Pamela E. Toto, PhD, OTR/L, BCG, FAOTA

CURRICULUM VITAE

BIOGRAPHICAL INFORMATION

Name: Pamela E. Toto

Business Address: Department of Occupational Therapy
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DISCIPLINE SPECIALIZATION: GERONTOLOGY

EDUCATION and TRAINING

UNDERGRADUATE:

Dates Attended	Name and Location of Institution	Degree Received, Year	Major Discipline
September 1985 to August 1989	School of Health Related Professions, University of Pittsburgh, Pittsburgh, PA	Bachelor of Science Magna Cum Laude, 1989	Occupational Therapy

GRADUATE:

Dates Attended	Name and Location of Institution	Degree Received, Year	Major Discipline
August 1992 to August 1996	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Master of Science, 1996	Healthcare Supervision & Management
August 2007 to December 2010	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Doctor of Philosophy, 2010	Rehabilitation Science

APPOINTMENTS and POSITIONS

ACADEMIC:

Years Inclusive	Department, Name and Location of Institution	Rank/Title
January 1999 to December 1999	Department of Occupational Therapy, Rangos School of Health Sciences, Duquesne University, Pittsburgh, PA	Adjunct Clinical Instructor
July 2000 to December 2002	Department of Occupational Therapy, Philadelphia University, Philadelphia, PA	Adjunct Instructor
January 2001 to August 2011	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Adjunct Instructor
May 2004 to December 2009	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Research Associate
January 2006 to December 2011	Department of Occupational Therapy, Rangos School of Health Sciences, Duquesne University, Pittsburgh, PA	Adjunct Clinical Instructor
September 2011 to May 2017	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Assistant Professor
July 2012 to present	Veterans Administration Pittsburgh Healthcare System, Pittsburgh, PA	Without Compensation (WOC) Employee
July 2013 to June 2014	University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA	Faculty Associate
March 2015 to present	UPMC Centers for Rehab Services, McKeesport, PA	Geriatric Clinical Consultant

August 2015 to present	Clinical Science Doctorate Program, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Program Director
June 2017 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Associate Professor

NON-ACADEMIC:

Years Inclusive	**Department, Name and Location of Institution**	**Rank/Title**
August 1989 to February 1990	James Haley Veterans Hospital, Tampa, FL	Staff Therapist
February 1990 to March 1992	Allegheny General Hospital, Pittsburgh, PA	Staff Therapist
March 1992 to June 1999	NovaCare, Inc. Cranberry Township, PA	Clinical Coordinator Facility Rehab Director Clinical Specialist
January 1994 to December 1996	Hospital Home Health Services, Inc. Pittsburgh, PA	PRN Staff Therapist
June 1999 to November 1999	RehabWorks, Inc. Cranberry Township, PA	Staff Therapist
November 1999 to December 2006	Family Home Health Services, Monroeville, PA	Part-time Staff Therapist
February 2000 to June 2000	OurTools.com, Pittsburgh, PA	Consultant
June 2000 to August 2009	University of Pittsburgh, Pittsburgh, PA	Research Associate Consultant
January 2002 to September 2006	Centers for Rehab Services, McKeesport, PA	Part-time Staff Therapist Consultant
September 2006 to July 2015	Interim Health Care, Pittsburgh, PA	Per Diem Staff Therapist
September 2007 to July 2009	Medi Home Health Agency, Pittsburgh, PA	PRN Staff Therapist
January 2010 to April 2012	Aegis Therapies, Inc., Fort Smith, AK	PRN Staff Therapist

CERTIFICATION and LICENSURE

BOARD CERTIFICATION

National Board for Certification in Occupational Therapy, #003460	1989 - present
Board Certification in Gerontology, American Occupational Therapy Association **First occupational therapist in the United States to earn this distinction*	2000 – present

PROFESSIONAL LICENSURE:

Commonwealth of Pennsylvania Occupational Therapy License, #OC-002417L	1989 - present
West Virginia Occupational Therapy License, #569	1995 - 1999

ADDITIONAL GERONTOLOGY CERTIFICATIONS:

VIGOR Trainer Certification (evidence-based resistance exercise program for older adults - NovaCare, Inc.)	1997 - 1999
Executive Certificate in Home Modification, University of Southern California Ethel Percy Andrus Gerontology Center and the National Resource Center for Supportive Housing and Home Modification	2002
CarFit Event Coordinator Certification (Older Adult Education Program - AAA, AARP, AOTA)	2007 - present
A Matter of Balance Master Trainer Certification (Fear of Falling Intervention for older adult - Maine Health's Partnership for Healthy Aging)	2014 - present

OTHER CERTIFICATIONS

Group Exercise Certification, American Council on Exercise,	1992 - present
Cognitive Rehab Model of Care Trainer Certification, NovaCare, Inc.	1996 - 1999
Certified Functional Independence Measure Trainer, Uniform Data Systems (UDS)	1997 - 1999

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

ORGANIZATION:

Pennsylvania Occupational Therapy Association, #7033	1990 - present
American Occupational Therapy Association, #683862	1989 - present
Gerontology Special Interest Section	1990 - present
Home and Community Health Special Interest Section	2000 - present
World Federation of Occupational Therapy	2014 - present
American Society on Aging	2002 - 2008
International Council on Active Aging	2007 - present
AARP	2009 - 2011
Gerontological Society of America, #1143023	2011 - present
Pennsylvania Geriatric Society	2016 - present

HONORS & AWARDS

PROFESSIONAL AWARDS:

Master Clinician Award, Pennsylvania Occupational Therapy Association - 2001
Expertise in Geriatric Occupational Therapy

Roster of Fellows, American Occupational Therapy Association - 2005
Leading Occupational Therapy Practice in Gerontology

Distinguished Alumnus Award, University of Pittsburgh School of Health & Rehabilitation Sciences -***Contributions to the Community in Geriatric Occupational Therapy*** 2005

Recognition of Achievement Award, American Occupational Therapy Association - 2016
Promoting Occupational Therapy for Community-Dwelling Older Adults

Academic Educator Award, Pennsylvania Occupational Therapy Association - 2016
Excellence in Education through Experiential Learning

Geriatrics Teacher of the Year Award (Healthcare Professional), Pennsylvania Geriatric Society - ***"Contributions Towards Improved Care for Older Adults and Advancement of Geriatric Education"*** 2017

SCHOLARLY AWARDS

Best Poster Award (Honorable Mention), Aging Institute Annual Research Day, of UPMC Senior Services and the University of Pittsburgh 2013
****Client-Centered Assessment for Geriatric Primary Care: A Feasibility Study***

SERVICE AWARDS

American Occupational Therapy Association Service Commendation	2004
American Occupational Therapy Association Service Commendation	2007
American Occupational Therapy Association Service Commendation	2008
American Occupational Therapy Association Service Commendation	2011

American Occupational Therapy Association Service Commendation	2012
American Occupational Therapy Association Service Commendation	2015
American Occupational Therapy Association Service Commendation	2016
Archives of Physical Medicine and Rehabilitation Elite Reviewer	2017

PUBLICATIONS

REFEREED ARTICLES

1. **Toto PE.** Success through teamwork in the home health setting: The role of occupational therapy. *Home HealthCare Management Pract*. 2006;19:1-7.
2. Roley SS, DeLany JV, Barrows CJ, Brownrigg S, Honaker D, Sava DI, Talley V, Voelkerding K, Amini DA, Smith E, **Toto PE,** King S, Lieberman D, Baum MC, Cohen ES, Cleveland PA, Youngstrom MJ; American Occupational Therapy Association Commission on Practice. Occupational therapy practice framework: domain & practice, 2nd edition. *Am J Occup Ther.* 2008; 62:625-83.
3. **Toto PE**, Raina KD, Holm MB, Schlenk EA, Rubenstein, EN, Rogers JC. Outcomes of a multicomponent physical activity program for sedentary, community-dwelling older adults. *J Aging Phys Act.* 2012; 20:363-78.
4. **Toto PE,** Raina KD, Holm MB, Schlenk EA, Rogers JC. Best practice physical activity programs for older adults and ADL/IADL performance. *Top Geriatr Rehabil*.2013;29(1):67-76.
5. Chisholm D, **Toto PE,** Raina KD. Holm MB, Rogers JC. Evaluating capacity to live independently and safely in the community: Performance Assessment of Self-care Skills (PASS). *Br J Occup Ther.* 2014;77(2):59-62.
6. **Toto PE**, Skidmore ER, Terhorst L, Rosen J, Weiner D. Goal Attainment Scaling in geriatric primary care: A feasibility study. *Arch Gerontol Geriatr.*2015;60:16-21.
7. Wang J, Mahajan HP, **Toto PE,** McKeon A, McCue M, Ding D. Comparison of two prompting methods in guiding people with traumatic brain injury in cooking tasks. *Smart Homes and Health Telematics*. 2015; 83-92.
8. Terhorst L, Holm MB, **Toto PE,** Roger JC. Performance-based impairment measures as predictors of early-stage activity limitations in community-dwelling older adults. *Journal of Aging and Health.* 2016;1-13.
9. **Toto PE,** Terhorst L, Rogers JC, Holm MB. (In Press). Conceptualizing a self-report model of preclinical disability using a performance-based ADL/IADL measure. *International Journal on Disability and Human Development.*
10. Dickson K, **Toto PE**. (In Press). Feasibility of integrating occupational therapy into a care coordination program for aging in place. *American Journal of Occupational Therapy.*

PUBLISHED ABSTRACTS

1. **Toto PE,** Raina KD, Holm MB, Schlenk EA, Rogers JC. Effects of an older adult multi-component physical activity program on ADL performance. Gerontologist. 2011:51(S1):424-425.
2. **Toto PE,** Skidmore ER, Weiner D, Rosen J. Goal attainment scaling in geriatric primary care. Gerontologist. 2013; 53(S1):318.
3. Rodakowski J, Skidmore ER, Holm MB, **Toto PE,** Rogers JC. A discriminative daily activity measure for individuals with mild cognitive impairment. Gerontologist. 2013; 53(S1):282.
4. **Toto PE,** Skidmore ER, Castle N. Feasibility of implementing a client-centered intervention for frail older adults transitioning to the community. Gerontologist. 2014; 54(S1):563-564.
5. Chisholm D, **Toto PE**, Raina KD, Holm MB, Roger JC. Evaluating Capacity to Live Independently and Safely in the Community. British Journal of Occupational Therapy. 2015; 78(8) (Suppl.), 35.
6. Chisholm D, **Toto PE,** Raina KD, Holm MB, Roger JC. Evaluating capacity for community living: Performance Assessment of Self-care. British Journal of Occupational Therapy. 2015; 78(8) (Suppl.), 94-95.
7. **Toto PE**. Lee M, Ding D, Holm MB. Observation-based performance to evaluate technology: Performance Assessment of Self-care Skills (PASS). Gerontologist. 2015:55(Suppl 2): 554.doi: 10.1093/geront/gnv267.03
8. **Toto PE,** Terhorst L, Rogers JC, Holm MB. Using Performance-Based ADL/IADL Data to Explore a Self-Report Model of Preclinical Disability. Innovation in Aging. 2017:1(S1):490.

PUBLISHED CONFERENCE PROCEEDINGS

1. Atwood R, **Toto PE.** Team approaches to geriatric restraint reduction *Published proceedings of the American Occupational Therapy Association Annual Conference;* April 1996: Chicago, IL
2. **Toto PE.** OT strategies for overcoming functional incontinence issues with the elderly. *Sharing a Global Perspective Book of Abstracts, 12th International Congress of the World Federation of Occupational Therapists*; May 1998: Montreal, Canada.
3. **Toto PE.** The effectiveness of the First Step to Active Health in sedentary, community-dwelling older adults. *Proceedings of the 11th Annual Thera-band Research Advisory Committee Meeting*; July 26, 2009: Cancun, Mexico.
4. **Toto PE.** Opportunities for increased use of Thera-Band products by occupational therapy professionals. *Proceedings of the 12th Annual Thera-band Research Advisory Committee Meeting*; July 19, 2010: Athens, Greece.
5. **Toto PE.** Application of the Thera-Band Rehab and Wellness Station in skilled nursing facilities. *Proceedings of the 13th Annual Thera-band Research Advisory Committee Meeting*; July 23, 2011: San Francisco, CA.
6. **Toto PE.** Quantitative and qualitative benefits of the Hand XTrainer in upper extremity rehabilitation. *Proceedings of the 14th Annual Thera-band Research Advisory Committee Meeting*; August 3, 2012: St. Johns, Newfoundland, Canada.
7. Wang J, Ding D, Mahajan HP, Filippone AB, **Toto PE**, McCue MP, Evaluating different types of prompts in guiding kitchen tasks for people with traumatic brain injury: A pilot study, Proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference.2013.

BOOKS AND BOOK CHAPTERS

Coppola, S, Elliot, S, & **Toto, PE,** eds. (2008). *Strategies to advance gerontology excellence: Promoting best practice in occupational therapy.* AOTA Press, Inc.: Bethesda, MD.

DISSERTATION

Toto PE. Impact of a multi-component exercise and physical activity program for sedentary, community-dwelling, older adults [dissertation]. Pittsburgh, PA: University of Pittsburgh; 2010.

INVITED PRACTICE ARTICLES

1. **Toto PE,** Hill D. OT/OTA team building in the SNF environment: Meeting the challenge, *AOTA Gerontology Special Interest Section Quarterly*, 2001; 24:1-4.
2. **Toto, PE.** Current updates in geriatrics: Tools for reference and development. *American Journal of Occupational Therapy*. 2001; 53:354-356.
3. **Toto PE**, Hill D. Successful OT-OTA Partnerships: Staying afloat in a sea of ethical challenges. *OT Practice*. 2001; 6:8-12.
4. **Toto PE.** Building community alliances. *AOTA Home and Community Health Special Interest Section Quarterly*, 2001; 8:3-4.
5. **Toto PE**. Moving towards evidence-based practice. *AOTA Gerontology Special Interest Section Quarterly*, 2001; 24:4.
6. **Toto PE**. Exercise and aging: Debunking the myths. *OT Practice.* 2004; 9; 10-15.
7. **Toto PE.** Rebuilding Together and AOTA: A perfect community fit. *OT* Practice. 2005; 10, 20-22.
8. **Toto PE,** & Horowitz B. Infusing evidence-based practice in gerontological occupational therapy. *AOTA Gerontology Special Interest Section Quarterly*, 2005; 28:1-4.
9. **Toto PE**. The impact of context: OT services in the home and community. *OT Practice.* 2008; 13:17-21.
10. **Toto PE**, Radley L. Strategies for infusing well-being. *Long Term Living*, 2009; 5:19-21.
11. **Toto PE**. Exploring the "so what" of function. *Functional U*. 2009:7:1-10.
12. **Toto, P. E.** Be an occupational therapy superhero. OT Practice, 2012:17(7), 9 -12.
13. **Toto PE**, Leibold ML, Boardman S, Corcoran M, Heichel K, Schramm K, Simon R. Camp Watakamini. Promoting health and wellness for children and youth and sleepover camp. *OT Practice*. 2012; 17(14): 19-21.

OTHER PUBLICATIONS

1. **Toto PE.** Restraint Reduction and Positioning. National continuing education video. *NovaCare, Inc.* 1997.
2. **Toto, PE.** Occupational therapy's role in senior centers. *American Occupational Therapy Association Fact Sheet.* 2006; 2011.
3. **Toto, PE.** Occupational therapy's role in assisted living facilities. *American Occupational Therapy Association Fact Sheet.* 2006; 2011.
4. Gupta, J, Chandler, B, & **Toto, PE.** Occupational therapy's role in health promotion. *American Occupational Therapy Association Fact Sheet.* 2008
5. Comfort, M & **Toto, PE.** *CenteredSeniors Wellness Program Training Manual*. 2010.
6. **Toto, PE.** Occupational therapy and the Prevention of Falls. (Update). *American Occupational Therapy Association Fact Shee*t. 2012.
7. **Toto PE.** Multidimensional functional assessment of the older adult *GSC Home Study Course*. 4 credit hours. 2014.
8. Miller, C, Piersol, C, **Toto, PE,** Denton, AS, Capretta C, Reis -Henrie, F. *American Occupational Therapy's Distinct Value - Productive Aging Statement*. 2016.

PROFESSIONAL ACTIVITIES

TEACHING

TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh

Doctor of Clinical Science in Occupational Therapy

1. Course Title: ***Evidence-based Protocols and Practice Guidelines (OT 3200)***
Role: Course Instructor
Credits: 4
Year(s), Number of Students: Spring 2016, 2 CScD students; Spring 2017, 5 CScD students; Spring 2018, 2 CScD students
Contact Hours, Number of Lectures: 3 hour per week, 16 lectures (16 week term)
Description: Students develop skills to evaluate and create practice guidelines, and understand opportunities and barriers for translating evidence into practice. Current professional practice guidelines are evaluated, generated, implemented and assessed for follow-through.

2. Course Title: ***Evidence-based Protocols and Practice Guidelines: Clinical Rotation (OT 3201)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Spring 2016, 2 CScD students; Spring 2017, 5 CScD students, Spring 2018, 2 CScD students
Contact Hours, Number of Lectures: 3 hour per week, 16 lectures (16 week term)
Description: Students evaluate occupational therapy practice guidelines relevant to a specific patient population in an assigned clinic or setting, and then work with clinical or educational staff to develop a practice guideline that will meet the requirements of third party payers.

3. Course Title: ***Data Rotation (OT 3301)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Spring 2016, 1 CScD student; Spring 2017, 1 CScD student; Fall 2017, 1 CScD student.
Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)
Description: Use of data analytic strategies to analyze and synthesize data from relevant clinical cases to develop best-practice strategies for documenting client progress, satisfaction, and outcomes.

4. Course Title: ***Master Practitioner Cognate Seminar 2 (OT 3500)***
Role: Course Instructor

Credits: 3
Year(s), Number of Students: Fall 2015, 1 CScD student
Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)
Description: Seminar style course focuses on analysis and synthesis of research evidence relevant to chosen area of clinical expertise and capstone project. Includes a self-study course and participation in a bi-weekly doctoral journal club.

5. Course Title: ***Master Practitioner Cognate Seminar 3 (OT 3600)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Summer 2016, 1 CScD student; Summer 2017, 1 CScD student; Spring 2018 1 CScD student
Contact Hours, Number of Lectures: 1 hour per week, 12 lectures (12 week term)
Description: Students are mentored through the process of collecting and analyzing client assessment and intervention data for a chosen theoretical model, comparing their results to current research evidence in support of their capstone project.
6. Course Title: ***Master Practitioner Cognate Practicum and Capstone (OT 3700)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Summer 2016, 1 CScD student; Summer 2017, 1 CScD student; Spring 2018, 1 CScD student
Contact Hours, Number of Lectures: 1 hour per week, 12 lectures (12 week term)
Description: Course consists of a practicum and capstone project that focuses on analyzing the active intervention mechanisms and assessment/intervention outcome linkages for a specific client population.

Master of Occupational Therapy

1. Course Title: ***Foundations of Occupational Science & Occupational Therapy (OT 2100)***
Role: Course Instructor (2003, 2016) and Co-Instructor (2011 - 2015)
Credits: 3
Year(s), Number of Students: Summer 2003, 21 Master of Occupational Therapy students; Summer 2012, 50 Master of Occupational Therapy students; Summer 2013, 50 Master of Occupational Therapy students; Summer 2014, 50 Master of Occupational Therapy students; Summer 2015, 50 Master of Occupational Therapy students; Summer 2016, 50 Master of Occupational Therapy students.
Contact Hours, Number of Lectures: 8 hours per week, 24 lectures/labs (8 week condensed term)
Description: This initial course in the MOT curriculum introduces students to the history, philosophy, and science of the field of occupational therapy including the roles and functions of the occupational therapist, healthcare, wellness, and education settings in which occupational therapists practice, and the meaning of occupation and occupation science. The course establishes a foundation for higher levels of learning.

2. Course Title: ***Occupation Across the Lifespan (OT 2103)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Fall 2003, 22 Master of Occupational Therapy students; Fall 2004, 30 Master of Occupational Therapy students; Fall 2005, 42 Master of Occupational Therapy students, 1 Master of Science student; Fall 2006, 36 Master of Occupational Therapy students; Fall 2007, 35 Master of Occupational Therapy students; Fall 2008, 38 Master of Occupational Therapy students; Fall 2009, 48 Master of Occupational Therapy Students; Fall 2010, 46 Master of Occupational Therapy students; Fall 2011, 48 Master of Occupational Therapy students; Fall 2012, 48 Master of Occupational Therapy students, Fall 2013, 50 Master of Occupational Therapy students, Fall 2014, 50 Master of Occupational Therapy students, Fall 2015, 51 Master of Occupational Therapy students, Fall 2016, 50 Master of Occupational Therapy Students
Contact Hours, Number of Lectures: 3 hours per week, 32 lectures (16 week term)
Description: Human development and its impact on occupation from conception through senescence and death is studied with the emphasis on adulthood and late life maturity. The focus is on age-associated changes in sensory, motor, cognitive, emotional, and psychosocial functions and their implications for self-care, play-leisure, school, and work occupations in the context of occupational therapy services.

3. Course Title: ***Occupational Therapy and the Health Care System (OT 2111)***
Role: Course Instructor
Credits: 2

Year(s), Number of Students: Spring 2008, 35 Master of Occupational Therapy students; Spring 2009, 38 Master of Occupational Therapy students; Spring 2010, 46 Master of Occupational Therapy students; Spring 2011, 48 Master of Occupational Therapy students; Spring 2012, 50 Master of Occupational Therapy students; Spring 2013, 50 Master of Occupational Therapy students.
Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (16 week term)
Description: This course addresses the practitioner, managerial and contributor roles of the occupational therapist. The content focuses on health care trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.

Master of Occupational Therapy - Course Liaison

1. Course Title: ***Occupational Therapy and the Health Care System (OT 2111)***
Role: Course Liaison
Credits: 2
Year(s), Number of Students: Spring 2014, 50 Master of Occupational Therapy students; Spring 2015, 50 Master of Occupational Therapy students; Spring 2016, 50 Master of Occupational Therapy students
Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (course coordination only)
Description: This course addresses the practitioner, managerial and contributor roles of the occupational therapist. The content focuses on health care trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.

2. Course Title: ***Management of Occupational Therapy Practice (OT 2117)***
Role: Course Liaison
Credits: 3
Year(s), number of students: Fall 2015, 51 MOT students
Contact hours; number of lectures: 3 hours; 16 lectures (16 week term)
Description: This course addresses the role of the occupational therapist as manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospital, school systems, and community agencies).

Master of Science in Rehabilitation Sciences, Area of Concentration Occupational Therapy

1. Course Title*:* ***Special Topics in Occupational Therapy (HRS 2525)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Spring 2016, 5 Master of Science students.
Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)
Description: The substance of this course is the mastery of clinical reasoning necessary to meet certification and licensure requirements to practice occupational therapy. Clinical reasoning approaches will include: inductive, deductive, analytical, inferential, and evaluative reasoning. Clinical reasoning will be applied to the knowledge and processes relevant to the current practice of occupational therapy in the United States.

2. Course Title: ***OT and Health Policy (HRS 2579)***
Role: Course Instructor
Credits: 2
Year(s), Number of Students: Spring 2008, 8 Master of Science students; Spring 2009, 8 Master of Science students; Spring 2010, 7 Master of Science students; Spring 2011, 9 Master of Science students; Spring 2012, 14 Master of Occupational Therapy students; Spring 2013, 7 Master of Science students.
Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (16 week term)
Description: Content focuses on healthcare trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues in occupational therapy.

Master of Science in Rehabilitation Sciences, Area of Concentration Occupational Therapy – Course Liaison

1. Course Title: ***OT and Health Policy (HRS 2579)***
Role: Course Liaison
Credits: 2

Year(s), Number of Students: Spring 2014, 8 Master of Science students; Spring 2015, 10 Master of Science students; Spring 2016, 5 Master of Science students.
Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (course coordination only)
Description: This course addresses the practitioner, managerial and contributor roles of the occupational therapist. The content focuses on health care trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.

2.Course Title: ***Management of Occupational Therapy Practice (HRS2592)***
Role: Course Liaison
Credits: 3
Year(s), Number of Students: Fall 2015, 5 Master of Science students.
Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (course coordination only)
Description: This course addresses the role of the occupational therapist as manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospital, school systems, and community agencies).

Bachelor of Science in Rehabilitation Science

1.Course Title: ***Introduction to Occupation Science (REHSCI 1275)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Spring 2001, 11 Bachelor of Science students; Spring 2002 20 Bachelor of Science students; Spring 2003, 25 Bachelor of Science students; Spring 2004, 30 Bachelor of Science students; Spring 2005, 30 Undergraduate student; Spring 2006, 30 Bachelor of Science students; Spring 2007, 35 Bachelor of Science students; Spring 2008, 38 Bachelor of Science students; Spring 2009, 48 Bachelor of Science students; Spring 2010, 41 Bachelor of Science students; Spring 2011, 33 Bachelor of Science students; Spring 2012, 30 Bachelor of Science students, Spring 2013, 38 Bachelor of Science students
Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)
Description: This class is designed to provide students with a broad understanding of "occupation" and its impact on human behavior throughout the lifespan. "Occupation" will be reviewed and defined in terms of developmental, physical and psychosocial aspects. External factors such as the physical and social environment and culture will be examined to appreciate their effect on one's ability to engage in occupation. The consequences of the absence of occupation on humans will also be explored.

2.Course Title: ***Interprofessional Service Learning (REHSCI 1293)***
Role: Course Instructor
Credits: 3
Year(s), Number of Students: Spring 2012, 6 Bachelor of Science students
Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)
Description: This class is designed to provide students with a broad understanding of the concept and benefits of interprofessional collaboration. As a primary method of learning, this course allows the student to observe and participate in a structured community experience working with clients with disabilities or other participation restrictions.

3.Course Title: ***Field Experience (REHSCI 1295)***
Role: Course Instructor
Credits: 1
Year(s), Number of Students: Spring 2012, 1 Bachelor of Science, Rehabilitation Sciences student; Summer 2012, 1 Bachelor of Science, Rehabilitation Sciences student; Fall 2012, 1 Bachelor of Science, Rehabilitation Sciences student; Spring 2013, 1 Bachelor of Science, Rehabilitation Sciences student;
Contact Hours, Number of Lectures: 1 hour per week, 0 lectures (16 week term)
Description: Designed to provide an opportunity to work with individuals with disabilities or other health care needs and with agencies and facilities that work with them. Students identify an area of interest and choose a SHRS contracted field placement site. Students work with facility and faculty advisors to develop objectives for experience

Bachelor of Science in Rehabilitation Science – Course Liaison

1.Course Title: **Human Development *(REHSCI 1245)***
Role: Course Liaison
Credits: 3

Year(s), Number of Students: Fall 2017, 30 Bachelor of Science students.
Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)
Description: This course is a study of the development of the individual from conception through death. Theories and factual content underlying current thinking and research are examined, as well as the processes and influences affecting the developing person.

Miscellaneous Courses - Invited Lecturer (University of Pittsburgh)

1. Course Title: ***Introduction to Rehabilitation Science (REHSCI 1225)***
Role: Guest Lecturer
Credits: 3
Year(s), Number of Students: Fall 2011, 30 Bachelor of Science students; Fall 2012, 30 Bachelor of Science students,
Contact Hours, Number of Lectures: 1 hours, 1 lecture
Description: Presented my research: *Outcomes of a multi-component physical activity program for sedentary, community-dwelling, older adults.*

2. Course Title: ***Occupational Therapy and the Health Care System (OT 2111)***
Role: Guest Lecture
Credits: 2
Year(s), Number of Students: Spring 2014, 50 Master of Occupational Therapy students; Spring 2015, 50 Master of Occupational Therapy students; Spring 2017, 50 Master of Occupational Therapy students
Contact Hours, Number of Lectures: 2 hours, 1 lecture
Description: Provided lecture: *Occupational Therapy in Long Term Care*

3. Course Title; ***Integrated Lecture Series (School of Medicine Geriatric Medicine and Psychiatry Fellowships)***
Role: Guest Lecturer
Credits: N/A
Year(s), Number of Students: Spring 2015, 6 fellows; Spring 2016, 5 fellows, Spring 2017, 4 fellows
Contact Hours, Number of Lectures: 1 hour, 1 lecture
Description: Provided advanced lecture: *Assessing ADL/IADL disability in older adults*

4. Course Title: ***Behavioral Medicine (MED 5128)***
Role: Guest Lecturer
Credits: N/A
Year(s), Number of Students: Spring 2016, 30 1st year Medical Students; Spring 2017, 30 1st year Medical Students
Contact Hours, Number of Lectures: 1.5 hours, 3 lab lectures
Description: Provided experiential learning opportunity to medical students to understand the person/environment/occupation relationship and how it affects health and well-being across the lifespan.

5. Course Title: ***Direct Practice with the Elderly (SWINT 2030)***
Role: Guest Lecturer
Credits: 3
Year(s), Number of Students: Fall 2016, 20 Social Work Students; Fall 2017; 17 Social Work Students
Contact Hours, Number of Lectures: 1.5 hours, 1 lecture
Description: Provided a lecture on assessing ADL/IADL disability in older adults and the role of occupational therapy

6. Course Title: ***Psychology and Sociology of Disability (REHSCI 1280)***
Role: Guest Lecturer
Credits: 3
Year(s), Number of Students: Fall 2016, 35 Bachelor of Science students
Contact Hours, Number of Lectures: 1.5 hours, 1 lecture
Description: Provided a lecture on disability in persons with Alzheimer's disease

7. Course Title: ***Management of Geriatric Health Theory (NURNP 2526/2526D)***
Role: Guest Lecturer
Credits: 3
Year(s), Number of Students: Spring 2017, 13 Nurse Practitioner Doctoral Students
Contact Hours, Number of Lectures: 2 hours, 1 lecture
Description: Provided a lecture on Assessment and Management of ADL/IADL Disability in Older Adults

8. Course Title: ***Clinical Seminar (OT 2203)***
Role: Guest Lecturer
Credits: 1
Year(s), Number of Students: Summer 2017, 45 Doctor of Occupational therapy students, 5 Master of Occupational Therapy students
Contact Hours, Number of Lectures: 2 hours, 1 lecture
Description: Provided a lecture: Introduction to Clinical and Professional Reasoning

9. Course Title: ***Interprofessional Geriatrics Week for Pitt Health Sciences Students***
Role: Invited Faculty
Credits: N/A
Year(s), Number of Students: Fall 2017, 175 students from 6 health professions
Contact Hours, Number of Lectures: 1 week
Description: The purpose of this course is to introduce the benefit of an interprofessional team approach in the care of older adults.

10. Course Title: ***Clinical Seminar (OT 2209)***
Role: Guest Lecturer
Credits: 1
Year(s), Number of Students: Fall 2017, 45 Doctor of Occupational therapy students, 5 Master of Occupational Therapy students
Contact Hours, Number of Lectures: 2 hours, 1 lecture
Description: Provided a lecture: Clinical and Professional Reasoning: Application in Practice

TEACHING: Rangos School of Health Sciences, Duquesne University

Master of Occupational Therapy

Course Title: **Clinical Seminar**
Role: Course Instructor
Credits: 2
Year(s), Number of Students: Summer 1999
Contact Hours, Number of Lectures: 4 hours, 8 weeks
Description: Developed and instructed as part of the Weekend Master of Occupational Therapy Curriculum. The class was one of the final courses in the program and included a range of topics including advocacy, professional behavior, clinical reasoning, leadership and program development.

TEACHING: College of Science, Philadelphia University

Master of Occupational Therapy

Course Title: **Clinical Reasoning I**
Role: Course Instructor
Credits: 3
Year(s), Number of Students: July - September 2000, 15 Master of Occupational Therapy students; July - September 2001, 15 Master of Occupational Therapy students; July - September 2001, 15 Master of Occupational Therapy students
Contact Hours, Number of Lectures*:* electronic format, 12 weeks
Description: Developed and taught as an online course on clinical reasoning to complement students' completion of a 12 week Level II Fieldwork experience. Students were expected to complete weekly assignments, contribute to online discussions and complete an evidence-based project at their fieldwork site to enhance occupational therapy service delivery.

TEACHING: Community College of Allegheny County

Occupational Therapy Assistant Program

Course Title: Restraint Reduction
Role: Course Instructor
Credits: 2
Year(s), Number of Students: June - August 1997; 20 occupational therapy assistant students
Contact Hours, Number of Lectures*:* 3 hours, 8 weeks
Description: Developed and taught as a course on strategies for avoiding/reducing use of restraints in skilled nursing facilities.

TEACHING: Mentoring and Research Supervision

Service on Doctoral Committee

1. **Role:** Committee Member
Student: Jenny Wang
Degree: PhD, Rehabilitation Science
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Rehabilitation Science and Technology
Date of Graduation: August 2015
Dissertation Title: Development of an assistive prompting system for people with traumatic brain injury.

2. **Role:** Committee Chairperson
Student: Anne Stankiewicz
Degree: CScD, Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: August 2016
Dissertation Title: Clinical utility of the Late Life Function and Disability Instrument - Computer Adaptive Test for measuring disability in geriatric primary care.

3. **Role:** Committee Chairperson
Student: Kelly Dickson
Degree: CScD, Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: August 2017
Dissertation Title: The feasibility of integrating occupational therapy into a geriatric care coordination program for aging in place.

4. **Role:** Committee Chairperson
Student: Jennifer White
Degree: CScD, Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: April 2018
Dissertation Title: Describing the development of an occupational therapy program at the Birmingham Free Clinic.

5. **Role:** Committee Member
Student: Ann Marsico
Degree: CScD, Occupational Therapy
Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy
Date of Graduation: April 2018
Dissertation Title: The association between emotional intelligence and fieldwork performance in occupational therapy students.

Service on Post-Doctoral Committee
Role: Clinical mentor

Student: Hyung Wook Ka
Institution, School and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Rehabilitation Science and Technology
Title: Voice-controlled intelligent assistive robotic manipulation assistance for people with tetraplegic spinal cord injury.
Funding: Craig T. Neilson Foundation.

Academic Advising

Academic Advisor, Doctor of Clinical Science in Occupational Therapy

1. Class of 2016: 1 student	2015 - 2016
2. Class of 2017; 3 students	2016 - 2017
3. Class of 2018: 4 students	2016 - present

Academic Advisor, Master of Occupational Therapy

1. Class of 2014: 9 students	2012 – 2014
2. Class of 2015: 10 students	2013 – 2015
3. Class of 2016: 10 students	2014 -2016
4. Class of 2017: 10 students	2015 - 2107

Mentoring

1. **Role: Faculty mentor for development of youth community health and wellness program**
Students: Sam Boardman, Maggie Corcoran, Kourtney Heichel, Kate Schramm, Rachel Simon, Master of Occupational Therapy students (Class of 2012)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored MOT students to develop and deliver a health and wellness program for Mon Valley Youth and Teen Association, Inc. and youth of low socioeconomic status who were attending a week long resident camp. Products as a result of this project include a national poster presentation and article in AOTA OT Practice (2012).

2. **Role: Faculty advisor for CLARION Competition (Interprofessional Team)**
Student: Alexandra Harper, Master of Occupational Therapy student (Class of 2013)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored an MOT student through the process of applying and competing in the CLARION case competition on patient safety in Minneapolis, MN as part of an interprofessional team of 4 graduate students from the Schools of the Health Sciences, University of Pittsburgh. Products as a result of this project include a national poster presentation.

3. **Role: Faculty mentor for development of sensory processing educational program for youth**
Students: Taylor Durci, Rachel Popovich, Master of Occupational Therapy students (Class of 2015)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored MOT students to develop a Superhero Sensory Adventure program which involved super-hero themed stations that allow children of all abilities to explore and use their senses. The program was delivered to youth at the School for Blind Children, a local domestic violence shelter and a community health and wellness event for children. I also mentored the students to author an article on the project for the AOTA OT Practice (July 2015).

4. **Role: Faculty mentor for enhancing community senior service through collaboration with a community partner**
Students: Michelle Salanik, Alexa Seybold, Ashley Stead, Sarah Werle, Master of Occupational Therapy students (Class of 2016)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored MOT students to work with Family Services of Western Pennsylvania to update the assessment and training for Safety for Seniors Home Safety Check program. Products include an updated assessment form and training presentation.

5. **Role: Faculty mentor for Pittsburgh Schweitzer Fellows Program**
Student: Elizabeth Bondarenko, Master of Occupational Therapy Student (Class of 2016)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored MOT student through the application process and development of the curriculum and outcome measures. Products as a result of this project include regional and national poster presentations.

6. **Role: Faculty mentor for a scholarly project examining frailty in older adults**
Student: Kelly Dickson, Master of Occupational Therapy Student (Class of 2016)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Hired and mentored this student as a research assistant; mentored this student through the investigation of data collected through my research investigating the incidence of frailty in older adults admitted to a skilled nursing facility post-acute care. Products as a result of this project include regional and national poster presentations.

7. **Role: Faculty mentor for student authorship of consumer education articles targeting older adults**
Students: Devra Alper, Thomas Kempen, Jaclyn Mazza (Class of 2016). Anne Chen, Leah McCarthy, Kaitlyn Rankin, Lauren White (Class of 2017). Master of Occupational Therapy Students
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored MOT students to author articles for a bi-monthly column in the Pittsburgh Senior News offering consumer friendly information about adaptive equipment that can aid in reducing disability and promoting aging in place. Products as a result of this project include 8 student-authored publications.

8. **Role: Faculty mentor for occupation-based practice project for Level II FW students in skilled nursing facilities**
Students: 10 Master of Occupational Therapy Students (Class of 2015); 14 Master of Occupational Therapy Students (Class of 2016)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Developed a toolkit for students and provided mentorship to increase use of occupation-based practice during their Level II Fieldwork (FW) in skilled nursing facilities (SNFs). Products as a result of this project include regional and national poster presentations as well as increased use of occupation-based practice in area SNFs.

9. **Role: Faculty mentor for CScD students in innovative practice setting**
Student: Anne Stankiewicz, Doctor of Clinical Science, Gerontology, (Class of 2016); Kelly Dickson, Doctor of Clinical Science, Gerontology (Class of 2017)
Institution and Department: University of Pittsburgh, Department of Occupational Therapy
Project/Product: Mentored CScD students to competently and independently deliver occupational therapy services under an outpatient therapy billing system in a geriatric primary care setting which includes in-home follow-up treatment.

EDUCATION - RELATED PRESENTATIONS, LECTURES, SEMINARS

TEACHING: Peer-Reviewed Presentations

International

1. **Toto PE.** OT strategies for overcoming functional incontinence in the elderly. Paper presented at the International Congress of the World Federation of Occupational Therapy; May 1998; Montreal, Canada.
2. Reynolds BR, Forsythe RM, **Toto PE,** Stevens JM, Driessen J. Interprofessionalism in practice: a novel approach using a non-physician led team. Panel presentation (1.5 hours) presented at All Together Better Health VII. June 7, 2014; Pittsburgh, Pennsylvania, USA.
3. Chisholm D, **Toto PE,** Raina KD, Holm MB, & Rogers JC. *Evaluating Capacity for Community Living: Performance Assessment of Self-care Skills*. Paper presented at the 16th International Congress of the World Federation of Occupational Therapists in collaboration with the 48th Japanese Occupational Therapy Congress and Expo, June 19, 2014, Yokohama, Japan.
4. Chisholm D, **Toto PE,** Raina KD, Holm MB, & Rogers JC. Evaluating Capacity for Community Living: Performance Assessment of Self-care Skills. Poster presented at the 39th Annual Conference and Exhibition, British Association of Occupational Therapists and College of Occupational Therapists, June 30, 2015; Brighton, Sussex, England.
5. Chisholm D, **Toto PE,** Raina KD, Holm MB, & Rogers JC. Evaluating Capacity to Live Independently and Safely in the Community. Paper presented at the 39th Annual Conference and Exhibition, British Association of Occupational Therapists and College of Occupational Therapists, July 1, 2015; Brighton, Sussex, England.
6. **Toto, PE,** Terhorst L, Rogers JC, & Holm MB. Using Performance-Based ADL/IADL Data to Explore a Self-Report Model of Preclinical Disability. Poster presented at the 21st IAGG World Conference of Gerontology and Geriatrics,

July 24, 2017; San Francisco, California, USA.

National

1. Kolodner E, **Toto PE.** Restraint reduction through an interdisciplinary team endeavor. Poster presented at the 17th Annual Interdisciplinary Health Care Team Conference; September 1995; Pittsburgh, PA.
2. **Toto PE.** Teaming up against restraints. Poster presented at the American Occupational Therapy Association Annual Conference; April 1996; Chicago, IL.
3. Atwood R, **Toto PE**. Team approaches to geriatric restraint reduction. Workshop presented at the American Occupational Therapy Association Annual Conference; April 1996: Chicago, IL.
4. **Toto PE.** OT, PT and Nursing – Essential partners in a restraint reduction program. Poster presented at the Geriatric Rehabilitation Conference; May 1996; Cambridge, MA.
5. **Toto PE.** Functional incontinence. Poster presented at the American Occupational Therapy Association Annual Conference; April 1997; Orlando, FL.
6. Kolodner E, **Toto PE.** Develop your staff: create a retention program. Workshop (1.5 hours) presented at the American Occupational Therapy Association Special Interest Section Practice Conference; November 1997; Phoenix, AZ.
7. **Toto PE**, Elliot SJ. Skills for surviving and thriving in long term care practice. Workshop presented at the American Occupational Therapy Association Annual Conference; April 1998; Baltimore, MD.
8. **Toto PE,** Reiling K. Strength training for seniors: implications for occupational therapy services. Workshop presented at the American Occupational Therapy Association Special Interest Section Practice Conference; November 1998; Boston, MA.
9. **Toto PE,** Hill DM. Redefining OT/OTA partnerships; strategies for survival with PPS. Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference; April 1, 2000; Seattle, WA.
10. **Toto PE.** It's time to get moving: exercise strategies for healthy aging. Workshop presented at the American Occupational Therapy Association Annual Conference; April 22, 2001; Philadelphia, PA.
11. **Toto PE.** Development of a falls risk assessment protocol in home health. Poster presented at the American Occupational Therapy Association Annual Conference; May 2, 2002; Miami, FL.
12. Fagan LA, **Toto PE**. Occupational therapy makes the world a good place to grow old. Mini-workshop presented at the 2003 Joint Conference of the National Council on Aging and the American Society on Aging; March 1, 2003;Chicago IL.
13. **Toto PE,** Fagan LA. Functional incontinence; implications and interventions. Workshop presented at the 2003 Joint Conference of the National Council on Aging and the American Society on Aging; March 1, 2003;Chicago IL.
14. **Toto PE.** Clinical reasoning and goal setting in geriatric home health. Workshop presented at the American Occupational Therapy Association Annual Conference; June 7, 2003; Washington, D.C.
15. Fagan LA, **Toto PE.** Attachment to home: meaning and perceptions of residences to seniors and application to home modification. Mini-workshop presented at the 2004 Joint Conference of the National Council on Aging and the American Society on Aging; April 16, 2004; San Francisco, CA.
16. **Toto PE.** Outcome-based quality improvement: opportunities for occupational therapy in home health. Poster presented at the American Occupational Therapy Association Annual Conference; May 21, 2004; Minneapolis, MN.
17. **Toto PE,** Fagan LA. Beyond chair aerobics: recognizing the changing face of senior fitness. Mini-workshop presented at the 2005 Joint Conference of the National Council on Aging and the American Society on Aging; March 12, 2005; Philadelphia, PA.
18. Peterson LW, Miller PA, **Toto PE.** Tools for practice in the 21st century: assessing the biopsychosocial needs of older adults. Workshop presented at the American Occupational Therapy Association Annual Conference; May 12, 2005; Long Beach, CA.
19. **Toto PE**. Exercise and aging in occupational therapy practice: how does it fit? Workshop presented at the American Occupational Therapy Association Annual Conference; May 15, 2005; Long Beach, CA.
20. **Toto PE,** Miller DM. Principles of Pilates: a pathway to prevention and wellness. Poster presented at the American

Occupational Therapy Association Annual Conference; April 27, 2006; Charlotte, NC.

21. **Toto PE,** Page P. The Active Aging Toolkit: how to increase physical activity in older adults. Workshop presented at the American Occupational Therapy Association Annual Conference; April 29, 2006; Charlotte, NC.
22. **Toto PE,** Dolhi, C. Occupational therapy in-home assessment program; meeting the needs of older adults. Workshop presented at the American Occupational Therapy Association Annual Conference; April 20, 2007; St. Louis, MO.
23. **Toto PE**, Miller DM, Fagan LA. Evidence, assertiveness and advocacy; tools every occupational therapy practitioners needs to succeed. Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference; April 20, 2007; St. Louis, MO.
24. **Toto PE**, Radley L. The occupation of active aging: meaning and method for well-being after 50. Workshop presented at the International Council on Active Aging; December 4, 2008; San Antonio, TX.
25. **Toto PE.** Strategies to support productive aging: increasing physical activity in older adults. Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference; May 1, 2010: Orlando, FL.
26. **Toto PE.** OT survivor: protecting your turf in a competitive healthcare market. Workshop (1.5 hours) presented at the American Occupational Therapy Association Annual Conference; April 15, 2011; Philadelphia, PA.
27. **Toto PE**. Practical strategies for implementing a best practice physical activity program. Workshop presented at the International Council on Active Aging; December 2, 2011; Orlando, FL.
28. **Toto PE**, Boardman S, Corcoran M, Heichel K, Schramm K, Simon R. Healthy camping: A primary prevention wellness program for youth. AOTA Annual Conference; April 19, 2012: Indianapolis, IN
29. **Toto PE,** Balouris S. Facilitating interprofessional learning at the pre-professional level. Concurrent presentation (.5 hours) at the Association of Schools of Allied Health Professions Annual Meeting. October 24, 2013; Orlando, FL.
30. **Toto PE**. Interprofessional service learning: A novel educational model. Poster presented at the Association of Schools of Allied Health Professions Annual Meeting. October 24, 2013; Orlando, FL.
31. Chisholm D, Raina KD, & **Toto PE**. Measuring occupational performance: The Performance Assessment of Self-care Skills (PASS). Workshop (3 hours) presented at the 94th Annual American Occupational Therapy Association Conference, April 6, 2014; Baltimore, MD.
32. **Toto PE**. Exploring Interprofessional Practice in Rehabilitation Education through Service Learning. Poster presented at All Together Better Health VII. June 7, 2014; Pittsburgh, Pennsylvania, USA.
33. Chisholm D, Raina KD, & **Toto PE.** Evaluating Occupational Performance: The Performance Assessment of Self-care Skills (PASS) [institute]. Institute presented at the 95th Annual American Occupational Therapy Association Conference, April 16, 2015; Nashville, TN.
34. **Toto PE**, Chisholm, D, Raina, KD. Enhancing Research Outcomes through a Performance-Based Measure: The Performance Assessment of Self-Care Skills (PASS). Short course presented at the American Occupational Therapy Association Annual Conference; April 4, 2014; Baltimore MD.
35. **Toto PE.** Reducing frailty and frailty-related disability in older adults. 3 hour advanced practice workshop presented at the American Occupational Association Annual Conference, April 9, 2016; Chicago, IL.
36. **Toto PE,** Zeleznik, H. Geriatric primary care: Reducing disability through an aging in place clinic. 1.5 hour short course presented at the American Occupational Association Annual Conference, March 30, 2017; Philadelphia, PA.
37. **Toto, PE.** Interprofessional experiential learning in geriatric primary care. 1.5 hour platform presentation at the American Occupational Therapy Association Education Summit, October 28, 2017; Fort Worth, TX.

Regional

1. **Toto PE.** New arenas for OT in geriatrics: functional incontinence. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 1996; Philadelphia, PA.
2. **Toto PE**. Geriatric strength training: tools for OT intervention. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 1998; Harrisburg, PA.
3. **Toto PE.** Effects of clinical reasoning on geriatric seating and positioning. Workshop (1. 5 hours) presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 14, 2000; Pittsburgh, PA.
4. Chisholm D, **Toto PE.** Building a community of partners. Workshop presented at the Pennsylvania Occupational

Therapy Association Annual Conference; October 4, 2003; Pittsburgh, PA.

5. **Toto PE,** Chisholm D, Raina KD, Holm MB, Rogers JC. Observational assessment of independent living skills. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 7, 2006; Pittsburgh, PA
6. Chisholm D, **Toto PE,** Holm MB, Rogers JC. Evaluating capacity to live independently and safely in the community. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 30, 2009; Pittsburgh, PA.
7. Bondarenko E, **Toto PE,** Chisholm. Occupation-focused wellness groups for marginalized populations. Poster presentation at the Pennsylvania Occupational Therapy Association Annual Conference; October 23, 2015; Pittsburgh, PA

TEACHING: Invited Presentations

National

1. **Toto PE.** Restraints or falls: Eliminating the need to choose. Kent State University; May 17, 2002; East Liverpool, OH. (6 hours).
2. **Toto PE.** Falls management. A multi-factorial approach to clinical excellence. Restore Therapy Services, Ltd; August 6, 2004; Birmingham, AL. (4 hours).
3. **Toto PE.** Occupational therapy and adaptive equipment. National Rebuilding Together Conference; September 16, 2005; Chicago, IL. (1 hour).
4. **Toto PE.** Occupational therapy and Rebuilding Together. National Rebuilding Together Conference; October 13, 2006; Washington, D.C. (1 hour).
5. Davis ES, Dickerson A, **Toto PE**. CarFit technician training: Occupational therapy's role in this community event. American Occupational Therapy Association Annual Conference; April 9, 2008; Long Beach, CA. (6 hours).
6. **Toto PE.** I didn't fall - I just slipped. Louisiana Falls Prevention Conference; June 16, 2009; Lafayette, LA. (2 hours).
7. **Toto PE,** Case G, Persons K, Markwood S. The future of housing: Aging in place. General Session panel discussion. Rebuilding Together Annual Conference, November 15, 2013; Washington, D.C. (1 hour).
8. **Toto PE.** If it's to be, it's up to me. [Keynote Presentation]. American Occupational Therapy Association Assembly of Student Delegates Annual Meeting; April 23, 2013; San Diego, CA. (1 hour).
9. **Toto PE,** Rossi M. Home safe home: Strategies to reduce falls and promote "Aging in Place". Geriatric Webinar Series for HBPC Nurses. Department of Veteran Affairs. Geriatric Research, Education and Clinical Center. August 23, 2013; Pittsburgh, PA. (1 hour).
10. Chisholm D, Raina KD, **Toto PE.** Performance Assessment of Self-care Skills (PASS) [workshop for Genesis Rehab Services]. April 15-16, 2014. University of Pittsburgh, Pittsburgh, PA.

Regional

1. **Toto PE.** Challenges in wheelchair positioning in the long term care setting. POTA Annual Conference, October 1994; Pittsburgh, PA (1 hour).
2. **Toto PE.** The benefits of occupational therapy for residual deficits following a CVA. Allegheny County Visiting Nurses Association Stroke Group; August 1995; Pittsburgh, PA. (1 hour).
3. **Toto PE.** Restraint reduction. Pennsylvania Health Care Association Mid-Year Conference; May 1996; Hershey, PA. (1.5 hours).
4. **Toto PE.** Interdisciplinary approaches to restraint reduction. Westmoreland Manor Nursing Center; July 1996; Greensburg, PA. (1 hour).
5. **Toto PE.** NovaCare cognitive rehab model of care. October 1996; Pittsburgh, PA (3 hours).
6. **Toto PE.** Strategies for reducing restraints. Asbury Heights Nursing Center; April 1997; Pittsburgh, PA. (1 hour).
7. **Toto PE.** OASIS evaluation and ADL/IADL status. Family Home Health Services, Inc; May 15, 16, 17, 22 and 23,

2001; Pittsburgh, PA. (1 hour per presentation).

8. **Toto PE.** Rebuilding Together with Christmas in April. POTA District II; November 2003; Pittsburgh, PA. (1 hour).
9. **Toto PE.** Occupational Therapy and Leadership Opportunities [panel discussion]. Duquesne University Master of Occupational Therapy Program; April 2003;2004;2005;2006;2007;2008;2009; Pittsburgh, PA (2 hour presentation)
10. **Toto PE.** Exercise and health aging; Debunking the myths. Centers for Rehab Services, Inc; November 11, 2004; Pittsburgh, PA. (2.5 hours).
11. **Toto PE.** Learning to adapt your lifestyle. Jewish Community Center; June 1, 2005; Pittsburgh, PA. (1 hour).
12. **Toto PE.** Stress management. Case Managers of Allegheny County; June 22, 2005; Pittsburgh, PA. (2 hours).
13. **Toto PE.** Career day. Woodland Hills School District; May 24, 2006; Pittsburgh, PA. (1.5 hours).
14. **Toto PE,** Glover S. Home modifications, Rebuilding Together and the role of OT. POTA District II Continuing Education. February 15, 2006 (2 hours).
15. **Toto PE.** Productive Aging. AOTA 1st Annual Student Conclave; November 17, 2007; Pittsburgh, PA. (1.5 hours).
16. **Toto PE.** Continued competency. POTA District II; February 23, 2008; Monroeville, PA. (2 hours).
17. **Toto PE.** First steps to publishing. POTA District II Mini Conference. November 1, 2008; Greensburg, PA (1.5 hours).
18. Boardman S, Corcoran M, Heichel K, Schramm K, Simon R, & **Toto PE.** Camp Watakamini: A novel approach to wellness for disadvantaged youth. Poster presented at the University of Pittsburgh Community & Campus Partnerships for Health and Wellness; November 11, 2011; Pittsburgh, PA.
19. **Toto PE.** Adapted exercise and fitness for stroke survivors. UPMC Annual Stroke Survivor and Caregiver Symposium; May 5, 2012; Pittsburgh, PA. (1 hour).
20. **Toto PE.** Occupational Therapy. Taylor Allderdice High School; April 10, 2012; Pittsburgh, PA. (1 hour).
21. **Toto PE.** Career Day; Occupational Therapy. Franklin Regional Middle School; May 16, 2012; Murrysville, PA. (1 hour).
22. Chisholm D, Raina KD**, Toto PE.** Performance Assessment of Self-care Skills (PASS) [workshop]. April 6, 2013. University of Pittsburgh, Pittsburgh, PA.
23. **Toto PE.** I've fallen and I can't get up: Practical strategies for promoting falls prevention. Noon Conference Series. Department of Veteran Affairs. Geriatric Research, Education and Clinical Center. September 27, 2013; Pittsburgh, PA. (1 hour).
24. **Toto PE**. Occupational therapy in hospitalist practice. Presentation to APP postgraduate residency in hospitalist medicine program at UPMC. May 7, 2014. Pittsburgh, PA. (1 hour).
25. **Toto PE**. Women's Mentorship Symposium: Paying It Forward. Advocacy mentoring program. Pennsylvania Commission for Women. September 30, 2014. Pittsburgh, Pennsylvania. (4 hours).
26. **Toto PE.** Adaptive tools for promoting aging in place. Presentation to the UPMC Division of Geriatric Psychiatry and Medicine January 12, 2016; Pittsburgh, PA. (2 hours).
27. **Toto PE.** Occupational Therapy and adaptive tools for promoting aging in place. Presentation to the University of Pittsburgh School of Medicine Area of Concentration (AoC) Geriatric Program, March 16, 2016; Pittsburgh, PA. (1.5 hours).
28. **Toto PE.** Goal setting and goal attainment: Old concepts. New approach. Presentation to the UPMC Centers for Rehab Services Neuro, Vestibular and Geriatric Outpatient Services Division, August 24, 2016; Pittsburgh PA. (1 hour).
29. **Toto PE.** Updates in adaptive tools for promoting aging in place. Presentation to the University of Pittsburgh School of Medicine Area of Concentration (AoC) Geriatric Program, April 3, 2017; Pittsburgh, PA. (1.5 hours).

TEACHING: Professional Speaking (Continuing Education)

1. **Rehab Educators, Inc.**
    1. **Toto PE.** Hill DM. Redefining OT/OTA partnerships: Strategies for survival with PPS. Rehab Educators, Inc; September 23, 2000; Fairlawn, OH. (3 hours).

2. **Toto PE.** It's time to get moving: Exercise strategies for healthy aging. Rehab Educators, Inc; November 2002; Fairlawn, OH. (6 hours).
3. **Toto PE.** Hill DM. Seating and positioning in long term care: Strategies for success. Rehab Educators, Inc; September 17, 2004; Fairlawn, OH. (6.5 hours**).**
4. **Toto PE**. But will they be safe at home? Rehab Educators, Inc; October 8, 2004; Fairlawn, OH. (2.5 hours)
5. **Toto PE.** Promoting best practice in geriatric rehab. Rehab Educators, Inc; October 28, 2005; Fairlawn, OH. (2 hours).

2. **Education Resources, Inc., Medfield, MA**

Geriatric Functional Assessment and Treatment:
Two day course offered as continuing education to rehabilitation professionals

1. May 29-30, 2009 Aurora, IL
2. June 12-13, 2009 Bridgeport, CT
3. October 17-18, 2009 Marion, IN
4. November 20-21, 2009 Winston Salem, NC
5. March 19-20, 2010 Lexington, KY
6. June 18-19, 2010 Hollywood, FL
7. September 24-25, 2010 Fort Worth, TX
8. November 12-13, 2010 Atlanta, GA
9. February 12-13, 2011 New Brunswick, NJ
10. March 18-19, 2011 Fairfax, VA
11. May 13-14, 2011 Manchester, NH
12. June 3-4, 2011 Stamford, CT
13. June 18-19, 2011 Texarkana, TX
14. September 17-18, 2011 Downers Grove, IL

3. **MedBridge**

Developed an online five course continuing education training series for UPMC occupational therapy professionals on strategies to promote aging in place for older adults in 2016

1. Promoting Aging in Place: Basic Competency
2. Eliciting Problems in ADL/IADL Performance
3. Collaborative Methods and Client-Driven Assessments, Treatment and Goals
4. Intervention Approaches to Promote Aging in Place
5. Evidence-based Strategies for Aging in Place

4. **OccupationalTherapy.com**

Reducing Disability in Frail Older Adults: Two-hour online continuing education course for rehabilitation professionals. Initially offered as live training December 13, 2017.

PROFESSIONAL ACTIVITIES

RESEARCH

GRANT FUNDING

Current Grant Support

Grant Number	*Grant Title*	*Project Role, Effort*	*Years Inclusive*	*Source*
1. VA Merit Review ORD	Toward Optimizing Decompressive Laminectomy: Looking Outside the Spine	Co - Investigator, 15% (year 1; 2.5 % year 2, 3)	1/1/14 to 12/31/16	Veteran's Administration

2. Accelerating Interprofessional Community-Based Education and Practice	Interprofessional Education Exchange Program (iPEEP)	Co-Investigator, 2%	4/1/17-9/30/17	National Center for Interprofessional Practice and Education

Completed Grant Support

Grant Number	*Grant Title*	*Project Role, Effort*	*Years Inclusive*	*Source*
1. Pilot Grant	Impact of a Multi-component Exercise and Physical Activity Program for Sedentary, Community-dwelling Older Adults	Principal Investigator, dissertation research	2010	University of Pittsburgh SHRS Research Development Fund
2. EEC-0540865	Task-Based Embedded Assessment of Functional Abilities	Co-Investigator, 10%	2011	National Science Foundation
3. Pilot Grant	Client-Centered Assessment for Geriatric Primary Care	Principal Investigator, 20%	6/1/12 to 12/31/13	University of Pittsburgh Institute on Aging
3. EEC-0540865	Cueing Kitchen for People with Cognitive Impairment	Co-Investigator, 10%	11/1/11 to 3/1/14	National Science Foundation
4. Pilot Grant	TRANSITIONS: A New Intervention for Frail Older Adults	Principal Investigator, 25%	6/1/13 – 6/30/16	UPMC Rehabilitation Institute; University of Pittsburgh

RESEARCH-RELATED PRESENTATIONS, LECTURESHIPS, SEMINARS

RESEARCH: Peer-Reviewed Presentations

International

1. Rodakowski J, Skidmore ER, Holm MB, Raina KD, **Toto PE,** Rogers JC. Discriminating cognitive status with instrumental activities of daily living. Poster presented at: International College of Geriatric Psychoneuropharmacology, October 31, 2013; Pittsburgh, PA.

National

1. **Toto PE,** Raina KD, Holm MB, Schlenk EA, Rogers JC. Effects of an Older Adult Multi-Component Physical Activity Program on ADL Performance. Paper presented at the Gerontological Society of America Annual Conference; November 18, 2011; Boston, MA
2. Toto PE. Goal attainment scaling in geriatric primary care. Poster presented at the Gerontological Society of America Annual Conference; November 22, 2013; New Orleans, LA.
3. **Toto PE**, Skidmore, ER. Client-Centered Goal Setting in Geriatric Primary Care. Poster presented at the American Occupational Therapy Association Annual Conference; April 3, 2014; Baltimore, MD.
4. Rodakowski J, Skidmore ER, Holm MB, **Toto PE,** Rogers JC. A discriminating assessment of variability in instrumental activities of daily living. Research Paper presented at: American Occupational Therapy Association Annual Conference, April 4, 2014; Baltimore, MD.

5. **Toto PE,** Skidmore ER, Castle N. Feasibility of Implementing a Client-Centered Intervention for Frail Older Adults Transitioning to the Community. Panel presentation at the Gerontological Society of America Annual Scientific Meeting, November 8, 2014; Washington, D.C.
6. **Toto PE.** Lee M, Ding D, Holm MB. Observation-based performance to evaluate technology: Performance Assessment of Self-care Skills (PASS). 1.5 hour panel presentation at the Gerontological Society of America Annual Scientific Meeting, November 20, 2015; Orlando, FL.
7. Dickson, K, **Toto PE.** The Prevalence of Frailty in Patients Receiving Occupational Therapy Services in Skilled Nursing Facilities. Poster presented at the American Occupational Therapy Association Annual Conference; April 9, 2016; Chicago, IL.
8. **Toto PE,** Terhorst L, Rogers JR, Holm MB. Performance-based impairment measures as predictors of pre-clinical disability in community-dwelling older adults. Poster presented at the 5th Annual Occupational Therapy Summit of Scholars, May 20, 2016; Pittsburgh, PA.
9. Chisholm D, **Toto, PE**, Raina K, Holm M, Rogers J. Evaluating Capacity to Live Independently and Safely in the Community. Poster presented at the 5th Annual Occupational Therapy Research Summit, May 22, 2016; Pittsburgh, PA.

Regional

1. **Toto PE,** Raina KD, Holm MB, Schlenk EA, Rogers JC. Effects of an older adult multi-component physical activity program on ADL performance. Poster presented at the University of Pittsburgh 5th Annual Research Day on Aging; April 19, 2011; Pittsburgh, PA.
2. **Toto PE,** Weiner D, Rosen J, Skidmore ER. Client-centered assessment for geriatric primary care: A feasibility study. Poster presented at the Aging Institute Annual Research Day, of UPMC Senior Services and the University of Pittsburgh; April 17, 2013; Pittsburgh, PA.
3. Rodakowski J, Skidmore E R., Holm, M B, **Toto PE**, Rogers JC. A discriminating measure of daily activities for individuals with mild cognitive impairment. Postdoctoral Data & Dine Symposium; May, 2013; Pittsburgh, PA.
4. **Toto, PE,** Herc, T, Matis M. Client-centered goal setting with older adults. Short-course presented at the Pennsylvania Occupational Therapy Association Annual Conference, November 8, 2013; Pittsburgh, PA.
5. Rodakowski J, Skidmore ER, Holm MB, **Toto PE,** Rogers JC. Daily Activities in Individuals with Mild Cognitive Impairment. Poster presented at the Pennsylvania Occupational Therapy Association Annual Conference, November 8, 2013; Pittsburgh, PA.
6. Dickson KL, **Toto PE.** The prevalence of frailty in clients receiving occupational therapy services in SNFs. Poster presented at the Pennsylvania Occupational Therapy Association Conference, October 23, 2015; Scranton, PA.
7. Rodakowski J, Skidmore ER, Holm MB, **Toto PE,** Rogers JC. Accurately measuring instrumental activities of daily living for individuals with mild cognitive impairment. Poster presented at: Annual Department of Psychiatry Research Day, June 6, 2013; Pittsburgh, PA.
8. Rodakowski J, Skidmore ER, Holm MB, **Toto PE,** Rogers JC. Assessing instrumental activities of daily living for individuals with mild cognitive impairment. Poster presented at: University of Pittsburgh Medical Center Rehabilitation Institute Research Day, June 19, 2013; Pittsburgh, PA.
9. **Toto PE**, Terhorst L, Rogers J, & Holm M. Performance-based impairment measures as predictors of preclinical disability in older adults. Poster presented at the 2016 Aging Institute Research Day, March 31, 2016; Pittsburgh, PA.

RESEARCH: Invited Presentations

National

1. **Toto PE.** So What? Meaningful Outcomes through Meaningful Goals. Symposium presentation at the American Academy of Pain Medicine's Annual Meeting; March 9, 2014; Phoenix, AZ

Regional

1. **Toto PE.** Client-centered goal setting with older adults. University of Pittsburgh Geriatric Medicine Fellowship Rehab

Rounds. September 6, 2013; Pittsburgh, PA. (2 hours).

2. **Toto PE.** Client-centered assessment in geriatric care. Presentation to Geriatric Medicine Division, University of Pittsburgh. July 17, 2014; Pittsburgh, PA. (1 hour).
3. **Toto PE**. Dementia: Impact of everyday activities in the lived environment. Geriatric Mental Health Mini-Fellowship: A Practical Course in Multidisciplinary Assessment and Management. July 9, 2014; Pittsburgh, PA. (1 hour).
4. **Toto PE**. Functional assessment of older adults. Presentation to University of Pittsburgh Geriatric Medicine Fellows. January 30. 2015; Pittsburgh, PA (1 hour).
5. **Toto PE.** Dementia: Impact on Everyday Activities and Videos of Patient Experiences. 5th Annual Behavioral Health and Aging Conference. June 11, 2015: Pittsburgh, PA. (1 hour).
6. **Toto PE.** Assessing ADL/IADL disability in older adults. University of Pittsburgh School of Medicine Geriatric Integrated Lecture Series. Presentation to Geriatric Medicine and Psychiatry Fellows. February 19. 2016; Pittsburgh, PA (1 hour).

RESEARCH: Other Scholarly Contributions

Editorships

	Years
1. Editorial Board, American Journal of Occupational Therapy	2004 - 2007
2. Editorial Board, Topics in Geriatric Rehabilitation	2011 – present

Journal Refereeing

	Years
1. American Journal of Occupational Therapy	2000 – present
2. Topics in Geriatric Rehabilitation	2010 - present
3. Journal of Applied Gerontology	2011 - present
4. British Journal of Occupational Therapy	2011 - present
5. Australian Journal of Occupational Therapy	2012 - present
6. Archives of Physical Medicine and Rehabilitation	2012 - present
7. Journal of Sports Science and Medicine	2012 - present
8. Journal of Physical Activity and Health	2013 - present
9. American Medical Directors Association	2014 - present
10. Quality in Primary Care	2015 - present
11. Occupational Therapy Journal of Research	2015 - present
12. Gerontology and Geriatric Medicine	2016 - present
13. Journal of the American Geriatrics Society	2016 - present
14. American Journal of Geriatric Psychiatry	2017 - present
15. The Gerontologist	2017 - present
16. Haemophilia	2017 - present

Other Research-Related Roles

Project Type	*Project Title*	*Role*	*Years*
1. Randomized Controlled Trial	Psychobiological Pathways: Osteoarthritis Interventions Martire (PI); University of Pittsburgh Center for Social and Urban Research	Contracted Assessor	2000 - 2002
2. Randomized Controlled Trial	Maintenance Therapies in Late Life Depression Reynolds (PI); University of Pittsburgh Department of Psychiatry	Contracted Assessor	2004 - 2009
3. Research Advisory Committee	Performance Health Scientific International Advisory Committee Akron, OH	Member	2004 - 2013

4. Longitudinal Cohort	Resuscitation Outcomes Consortium Study Callaway (PI); University of Pittsburgh Department of Critical Care Medicine	Contracted Assessor	2008 - 2009
5. National Science Foundation (NSF) Engineering Research Center	Quality of Life Technology Center Kanade (PI): Carnegie Mellon University, University of Pittsburgh	Researcher	2011 - 2015
6. Institutional Review Board	Sport and Spine Rehab Clinical Research Foundation	Member	2013 - present

Research Training, Continuing Education Attended

Competitive Selection

1. Interdisciplinary Team Training in Geriatrics, VA Hospital, Tampa, FL, January-March, 1989.
2. New Investigator Workshop on Advancing Arthritis Research, Center for Enhancing Activity and Participation among Persons with Arthritis (ENACT), Pentagon City, VA, April 6, 2014.
3. Johns Hopkins University Center for Innovative Care in Aging, Summer Research Institute (SRI), Baltimore, MD, June 11-13, 2014.

Non-competitive Selection

1. Summer Institute on Measuring Rehabilitation Outcomes for the Researcher, Center for Rehabilitation Outcomes Research, Chicago, IL, June 17-18, 2013.
2. Blending Quantitative and Qualitative Research Methods, American Occupational Therapy Association Advanced Institute, Baltimore, MD, April 2, 2014.
3. Expanding the Toolbox: A New Way to Build More Effective and Efficient Behavioral Interventions. University of Pittsburgh Center for Research and Evaluation Research Methodology Series. Kari Kugler, PhD, MPH, Pittsburgh, PA, October 20, 2014.
4. Aging and Technology. Health 2.0 Pittsburgh, Panel Presentation: Jim Osborn, Mildred Morrison, Raymond Washburn, Pete Wendel, Nancy Zionts, Pittsburgh, PA, January 21, 2015. (2 hours)
5. How Pragmatic is It? Lessons Learned using PRECIS and RE-AIM for Determining Pragmatic Characteristics of Research, AHRQ Webinar: Bridget Gaglio, MPH, PhD. May 1, 2015. (1.5 hours)
6. Overcoming Barriers to Shared Decision Making. AHRQ Webinar: Alaina Fournier, PhD, Mark Friedberg, MD, France Légaré, MD, May 18, 2015. (1.5 hours)
7. Person Centered Services for People with Dementia through the Framework of MIND at Home. National Alzheimer's and Dementia Resource Center Webinar. Quincy Samus, July 9, 2015. (1.5 hours)
8. An Insider's View: Navigating Post-Acute Reforms across the Care Continuum. Aging Institute of UPMC Senior Services and the University of Pittsburgh. Barbara Gage, PhD, Cheryl Phillips, MD. October 12, 2015; Pittsburgh, PA. (3 hours).
9. Lessons from Multisite Research: The Good, The Bad, and The Ugly. HCSRN-OAICs AGING Initiative Webinar: Tom Gill, MD, Eric Larson, MD, MPH, David Reuben, MD, Rebecca Silliman, MD, PhD. January 6, 2016 (1.5 hours)
10. 5th Annual Occupational Therapy Research Summit: Building Bridges in Intervention Research. Pittsburgh, PA, May 21-22, 2016.

SERVICE

SERVICE: Clinical Expert

1. Balanced Care Corporation (1997). Participated as rehabilitation expert on Alzheimer's disease Task Force, Des Moines, Iowa.

2. OurTools.com (2000). Provided recommendations for development of online website specializing in the sale of adaptive devices for older adults.

3. Maddak Awards (2001). Judge in the 2001 Annual Maddak Awards for innovative adaptive equipment products.

4. Rebuilding Together. (2001). Developed Home Safety Checklist and Home Safety Resource Manual for Rebuilding Together Pittsburgh.

5. Winged Head [publication]. (2001). Expert resource for "Exercise: The true fountain of youth" authored by Carole Reinhart-Lucas for Winged Health (Pennsylvania Athletic Association), October 2001, 13-16.

6. Hospital Home Health [publication] (2002). Expert resource for "Tumbles cause more than just a few bruises: Spot patients at risk for falls", Hospital Home Health, September 2002, Vol. 19 (9), p. 97-101.

7. Rehab Management [publication] (2002). Expert resource for "Help for the Home" authored by Ben Van Houten, Rehab Management, June/July 2002, 15(5), 58-60.

8. COTA Examination Review Guide - 2nd edition (2002). Contributed questions and reviewed content for publication (F.A. Davis).

9. Occupational Therapy Intervention Resource Manual (2003). Expert content contributor -case story. (Delmar Learning)

10. IDEAS, Inc. (2003). Expert content reviewer for development of an online home modification course for clients with Alzheimer's disease and related dementias (funded by the National Institute on Aging).

11. American Society on Aging (2003 - 2004). Content reviewer for CARE PRO Tutorial Training Modules.

12. Centers for Rehab Services. (2004).Developed and now currently market a complete occupational therapy "In-Home" assessment program including documentation and policies and procedures for non-homebound community dwelling older adults under the Medicare Outpatient Benefit.

13. White House Conference on Aging (2005). Invited geriatric occupational therapy expert. Long Term Care Mini-Conference, Washington, D.C., April 19-20, 2005.

14. International Council on Active Aging (2005). Invited geriatric occupational therapy expert. White House on Aging Mini-Conference. Washington, D.C., September 27, 2005.

15. AJ Stone. (2005-2007). Paid consultant for analyzing occupations and habits of home owners as part of remodeling service.

16. Easter Seals, Inc. (2006). AOTA representative for Project Action: Americans with Disabilities Act Transportation Conference, Washington, D.C., March 22-23, 2006.

17. Long Term Care Consortium (2006). Invited geriatric occupational therapy expert. Baltimore, April 7, 2006.

18. OT Practice [publication] (2006). Expert resource for "Opportunities in Home Care" authored by Janie Scott, June 12, 2006.

19. International Council on Active Aging (2008). Invited geriatric occupational therapy expert for strategic planning meeting. Chevy Chase, MD, September 23, 2008.

20. American Geriatric Society (2009). Expert reviewer for development of guidelines for prevention of falls in older persons.

21. American Geriatric Society (2010). Expert reviewer for development of guidelines for entry-level multidisciplinary competencies in the care of older adults.

22. American Occupational Therapy Association (2011). Expert content reviewer for AOTA on CE on CD: An occupation-based approach in post-acute care to support productive aging.

23. Willard & Spackman's Occupational Therapy [publication] (2011). Expert content reviewer (Lippincott, Williams, & Wilkins, Inc)

24. University of Pittsburgh Medical Center (2014). Occupational therapy expert contributing to the development of an interprofessional trauma clinic UPMC Presbyterian Hospital.

25. Centers for Rehab Services (2015). Developed an occupational therapy service model as part of an interprofessional rehabilitation program in geriatric primary care at the UPMC Benedum Geriatric Care Center.

26. Home Health Care [publication]. (2016). Expert content reviewer. AOTA Press, Inc.

27. University of Pittsburgh Medical Center (2016). Developed a service program to include occupational therapy as part of an interprofessional service model in the UPMC Living at Home Program to promote aging in place for vulnerable older adults.

28. Centers for Medicare & Medicaid Services (CMS) Technical Expert Panel (2016). Nominated and selected to represent the American Occupational Therapy Association for the Technical Expert Panel Charter: Function Status, Cognitive Function, and Changes in Function and Cognitive Function. October 17-18, 2016, Baltimore, MD.

29. Getting the Most Out of Healthcare Visits: What Caregivers Need to Know about Talking to Doctors and Other Providers. Invited panelist for Walter Allen Community Lecture Series. Alzheimer Disease Research Center (ADRC), May 4, 2017.Hill House Kaufman Center, Pittsburgh, PA.

SERVICE: Editorial Boards

1. ROTE: Role of Occupational Therapy and the Elderly. (1995). AOTA Press, Inc.: Bethesda, MD

SERVICE: Leadership

University

Department of Occupational Therapy

1.	Editor, Pitt OT Quarterly Newsletter	2011 - 2016
2.	Liaison, University of Pittsburgh Occupational Therapy Student Association	2012 - 2016
3.	Member, Scientific Review Committee (lead in geriatric content)	2016 - present
4.	Appointed Chair, Faculty Search Committee, Instructor Position	2017
5.	Chair, Clinical and Professional Reasoning OTD Pillar Committee	2017 - present
6.	Member, Department Promotion Review Committee	2017 - present
7.	Member, Faculty Search Committee, Associate Professor Tenure	2017 - 2018

University and School of Health and Rehabilitation Sciences (SHRS)

1.	Graduate Student Association, Vice President	1993 - 1995
2.	Alumni board representative	2001 - 2003
3.	Alumni board, Secretary	2004 - 2005
4.	Alumni board, Vice President	2005 - 2006
5.	Alumni board, President	2006 - 2007
6.	Alumni board, Past President	2007 - present
7.	Interprofessional development representative o Health Sciences Working Group on Interprofessional Education o SHRS Interprofessional Forum	2011 - 2015
8.	Social Media Committee	2012 - present
9.	University Senate, Community Relations Committee	2013 - 2015
10.	University Senate, Community Relations Co-Chairperson	2015-2106
11.	School of Medicine, Interprofessional Geriatrics Course Planning Team	2016-present
12.	Distance Education Task Force	2017 - present

National

American Occupational Therapy Association

Elected

1. Chairperson, Gerontology Special Interest Section Standing Committee	2004 - 2007
2. Chairperson, Special Interest Sections	2007 - 2011
3. Board of Directors	2012 - 2015

Invited or Appointed

1. Annual Conference Proposal Reviewer	1995 - present
2. SIS Conference Proposal Reviewer	1996 - 1998
3. Ad Hoc Work Group, Expand and Diversify Revenue Streams	2000 – 2001
4. Chairperson, Gerontology Special Interest Section Nominations Committee	2001
5. Editor, Gerontology Special Interest Section Standing Committee	2001 - 2004
6. Chairperson, Home and Community Health Nominations Committee	2002, 2005
7. Ad Hoc Committee for Medicare Part B Repeal	2004 - 2011
8. Editorial Board, OT Practice	2004 - 2011
9. Member, Commission on Practice	2005 - 2007
10. Participant, Centennial Vision Strategic Planning Work Group	2006
11. Ad Hoc Work Group on Productive Aging	2006 - 2007
12. CarFit Event Coordinator	2007 - present
13. Ad Hoc Work Group on competencies for Board Certification in Gerontology	2008
14. Ad Hoc Work Group for Procedural and Organizational Change	2010 - 2011
15. Obesity Prevention Task Force	2011 - 2012
16. AOTPAC Circle of Advisors	2010 - 2013
17. Emerging Leader Development Program Mentor	2011 - 2013
18. Ad Hoc Board of Director Work Group on Entry-Level OTD	2013 - 2014
19. Ad Hoc Work Group Defining OT's Distinct Value in Productive Aging	2014 - 2015

American Occupational Therapy Foundation

National conference volunteer 1995 - 1998

National Board for Certification in Occupational Therapy 2002

Member, Practice Analysis Task Force

OT Legacies and Leaders Society 2017 - present

Invited Member

Gerontological Society of America

Annual Conference Proposal Reviewer 2015 - present

State

Pennsylvania State Board of Occupational Therapy Education and Licensure

Board Member 2003 - 2008

Pennsylvania Occupational Therapy Association

District II Membership Chairperson	1995 - 2001
1. District II Public Relations Chairperson	1997 - 2002
2. Conference Chairperson	1997
3. Central Conference Committee	1998 - 2002
4. Secretary, Executive Board	1998 - 2002
5. Conference Program Co-Chairperson	2000, 2003, 2006

Rebuilding Together Pittsburgh, Skilled Volunteer 1997 - present

Southwestern Pennsylvania Partnership on Aging 1998 - 2000

Pennsylvania Falls Coalition, Occupational Therapy Representative 2011 - present

United Way of Allegheny County Women's Leadership Council 2013 - present

Monroeville, PA - Meet the Candidates, Invited Moderator 2017