

Lilcelia A. Williams, PhD, MBA-HCM, BSRT(T)
Curriculum Vitae

BIOGRAPHICAL INFORMATION

Business Address: Department of Occupational Therapy Email Address: law193@pitt.edu
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100 Technology Drive, Suite 350
Pittsburgh, PA 15219

EDUCATION and TRAINING

UNDERGRADUATE:

1993 – 1997	Department of Radiation Therapy, Eugene Applebaum College of Pharmacy and Health Sciences, Wayne State University Detroit, MI	BS	Radiologic Technology
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GRADUATE:

2008 - 2011	College of Business, Western Governors University, Salt Lake City, UT	MBA	Healthcare Management
2018 – 2021	Department of Education, School of Nursing, Education, and Human Studies Robert Morris University Moon Township, PA	PhD	Instructional Management and Leadership

APPOINTMENTS and POSITIONS

ACADEMIC POSITIONS:

Years	Department, Name and Location of Institution	Rank/Title
2019-2021	Department of Continuing Education, Pennsylvania State University Beaver, Monaca, PA	Adjunct Faculty
2019-Present	Department of Workforce Development, Community College of Allegheny County, Pittsburgh, PA	Adjunct Faculty
2020 – 2021	Office of the President Metropolitan Community College Penn Valley Campus Kansas City, MO	Intern

2021- 2022	Department of Instructional Design, Technology and Leadership, Commonwealth University (formerly Bloomsburg University), Bloomsburg, PA	Frederick Douglass Teaching Scholar
2021- 2023	Department of Occupational Therapy, University of Pittsburgh, Pittsburgh, PA	Postdoctoral Associate
2023-Present	Department of Occupational Therapy, University of Pittsburgh, Pittsburgh, PA	Postdoctoral Scholar
2023 - Present	Department of Physician Assistant Studies University of Pittsburgh, Pittsburgh, PA	Adjunct Faculty
2023 - Present	Clinical and Translational Science Institute University of Pittsburgh, Pittsburgh, PA	Faculty
2023 - Present	Alzheimer’s Disease Research Center University of Pittsburgh, Pittsburgh, PA	Optimizing Scientific Careers in Alzheimer’s Disease Research (OSCAR) Scholar

NON-ACADEMIC POSITIONS

1997 – 2000	The Cleveland Clinic Foundation Taussig Cancer Center, Cleveland, OH	Staff Radiation Therapist
2000 – 2011	The Cleveland Clinic Foundation Taussig Cancer Center, Cleveland, OH	Senior Technical Specialist
2011 – 2014	UPMC Cancer Center Hillman Cancer Center, Pittsburgh, PA	Operations Manager/Therapist
2015 – 2016	Compliance and Ethics UPMC Corporate, Pittsburgh, PA	Compliance Analyst
2016 – 2017	Department of Patient Experience UPMC Wolff Center, Pittsburgh, PA	Improvement Specialist
2017 – 2017	Jewish Healthcare Foundation, Pittsburgh, PA	Jonas Salk Fellow
2018 – 2019	Regional RISE Center School of Nursing and Health Sciences, Robert Morris University, Moon Township, PA	Operations Manager
2019 - 2021	Department of Health Equity and Community Outreach & Engagement, University of Pittsburgh, Pittsburgh, PA	Clinical Trials Ambassador/Research Specialist

CERTIFICATIONS and LICENSURE

PROFESSIONAL CERTIFICATION:

ARRT #321711 (Radiation Therapy)

ASRT #170891

PROFESSIONAL LICENSURE:

State of Ohio by the Ohio Department of Health Radiologic Technologist license #003281477

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

American Registry of Radiologic Technologist (ARRT) #321711	1997 – Present
American Society of Radiologic Technologist (ASRT) #170891	1997 – Present
American Educational Research Association (AERA)	2020 – 2023
American Association for Women in Community Colleges (AAWCC)	2020 – 2022
Black Doctoral Network (BDN)	2019 – Present
National Association of Diversity Officers in Higher Education (NADOHE)	2019 – 2021
Pennsylvania Black Conference on Higher Education, Inc. (PBCOHE)	2019 – Present

HONORS & AWARDS

ACADEMIC HONORS:

Clinical Instructor of the Year, Kent State University/Cleveland Clinic Radiation Therapy Program	2008
Alpha Chi National College Honor Society Inductee, Robert Morris University	2020

PROFESSIONAL RECOGNITION:

Continuous Quality Improvement Award Recipient, University of Pittsburgh Medical Center Cancer Center	2012 & 2013
Manager of the Month June University of Pittsburgh Medical Center Cancer Center	2013
Manager of the Month October University of Pittsburgh Medical Center Cancer Center,	2014

RESEARCH HONORS:

Knight ADRC Conference Junior Investigator Travel Award	2023
Optimizing Scientific Careers in Alzheimer’s Disease Research (OSCAR) Scholar – Outreach and Engagement Core	2023

PUBLICATIONS

PEER-REVIEWED ABSTRACTS and MANUSCRIPTS

1. **Williams, L. A.** (2021). A sobering examination of how the COVID-19 pandemic exacerbates the disparities of vulnerable populations. *Equality, Diversity, and Inclusion: An International Journal*, 41(1), 19-33. doi:10.1108/EDI-06-2020-0164.
2. **Williams, L. A.** (2022). The intersectional perspective of low SES minority community college students. *Pennsylvania Black Conference on Higher Education Journal*, 21, Spring 2022.
3. **Williams, L.**, Antoan, J., Harris, T., Hammel, J., Leland, N., & Skidmore, E. (2023). Social Characteristics of Racial Minority Stroke Survivors and Perceived Discrimination: A Secondary Analysis. *Innovation in Aging*, 7(Supplement_1), 765-765. <https://doi.org/10.1093/geroni/igad104.2473>
4. Antoan, J. C., Hammel, J., **Williams, L. A.**, Harris, T., Brach, J., Skidmore, E. R. (Under Review) Black and African American lived experiences of stroke.
5. **Williams, L. A.**, Antoan, J. C., Hammel, J., Harris, T., Leland, N.E., Skidmore, E.R. (Under Review). Social Characteristics of Racial Minority Stroke Survivors and Perceived Discrimination: A Secondary Analysis.
6. **Williams, L. A.**, Turner, R., Mroz, T.M., Martínez, J., Washington, S., Yinusa-Nyahkoon, L., Leland, N. E. (Under Review). Inequities in Post-acute Care—a Scoping Review of Patient and Family Caregivers' Experiences.
7. Williams, I.C., **Williams, L.A.**, Tamres, L.K., Ren, D., Robinson, R.A.S., Terry, M., Knox, M., Lingler, J.H. (Under Review). Subjective Memory and Perceived Risk of Alzheimer's Disease among Older Black Adults.
8. **Williams, L.A.**, Williams, I.C., Tamres, L.K., Ren, D., Robinson, R.A.S., Skidmore, E.R., Lingler, J.H. (Under Development). An Examination of the Perceived Risk of Alzheimer's Disease from the Black and African American Male Perspective: A Secondary Analysis

THESES AND DISSERTATIONS

Williams, L. A. (2021). *Identifying the common characteristics of low SES minority community college students who successfully persisted to achieve graduation* (Doctoral dissertation, Robert Morris University).

RESEARCH-RELATED PRESENTATIONS, LECTURESHIPS, SEMINARS

*Trainees mentored to publication

1. **Williams L. A.** & Sinicki, J. *Navigating a multi-generational workplace* (co-authored and presented to the UPMC Cancer Center - Radiation Oncology Quarterly Management Meeting), Winter, 2012, Pittsburgh, PA
2. **Williams L. A.** *Compassionately providing resources for her* (authored and presented as the final project for the Jonas Salk Health Activist Fellowship). Fall, 2017, Pittsburgh, PA
3. Ranier, A., Quatrini, M. G., & **Williams L. A.** *The physician pilot program* (created customized training and simulated experiences presented to the UPMC University Physician Practice). January 2017, Pittsburgh, PA
4. **Williams L. A.** *Soft skills/customer service/patient satisfaction training series* (created customized training and presented to the UPMC Cancer Center – Medical Oncology Patient Facing Personnel). Summer, 2017, Pittsburgh, PA

5. **Williams L. A.** *How do you see me...* at the Metropolitan Community College Penn Valley Campus What's on The Table Diversity, Equity, and Inclusion Series. Fall, 2020, Virtual
6. **Williams L. A.** *Minority community college students have innate talents, not innate deficits* at the Community College of Allegheny County Common Hour Series. Fall, 2020, Virtual
7. **Williams L. A.** *Identifying the common characteristics of low socioeconomic status minority community college students who successfully persisted to achieve graduation* at the 8th Annual Black Doctoral Network National Conference. Fall, 2020, Virtual
8. **Williams L. A.** *Lifting as you climb: preparing the next generation* at the American Association of Women in Community Colleges Annual Conference. Fall, 2020, Virtual
9. **Williams L. A.** *Lifting as you climb, the power of mentoring* at the Virginia Tech University 9th annual Faculty Women of Color in the Academy National Conference. Spring, 2021, Virtual
10. **Williams L. A.** *Intersectional perspective of low SES minority community college students* at the Pennsylvania Black Conference on Higher Education, Inc 51st Annual Conference. Spring, 2021, Virtual
11. **Williams L. A.** *The power within: how to promote diversity, equity, and inclusion on a campus that doesn't look like the students* at the Metropolitan Community College – Penn Valley Campus. Summer, 2021, Virtual
12. **Williams L. A.** *Invisible in plain sight: the intersectional perspective of low SES minority community college students* at the University of Pittsburgh Diversity Forum 2021. Summer, 2021, Virtual
13. Leland, N. E. & **Williams L. A.** *Laying the foundation for a rehabilitation science research career: Understanding US health disparities: Part I* The University of Pittsburgh. Doctoral Seminar. January 2022. Virtual
14. Leland, N. E. & **Williams L. A.** *Laying the foundation for a rehabilitation science research career: Understanding US health disparities: Part II.* The University of Pittsburgh. Doctoral Seminar. February 2022.
15. Turner, William, ***Williams L. A.** *Navigating Microaggressions...* at the Metropolitan Community College Penn Valley Campus What's on The Table Diversity, Equity, and Inclusion Series. Spring, 2022, Virtual
16. **Williams L. A.** & Toto, P. *The Untapped Wealth Within Racial and Ethnic Minority Communities* (co-authored and presented) the University of Pittsburgh 2023 Community Engaged Scholarship Forum. Spring 2023, Pittsburgh, PA
17. **Williams L. A.** *Intersectionality and Community Cultural Wealth* (created customized training and presented to The Clinical and Translational Science Institute at the University of Pittsburgh), Spring, 2023, Pittsburgh, PA
18. **Williams L. A.** *Examining and mitigating health disparities experienced with a social justice lens* The University of Pittsburgh. Alzheimer's Disease Research Center Fall Retreat. November 2023.
19. **Williams L. A.** & Toto, P. *The Collision of Social Characteristics, the Social Determinants of Health, and Disability for Older* (co-authored and presented) the University of Pittsburgh Amplifying Our Voices 2024 Diversity Forum Community Engaged Scholarship Forum. Winter 2024, Pittsburgh, PA
20. Graff, S., Modesto Gomez Da Silva, A., Reed, K., **Williams L.A.** *Flattened by the World: A CuPID (Community, Partnership, Identity, Dialogue) Conversation* (co-authored and presented) the University of Pittsburgh Amplifying Our Voices 2024 Diversity Forum Community Engaged Scholarship Forum. Winter 2024, Pittsburgh, PA
21. **Williams LA.** *Examining Health Disparities at the Intersection of Social Characteristics, the Social Determinants of Health and Disability with a Social Justice Lens.* Invited presentation to the University of Pittsburgh School of Health and Rehabilitation Sciences Doctor of Philosophy in Rehabilitation Science Program, February 2024. Pittsburgh, PA.

22. **Williams, L.A.**, Skidmore, E.R., Tamres, L.K., Lingler, J.H., Williams, I.C. An Examination of the Perceived Risk of Alzheimer's Disease from the Black and African American Male Perspective: A Secondary Analysis. Oral presentation at the ALTER Dementia Summit. April 26, 2024. Decatur, GA.
 23. **Williams L. A.** Intersectionality, Social Characteristics, Social Determinants of Health, and Community Cultural Wealth (created customized training and presented to The Clinical and Translational Science Institute at the University of Pittsburgh), Spring, 2024, Pittsburgh, PA
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INVITED/KEYNOTE PRESENTATIONS

24. **Williams L. A.** Invited Guest Presenter for the University of Pittsburgh 2023 Health Sciences Social Justice Educations Summit. Spring 2023, Virtual
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POSTER PRESENTATIONS

*Trainees mentored to publication

25. Antoan, J. C., Hammel, J., Harris, T., **Williams, L.**, Brach, J., & Skidmore, E. R. Black and African American Lived Experiences of Stroke. Poster presented at the University of Pittsburgh Undergraduate Research Fair. March 23, 2022.
26. Antoan, J. C., Hammel, J., Harris, T., **Williams, L.**, Brach, J., & Skidmore, E. R. Black and African American Lived Experiences of Stroke. Poster presented at the University of Pittsburgh Honors College Research Fair. March 18, 2022.
27. **Williams, L. A.**, Antoan, J. C., Harris, T., Hammel, J., Leland, N.E., Skidmore, E.R. Social Characteristics of Racial Minority Stroke Survivors and Perceived Discrimination: A Secondary Analysis. Poster presented at the University of Pittsburgh 2023 Health Disparities and Social Justice Poster Competition. March 30, 2023. [Received First Place Post Doctoral Award]
28. **Williams, L. A.**, Antoan J.C., Harris T., Hammel J., Leland N.E., Skidmore E.R.. Age, not education, associated with perceived discrimination among African American and Black stroke survivors: a secondary analysis. Poster presented at the University of Pittsburgh 2023 Office of Academic Career Development's Post-Doc Data Event. Pittsburgh, PA.
29. **Williams, L. A.**, Graff, S., Hariharan, K., Modesto Gomes De Silva, A., Reed, K., George, C.. The CuPID Project: Integrative Storytelling for Equity and Inclusion the Community, Pedagogy, Identity, and Difficulty Project. Poster presented at the University of Pittsburgh 2023 Race & ... Conference. September 29, 2023. Pittsburgh, PA.
30. **Williams, L. A.**, Antoan, J. C., Harris, T., Hammel, J., Leland, N.E., Skidmore, E.R. Social Characteristics of Racial Minority Stroke Survivors and Perceived Discrimination: A Secondary Analysis. Poster presented at The Gerontological Society of America (GSA) 2023 Annual Scientific Meeting. November 8-12, 2023. Tampa, Florida.
31. **Williams, L.A.**, Lingler, J.H. Tamres, L.K., Ren, D., Robinson, R.A.S., Terry, M., Knox, M., Williams, I.C. Subjective Memory and Perceived Risk of Alzheimer's Disease among Older Black Adults. Poster presented at the 4th Annual OSCAR Symposium at the University of Pittsburgh. November 16, 2023. Pittsburgh, PA.
32. **Williams, L. A.**, Antoan, J. C., Harris, T., Hammel, J., Leland, N.E., Skidmore, E.R. Social Characteristics of Racial Minority Stroke Survivors and Perceived Discrimination: A Secondary Analysis. Poster presented at the 4th Annual OSCAR Symposium at the University of Pittsburgh. November 16, 2023. Pittsburgh, PA.

33. Ronsivalle, C., Lingler, J.H., ***Williams, L.A.** Reflections of Illness Identity in Language Choices Among African Americans Affected by Neurodegenerative Diseases. Poster presented at the National Conference on Undergraduate Research (NCUR). April 8-10, 2024. Long Beach, CA.
34. **Williams, L.A.**, Skidmore, E.R., Tamres, L.K., Lingler, J.H., Williams, I.C. An Examination of the Perceived Risk of Alzheimer’s Disease from the Black and African American Male Perceptive: A Secondary Analysis. Poster presented at the ALTER Dementia Summit. April 26, 2024. Decatur, GA.

MEDIA RELEASES

35. **Williams L.A.** featured in: National Cancer Institute. *It Takes a Village – Helping the Vulnerable Navigate Cancer. Published in: Clinical Trials Help Build the Future of Medicine, National Cancer Act 50th Anniversary Commemoration Stories.* <https://www.cancer.gov/news-events/nca50/stories/clinical-trials-network>
36. **Williams, L.A.** featured in: Take Charge of Your Health Today: Dismantling dementia disparities with socially-just healthcare. Published in: Pittsburgh Courier December 20, 2023. [Take Charge of Your Health Today: Dismantling dementia disparities with socially-just healthcare | New Pittsburgh Courier](#)

RESEARCH FUNDING

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>
T32 AG021885	Integrated Clinical and Geroscience Research Program	Postdoctoral Scholar	7/2023-6/2024	NIH/NIA
Pilot Grant	Comparing the Lived Experiences After Inpatient Stroke Rehabilitation Based on Race	Principal Investigator	11/2023-10/2024	UPMC Rehabilitation Institute

TRAVEL FUNDING

<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Year</u>	<u>Source</u>
Knight ADRC Conference Travel Award Recipient	Junior Investigator Travel Award	2023	Alzheimer’s Association

TEACHING

University of Pittsburgh
Department of Physician Assistant Studies – Adjunct Faculty

- Course Title: Patient Education and Counseling – (PAS2107) – 2-credit course (2023)
 Contact hours: number of lectures: 2 hours per week; 1 lecture (14-week course)

Description: This course began to cultivate the crucial skills of patient communication and health counseling. Students were exposed to theory regarding patient adherence, health literacy and communication methods for various population groups, as well as education on specific topics they will encounter as they navigate patient-clinician relationships in the future. This course was a discussion-based course with some asynchronous lectures to facilitate in-class application of the communication and counseling skills being learned. This course included lectures, pre-work and homework to include reading from articles and books, small and large group discussions, standardized patient scenarios, and written assignments.

Pennsylvania State University Beaver

Department of Continuing Education – Adjunct Faculty

2. Course Title: Certified Recovery Specialist – Communications Course - Non-credit course (2020)
Contact hours: 7 Number of lectures: 1
Description: This in-person non-credit micro-credential course introduced students to the concepts of effective communication.
3. Course Title: Certified Recovery Specialist – Confidentiality Course - Non-credit course (2019)
Contact hours: 7 Number of lectures: 1
Description: This in-person non-credit micro-credential course introduced students to the concept of confidentiality.
4. Course Title: Certified Recovery Specialist – Ethics Course - Non-credit course (2019)
Contact hours: 7 Number of lectures: 1
Description: This in-person non-credit micro-credential course introduced students to the concepts of ethics.

Community College of Allegheny County

Department of Workforce Development – Adjunct Faculty

1. Course Title: Diversity Workshop – Non-credit course (2022)
Contact hours: 3 Number of lectures: 1
Description: This virtual non-credit micro-credential course introduced students to the concepts of diversity in the workplace, cultural competency, cultural humility, and how to establish and maintain culturally inclusive and responsive environments.
2. Course Title: Effective Communication Workshop – Non-credit course (2022)
Contact hours: 3 Number of lectures: 1
Description: This virtual non-credit micro-credential course that offered students a safe environment to practice and refine the art of effective communication using various mediums.
3. Course Title: Career Readiness (XGZ-335-5001) – Non-credit course (2021)
Contact hours: 14 Number of lectures: 3
Description: This in-person non-credit micro-credential course introduced students to the concepts of job readiness, appropriate mode of communication, and financial literacy.
4. Course Title: Delegating for Supervisors (XZM-900-5001) – Non-credit course (2021)
Contact hours: 3 Number of lectures: 1
Description: This in-person non-credit micro-credential course introduced students to the concepts of effective and efficient delegation of tasks to a multi-generational and diverse workforce.
5. Course Title: Delegating for Supervisors (XZM-255-5001) – Non-credit course (2020)
Contact hours: 4 Number of lectures: 1

Description: This in-person non-credit micro-credential course introduced students to the concepts of effective and efficient time management skills in a remote work environment.

6. Course Title: Case Manager Soft Skills (XGZ-078-4001) – Non-credit course (2019)
Contact hours: 15 Number of lectures: 2
Description: This in-person non-credit micro-credential course introduced students to the concepts of effective and efficient meeting management and teaming building with a multi-generational and diverse workforce.
7. Course Title: Introduction to Caregiving/Health Care Technology for Persons Needing Learning Support (XJN-058-58101) – Non-credit course (2019)
Contact hours: 240 Number of lectures: 30
Description: This in-person non-credit micro-credential course introduced students to the concepts of caregiving and health care technology.
8. Course Title: Introduction to Caregiving/Health Care Technology for Persons Needing Learning Support Orientation (XJN-058-58101) – Non-credit course (2019)
Contact hours: 40 Number of lectures: 5
Description: This in-person non-credit micro-credential course introduced students to the concepts of caregiving and health care technology.
9. Course Title: University Talent Alliance– Non-credit course (2019)
Contact hours: 360 Number of lectures: 45
Description: This in-person non-credit micro-credential course introduced students to the concepts of job readiness skills in an academic environment.

Bloomsburg University

Department of Instructional, Design, Technology, and Leadership – Frederick Douglass Teaching Scholar

10. Course Title: Ethics and Diversity in Leadership (INSTTECH 350) – 3 credits (2021)
Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)
Description: This course will provide a comprehensive introduction to the principles of leadership, identify, and examine the styles of leadership. Additionally, this course will examine the concepts of ethics and diversity as it relates to effective leadership of a diverse and multigenerational team. Experiential learning opportunities will be provided to increase personal levels of social and cultural competency. The course fosters an awareness of unconscious bias, the impact of commonly held stereotypes and myths and encourages the acknowledgement of a person's lived experiences. Links between social identities, lived experiences and culture are explored.
11. Course Title: Instructional Design (INSTTECH 450) – 3 credits (2021)
Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)
Description: Examines the systems approach for the design, development, and evaluation of instruction and training materials. Students use an instructional design process to create a training prototype. Components of this project include a needs assessment, instructional analysis, objectives, instructional strategies, and the development of a teacher's guide and student materials. Specific emphasis is given to applying instructional design techniques to the design and development of instructional products. This course earns three GEPs toward Goal 1 Communication in general education. May be offered in traditional and distance education formats. Prerequisites: Completion of 60 credits.
12. Course Title: Leading Co-located and Virtual Teams (INSTTECH 465/565) – 3 credits (2021)

Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)

Description: Provides skills needed to take a leadership role for project teams and work groups that are collocated (with all team members working in one location), "virtual" (using online tools and other systems to bring together team members who are separated by distance, time, and culture) or "blended" (using a combination of both). Students will develop proficiency in the concepts and skills required to effectively deal with the unique issues that can arise in team communication, relationship building, collaboration and crisis management. May be offered in traditional and distance education formats. Prerequisites: 60 Semester hours completed or permission of instructor.

13. Course Title: Essential Skills for Technical Leaders (INSTTECH 465) – 3 credits (2021)

Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)

Description: Explores methods used to improve self-management and team collaboration. This course utilizes a study of personality type preferences as a foundation for an exploration of communication, learning and decision-making styles. Students will also study and implement systems for managing their own information, time, activities, and goals as well as systems to manage teams in projects. Current issues in technical leadership will be explored through research activities. Prerequisites: Technical Leadership majors only or permission of instructor.

Bloomsburg University

Department of Instructional, Design, Technology, and Leadership – Adjunct Faculty

14. Course Title: Technical Leadership Capstone (INSTTECH 467) – 3 credits (2022)

Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)

Description: Explores topics such as leadership styles, change and conflict management, training programs, program proposals, and internal consulting. Activities will help students relate these concepts to workplace demands and present current issues in technical leadership. In this course, student teams will work to create a team-based capstone project that will be presented to an Advisory Board of technical professionals. Prerequisites: Technical Leadership majors only and senior status or permission of instructor.

15. Course Title: Ethics and Diversity in Leadership (INSTTECH 350) – 3 credits (2022)

Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)

Description: This course will provide a comprehensive introduction to the principles of leadership, identify, and examine the styles of leadership. Additionally, this course will examine the concepts of ethics and diversity as it relates to effective leadership of a diverse and multigenerational team. Experiential learning opportunities will be provided to increase personal levels of social and cultural competency. The course fosters an awareness of unconscious bias, the impact of commonly held stereotypes and myths and encourages the acknowledgement of a person's lived experiences. Links between social identities, lived experiences and culture are explored.

16. Course Title: Leading Co-located and Virtual Teams (INSTTECH 465/565) – 3 credits (2022)

Contact hours: number of lectures: 3 hours per week; 1 lecture (16-week course)

Description: Provides skills needed to take a leadership role for project teams and work groups that are collocated (with all team members working in one location), "virtual" (using online tools and other systems to bring together team members who are separated by distance, time, and culture) or "blended" (using a combination of both). Students will develop proficiency in the concepts and skills required to effectively deal with the unique issues that can arise in team communication, relationship

building, collaboration and crisis management. May be offered in traditional and distance education formats. Prerequisites: 60 Semester hours completed or permission of instructor.

GUEST LECTURES

1. College: Community College of Allegheny County
Course Title: Social Work Community Resources) – Fall 2020 (Virtual)
Lecture Title: The Importance of Identifying the common characteristics of low SES minority community college students who successfully persisted to achieve graduation
Contact hours: 1 lecture, 1.5 hours
2. University: Robert Morris University
Course Title: Year 2020, A Moment in Time: Intersections of Race, Class, and Gender Honors Seminar (HNRS 3969) – Spring 2021 (Virtual)
Lecture Title: Global Pandemic Health Inequities
Contact hours: 1 lecture, 1.5 hours
3. University: Fayetteville State University
Course Title: ELHE 713 Academic Programs in Colleges and Universities – Spring 2021 (Virtual)
Lecture Title: How do you see me...The Intersections of Persons from Historically Marginalized Populations
Contact hours: 1 lecture. 1 hour
4. University: Robert Morris University
Course Title: Honors Seminar: (HNRS 3969) – Spring 2022 (Virtual)
Lecture Title: Covid19 and Health Inequities
Contact hours: 1 lecture, 1.5 hours
5. University: University of Pittsburgh
Course Title: Patient Education and Counseling (PAS2107) – Summer 2023 (Virtual)
Lecture Title: Cultural Competence
Contact hours: 1 lecture, 1 hour
6. University: Robert Morris University
Course Title: A Moment in Time: Intersections of Race, Class, and Gender and Disparities Honors Seminar (HNRS 3969) – Fall 2023 (Virtual)
Lecture Title: Health Disparities “Emerge” from Dueling Pandemics
Contact hours: 1 lecture, 1.5 hours

EDUCATION FUNDING

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| 1. Community Pedagogy Identity Difficulty (CuPID)
Alignment with Plan for Pitt 2025
University of Pittsburgh Pitt Seed 2.0 Semi Finalist | 2022 – Present |
| 2. Community Pedagogy Identity Difficulty (CuPID)
University of Pittsburgh Pitt Seed 2.0 Finalist | 2023 – Present |

SERVICE

SERVICE: Robert Morris University

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| 1. Robert Morris University Diversity and Inclusion Committee | 2018 – 2019 |
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2. Robert Morris University Wellness Committee 2018 – 2019

SERVICE: University of Pittsburgh Medical Center

1. UPMC Presbyterian Shadyside Hillman Cancer Committee 2019 – 2021
 2. UPMC Presbyterian Shadyside Hillman Cancer Center Community Advisory Board 2019 – 2021
 3. UPMC Presbyterian Shadyside Hillman Cancer Center Tobacco Summit Committee 2021 – 2021

SERVICE: Bloomsburg University

4. Frederick Douglass Institute of Academic Excellence Advisory Board 2021 – 2022

SERVICE: University of Pittsburgh

5. Training in Diversity Education Program (TiDe) Advisory Committee 2021 – Present

SERVICE: Professional and Scientific Organizations

6. Black Doctoral Network 9th Annual Conference Moderator 2019
 7. Black Doctoral Network 9th Regional Conference Abstract Reviewer 2019
 8. Black Doctoral Network Journal Committee 2020 – 2021

SERVICE: Community

9. Pittsburgh Action Against Rape (PAAR), Volunteer 2013 – 2017
 10. Bethel Park School District, Volunteer 2018– 2022
 11. Gwen’s Girls – Black Girls Equity Alliance 2019 – Present
 12. The American Heart Association Community Impact Committee Member 2019 – 2021
 13. The Pittsburgh Study Adolescent Cohort, Community Member 2019 – Present
 14. University of Pittsburgh COVID-19, Employee Volunteer 2020 – 2020
 15. The Heritage Community Initiative Board of Directors, Board Member 2020 – 2023