

Cheryl K. Messick, Ph.D., CCC-SLP, ASHA-Fellow

Professor, Vice Chair for Academic Affairs
Co-Director LEND Pittsburgh
Communication Science and Disorders Department
University of Pittsburgh
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EDUCATION

- Ph.D. Purdue University, 1984. Audiology & Speech Sciences Department
Major: Child Language Development & Disorders
Minor: Child Development (Infancy)
- M.A. San Diego State University, 1980.
Major: Speech Pathology
- B.A. University of California at Santa Barbara, 1976 Major: Speech & Hearing

PROFESSIONAL CERTIFICATION

- 1981 Certificate of Clinical Competence (CCC) in Speech Pathology from ASHA
- 1980-1987 California Educational Certification: Speech/Language Specialist
California Educational Certification: Speech/Language Classroom Instruction

PROFESSIONAL EXPERIENCE

- May 2019 – Dec 2019 Interim Director of the CScD Medical SLP Program
- Sept 2018 – Aug 2021 Appointment as Interim Director of Undergraduate Education in the Communication Science & Disorders Department
- July 2018 Appointment as Vice Chair for Academic Affairs of the Communication Science & Disorders Department
- June 2017 Appointment as Professor in the Communication Science & Disorders Department of the School of Health and Rehabilitation Sciences at the University of Pittsburgh
- Jan 2017- Aug 2018 Appointment as *Interim Chair* of the Communication Science & Disorders Department of the School of Health and Rehabilitation Sciences at the University of Pittsburgh
- July 2016 Co-Director of LEND Pittsburgh a multi-disciplinary training grant funded by the US Department of Health and Human Services, Maternal & Child Health Bureau LEND (Leadership Education in Neurodevelopmental and Related Disabilities).
- 2009 to July 2018 Appointment as Associate Professor, in the Communication Science & Disorders Department at the University of Pittsburgh
- 1999 to Aug 2018 Appointment as the *Director of Clinical Education* in the Communication Science and Disorders Department at the University of Pittsburgh. Certificate Coordinator for PA Educational Certification in Special Education: Speech-Language Impaired CSD Department

1998 –1999	Appointment as <i>Coordinator of Speech Network</i> in the CSD Department of the University of Pittsburgh
1997 to 2009	Communication Science and Disorders Department at the University of Pittsburgh as Clinical Assistant Professor
1988-1997	Joint Appointment at the Cleveland Hearing and Speech Center (Coordinator of Speech Pathology) and the Communication Sciences Department of Case Western Reserve University (Adjunct Assistant Professor and Director of Clinical Education), Cleveland, OH
1985-1988	Early Childhood Program Director of the Family Child Learning Center of Children’s Hospital Medical Center of Akron, Akron, OH
1984-1985	Assistant Professor at Northeastern University, Boston, MA
1979-1980	Language, Speech and Hearing Specialist, Preschool/Toddler Program of Cajon Valley Union School District, El Cajon, CA

PROFESSIONAL ORGANIZATIONS

Member, American Speech, Language, and Hearing Association (ASHA) since 1980

Awards

Erasmus+ Program visiting Teaching Fellowship to South-West University “Neofit Rilski” of Blagoevgrad, Bulgaria (September 2018)

Visiting Erskine Teaching Fellowship Award at the University of Canterbury, Christchurch New Zealand (July – October 2016)

American Speech Language Hearing Association *ASHA Fellowship Award* July 2013

Council of Academic Programs in Communication Sciences and Disorders *Distinguished Service Award* March 2011

Dean’s Distinguished Teaching Award, School of Health & Rehabilitation Sciences, University of Pittsburgh, Oct 2010

Executive Director’s Award for Outstanding Achievement and Contribution to the Cleveland Hearing and Speech Center, 1992

PROFESSIONAL SERVICE

International Level:

Hong Kong University, Division of Speech and Hearing Sciences

External Reviewer for the BSc Program in Speech & Hearing Sciences (Fall 2017 – January 2023)

University of Canterbury, Speech & Hearing Department Christchurch New Zealand

Katherine Jane Cook Doctoral Dissertation Committee Member, University of Canterbury Christchurch, New Zealand *Development of Written Reflective Practice in Speech-Therapy Students.* (October 2016 – January 2023)

Brena Lim, External Reviewer for Master's Thesis University of Canterbury Christchurch, New Zealand, *Clinical Learning and Supervision for Allied Health Professionals in Singapore: Current Framework, Facilitators, Barriers and the Way Forward* (Fall 2017)

National Level:

Council of Academic Programs in Communication Science & Disorders (CAPCSD)

Past President of the Executive Board of the *Council on Academic Programs in Communication Science and Disorders (CAPCSD)* (July 2016 – June 2017)

Content Matter Expert CAPCSD Clinical Training module on *Feedback Methods* (Oct. 2016 – July 2017)

Reviewer for the Laven Service Scholarship Award (March 2017)

President of the Executive Board of the *Council on Academic Programs in Communication Science and Disorders (CAPCSD)* (July 2015 – June 2016)

President Elect of the Executive Board of the *Council on Academic Programs in Communication Science and Disorders (CAPCSD)* (July 2014 – June 2015)

Vice President of Communication of the Executive Board of the *Council on Academic Programs in Communication Science & Disorders (CAPCSD)* (July 2007 – June 2011)

Committee member for the *Council on Academic Programs in Communication Science & Disorders (CAPCSD)* committees:

- *Reviewer for the Clinic Director Basic Training Committee* (Sept 2018 – Nov 2018)
- *CAPCSD Honors and Awards Committee* (July 2017 – June 2018; July 2013 – June 2014)
 - Committee Member: July 2013 – June 2014; July 2017 – June 2018; July 2019 – June 2020
 - Chair - July 2018 – June 2019
- *CAPCSD Clinical Education Training Task Force* (February 2014 – April 2015)
- *Committee on Communications (previously known as Salary & Demographic Survey Committee)* (Committee Member: 2002 - 2007; July 2011 - June 2013)

American Speech Language Hearing Association (ASHA)

- 2022 Topic Co-Chair of *Academic and Clinical Models of Education* for ASHA Convention 2022 (July 2021 – Nov 2022)
- Topic Co-Chair of *Academic and Clinical Models of Education* for ASHA Convention 2020 (July 2019 – July 2020)
- Reviewer for ASHA Foundation New Century Scholars Doctoral Scholarship (June 2018)
- Invited member of the Ad Hoc Committee on Supervision in Speech-language Pathology as a Subject Matter Expert in Supervision for Clinical Education Practice Portal (July 2014 – June 2015).
- Invited Participant of Focus Group for the American Speech Language Hearing Association for *Quality Indicators for Integrating Research & Clinical Practice in CSD Programs*. Nov 2012
- Convention Program Reviewer: *American Speech, Language Hearing Convention Program*: 2019; 2013; 2012; 2009; 2008; 2000; 1999; 1998; 1988; 1986

SIG 11: Committee to Develop a Proposal for Specialty Certification in Supervision (January 2020 – January 2021)

Outside Reviewer for Tenure/Promotion Committees

- John Hopkins School of Medicine (Oct 2022)
- Brigham Young University – Communication Disorders Department (due August 2021)
- Purdue University – Speech & Hearing Department (July 2020; Sept 2013; August 2011)
- James Madison University – Department of Communication Sciences & Disorders (Fall 2018)

- Indiana University – Department of Speech & Hearing Science (Summer 2016)
- University of Vermont – Communication Science & Disorders Department (Fall 2014)
- University of Kansas – Speech, Language Hearing Department (Summer 2014)

Institute of Medicine

Expert Witness on Speech Impairments in Children providing input on the *Identification and Treatment of Speech Disorders* to the Workshop for the Committee on the Evaluation of the Supplemental Security Income (SSI) Program for Children with Speech Disorders and Language Disorders, Institute of Medicine, Washington DC (March 2015).

Advisory Board member of the REACH Grant – a US Office of Education training grant for audiology and speech/language pathology graduate students focusing on working with at-risk children (March 2011 – June 2015)

Journal Reviewer:

- Folio Phoniatica et Logopaedica (May 2021 – present)
- The Clinical Supervisor Journal (Oct 2016 – Dec 2017)
- Cleft Palate Journal 2001-2003
- American Journal of Speech/Language Pathology 1999-2001;1997-1998;1992-1994
- The Journal of Childhood Communication Disorders 1993-1997

Consultant for the Great Lakes Regional Center at the Center for Special Needs Populations under the direction of Dr. Kevin Arnold (1989 – 1993)

State Level

Presentation to the Pennsylvania State Board of Examiners in Speech/Hearing on MA SLP Curriculum & future changes July 2013

Expert Witness for Lower Burrell School District for adjudication of speech/language due process case Fall 2011

Member of the *Higher Education Consortium on Early Childhood Education* a subcommittee formed by the *Pennsylvania Early Intervention State Intra-Agency Coordinating Council* (June 2006 to April 2008)

Site reviewer in Speech/Language Impaired Certification area for the Pennsylvania Department of Education re-certification visit Kutztown University Review (February 2006)

University Level

University of Pittsburgh

Promotion Review School of Medicine/UPMC – Associate to Professor rank (June 2021)

Pennsylvania Department of Education (PDE) School Certification in Speech/Language Impaired:

- Preparation for self-study for 2018 review (Spring 2015 – Fall 2018)
- Self-study update (Oct 2010); Modification of plan (Nov 2011)
- Self-study report (Sept 2002); Certification site visit (Oct 2002)

Middle States Accreditation University of Pittsburgh

- Development of Outcome Goals for SLP master's program (Dec 2007; March 2009)
- Data Outcomes Report (Oct 2008)

Doctoral Dissertation Committee Member

Johanna Taylor (April 2014) *Teaching Reciprocal Imitation Training to Parents of Children with Autism Spectrum Disorder (ASD) through combined Internet-based and in vivo Instruction*, School of Education at the University of Pittsburgh

Faculty Advisor Brackenridge Scholar – Kelly Coburn (Summer 2008)

School Level (School of Health & Rehabilitation Sciences, University of Pittsburgh)

SHRS Program Directors Committee (April 2020 – December 2022)
SHRS Planning & Budget Committee (July 2019 – June 2021)
SHRS Undergraduate Academic Policies Committee (September 2018 – June 2022)
SHRS Educational Innovation Team (appointed January 2017 – Sept 2022)
SHRS Task Force on Teaching Excellence (Spring 2019 – Fall 2020)
SHRS Leadership Team Member (appointed January 2017 – August 2018)

Department of Occupational Therapy – External department member of committee for search for OTD Program Director (Oct – Dec 2020)

Faculty Reviewer for SHRS Research Development Fund Application (May 2016)

SHRS Promotion Review 2nd Level External Committee member (Nov 2019; Nov 2017)

Department of Sports Medicine & Nutrition – Member of Faculty Search Committees
Spring 2014 – Assistant Professor and Director of Wellness & Human Performance Program
Spring 2012 – Dietetics faculty position

SHRS Distinguished Teaching Award Committee:

- Chair (March 2011 – June 2013)
- Committee member (July 2013 – June 2014)

SHRS Executive Committee – Secretary (July 2011 – June 2012)

SHRS Clinic Committee (member 2000 – June 2015)

SHRS Retreat Planning Committee (member Spring 2007)

Department Level (Communication Science & Disorders Department, University of Pittsburgh)

CSD Department Faculty Search Committees –

Committee Member, SLP Appointment Stream Faculty Position (January 2022 – Sept 2022)
Committee Member, Audiology Appointment Stream Faculty Position (March 2021 – July 2021)
Chair, CScD Director Faculty Position (January 2019 – December 2019)
Committee Member, CSD SLP Faculty Position (August 2018 – February 2019)
Committee Member, Audiology Non-tenure stream faculty position (May 2018 – October 2018)
Committee Member, CSD SLP Faculty Position (Sept 2018 – Dec 2018)
Committee Member, CSD SLP Faculty Position (May 2017 – Nov 2017)
Committee Member, Adult Neurogenic Faculty Position (December 2016 – April 2017)
Chair, Child Language Faculty Position, (April 2015 – February 2016)
Committee Member: 1999; 2001; 2002; 2005; 2007; Summer 2013

Ad Hoc Member SLP Curriculum Review Committee set up by Program Director Wallace (Spring 2022 – October 2022). Purpose to provide input on modifications to SLP Curriculum

CSD Department *Equity, Justice and Inclusion* Committee (Spring 2020 – Spr 2022) - member

SLP Program Ad Hoc Task Force – member (Spring 2020 – Spring 2021)

- Purpose to develop a new framework for the SLP curriculum

CSD Department Internal Committee Member: Third Year and Promotion Reviews
Promotion Review to Professor Level (Fall 2022) of appointment stream faculty member
2019-20: third year review of two tenure stream faculty
Fall 2020: promotion review of appointment stream faculty

Academic Affairs Committee (in role as Vice Chair) (Fall 2018 – present)

Faculty Member overseeing certification reviews and site visits for

- Council on Academic Accreditation -
 - Annual CAA Reports (1999 – 2022)
 - Reaccreditation Program Evaluation & Report – Spring 2017 – February 2018 (report submitted August 2017; Accreditation site visit January 2018)
 - Review of the master's SLP and AuD programs (Report submitted July 2009; Accreditation Site visit February 2010)

CSD Clinic Leadership Team (member Sept 2017 – August 2018)

Clinic Committee (Chair 1999-2017; member 1997-1999)

CSD Department Thesis Committee Member

McQuiston, Ali (2015 – 2017) *Gesture and Language in 2- and 3-Year Olds at Heightened Risk for Autism Spectrum Disorder*

PBL Curriculum for SLP Master's Degree - Working Committee member (Fall 2013 - 2016)

CSD Department Clinical Teaching Conference – Committee member (Fall 2012 – June 2013; Fall 2015 – June 2016)

Comprehensive Examination Bandaid Committee (2007 - 2010)

Alumni Survey Committee (Chair): 2011 - 2014

Clinical Doctorate (CScD) Program Committee (member 2000- 2019)

CSD Planning & Budget Committee (2004 – 2007; 2010 - 2015)

Faculty Member/Instructor on first CSD Student Field Trip Abroad to the Republic of Ireland & Northern Ireland with a focus on Health Care Systems & Speech-Language Services, May 2006

Co-Advisor to the University of Pittsburgh *NSSHLA* Chapter (Fall 2003 through Summer 2006)

Financial Aid Committee (member 1999 - 2001)

Case Western Reserve University

Dissertation Committee Member:

Eckleman, B. Examining the relationships among speech-language and reading skills in children with a history of speech-language or reading disorders

Hall, N., Examining the relationship between language and fluency in developmentally disordered children

Quinzer, J., Examining the reliability of speech-language pathologists in the identification of compensatory articulation

Visconti, C., Event knowledge in language impaired children

Master's Thesis Committees Chair:

Herman, K., Book reading by African-American mothers and their preschool children (Chair)

Dean's Search Committee for the Director of the Mental Development Center of Case Western Reserve University (1989-1991)

Dean's Advisory Committee for the Mental Development Center of Case Western Reserve University
(1988-89)

ADDITIONAL PROFESSIONAL ACTIVITIES/CONSULTATION

Clinical Education Consultant for the Division of Speech & Hearing at the University of Hong Kong
(May/June 2017)

Clinical Education Consultant for the University of Buffalo Speech, Language, Hearing Clinic (Summer 2013)

Consultant for joint projects through *AUCD (Association of University Centers on Disabilities)* and *SSA (Social Security Administration) Children's SSI Project*

- Greensburg UCLID Partnership (Fall 2004 – Fall 2006)
- *Challenging Cases Concerning Speech/Language: A Training for SSI Adjudication*, Video Production, UCLID & Greensburg Bureau of Disability Determination co-project (Fall 2005)
- Low Birth Weight Infant Project (Jan 2004-July 2004)
- Speech/Language Video Training, UCLID & Greensburg Bureau of Disability Determination co-project

Clinical Education Consultant for the Communication Science & Disorders Department of the University of Wyoming (Oct 2004)

Clinical Education Consultant for the Communication Science & Disorders Department of Gallaudet University to facilitate preparation of clinical training activities and procedures to meet ASHA standards (July 2003)

GRANT FUNDED PROJECTS

- July 2016 to present Co-Director of LEND Pittsburgh a multi-disciplinary training grant funded by the US Department of Health and Human Services, Maternal & Child Health Bureau LEND (Leadership Education in Neurodevelopmental and Related Disabilities).
- 2001 to June 2016 Clinical Faculty Member of LEND Pittsburgh (formerly UCLID) a multi-disciplinary training grant funded by the US Department of Health and Human Services, Maternal and Child Health Bureau LEND (Leadership Education in Neurodevelopmental and Related Disabilities)
- 1996 Family-Centered Toddler Language Program. Funded by Upside of Downs. Cleveland, OH (Project Director)
- 1996 Literacy Training Project for Teen Mom's and their Children. United Way Services Priority Area Grant (Principal Investigator) Cleveland, OH
- 1993 A Speech-Language Pathology Training Project: Service Delivery to Young Multicultural Children and Their Families. U.S. Department of Education (Co-Principal Investigator)
- 1987-88 Children with Multi-Sensory Impairments: Procedures for Measuring and Establishing Meaningful Exchanges. U.S. Department of Education (Co-Investigator)
- 1986-88 Early Language Training for Young Children with Down Syndrome. U.S. Department of Education (Principal Investigator)

PUBLICATIONS

Messick, C., (2022). *Speech Language Pathology*. In *Developmental Behavioral Pediatrics, 5th Edition*. Edited by Feldman, H., Cambridge MA: Elsevier Press

- Feldman, H., & **Messick, C.**, (2022). *Speech-Language Disorders*. In *Developmental Behavioral Pediatrics, 5th Edition*. Edited by Feldman, H., Cambridge MA: Elsevier Press
- Messick, C.**, Clinical Education and Supervision of Graduate Students (2020). In McCrea & Brasseur *The Supervisory Process in Speech-Language Pathology and Audiology*. SLACK: Thorofare, NJ. Chapter 11, pp 335-359.
- Cook, K.J., **Messick, C.**, Ramsey, R.M.A., Tillard, G.M., (2019). A Preliminary Investigation in the Use of Questions by Clinical Educators when working with First and final Year Speech-language Pathology Students. *Perspectives of the ASHA Special Interest Groups* 4(2) 263-371.
- Mormer, E., Palmer, C., **Messick, C.**, Jorgensen, L., (2013). An Evidence Based Guide to Clinical Instruction in Audiology. *J. of the American Academy of Audiology* 24:393-406.
- Leslie, P., McNeil, M., Coyle, J., **Messick, C.**, (Aug 2, 2011). Clinical Doctorate in Speech-Language Pathology: Philosophy, Implementation and Success at the University of Pittsburgh. *ASHA Leader*.
- Messick, C.**, Currie, P.S., Hardin-Jones, M., & Lof, G.L., (2010). *2008-09 CAPCSD Salary Survey Report of Graduate Programs (Preliminary Report)*. Minneapolis: CAPCSD
- Messick, C.**, Currie, P.S., DiSarno, N.J., Hardin-Jones, M., Lof, G.L., (2009). *Report: 2007-08 Demographic Survey of Undergraduate and Graduate Programs in Communication Sciences and Disorders*. Minneapolis: CAPCSD
- Feldman, H.M., & **Messick, C.**, (2009) Language and Speech Disorders. In *Developmental Behavioral Pediatrics, 4th Edition*. Edited by W.B. Carey, A.C., Crocker, W.L. Coleman, E.R. Alias, and H.M. Feldman. Philadelphia: Elsevier p. 717 - 729
- Feldman, H.M., & **Messick, C.** (2008) Assessment of Language and Speech. In. Wolriach, et. al., *Developmental Pediatrics: Textbook & CD Rom*. Philadelphia: Elsevier pp 55-68.
- Feldman, H.M., & **Messick, C.**, (2008) Language & Speech Disorders. In. Wolriach, et. al., *Developmental Pediatrics: Textbook & CD Rom*. Philadelphia: Elsevier Chapt 13, pp 1-16.
- Shinn, R.E., Goldberg, D.M., Kimelman, M.D.Z., & **Messick, C.K.** (2004). *2003-04 Demographic Survey of Undergraduate and Graduate Programs in Communication Sciences and Disorders*. Minneapolis, MN: Council of Academic Programs in Communication Sciences and Disorders.
- Shinn, R.E., Goldberg, D.M., Kimelman, M.D.Z., & **Messick, C.K.** (2002). *2000-01 Demographic Survey of Undergraduate and Graduate Programs in Communication Sciences and Disorders*. Minneapolis, MN: Council of Academic Programs in Communication Sciences and Disorders.
- Messick, C.K.**, (1999) Communication Disorders in Children: Prevention, Identification, and Outcomes. In *Advances in Otolaryngology—Head and Neck Surgery Vol. 13* pp 43-64. Mosby Inc.
- Messick, C.K.**, (1988) Ins and outs of the acquisition of spatial terms. In *Topics in Language Disorders* 8(2), 14-25.
- Schwartz, R.G., Leonard, L.B., **Messick, C.K.**, & Chapman, K., (1987). The acquisition of object names in children with specific language impairments: Action, context, and word extension. *Applied Psycholinguistics* 8, 233-244.
- Leonard, L.B., Camarata, S., Schwartz, R.G., Chapman, K., and **Messick, C.K.**, (1985). Homonymy and the voiced-voiceless distinction in the speech of children with specific language impairment. *Journal of Speech & Hearing Research* 28, 215-225

Terrell, B.Y., Schwartz, R.G., Prelock, P.A., & **Messick, C.K.** (1984). Symbolic play in normal and language-impaired children. *Journal of Speech & Hearing Research* 27, 424-429.

Schwartz, R.G., **Messick, C.K.**, & Pollack, K.E., (1983). Some nonphonological considerations in phonological assessment. *Seminars in Speech, Language, & Hearing* 4(4) 335-349.

Leonard, L.B., Schwartz, R.G., Chapman, K., Rowan, L., Prelock, P., Terrell, B., Weiss, A.L., and **Messick, C.K.**, (1982). Early lexical acquisition in children with specific language impairment. *Journal of Speech & Hearing Research* 25, 554-559.

PRESENTATIONS

Recent Refereed Presentations

Cook, K., **Messick C.**, & McAuliffe, M., (2022). Written reflective practice for SLP students: A Cross-sectional research design. Technical Research Session presentation at the American Speech Language and Hearing Association Convention New Orleans LA November.

Cook, K., **Messick C.**, & McAuliffe, M., (2022). Reimagining Resilience through reflection: How SLPs use reflective practice in the workplace. Technical Research Session presentation at the American Speech Language and Hearing Association Convention New Orleans LA November.

Cook, K., **Messick C.**, & McAuliffe, M., (2022). SLP Perceptions of reflective practice and reflective capacity: Is there a relationship with competency? Poster presentation at the American Speech Language and Hearing Association Convention New Orleans LA November.

Cook, K., **Messick C.**, & Tillard, G. (2019). Reimagining a Remediation Framework for Students At Risk of Failing. Poster presented at the American Speech Language and Hearing Association Convention Orlando, FL November.

Cook, K., **Messick C.**, Tillard, G., Ramsay, R., & McAuliffe, M. (2019). Development of written reflective practice abilities in speech-language pathology students across three years of their degree program. Oral presentation at the Speech Pathology Australia National Conference 2-5 June.

Tillard, G., Cook, K., & **Messick C.** (2019). Use of questions by clinical educators. Workshop presentation 11th APEC-SLP Forum - Brisbane Australia 31 May.

Cook, K., Tillard, G., Ramsay, R., & **Messick, C.** (2018). *A preliminary investigation in the use of questions by clinical educators when working with first and final year speech-language therapy students.* Presentation at the New Zealand Speech-Language Therapy professional development symposium (Dunedin, 13-14 September)

Cook, K., **Messick, C.**, Fletcher, A., McAuliffe, M., SLP Student Perceptions of Reflective Practice and Perceived Development of Skill over Time. Poster presentation at the ASHA Convention Los Angeles CA (Nov 2017)

Messick, C., *Improving Training by Increasing Feedback and Self Evaluation in a Clinical Setting.* Poster presentation at the *Association of University Centers on Disabilities (AUCD) annual conference* in Washington DC (December 2016)

Messick, C., *Give Me Feedback: EBP Approach to Providing Feedback in Clinical Teaching.* Presentation at the American Speech Language Hearing Association (ASHA) Convention, Denver Co (November 2015)

Mormer, E., & **Messick, C.**, What students and clinical instructors should know about Evidence-Based Clinical Education. Presentation at the American Speech Language Hearing Association National Convention, Atlanta, GA (November 2012)

- Reuler, E., **Messick, C.**, Gavett, E., McCready, V., & Raleigh, L., EPB for Clinical Education: What Do We Know & What Can We Do? Presentation at the Council of Academic Programs in Communication Sciences and Disorders (CAPCSD) Conference, St Petersburg, FL March 2011
- Mormer, E., Palmer, C., Jorgensen, L., & **Messick, C.**, An evidence based approach to clinical instruction in audiology. Presentation at American Academy of Audiology convention San Diego (April 2010)
- Messick, C.**, Gavett, E., McCready, V., Raleigh, L., & Reuler, E., Cross Disciplinary Examination of EBP in Clinical Teaching. Presentation at ASHA Convention New Orleans (November 2009)
- Leslie, P., & **Messick, C.**, Building bridges between clinic and classroom. Presentation at ASHA Convention Chicago (November 2008)
- Messick, C.**, & Coyle, J., Converting Clinical Performance Scores into Grades using Normative Reference Scale. Poster Presentation at ASHA Convention, Boston (Nov 2007)
- Leslie, P., **Messick, C.**, & Coyle, J., Why a Clinical Doctorate? Presentation at ASHA Convention Boston, (November 2007)
- Messick, C.**, Aker, R., Bartlett, S., Gavett, E., Solomon, B., & Wark, M., *SLP Training Under the New Standards: Innovations in Accountability*. Panel Presentation at ASHA Convention 2003, Chicago (November 2003)
- Messick, C.**, & Cohn, E., *Developing Clinical/Professional Portfolio Guidelines*. Presentation at ASHA Convention 2003, Chicago (November 2003)
- Messick, C.**, and Coyle, J., Enhancing Teaching in the Clinical Setting: Strategies for success. Presentation at the Annual Convention of the American Speech Language and Hearing Association, New Orleans, Nov 2001

Recent Invited Presentations/Workshops

- Messick, C.**, Mormer, E., and Palmer, C., Unmasking the Power of Integrating Academic and Clinical Education. Invited Plenary session for *Council of Academic Programs in Communication Science and Disorders April 24, 2020* Charlotte, NC (conference cancelled due to COVID 19)
- Messick, C.**, Strategies for Working with Challenging Situations in Clinical Education. Invited presentation to the Pennsylvania Speech & Hearing Association Convention, April 2020 (conference cancelled due to COVID 19)
- Messick, C.**, Developing Critical Thinking Skills Through Clinical Education. Invited presentation to the Pennsylvania Speech & Hearing Association Convention, April 2020 (conference cancelled due to COVID 19)
- Messick, C.**, and Jorgensen, L., Outreach to Diversify Clinical Education Opportunities. Session for the *Clinic Director Basic Training Workshop, Council of Academic Programs in Communication Science and Disorders Conference 2019, San Diego CA* (April 2019)
- Messick, C.**, Strategies for Enhancing Learning in Clinical Education. Presentation at the *Ohio Speech Language Hearing Association Convention, Columbus OH* (March 2019)
- Messick, C.**, The US Model of SLP Education. Presentation for the Logopedics Department of Southwest University Neofit Rilski, Blagoevgrad, Bulgaria (September 2018)
- Messick, C.**, Optimizing Clinical Education (Parts 1, 2, 3). Three-day workshop for students in the Logopedic Department of Southwest University Neofit Rilski in Blagoevgrad, Bulgaria (September 2018)
- Messick, C.**, Mormer, E., Best Practices in Clinical Education. Presentation to the speech-language pathology staff of the Westmoreland Intermediate Unit (Oct 2017).

- Messick, C.**, Best Practice in Clinical Education. Workshop presentation at the University of Hong Kong (June 2017)
- Messick, C.**, Becoming a Reflective Practitioner. Presentation for the Division of Speech & Hearing of the University of Hong Kong at Research Symposium Day (May 2017).
- Messick, C.**, and Mormer, E., YIKES: Addressing Challenges in Clinical Teaching. Invited workshop at the Pennsylvania Speech & Hearing Association 2017 Convention Harrisburg PA April 2017.
- Messick, C.**, and Sustich, L., Preparation of SLP Master's Students: Challenges and Opportunities. Invited presentation at the Allegheny Intermediate Unit #4, Pittsburgh PA January 2017.
- Mormer, E. & **Messick, C.**, Bringing the Evidence to Clinical Education Practices. Pre-convention invited workshop at the ASHA Convention Philadelphia, PA November 2016.
- Messick, C.**, Noll, R.B., Bryant, M., Training, Research and Family Perspectives to address issues of Social Justice in Disabilities. Invited presentation to the McGinley-Rice Seventh Annual Symposium on Justice for Vulnerable Populations: The Face of the Person with a Disability. Duquesne University, Pittsburgh PA Oct 2016.
- Messick, C.** *Applying Evidence to Clinical Teaching*. Key Note Address to Clinical Education Symposium - University of Canterbury, Christchurch, New Zealand October 2016.
- Messick, C.** *Providing Feedback in Clinical Education*. Invited Erskine Fellowship Presentation at the University of Canterbury, Christchurch New Zealand July 2016.
- Mormer, E., & **Messick, C.** (2016). *Sustainable Models of Clinical Education and Community Collaboration*. Invited presentation at Council of Academic Programs in Communication Science and Disorders (CAPCSD) annual conference, April, San Antonio, TX. (April 2016)
- Mormer, E. and **Messick, C.** (2016). *Clinical Teaching Through Evidence Based Practice*. Invited workshop for the Kopp Lecture at Wayne State University, Detroit, MI. (April 2016)
- Messick, C.**, *Promoting Communication Between Mothers and their Babies*. Invited presentation to *Healthy Start Pittsburgh* a US Department of Health & Human Services funded project, Pittsburgh PA (March 2016).
- Messick, C.**, & Mormer, E. *Setting the Stage for Clinical Teaching Through Evidence Based Practice*. Invited workshop for the Eddy Lecture at University of Minnesota, Duluth, Minnesota (March 2016)
- Barnum, M., & **Messick, C.**, The SQF Model of Clinical Supervision. Training workshop to Communication Disorders Department of California University of Pennsylvania (August 2015).
- Messick, C.**, Kronk, R., Genetic Preparation for Health Care Professionals: LEND Model. Panel presentation on Interdisciplinary Care at the New York – Mid-Atlantic Consortium for Genetic and Newborn Screening Services Summit 2015, Baltimore (May 2015).
- Messick, C.**, & Mormer, E., *Setting the Stage for Clinical Teaching Through Evidence-Based Practice*. Workshop presented to the field faculty/clinical instructors of the Communication Science & Disorders Department, University of Pittsburgh (May 2015).
- Messick, C.**, Practical Supervision Tools for Clinical Education: Enhancing your Supervisory Skills. Workshop presented to the MGH Health Institute, Department of Communication Sciences & Disorders (Sept. 2014).
- Messick, C.**, & Taylor, J., Problem Solving and Information Exchange – Clinic Directors. CAPCSD Annual Conference, Orlando FL (April 2014).

- Messick, C.**, Scholarship of Clinical Teaching: It's Place in the Curriculum. Presentation at *Art and Science of Clinical Teaching: Across Health Professions* Conference, Pittsburgh PA (June 2013).
- Johnson, A., & **Messick, C.**, *Look Who's Talking: Communication Skills of Infants & Toddlers*. Presentation to The Allegheny County Health Department. Wilkesburg, PA (Nov 2012)
- Mormer, E., & **Messick, C.**, *Applying the Evidence to Clinical Teaching*. Workshop presentation at the University of Iowa (Nov 2012)
- Messick, C.**, & Mormer, E., *Bringing the Evidence to Clinical Teaching*. Workshop presentation at the University of Utah (May 2012).
- Messick, C.**, *Evidence-based Strategies for Providing Feedback to Promote Clinical Learning*. Presentation to the speech/language pathology staff of Children's Hospital of Pittsburgh (April 2012)
- Mormer, E., & **Messick, C.**, *Setting Expectations to Optimize Clinical Instruction*. Webinar CEU program for Audiology.com (June 2011)
- Mormer, E., & **Messick, C.**, *Achieving Satisfaction in Clinical Teaching – Instructors & Students*. Supervision Workshop at the University of Pittsburgh (March 2011)
- Messick, C.**, *Effective Feedback in Clinical Teaching: Cross-Disciplinary Evidence*. Grand Rounds Presentation to The Children's Institute (October 2010)
- Burke, K., Kelly, K., Kronk, R., & **Messick, C.**, *The Bridge between Therapy & Community*. Workshop and Panel presentation at United Cerebral Palsy Community Service Centre, Pittsburgh May 2010.
- Nunez, L., **Messick, C.**, & Eizeldin, A., Higher Education Data System (HES): 2010 Update & Tutorial. Presentation at CAPCSD Conference, Austin TX (April 2010)
- Nunez, L., & **Messick, C.**, Higher Education Data System (HES): 2009 Update. Presentation at ASHA Convention New Orleans, November 2009
- Messick, C.**, Clinical Education Strategies to Optimize Student Learning. Workshop presented to Rehabilitation Staff at HealthSouth Harmarville, October 2009
- Messick, C.**, Clinical Education: Approaches, Strategies & Challenges. Continuing education Workshop sponsored by Edinboro University, May 2009
- Messick, C.**, Strategies for Positive Supervisor:Supervisee Relationships. Continuing education Program presented at University of Pittsburgh, May 2009.
- Messick, C.**, & Matthews, C., Ruminations on SLP Clinical Education in the new Millenium. Presentation at the VA 2009 SLP National Conference, Pittsburgh May 2009
- Messick, C.**, Multicultural considerations in Pediatric Speech/Language Services. Presentation to SLP and EI staff of Pittsburgh Public Schools district. Pittsburgh, January 2009
- Nunez, L, **Messick, C.**, & O'Rourke, C., Higher Education Data System (HES): Update 2009. Presentation at CAPCSD Conference April 2009, Newport Beach CA
- Nunez, L., **Messick, C.**, & O'Rourke, C., Higher Education System: Update 2008. Presentation at ASHA Convention 2008 Chicago
- Salas-Provance, M., Vigil, D., Harris, K.P., **Messick, C.**, & Rhein, D., Infusion of culturally and Linguistically diverse issues into a university curriculum. Presentation at ASHA Convention Chicago (November 2008)

- Nunez, L, **Messick, C.**, & O'Rourke, C., Higher Education Data System (HES): Value and Benefit to the Discipline. Presentation at CAPCSD Conference, Innisbruck, FL April 2008
- Nunez, L., **Messick, C.**, & O'Rourke, C., Higher Education System: What it can do for you. Presentation at ASHA Convention 2007 Boston
- Messick, C.**, *Clinical Teaching Strategies*. Continuing Education presentation to the SLP staff of the Pittsburgh Public Schools June 2007
- Whitelaw, G., & **Messick, C.**, *Law and Order: Developing Relationships & Contracts for Expanded Practica*. Council of Academic Programs in Communication Sciences & Disorders Annual Conference April 2006
- Messick, C.**, *Update on Clinical Education*. Continuing Education presentation to the SLP staff of UPMC IRR Southside Hospital March 2006
- Messick, C.**, *Draft Listings*. SSA Policy Conference Language & Speech Disorders in the Disability Programs, Arlington VA Sept 2005
- Conture, E.G., & **Messick, C.**, *Growing Departmental Resources: A Lion Leading a Herd of Deer or a Deer Leading a Pride of Lions?* Council of Academic Programs in Communication Sciences and Disorders Annual Conference April 2005.
- Messick, C.**, *Strategies in Clinical Supervision with 2nd year Graduate Students*. Continuing Education Presentation to SLP Department West Penn Hospital Dec 2004.
- Messick, C.**, *Developing Narrative and Word Finding Skills*. Apraxia children's Network Parent Conference, Pittsburgh PA July 2004
- Messick, C.**, *Clinical Teaching: the Art and Process*. Continuing education presentation to SLP staff at Children's Hospital South, Pittsburgh, PA June 2003
- Feldman, H., **Messick, C.**, Kronk, B., *Hearing Impairments and Speech/Language Disorders in Children*. Staff Workshops provided to the Office of Disability, Greensburg, PA July 2003
- Messick, C.K.**, & Aker, R., Clinical Supervision under the New ASHA Standards. Continuing Education Workshop sponsored by CS&D Department. University of Pittsburgh May 2003
- Messick, C.K.** Language Development & Disorders. Presentation to the Orton-Gillingham Training Course. West View, PA May 2002
- Messick, C.K.** A Structure for Approaching Graduate Student Clinician Training. Presentation to SLP staff at the Children's Institute & Children's Institute Day School. May 2002.
- Messick, C.K.** Clinical Training: What's it all About? Presentation to the University of Pittsburgh chapter of the National Student Speech-Language Hearing Association Meeting, Feb 2002.
- Messick, C.K.** Clinical Education in Community Settings. Presentation to Southwestern Pennsylvania Speech-Language-Hearing Association Meeting. Feb 2002
- Messick, C.K.**, & Coyle, J., *Strategies for Optimizing Clinical Training of Graduate Students*. Workshop Presentation, University of Pittsburgh, May 2000
- Messick, C.K.**, *Clinical Network: The Challenges of Establishing a New Training Model*. Presentation to the Council of Academic Programs in Communication Sciences and Disorders, Florida April 1999

COURSES TAUGHT

University of Pittsburgh:

- Guided Clinical Observation (Undergraduate)
- Introduction to Professional & Clinical Issues in CSD (Undergraduate)
- Introduction to Clinical Process (Undergraduate)
- Language Acquisition (Undergraduate)
- Articulation and Phonological Disorders (Graduate)
- Supervision (Clinical Doctoral Programs – AuD & Clinical Doctorate in Medical SLP)
- Supervision Practicum (Clinical Doctorate Program in Medical SLP)
- Mentored Clinical Internship (Clinical Doctorate Program)
- Network Practicum (Graduate)
- Outplacement Practicum (Graduate)
- School Practicum (Graduate)

University of Canterbury, Christchurch New Zealand

- Articulation and Phonological Disorders (Undergraduate/Graduate)

Case Western Reserve University:

- Diagnostic Methods in Speech/Language Pathology (Graduate)
- Graduate Practicum
- Child Language Disorders (Graduate)
- Clinical Methods (Undergraduate/Graduate)
- Language Acquisition (Undergraduate/Graduate)
- Language and Learning (Undergraduate)

Kent State University

- Articulation and Phonology (Graduate)
- Child Language Disorders (Graduate)

Northeastern University

- Articulation and Phonology (Graduate)
- Clinical Methods (Graduate)
- Phonetics (Undergraduate)
- Child Language Disorders (Graduate)