996-1999). *Parent-to-Parent Information Modules*. University of Pittsburgh: Family-Centered Preschool Project:

- Visiting Schools: How Do You Do It? (revised 2002)
- Toilet-training: A Guide for Parents with Children with Special Needs
- Dealing with Stress: A Guide for Parents with Children with Special Needs (revised 2002)
- The Evaluation Process: Journey through Transition (revised 2002)
- Discovering Your Library: A Step-by-Step Guide
- Supplemental Security Income: Guide for Families with Children with Special Needs
- Dealing with Siblings: Ideas for Parents with Children with Special Needs
- Dealing with Transitions: Choosing a Kindergarten (revised 2002)
- The IEP Process: A Family & School Collaboration (revised 2002)
- Parents as Classroom Team Members: A Guide for Volunteers in Mosaic Classrooms
- A Family Glossary: A Guide to Terms & Acronyms for Families of Children with Special Needs (revised 2002)
- Communicating with Professionals: A Guide to Making the Most of Educational Partnerships
- Dealing with Challenging Behaviors: Strategies for Families of Children with Special Needs

Florey, D., Kaczmarek, L., Carter, A., & Dolin, S. (1997). *Family Consultant Training Manual*. University of Pittsburgh: Family-Centered Preschool Project.

Carter, A., Cannon, S., Beswick, B., Kaczmarek, L., & Goldstein, H. (1997). *Community Resource Directory: Third Edition*. University of Pittsburgh: Family-Centered Preschool Project.

Kaczmarek, L., Hoyson, M., & Lep, C. (1996). *Preschool Inclusion: Simulation Materials for the Seminar in Inclusion in Early Childhood (I&L 2563/3563)*. University of Pittsburgh: Higher Education Partnerships Project.

Pennington, R., Kaczmarek, L., & Goldstein, H. (1993). *Transdisciplinary Consultation: A staff development model*. (270 page training manual). Pittsburgh, PA: Child Language Intervention Program, University of Pittsburgh.

Kaczmarek, L. (1988). *Abstracts of Selected Assessment Instruments for Children under Six with Disabilities*, (86 page monograph), Charleston, WV: West Virginia Department of Education.

Kaczmarek, L., Hursh, H., & Nash, J. (1985). *Evaluating child progress: Making program evaluation practical*. (Training manual). Morgantown, WV: University Affiliated Center for Developmental Disabilities, West Virginia University.

NATIONAL PRESENTATIONS and POSTERS (since 1987)

"A Content Analysis of MEd Portfolios: What Did Students Learn about Autism?" (with K. Brennan & D. Knoll), poster, Division for Early Childhood International Conference on Children with Special Needs, National Harbor, MD, November, 2011.

"Delivering services and supports in home-based settings to young children with autism spectrum disorders and their families." (with K. Turner & J. Taylor), Combating Autism Act Initiative Conference, Round Table Discussion, Bethesda, MD, January, 2011.

- "The Changing Face of Family Support: Factors Affecting Modification," (with D. Florey, S. Scanlon, A. Reed, & D. Zimmerman), presentation, Division for Early Childhood International Early Childhood Conference on Children with Special Needs, Washington, D.C., December, 1999.
- "Innovative University-Hospital-Community Partnerships to Support Families and Young Children with Special Needs" (with S. Bagnato & B. Minzenberg), presentation, Annual Meeting of the American Association of University Affiliated Programs, Bethesda, MD, November, 1999.
- "Building Bridges: Providing Family Support to Classroom-based Preschool Programs," (with D. Florey & J. Matthew), Annual International Early Childhood Conference on Children with Special Needs, Chicago, December, 1998.
- "Move over Blockbuster: Using Video-based Assignments in Personnel Preparation Courses," (with K. Shafer & N. Hepting), Annual International Early Childhood Conference on Children with Special Needs, Chicago, December, 1998.
- "Collaboration and Inclusion: Beyond the Buzz" (with T. Colizza, D. Florey), presentation, Annual Conference of the Council for Exceptional Children, Minneapolis, MN, April, 1998.
- "Evaluation and Product Development: A Family-Centered Preschool Model," (with D. Florey), Early Education Children with Disabilities Project Director's Conference, Washington, D.C., February, 1997.
- "Stepping Out of the Ivory Tower: Community Partnerships in Personnel Preparation," (with K. Shafer, H. Goldstein, C. Kennedy, B. Minzenberg), presentation, International Early Childhood Conference on Children with Special Needs, New Orleans, LA, November, 1997.
- "Making Connections: The Roles of a Family Consultant," (with H. Goldstein, B. Minzenberg, A. Carter, D. Florey), presentation, International Early Childhood Conference on Children with Special Needs, New Orleans, LA, November, 1997.
- "Building Community Supports: A Family-Centered Preschool Model," (with T. Pegher, D. Florey, A. Carter, S. Dolin), presentation, Office of Special Education Programs, U.S. Department of Education, Washington, D.C., October, 1997.
- "Collaboration: The Keystone of Family-Centered Practices," (with H. Goldstein, T. Pegher, & A. Carter), presentation, International Early Childhood Conference on Children with Special Needs, Phoenix, AZ, December, 1996.
- "A Family-Centered Preschool Model," poster, (with D. Florey), Early Education Children with Disabilities Project Director's Conference, Washington, D.C., November, 1996.
- "Building Community Supports: A Family-Centered Preschool Model," poster, Project Director's Meeting, Early Education of Children with Disabilities Branch, Washington, D.C., December, 1995.
- "Facilitating Friendship Development among Children with and without Special Needs," (with H. Goldstein, K. English, K. Thomas), presentation, Conference of the American Speech-Language-Hearing Association, Orlando, FL, December, 1995.
- "Building Family Supports in Preschool Programs," (with H. Goldstein, T. Pegher, & A. Carter), presentation, Conference of the Division for Early Childhood, Council for Exceptional Children, Orlando, FL, November, 1995.
- "Increasing interactions among preschoolers with and without disabilities: Effects of across-the-day intervention," (with H. Goldstein & K. English), Paper presented at the 28th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN, March, 1995.
- "Effects of expanded milieu language teaching on listener preparatory behaviors." (with N. Hepting), Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA, November, 1994.

"Patterns of Spontaneous Communication in Preschoolers with Severe Handicaps," Conference of the Division for Early Childhood, Council for Exceptional Children, St. Louis, MO, November, 1991.

"Improving the Interaction Skills of Preschoolers with Developmental Disabilities: Effects of Low-Demand Peer Intervention," (with H. Goldstein, R. Pennington, K. Shafer), Gallinburg Conference on Research and Theory in Mental Retardation, Key Biscayne, FL, May, 1991.

"Teaching Spontaneous Communication: A Matrix Model," (with Beverly Evans), Conference of the Association for Persons with Severe Disabilities, Chicago, IL, December, 1990.

"Design and Implementation of Social-Communicative Interventions in Integrated Preschools," (with H. Goldstein), Annual Convention of the American Speech-Language- Hearing Association, Seattle, WA, November 1990.

"Conversation-Based Language Intervention Strategies," (with H. Goldstein, A. Kaiser, P. Yoder), Conference of the Division for Early Childhood, Council for Exceptional Children, Albuquerque, NM, October 1990.

"A Matrix Model for Teaching Spontaneous Language to Individuals with Severe Handicaps," Conference of the Association for Behavior Analysis, Nashville, TN, May, 1990.

"Integration Issues in Preschool Settings: Identifying Strategies for Effective Language Facilitation - An Ecobehavioral Approach," (with H. Goldstein, D. Ferrell, R. Pennington, & K. Shafer), Conference of the Association for Behavior Analysis, Nashville, TN, May, 1990.

"Rural Teacher Training Model: Program in Developmental Handicaps," (with B. Ludlow & W. Wienke), Conference of the Association for Persons with Severe Handicaps, Washington, D.C., December, 1988.

"Home-based Programming: Dealing with the Unexpected," (with H. Hursh & J. Nash), Conference of the Division for Early Childhood, Council for Exceptional Children, Nashville, TN, November, 1988.

"Evaluating Program Outcomes: Two Methodologies," (with H. Hursh, S. Sherburne, & S. Wood-Shuman), Conference of the Division for Early Childhood, Council for Exceptional Children, Denver, CO, November, 1987.

"Psychological and Developmental Assessments: Critical Differences," presentation to Rural Network Conference, Johnson City, TN, October, 1987.

"Home-based Training: Fostering Independence," (with H. Hursh), presentation to Rural Network Conference, Johnson City, TN, October, 1987.

"Home-based Programming for Young Children with Multiple Disabilities: Are We Neglecting to Facilitate Family Independence," Conference of the Association for Persons with Severe Handicaps, Chicago, October, 1987.

"Focusing on the Future: Linking Research, Policy and Practice in Early Intervention," (with H. Hursh, S. Sherburne, & S. Wood-Shuman), Handicapped Children's Early Education Conference, Washington, D.C., May, 1987.

"Home-based Programming for Young Children with Disabilities: Are We Neglecting to Facilitate Family Independence," (with H. Hursh), Conference of the Council for Exceptional Children, Chicago, April, 1987.

STATE AND LOCAL CONFERENCE PRESENTATIONS

"Collaborative University Co-Teaching: A Course about Inclusive Curriculum for Pre-Kindergarten Children," (with B. Myers, R. Duffy-Rozycki, B. Gamza), Presentation, Diversity Institute for Higher Education Institutions, State College, PA, May, 2008.

"What is the State Interagency Coordinating Council," Pennsylvania Higher Education Early Intervention Institute, Harrisburg, PA, July 2003.

"Enhancing the Multimedia Content of a University Course," (with D. Knoll, S. Parker), PT3 Conference, University of Pittsburgh, Pittsburgh, PA, June, 2002.

"The Transition to Kindergarten: A Family Affair," Featured Speaker for Pre-K Counts Legislative Breakfast, May, 2007.

"Strategies for Promoting Social Communicative Interactions in Preschool Children with Limited Language," 3.5 hour workshop, New York State Speech Language and Hearing Association, Buffalo, NY, April, 2007.

"Inclusive Preschool Education: What Makes It Work," Presentation, Parent Education and Advocacy Leadership Center (PEAL) Conference, Pittsburgh, PA, March, 2007.

"Preparing Personnel to Work with Young Children with Autism," Presentation, LEAP 25 Year Celebration of Services to Children with Autism, Pittsburgh, PA, September, 2006.

"Transition to Adulthood," Group Discussion Leader for Transition to Adulthood Workshop, UCLID Statewide Conference, PaTTAN, Pittsburgh, PA, April, 2006.

"Early Intervention," Presentation for Psyed 2530 Seminar Presentation, University of Pittsburgh, Pittsburgh, PA, March, 2005; January, 2006.

"Early Intervention and Prevention," Seminar Speaker, UCLID Center, University of Pittsburgh, Pittsburgh, PA, September, 2005.

"Current Trends in Early Intervention," Southwestern Pennsylvania Human Services Conference, Presenter, Meadowlands, PA, November, 2004.

"Early Care and Education as Prevention," (with S. Bagnato), Seminar Speaker, UCLID Center, University of Pittsburgh, Pittsburgh, PA, October, 2004.

"Parent Power: History of Advocating for the Rights of Children with Special Needs," EI Families presentation, Pittsburgh, PA, March, 2004.

"Including Children with Disabilities in Childcare," Symposium Coordinator, UCLID Center, University of Pittsburgh, Pittsburgh, PA, February, 2004.

"Early Intervention Curriculum Development," Pennsylvania Higher Education Early Intervention Institute, Harrisburg, PA, July 2003.

"An Introduction to the State Interagency Coordinating Council," presentation to C2P2 Early Intervention Parent Workshop. Pittsburgh, PA, May, 2003.

"Transitions for Youth with Special Health Care Needs: Creating Comprehensive Systems of Support," site coordinator and problem-based learning moderator, UCLID Center, University of Pittsburgh, Pittsburgh, PA, April, 2003.

"OSEP's National Longitudinal Studies: An Update," seminar presentation, UCLID Center, University of Pittsburgh, Pittsburgh, PA, April, 2003.

"Challenging Behaviors: Current and Future Trends," Symposium Coordinator, UCLID Center, University of Pittsburgh, Pittsburgh, PA, November, 2002.

"A Framework for Pre-Literacy Activities: Preschoolers with Disabilities," presentation, Early Literacy Conference, Beginning with Books and University of Pittsburgh, Pittsburgh, PA, October, 2002.

"Family-Guided Routines-Based Early Intervention," (with D. Knol), 3 hour workshop, Beginnings Early Intervention Program, Johnstown, PA, October, 2002.

"Service Coordination: The Glue that holds the Team Together," (with Christine Kennedy), presentation, PA Service Coordination Conference, State College, PA, June, 2002.

"Transdisciplinary Consultation," (with Ruth Pennington), Presentation to Occupational Therapy Program, Duquesne University, Pittsburgh, PA, July 22, 1993.

"Integrated Therapy," Conference entitled Autism: Meeting the Challenge, Sponsored by Intermediate Unit #8 and the Cambria County Chapter of the Autism Society of America, Johnstown, PA, June 25, 1993.

"Integrated Therapy and Consultation Models," (with Howard Goldstein), inservice training for the ARIN Intermediate Unit, Armstrong & Indiana Counties, PA, March, 1992.

"Using an Indirect Integrated Therapy Approach to Related Services," (with Linda Cordisco) Inservice training for Project STEEM participants, Allegheny County, PA February, 1992.

"Integrated Related Services," inservice presentation to the Preschool Program of the Easter Seals Society of Allegheny County, Pittsburgh, PA, August, 1991.

"Teaching Functional Communication Skills to Individuals with Autism," presentation to the Allegheny Intermediate Unit, Autistic Program Staff, Pittsburgh, PA, November, 1990.

"Teaching Functional Communication Skills to Individuals with Autism," presentation to a course on autism, Duquesne University, Special Education Department, Pittsburgh, PA, June, 1990.

"Language Development Techniques," RESA VII Parent Training Workshop, Fairmont WV, September, 1987.

"Teaching Children with Dual Sensory Impairments," Two day workshop jointly sponsored by Virginia Commonwealth University Preschool Transition Project & TASH Technical Assistance Project, Richmond, VA, September, 1987.

"Teaching Young Children with Disabilities," One day inservice workshop, Marshall County Schools, Moundsville, WV, August, 1987.

PROFESSIONAL SERVICE

Editorial Boards

Associate Editor, *Journal of Early Intervention*, July, 2007 – present.

Associate Editor, *Education & Treatment of Children*, January, 1990 - January, 1993.

Editorial Review Board, *Journal of Early Intervention*, July, 1988 – present.

Editorial Review Board, *Topics in Early Childhood Special Education*, February, 1997 – present.

Editorial Review Board, *Education & Treatment of Children*, December, 1987 - December, 1989; January, 1993 - December, 1999; December, 2000 – June, 2004.

Guest Reviewer, *American Journal of Speech Language Pathology*, Fall, 2005.

Guest Reviewer, *Education & Treatment of Children*, Spring, 1986 & Fall, 1981; August, 2005.

Guest Associate Editor, *Education & Treatment of Children*, Spring, 1987; Fall, 1993-Summer, 1994; July-November, 1995; July – September, 2003; May – October, 2007.

Guest Reviewer, *Topics in Early Childhood Special Education*, April & October, 1994; March, 1996

Guest Reviewer, *Exceptional Children*, July & September, 1994; May, 1995.

Guest Reviewer, *Infants and Young Children*, November, 1995; February 1999.

Guest Reviewer, *Young Exceptional Children*, June, 2000; June, 2001.

Guest Reviewer, *American Education Research Journal*, May, 2001; June, 2003; December, 2003; January, 2005.

Guest Reviewer, *Child Development*, October, 2001.

National Service

Co-Chair, Interdisciplinary Training Group, AUCD Early Intervention Special Interest Group, January, 2012 -- present.

Reviewer, Conference presentations for the National Association for the Education of Young Children, March, 2006, 2007, 2008.

Local Service

Member, Pittsburgh Local Interagency Coordinating Council, January, 1994 – present.
Families First Committee, April, 2003 – September, 2005.

United for Children, Special Needs Committee, October, 2003 – August, 2011
• Member, Training subcommittee, January, 2004 – September, 2005

Interplay Childcare Center Board, Spring, 2002 – June, 2009.
• President, November, 2005 – June, 2009.

Every Child Deserves a Home and a Family Task Force, Pennsylvania Protection and Advocacy, April, 2004 – May, 2006.

Strengthening Early Learning Supports (SELS), Member, Oversight Committee, Office of Child Development, University of Pittsburgh, November, 2004 – February, 2006.

PA Department of Public Welfare Focus Groups, Focus Group Member, Pittsburgh, PA, October, 2004.

Member, Advisory Board, Early Childhood Initiative Demonstration Project, Fall, 2001 – March, 2004.

Member, Advisory Board, Children's Museum, April, 1999 – April, 2000.

Member, Higher Education Task Force, Early Childhood Initiative, Allegheny County, May, 1997 - December, 1999.

Member, Inclusion Task Force, Early Childhood Initiative, Allegheny County, May, 1997 - December, 1999.

Member, Community Facilitator, Early Childhood Initiative, Allegheny County, April, 1998.

Member, Pittsburgh Public School Inclusion Advisory Council, January, 1994 – August, 2000. - Transition Subcommittee Member, January, 1994 - June, 1994. - Needs Assessment Subcommittee, January, 1995 - June, 1996.

Member, Reggio-Emelia Project Committee, November, 1994 - 1997. - Docent, January - May, 1996.

Member, Focus Group, North Carolina Policy Institute on Early Intervention, Nov, 1995.

Member, Focus Group, Family Support Conference, October, 1994.

Member, Advisory Board, ARC-Allegheny, January, 1992 - 1993.

University Service

Coordinator, Early Intervention Program, Department of Instruction & Learning, January, 1994 - present.

Coordinator, Applied Behavior Analysis Certification Program, January, 2006 – present.

Member, School of Education, Promotion and Tenure Committee, September, 2008 – 2011.

Coordinator, Early Childhood Education Program, Department of Instruction & Learning, September, 1996 – August, 2010.

Coordinator, Special Education Program, Department of Instruction & Learning, September – December, 2004;
September, 2006 – August, 2007; September, 2008 – August, 2009.

Co-Coordinator, Applied Developmental Psychology Plus Early Childhood Education/Special Education Program, September, 2005 – August, 2010.

Core Faculty Member, Co-Coordinator, Autism Expansion Grant (July, 2009 – present), UCLID Center ("University, Community, Leaders and individuals with Disabilities"), September, 1996 - present.

Member, Teacher Education Committee, Department of Instruction & Learning, September, 1999 – present.

Member, Children and Youth Task Force, School of Education, March, 2001 - present.

Member, Portfolio Sub-Committee, Teacher Education Committee, Department of Instruction & Learning, March, 2001

Chair, Early Childhood Education Search Committee, Department of Instruction & Learning, October, 1999-April, 2000.

Member, Advisement Task Force, Department of Instruction & Learning, Summer, 1999 – Fall, 1999.

Member, Child Development / Child Care Transition Committee, School of Education, September, 1998 – April, 1999.

Member, Academic Affairs Committee, School of Education, September, 1996 - April, 2000.

Chair, Personnel Committee, Dept. of Instruction and Learning, September, 2000-present.

Member, Personnel Committee, Dept. of Instruction and Learning, September, 1996 - 2000.

Reviewer, Thanks to Teachers, School of Education, March, 1997, 1998.

Member, Early Childhood Summer Leadership Institute Committee with Child Development Department, January -April, 1998.

Chair, School of Education Children and Families Undergraduate Interdisciplinary Degree Committee, February, 1997 - May, 1997.

Committee member, University-wide Interdisciplinary Children and Families Undergraduate Degree Committee, September, 1996 - November, 1997.

Counterpart for visiting scholar Dr. Mohamed Gad El-Rab Abd Alla, September, 1996 - February, 1997.

Chair, Early Childhood Education Curriculum Committee, Department of Instruction & Learning: October, 1995 -August, 1996.

Auxiliary Faculty Member, UCLID Center ("University, Community, Leaders and individuals with Disabilities"), Heidi Feldman, M.D., Ph.D. , Director. July, 1995 - August, 1996.

Admissions Coordinator, Special Education Programs, September, 1995 - August, 1996.

Internal Grant Reviewer, Western Psychiatric Institute and Clinic, 1994; 1995; 1996.

Member, Multidisciplinary Committee convened to develop a Maternal and Child Health Leadership Training Proposal entitled "University, Community, Leaders and Individuals with Disabilities" under the direction of Heidi Feldman, M.D., Ph.D. February - March, 1995.

Member, Search Committee, Early Childhood Education: April - May, 1994.

Member, Task Force on Early Childhood Education, January, 1994 - April, 1994.

CONSULTANCIES

Clínica Mexicana de Autismo (CLIMA), Mexico City, Mexico. Interviewed parents of children with autism to understand the thoughts, feelings, and issues faced by parents of children with autism in Mexico; Identified strategies for enhancing the home-based component of the program for young children, January – June, 2010.

University Affiliated Center for Developmental Disabilities, development of a state-wide evaluation model for early intervention programs, Fall, 1985.

Concord College Preschool Handicapped Training Program, outside consultant in formative evaluation activities, October, 1982.

PEECH Program for 3-5 year old handicapped children, Valley Community Mental Health Center, Morgantown, WV, assessed language/communication strategies used in various classrooms, Spring, 1981.

Monongalia County Schools, Morgantown, WV, developed a course entitled, "Reading Readiness: Remediation of Language Handicaps," Title 4 continuing education program, Spring & Summer, 1981.

Mainstreamed Preschool, Center for Teaching and Learning, University of North Dakota, Grand Forks, ND, outside evaluator in a formative evaluation of the preschool, May, 1980.

Marshall County Schools, Moundsville, WV, evaluated pre-kindergarten screening program, Fall, 1980.

West Virginia Department of Education, conducted conference evaluation activities, August, 1980.

Wheeling Society for Crippled Children, evaluation of preschool handicapped classroom program, March, 1980.