

**CURRICULUM VITAE**  
**University of Pittsburgh**  
**School of Health and Rehabilitation Sciences**

**BIOGRAPHICAL**

Name:	Erin Elizabeth Gill Lundblom	Birth Date:	May 6, 1979
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**EDUCATION and TRAINING**

**UNDERGRADUATE:**

1997-2001	Clarion University of Pennsylvania Clarion, PA	B.S. (2001) Communication Sciences and Disorders
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**GRADUATE:**

2001-2003	Florida State University Tallahassee, FL	M.S. (2003) Communication Disorders
2007-2012 (part-time)	Florida State University Tallahassee, FL	Ph.D. (2012) Communication Disorders

**APPOINTMENTS and POSITIONS**

**ACADEMIC:**

2007-2008	Florida State University Tallahassee, FL	Clinical Adjunct Instructor
2008-2012	Florida State University Tallahassee, FL	Assistant (non-tenure stream) Associate (promoted 2012)

2012-2013	Clarion University of Pennsylvania Clarion, PA	Assistant Professor
2013-2019	University of Pittsburgh Pittsburgh, PA	Assistant Professor (appointment stream)
2019-present	University of Pittsburgh Pittsburgh, PA	Associate Professor (appointment stream)

**NON-ACADEMIC (CLINICAL):**

2003-2005	Oak Ridge Elementary School Tallahassee, FL	Speech-language pathologist
2003-2009	Tallahassee Memorial Healthcare Tallahassee, FL	Speech-language pathologist
2004-2005	Eden Springs Nursing Home Med Art, FL	Speech-language pathologist
2005-2008	Florida State University Schools Tallahassee, FL	Speech-language pathologist
2015-2018	Crossroads Speech & Hearing, Inc. Pittsburgh, PA	Speech-language pathologist

**CERTIFICATION AND LICENSURE**

American Speech-Language Hearing Association (ASHA) Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP)	2004-present
Florida Board of Speech-Language Pathology & Audiology Florida State License - Speech-Language Pathology (SA 7822)	2003-2013
Pennsylvania Bureau of Professional and Occupational Affairs Pennsylvania State License - Speech-Language Pathology (SL 010897)	2012-present

**MEMBERSHIP in PROFESSIONAL and SCIENTIFIC SOCIETIES**

American Speech-Language Hearing Association (ASHA)	2003-present
Pennsylvania Speech-Language Hearing Association	2012-present

## HONORS AND AWARDS

SHRS Distinguished Teaching Award	2016
PSHA Appreciation of Service Award	2013- 2019
ASHA Award for Continuing Education	2015, 2016, 2018, 2019

## PUBLICATIONS

### Refereed Articles

1. Connor, C. M., Morrison, F. J., Schatschneider, C., Toste, J., **Lundblom, E. G.**, Crowe, E., et al. (2011). Effective classroom instruction: Implications of child characteristic by instruction interactions on first graders' word reading achievement. *Journal for Research on Educational Effectiveness*, 4, 173-207.
2. **Lundblom, E.G.** & Woods, J (2012). Working in the classroom: Improving idiom comprehension through Classwide Peer Tutoring. *Communication Disorders Quarterly*, 33, 202-219.
3. Beardshall, K. & **Lundblom, E.G.** (2013). Training of speech-language pathologists for the assessment and intervention of bilingual clients. *PSHA Journal*, 19-26.
4. Leslie, P., & **Lundblom, E.G.** (2020). Specifications grading: What it is, and lesson learned. *Seminars in Speech and Language*, 41, 298-309.

## PRESENTATIONS

### Conference Presentations - Invited

1. **Gill, E.** & Shields, C. (2005, April). *Classroom Collaborations: Functional Strategies for Student Learning*. Presentation at the FSU Annual Staff Development and Appreciation Day, Tallahassee, FL.
2. **Lundblom, E.G.**, Fugate, M., Lytle, R., Arnhold, R. Kinsler, E., & Woods, J. (2012, July). *Increasing our impact: Promising trends in training and practice of related-services and specialized adaptive physical education personnel*. Invited presentation at U.S. Office of Special Education Programs Project Directors' Conference, Washington, DC.
3. **Lundblom, E.G.** (2015, February). *Specifications Grading Book Discussion*. Presentation at the University of Pittsburgh Center for Instructional Development and Distance Education, Pittsburgh, PA.
4. **Lundblom, E.G.** (2015, March). *A Quick Guide to Preschool Speech and Language Development*. Presentation at the University of Pittsburgh University Center for Child Development, Pittsburgh, PA.

5. **Lundblom, E.G.** (2015, March). *Collaborative Classroom-Based Service Delivery: Can I Make This Work?* Presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
6. Mason-Baughman, M.B., & **Lundblom, E.G.** (2015, October). *Quantity vs. Quality: The Ethics of Caseload Management Across Practice Settings.* Presentation at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
7. Mason-Baughman, M.B., & **Lundblom, E.G.** (2016, April). *Quantity vs. Quality: The Ethics of Caseload Management Across Practice Settings.* Presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
8. Duff, D. Brydon, M., & **Lundblom, E.G.** (2018, April). *The Roles of Reading Specialists and Speech-language Pathologists.* Presentation at the annual convention of the Pennsylvania Speech-Language Hearing Association, Pittsburgh, PA
9. Leslie, P., & **Lundblom, E.G.** (2018, October). *Specifications Grading: What Is It and Lessons Learned.* Presentation to the School of Nursing at the University of Pittsburgh, Pittsburgh, PA.
10. **Lundblom, E.G.** & Vander Woude, J. (2019, April). *Undergraduate Degrees in CSD: Alternative Careers and Graduate School.* Presentation at the annual convention of the Council of Academic Programs in Communication Sciences and Disorders, San Diego, CA.
11. **Lundblom, E.G.** & Sibhurt, H. (2021, April). *Framework for Evaluation and Vetting Off-campus Placements.* Presentation at the annual convention of the Council of Academic Programs in Communication Sciences and Disorders, virtual.

### Conference Presentations Peer-Reviewed

1. **Lundblom, E.G.** & Woods, J. (2008, November). *Idiom comprehension in adolescents with less proficient reading skills across isolation and context conditions.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
2. **Lundblom, E.G.** & Woods, J. (2008, November). *Implementation of classwide peer tutoring strategies to facilitate idiom comprehension.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
3. **Lundblom, E.G.** & Woods, J. (2008, November). *Performance feedback as a strategy to increase fidelity of embedded instruction in classroom settings.* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
4. LaPointe, L.L., Arndt, E., Bartley, J., Chih, Y.C., Griesemer, J., **Lundblom, E.G.**, Ney, K., Sell, A., Stone, M., Wilson-Fowler, E. (2008, November). *Self-perception of memory skills in the healthy elderly: Do men and women differ?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

5. Crusoe, A., McLachlan, C., Stierwalt, J.A.G., & **Lundblom, E.** (2009, November). *Motor Learning Guided Approach to treating CAS: A case study*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
6. **Lundblom, E.G.**, Allen, C., Figarola, E., & Stierwalt, J.A.G. (2010, November). *Motor Learning Guided Approach to treating /r/: A case study*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
7. Daniels, A., **Lundblom, E.G.**, & Book, L. (2010, November). *Parent satisfaction with implementation of therapeutic targets at home*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
8. Scott, L., & **Lundblom, E.G.** (2011, October). *Providing clinical practica for distance learning students: One program's experience*. Presentation at the Southeast University Clinical Educators conference, Birmingham, AL.
9. **Lundblom, E.G.**, Cox, K., & Lucot, A. (2012, April). *Service delivery selection and caseload characteristics of school-based SLPs*. Poster presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
10. **Lundblom, E.G.**, & McIntosh, K. (2012, April). *Collaboration beliefs and practices of school-based SLPs*. Poster presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
11. Beardshall, K. & **Lundblom, E.G.** (2012, April) *Training of speech-language pathologists for the assessment and intervention of bilingual clients..* Poster presentation at the annual Clarion University of Pennsylvania Undergraduate Student Research Seminar, Clarion, PA.
12. **Lundblom, E.G.** (2012, April). *Narrative Assessment and Intervention in Preschool: A Case Study*. Poster presentation at the annual Clarion University of Pennsylvania Graduate Student Research Seminar, Clarion, PA.
13. Depree, M.& **Lundblom, E.G.** (2012, April) *Growing Sounds*. Poster presentation at the annual Clarion University of Pennsylvania Graduate Student Research Seminar, Clarion, PA.
14. Depree, M., Bettwy, M., DeWalt, C., Felton, O., Haines, E., Klemen, E, Slavinski, A, .& **Lundblom, E.G.** (2012, April) *The Development of Growing Sounds: A Phonological Awareness Camp*. Poster presented at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
15. **Lundblom, E.G.**, & Woods, J. (2012, November). *Collaborative service delivery: From instruction to implementation*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

16. **Lundblom, E.G.**, & Woods, J. (2012, November). *R2D2: Applying a framework to online coursework*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
17. Brimo, D., **Lundblom, E.G.**, & Fountain, T. (2012, November). *Measuring evidence-based practice knowledge during clinical practicum*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
18. Beardshall, K., & **Lundblom, E.G.** (2013, November). *Training of speech-language pathologists in Pennsylvania for the assessment and intervention of bilingual clients*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
19. Mirabelli, S., **Lundblom, E.G.**, Macrae, T., Scott, L., & Stierwalt, J. (2013, November). *Applying the motor learning-guided approach for childhood apraxia of speech during group language therapy*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
20. **Lundblom, E.G.**, Mason-Baughman, M.B., & Staub, K. (2013, November). *High-impact educational practices: How can you make an impact?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
21. Beardshall, K., & **Lundblom, E.G.** (2014, April). Training of speech-language pathologists in Pennsylvania for the assessment and intervention of bilingual clients. Poster presented at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, PA.
22. **Lundblom, E.G.**, & Messier, J. (2015, March). *Targeting Objectives within a High Interest Activity: Embedding Intervention*. Presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
23. Budd, K., DeFazio, G., DePalma, A., Kinzler, M., Kirby, C., Shupp, E., Smith, A., & **Lundblom, E.G.** (2015, March). *NSSLHA Roundtable: Sharing Ideas and Success*. Presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
24. **Lundblom, E.G.** (2015, March). *Early Intervention Professional Roundtable Discussion*. Presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
25. Bianconi, B., Ecoff, A., Mikels, S., Smeal, M., Watson, E. & **Lundblom, E.G.** (2015, March). *Listening Levels on PLDs in Urban College Students*. Presentation at the annual convention of the Pennsylvania Speech-Language-Hearing Association, Harrisburg, PA.
26. Bianconi, B., Ecoff, A., Mikels, S., Smeal, M., Watson, E. & **Lundblom, E.G.** (2015, October). *Listening Levels on PLDs in Urban College Students*. Presentation at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.

27. Leslie, P., & **Lundblom, E.G.** (2018, April). *Specifications Grading: What Is It and Lessons Learned*. Presentation at the annual convention of the Council of Academic Programs in Communication Sciences and Disorders, Austin, TX.
28. Magliocca, K., Mormer, E., & **Lundblom, E.** (2018, April). Student Outcomes in Guided vs. Unguided Clinical Observations. Presentation at the annual convention of the American Academy of Audiology, Nashville, TN.
29. Meyer, J., **Lundblom, E.G.**, Rodakowki, J., & Leslie, P. (2018, November). *Whose job is it? Turf wars when caring for people with dementia*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
30. Duff, D., Brydon, M., & **Lundblom, E.G.** (2018, November). *Children with reading comprehension disorders: Evidence-based approaches & service delivery*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
31. Diewald, S., Leslie, P., & **Lundblom, E.G.** (2018, November). *Are SLP graduate programs steering their students toward cultural awareness?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
32. Husson, I., **Lundblom, E.G.**, & Leslie, P. (2018, November). *Where do our diverse high school students go? Why are CSD professions still so homogeneous?* Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
33. Magliocca, K., **Lundblom, E.**, & Mormer, E. (2018, November). *Student outcomes in a clinical observation course: Guided vs. unguided learning experiences*. Poster presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
34. Vento, B., & **Lundblom, E.G.** (2019, April). *Specs grading: A focus on competency to combat grade grubbing*. Presentation at the annual convention of the American Academy of Audiology, Austin, TX.
35. Vento, B., & **Lundblom, E.G.** (2019, April). *Specs grading: A focus on competency to combat grade grubbing*. Presentation at the annual convention of the American Academy of Audiology, Austin, TX.
36. **Lundblom, E.G.**, & Vento, B. (2019, November). *Specifications grading: What it is and lesson learned*. Presentation at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
37. Mahoney, A., & **Lundblom, E.G.** (2020, November). 11466: *A Systematic and Comprehensive Teaching Approach to Strengthen Clinical Writing Skills in Undergraduate Students*.

Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

38. Winans-Mitrik, R., Ruffing, R., Eichhorn, K.A., Fredericks, G., Appelbaum, L., & **Lundblom, E.G.** (2021, April). *Pivoting to Virtual Clinical Learning: Covid-29 Strengthens an Interfacility Partnership*. Presentation at the annual convention of the Council of Academic Programs in Communication Sciences and Disorders, virtual.
39. Serianni, R., Mason, M.B., & **Lundblom, E.G.** (2021, April). State Advocacy: Leadership Lessons Learned. Poster at the annual convention of the Council of Academic Programs in Communication Sciences and Disorders, virtual.

## PROFESSIONAL ACTIVITIES

### TEACHING

#### **Courses Taught at the University of Pittsburgh:**

- CSD 1021 Introduction to Language Development 3 credits UG (SP 17)  
Typical class size is 75-85 students. Course was co-taught with Dr. Cheryl Messick. The course provides an overview of normal language acquisition from birth into the school-age years.
- CSD 1101 Introduction to Clinical Processes 3 credits UG (SP 14, 15, 16)  
Typical class size is 75-85 students. Course was co-taught with Dr. Elaine Mormer. The course introduces various aspects of the clinical process including assessment and treatment principles, clinical documentation, data collection, interviewing and counseling, universal precautions, and so on. Emphasis is placed on the development of clinical observation skills.
- CSD 1230 Introduction to Speech-language Pathology 3 credits UG (SP 15, 16, 17, 18, 19)  
Typical class size is 75-85 students. This course provides student with a basic introduction to the field of speech-language pathology. Students are exposed to the diversity of the field through the invited presentations with the first portion of each class session used to review material and make connections between the content across the weeks.
- CSD 1235 Clinical Methods in CSD 3 credits UG (FA 14, 15, 16, 17, 18, 20, 21)  
Typical class size is 75-85 students. The purpose of this course is to introduce undergraduate students to theoretical knowledge about the evaluation and treatment of human communication disorders. Students develop prerequisite knowledge related to principles of clinical management.
- CSD 1234 Writing practicum 1 credit UG (FA 14, 15, 16, 17, 18, 20, 21)  
Typical class size is 75-85 students across 2 sections. The purpose of this intensive writing course is to introduce undergraduate students to professional writing skills required of professionals in the field of communication science and disorders.

CSD 2064 Introduction to Clinical Decision-Making 3 credits GRD (FA 18, 19, 20)  
 Typical class size is 36 students. This course This course prepares students for their first clinical practicum, by orienting them to the principles and procedures underlying assessment, remediation and documentation activities.

CSD 2070 Articulation and Phonological Disorders 3 credits GRD (FA 18)  
 Typical class size is 36 students. This course introduces the principles and procedures needed to identify, evaluate, and remediate articulation and phonological disorders.

CSD 2071 Child Language Disorders 1 3 credits GRD (FA 15)  
 Typical class size is 36 students. This course provides a review of the nature and types of pediatric language disorders including an overview of assessment and intervention techniques for children from birth through preschool.

CSD 2250 Child Language Disorders 2 3 credits GRD (SP 14, 16, 17, 18, 19, 20)  
 Typical class size is 36 students. This course provides a review of the language characteristics and clinical management considerations associated with various special needs populations (including but not limited to intellectual disability), assessment and treatment of oral language disorders in school-age children / adolescents, and assessment and treatment of written language disorders in school-age children / adolescents.

**OTHER TEACHING ACTIVITY:**

**Guest lecturer at the University of Pittsburgh:**

CSD 1230	Introduction to Speech-language Pathology	5 hours	(SP 14)
CSD 1021	Language Development	5 hours	(SP 14)
HRS 1018	Survey of Health and Rehabilitation Professions	3 hours	(FA 13, 14, 15 SP 15, 16, 17, 18)
IL 1580	Foundations of Special Education	3 hours	(FA 17)

**Invited seminar on Specifications Grading: What it is and lessons learned**

**Guest lecturer<sup>1</sup>#:**

#SPA 5553	Seminar in Differential Diagnosis	3 hours	(FA 08)
#SPA 2001	Introduction to Communication Disorders	3 hours	(FA 09)
#LIN 3710	Normal Communication Development	3 hours	(FA 09)
#SPA 4056	Clinical Methods	3 hours	(FA 12)

**Courses taught#:**

#CSD 257	Developmental Sequences in Language/Speech (Campus & Distance)	3 credits UG	(FA 12, SU 13)
#CSD 352	Speech Disorders	3 credits UG	(FA 12)
#CSD 505	Articulation and Phonological Disorders	3 credits GRD	(FA 12)
#CSD 156	Phonetics and Phonology	3 credits UG	(SP 13)
#CSD 258	Language Disorders in Children	3 credits UG	(SP 13)
#CSD 512	Clinical Practice I	3 credits GRD	(SU 13)
#CSD 520	Language Disorders in Children	3 credits GRD	(SP 13)
#CSD 540	Clinical Practice	6 credits GRD	(SU 13)

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<sup>1</sup> # Refers to courses taught prior to employment at the University of Pittsburgh.

#SPA 4056	Clinical Methods	3 credits UG	(FA 08)
#SPA 5055	Professional Tools I (Distance)	3 credits GRD	(FA 10)
#SPA 5526L	Lab Child S-L Diagnostic	1 credit GRD	(FA 08 -12; SP 09-12; SU 12)
#SPA 5553	Seminar in Differential Diagnosis	3 credits GRD	(F 09, 10, 11)
#SPA 5528L	Lab Adult Diagnostic (Campus & Distance)	1 credit GRD	(SU 07, 09, 11, 12)
#SPA 5505	Advanced Clinical Practicum (Campus & Distance)	3 credits GRD	(FA 08 -12: SP 09-12; SU 08-11)
#SPA 5941	Beginning S-L Pathology Practicum	3 credits GRD	(FA 08-12)
#SPA 5942	Community Clinical Practicum (Distance)	Variable GRD	(FA 10; SP 10-11; SU 11-12)
#SPA 5944	Speech Lang Path Internship (Distance)	Variable GRD	(SU 09, 10, 11)

New Course Development<sup>2</sup>#

#CSD: Autism and Communicative Competence

Approved Fall 2012

**Student Mentoring:** Directed Independent study instructor for undergraduate students.

<i>Term/Year</i>	<i>Activity</i>	<i>Student(s)</i>	<i>Topic</i>
Spring 2018	Directed independent study	Alyssa Kelly Sam Mallek Shayla Rice	Promoting preschoolers' narrative production through dramatic play
Spring 2018	Directed independent study	Dana Clemson	Feeding and swallowing issues in premature infants in the NICU
Spring 2018	Directed independent study	Katherine McGovern	Advocacy and outreach in CSD
Fall 2017	Directed independent study	Christine Czyzewski	Development of gestures and babbling in ASD
Fall 2017	Directed independent study	Anisah Rafi Alyssa Kelly Shayla Rice Sam Mallek	Promoting preschoolers' narrative production through dramatic play
Fall 2015	Directed independent study	Megan Bupp	Clinical decision-making and ethical dilemmas
Fall 2015	Directed independent study	Emily Dincher	Impact of maternal age on children's language skills
Fall 2015	Directed independent study	Kayla Pavlock	Factors that put children "at-risk" for language and literacy disorders

<sup>2</sup> # Refers to courses taught prior to employment at the University of Pittsburgh.

<sup>2</sup> # Refers to activity completed prior to employment at the University of Pittsburgh.

Fall 2015	Directed independent study	Taylor Hill	Student observation experiences across Pennsylvania survey.
Spring 2015	Directed independent study	Alexa Hamilton	Classroom collaboration and SLPs
Fall 2014	Directed independent study	Laura Habich	Graduate school survey development
Spring 2014	Directed independent study	Kristin Neurether	Caregiver responsiveness and language development
Spring 2014	NSSLHA Research Collaborative	Bridget Bianconi Alexandra Ecoff Samantha Mikels Molly Smeal Emily Simmons Erica Watson	Listening levels on personal listening devices in urban college students

**Student Mentoring:** Mentor for graduate students in the CScD and PhD programs.

<i>Term/Year</i>	<i>Activity</i>	<i>Student(s)</i>	<i>Topic</i>
Fall 2018	PhD Independent Study	Amanda Mahoney	SoTL project regarding CSD 1234
Fall 2018	PhD Directed Teaching	Amanda Mahoney	Teaching
Spring 2018	CScD Practicum Mentoring	Annette Askren	Teaching
Fall 2017	PhD Directed Teaching	Amanda Mahoney	Teaching
Fall 2016	CScD Professional Writing	Kalli Donaway	
Summer 2016	CScD Practicum Mentoring	Kendra McAleer	Theories of learning
Summer 2016	CScD Practicum Mentoring	Kalli Donaway	Pediatric language assessments
Spring 2015	CScD Practicum Mentoring	Kalli Donaway	Executive functioning and pediatric populations

**Supervision: Chair of Undergraduate Honor's Project#**

#Koren Beardshall. *Training of speech-language pathologists for the assessment and intervention of bilingual clients.* (2013).

**Service: Bachelor of Philosophy Thesis Co-Advisor**

<i>Term/Year</i>	<i>Student(s)</i>	<i>Title</i>
Summer 2019	Isabelle Husson	<i>Bleaching the rainbow: How high school diversity becomes professional homogeny in speech-language pathology and audiology.</i>

**Service: Bachelor of Philosophy Thesis Committee Member**

<b><i>Term/Year</i></b>	<b><i>Student(s)</i></b>	<b><i>Title</i></b>
Spring 2019	Jordan Meyer	<i>Whose job is it? The role of speech-language pathologists and occupational therapists in supporting environmental alterations for people with Alzheimer's disease.</i>
Spring 2017	Amanda Monaco	<i>The Impact of Simulated High- and Low-Frequency Hearing Loss on the Phonetic Context Effect</i>
Spring 2016	Julia Dawson	<i>Hearing loss and the phonetic context effect</i>
Spring 2016	Claire Kirby	<i>The role of conflict in executive control in bilingual young adults</i>
Spring 2016	Allison Smith	<i>Working memory and the maintenance of multiple inferences</i>
Spring 2015	Mary Mitkish	<i>Effects of syntactic cues on eye movements during sentence comprehension in young adults</i>
Spring 2014	Mary Sears	<i>Handwriting fluency in kindergarten: Exploring the issue of time</i>

**Service: Honors Thesis Committee Member**

<b><i>Term/Year</i></b>	<b><i>Student(s)</i></b>	<b><i>Topic</i></b>
Spring 2015	Emily Finkelstein	<i>Development of play as a predictor of ASD in infants at heightened risk for ASD</i>

**Service: Master's Thesis Co-Advisor**

<b><i>Term/Year</i></b>	<b><i>Student(s)</i></b>	<b><i>Topic</i></b>
Spring 2019	Stephanie Diewald	<i>Speech-language pathology at the University of Pittsburgh: A reflection on preparedness to work with culturally and linguistically diverse populations</i>

**Service: Master's Thesis Committee Member**

<b><i>Term/Year</i></b>	<b><i>Student(s)</i></b>	<b><i>Topic</i></b>
Spring 2019	Megan Ahern	<i>Using data from comprehension and production to test competing theories in sentence impairments in individuals with aphasia</i>
Spring 2019	Kaitlin Kohut	<i>Health literacy and measurement of text difficulty</i>
Spring 2017	Allison McQuiston	<i>Gesture and language in 2- and 3-year-olds at heightened risk for ASD</i>
Fall 2016	Natalie Bradshaw	<i>The Effects of Device Mediated Isometric Lingual Exercise on Chemoradiation And Radiation Therapy Induced Dysphagia</i>

**Service: Doctoral Committee Member**

<b><i>Term/Year</i></b>	<b><i>Student(s)</i></b>	<b><i>Topic</i></b>
Spring 2017 - Spring 2019	Rachel Schwartz	<i>Increasing Opportunities for Choice in Adult Disability Service Settings</i>

**RESEARCH:**

**Grants**

2004-2005	Leon County Schools' Foundation, Inc. <i>Facilitating listening skills and comprehension of language basic concepts in first grade students.</i>	\$1,000
2010-2011	Dissertation Research Grant Florida State University	\$750.00
2012-2013	Clarion University Community Fellows Grant <i>Promoting narratives skills in preschool children through literacy and dramatic play enrichment.</i>	\$660.00
2012-2013	Clarion University Undergraduate Research Grant Faculty Advisor <i>Koren Beardshall</i>	\$350.00
	<i>Margaret DePree</i>	\$482.63
2015-2016	American Speech-Language-Hearing Association <i>Advancing Academic-Research Careers Award</i>	\$5,000.00
2017-2019	American Speech-Language Hearing Association <i>Multicultural Activities - Professional diversity starts with a diverse student body: social and institutional barriers to recruitment</i>	\$13,500

**List of Current Research Interests**

1. Preschool language development of narrative structures
2. Scholarship of teaching and learning
3. Student diversity and the profession
4. School-based language and literacy services including service delivery

**SERVICE:**

**UNIVERSITY AND SCHOOL**

- 2012-2013 #Faculty Senate, Faculty Affairs Committee
- 2012-2013 #Department Representative, COEHS Academic Plan Steering Group
- 2012-2013 #Department Representative, Faculty Search Assistant Dean

2014-2015 CSD Co-representative, SHRS Homecoming Planning Committee

2014-2015 Entering Mentoring Training Program Completion

2014-2018 Annual Recruitment Events  
*Health Career Scholars Academy*  
*Open House (Fall & Spring)*  
*So You Want to Be A...*  
*Discover-U-Day*  
*High school Visitation Events*  
*Investing Now\*

2015-2016 Health Sciences Career Exploration Institution -- HSCEI

2017-2020 SHRS Faculty Teaching Award Committee (Chair – 2018)

2018-2020 Dean’s Task Force: Psychologically Informed Rehabilitation Task Force

2018-2020 School of Medicine Interprofessional Geriatric Week Committee & Skill Station  
 Instructor

**DEPARTMENT**

2008-2009 # Member, Honors Research Track (2008)

2008-2010 #Committee Chairperson, Appeals

2008-2011 # Member, Distance Learning  
 2008-2010 # Member, Clinic Policy

2009-2010 # Member, Faculty Evaluation

2009-2011 # Member, Graduate Advising

2009-2011 # Member, Library

2010-2012 # Member, Scholarship, Awards, & Honors

2011-2012 # Member, Curriculum

2012-2013 # Member, Faculty Search

2013-2019 Member, Admissions

- 2013-2020 Co-Advisor, Pitt Chapter of the National Student Speech, Language Hearing Association (NSSLHA)
- PSHA NSSLHA Chapter of the Year 2014  
 NSSLHA Bronze Chapter Honors 2013  
 NSSLHA Gold Chapter Honors 2014, 2015, 2016, 2017, 2019, 2020
- 2017-2018 Advisor, Pitt Chapter of NSSLHA  
 NSSLHA Gold Chapter Honors 2018
- 2014-2019 Chairperson, Social Media
- 2014-2015 Member, REACH Recipient Selection
- 2014-2018 Member, CScD Committee
- 2015-2016 Member, Thesis Guidelines
- 2015-2016 Member, Faculty Search (Child Language)
- 2017-2018 Member, Faculty Search (Open Position)
- 2018-2019 Member, Faculty Search (CScD Program Director)
- 2018-Present Member, CSD Clinical Education Committee

**PROFESSION**

- 2012-2013 Guest reviewer, *American Journal of Speech-Language Pathology*
- 2013-2019 Member, Pennsylvania Speech Language Hearing Association (PSHA) Annual Convention Planning Committee
- 2013-2019 Pediatric Program Chair, PSHA Annual Convention
- 2014-2016 Member, PSHA Task Force on Education
- 2014-2016 Member, PSHA Schools Task Force
- 2014-2015 Reviewer, ASHA Leadership Development Program Schools
- 2015-2016 Local Host, ASHA Annual Convention 2016
- 2015-2016 Reviewer, ASHA Annual Convention

- 2015- 2019 Member, PSHA Executive Board Vice President of Publications (Editor)
- 2017-2018 Member, PSHA Strategic Planning Ad-hoc Committee
- 2018-2019 Textbook Reviewer: *Communication Sciences and Disorders: From Science to Clinical Practice, Third Edition* (Gillam & Marquardt) Jones & Bartlett Learning
- 2019-2022 Member, CAPCSD Committee on Professional Development
- 2019- 2021 Member, PSHA Executive Board Vice President of Convention Planning & Program