

**CURRICULUM VITAE**  
University of Pittsburgh  
School of Health and Rehabilitation Sciences

**BIOGRAPHICAL**

**Name:** Michelle Lynn (Spornor) Schein

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**EDUCATION AND TRAINING**

**UNDERGRADUATE:**

<b>Dates Attended</b>	<b>Name and Location of Institution</b>	<b>Degree and Year</b>	<b>Major Subject</b>
08/2002 – 04/2006	University of Pittsburgh Pittsburgh, PA	B.S., 2006	Rehabilitation Sciences

**GRADUATE:**

<b>Dates Attended</b>	<b>Name and Location of Institution</b>	<b>Degree and Year</b>	<b>Major Subject</b>
08/2006 – 08/2008	University of Pittsburgh Pittsburgh, PA	M.S., 2008	Health and Rehabilitation Sciences with a concentration in Rehabilitation Counseling
08/2008 – 04/2013	University of Pittsburgh Pittsburgh, PA	Ph.D., 2013	Rehabilitation Science

## APPOINTMENTS AND POSITIONS

### ACADEMIC:

<b>Years Inclusive</b>	<b>Name and Location of Institution or Organization</b>	<b>Rank/Title</b>
2010 – 2014	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Pittsburgh, PA	Instructor
2010 – present	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Pittsburgh, PA	Clinical Coordinator
2014 – 2021	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Pittsburgh, PA	Assistant Professor
2018 – present	University of Pittsburgh School of Health and Rehabilitation Sciences Pittsburgh, PA	Graduate Faculty
2020 – 2020	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Pittsburgh, PA	Interim Program Director
2021 – Present	University of Pittsburgh School of Health and Rehabilitation Sciences Department of Rehabilitation Science and Technology Pittsburgh, PA	Associate Professor

**NON-ACADEMIC:**

<b>Years Inclusive</b>	<b>Name and Location of Institution or Organization</b>	<b>Rank/Title</b>
2018 – 2020	Michelle Schein Counseling Pittsburgh, PA	Owner, Licensed Professional Counselor
2011 – 2019	Hiram G. Andrews Center University of Pittsburgh Johnstown, PA	Cognitive Rehabilitation Specialist
2010 – 2011	Hiram G. Andrews Center University of Pittsburgh Johnstown, PA	Program Co-coordinator
2010 – 2010	Hiram G. Andrews Center University of Pittsburgh Johnstown, PA	Rehabilitation Specialist
2010 – 2010	Department of Rehabilitation Science and Technology School of Health and Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	Graduate Student Research Associate
2009 – 2010	Defense and Veterans Brain Injury Center Johnstown, PA	University of Pittsburgh Clinical Liaison
2008 – 2009	Department of Rehabilitation Science and Technology School of Health and Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	NSF Integrative Graduate Education and Research Traineeship (IGERT) Fellowship
2008 – 2008	Walter Reed Army Medical Center Washington, DC	Clinical Rehabilitation Counselor Intern
2007 – 2009	Quality of Life Technology Center Pittsburgh, PA	Education Chair, Student Leadership Council
2006 – 2008	TechLink Department of Rehabilitation Science and Technology School of Health and Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	Graduate Mentor

2006 – 2009	Human Engineering Research Laboratories Department of Rehabilitation Science and Technology School of Health and Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	Graduate Student Research Associate
2005 – 2006	Human Engineering Research Laboratories School of Health and Rehabilitation Sciences University of Pittsburgh Pittsburgh, PA	Undergraduate Research Associate

## **CERTIFICATION AND LICENSURE**

<b>Specialty Certification</b>	<b>Year</b>
Commission of Rehabilitation Counselor Certification Certification Number: 00110489	2008 – present
Program for the Education and Enrichment of Relational Skills (PEERS®) for Young Adults Certified Provider UCLA Semel Institute for Neuroscience and Human Behavior	2019
<b>Professional Licensure</b>	<b>Year</b>
State Board of Social Workers, Marriage and Family Therapists and Professional Counselors PA License Number: PC007822	2014 – present

## **MEMBERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES**

<b>Organization</b>	<b>Year</b>
Association for Multicultural Development	2021
Pennsylvania Counseling Association	2017
Greater Pittsburgh Counseling Association	2015
Association for Counselor Education and Supervision	2011
National Council on Rehabilitation Education	2010
National Rehabilitation Association	2009
American Counseling Association	2009
American Rehabilitation Counseling Association	2009

## HONORS

Title of Award	Year
School of Health and Rehabilitation Sciences Dean's Distinguished Teaching Award	2014
Department of Rehabilitation Science and Technology Distinguished Teaching Award	2013
National Council on Rehabilitation Education Doctoral Student of the Year	2012
General's coin. Special recognition for contributions to care of the combat Amputee Presented by LG Eric Schoomaker. Walter Reed Army Medical Center	2010
General's coin. Special recognition for contributions and service to injured service members. Presented by BG Gary Cheek.	2009
IGERT Fellowship	2008
Best Poster Award. Introduction of Rehabilitation Counseling to Walter Reed Army Medical Center and the Department of Defense. Poster Presentation. Pennsylvania Association of Rehabilitation Facilities Annual Conference. Penn State University	2008
Special recognition for contributions and service to injured service members. Presented by LTC Paul Pasquina. Walter Reed Army Medical Center	2008
Student Scientific Paper Competition Award. Rehabilitation Engineering and Assistive Technology Society of North America. Annual Conference Phoenix, AZ. Psychosocial Impact for Individuals with Disabilities: Do Services Dogs Help?	2007

## PUBLICATIONS

### Referred Journal Articles

1. **Sporner, M.L.**, Fitzgerald, S.G., Dicianno, B.E., Collins, D., Teodorski, E., Pasquina, P.F., & Cooper, R.A. (2009). Psychosocial impact of participation in the national veterans wheelchair games and winter sports clinic. *Disability and Rehabilitation*, 31(5), 410-418.
2. **Sporner, M.L.**, Grindle, G.G., Kelleher, A., Teodorski, E.E., Cooper, R., & Cooper, R.A. (2009). Quantification of activity during wheelchair basketball and rugby at the National Veterans Wheelchair Games: A pilot study. *Prosthetics and Orthotics International*, 33(3), 210-217.

3. Cooper, R.A., Teodorski, E.E., **Sporner, M.**, Collins, D. (2011). Manual wheelchair propulsion over cross-sloped surfaces: a literature review, *Assistive Technology*, 23(1), 42-51.
4. Laferrier, J.Z., Rice, I., Pearlman, J., **Sporner, M.L.**, Cooper, R., Liu T., & Cooper, R.A., (2012). Technology to improve sports performance in wheelchair sports. *Sports Technology*, 5(1-2), 4-19.
5. Cooper, R.A., Molinero, A., Souza, A., Collins, D.M., Karmarkar, A., Teodorski, E., **Sporner, M.L.** (2012). Effects of cross slopes and varying surface characteristics on the mobility of manual wheelchair users. *Assistive Technology*, 24(2), 102-109.
6. **Sporner, M.L.** (2012). Servicemembers and veterans with disabilities: Addressing unique needs through professional rehabilitation counseling. *Journal of Rehabilitation Research and Development*, 49(8), xiii–xviii.
7. Goldberg, M, Cooper, R.A., Milleville, M., Barry, A., **Sporner, M.** (2015). Ensuring success for Veterans with disabilities in STEM degree programs: Recommendations for a workshop and case study of an evidence-based transition program. *Journal of STEM Education*, 16(1), 16-24.
8. Goldberg, M, Milleville, M., Donaldson, A., Hill, V, Marino, D.J., Rivera, V., Grindle, G., **Sporner, M.**, et al. (2016). Evaluating and Modifying an Advanced Manufacturing Curriculum for People with Disabilities, *Journal of Applied Rehabilitation Counseling*, 47(4), 36-42.
9. McKeon, A.B., McCue, M, Skidmore, E, **Schein, M**, & Kulzer, J. (2017). Ecological Momentary Assessment for Rehabilitation of Chronic Illness and Disability. *Disability and Rehabilitation*
10. Lewis, A.N., Quamar, A.H., McKeon, A.B., **Schein, M.L.**, Schein, R.M., & Hartman, L.M. (2017). Improving the evidence base of telerehabilitation: A future modality for delivering clinical services to people with disabilities. *Journal of Applied Rehabilitation Counseling*, 48(3), 29-34.

## **Book Chapters**

1. Poorman, C.E., **Sporner, M.L.**, Sigford, B., Cornis-Pop, M., Stephens, G., Zitnay, G., & Pramuka, M. (2010). Department of Veterans Affairs system of care for the polytrauma patient. In: R.A. Cooper & P.F. Pasquina (Eds.), *Care of the combat amputee* (pp. 41-51). Washington, DC: Borden Institute.
2. Pramuka, M., Macualay, J., **Sporner, M.L.**, & McCue M. (2010). Vocational rehabilitation of the combat amputee. In: R.A. Cooper & P.F. Pasquina (Eds.), *Care of the combat amputee* (pp. 95-104). Washington, DC: Borden Institute.
3. **Sporner, M.L.**, Cooper, R.A., & Lake, W. (2010). Military and veteran support systems. In: R.A. Cooper & P.F. Pasquina (Eds.), *Care of the combat amputee* (pp. 105-116). Washington, DC: Borden Institute.
4. Collinger, J., Grindle, G., Heiner, C., Impink, B., Karmarkar, A., **Sporner, M.L.**, et al. (2010). Roadmap for future amputee care research. In: R.A. Cooper & P.F. Pasquina (Eds.), *Care of the combat amputee* (pp. 731-739). Washington, DC: Borden Institute.
5. Etter, D.A., **Sporner, M.L.**, & Cooper, R.A. (2011). Resilience to adapt and overcome. In R.A. Cooper & P.F. Pasquina (Eds.), *Warrior transition leader medical rehabilitation handbook* (pp. 159-172). Washington, DC: Borden Institute.
6. Cooper, R.A. & **Sporner, M.L.** (2011). Selected veterans and military service organizations related to warriors in transition. In R.A. Cooper & P.F. Pasquina (Eds.), *Warrior transition leader medical rehabilitation handbook* (pp. 193-205). Washington, DC: Borden Institute.

7. Goldberg, M., Drach, R., & **Sporner, M.L.** (2011). Overview of state and federal programs and agencies for wounded, injured, and ill soldiers. In R.A. Cooper & P.F. Pasquina (Eds.), *Warrior transition leader medical rehabilitation handbook* (pp. 213-226). Washington, DC: Borden Institute.
8. Rice, I., Hettinga, F.J., Laferrier, J.Z., **Sporner, M.L.**, Heiner, C.M., Burkett, B., & Coer, R.A. (2011). Performance determining factors in Paralympic sport based on biomechanical and ergonomic principles. In Y. Vanlandewijck & W. Thompson (Eds), *Handbook on Paralympic sports medicine and science: The Paralympic athlete* (pp. 33-50). Hoboken, NJ: Wiley and Blackwell.
9. Cooper, R.A., McCue, M., Schein, R.M., Cooper, R., **Sporner, M.L.**, Dodson, M.B., Reinsfelder, A.M., Yeager, A.F., et al. (2012). Assistive technology for people with traumatic brain injuries. In N.D. Zasler, D.I. Katz, R.Z. Zafonte (Eds.), *Brain injury medicine: Principles and practice (2<sup>nd</sup> ed)* (pp. 1178-1200). New York: Demos Medical Publishing.
10. **Sporner, M.L.**, & Barry, A.E. (2018). Psychosocial factors in reintegration. In R.A. Cooper, P.F. Pasquina, & D.A. Etter (Eds), *Promoting successful integration* (pp.81-102) Washington, DC: Borden Institute.
11. Goldberg, M.R., Barry, A.E., Milleville, M., **Sporner, M.L.**, Drach, R., Lewis, A., & Bilski, B (2018). Education and employment. In R.A. Cooper, P.F. Pasquina, & D.A. Etter (Eds), *Promoting successful integration* (pp.295-319) Washington, DC: Borden Institute.

#### **Peer-Reviewed Proceedings Publications**

1. Milan, R., Fitzgerald, S., Collins, D., Reinsfelder, A., & **Sporner, M.** (2006). Furry helpers with "fuzzy logic". Poster session presented at the proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference, Atlanta, GA.
2. **Sporner, M.L.**, Fitzgerald, S.G., Collins, D.M., Reinsfelder, A.M., & Milan, R.W. (2007). Psychosocial Impact for Individuals with Disabilities: Do Services Dogs Help? Concurrent Session presented at the proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference, Phoenix, AZ.
3. **Sporner, M.L.**, Grindle, G.G., Cooper, R.A., Kelleher, A., Teodorski, E.E., & Cooper, R.A. (2009). Quantification of activity during wheelchair basketball at the National Veterans Wheelchair Games. Poster session presented at the proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference, New Orleans, LA.
4. Grindle, G.G., **Sporner, M.L.**, Cooper, R.A., Kelleher, A., Teodorski, E.E., & Cooper, R.A. (2009). Quantification of activity during wheelchair rugby at the National Veterans Wheelchair Games. Poster session presented at the proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference, New Orleans, LA.
5. Souza, A., Teodorski, E., **Sporner, M.**, & Cooper, R.A. (2009). Effects of cross slopes on the mobility of manual wheelchair users. Poster session presented at the proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference, New Orleans, LA.
6. Schutte, J., McCue, M., Pramuka, M., & **Sporner, M.** (2010). A model for evaluating evidence in disability and rehabilitation research and practice. *Rehabilitation Education*, 24(1&2), 9.

7. **Sporner, M.L.** & McCue, M. (2011). Meeting the needs of veterans with TBI and polytrauma using assistive technology. *Rehabilitation Education, Rehabilitation Research, Policy, and Education*, 25(1&2), 44.
8. Sporner, M.L., McCue, M.M., Parmanto, B., Al Ayubi, S.U. (2012). Development of a Standardized Cognitive Rehabilitation Protocol for Delivery Using Telerehabilitation. *Telemedicine and E-Health*, 18(4), A-85.
9. Sporner, M.L., McCue, M.M., Parmanto, B., Brienza, D. (2013). Efficacy of Telerehabilitation for the Delivery of a Remote Cognitive Rehabilitation Program. *Telemedicine and E-Health*, 19(5), A-102.
10. Sporner, M., McCue, M. (2014). The importance of addressing and testing treatment fidelity in rehabilitation research. *Rehabilitation Education, Rehabilitation Research, Policy, and Education*, 28(4), 363.

### **Commercial Publications**

1. **Sporner, M.L.** & McClure, L.A., (2007). From Research to Clinical Practice. *Paraplegia News*, 61(2), 30-31.
2. Sibenaller, S. & **Sporner, M.** (2008). Bright Ideas for Better Living. *Paraplegia News*, 62(4), 32-34.
3. **Sporner, M.L.** (2009). State of the Science Workshop on Polytrauma. *Paraplegia News*, 63(4), 32-34.

### **Invited Presentations**

1. **Sporner, M.L.** (2010). Assistive Technology in Rehabilitation. Scientific Session. International Brain Mapping and Intraoperative Surgical Planning Society Annual Congress. Uniformed Service University Health Science, Bethesda, MD, 2010.
2. **Sporner, M.** (2011). Efficacy of Assistive Technology for Cognitive Disabilities and Polytrauma: Review of Current Outcomes. Invited Speaker. VA-PRC 8th Virtual Grand Rounds, University of Pittsburgh, Pittsburgh, PA
3. **Sporner, M.L.** (2011). Overview of Rehabilitation Counseling for Warrior Transition Leadership. Invited Speaker. State of the Science Symposia Series: Warrior Transition Leader Medical Rehabilitation Handbook. Bethesda, MD.
4. Andrews, S., McCue, M., **Sporner, M.**, Lang, F., Lopresti, E. (2013). Using Telerehabilitation Technologies to Support Cognitive and Vocational Rehabilitation. Invited presentation. Grand Rounds, Hiram G. Andrews Center.
5. Kulzer, J., & **Schein, M.** (2019). Counseling Microskills for Audiologists and Speech-Language Pathologists: A Discussion with Professional Counseling Educators. Invited presentation. ASHA SIG 7 Aural Rehabilitation and Its Instrumentation.
6. Sherman, S.G., Dispenza, F., Williams, B., Dillahun-Aspillaga, C., **Schein, M.**, Kelsey, D., Kline, K. (2020). Commission on Rehabilitation Counselor Certification (CRCC) Strengthening Outcomes for Future Rehabilitation Counselors. Invited Panelist. National Council on Rehabilitation Education Annual Conference, Virtual Conference due to COVID-19.

### **Peer Reviewed Presentations**

(\*Student Mentee)



1. **Sporner, M.L.**, Fitzgerald, S.G., Collins, D.M., Reinsfelder, A.M., & Milan, R.W. (2007). Psychosocial Impact for Individuals with Disabilities: Do Services Dogs Help? Platform Presentation, Rehabilitation Engineering and Assistive Technology Society of North America Annual Conference. Phoenix, AZ.
2. **Sporner, M.**, Pramuka, M., McCue, M. Bhagwat, A. (2008). Introduction of Rehabilitation Counseling to Walter Reed Army Medical Center and the Department of Defense. Poster Presentation. Pennsylvania Association of Rehabilitation Facilities Annual Conference. Penn State University. State College, PA.
3. **Sporner, M.**, Pramuka, M., McCue, M. Bhagwat, A. (2009). Introducing Rehabilitation Counseling to Walter Reed Army Medical Center and the Department of Defense. Poster Presentation. National Council on Rehabilitation Education Annual Conference. San Antonio, TX.
4. **Sporner, M.L.**, Grindle, G.G., Cooper, R.A., Kelleher, A., Teodorski, E.E., & Cooper, R.A. (2009). Quantification of Activity during Wheelchair Rugby at the National Veterans Wheelchair Games. Poster Presentation. Rehabilitation Engineering and Assistive Technology Society of North America Annual Conference. New Orleans, LA.
5. Schutte, J., McCue, M., Pramuka, M., & **Sporner, M.** (2010). A Model for Evaluating Evidence in Disability and Rehabilitation Research and Practice. Concurrent Session. National Council on Rehabilitation Education Annual Conference, Los Angeles, CA.
6. **Sporner, M.L.**, Pramuka, M., & McCue, M. (2010). Assistive Technology for Individuals with Traumatic Brain Injury and Polytrauma. Poster Presentation. National Council on Rehabilitation Education Annual Conference, Los Angeles, CA.
7. **Sporner, M.L.**, Pramuka, M., McCue, Cooper, R.A., Schmeler, M., & Pasquina, P. (2010). Evaluation of the Cognitive Assistive Technology Service Delivery Process for Service Members with Traumatic Brain Injury at Walter Reed Army Medical Center. Poster Presentation. Institute for Rehabilitation Research. University of Pittsburgh. Pittsburgh, PA.
8. Wang, H., Kumar, A., Karmarkar, A., **Sporner, M.**, & Grindle, G.G. (2010). Quantifying driving characteristics during wheelchair soccer. International Seating Symposium, Vancouver, BC.
9. McCue, M., Schutte, J., & **Sporner, M.** (2011). Research to Practice: Implementing Evidence Based Practice in Prevocational Programming for Cognitive Disability. Concurrent Session. NCRE/RSA/CSAVR Annual Conference, Arlington, VA
10. Schein, R., McCue, M., **Sporner, M.**, Kumar, S., Parmanto, B., & Hartman, L. (2011). Exploring A Telerehabilitation Uniform Data System. Concurrent Session. Rehabilitation Engineering and Assistive Technology Society of North America Conference, Toronto.
11. McCue, M., Schutte, J., & **Sporner, M.** (2011). Telerehabilitation as Facilitator in Clinical Processes. Concurrent Session. Rehabilitation Engineering and Assistive Technology Society of North America Conference, Toronto.
12. **Sporner, M.L.** & McCue, M. (2011). Meeting the Needs of Veterans with TBI and Polytrauma using Assistive Technology. Concurrent Session. National Council on Rehabilitation Education Annual Conference, Los Angeles, CA.
13. **Sporner, M, L.**, Kelleher, A., Cooper, R.A., Maroulis, N. (2012). Assistive technology for service members and veterans with cognitive impairments. Poster Presentation. Rehabilitation Engineering and Assistive Technology Society of North America Conference, Baltimore, MD.
14. Mandala, M., Houston, E., Teodorski, E., Grindle, G.G., **Sporner, M.**, Pearlman, J., Cooper, R.A. (2012). An example of using end-user feedback to prioritize research

- and development projects. Poster Presentation. Rehabilitation Engineering and Assistive Technology Society of North America Conference, Baltimore, MD.
15. **Sporner, M.L.** (2012). Development of a Standardized Cognitive Rehabilitation Protocol for Delivery Using Telerehabilitation. Poster Presentation. American Telemedicine Association Annual Conference. San Jose, CA.
  16. **Sporner, M.** & Schutte, J. (2012). A Tool for Clinical Coordinators: Online Tracking for Practica and Internships. Concurrent Session. National Council on Rehabilitation Education Annual Conference, San Francisco, CA.
  17. McCue, M., Schutte, J., & **Sporner, M.** (2012). Telerehabilitation as a Rehabilitation Delivery System: Ethics and Outcomes. Concurrent Session. American Rehabilitation Counseling Association sponsored session at the American Counseling Association Annual Conference, San Francisco, CA.
  18. **Sporner, M.** & Schutte, J. (2012). Assistive Technology Curriculum Model for Graduate Training of Rehabilitation Counselors. Concurrent Session. NCRE/RSA/CSAVR Annual Conference, Arlington, VA.
  19. Schutte, J., **Sporner, M.** McCue, M. (2013). Integrating Telerehabilitation Technologies into Graduate Clinical Training in Rehabilitation Counseling. National Council on Rehabilitation Education Annual Conference, San Francisco, CA
  20. **Sporner, M.** (2013). Efficacy of Telerehabilitation for the Delivery of a Remote Cognitive Rehabilitation Program. e-Poster Presentation. American Telemedicine Association Annual Conference. Austin, TX.
  21. **Sporner, M.**, McCue, M. (2014). The importance of addressing and testing treatment fidelity in rehabilitation research. Concurrent Session. National Council on Rehabilitation Education Annual Conference, Los Angeles, CA.
  22. McKeon, A., **Sporner, M.**, Schutte, J., Skidmore, E., & McCue, M. (2014). Ecological Momentary Rehabilitation: Promoting Participation through Naturalistic Assessment and Intervention. Poster Presentation. National Council on Rehabilitation Education Annual Conference, Los Angeles, CA.
  23. \*Bonin, V., **Schutte J.**, & Schein, M. (April 2, 2015). The effects of group therapy for individuals with Parkinson's disease. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
  24. \*Salerno, A., **Kulzer, J.**, & Schein, M. (March 31, 2016). The impact of participation in a positive psychology group. *Pennsylvania Rehabilitation Association Professional Development Institute*, Summerdale, PA.
  25. Kulzer, J., **Schein, M.**, & Beck, K. (2018). The Impact of Anxiety on Trainee Performance: Tools for Supervisors and Educators. Concurrent Session. Proceedings of the Pennsylvania Counseling Association Conference, Pittsburgh, PA.
  26. Kulzer, J., Beck, K., **Schein, M.**, & Dietz, L. (2021, February). The counseling capstone exam: An applied written and oral clinical evaluation. *University of Pittsburgh Assessment and Teaching Conference*, virtual.

### **Other Presentations**

1. **Sporner, M.L.** & Fitzgerald, S.G. (2006). Automated Transport and Retrieval System. National Science Foundation Poster Presentation. University of Pittsburgh. Pittsburgh, PA.

2. **Sporner, M.L.** Pramuka, M.P., & Cooper, R.A. (2008). Automated Transport and Retrieval System. Poster Presentation. State of the Science Workshop on Quality of Life Technology. Walter Reed Army Medical Center. Washington, DC.
3. **Sporner, M.L.** Pramuka, M.P., & Cooper, R.A. (2008). Automated Transport and Retrieval System. Poster Presentation. National Science Foundation Carnegie Mellon University. Pittsburgh, PA.
4. **Sporner, M.**, Pramuka, M., McCue, M. Bhagwat, A. (2009). Introduction of Rehabilitation Counseling to Walter Reed Army Medical Center and the Department of Defense. Poster Presentation. State of the Science Workshop in Activity Based Rehabilitation. Walter Reed Army Medical Center. Washington, DC.
5. **Sporner, M.**, Cooper, R.A., Pearlman, J. (2009). Participatory Action Design of Assistive Technology. Poster Presentation. National Science Foundation. Carnegie Mellon University. Pittsburgh, PA. 2009.
6. McCue, M., **Schein, M.**, Kulzer, J. (2017). Positive Psychology. Counseling Skills Workshop. University of Pittsburgh, Pittsburgh, PA.
7. **Schein, M.**, Kulzer, J. (2018). Psychiatric Rehabilitation. Counseling Skills Workshop. University of Pittsburgh, Pittsburgh, PA.
8. Kulzer, J., **Schein, M.** (2018). Solution Focused Counseling. Counseling Skills Workshop. University of Pittsburgh, Pittsburgh, PA.

## PROFESSIONAL ACTIVITIES

### TEACHING:

#### COURSES DEVELOPED AND TAUGHT

Course: HRS/COUN 2733 Introductory Counseling or *Counseling Theories and Techniques I* (3.0 credits)

Description: Primary faculty instructor; Didactic and experiential course that introduces students to counseling theories and basic counseling skills.

Dates: Fall 2010 – 2017

Number of times offered: 7

Audience: Graduate students

Number of students: 15-25

Course: COUN 2734 *Counseling Theories and Techniques* (3.0 credits)

Description: Primary faculty instructor; Didactic and experiential course that introduces students to counseling theories and advanced counseling skills.

Dates: Spring 2020 – present

Number of times offered: 1

Audience: Graduate students

Number of students: 20-25

Course: COUN/HRS 2742 *Legal, Ethical, and Professional Issues in Counseling* (3.0 credits)

Description: Primary faculty instructor; Introduces students to ethical and professional issues in the counseling professions and ethical decision-making models. Also covers certification and licensure requirements and considerations.

Dates: Spring 2016, Fall 2017 – present

Number of times offered: 4

Audience: Graduate students

Number of students: 15-25

Course: HRS 2735/COUN 2724 *Career Counseling and Vocational Issues* (3.0 credits)

Description: Primary faculty instructor; Provides overview of career development and counseling theories. Also addresses vocational issues for persons with disabilities

Dates: Spring term 2011 – 2015; Spring 2020

Number of times offered: 1

Audience: Graduate students

Number of students: 20-27

Course: HRS 2734 *Advanced Rehabilitation Counseling* (3.0 credits)

Description: Co-taught with one other primary counseling instructor; Second in a sequence of courses; covered advanced counseling theories and skills

Dates: Spring 2014

Number of times offered: 1

Audience: Graduate students

Number of students: 21

Course: HRS 2744 *Evidence Based Practice in Counseling* (2.0 credits)

Description: Primary faculty instructor; Didactic and project based evidence based practice application for counseling individuals across diagnoses and the lifespan

Dates: Spring term 2016

Number of times offered: 1

Audience: Graduate students

Number of students: 11

Course: COUN/HRS 2746 *Clinical Counseling Practicum* (3.0 credits)

Description: Primary faculty instructor; graduate supervision course; Responsible for first year student practicum placement and supervision

Dates: Summer term 2010 – present; Fall term 2014

Number of times offered: 11

Audience: Graduate students

Number of students: 8-12 students; 1-2 sections

Course: COUN/HRS 2749 *Clinical Counseling Internship* (1.0-6.0 credits)

Description: Primary faculty instructor; graduate supervision course; Responsible for second year student internship placement and supervision

Dates: Summer term 2010 – present; Spring term 2017 – 2018, 2020; Fall term 2017 – 2018

Number of times offered: 16

Audience: Graduate students

Number of students: 8-12 students

Course: COUN/HRS 2755/2765 *Clinical Counseling Mentorship* (0-1.0 credits)

Description: Primary faculty instructor; graduate mentoring course; Individual advising, large and small-group based instruction to provide students with individualized education and professional mentoring.

Dates: Fall term 2016 – present; Spring term 2018 and 2020 – present; Summer term 2020 – present

Number of times offered: 7

Audience: Graduate students

Number of students: 20-25 students; primary advisor for 5-10 students

Course: COUN/HRS 2750/2760 *Clinical Counseling Capstone* (0-2.0 credits)

Description: Primary faculty instructor; graduate mentoring course; Individual advising, large and small-group based instruction to prepare for students' cumulative clinical capstone examination.

Dates: Fall term 2015 – present

Number of times offered: 5

Audience: Graduate students

Number of students: 20-25 students; primary advisor for 5-10 students

Course: HRS 2731 *Foundations of Rehabilitation and Mental Health Counseling* (3.0 credits)

Description: Primary faculty instructor; Introductory counseling course for counseling graduate program; didactic teaching on the foundations of the counseling and rehabilitation professions.

Dates: Fall term 2016

Number of times offered: 1

Audience: Graduate students

Number of students: 21

Course: HRS 2731 *Foundations of Rehabilitation and Mental Health Counseling* (3.0 credits)

Description: Primary faculty instructor; co-taught with two other primary instructors; Introductory counseling course for counseling graduate program; didactic teaching on the foundations of the counseling and rehabilitation professions.

Dates: Fall term 2017

Number of times offered: 1

Audience: Graduate students

Number of students: 25

Course: REHSCI 1295 *Field Experience* (1.0 credit)

Description: Primary faculty instructor; Develop individual student objectives tailored to student interests and clinical experiential activities. Provide on-going supervision during clinical experience.

Dates: Spring term 2018

Number of times offered: 1

Audience: Undergraduate students

Number of students: 1

### **GUEST LECTURES**

<b>Course #</b>	<b>Course Name</b>	<b>Years Provided</b>	<b>Topic</b>
Orientation	SHRS RS Undergraduate Orientation	2012 – 2017	Overview of Counseling Program
HRS/PSY 1052	<i>Special Topics in Rehabilitation Psychology</i>	2013 – 2016, 2020 – present	Disability Prevalence and Impact Ethical Considerations in Counseling Overview of Professional Counseling

			Counseling Considerations in working with Veterans TBI and Cognitive Disabilities
PAS 2107	<i>Patient Education and Counseling</i>	2016 – present	Overview of Clinical Rehabilitation and Mental Health Counseling for Physician's Assistants
REHSCI 1225	<i>Introduction to Rehabilitation Science</i>	2019	Overview of Professional Counseling and Pitt's Counseling Program
REHSCI 1290	<i>Practical Issues in Disability</i>	2012 - 2013	Traumatic Brain Injury
REHSCI/HRS 1018	<i>Survey of Health and Rehabilitation Professionals</i>	2018, 2020-2021	Overview of Professional Counseling and Pitt's Counseling Program
HRS 2975	<i>Telerehabilitation</i>	2012 – 2015	Remote Cognitive Rehabilitation and Assessment
Psychology Seminar	<i>Clinical Psychology at Pitt</i>	2015	Panelist; Clinical Counseling
PSY 1000	<i>UPJ Psychology Seminar</i>	2014 – 2015, 2021	Overview of Pitt's Counseling Program

### DOCTORAL STUDENT COMMITTEES

1. Pamela Dunlap, (2019), Dean's Representative – Doctoral Comprehensive Examination

### MASTERS STUDENTS SUPERVISED

#### ACADEMIC ADVISOR

Student Name	Years
1. Nichole Dorenkott	2010 – 2012
2. Jisha Mathai	2010 – 2012
3. Sarah Reis	2010 – 2012
4. Domenic Mercuri	2010 – 2012
5. Alexa McCartney	2011 – 2015
6. Alicia Joynson	2011 – 2013
7. Brandon Stirpe	2011 – 2013
8. Kaitlin Salvati	2011 – 2013
9. Taylor Landis	2011 – 2013
10. Anne Barry:	2012 – 2014

11.	Taylor Popelas	2012 – 2014
12.	Amy Burke	2013 – 2015
13.	Cassandra Cox	2013 – 2015
14.	Cassie Crum	2013 – 2015
15.	Anne Dimond	2013 – 2015
16.	Jeffrey Durmis	2013 – 2015
17.	Nicolena Guzzi	2013 – 2015
18.	Lauren Moskal	2013 – 2015
19.	Victoria Bonin	2014 – 2016
20.	Susan Longley	2014 – 2016
21.	Kendell Weiland	2014 – 2016
22.	Kelly Cochrane:	2015 – 2017
23.	Macey Martik	2015 – 2017
24.	Audrey O'Connor	2015 – 2017
25.	Alexandra Salerno	2015 – 2017
26.	Hillary Jensen	2016 – 2017
27.	Tara Kerr	2016 – 2019
28.	Cheyenne Kovach	2016 – 2018
29.	Megan Laporte	2016 – 2018
30.	Jelyssa Martinez	2016 – 2018
31.	Paige Zook	2016 – 2018
32.	Katherine Gill	2017 – 2019
33.	Sarah Holton	2017 – 2018
34.	Danielle Lucas	2017 – 2019
35.	Katharine Nappi	2017 – 2019
36.	Maureen Richardson	2017 – 2017
37.	Kathryn Shiflet	2017 – 2019
38.	Travis Slopek	2017 – 2019
39.	Joni Keating	2018 – Present
40.	Lola Suvak	2018 – Present
41.	Jenna Colacci	2018 – 2020
42.	Gabriella Emery	2018 – 2020
43.	Ashley Griffin	2018 – 2020
44.	Lisa Lichty	2018 – 2020
45.	Mackenzie Yagodich	2018 – 2018
46.	Alexandra Kunkel	2019 – Present
47.	Ethan Obstarczyk	2019 – Present
48.	Danielle Turk	2019 – Present
49.	Alexis Connors	2019 – 2021
50.	Shannon Gavin	2019 – 2021

51.	Nicolette Kreatsoulas	2019 – 2021
52.	Madison Weimer	2019 – 2021
53.	Joseph Schroeder	2020 – 2020
54.	Jimison Hutchison	2020 – 2021
55.	Hao Liu	2020 – 2021
56.	Michael Lain	2020 – Present
57.	Meghan McCord	2020 – Present
58.	Amy Adelman	2020 – Present
59.	Yaxin Lan	2020 – Present
60.	Victoria Muto	2020 – Present
61.	Daniela Casas	2021 – Present
62.	Jessica Giuffrida	2021 – Present
63.	Megan Heller	2021 – Present
64.	Bridget Hogue	2021 – Present
65.	Zijin Wang	2021 – Present

#### **SCHOLARLY PAPER AND THESIS COMMITTEES:**

1. Marissa Jolie (Scholarly Paper Committee Member), 2010, Rehabilitation for service members and veterans with traumatic brain injury and their families: Implications for rehabilitation counseling
2. Nichole Dorenkott (Scholarly Paper Chair), 2012, Effectiveness of stigma reducing strategies on healthcare professionals for people with schizophrenia: A comparison of contact, education and advocacy techniques
3. Jisha Mathai (Scholarly Paper Chair), 2012, Employment barriers for adults with spina bifida: implications and resources for rehabilitation counselors
4. Sara Reis (Scholarly Paper Chair), 2012, Examination of transitional supports for students with learning disabilities in secondary and post-secondary education
5. Kristin Graham (Scholarly Paper Committee Member), 2012, The bell has rung: Examining the incidence, prevalence, and impact of sports related concussion on student athletes: The role of Rehabilitation Counselors in concussion management: Where do they fit?
6. Megan Farzatti (Scholarly Paper Committee Member), 2012, Prolonging Independence: applicability of assistive technology service models for people with ALS
7. Domenic Mercuri (Scholarly Paper Chair), 2012, Impact of behavioral impulsivity of individuals with traumatic brain injury
8. Abbas Quamar (Scholarly Paper Committee Member), 2013, Assessing the mechanisms underlying socio-behavioral deficits in individuals with traumatic brain injury (TBI) & implications for rehabilitation
9. Alicia Joynson (Scholarly Paper Chair), 2011 – 2013, Understanding transgender transition youth: Implications for rehabilitation counselors
10. Ashlee Filippone (Scholarly Paper Committee Member), 2013, Biofeedback interventions for increasing self-regulatory ability in adults with traumatic brain injury
11. Brandon Stirpe (Scholarly Paper Chair), 2013, Impact of negative attitudes on disability: Internalized stigma generator or empowerment source?



12. Kaitlin Salvati (Thesis Chair), 2013, Efficacy of a problem-solving group for adults with cognitive disabilities
13. Taylor Landis (Scholarly Paper Chair), 2013, Return to work for working age individuals who have experienced stroke: Implications for vocational rehabilitation professionals
14. Michael Carpenter (Scholarly Paper Committee Member), 2013, Elucidating the effects of chronic pain sequelae in traumatic brain injury: The role of rehabilitation professionals in pain management
15. Amanda DeVito (Scholarly Paper Committee Member), 2013, Barriers to sexual education for women with mild intellectual disabilities
16. Dawn Iams (Scholarly Paper Committee Member), 2013, Role of prevocational training on post release outcomes for male inmates with substance abuse challenges
17. Robert Bretz (Scholarly Paper Committee Member), 2013, Adults with major thermal burn injuries: Disability factors and implications for rehabilitation
18. Anne Barry (Thesis Chair): 2014. Impact of a transitional assistance program for veterans with disabilities in postsecondary education: A preliminary examination of ELEVATE.
19. Taylor Popelas (Thesis Committee Member): 2014. Work performance limitations post anastrozole treatment for women with breast cancer
20. Patrick McCue (Thesis Committee Co-Chair): 2014. Factors associated with successful employment outcomes in public vocational rehabilitation customers who have received college training.
21. Kelly Beck (Thesis Committee Member): 2014. Retrospective evaluation of mindfulness skills group for adults with cognitive disabilities.
22. Veronica Busan (Scholarly Paper Committee Member): 2014. Rehabilitation counseling and animal-assisted interventions for individuals with autism spectrum disorders: A literature review
23. Kate Kohne (Scholarly Paper Committee Member): 2016. Improving transition: Establishing supports for post-graduation

### **CLINICAL COUNSELING CAPSTONE DEFENSE COMMITTEES:**

<b>Student Name</b>	<b>Year</b>	<b>Topic</b>
1. Molly Kearns	2014	Adults with OCD
2. Cayla Ovalle	2014	Adults with Down Syndrome
3. Cindy Rosentreter	2014	Individuals who are Deaf with severe mental illness
4. Maria Waeltz	2014	Adults with TBI
5. Kristen Andrews	2015	Adults with Intellectual Disabilities
6. Elizabeth Bricker	2015	Social anxiety disorder
7. Amy Burke	2015	Adults with Retinitis Pigmentosa
8. Ava Constantino	2015	ADHD with comorbid disruptive behavioral diagnoses in children and adolescents
9. Cassandra Cox	2015	Premenopausal women with Metastatic Breast Cancer
10. Cassie Crum	2015	Level 1 ASD
11. Evan Knutson	2015	Adults with MS
12. Nicolena Guzi	2015	Transition age women with ASD
13. Lindsay Martin	2015	Transition age Level 2 ASD
14. Alexa McCartney	2015	Congenital Deafness in adults

15.	Gessica Morelli	2015	Women with Substance Use Disorder in the criminal justice system
16.	Lauren Moskal	2015	Adult women with SCI
17.	Samantha Schlotterer	2015	Adults with learning disorders
18.	Nicole Sarmacy	2015	MDD in college students
19.	Amanda Short	2015	Adults with TBI
20.	Jeffrey Durmis	2015	Early on-set Parkinson's
21.	Traci Orr	2015	Stroke
22.	Margaret Hays	2015	Diabetes Mellitus
23.	Mickel Bryan	2015	Substance Use Disorder
24.	Victoria Bonin	2016	ADHD in emerging adults
25.	Maria Coolbaugh	2016	Chronic low back pain
26.	Garth Gerber	2016	Adolescents with OCD
27.	Ashley Herzing	2016	Females with schizophrenia
28.	Nasia Jamil	2016	Adults with Level 1 ASD
29.	James Joseph	2016	PTSD in first responders
30.	Cameron LeViere	2016	Veterans with Substance Use Disorder
31.	Susan Longley	2016	Tetraplegia
32.	D. Joshua Marino	2016	Adults with Mild ID
33.	Vincent Reginella	2016	Adult females with post-concussive syndrome
34.	Kendell Weiland	2016	Deaf
35.	Kelly Cochrane	2017	Retinitis Pigmentosis
36.	Shao-Wen Chiu	2018	College age adults with MDD
37.	Benjamin Congedo	2018	Neuropathic pain in adults
38.	Sandra Huang	2018	Persistent Complex Bereavement Disorder in older adults
39.	Cheyenne Kovach	2018	Adolescents with MDD
40.	Megan LaPorte	2018	Adults with mild/moderate TBI
41.	Kristen Lewis	2018	Social anxiety disorder in middle childhood
42.	Megan MacGillivray	2018	Transition age adults with ASD
43.	Jelyssa Martinez	2018	Young adolescents with ASD Level II
44.	Larissa Majstorovic	2018	PTSD and first responders
45.	Jessica McDade	2018	Transition age adults with learning disabilities
46.	Brittany Montano	2018	Older adults with MDD
47.	Marcus Moorhead	2018	African American adults with MDD
48.	Maggie Sevilla	2018	Adults with PTSD from violent crimes
49.	Frank Billanti	2018	Adults with Type I Bipolar Disorder
50.	Paige Zook	2018	Adolescents with cystic fibrosis
51.	Lauren Kennedy	2020	Adolescents with MDD and suicidal ideation
52.	Alex Pang	2020	Adolescents with Level 1 ASD
53.	Amy Tavares	2020	Young adults with bipolar disorder

54.	Gabriella Emery	2020	Adults with GAD
55.	Adriana Lopaczynski	2020	Adults with social anxiety disorder
56.	Shreya Singh	2020	Adults with TBI and dysregulation
57.	Lisa Lichty	2020	Adults with OCD
58.	Ashley Griffin	2020	African American woman with MDD, postpartum onset
59.	Morgan Herzing	2020	Adults with SCI and depression
60.	Emily Manganaro	2020	Adults with social anxiety disorder
61.	Madison Shira	2020	Adolescents with substance use disorder
62.	Stephanie Tsao	2020	Older adults with complicated grief
63.	Jenna Colacci	2020	Adolescents with anorexia nervosa
64.	Emily Eisler	2020	Children with PTSD
65.	Ioana Neagoe	2020	Woman with MDD, postpartum onset
66.	Emalee Dauginikas	2020	Veterans with substance use disorder
67.	Jimison Hutchison	2020	Older adults with depression and anxiety
68.	Kelley Gavel	2021	Adjustment Disorder in Children and Adolescents with Chronic Illnesses
69.	Madison Weimer	2021	Obsessive Compulsive Disorder in Children
70.	Megan O'Brakta	2021	Anorexia in Adolescents
71.	Shannon Gavin	2021	College Students with Anxiety
72.	Nicolette Kreatsoulas	2021	LGBTQIA+ Adolescents and Young Adults with Bulimia Nervosa
73.	Zachary Pollack	2021	Adults with Obsessive Compulsive Disorder
74.	Nicole Maromonte	2021	Depression in Adolescents

### CLINICAL PLACEMENTS SUPERVISED:

Provided weekly individuals supervision to fulfill CRC requirements

	<b>Student</b>	<b>Site</b>	<b>Time Supervised</b>
1.	Megan Irwin	Achieva	5/2011 – 8/2011
2.	Sarah Reis	MainLine Rehabilitation Associates	5/2012 – 8/2012
3.	Megan Farzati	UPMC Project Search	5/2012 – 8/2012
4.	Ian Waite	The Children's Institute	5/2013 – 8/2013
5.	Kelly Battle Beck	UPMC Center for Integrative Medicine	2/2014 – 8/2014
6.	Kirsten Andrews	InVision	5/2015 – 8/2015
7.	Lindsay Martin	ARC of Chester County	5/2015 – 8/2015
8.	D. Josh Marino	InVision	5/2016 – 8/2016

## GRANTS AND CONTRACTS:

<b>Years</b>	<b>Grant</b>	<b>Role</b>
2019 – present	Preparing Collaborative and Interdisciplinary Professionals to Work with Students who are Blind and Visually Impaired During Transition: Project Certified Rehabilitation counselors and Educators Supporting Transition Success (Project CRESTS). US Department of Education Office of Special Education Programs H325K190060	Co-Investigator
10/2014 – 10/2019	National Institute on Disability and Rehabilitation Research Rehabilitation Engineering Research Center on ICT Grant # H133E140039	Project Leader R2
04/2013 – 12/2017	VA-Polytrauma Rehabilitation Centers Assistive Technology	Collaborator
01/2010 – 01/2012	Center for Neuroscience and Regenerative Medicine Cognitive Assistive Technology for Services Members with TBI at Walter Reed Contract #HU0001-09-2-0004/Subaward 669646	Collaborator
12/2009 – 12/2015	National Institute on Disability and Rehabilitation Research Rehabilitation Engineering Research Center on Telerehabilitation Grant #H133E090002	Co-Investigator D1: Development R2: Development D3: TIP CSEP
2008 – present	Interagency Agreement for Assistive Technology and Cognitive Rehabilitation. Commonwealth of Pennsylvania, Department of Labor and Industry	Collaborator

## PROFESSIONAL SERVICE:

### **Departmental and Program Administrative Assignments**

Counseling Clinical Coordinator, providing direct clinical advising, placement, and monitoring for approximately 45-50 CRMHC students in practicum and internship

Program Evaluation, conducting program evaluation and associated documentation in accordance with University and accreditation requirements

Accreditation and Standards Compliance, providing leading efforts for accreditation reports and self-studies. Providing on-going accreditation standard guidance to faculty in the counseling program. Evaluating on-going curriculum compliance with accreditation standards

Continuing Education Coordinator	2010 – present
Admissions Committee	2010 – present
Counseling Recruitment Committee	2017 – 2018; 2019 – present
Oyler Scholarship Review	2020
SBIRT Coordinator	2018 – 2020
Faculty Search Committee	2020 – present
Diversity and Inclusion Committee	2021 – present

#### **Departmental Committee Service**

RST Curriculum Committee, Chair	2015 – 2017
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#### **School Service**

SHRS Clinical Coordinator Committee	2010 – present
SHRS Teaching Award Committee, Chair	2016
SHRS Teaching Award Committee	2015, 2017
SHRS Scholarship Review Committee	2017 – present
SHRS Taskforce on Career Tracks	2019 – present
SHRS Continuing Education Committee	2020 – 2020
SHRS Core Concepts Prelim Review	2020 – present

#### **University Service**

Senate Educational Policies Committee	2018 – present
Pitt Alumni Association, Panther-to-Panther Career Connections	2020
University Council on Graduate Study, SEPC representative	2021 – present

#### **Community and Professional Service**

Cognitive Skills Enhancement Program, Hiram G. Andrews Center	2010 – 2018
Center for Assistive and Rehabilitative Technology, Hiram G. Andrews Center	2011 – 2013
Pre-employment Transition Services, Hiram G. Andrews Center	2016 – 2019

#### **Service to Professional Organizations**

American Rehabilitation Counseling Association, Secretary	2016 – 2019
Greater Pittsburgh Counseling Association, President Elect	2016
Greater Pittsburgh Counseling Association, President	2016 – 2017
American Rehabilitation Counseling Association, Scholarship Review Committee	2015 – 2018
CRCC Exam Item Writer	2013

#### **Ad Hoc Reviewer**

Rehabilitation Counseling Bulletin Manuscript ID #927	2014
Rehabilitation Counseling Bulletin Manuscript ID Disability in India	2014
Rehabilitation Counseling Bulletin Manuscript ID #910	2013
Rehabilitation Counseling Bulletin Manuscript ID #909	2013
Rehabilitation Counseling Bulletin Manuscript ID #907	2013
VA JRRD Manuscript ID JRRD-14-08-0198.R1	2015

VA JRRD Manuscript ID JRRD-15-06-0101	2015
VA JRRD Manuscript ID JRRD-13-01-0030	2013
VA JRRD Manuscript ID JRRD-12-11-0211	2012
VA JRRD Manuscript ID JRRD-12-07-0131	2012

#### **External Grant Review**

VA RR&D SPIRE Grant RX-14-009	2014
VA RR&D SPIRE Grant RX-13-011	2013

#### **Internal Grant Review**

Scientific Review; Occupational Therapy Department; CTSI Grant, CO-PIs: Stover and Beck	2019
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#### **Committee/Board Positions**

Council on Rehabilitation Educators, Commission on Standards and Accreditation	2015 – 2017
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#### **Conference Planning Committees**

PEERS® for Young Adults Sponsored by the CRMHC Program	July 16-18, 2019
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Treating Patients with Complex Needs: The Integration of Physical Health and Mental Health of People with Disabilities Sponsored by WPIC Office of Education and Regional Programming	December 4, 2020
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