

Pamela E. Toto, PhD, OTR/L, BCG, FAOTA, FGSA
CURRICULUM VITAE

BIOGRAPHICAL INFORMATION

Name: Pamela E. Toto

Email Address: pet3@pitt.edu

Business Address: Department of Occupational Therapy
358 Bridgeside Point I
100 Technology Drive
Pittsburgh, PA 15219

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DISCIPLINE SPECIALIZATION: GERONTOLOGY

EDUCATION and TRAINING

UNDERGRADUATE:

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received, Year</u>	<u>Major Discipline</u>
September 1985 to August 1989	School of Health-Related Professions, University of Pittsburgh, Pittsburgh, PA	Bachelor of Science Magna Cum Laude, Omicron Delta Kappa, 1989	Occupational Therapy

GRADUATE:

<u>Dates Attended</u>	<u>Name and Location of Institution</u>	<u>Degree Received, Year</u>	<u>Major Discipline</u>
August 1992 to August 1996	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Master of Science, 1996	Healthcare Supervision & Management
August 2007 to December 2010	School of Health and Rehabilitation Sciences University of Pittsburgh, Pittsburgh, PA	Doctor of Philosophy, 2010	Rehabilitation Science

APPOINTMENTS and POSITIONS

ACADEMIC:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
July 2022 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Professor
January 2022 to present	Department of Rehabilitation Science and Technology Healthy Home Laboratory, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Senior Faculty
August 2020 to present	University of Pittsburgh Dissemination and Implementation Science Collaborative	Member
November 2018 to present	Human Engineering Research Laboratories, VA Pittsburgh Healthcare System	Affiliate Faculty
May 2018 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Graduate Faculty
June 2017 to present	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Associate Professor

August 2015 to present	Clinical Science Doctorate Program, Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Program Director
March 2015 to present	UPMC Centers for Rehab Services, McKeesport, PA	Geriatric Clinical Consultant
July 2013 to present	University Center for Social and Urban Research, University of Pittsburgh, Pittsburgh, PA	Faculty Associate
July 2012 to present	Veterans Administration Pittsburgh Healthcare System, Pittsburgh, PA	Without Compensation (WOC) Employee
September 2011 to May 2017	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Assistant Professor
January 2006 to December 2011	Department of Occupational Therapy, Rangos School of Health Sciences, Duquesne University, Pittsburgh, PA	Adjunct Clinical Instructor
May 2004 to December 2009	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Research Associate
January 2001 to August 2011	Department of Occupational Therapy, School of Health and Rehabilitation Sciences, University of Pittsburgh, Pittsburgh, PA	Adjunct Instructor
July 2000 to December 2002	Department of Occupational Therapy, Philadelphia University, Philadelphia, PA	Adjunct Instructor
January 1999 to December 1999	Department of Occupational Therapy, Rangos School of Health Sciences, Duquesne University, Pittsburgh, PA	Adjunct Clinical Instructor

NON-ACADEMIC:

<u>Years Inclusive</u>	<u>Department, Name and Location of Institution</u>	<u>Rank/Title</u>
January 2010 to April 2012	Aegis Therapies, Inc., Fort Smith, AK	PRN Staff Therapist
September 2007 to July 2009	Medi Home Health Agency, Pittsburgh, PA	PRN Staff Therapist
September 2006 to July 2015	Interim Health Care, Pittsburgh, PA	PRN Staff Therapist
January 2002 to September 2006	UPMC Centers for Rehab Services, McKeesport, PA	PRN Staff Therapist Consultant
June 2000 to August 2009	University of Pittsburgh, Pittsburgh, PA	Research Associate
February 2000 to June 2000	OurTools.com, Pittsburgh, PA	Consultant
November 1999 to December 2006	Family Home Health Services, Monroeville, PA	PRN Staff Therapist
June 1999 to November 1999	RehabWorks, Inc. Cranberry Township, PA	Staff Therapist
January 1994 to December 1996	Hospital Home Health Services, Inc. Pittsburgh, PA	PRN Staff Therapist
March 1992 to June 1999	NovaCare, Inc. Cranberry Township, PA	Clinical Coordinator Facility Rehab Director Clinical Specialist
February 1990 to March 1992	Allegheny General Hospital, Pittsburgh, PA	Staff Therapist

CERTIFICATION and LICENSURE

BOARD CERTIFICATION:

Board Certification in Gerontology, American Occupational Therapy Association <i>*First occupational therapist in the United States to earn this distinction</i>	2000 – present
National Board for Certification in Occupational Therapy, #003460	1989 - present

PROFESSIONAL LICENSURE:

West Virginia Occupational Therapy License, #569	1995 – 1999
Commonwealth of Pennsylvania Occupational Therapy License, #OC-002417L	1989 – present

NATIONAL PROVIDER IDENTIFIER

1932271889	2005 – present
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ADDITIONAL GERONTOLOGY CERTIFICATIONS:

Skills₂Care ® Trainer Certification (program to help caregivers of persons with dementia manage more effectively)	2021 - present
Matter of Balance ® Master Trainer Certification (Fear of Falling Intervention for older adult - Maine Health's Partnership for Healthy Aging)	2014 - present
CarFit ® Event Coordinator Certification (Older Adult Education Program - AAA, AARP, AOTA)	2007 - present
Executive Certificate in Home Modification , University of Southern California Ethel Percy Andrus Gerontology Center and the National Resource Center for Supportive Housing and Home Modification	2002
VIGOR Trainer Certification (evidence-based resistance exercise program for older adults - NovaCare, Inc.)	1997 - 1999

OTHER CERTIFICATIONS

Certified Functional Independence Measure Trainer, Uniform Data Systems (UDS)	1997 - 1999
Cognitive Rehab Model of Care Trainer Certification, NovaCare, Inc.	1996 - 1999
Group Exercise Certification, American Council on Exercise, #F40745	1992 - present

MEMBERSHIPS in PROFESSIONAL and SCIENTIFIC SOCIETIES

ORGANIZATION:

University of Pittsburgh Dissemination and Implementation Science Collaborative	2020 - present
Pennsylvania Geriatric Society	2016 - present
World Federation of Occupational Therapy	2014 - present
Gerontological Society of America, #1143023	2011 - present
AARP	2009 - present
International Council on Active Aging	2007 - present
American Society on Aging	2002 - 2008
Pennsylvania Occupational Therapy Association, #7033	1990 - present
American Occupational Therapy Association, #683862	1989 - present
<i>Home and Community Health Special Interest Section</i>	2000 - present
<i>Productive Aging (Gerontology) Special Interest Section</i>	1990 - present

HONORS & AWARDS

PROFESSIONAL AWARDS:

Distinguished Lecturer , 12 th Annual Pi Theta Epsilon Distinguished Lecturer Event, Creighton University, Nebraska	2021
Roster of Fellows , Gerontological Society of America, Health Sciences Section	2020
Geriatrics Teacher of the Year Award (Healthcare Professional) , Pennsylvania Geriatric Society - “Contributions Towards Improved Care for Older Adults and Advancement of Geriatric Education”	2017
Academic Educator Award , Pennsylvania Occupational Therapy Association – “Excellence in Education through Experiential Learning”	2016
Recognition of Achievement Award , American Occupational Therapy Association - “Promoting Occupational Therapy for Community-Dwelling Older Adults”	2016
Distinguished Alumnus Award , University of Pittsburgh School of Health & Rehabilitation Sciences – “Contributions to the Community in Geriatric Occupational Therapy”	2005
Roster of Fellows , American Occupational Therapy Association - “Leading Occupational Therapy Practice in Gerontology”	2005
Master Clinician Award , Pennsylvania Occupational Therapy Association - “Expertise in Geriatric Occupational Therapy”	2001

SCHOLARLY AWARDS

American Occupational Therapy Association Service Commendation	2021
Archives of Physical Medicine and Rehabilitation Elite Reviewer	2017
American Occupational Therapy Association Service Commendation	2017
American Occupational Therapy Association Service Commendation	2016
American Occupational Therapy Association Service Commendation	2015
American Occupational Therapy Association Service Commendation	2012
American Occupational Therapy Association Service Commendation	2011
American Occupational Therapy Association Service Commendation	2008
American Occupational Therapy Association Service Commendation	2007
American Occupational Therapy Association Service Commendation	2004

Publications

REFERRED ARTICLES

1. Brick RS, Skidmore ER, Bender C, Ferguson RJ, Pergolotti M, **Toto PE**, Leland NE. Development of an intervention influencing activity limitations in older breast cancer survivors: A modified Delphi study. *Journal of Geriatric Oncology*. 2022. (Online ahead of print). <https://doi.org/10.1016/j.jgo.2022.06.007>
2. **Toto PE**, Alchin T, Yanes C, Park J, Fields BE. Implementing CAPABLE with care partners through an Area Agency on Aging: Identifying barriers and facilitators using the Consolidated Framework for Implementation Research. *The Gerontologist*. In press.
3. Qiao Y, Harezlak J, Moored KD, Urbane JK, Boudreau RM, **Toto PE**, Hawkins M, Schrack JA, Simonsick EM, Glynn NW. Development of a novel accelerometry-based performance fatigability measure in older adults. *Medicine & Science in Sports & Exercise*. In Press.
4. *Brick RS, Skidmore ER, Bender C, Eilers R, Ferguson RJ, Pergolotti M, **Toto PE**, Leland NE. Factors influencing utilization of cancer rehabilitation services among older breast cancer survivors in the United States: A qualitative study. *Support Care Cancer* 30, 2397–2405 (2022). <https://doi.org/10.1007/s00520-021-06678-9>.

5. *Brick RS, Turner R, Bender C, Douglas M, Eilers R, Ferguson RJ, Leland NE, Lyons KD, **Toto PE**, Skidmore ER. Impact of non-pharmacological interventions on cancer-related activity limitations in older adult cancer survivors: A scoping review. *Journal of Geriatric Oncology*. 2022;13(2):132-142. <https://doi.org/10.1016/j.jgo.2021.09.010>
6. *Nuwere E, Gibbs BB, **Toto PE**, Ross SE. Planning for a healthy aging program to reduce sedentary behavior: Perceptions among diverse older adults. *International Journal of Environmental Research and Public Health*. 2022; 19(10):6068. <https://doi.org/10.3390/ijerph19106068>
7. Forman D, Racette S, **Toto PE**, Peterson LR, Glynn NW, Pruskowski J, Byard T, Delligatti A, Lolley R, Mulckalreddy V, Perrera S, Lenze E, Rich. Modified Application of Cardiac Rehabilitation in Older Adults (MACRO) Trial: Protocol changes in a pragmatic multi-site randomized controlled trial in response to the COVID-19 pandemic. *Contemporary Clinical Trials*. 2022.112:106633.
8. Fields B, Yanes C, Ennis M, **Toto PE**. Establishing a care partner-supported Community Aging in Place, Advancing Better Living for Elders (CAPABLE) program. *Health and Social Care in the Community*. 2021: doi: 10.1111/hsc.13529
9. Rodakowski J, Mroz T, Ciro C, Lysack L, Chippendale T, Cutchin M, Fritz H, Fields B, Schepens Niemiec S, Orellano-Colón E, Rotenberg S, **Toto PE**, Womack J, Lee D, Jewell V, McDonald M, Arthanat S, Somerville E, Park M, Pierson CV. Stimulating research to enhance aging in place. *Occupational Therapy Journal of Research*. 2021: doi.org/10.1177/15394492211022271.
10. *Moehl K, Newman D, Perera S, **Toto PE**, Weiner DK. Validating goal attainment in veterans undergoing decompressive laminectomy: A preliminary study. *Pain Medicine*. 2020:doi.org/10.1093/pm/pnaa406
11. Mulvaney EA, Jantea R, Leslie P, **Toto PE**, Allias M, Grant C, Hornyak V, Klinger J, Nelson R, Skeldar S, Covaleski K, Wright R. Improving the interprofessional practice, knowledge and skills of health professions students through an interactive course in gerontology. *Advances in Social Work*. 2020; 20(2): 184-203.
12. *Stepansky K, Sethi A, **Toto PE**, Bleakley S. Caring for our caregivers: A feasibility study of caregiver preparedness training within inpatient brain injury rehabilitation. *International Journal of Therapy and Rehabilitation*. 2020: doi.org/10.12968/ijtr.2019.0106.
13. *Wang J, Mahajan HP, **Toto PE**, McCue MP, Ding D. The feasibility of an automatic prompting system in assisting people with traumatic brain injury in cooking tasks, *Disability and Rehabilitation: Assistive Technology*. 2018. DOI: 10.1080/17483107.2018.1499144
14. *Dickson K, **Toto PE**. Feasibility of integrating occupational therapy into a care coordination program for aging in place. *American Journal of Occupational Therapy*. 2018;72(4).
15. **Toto PE**, Terhorst L, Rogers JC, Holm MB. Conceptualizing a self-report model of preclinical disability using a performance-based ADL/IADL measure. *International Journal on Disability and Human Development*.2018;17(4):487-495.
16. Terhorst L, Holm MB, **Toto PE**, Roger JC. Performance-based impairment measures as predictors of early-stage activity limitations in community-dwelling older adults. *Journal of Aging and Health*. 2016;1-13.
17. *Wang J, Mahajan HP, **Toto PE**, McKeon A, McCue M, Ding D. Comparison of two prompting methods in guiding people with traumatic brain injury in cooking tasks. *Smart Homes and Health Telematics*. 2015; 83-92.
18. **Toto PE**, Skidmore ER, Terhorst L, Rosen J, Weiner D. Goal Attainment Scaling in geriatric primary care: A feasibility study. *Archives of Gerontology and Geriatrics*.2015;60:16-21.
19. Chisholm D, **Toto PE**, Raina KD, Holm MB, Rogers JC. Evaluating capacity to live independently and safely in the community: Performance Assessment of Self-care Skills (PASS). *British Journal of Occupational Therapy*. 2014;77(2):59-62.
20. **Toto PE**, Raina KD, Holm MB, Schlenk EA, Rogers JC. Best practice physical activity programs for older adults and ADL/IADL performance. *Topics in Geriatric Rehabilitation*.2013;29(1):67-76.
21. **Toto PE**, Raina KD, Holm MB, Schlenk EA, Rubenstein, EN, Rogers JC. Outcomes of a multicomponent physical activity program for sedentary, community-dwelling older adults. *Journal of Aging and Physical Activity*. 2012; 20:363-78.
22. Roley SS, DeLany JV, Barrows CJ, Brownrigg S, Honaker D, Sava DI, Talley V, Voelkerding K, Amini DA, Smith E, **Toto PE**, King S, Lieberman D, Baum MC, Cohen ES, Cleveland PA, Youngstrom MJ; American Occupational

Therapy Association Commission on Practice. Occupational therapy practice framework: domain & practice, 2nd edition. *American Journal of Occupational Therapy*. 2008; 62:625-83.

23. **Toto PE**. Success through teamwork in the home health setting: The role of occupational therapy. *Home Health Care Management and Practice*. 2006;19:1-7.

* indicates mentored product

PUBLISHED ABSTRACTS

1. ***Toto PE**, Stankiewicz A. Utility of the Late Life Function and Disability Instrument (LLFDI) in rehabilitation services for older adults. *Innovation in Aging*. 2021;5(Supplement_1):882.
2. ***Toto PE**, Chew F, Bieber D, Leland N, Lekovitch C. Implementation in nursing homes: Describing early and late adopters of an evidence-based dementia care program. *Innovation in Aging*. 2021;5(Supplement_1):550.
3. **Toto PE**, Yanes C, Ennis M, Fields B. Engaging stakeholders to implement an aging in place intervention through an Area Agency on Aging. *Innovation in Aging*. 2020;4(Supplement_1):873.
4. Fields B, Yanes C, Ennis M, **Toto PE**. Including caregivers in the Community Aging in Place, Advancing Better Living for Elders Program. *Innovation in Aging*. 2020;4(Suppl 1):874.
5. **Toto PE**, Dickson KL. A Novel Approach for reducing disability within a long-term services and support program. *Innovation in Aging*. 2018;2(S1):29.
6. **Toto PE**, Terhorst L, Rogers JC, Holm MB. Using performance-based ADL/IADL data to explore a self-report model of preclinical disability. *Innovation in Aging*. 2017;1(S1):490.
7. **Toto PE**. Lee M, Ding D, Holm MB. Observation-based performance to evaluate technology: Performance Assessment of Self-care Skills (PASS). *Gerontologist*. 2015;55(Suppl 2): 554.doi: 10.1093/geront/gnv267.03
8. Chisholm D, **Toto PE**, Raina KD, Holm MB, Roger JC. Evaluating capacity for community living: Performance Assessment of Self-care. *British Journal of Occupational Therapy*. 2015; 78(8) (Suppl.), 94-95.
9. Chisholm D, **Toto PE**, Raina KD, Holm MB, Roger JC. Evaluating capacity to live independently and safely in the community. *British Journal of Occupational Therapy*. 2015; 78(8) (Suppl.), 35.
10. **Toto PE**, Skidmore ER, Castle N. Feasibility of implementing a client-centered intervention for frail older adults transitioning to the community. *Gerontologist*. 2014; 54(S1):563-564.
11. Rodakowski J, Skidmore ER, Holm MB, **Toto PE**, Rogers JC. A discriminative daily activity measure for individuals with mild cognitive impairment. *Gerontologist*. 2013; 53(S1):282.
12. **Toto PE**, Skidmore ER, Weiner D, Rosen J. Goal attainment scaling in geriatric primary care. *Gerontologist*. 2013; 53(S1):318.
13. **Toto PE**, Raina KD, Holm MB, Schlenk EA, Rogers JC. Effects of an older adult multi-component physical activity program on ADL performance. *Gerontologist*. 2011;51(S1):424-425.

PUBLISHED CONFERENCE PROCEEDINGS

1. *Wang J, Ding D, Mahajan HP, Filippone AB, **Toto PE**, McCue MP, Evaluating different types of prompts in guiding kitchen tasks for people with traumatic brain injury: A pilot study, *Proceedings of the Rehabilitation Engineering and Assistive Technology Society of North America Conference*. 2013.
2. **Toto PE**. Quantitative and qualitative benefits of the Hand XTrainer in upper extremity rehabilitation. *Proceedings of the 14th Annual Thera-band Research Advisory Committee Meeting*; August 3, 2012: St. Johns, Newfoundland, Canada.
3. **Toto PE**. Application of the Thera-Band Rehab and Wellness Station in skilled nursing facilities. *Proceedings of the 13th Annual Thera-band Research Advisory Committee Meeting*; July 23, 2011: San Francisco, CA.
4. **Toto PE**. Opportunities for increased use of Thera-Band products by occupational therapy professionals. *Proceedings of the 12th Annual Thera-band Research Advisory Committee Meeting*; July 19, 2010: Athens, Greece.
5. **Toto PE**. The effectiveness of the First Step to Active Health in sedentary, community-dwelling older adults. *Proceedings of the 11th Annual Thera-band Research Advisory Committee Meeting*; July 26, 2009: Cancun, Mexico.

6. **Toto PE**. OT strategies for overcoming functional incontinence issues with the elderly. *Sharing a Global Perspective Book of Abstracts, 12th International Congress of the World Federation of Occupational Therapists*; May 1998: Montreal, Canada.
7. Atwood R, **Toto PE**. Team approaches to geriatric restraint reduction *Published proceedings of the American Occupational Therapy Association Annual Conference*; April 1996: Chicago, IL

* indicates mentored product

BOOKS AND BOOK CHAPTERS

Toto PE, Terhorst L, Rogers JC, Holm MB. (2020). Chapter 8. Conceptualizing a self-report model of preclinical disability using a performance-based ADL/IADL measure. In Tenenbaum A, Merrick J (Eds). *Disability: Functional Diversity*. New York. Nova Medicine and Health.

Coppola S, Elliot S, & **Toto PE**, Eds. (2008). *Strategies to advance gerontology excellence: Promoting best practice in occupational therapy*. AOTA Press, Inc.: Bethesda, MD.

DISSERTATION

Toto PE. Impact of a multi-component exercise and physical activity program for sedentary, community-dwelling, older adults [dissertation]. Pittsburgh, PA: University of Pittsburgh; 2010.

INVITED ARTICLES

1. *White JS, **Toto PE**, Baker N, Skidmore ER. Occupational Therapy in a Free Primary Care Clinic. *OT Practice*. 2020; 25(1), 28-31.
2. **Toto PE**, Leibold ML, Boardman S, Corcoran M, Heichel K, Schramm K, Simon R. Camp Watakamini. Promoting health and wellness for children and youth and sleepover camp. *OT Practice*. 2012; 17(14): 19-21.
3. **Toto P. E**. Be an occupational therapy superhero. *OT Practice*, 2012;17(7), 9 -12.
4. **Toto PE**. Exploring the “so what” of function. *Functional U*. 2009;7:1-10.
5. **Toto PE**, Radley L. Strategies for infusing well-being. *Long Term Living*, 2009; 5:19-21.
6. **Toto PE**. The impact of context: OT services in the home and community. *OT Practice*. 2008; 13:17-21.
7. **Toto PE**, & Horowitz B. Infusing evidence-based practice in gerontological occupational therapy. *AOTA Gerontology Special Interest Section Quarterly*, 2005; 28:1-4.
8. **Toto PE**. Rebuilding Together and AOTA: A perfect community fit. *OT Practice*. 2005; 10(4), 20-22.
9. **Toto PE**. Exercise and aging: Debunking the myths. *OT Practice*. 2004; 9; 10-15.
10. **Toto PE**. Moving towards evidence-based practice. *AOTA Gerontology Special Interest Section Quarterly*, 2001; 24:4.
11. **Toto PE**. Building community alliances. *AOTA Home and Community Health Special Interest Section Quarterly*, 2001; 8:3-4.
12. **Toto PE**, Hill D. Successful OT-OTA Partnerships: Staying afloat in a sea of ethical challenges. *OT Practice*. 2001; 6:8-12.
13. **Toto, PE**. Current updates in geriatrics: Tools for reference and development. *American Journal of Occupational Therapy*. 2001; 53:354-356.
14. **Toto PE**, Hill D. OT/OTA team building in the SNF environment: Meeting the challenge, *AOTA Gerontology Special Interest Section Quarterly*, 2001; 24:1-4.

* indicates mentored product

OTHER ACADEMIC WORK

1. Huisinigh-Scheetz M, Buta B, Abaoud A, Bandeen-Roche K, Danilovich M, Hall J, Harrell E, Hawkley L, Lach HL, Martinchek M, Mathur A, Mir N, Nieman C, **Toto PE**, Boot W. (2021). Tip sheets for the synchronous, remote administration of objective functional and frailty measures among community-dwelling older adults using video

conferencing. The Gerontological Society of America. Available at <https://www.geron.org/images/documents/TechSIGtipsheet.pdf>.

2. Miller, C, Piersol, C, **Toto, PE**, Denton, AS, Capretta C, Reis -Henrie, F. *American Occupational Therapy's Distinct Value - Productive Aging Statement*. 2016.
3. **Toto PE**. Multidimensional functional assessment of the older adult *GSC Home Study Course*. 4 credit hours. 2014.
4. **Toto, PE**. Occupational therapy and the Prevention of Falls. (Update). *American Occupational Therapy Association Fact Sheet*. 2012.
5. Comfort, M & **Toto, PE**. *CenteredSeniors Wellness Program Training Manual*. 2010.
6. Gupta, J, Chandler, B, & **Toto, PE**. Occupational therapy's role in health promotion. *American Occupational Therapy Association Fact Sheet*. 2008
7. **Toto, PE**. Occupational therapy's role in assisted living facilities. *American Occupational Therapy Association Fact Sheet*. 2006; 2011.
8. **Toto, PE**. Occupational therapy's role in senior centers. *American Occupational Therapy Association Fact Sheet*. 2006; 2011.
9. **Toto PE**. Restraint Reduction and Positioning. National continuing education video. *NovaCare, Inc*. 1997.

PROFESSIONAL ACTIVITIES

TEACHING

TEACHING: School of Health and Rehabilitation Sciences, University of Pittsburgh

This body of work reflects creation of new courses, creation of new curricula (which includes preliminary doctoral examination and capstone product development), and instruction.

Doctor of Clinical Science in Occupational Therapy

1. Course Title: ***Educator Cognate Practicum and Capstone (OT 3701)***

Role: Course Instructor

Credits: 5

Year(s), Number of Students: Spring 2021 1 CScD student

Contact Hours, Number of Lectures: 1 hour per week, 12 lectures (12 week term)

Description: Course consists of a practicum and capstone project that focuses on analyzing the implementation of evidence in a specific client population.

2. Course Title: ***Educator Cognate Seminar 3 (OT 3601)***

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2021, 1 CScD student

Contact Hours, Number of Lectures: 1 hour per week, 12 lectures (12 week term)

Description: Students are mentored through the process of collecting and analyzing client assessment and intervention data for a chosen theoretical model, comparing their results to current research evidence in support of their capstone project.

3. Course Title: ***Foundations in Implementation (OT 3020)***

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Fall 2020, 6 CScD students; Fall 2021 15 CScD students

Contact Hours, Number of Lectures: 1.5 synchronous class hours per week, 15 modules (16 week term)

Description: This online course introduces opportunities and barriers for implementing changes designed to improve clinical practice processes and outcomes.

4. Course Title: ***Master Educator Cognate Seminar 1: Theory (OT 3401)***

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2020, 2 CScD students

Contact Hours, Number of Lectures: 1 hour per week, 16 seminars (16 week term)

Description: This seminar focuses on classic, current, and emerging theories of learning, instruction and assessment of learning.

5. Course Title: **Master Practitioner Cognate Practicum and Capstone (OT 3700)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Summer 2016, 1 CScD student; Summer 2017, 1 CScD student; Spring 2018, 1 CScD student; Summer 2020, 1 CScD student;

Contact Hours, Number of Lectures: 1 hour per week, 12 lectures (12 week term)

Description: Course consists of a practicum and capstone project that focuses on analyzing the active intervention mechanisms and assessment/intervention outcome linkages for a specific client population.

6. Course Title: **Master Practitioner Cognate Seminar 3 (OT 3600)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Summer 2016, 1 CScD student; Summer 2017, 1 CScD student; Spring 2018 1 CScD student; Summer 2020, 1 CScD student; Spring 2020, 1 CScD student; Summer 2022, 3 CScD students

Contact Hours, Number of Lectures: 1 hour per week, 12 lectures (12 week term)

Description: Students are mentored through the process of collecting and analyzing client assessment and intervention data for a chosen theoretical model, comparing their results to current research evidence in support of their capstone project.

7. Course Title: **Data Rotation (OT 3301)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2016, 1 CScD student; Spring 2017, 1 CScD student; Fall 2017, 1 CScD student; Spring 2019, 1 CScD student; Fall 2020, 1 CScD student

Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)

Description: Use of data analytic strategies to analyze and synthesize data from relevant clinical cases to develop best-practice strategies for documenting client progress, satisfaction, and outcomes.

8. Course Title: **Evidence-based Protocols and Practice Guidelines: Clinical Rotation (OT 3201)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2016, 2 CScD students; Spring 2017, 5 CScD students, Spring 2018, 2 CScD students; Spring 2019 4 CScD students; Spring 2020 3 CScD students; Spring 2021 2 CScD students

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: Students evaluate occupational therapy practice guidelines relevant to a specific patient population in an assigned clinic or setting, and then work with clinical or educational staff to develop a practice guideline that will meet the requirements of third party payers.

9. Course Title: **Evidence-based Protocols and Practice Guidelines (OT 3200)**

Role: Course Instructor

Credits: 4

Year(s), Number of Students: Spring 2016, 2 CScD students; Spring 2017, 5 CScD students; Spring 2018, 2 CScD students; Spring 2019, 4 CScD students; Spring 2020, 3 CScD students, Spring 2021, 2 CScD students; Spring 2022, 9 CScD students

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: Students develop skills to evaluate and create practice guidelines and understand opportunities and barriers for translating evidence into practice. Current professional practice guidelines are evaluated, generated, implemented, and assessed for sustainability.

10. Course Title: **Master Practitioner Cognate Seminar 2 (OT 3500)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Fall 2015, 1 CScD student

Contact Hours, Number of Lectures: 1 hour per week, 16 lectures (16 week term)

Description: Seminar style course focuses on analysis and synthesis of research evidence relevant to chosen area of clinical expertise and capstone project. Includes a self-study course and participation in a bi-weekly doctoral journal club.

Doctor of Occupational Therapy and Master of Science in Occupational Therapy

1. Course Title: Implementing Evidence: Clinical Practice Guidelines (OT 2233)

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2021, 8 Master of Science in Occupational Therapy students

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: Students develop skills to evaluate and create practice guidelines and understand opportunities and barriers for translating evidence into practice.

2. Course Title: Experiential Preceptorship (OT 3208)

Role: Course Instructor

Credits: 12

Year(s), Number of Students: Spring 2020, 5 Doctor of Occupational Therapy students, Spring 2021, 4 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: Weekly meetings and/or alternate communication (16 week term).

Description: This course offers an in-depth learning experience in clinical practice, research, administration, leadership, program and policy development, advocacy, or education. The learning experience occurs at an approved clinical education site that offers the opportunity to develop advanced skills that are beyond the professional responsibilities of an entry-level occupational therapist. Includes collaboration and mentorship with site and faculty experts.

3. Course Title: Leadership Development (OT 3205)

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Fall 2019, 44 Doctor of Occupational Therapy students.

Contact Hours, Number of Lectures: 3 hours per week, 16 classes (16 week term).

Description: This course focuses on leadership skills for promoting the distinct value of occupational therapy, implementing evidence-based occupational therapy services, and advocating for occupational therapy services at the consumer, work environment, and policy levels.

4. Course Title: Productive Aging Theory and Practice (OT 2222)

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Fall 2018, 44 Doctor of Occupational Therapy students, 5 Master of Occupational Therapy students; 3 Master of Science in Occupational Therapy students; Fall 2019, 53 Doctor of Occupational Therapy Students, 2 Master of Occupational Therapy students, 2 Master of Science in Occupational Therapy students; Fall 2020, 51 Doctor of Occupational Therapy students, 5 Master of Occupational Therapy students; 2 Master of Science in Occupational Therapy students; Fall 2021, 56 Doctor of Occupational Therapy students, 4 Master of Science students

Contact Hours, Number of Lectures: 4 hours per week, 32 lab-based classes (16 week term).

Description: Hybrid (flipped classroom) course affirms the distinct role of occupational therapy in productive aging and provides training in evidence-based assessment and intervention strategies to promote successful aging in older adults; included multiple experiential learning activities and weekly lab exercises.

Master of Occupational Therapy

1. Course Title: ***Occupational Therapy and the Health Care System (OT 2111)***

Role: Course Instructor

Credits: 2

Year(s), Number of Students: Spring 2008, 35 Master of Occupational Therapy students; Spring 2009, 38 Master of Occupational Therapy students; Spring 2010, 46 Master of Occupational Therapy students; Spring 2011, 48 Master of Occupational Therapy students; Spring 2012, 50 Master of Occupational Therapy students; Spring 2013, 50 Master of

Occupational Therapy students.

Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (16 week term)

Description: This course addresses the practitioner, managerial and contributor roles of the occupational therapist. The content focuses on health care trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.

2. Course Title: **Occupation Across the Lifespan (OT 2103)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Fall 2003, 22 Master of Occupational Therapy students; Fall 2004, 30 Master of Occupational Therapy students; Fall 2005, 42 Master of Occupational Therapy students, 1 Master of Science student; Fall 2006, 36 Master of Occupational Therapy students; Fall 2007, 35 Master of Occupational Therapy students; Fall 2008, 38 Master of Occupational Therapy students; Fall 2009, 48 Master of Occupational Therapy Students; Fall 2010, 46 Master of Occupational Therapy students; Fall 2011, 48 Master of Occupational Therapy students; Fall 2012, 48 Master of Occupational Therapy students, Fall 2013, 50 Master of Occupational Therapy students, Fall 2014, 50 Master of Occupational Therapy students, Fall 2015, 51 Master of Occupational Therapy students, Fall 2016, 50 Master of Occupational Therapy Students

Contact Hours, Number of Lectures: 3 hours per week, 32 lectures (16 week term)

Description: Human development and its impact on occupation from conception through senescence and death is studied with the emphasis on adulthood and late life maturity. The focus is on age-associated changes in sensory, motor, cognitive, emotional, and psychosocial functions and their implications for self-care, play-leisure, school, and work occupations in the context of occupational therapy services.

3. Course Title: **Foundations of Occupational Science & Occupational Therapy (OT 2100)**

Role: Course Instructor (2003, 2016) and Co-Instructor (2011 - 2015)

Credits: 3

Year(s), Number of Students: Summer 2003, 21 Master of Occupational Therapy students; Summer 2012, 50 Master of Occupational Therapy students; Summer 2013, 50 Master of Occupational Therapy students; Summer 2014, 50 Master of Occupational Therapy students; Summer 2015, 50 Master of Occupational Therapy students; Summer 2016, 50 Master of Occupational Therapy students.

Contact Hours, Number of Lectures: 8 hours per week, 24 lectures/labs (8 week condensed term)

Description: This initial course in the MOT curriculum introduces students to the history, philosophy, and science of the field of occupational therapy including the roles and functions of the occupational therapist, healthcare, wellness, and education settings in which occupational therapists practice, and the meaning of occupation and occupation science. The course establishes a foundation for higher levels of learning.

Master of Occupational Therapy – Course Liaison

1. Course Title: **Management of Occupational Therapy Practice (OT 2117)**

Role: Course Liaison

Credits: 3

Year(s), number of students: Fall 2015, 51 MOT students

Contact hours; number of lectures: 3 hours; 16 lectures (16 week term)

Description: This course addresses the role of the occupational therapist as manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospital, school systems, and community agencies).

2. Course Title: **Occupational Therapy and the Health Care System (OT 2111)**

Role: Course Liaison

Credits: 2

Year(s), Number of Students: Spring 2014, 50 Master of Occupational Therapy students; Spring 2015, 50 Master of Occupational Therapy students; Spring 2016, 50 Master of Occupational Therapy students

Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (course coordination only)

Description: This course addresses the practitioner, managerial and contributor roles of the occupational therapist. The content focuses on health care trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.

Master of Science in Rehabilitation Sciences, Area of Concentration Occupational Therapy

1. Course Title: ***Special Topics in Occupational Therapy (HRS 2525)***

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2016, 5 Master of Science students.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: The substance of this course is the mastery of clinical reasoning necessary to meet certification and licensure requirements to practice occupational therapy. Clinical reasoning approaches will include: inductive, deductive, analytical, inferential, and evaluative reasoning. Clinical reasoning will be applied to the knowledge and processes relevant to the current practice of occupational therapy in the United States.

2. Course Title: ***OT and Health Policy (HRS 2579)***

Role: Course Instructor

Credits: 2

Year(s), Number of Students: Spring 2008, 8 Master of Science students; Spring 2009, 8 Master of Science students; Spring 2010, 7 Master of Science students; Spring 2011, 9 Master of Science students; Spring 2012, 14 Master of Occupational Therapy students; Spring 2013, 7 Master of Science students.

Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (16 week term)

Description: Content focuses on healthcare trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues in occupational therapy.

Master of Science in Rehabilitation Sciences, Area of Concentration Occupational Therapy – Course Liaison

1. Course Title: ***Management of Occupational Therapy Practice (HRS2592)***

Role: Course Liaison

Credits: 3

Year(s), Number of Students: Fall 2015, 5 Master of Science students.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (course coordination only)

Description: This course addresses the role of the occupational therapist as manager of occupational therapy services. The focus is on the principles and practices of administration and supervision as they are applied in diverse practice environments (e.g., hospital, school systems, and community agencies).

2. Course Title: ***OT and Health Policy (HRS 2579)***

Role: Course Liaison

Credits: 2

Year(s), Number of Students: Spring 2014, 8 Master of Science students; Spring 2015, 10 Master of Science students; Spring 2016, 5 Master of Science students.

Contact Hours, Number of Lectures: 2 hours per week, 16 lectures (course coordination only)

Description: This course addresses the practitioner, managerial and contributor roles of the occupational therapist. The content focuses on health care trends, reimbursement regulations, legislative policies, practice environments, strategies for maintaining continued competence, and emerging professional issues.

Bachelor of Science in Rehabilitation Science

1. Course Title: ***Field Experience (REHSCI 1295)***

Role: Course Instructor

Credits: 1

Year(s), Number of Students: Spring 2012, 1 Bachelor of Science, Rehabilitation Sciences student; Summer 2012, 1 Bachelor of Science, Rehabilitation Sciences student; Fall 2012, 1 Bachelor of Science, Rehabilitation Sciences student; Spring 2013, 1 Bachelor of Science, Rehabilitation Sciences student;

Contact Hours, Number of Lectures: 1 hour per week, 0 lectures (16 week term)

Description: Designed to provide an opportunity to work with individuals with disabilities or other health care needs and with agencies and facilities that work with them. Students identify an area of interest and choose a SHRS contracted field placement site. Students work with facility and faculty advisors to develop objectives for experience

2. Course Title: ***Interprofessional Service Learning (REHSCI 1293)***

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2012, 6 Bachelor of Science students

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: This class is designed to provide students with a broad understanding of the concept and benefits of interprofessional collaboration. As a primary method of learning, this course allows the student to observe and participate in a structured community experience working with clients with disabilities or other participation restrictions.

3. Course Title: **Introduction to Occupation Science (REHSCI 1275)**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: Spring 2001, 11 Bachelor of Science students; Spring 2002 20 Bachelor of Science students; Spring 2003, 25 Bachelor of Science students; Spring 2004, 30 Bachelor of Science students; Spring 2005, 30 Undergraduate student; Spring 2006, 30 Bachelor of Science students; Spring 2007, 35 Bachelor of Science students; Spring 2008, 38 Bachelor of Science students; Spring 2009, 48 Bachelor of Science students; Spring 2010, 41 Bachelor of Science students; Spring 2011, 33 Bachelor of Science students; Spring 2012, 30 Bachelor of Science students; Spring 2013, 38 Bachelor of Science students

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: This class is designed to provide students with a broad understanding of "occupation" and its impact on human behavior throughout the lifespan. "Occupation" will be reviewed and defined in terms of developmental, physical and psychosocial aspects. External factors such as the physical and social environment and culture will be examined to appreciate their effect on one's ability to engage in occupation. The consequences of the absence of occupation on humans will also be explored.

Bachelor of Science in Rehabilitation Science – Course Liaison

1. Course Title: **Human Development (REHSCI 1245)**

Role: Course Liaison

Credits: 3

Year(s), Number of Students: Fall 2017, 30 Bachelor of Science students.

Contact Hours, Number of Lectures: 3 hours per week, 16 lectures (16 week term)

Description: This course is a study of the development of the individual from conception through death. Theories and factual content underlying current thinking and research are examined, as well as the processes and influences affecting the developing person.

Miscellaneous Courses - Invited Lecturer (University of Pittsburgh)

1. Course Title: **Adaptation/Technology Theory and Practice (OT 2238)**

Role: Guest Lecturer

Credits: 2

Year(s), Number of Students: Summer 2022 60 OTD students

Contact Hours, Number of Lectures: 1 days, 2 hours

Description: Provided training and education on adaptive devices used by older adults to increase independence and safety in driving.

2. Course Title: **Advanced Topics in Occupational Therapy (OT 3206)**

Role: Master Trainer

Credits: 3

Year(s), Number of Students: Fall 2021, XX OTD and MS students; Fall 2022, XX OTD and MS students

Contact Hours, Number of Lectures: 2 days, 14 hours

Description: Provided training in Skill2Care®, an evidence-based program to help caregivers of persons with dementia manage more effectively

3. Course Title: **Case Studies in the Health and Rehabilitation Sciences (HRS 1001)**

Role: Guest Lecturer, Panel Organizer and Leader

Credits: 2

Year(s), Number of Students: Fall 2021, 40 undergraduate students

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided one lecture: *Triumph over trauma-related disability: The Boston Marathon Bombing. Importance of interprofessional care: Viewpoints from stakeholders*

4. Course Title: **Leadership Development (3205)**

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Fall 2020, 52 Doctor of Occupational Therapy students; Fall 2021 51 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided one lecture: *Strategies to become an OT educator*

5. Course Title: **Project Development II (OT 3207)**

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Fall 2019, 44 Doctor of Occupational Therapy students; Fall 2020, 52 Doctor of Occupational Therapy students.

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided one lecture: *Clinical Practice Guideline Development*

6. Course Title: **Project Development I (OT 2225)**

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Fall 2018, 44 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 2 hours, 3 lectures

Description: Provided three lectures: *Implementing evidence through clinical practice guidelines*

7. Course Title: **Community Pharmacist Practice 1: Patient-Centered Care and Silver Scripts (PHARM 5110)**

Role: Guest Lecturer

Credits: 1

Year(s), Number of Students: Fall 2018, 100 Pharmacy students

Contact Hours, Number of Lectures: .5 hours, 2 lectures

Description: Provided two lectures: *The importance of client-centered goals and steps for using Goal Attainment Scaling*

8. Course Title: **Foundations of Occupation (OT 2200)**

Role: Guest Lecturer

Credits: 2

Year(s), Number of Students: Summer 2018, 55 Doctor of Occupational therapy students, 1 Master of Occupational Therapy student; Fall 2020, 60 Doctor of Occupational Therapy students

Contact Hours, Number of Lectures: 1.5 hours, 2 lectures

Description: Provided two lectures: *Occupations of adults; Occupations of older adults*

9. Course Title: **Management: Acute/Chronic Theory (NURNP 2515)**

Credits: 3

Year(s), Number of Students: Spring 2018, 10 Nurse Practitioner students; Spring 2019, 10 Nurse Practitioner students

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Description: Provided a lecture: *Goal setting and Goal Attainment Scaling: Old concepts. New approach*

10. Course Title: **Occupational Therapy and the Health System (OT 2213)**

Role: Guest Lecturer

Credits: 2

Year(s), Number of Students: Spring 2018, 45 Doctor of Occupational therapy students, 5 Master of Occupational Therapy students; Spring 2019, 54 Doctor of Occupational Therapy students; 1 Master of Occupational Therapy student; Spring 2020, 51 Doctor of Occupational Therapy students, 4 Master of Occupational Therapy students, 5 Master of Science in Occupational Therapy students; Spring 2021, 57 Doctor or Occupational Therapy students, 8 Master of Science in Occupational Therapy students

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided a lecture: *Long term services and supports (LTSS) and long term care (LTC)*

11. Course Title: **Clinical Conditions II (OT 2212)**

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Spring 2018, 45 Doctor of Occupational Therapy students, 5 Master of Occupational Therapy students; Spring 2019, 54 Doctor of Occupational Therapy students; 1 Master of Occupational Therapy student; Spring 2020, 51 Doctor of Occupational Therapy students, 4 Master of Occupational Therapy students; Summer 2021, 57 Doctor of Occupational Therapy students; Summer 2022, 60 Doctor of Occupational Therapy students.

Contact Hours, Number of Lectures: 1.5 hours, 1 lecture

Description: Provided a lecture: *Frailty*

12. Course Title: ***Clinical Seminar (OT 2209)***

Role: Guest Lecturer

Credits: 1

Year(s), Number of Students: Fall 2017, 45 Doctor of Occupational therapy students, 5 Master of Occupational Therapy students

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided a lecture: *Clinical and professional reasoning: Application in practice*

13. Course Title: ***School of Medicine Interprofessional Geriatrics Week for Pitt Health Sciences Students***

Role: Invited Faculty

Credits: N/A

Year(s), Number of Students: Fall 2017, 175 students from 6 health professions; Fall 2018, 230 students from 8 health professions; Fall 2019, 200 students from 8 health professions; Fall 2020, 231 students from 10 health professions

Contact Hours, Number of Lectures: 1 lecture on SMART Goals addressing “What Matters” in Skills Training Course

Description: The purpose of this course is to introduce the benefit of an interprofessional team approach in the care of older adults.

14. Course Title: ***Clinical Seminar (OT 2203)***

Role: Guest Lecturer

Credits: 1

Year(s), Number of Students: Summer 2017, 45 Doctor of Occupational Therapy students, 5 Master of Occupational Therapy students; Summer 2018, 55 Doctor of Occupational Therapy students, 1 Master of Occupational Therapy student

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided a lecture: *Introduction to clinical and professional reasoning*

15. Course Title: ***Management of Geriatric Health Theory (NURNP 2526/2526D)***

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Spring 2017, 13 Nurse Practitioner Doctoral Students; Summer 2019, 16 Nurse Practitioner Doctoral Students and 1 Pharmacy Student

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided a lecture: *Assessment and Management of ADL/IADL Disability in Older Adults*

16. Course Title: ***Psychology and Sociology of Disability (REHSCI 1280)***

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Fall 2016, 35 Bachelor of Science students

Contact Hours, Number of Lectures: 1.5 hours, 1 lecture

Description: Provided a lecture: *Disability in persons with Alzheimer’s disease*

17. Course Title: ***Direct Practice with the Elderly (SWINT 2030)***

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Fall 2016, 20 Social Work Students; Fall 2017, 17 Social Work Students; Fall 2018, 15 Social Work Students; Fall 2019, 12 Social Work Students

Contact Hours, Number of Lectures: 1.5 hours, 1 lecture

Description: Provided a lecture: *Assessing ADL/IADL disability in older adults and the role of occupational therapy*

18. Course Title: ***Behavioral Medicine (MED 5128)***

Role: Guest Lecturer

Credits: N/A

Year(s), Number of Students: Spring 2016, 30 1st year Medical Students; Spring 2017, 30 1st year Medical Students, Spring 2018, 30 1st year Medical Students

Contact Hours, Number of Lectures: 1.5 hours, 3 lab lectures

Description: Provided experiential learning opportunity to medical students to understand the person/environment/occupation relationship and how it affects health and well-being across the lifespan.

19. Course Title; ***Integrated Lecture Series (School of Medicine Geriatric Medicine and Psychiatry Fellowships)***

Role: Guest Lecturer

Credits: N/A

Year(s), Number of Students: Spring 2015, 6 fellows; Spring 2016, 5 fellows; Spring 2017, 4 fellows; Spring 2018, 6 fellows; Spring 2019, 5 fellows; Summer 2019 6 fellows

Contact Hours, Number of Lectures: 1 hour, 1 lecture

Description: Provided advanced lecture: *Assessing ADL/IADL disability in older adults*

20. Course Title: ***Occupational Therapy and the Health Care System (OT 2111)***

Role: Guest Lecture

Credits: 2

Year(s), Number of Students: Spring 2014, 50 Master of Occupational Therapy students; Spring 2015, 50 Master of Occupational Therapy students; Spring 2017, 50 Master of Occupational Therapy students.

Contact Hours, Number of Lectures: 2 hours, 1 lecture

Description: Provided lecture: *Occupational therapy in long term care*

21. Course Title: ***Introduction to Rehabilitation Science (REHSCI 1225)***

Role: Guest Lecturer

Credits: 3

Year(s), Number of Students: Fall 2011, 30 Bachelor of Science students; Fall 2012, 30 Bachelor of Science students,

Contact Hours, Number of Lectures: 1 hours, 1 lecture

Description: Presented my research: *Outcomes of a multi-component physical activity program for sedentary, community-dwelling, older adults*

TEACHING: Rangos School of Health Sciences, Duquesne University

Master of Occupational Therapy

Course Title: **Clinical Seminar**

Role: Course Instructor

Credits: 2

Year(s), Number of Students: Summer 1999

Contact Hours, Number of Lectures: 4 hours, 8 weeks

Description: Developed and instructed as part of the Weekend Master of Occupational Therapy Curriculum. The class was one of the final courses in the program and included a range of topics including advocacy, professional behavior, clinical reasoning, leadership and program development.

TEACHING: College of Science, Philadelphia University

Master of Occupational Therapy

Course Title: **Clinical Reasoning I**

Role: Course Instructor

Credits: 3

Year(s), Number of Students: July - September 2000, 15 Master of Occupational Therapy students; July - September 2001, 15 Master of Occupational Therapy students; July - September 2001, 15 Master of Occupational Therapy students

Contact Hours, Number of Lectures: electronic format, 12 weeks

Description: Developed and taught as an online course on clinical reasoning to complement students' completion of a 12 week Level II Fieldwork experience. Students were expected to complete weekly assignments, contribute to online discussions and complete an evidence-based project at their fieldwork site to enhance occupational therapy service delivery.

TEACHING: Community College of Allegheny County

Occupational Therapy Assistant Program

Course Title: Restraint Reduction

Role: Course Instructor

Credits: 2

Year(s), Number of Students: June - August 1997; 20 occupational therapy assistant students

Contact Hours, Number of Lectures: 3 hours, 8 weeks

Description: Developed and taught as a course on strategies for avoiding/reducing use of restraints in skilled nursing facilities.

TEACHING: Mentoring and Research Supervision

PhD, EdD or CScD Doctoral Committee

1. **Role:** Committee Member

Student: Yugia Qiao

Degree, PhD

Institution: University of Pittsburgh Graduate School of Public Health, Department of Epidemiology

2. **Role:** Committee Member

Student: Jordan Skowronski

Degree: PhD

Institution: University of Illinois Chicago, School of Public Health - Community Health Sciences

3. **Role:** Committee Chairperson

Student: Krystal Vermillion

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

4. **Role:** Committee Chairperson

Student: Bethany Beckwith

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

5. **Role:** Committee Chairperson

Student: Chase Ratliff

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

6. **Role:** Committee Chairperson

Student: Katrina Calderone

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

7. **Role:** Committee Chairperson

Student: Michaela Hayden

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

8. Role: Committee Chairperson

Student: Cara Lekovitch

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: April 2021

Capstone Title: Organizational Innovativeness in Nursing Homes: Describing Early and Late Adopters of an Evidence-Based Dementia Care Program

9. Role: Committee Member

Student: Rachelle Brick

Degree: PhD, Rehabilitation Science

Institution, School and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: April 2021

Dissertation Title: Developing a Stakeholder-Driven Cancer Rehabilitation Intervention for Older Adults with Breast Cancer

10. Role: Committee Member

Student: Efekona Nuwere

Degree: EdD, Health and Physical Activity

Institution, School and Department: University of Pittsburgh, School of Education, Department of Health and Physical Activity

Date of Graduation: August 2020

Dissertation Title: Just ask us: Perceptions of sedentary behavior and healthy aging among community-dwelling older adults.

11. Role: Committee Chairperson

Student: Alyssa Phillips

Degree: CScD, Occupational Therapy

Institution, School and Department: University of Pittsburgh School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: August 2020

Capstone Title: Seize the play: A proposed leisure-based intervention to improve care for adolescents and young adults with chronic pain.

12. Role: Committee Member

Student: Kasey Stepansky

Degree: CScD, Occupational Therapy

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: July 2018

Capstone Title: Caring for our caregivers: Caregiver preparedness training within inpatient brain injury rehabilitation.

13. Role: Committee Member

Student: Ann Marsico

Degree: CScD, Occupational Therapy

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: April 2018

Capstone Title: The association between emotional intelligence and fieldwork performance in occupational therapy students.

14. Role: Committee Chairperson

Student: Jennifer White

Degree: CScD, Occupational Therapy

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: April 2018

Capstone Title: Describing the development of an occupational therapy program at the Birmingham Free Clinic.

15. **Role:** Committee Chairperson

Student: Kelly Dickson

Degree: CScD, Occupational Therapy

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: August 2017

Capstone Title: The feasibility of integrating occupational therapy into a care coordination program for aging in place.

16. **Role:** Committee Chairperson

Student: Anne Stankiewicz

Degree: CScD, Occupational Therapy

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Occupational Therapy

Date of Graduation: August 2016

Capstone Title: Clinical utility of the Late Life Function and Disability Instrument - Computer Adaptive Test for measuring disability in geriatric primary care.

17. **Role:** Committee Member

Student: Jenny Wang

Degree: PhD, Rehabilitation Science

Institution, School, and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Rehabilitation Science and Technology

Date of Graduation: August 2015

Dissertation Title: Development of an assistive prompting system for people with traumatic brain injury.

Capstone Mentor for an OTD Network

1. **Role:** Faculty mentor for a Doctoral Experiential Preceptorship/Capstone Project

Fall 2019-Spring 2021, 4 OTD students

Julia Kychun, Katie Massarsky, Giulia Watkins, Alaina Wilson

Experiential Preceptorship/Capstone Project Site: Moorhead Tower, Pittsburgh, PA.

2. **Role:** Faculty mentor for a Doctoral Experiential Preceptorship/Capstone Project

Fall 2018-Spring 2020, 5 OTD students

Markia Ashe, Claire Dice, Courtney Krauss, Mary Beth Moscirella, Megan Szatkiewicz

Experiential Preceptorship/Capstone Project Site: Community LIFE, McKeesport, PA.

Post-Doctoral Committee

1. **Role:** Co-Mentor

Student: Hansol Kim

Institution, School and Department: University of Pittsburgh, University Center for Social and Urban Research, National Rehabilitation Research and Training Center on Family Support

Funding: National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR)

2. **Role:** Clinical mentor

Student: Hyung Wook Ka

Institution, School and Department: University of Pittsburgh, School of Health and Rehabilitation Sciences, Department of Rehabilitation Science and Technology

Title: Voice-controlled intelligent assistive robotic manipulation assistance for people with tetraplegic spinal cord injury.

Funding: Craig T. Neilson Foundation.

Master's Committee

1. **Role:** Member

Student: Neel Rao

Institution, School and Department: University of Pittsburgh, Graduate School of Public Health, Department of Epidemiology

2. Role: Member

Student: Sarah Martin

Institution, School and Department: University of Pittsburgh, Graduate School of Public Health, Department of Epidemiology

Date of Graduation: June 2019

Academic Advising

Academic Mentor, Doctor of Clinical Science in Occupational Therapy

- | | |
|------------------------------|------------|
| 1. Class of 2023: 2 students | 2021 -2023 |
| 2. Class of 2022: 1 student | 2020-2022 |
| 3. Class of 2021: 1 student | 2020-2021 |

Academic Advisor, Doctor of Clinical Science in Occupational Therapy

- | | |
|------------------------------|-----------|
| 1. Class of 2021: 2 students | 2019-2021 |
| 2. Class of 2020; 3 students | 2019-2020 |
| 3. Class of 2019; 5 students | 2018-2019 |
| 4. Class of 2018: 4 students | 2016-2018 |
| 5. Class of 2017; 3 students | 2016-2017 |
| 6. Class of 2016: 1 student | 2015-2016 |

Academic Advisor, Doctor of Occupational Therapy

- | | |
|------------------------------|-------------|
| 1. Class of 2022: 4 students | 2020 - 2021 |
|------------------------------|-------------|

Academic Advisor, Master of Occupational Therapy

- | | |
|-------------------------------|-----------|
| 1. Class of 2017: 10 students | 2015-2017 |
| 2. Class of 2016: 10 students | 2014-2016 |
| 3. Class of 2015: 10 students | 2013-2015 |
| 4. Class of 2014: 9 students | 2012-2014 |

Student Mentoring

1. Role: Faculty mentor for student article on implementation using KTA model

Student: Emily Haffner (CScD)

Institution and Department: University of Pittsburgh Department of Occupational Therapy

Project/Product: Mentored CScD student to co-author evidence-based practice article for AOTA OT Practice on implementation of STAT using the KTA Process Model to reduce outpatient waiting list.

2. Role: Faculty mentor for interprofessional gerontology student group

Students: Marissa Mangini, Erin Lewis (OTD)

Institution and Department: University of Pittsburgh American Geriatric Society Student Chapter

Project/Product: Mentoring OT student leaders and OTD students interested in gerontology to organize learning and service opportunities with students from the Schools of Medicine and Pharmacy to advance successful aging for older adults.

3. Role: Faculty mentor for program to reduce social isolation in community older adults

Students: Giulia Berardi, Julia Kychun, Katie Massarsky, Alaina Wilson

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored OTD students to create and implement a virtual activity blitz to reduce social isolation | low-income older adults during COVID-19 pandemic, resulting in peer-reviewed state presentation and educational grant funding to continue project.

4. Role: Faculty leader for national education in gerontology recognition program

Institution and Department: University of Pittsburgh Doctor of Occupational Therapy Program and the Academy for Gerontology in Higher Education (AGHE) Program of Merit (POM)

Product: Initiated and led the application for recognition as the first rehabilitation and occupational therapy program in the U.S. to be awarded this distinction from 2020 – 2025.

5. Role: Faculty mentor for 2nd year Medical Student Research Project

Student: Keelin Moehl, MD Candidate

Institution and Department: University of Pittsburgh, School of Medicine

Project/Product: Mentored student to analyze goal attainment scaling data collected as part of a larger study investigating factors that influence recovery following a lumbar laminectomy. Products include a poster presentation at the School of Medicine Summer Research Poster Session and peer-reviewed publication.

6. Role: Faculty mentor for directed studies course – Gerontology 2000

Student: Rachelle Brick, PhD student

Institution and Department: University of Pittsburgh Gerontology Certificate Program

Project/Product: This course allowed student to gain a deeper understanding of the geriatric oncology literature and its application to cancer disability and rehabilitation. Literature review used to support PhD work including manuscript development and grant applications. (Summer 2019)

7. Role: Faculty mentor for community education program for older adults with mild cognitive impairment

Student: Alaina Wilson, Doctor of Occupational Therapy (Class of 2021)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored OTD student to create and present 1 hour education session on Stress Reduction for older adults with mild cognitive impairment who are members of the BRITE program (April 2019)

8. Role: Faculty mentor for implementation of an activity program based on cognitive level for older adults

Students: Markia Ashe, Claire Dice, Courtney Longmuir, MaryBeth Moscirella, Megan Szatkiewicz, Doctor of Occupational Therapy (Class of 2020).

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored OTD students to create and implement an activity program based on Cognitive Disability Model and GEMs for a Program of All-Inclusive Care for the Elderly to promote aging in place, resulting in peer-reviewed state and national presentations.

9. Role: Faculty mentor for scholarly project analyzing QOL data for UPMC TAVR patients

Student: Emily Pullman, Doctor of Occupational Therapy (Class of 2021)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored OTD student to input post-TAVR QOL data and create presentation of results including implications for occupational therapy (February 2019 - present).

10. Role: Faculty mentor for 2nd Year Medical Student Research Project

Student: Vivianne Oyefusi, MD Candidate

Institution and Department: University of Pittsburgh, School of Medicine

Project/Product: Mentored student to analyze SMART goal data acquired through training and implementation as part of the University of Pittsburgh School of Medicine Interprofessional Geriatric Week, resulting in 3 peer-reviewed presentations at national conferences. For this work, student received Pennsylvania Geriatric Society – Western Division 2019 David C. Martin Award.

11. Role: Faculty mentor and liaison for University of Pittsburgh Geriatric Certificate Program* partnership

Students: Courtney Longmuir, Megan Szatkiewicz, Madeline Wirth (Class of 2020); Julia Beatty, Emily Pullman, Alaina Wilson (Class of 2021) ; Alexa Taylor, Ashley Thompson, Caylee Yanes (Class of 2022)

Institution and Department: University of Pittsburgh Department of Occupational Therapy and University Center for Social and Urban Research Geriatric Certificate Program

Project/Product: Developed a competitive scholarship opportunity within the OTD program to enable 3 OTD students in each OTD cohort to concurrently obtain a graduate Certificate in Gerontology while completing their OTD. Mentored the Class of 2020 cohort to publish an article about their experience in OT Practice.

12. Role: Faculty mentor for Carolyn Brayley Award Winner in development of the UPMC Mercy Dementia Room

Student: Markia Ashe, Doctor of Occupational Therapy (Class of 2020)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored OTD student to serve as consultant in development of a program to reduce negative behaviors in patients with dementia in an acute care setting.

13. Role: Faculty mentor and Level 1 Fieldwork Supervisor in innovative practice setting

Students: Elaine Elliott, Alexandra Gruner, Lauren Lukacs, Emily Williams (MOT Class of 2018)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Supervised Level 1 fieldwork experience through the UPMC Living at Home Program – a geriatric care coordination program for vulnerable adults who wish to age in place.

14. Role: Faculty mentor for CScD student in development of a new OT program in innovative practice setting

Student: Kelly Dickson, Doctor of Clinical Science in Occupational Therapy (Class of 2017)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Developed and integrated a client-centered occupational therapy program to reduce disability in older adults enrolled in the UPMC Living at Home Program. Products as a result of this project include a peer-reviewed publication in the American Journal of Occupational Therapy and a national peer-reviewed poster presentation.

15. Role: Faculty mentor for CScD students in innovative practice setting

Student: Anne Stankiewicz, Doctor of Clinical Science, Gerontology, (Class of 2016); Kelly Dickson, Doctor of Clinical Science, Gerontology (Class of 2016)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored CScD students to competently and independently deliver occupational therapy services under an outpatient therapy billing system in a geriatric primary care setting which includes in-home follow-up treatment.

16. Role: Faculty mentor for occupation-based practice project for Level II FW in skilled nursing facilities

Students: 10 Master of Occupational Therapy Students (Class of 2015); 14 Master of Occupational Therapy Students (Class of 2016)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Developed a toolkit for students and provided mentorship to increase use of occupation-based practice during their Level II Fieldwork (FW) in skilled nursing facilities (SNFs). Products as a result of this project include regional and national poster presentations as well as increased use of occupation-based practice in area SNFs.

17. Role: Faculty mentor for student authorship of consumer education articles targeting older adults

Students: Devra Alper, Thomas Kempen, Jaclyn Mazza (Class of 2016). Anne Chen, Leah McCarthy, Kaitlyn Rankin, Lauren White (Class of 2017). Master of Occupational Therapy Students

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored MOT students to author articles for a bi-monthly column in the Pittsburgh Senior News offering consumer friendly information about adaptive equipment that can aid in reducing disability and promoting aging in place. Products as a result of this project include 8 student-authored publications.

18. Role: Faculty mentor for a scholarly project examining frailty in older adults

Student: Kelly Dickson, Master of Occupational Therapy Student (Class of 2016)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Hired and mentored this student as a research assistant; mentored this student through the investigation of data collected through my research investigating the incidence of frailty in older adults admitted to a skilled nursing facility post-acute care. Products as a result of this project include regional and national poster presentations.

19. Role: Faculty mentor for Pittsburgh Schweitzer Fellows Program

Student: Elizabeth Bondarenko, Master of Occupational Therapy Student (Class of 2016)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored MOT student through the application process and development of the curriculum and outcome measures. Products as a result of this project include regional and national poster presentations.

20. Role: Faculty mentor for enhancing Home Safety Assessment with a community partner

Students: Michelle Salanik, Alexa Seybold, Ashley Stead, Sarah Werle, Master of Occupational Therapy students (Class of 2016)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored MOT students to work with Family Services of Western Pennsylvania to update the assessment and training for Safety for Seniors Home Safety Check program. Products include an updated assessment form and training presentation.

21. Role: Faculty mentor for development of sensory processing educational program for youth

Students: Taylor Durci, Rachel Popovich, Master of Occupational Therapy students (Class of 2015)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored MOT students to develop a Superhero Sensory Adventure program which involved super-hero themed stations that allow children of all abilities to explore and use their senses. The program was delivered to youth at the School for Blind Children, a local domestic violence shelter and a community health and wellness event for children. I also mentored the students to author an article on the project for the AOTA OT Practice (July 2015).

22. Role: Faculty advisor for CLARION Competition (Interprofessional Team)

Student: Alexandra Harper, Master of Occupational Therapy student (Class of 2013)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored an MOT student through the process of applying and competing in the CLARION case competition on patient safety in Minneapolis, MN as part of an interprofessional team of 4 graduate students from the Schools of the Health Sciences, University of Pittsburgh. Products as a result of this project include a national poster presentation.

23. Role: Faculty mentor and Level 1 Fieldwork Supervisor for development of youth community health and wellness program

Students: Sam Boardman, Maggie Corcoran, Kourtney Heichel, Kate Schramm, Rachel Simon, Master of Occupational Therapy students (MOT Class of 2012); Maria Borrelli, Jeff Davison, Olivia Gleser, Stacey Gnorra, Kate Golias, Lauren McAleer, Sarah Moore, Kelsey Voltz (MOT Class of 2013); Kelli Adcock, Jen Fine, Amanda Griffith, Johanna Keiper, Alyson Michalak, Erin O'Neill, Jeff Sholtis, Lyndsay Weiss (MOT Class of 2014)

Institution and Department: University of Pittsburgh, Department of Occupational Therapy

Project/Product: Mentored MOT students to develop and deliver a health and wellness program for Mon Valley Youth and Teen Association, Inc. and youth of low socioeconomic status who were attending a week long resident camp. Products as a result of this project include a national poster presentation and article in AOTA OT Practice (2012).

Peer Mentoring

1. Role: Career Development Mentor Team for Junior Faculty

Faculty: Pam Dunlap, PhD, PT

Department: Physical Therapy, University of Pittsburgh School of Health and Rehabilitation Sciences

Date: June 2022 - current

Activity: Meet 2-3x/year to promote development of scholarship within appointment stream.

2. Role: Mentor Junior Faculty for Interprofessional Scholarship

Faculty: Janet Jackson-Coty, PT, DPT

Department: Physical Therapy, University of Pittsburgh School of Health and Rehabilitation Sciences

Date: May 2022 – current

Activity: Meet 1-2x/year to promote scholarship related to interprofessional education.

3. Role: Mentor Junior Faculty on Course Development

Faculty: Kelsey Voltz-Peremba, CScD, OTR/L

Department: Occupational Therapy, University of Pittsburgh School of Health and Rehabilitation Sciences

Date: November 2021 – April 2022

Activity: Biweekly meetings to prepare and deliver OT 3200 to students in the Master of Science in Occupational Therapy program

4. Role: Mentor Junior Faculty on Scholarship Activity

Faculty: Ann Marsico, CScD, OTR/L

Department: Occupational Therapy, University of Pittsburgh School of Health and Rehabilitation Sciences

Date: November September 2021 – present

Activity: Meet 3-4x/year to author manuscripts, prepare conference proposals and prepare presentation materials on scholarship related to professional behavior education in OT curriculum.

EDUCATION - RELATED PRESENTATIONS, LECTURES, SEMINARS

TEACHING: Peer-Reviewed Presentations

International

1. Chisholm D, **Toto PE**, Raina KD, Holm MB, & Rogers JC. *Evaluating capacity to live independently and safely in the community*. Paper presented at the 39th Annual Conference and Exhibition, British Association of Occupational Therapists and College of Occupational Therapists, July 1, 2015; Brighton, Sussex, England.
2. Chisholm D, **Toto PE**, Raina KD, Holm MB, & Rogers JC. *Evaluating capacity for community living: Performance Assessment of Self-care Skills*. Poster presented at the 39th Annual Conference and Exhibition, British Association of Occupational Therapists and College of Occupational Therapists, June 30, 2015; Brighton, Sussex, England.
3. Chisholm D, **Toto PE**, Raina KD, Holm MB, & Rogers JC. *Evaluating capacity for community living: Performance Assessment of Self-care Skills*. Paper presented at the 16th International Congress of the World Federation of Occupational Therapists in collaboration with the 48th Japanese Occupational Therapy Congress and Expo, June 19, 2014, Yokohama, Japan.
4. Reynolds BR, Forsythe RM, **Toto PE**, Stevens JM, Driessen J. *Interprofessionalism in practice: A novel approach using a non-physician led team*. Panel presentation (1.5 hours) presented at All Together Better Health VII. June 7, 2014; Pittsburgh, Pennsylvania, USA.
5. **Toto PE**. *OT strategies for overcoming functional incontinence in the elderly*. Paper presented at the International Congress of the World Federation of Occupational Therapy; May 1998; Montreal, Canada.

National

1. Moscirella M, Dice C, Szatkiewicz M, Longmuir C, Ashe M, **Toto PE**. *Aging in PACE: Implementation of an evidence-based, cognition-focused program to increase participation of community-dwelling older adults*. 1.5 hour short course presented at the American Occupational Therapy Association Annual Conference (Virtual), April 10, 2021.
2. *Lekovitch CA, Mathia EL, White JS, & **Toto PE**. Modernizing course design using hybrid learning: An evidence-based approach to enhancing student self-efficacy through an occupation-focused framework. An oral presentation at the American Occupational Therapy Association (AOTA) Education Summit (Virtual). October 15, 2020.
3. *Oyefusi V, Leslie P, Jantea R, **Toto PE**, Wright R. *Get S-M-A-R-T! Teaching students geriatric health-related goal-setting*. Poster presentation at the American Geriatric Society Annual Conference. May 3, 2019; Portland, Oregon.
4. *White J, **Toto PE**, Baker N, Skidmore ER. *OT in a free primary care clinic*. Poster presented at the American Occupational Therapy Association Annual Conference, April 6, 2019; New Orleans, LA
5. *Stepansky K, Rodak C, Sethi A, Bleakley S, **Toto PE**. *Caring for our caregivers: Caregiver preparedness training within inpatient brain injury rehabilitation*. 1.5 hour short course presented at the American Occupational Therapy Association Annual Conference, April 4, 2019; New Orleans, LA.
6. Chisholm D, **Toto PE**, Waterstram L. *Measuring occupational performance: The Performance Assessment of Self-care Skills (PASS)*. 6.5 hour institute presented at the American Occupational Therapy Association Annual Conference, April 3, 2019; New Orleans, LA.
7. **Toto PE**. *Interprofessional experiential learning in geriatric primary care*. 1.5 hour platform presentation at the American Occupational Therapy Association Education Summit, October 28, 2017; Fort Worth, TX.
8. **Toto PE**, Zeleznik, H. *Geriatric primary care: Reducing disability through an aging in place clinic*. 1.5 hour short course presented at the American Occupational Association Annual Conference, March 30, 2017; Philadelphia, PA.
9. **Toto PE**. *Reducing frailty and frailty-related disability in older adults*. 3 hour advanced practice workshop presented at the American Occupational Association Annual Conference, April 9, 2016; Chicago, IL.
10. **Toto PE**, Chisholm, D, Raina, KD. *Enhancing research outcomes through a performance-based measure: The Performance Assessment of Self-Care Skills (PASS)*. Short course presented at the American Occupational Therapy Association Annual Conference; April 4, 2014; Baltimore MD.

11. Chisholm D, Raina KD, & **Toto PE**. *Evaluating occupational performance: The Performance Assessment of Self-care Skills (PASS)*. 6.5 hour institute presented at the American Occupational Therapy Association Annual Conference, April 16, 2015; Nashville, TN.
12. **Toto PE**. *Exploring interprofessional practice in rehabilitation education through service learning*. Poster presented at All Together Better Health VII. June 7, 2014; Pittsburgh, Pennsylvania, USA.
13. Chisholm D, Raina KD, & **Toto PE**. *Measuring occupational performance: The Performance Assessment of Self-care Skills (PASS)*. Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference, April 6, 2014; Baltimore, MD.
14. **Toto PE**. *Interprofessional service learning: A novel educational model*. Poster presented at the Association of Schools of Allied Health Professions Annual Meeting. October 24, 2013; Orlando, FL.
15. **Toto PE**, Balouris S. *Facilitating interprofessional learning at the pre-professional level*. Concurrent presentation (.5 hours) at the Association of Schools of Allied Health Professions Annual Meeting. October 24, 2013; Orlando, FL.
16. **Toto PE**, Boardman S, Corcoran M, Heichel K, Schramm K, Simon R. *Healthy camping: A primary prevention wellness program for youth*. AOTA Annual Conference; April 19, 2012; Indianapolis, IN
17. **Toto PE**. *Practical strategies for implementing a best practice physical activity program*. Workshop presented at the International Council on Active Aging; December 2, 2011; Orlando, FL.
18. **Toto PE**. *OT survivor: protecting your turf in a competitive healthcare market*. Workshop (1.5 hours) presented at the American Occupational Therapy Association Annual Conference; April 15, 2011; Philadelphia, PA.
19. **Toto PE**. *Strategies to support productive aging: Increasing physical activity in older adults*. Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference; May 1, 2010; Orlando, FL.
20. **Toto PE**, Radley L. *The occupation of active aging: Meaning and method for well-being after 50*. Workshop presented at the International Council on Active Aging; December 4, 2008; San Antonio, TX.
21. **Toto PE**, Miller DM, Fagan LA. *Evidence, assertiveness and advocacy; Tools every occupational therapy practitioner needs to succeed*. Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference; April 20, 2007; St. Louis, MO.
22. **Toto PE**, Dolhi, C. *Occupational therapy in-home assessment program; Meeting the needs of older adults*. Workshop presented at the American Occupational Therapy Association Annual Conference; April 20, 2007; St. Louis, MO.
23. **Toto PE**, Page P. *The Active Aging Toolkit: How to increase physical activity in older adults*. Workshop presented at the American Occupational Therapy Association Annual Conference; April 29, 2006; Charlotte, NC.
24. **Toto PE**, Miller DM. *Principles of Pilates: A pathway to prevention and wellness*. Poster presented at the American Occupational Therapy Association Annual Conference; April 27, 2006; Charlotte, NC.
25. **Toto PE**. *Exercise and aging in occupational therapy practice: How does it fit?* Workshop presented at the American Occupational Therapy Association Annual Conference; May 15, 2005; Long Beach, CA.
26. Peterson LW, Miller PA, **Toto PE**. *Tools for practice in the 21st century: Assessing the biopsychosocial needs of older adults*. Workshop presented at the American Occupational Therapy Association Annual Conference; May 12, 2005; Long Beach, CA.
27. **Toto PE**, Fagan LA. *Beyond chair aerobics: Recognizing the changing face of senior fitness*. Mini-workshop presented at the 2005 Joint Conference of the National Council on Aging and the American Society on Aging; March 12, 2005; Philadelphia, PA.
28. **Toto PE**. *Outcome-based quality improvement: Opportunities for occupational therapy in home health*. Poster presented at the American Occupational Therapy Association Annual Conference; May 21, 2004; Minneapolis, MN.
29. Fagan LA, **Toto PE**. *Attachment to home: Meaning and perceptions of residences to seniors and application to home modification*. Mini-workshop presented at the 2004 Joint Conference of the National Council on Aging and the American Society on Aging; April 16, 2004; San Francisco, CA.

30. **Toto PE.** *Clinical reasoning and goal setting in geriatric home health.* Workshop presented at the American Occupational Therapy Association Annual Conference; June 7, 2003; Washington, D.C.
31. **Toto PE, Fagan LA.** *Functional incontinence; Implications and interventions.* Workshop presented at the 2003 Joint Conference of the National Council on Aging and the American Society on Aging; March 1, 2003; Chicago IL.
32. Fagan LA, **Toto PE.** *Occupational therapy makes the world a good place to grow old.* Mini-workshop presented at the 2003 Joint Conference of the National Council on Aging and the American Society on Aging; March 1, 2003; Chicago IL.
33. **Toto PE.** *Development of a falls risk assessment protocol in home health.* Poster presented at the American Occupational Therapy Association Annual Conference; May 2, 2002; Miami, FL.
34. **Toto PE.** *It's time to get moving: Exercise strategies for healthy aging.* Workshop presented at the American Occupational Therapy Association Annual Conference; April 22, 2001; Philadelphia, PA.
35. **Toto PE, Hill DM.** *Redefining OT/OTA partnerships; Strategies for survival with PPS.* Workshop (3 hours) presented at the American Occupational Therapy Association Annual Conference; April 1, 2000; Seattle, WA.
36. **Toto PE, Reiling K.** *Strength training for seniors: Implications for occupational therapy services.* Workshop presented at the American Occupational Therapy Association Special Interest Section Practice Conference; November 1998; Boston, MA.
37. **Toto PE, Elliot SJ.** *Skills for surviving and thriving in long term care practice.* Workshop presented at the American Occupational Therapy Association Annual Conference; April 1998; Baltimore, MD.
38. Kolodner E, **Toto PE.** *Develop your staff: Create a retention program.* Workshop (1.5 hours) presented at the American Occupational Therapy Association Special Interest Section Practice Conference; November 1997; Phoenix
39. **Toto PE.** *Functional incontinence.* Poster presented at the American Occupational Therapy Association Annual Conference; April 1997; Orlando, FL.
40. **Toto PE.** *OT, PT and Nursing – Essential partners in a restraint reduction program.* Poster presented at the Geriatric Rehabilitation Conference; May 1996; Cambridge, MA.
41. Atwood R, **Toto PE.** *Team approaches to geriatric restraint reduction.* Workshop presented at the American Occupational Therapy Association Annual Conference; April 1996; Chicago, IL.
42. **Toto PE.** *Teaming up against restraints.* Poster presented at the American Occupational Therapy Association Annual Conference; April 1996; Chicago, IL.
43. Kolodner E, **Toto PE.** *Restraint reduction through an interdisciplinary team endeavor.* Poster presented at the 17th Annual Interdisciplinary Health Care Team Conference; September 1995; Pittsburgh, PA.

* indicates mentored product

Regional

1. *Berardi J, Kychun J, Massarsky K, Wilson A, **Toto PE.** *Making connections in the new normal: Implementing virtual programming during a pandemic for low-income community-dwelling older adults.* Community Engaged Scholarship Forum, University of Pittsburgh (Virtual), March 1, 2022.
2. *Berardi J, Kychun J, Massarsky K, Wilson A, **Toto PE.** *Implementing virtual programming for low-income community-dwelling older adults.* Poster presentation at the Pennsylvania Occupational Therapy Association Annual Conference (Virtual), November 6-7, 2021.
3. *Mathia E, Lekovitch C, White J, **Toto PE.** *Modernizing course design using pedagogical approaches and hybrid Learning: An evidence-based approach to enhancing student self-efficacy.* Oral presentation at the University of Pittsburgh 2021 Assessment and Teaching Conference (Virtual), February 12, 2021; Pittsburgh, PA.
4. *Moscirella M, Dice C, Szatkiewicz M, Longmuir C, Ashe M, **Toto PE.** *Aging in PACE: Implementation of an evidence-based, cognition-focused program to increase participation of community-dwelling older adults.* 2 hour short course presented at the Pennsylvania Occupational Therapy Association Annual Conference (Virtual), October 10, 2020.

5. *Oyefusi V, Leslie P, Jantea R, **Toto PE**, Wright R. *Get S-M-A-R-T! Teaching students geriatric health-related goal-setting*. Poster presentation at the University of Pittsburgh 17th Annual Research Day, School of Medicine; April 29-30, 2019; Pittsburgh, PA.
6. **Toto PE**. *Experiential learning and productive aging: Success of university and community partnerships*. Poster presentation at the University of Pittsburgh 2019 Assessment and Teaching Conference; January 25, 2019; Pittsburgh, PA.
7. *White, J, **Toto PE**, Baker N, Skidmore, E. *Occupational therapy in a free primary care clinic*. Short course presentation at the Pennsylvania Occupational Therapy Association Annual Conference; October 13, 2018; Monroeville, PA.
8. *Bondarenko E, **Toto PE**, Chisholm. *Occupation-focused wellness groups for marginalized populations*. Poster presentation at the Pennsylvania Occupational Therapy Association Annual Conference; October 23, 2015; Pittsburgh, PA.
9. Chisholm D, **Toto PE**, Holm MB, Rogers JC. *Evaluating capacity to live independently and safely in the community*. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 30, 2009; Pittsburgh, PA.
10. **Toto PE**, Chisholm D, Raina KD, Holm MB, Rogers JC. *Observational assessment of independent living skills*. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 7, 2006; Pittsburgh, PA.
11. Chisholm D, **Toto PE**. *Building a community of partners*. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 4, 2003; Pittsburgh, PA.
12. **Toto PE**. *Effects of clinical reasoning on geriatric seating and positioning*. Workshop (1.5 hours) presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 14, 2000; Pittsburgh, PA.
13. **Toto PE**. *Geriatric strength training: Tools for OT intervention*. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 1998; Harrisburg, PA.
14. **Toto PE**. *New arenas for OT in geriatrics: Functional incontinence*. Workshop presented at the Pennsylvania Occupational Therapy Association Annual Conference; October 1996; Philadelphia, PA.

* indicates mentored product

TEACHING: Invited Presentations

National

1. **Toto PE**. *Evidence-based strategies for promoting and implementing occupational therapy*. Guest speaker for Stanbridge University Master of Occupational Therapy program.[virtual]. October 12, 2021. (1 hour).
2. **Toto PE**. *A pragmatic approach to eliciting goals of care for the PCP*. PA Geriatrics Society - Western Division 26th Annual Clinical Update in Geriatric Medicine. April 6, 2018; Pittsburgh, PA. (1 hour)
3. Baker N, Delitto A, **Toto PE**, Hill-Briggs F, Miller C. *Knowledge Translation: Moving evidence from research to the clinic-real world examples*. American Occupational Association Annual Conference, April 19, 2018; Salt Lake City, UT. (1.5 hours)
4. Chisholm D, Raina KD, **Toto PE**. *Performance Assessment of Self-care Skills (PASS) [workshop for Genesis Rehab Services]*. April 15-16, 2014. University of Pittsburgh, Pittsburgh, PA.
5. **Toto PE**, Rossi M. *Home safe home: Strategies to reduce falls and promote "Aging in Place"*. Geriatric Webinar Series for HBPC Nurses. Department of Veteran Affairs. Geriatric Research, Education and Clinical Center. August 23, 2013; Pittsburgh, PA. (1 hour).
6. **Toto PE**. *If it's to be, it's up to me*. [Keynote Presentation]. American Occupational Therapy Association Assembly of Student Delegates Annual Meeting; April 23, 2013; San Diego, CA. (1 hour).
7. **Toto PE**, Case G, Persons K, Markwood S. *The future of housing: Aging in place. General Session panel discussion*. Rebuilding Together Annual Conference, November 15, 2013; Washington, D.C. (1 hour).
8. **Toto PE**. *I didn't fall - I just slipped*. Louisiana Falls Prevention Conference; June 16, 2009; Lafayette, LA. (2 hours).

9. Davis ES, Dickerson A, **Toto PE**. *CarFit technician training: Occupational therapy's role in this community event*. American Occupational Therapy Association Annual Conference; April 9, 2008; Long Beach, CA. (6 hours).
10. **Toto PE**. *Occupational therapy and Rebuilding Together*. National Rebuilding Together Conference; October 13, 2006; Washington, D.C. (1 hour).
11. **Toto PE**. *Occupational therapy and adaptive equipment*. National Rebuilding Together Conference; September 16, 2005; Chicago, IL. (1 hour).
12. **Toto PE**. *Falls management*. A multi-factorial approach to clinical excellence. Restore Therapy Services, Ltd; August 6, 2004; Birmingham, AL. (4 hours).
13. **Toto PE**. *Restraints or falls: Eliminating the need to choose*. Kent State University; May 17, 2002; East Liverpool, OH. (6 hours).

Regional

1. **Toto PE**. *Tales of Resilience*. Panelist for University of Pittsburgh Student Occupational Therapy Association Lecture Series. March 26, 2021, Pittsburgh, PA. (1 hour).
2. **Toto PE**. *Parkinson's Disease in Older Adults*. Facilitator for SHRS Interprofessional Student Board Spring Case Conference, University of Pittsburgh. March 25, 2021, Pittsburgh, PA. (2 hours).
3. **Toto PE**, Stover AD. *Occupational therapy: A solution for chronic disability across the lifespan*. University of Pittsburgh School of Medicine Longitudinal Alliance Program. February 8, 2021, Pittsburgh, PA (1 hour).
4. **Toto PE**. *Frailty and frailty-related disability*. UPMC Geriatric Interprofessional Course Series. April 2, 2020, Pittsburgh, PA. (1 hour).
5. Mulvaney E, **Toto PE**, Jones M. *Functional assessment, safety and nutrition*. Geriatric Workforce Enhancement Program presentation to UPMC Geriatric Fellows. September 27, 2019. Pittsburgh, PA. (1 hour).
6. **Toto PE**. *The connection between opioids and fall risk and alternative treatments*. Presentation for Falls Prevention Series, Longwood at Oakmont. April 15, 2019. (1 hour).
7. Chisholm D, **Toto PE**, Waterstram L. *Performance Assessment of Self-Care Skills training workshop* (1 day). November 10, 2018. University of Pittsburgh, Pittsburgh, PA.
8. **Toto PE**. *Assessing functional capacity: Moving beyond the KELS*. Presentation to the University of Pittsburgh School of Medicine Geriatric Division, September 28, 2018. (1 hour).
9. **Toto PE**. *Updates in adaptive tools for promoting aging in place*. Presentation to the University of Pittsburgh School of Medicine Area of Concentration (AoC) Geriatric Program, April 3, 2017; Pittsburgh, PA. (1.5 hours).
10. **Toto PE**. *Goal setting and goal attainment: Old concepts. New approach*. Presentation to the UPMC Centers for Rehab Services Neuro, Vestibular and Geriatric Outpatient Services Division, August 24, 2016; Pittsburgh PA. (1 hour).
11. **Toto PE**. *Occupational Therapy and adaptive tools for promoting aging in place*. Presentation to the University of Pittsburgh School of Medicine Area of Concentration (AoC) Geriatric Program, March 16, 2016; Pittsburgh, PA. (1.5 hours).
12. **Toto PE**. *Adaptive tools for promoting aging in place*. Presentation to the UPMC Division of Geriatric Psychiatry and Medicine January 12, 2016; Pittsburgh, PA. (2 hours).
13. **Toto PE**. *Women's Mentorship Symposium: Paying It Forward*. Advocacy mentoring program. Pennsylvania Commission for Women. September 30, 2014. Pittsburgh, Pennsylvania. (4 hours).
14. **Toto PE**. *Occupational therapy in hospitalist practice*. Presentation to APP postgraduate residency in hospitalist medicine program at UPMC. May 7, 2014. Pittsburgh, PA. (1 hour).
15. **Toto PE**. *I've fallen and I can't get up: Practical strategies for promoting falls prevention*. Noon Conference Series. Department of Veteran Affairs. Geriatric Research, Education and Clinical Center. September 27, 2013; Pittsburgh, PA. (1 hour).
16. Chisholm D, Raina KD, **Toto PE**. *Performance Assessment of Self-care Skills (PASS) [workshop]*. April 6, 2013. University of Pittsburgh, Pittsburgh, PA.

17. **Toto PE.** *Career Day; Occupational Therapy.* Franklin Regional Middle School; May 16, 2012; Murrysville, PA. (1 hour).
18. **Toto PE.** *Occupational Therapy.* Taylor Allderdice High School; April 10, 2012; Pittsburgh, PA. (1 hour).
19. **Toto PE.** *Adapted exercise and fitness for stroke survivors.* UPMC Annual Stroke Survivor and Caregiver Symposium; May 5, 2012; Pittsburgh, PA. (1 hour).
20. Boardman S, Corcoran M, Heichel K, Schramm K, Simon R, & **Toto PE.** *Camp Watakamini: A novel approach to wellness for disadvantaged youth.* Poster presented at the University of Pittsburgh Community & Campus Partnerships for Health and Wellness; November 11, 2011; Pittsburgh, PA.
21. **Toto PE.** *First steps to publishing.* POTA District II Mini Conference. November 1, 2008; Greensburg, PA (1.5 hours).
22. **Toto PE.** *Continued competency.* POTA District II; February 23, 2008; Monroeville, PA. (2 hours).
23. **Toto PE.** *Productive Aging.* AOTA 1st Annual Student Conclave; November 17, 2007; Pittsburgh, PA. (1.5 hours).
24. **Toto PE,** Glover S. *Home modifications, Rebuilding Together and the role of OT.* POTA District II Continuing Education. February 15, 2006 (2 hours).
25. **Toto PE.** *Career day.* Woodland Hills School District; May 24, 2006; Pittsburgh, PA. (1.5 hours).
26. **Toto PE.** *Stress management.* Case Managers of Allegheny County; June 22, 2005; Pittsburgh, PA. (2 hours).
27. **Toto PE.** *Learning to adapt your lifestyle.* Jewish Community Center; June 1, 2005; Pittsburgh, PA. (1 hour).
28. **Toto PE.** *Exercise and health aging; Debunking the myths.* Centers for Rehab Services, Inc; November 11, 2004; Pittsburgh, PA. (2.5 hours).
29. **Toto PE.** *Occupational Therapy and Leadership Opportunities [panel discussion].* Duquesne University Master of Occupational Therapy Program; April 2003;2004;2005;2006;2007;2008;2009; Pittsburgh, PA (2 hour presentation)
30. **Toto PE.** *Rebuilding Together with Christmas in April.* POTA District II; November 2003; Pittsburgh, PA. (1 hour).
31. **Toto PE.** *OASIS evaluation and ADL/IADL status.* Family Home Health Services, Inc; May 15, 16, 17, 22 and 23, 2001; Pittsburgh, PA. (1 hour per presentation).
32. **Toto PE.** *Strategies for reducing restraints.* Asbury Heights Nursing Center; April 1997; Pittsburgh, PA. (1 hour).
33. **Toto PE.** *NovaCare cognitive rehab model of care.* October 1996; Pittsburgh, PA (3 hours).
34. **Toto PE.** *Interdisciplinary approaches to restraint reduction.* Westmoreland Manor Nursing Center; July 1996; Greensburg, PA. (1 hour).
35. **Toto PE.** *Restraint reduction.* Pennsylvania Health Care Association Mid-Year Conference; May 1996; Hershey, PA. (1.5 hours).
36. **Toto PE.** *The benefits of occupational therapy for residual deficits following a CVA.* Allegheny County Visiting Nurses Association Stroke Group; August 1995; Pittsburgh, PA. (1 hour).
37. **Toto PE.** *Challenges in wheelchair positioning in the long term care setting.* POTA Annual Conference, October 1994; Pittsburgh, PA (1 hour).

TEACHING: Professional Speaking (Continuing Education)

1. **OccupationalTherapy.com**
Implementing Evidence into Real-World Practice with Older Adults: Guest speaker for one-hour podcast providing insight and tips on how to be more effective in implementing best practice strategies in rehabilitation for older adults. Initially offered October 2020.

2. **Performance Assessment of Self-Care Skills (PASS)**
Conducted 2 day training on PASS for OT students, practitioners and faculty for University of Southern Maine. May 2018, May 2019.
3. **OccupationalTherapy.com**
Aging in Place Virtual Conference: Aging Programming -Evidence-based Strategies for Aging in Place:
Organizer and host of a one-week virtual conference on aging in place initially offered as live training February 5-9, 2018; One-hour online continuing education course for occupational therapy professionals. Initially offered as live training February 9, 2018.
4. **OccupationalTherapy.com**
Reducing Disability in Frail Older Adults: Two-hour online continuing education course for rehabilitation professionals. Initially offered as live training December 13, 2017.
5. **Western Schools**
Multidimensional Functional Assessment of the Older Adult: Continuing education course for rehabilitation professionals. 2017.
6. **MedBridge**
Developed an online five course continuing education training series for rehabilitation professionals on strategies to promote aging in place for older adults in 2016
 1. Promoting Aging in Place: Basic Competency
 2. Eliciting Problems in ADL/IADL Performance
 3. Collaborative Methods and Client-Driven Assessments, Treatment and Goals
 4. Intervention Approaches to Promote Aging in Place
 5. Evidence-based Strategies for Aging in Place
7. **Education Resources, Inc., Medfield, MA**
Geriatric Functional Assessment and Treatment:
Two-day course offered as continuing education to rehabilitation professionals
 1. September 17-18, 2011 Downers Grove, IL
 2. June 18-19, 2011 Texarkana, TX
 3. June 3-4, 2011 Stamford, CT
 4. May 13-14, 2011 Manchester, NH
 5. March 18-19, 2011 Fairfax, VA
 6. February 12-13, 2011 New Brunswick, NJ
 7. November 12-13, 2010 Atlanta, GA
 8. September 24-25, 2010 Fort Worth, TX
 9. June 18-19, 2010 Hollywood, FL
 10. March 19-20, 2010 Lexington, KY
 11. November 20-21, 2009 Winston Salem, NC
 12. October 17-18, 2009 Marion, IN
 13. June 12-13, 2009 Bridgeport, CT
 14. May 29-30, 2009 Aurora, IL
8. **Rehab Educators, Inc.**
 1. **Toto PE.** Promoting best practice in geriatric rehab. Rehab Educators, Inc; October 28, 2005; Fairlawn, OH. (2 hours).
 2. **Toto PE.** But will they be safe at home? Rehab Educators, Inc; October 8, 2004; Fairlawn, OH. (2.5 hours)
 3. **Toto PE.** Hill DM. Seating and positioning in long term care: Strategies for success. Rehab Educators, Inc; September 17, 2004; Fairlawn, OH. (6.5 hours).

4. **Toto PE.** It's time to get moving: Exercise strategies for healthy aging. Rehab Educators, Inc; November 2002; Fairlawn, OH. (6 hours).
5. **Toto PE.** Hill DM. Redefining OT/OTA partnerships: Strategies for survival with PPS. Rehab Educators, Inc; September 23, 2000; Fairlawn, OH. (3 hours).

TEACHING: Other Media

1. Forman D, **Toto PE**, Racette, Rich M. Created video on benefits of Cardiac Rehabilitation as education and recruitment tool for MACRO pragmatic research trial. February 2021.
2. **Toto PE**, Dickson K. Consulted and developed home safety videos for UPMC Aging Institute. 2018
3. Chisholm D, Raina K, **Toto PE**. Developed and created series of 52 training videos on 26 tasks as training tool for the Performance Assessment of Self-Care Skills. 2015

Education and Teaching Training, Recent Continuing Education Attended

1. Communicating Information Visually, Rose Turner, University of Pittsburgh Health Science Library System, January 12, 2022 (virtual)
2. Leading Change in Times of Uncertainty, Beth Davis, University of Pittsburgh Health Sciences Faculty Leadership Academy, May 19, 2021; (virtual).
3. Free Images; Rules and Resources, University of Pittsburgh Health Sciences Library System, May 20, 2021; (virtual).
4. Reducing Cognitive Load, Bill Schiano, Harvard Business Review, April 22, 2021; (online).
5. Designing Better Test Questions, University Center for Teaching and Learning, March 17, 2021; (virtual).
6. Incorporating Active Learning into Remote Lectures, University Center for Teaching and Learning, July 16, 2020; (virtual).
7. Assessment and Teaching Conference, University of Pittsburgh, January 25, 2019
8. University of Pittsburgh Hybrid/Online Teaching and Learning Course for Faculty (semester-long), University Center for Teaching and Learning, Fall 2018; (hybrid).
9. Panopto Video Hosting and Streaming, University Center for Teaching and Learning, January 4, 2018.
10. American Occupational Therapy Association Education Summit, Fort Worth, TX. October 26-29, 2017
11. Nexus Summit 2017: Provocative Ideas for Practical IPE. Invited participant. National Center for Interprofessional Practice and Education, August 20-23, 2017; Minneapolis, MN.
12. Velcro Instruction: Seven Techniques to Make Learning Stick, University of Pittsburgh HLSL, February 8, 2017.

PROFESSIONAL ACTIVITIES

RESEARCH

GRANT FUNDING

Current Grant Support

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>
1. 90RTGE0002-01-00	Center for Research, Training, and Dissemination of Family Support for People with Disabilities Across the Life Course; Implementation of CAPABLE	Project #3 Primary Investigator, 20%	10/1/19 to 9/30/2024	Department of Health and Human Services Administration for Community Living (NIDILRR)

2.	1R01AG060499-01	Modified Application of Cardiac Rehabilitation (CR) for Older Adults (MACRO)	Co-Investigator, 10%	8/1/18 to 5/31/23	National Institute on Aging (NIA)
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Completed Grant Support

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>	
1.	VA Merit Review ORD	Toward Optimizing Decompressive Laminectomy: Looking Outside the Spine	Co - Investigator, 15% (year 1; 2.5 % year 2, 3)	1/1/14 to 6/30/19	Veteran's Administration
2.	Pilot Grant	TRANSITIONS: A New Intervention for Frail Older Adults	Principal Investigator, 25%	6/1/13 to 6/30/16	UPMC Rehabilitation Institute; University of Pittsburgh
3.	EEC-0540865	Cueing Kitchen for People with Cognitive Impairment	Co-Investigator, 10%	11/1/11 to 3/1/14	National Science Foundation
4.	Pilot Grant	Client-Centered Assessment for Geriatric Primary Care	Principal Investigator, 20%	6/1/12 to 12/31/13	University of Pittsburgh Institute on Aging
5.	EEC-0540865	Task-Based Embedded Assessment of Functional Abilities	Co-Investigator, 10%	2011	National Science Foundation
6.	Pilot Grant	Impact of a Multi-component Exercise and Physical Activity Program for Sedentary, Community-dwelling Older Adults	Principal Investigator, dissertation research	2010	

EDUCATION-RELATED RESEARCH

Completed Grant Support

<u>Grant Number</u>	<u>Grant Title</u>	<u>Project Role, Effort</u>	<u>Years Inclusive</u>	<u>Source</u>	
1.	Pilot Grant	**Academy for Gerontology in Higher Education (AGHE): Program of Merit	Project Director	1/4/19 to 1/30/20	Retirement Research Foundation through the AGHE
2.	Pilot Grant	**Skills2Care®: A Personalized Education Experience for Occupational Therapy Students to Help Older Adults Age in Place	Co-Investigator, N/A	3/1/19 to 6/30/20	University of Pittsburgh
3.	Accelerating Interprofessional Community-Based Education and Practice	**Interprofessional Education Exchange Program (iPEEP)	Co-Investigator, 2%	4/1/17-12/31/18	National Center for Interprofessional Practice and Education

RESEARCH-RELATED PRESENTATIONS, LECTURESHIPS, SEMINARS

RESEARCH: Peer-Reviewed Presentations

International

1. Fields B, Alchin T, Yanes C, Ennis M, **Toto PE**. *Facilitators and barriers to implementing CAPABLE - An evidence-based, Aging in Place program in an Area Agency on Aging*. [Poster]. 18th Federation WFOT Congress. August 2022. Paris, France.
2. **Toto PE**, Stankiewicz A. *Clinical utility of the Late Life Function and Disability Instrument (LLFDI) in occupational therapy for older adults*. [Poster]. 18th Federation WFOT Congress. August 2022. Paris, France.
3. **Toto, PE**, Terhorst, L. *Implementation of a client-centered intervention to reduce frailty-related disability: A feasibility study*. Poster presented at the World Federation of Occupational Therapy conference, May 15, 2018; Cape Town, South Africa.
4. **Toto, PE**, Terhorst L, Rogers JC, & Holm MB. *Using performance-based ADL/IADL data to explore a self-report model of preclinical disability*. Poster presented at the 21st IAGG World Conference of Gerontology and Geriatrics, July 24, 2017; San Francisco, California, USA.
1. Rodakowski J, Skidmore ER, Holm MB, Raina KD, **Toto PE**, Rogers JC. *Discriminating cognitive status with Instrumental Activities of Daily Living*. Poster presented at: International College of Geriatric Psychoneuropharmacology, October 31, 2013; Pittsburgh, PA.

National

1. Lekovitch, CA, **Toto, PE**, Chew, F, Bieber, D, Leland, NE. Implementation in nursing homes: Describing early and late adopters of an evidence-based dementia care program. Symposium presentation at the Gerontological Society of Aging Annual Conference. November 10, 2021; (Virtual).
2. Rafferty M, Roseen E, Fields B, Elwy AR, Smith D, Resnick L, **Toto PE**, Moore JL, Douglas NF. *Facilitating implementation science in practice: Secrets of successful clinical and research partnerships*. Instructional course at the American Congress of Rehabilitation Medicine Annual Conferences, September 25, 2021;(Virtual).
3. **Toto PE**, Yanes C, Ennis M, Fields E. *Engaging stakeholders to implement an aging in place intervention through an Area Agency on Aging*. Poster presentation at the Gerontological Society of America Annual Conference; November 4, 2020; (Virtual).
4. Fields E, Yanes C, Ennis M, **Toto PE**. *Including caregivers in the Community Aging in Place, Advancing Better Living for Elders (CAPABLE) program*. Poster presentation at the Gerontological Society of America Annual Conference; November 4, 2020; (Virtual).
5. *Pullman E, **Toto PE**. *Opportunities for Occupational Therapy to Reduce Frailty-Related Disability Following Transcatheter Aortic Valve Replacement (TAVR)*. Virtual poster presentation for the American Occupational Therapy Association Annual Meeting, May, 2020.
6. **Toto PE**, Dickson KL. *A novel approach for reducing disability within a long term service and support (LTSS) program*. Symposium panel presentation at the Gerontological Society of America Annual Scientific Meeting, November 14, 2018; Boston, MA.
7. *Stepansky KE, Sethi A, Everette J, **Toto PE**, Bendixen RM. *Caregiver preparedness training within inpatient brain injury rehabilitation: A scoping review*. Poster presentation. 96th American Congress of Rehabilitation Medicine (ACRM), September 30, 2018; Dallas, TX.
8. **Toto PE**, Dickson K. *Integrating occupational therapy into long term service and support programs to enhance aging in place*. Poster presentation. 2018 Healthy Aging Summit, July 16, 2018; Washington, D.C.
9. *Dickson K, **Toto PE**. *Feasibility of integrating occupational therapy into a geriatric care coordination program for aging in place*. Poster presentation. American Occupational Association Annual Conference, April 20, 2018; Salt Lake City, UT.
10. Chisholm D, **Toto, PE**, Raina K, Holm M, Rogers J. *Evaluating capacity to live independently and safely in the community*. Poster presented at the 5th Annual Occupational Therapy Research Summit, May 22, 2016; Pittsburgh, PA.
11. **Toto PE**, Terhorst L, Rogers JR, Holm MB. *Performance-based impairment measures as predictors of pre-clinical disability in community-dwelling older adults*. Poster presented at the 5th Annual Occupational Therapy Summit of Scholars, May 20, 2016; Pittsburgh, PA.

12. *Dickson, K, **Toto PE**. *The prevalence of frailty in patients receiving occupational therapy services in skilled nursing facilities*. Poster presented at the American Occupational Therapy Association Annual Conference; April 9, 2016; Chicago, IL.
13. **Toto PE**, Lee M, Ding D, Holm MB. *Observation-based performance to evaluate technology: Performance Assessment of Self-care Skills (PASS)*. 1.5 hour panel presentation at the Gerontological Society of America Annual Scientific Meeting, November 20, 2015; Orlando, FL.
14. **Toto PE**, Skidmore ER, Castle N. *Feasibility of implementing a client-centered intervention for frail older adults transitioning to the community*. Panel presentation at the Gerontological Society of America Annual Scientific Meeting, November 8, 2014; Washington, D.C.
15. Rodakowski J, Skidmore ER, Holm MB, **Toto PE**, Rogers JC. *A discriminating assessment of variability in Instrumental Activities of Daily Living*. Research Paper presented at: American Occupational Therapy Association Annual Conference, April 4, 2014; Baltimore, MD.
16. **Toto PE**, Skidmore, ER. *Client-centered goal setting in geriatric primary care*. Poster presented at the American Occupational Therapy Association Annual Conference; April 3, 2014; Baltimore, MD.
17. Toto PE. *Goal attainment scaling in geriatric primary care*. Poster presented at the Gerontological Society of America Annual Conference; November 22, 2013; New Orleans, LA.
18. **Toto PE**, Raina KD, Holm MB, Schlenk EA, Rogers JC. *Effects of an older adult multi-component physical activity program on ADL Performance*. Paper presented at the Gerontological Society of America Annual Conference; November 18, 2011; Boston, MA

Regional

1. *Pullman E, **Toto PE**. *Opportunities for occupational therapy to reduce frailty-related disability following Transcatheter Aortic Valve Replacement (TAVR)*. Poster presentation at the Pennsylvania Occupational Therapy Association Annual Conference, October 19, 2019; King of Prussia, PA.
2. **Toto PE**, Terhorst L, Rogers J, & Holm M. *Performance-based impairment measures as predictors of preclinical disability in older adults*. Poster presented at the 2016 Aging Institute Research Day, March 31, 2016; Pittsburgh, PA.
3. Rodakowski J, Skidmore ER, Holm MB, **Toto PE**, Rogers JC. *Assessing Instrumental Activities of Daily Living for individuals with mild cognitive impairment*. Poster presented at: University of Pittsburgh Medical Center Rehabilitation Institute Research Day, June 19, 2013; Pittsburgh, PA.
4. Rodakowski J, Skidmore ER, Holm MB, **Toto PE**, Rogers JC. *Accurately measuring Instrumental Activities of Daily Living for individuals with mild cognitive impairment*. Poster presented at: Annual Department of Psychiatry Research Day, June 6, 2013; Pittsburgh, PA.
5. *Dickson KL, **Toto PE**. *The prevalence of frailty in clients receiving occupational therapy services in SNFs*. Poster presented at the Pennsylvania Occupational Therapy Association Conference, October 23, 2015; Scranton, PA.
6. Rodakowski J, Skidmore ER, Holm MB, **Toto PE**, Rogers JC. *Daily activities in individuals with mild cognitive impairment*. Poster presented at the Pennsylvania Occupational Therapy Association Annual Conference, November 8, 2013; Pittsburgh, PA.
7. **Toto PE**, Herc, T, Matis M. *Client-centered goal setting with older adults*. Short-course presented at the Pennsylvania Occupational Therapy Association Annual Conference, November 8, 2013; Pittsburgh, PA.
8. Rodakowski J, Skidmore E R., Holm, M B, **Toto PE**, Rogers JC. *A discriminating measure of daily activities for individuals with mild cognitive impairment*. Postdoctoral Data & Dine Symposium; May, 2013; Pittsburgh, PA.
9. **Toto PE**, Weiner D, Rosen J, Skidmore ER. *Client-centered assessment for geriatric primary care: A feasibility study*. Poster presented at the Aging Institute Annual Research Day, of UPMC Senior Services and the University of Pittsburgh; April 17, 2013; Pittsburgh, PA.
10. **Toto PE**, Raina KD, Holm MB, Schlenk EA, Rogers JC. *Effects of an older adult multi-component physical activity program on ADL performance*. Poster presented at the University of Pittsburgh 5th Annual Research Day on Aging; April 19, 2011; Pittsburgh, PA.

RESEARCH: Invited Presentations

National

1. Huisinigh-Scheetz M, Harrell E, Nieman C, Buta B, **Toto PE**, Martinchek M, Danilovich M, Boot W. *The synchronous, virtual functional & frailty measurement in research & clinical practice: Guidance from the literature & experts*. Gerontological Society of America Webinar Series. September 15, 2021 (1 hour)
2. **Toto PE**. *Occupational therapy: Promoting your distinct role in Aging in Place*. Creighton University Distinguished Lecture. March 18, 2021. Omaha, NE.<virtual> (2 hours)
3. **Toto PE**. *So what? Meaningful outcomes through meaningful goals*. Symposium presentation at the American Academy of Pain Medicine's Annual Meeting; March 9, 2014; Phoenix, AZ (1.5 hours)

Regional

1. **Toto, PE**. *Implementing CAPABLE: A scale-up project with family caregivers and the Area Agency on Aging*. Presentation to Geriatric Medicine Division, University of Pittsburgh. August 27, 2020; Pittsburgh, PA. (1 hour).
2. **Toto PE**. *Dementia: Impact on everyday activities and videos of patient experiences*. 5th Annual Behavioral Health and Aging Conference. June 11, 2015; Pittsburgh, PA. (1 hour).
3. **Toto PE**. *Dementia: Impact of everyday activities in the lived environment*. Geriatric Mental Health Mini-Fellowship: A Practical Course in Multidisciplinary Assessment and Management. July 9, 2014; Pittsburgh, PA. (1 hour).
4. **Toto PE**. *Client-centered assessment in geriatric care*. Presentation to Geriatric Medicine Division, University of Pittsburgh. July 17, 2014; Pittsburgh, PA. (1 hour).
5. **Toto PE**. *Client-centered goal setting with older adults*. University of Pittsburgh Geriatric Medicine Fellowship Rehab Rounds. September 6, 2013; Pittsburgh, PA. (2 hours).

RESEARCH: Other Scholarly Contributions

Editorships

- | | <i>Years</i> |
|--|----------------|
| 1. Editorial Board, Topics in Geriatric Rehabilitation | 2011 – present |
| 2. Editorial Board, American Journal of Occupational Therapy | 2004 - 2007 |

Journal Refereeing

- | | <i>Years</i> |
|--|----------------|
| 1. Canadian Journal of Occupational Therapy | 2021 |
| 2. BMJ Open | 2019 - present |
| 3. Assistive Technology | 2018 - present |
| 4. Activities, Adaptation and Aging | 2018 - present |
| 5. Disability and Rehabilitation | 2018 - present |
| 6. Physical and Occupational Therapy in Geriatrics | 2018 - present |
| 7. Haemophilia | 2017 - 2018 |
| 8. The Gerontologist | 2017 - present |
| 9. American Journal of Geriatric Psychiatry | 2017 - present |
| 10. Journal of the American Geriatrics Society | 2016 - present |
| 11. Gerontology and Geriatric Medicine | 2016 - present |
| 12. Occupational Therapy Journal of Research | 2015 - present |
| 13. Quality in Primary Care | 2015 - present |
| 14. American Medical Directors Association | 2014 - present |
| 15. Journal of Physical Activity and Health | 2013 - present |
| 16. Journal of Sports Science and Medicine | 2013 - 2018 |
| 17. Archives of Physical Medicine and Rehabilitation | 2012 - present |
| 18. Australian Journal of Occupational Therapy | 2012 - present |
| 19. British Journal of Occupational Therapy | 2011 - present |
| 20. Journal of Applied Gerontology | 2011 - present |
| 21. Topics in Geriatric Rehabilitation | 2010 - present |
| 22. American Journal of Occupational Therapy | 2000 – present |

Extramural Grant Reviewing

1. Reviewer, Canadian Frailty Network 2019 Knowledge Translation Competition, March 2019
2. Reviewer, Human Engineering Research Laboratories Center Pilot Funding Program, December 2020, 2019, 2018

Other Research-Related Roles

<i>Project Type</i>	<i>Project Title</i>	<i>Role</i>	<i>Years</i>
1. Interprofessional research consortium	University of Pittsburgh Healthy Home Laboratory	Invited Member	2022 - present
2. Planning Grant Committee	American Occupational Therapy Foundation Planning Collective Grant on Aging in Place	Invited Member	2019- 2020
3. Institutional Review Board	Sport and Spine Rehab Clinical Research Foundation	Member	2013 - 2017
4. National Science Foundation (NSF) Engineering Research Center	Quality of Life Technology Center Kanade (PI); Carnegie Mellon University, University of Pittsburgh	Researcher	2011 - 2015
5. Longitudinal Cohort	Resuscitation Outcomes Consortium Study Callaway (PI); University of Pittsburgh Department of Critical Care Medicine	Contracted Assessor	2008 - 2009
6. Research Advisory Committee	Performance Health Scientific International Advisory Committee Akron, OH	Member	2004 - 2013
7. Randomized Controlled Trial	Maintenance Therapies in Late Life Depression Reynolds (PI); University of Pittsburgh Department of Psychiatry	Contracted Assessor	2004 - 2009
8. Randomized Controlled Trial	Psychobiological Pathways: Osteoarthritis Interventions Martire (PI); University of Pittsburgh Center for Social and Urban Research	Contracted Assessor	2000 - 2002

Research Training, Recent Continuing Education Attended

Competitive Selection

1. Johns Hopkins University Center for Innovative Care in Aging, Summer Research Institute (SRI), Baltimore, MD, June 11-13, 2014.
2. New Investigator Workshop on Advancing Arthritis Research, Center for Enhancing Activity and Participation among Persons with Arthritis (ENACT), Pentagon City, VA, April 6, 2014.
3. Interdisciplinary Team Training in Geriatrics, VA Hospital, Tampa, FL, January-March 1989.

Non-competitive Selection

1. Improving Opioid Misuse Prevention Literacy between Older Adults and Health Care Providers Webinar. SAMSHA. March 28, 2019. (1.5 hours).
2. A Technology-Assisted Chronic Pain Self-Management Intervention for Older Adults in a Low-Income, Urban Setting. Webinar. Translational Research Institute on pain in Later Life (TRILL). Mary Janevic, PhD, MPH. May 14, 2018 (1 hour).

3. Interventions in Palliative Care. UPMC McKeesport 5th Annual Palliative Care Conference, Pittsburgh, PA. April 25, 2018 (3.5 hours).
4. Developing the Next Generation of Non-Pharmacologic Approaches to Pain Management in Older Adults. Webinar. Translational Research Institute on Pain in Later Life (TRILL). Dr. M. Carrington (Cary) Reid, MD, PhD. January 29, 2018 (1 hour).
5. Senior Connections: A Charrette to Explore New Frontiers in Elder Housing. Jewish Health Foundation, Pittsburgh, PA. November 9, 2017; (4.5 hours).
6. Improving Transitions of Care from the Nursing Home to the Community. Pennsylvania Society for Post-Acute and Long-Term Care Medicine (PMDA) Regional Meeting. Kenneth S. Boockvar, MD, MS, Elizabeth G. Weingast, RN, MSN, GNP. Pittsburgh, PA. September 6, 2017. (1 hour)
7. 5th Annual Occupational Therapy Research Summit: Building Bridges in Intervention Research. Pittsburgh, PA, May 21-22, 2016.
8. Lessons from Multisite Research: The Good, The Bad, and The Ugly. HCSRN-OAICs AGING Initiative Webinar: Tom Gill, MD, Eric Larson, MD, MPH, David Reuben, MD, Rebecca Silliman, MD, PhD. January 6, 2016 (1.5 hours)
9. An Insider's View: Navigating Post-Acute Reforms across the Care Continuum. Aging Institute of UPMC Senior Services and the University of Pittsburgh. Barbara Gage, PhD, Cheryl Phillips, MD. Pittsburgh, PA. October 12, 2015 (3 hours).
10. Person Centered Services for People with Dementia through the Framework of MIND at Home. National Alzheimer's and Dementia Resource Center Webinar. Quincy Samus, July 9, 2015. (1.5 hours)
11. Overcoming Barriers to Shared Decision Making. AHRQ Webinar: Alaina Fournier, PhD, Mark Friedberg, MD, France Légaré, MD, May 18, 2015. (1.5 hours)
12. How Pragmatic is It? Lessons Learned using PRECIS and RE-AIM for Determining Pragmatic Characteristics of Research, AHRQ Webinar: Bridget Gaglio, MPH, PhD. May 1, 2015. (1.5 hours)
13. Aging and Technology. Health 2.0 Pittsburgh, Panel Presentation: Jim Osborn, Mildred Morrison, Raymond Washburn, Pete Wendel, Nancy Zionts, Pittsburgh, PA, January 21, 2015. (2 hours)
14. Expanding the Toolbox: A New Way to Build More Effective and Efficient Behavioral Interventions. University of Pittsburgh Center for Research and Evaluation Research Methodology Series. Kari Kugler, PhD, MPH, Pittsburgh, PA, October 20, 2014.
15. Blending Quantitative and Qualitative Research Methods, American Occupational Therapy Association Advanced Institute, Baltimore, MD, April 2, 2014.
16. Summer Institute on Measuring Rehabilitation Outcomes for the Researcher, Center for Rehabilitation Outcomes Research, Chicago, IL, June 17-18, 2013.

SERVICE

SERVICE: Clinical Expert

1. American Occupational Therapy Association Momentum Summit II. Invited participant. June 1 - 3, 2022. (Virtual).
2. American Occupational Therapy Association Momentum Summit. Invited participant. June 3 - 4, 2021. (Virtual).
3. Community Aging in Place, Advancing Better Living for Elders (CAPABLE) program. Trained occupational therapist and program director. Johns Hopkins University. June 2020.
4. Matter of Balance Coach Training, UPMC Aging Institute. One day 8-hour training. January 29, 2019.
5. UPMC Aging Institute Tele town Hall Series for caregivers with host Charlie Batch (former Pittsburgh Steeler and local celebrity. Expert guest for topic, ""Tips for the Caregiver - Ways to Make Your Home Safe". January 23, 2018, Pittsburgh, PA.
6. UPMC Mercy Dementia Room. Expert consultant on development of a program to reduce negative behavior for cognitively impaired patients in the acute care setting. December 2017 – present.

7. Alzheimer Disease Research Center (ADRC). Getting the Most Out of Healthcare Visits: What Caregivers Need to Know about Talking to Doctors and Other Providers. Invited panelist for Walter Allen Community Lecture Series. May 4, 2017. Hill House Kaufman Center, Pittsburgh, PA.
8. Centers for Medicare & Medicaid Services (CMS) Technical Expert Panel (2016). Nominated and selected to represent the American Occupational Therapy Association for the Technical Expert Panel Charter: Function Status, Cognitive Function, and Changes in Function and Cognitive Function. October 17-18, 2016, Baltimore, MD.
9. University of Pittsburgh Medical Center (2016). Developed a service program to include occupational therapy as part of an interprofessional service model in the UPMC Living at Home Program to promote aging in place for vulnerable older adults.
10. Home Health Care [publication]. (2016). Expert content reviewer. AOTA Press, Inc.
11. Centers for Rehab Services (2015). Developed an occupational therapy service model as part of an interprofessional rehabilitation program in geriatric primary care at the UPMC Benedum Geriatric Care Center.
12. University of Pittsburgh Medical Center (2014). Occupational therapy expert contributing to the development of an interprofessional trauma clinic UPMC Presbyterian Hospital.
13. Willard & Spackman's Occupational Therapy [publication] (2011). Expert content reviewer (Lippincott, Williams, & Wilkins, Inc)
14. American Occupational Therapy Association (2011). Expert content reviewer for AOTA on CE on CD: An occupation-based approach in post-acute care to support productive aging.
15. American Geriatric Society (2010). Expert reviewer for development of guidelines for entry-level multidisciplinary competencies in the care of older adults.
16. American Geriatric Society (2009). Expert reviewer for development of guidelines for prevention of falls in older persons.
17. International Council on Active Aging (2008). Invited geriatric occupational therapy expert for strategic planning meeting. Chevy Chase, MD, September 23, 2008.
18. OT Practice [publication] (2006). Expert resource for "Opportunities in Home Care" authored by Janie Scott, June 12, 2006.
19. Long Term Care Consortium (2006). Invited geriatric occupational therapy expert. Baltimore, April 7, 2006.
20. Easter Seals, Inc. (2006). AOTA representative for Project Action: Americans with Disabilities Act Transportation Conference, Washington, D.C., March 22-23, 2006.
21. AJ Stone. (2005-2007). Paid consultant for analyzing occupations and habits of homeowners as part of remodeling service.
22. International Council on Active Aging (2005). Invited geriatric occupational therapy expert. White House on Aging Mini-Conference. Washington, D.C., September 27, 2005.
23. White House Conference on Aging (2005). Invited geriatric occupational therapy expert. Long Term Care Mini-Conference, Washington, D.C., April 19-20, 2005.
24. Centers for Rehab Services. (2004). Developed and now currently market a complete occupational therapy "In-Home" assessment program including documentation and policies and procedures for non-homebound community dwelling older adults under the Medicare Outpatient Benefit.
25. American Society on Aging (2003 - 2004). Content reviewer for CARE PRO Tutorial Training Modules.
26. IDEAS, Inc. (2003). Expert content reviewer for development of an online home modification course for clients with Alzheimer's disease and related dementias (funded by the National Institute on Aging).
27. Occupational Therapy Intervention Resource Manual (2003). Expert content contributor -case story. (Delmar Learning)
28. COTA Examination Review Guide - 2nd edition (2002). Contributed questions and reviewed content for publication (F.A. Davis).

29. Rehab Management [publication] (2002). Expert resource for “Help for the Home” authored by Ben Van Houten, Rehab Management, June/July 2002, 15(5), 58-60.
30. Hospital Home Health [publication] (2002). Expert resource for “Tumbles cause more than just a few bruises: Spot patients at risk for falls”, Hospital Home Health, September 2002, Vol. 19 (9), p. 97-101.
31. Winged Head [publication]. (2001). Expert resource for “Exercise: The true fountain of youth” authored by Carole Reinhart-Lucas for Winged Health (Pennsylvania Athletic Association), October 2001, 13-16.
32. Rebuilding Together. (2001). Developed Home Safety Checklist and Home Safety Resource Manual for Rebuilding Together Pittsburgh.
33. Maddak Awards (2001). Judge in the 2001 Annual Maddak Awards for innovative adaptive equipment products.
34. OurTools.com (2000). Provided recommendations for development of online website specializing in the sale of adaptive devices for older adults.
35. Balanced Care Corporation (1997). Participated as rehabilitation expert on Alzheimer’s disease Task Force, Des Moines, Iowa.

SERVICE: Editorial Boards

1. ROTE: Role of Occupational Therapy and the Elderly. (1995). AOTA Press, Inc.: Bethesda, MD

SERVICE: Leadership

University

Department of Occupational Therapy

1. Member, Faculty Search Committee, Assistant Professor, Appointment Stream 2022
2. Member, Faculty Search Committee, Assistant Program Director, OTD 2021
3. Member, Faculty Search Committee, Associate Professor Tenure 2017 - 2018
4. Member, Department Promotion Review Committee 2017 - present
5. Chair, Clinical and Professional Reasoning OTD Pillar Committee 2017 - present
6. Appointed Chair, Faculty Search Committee, Instructor Position 2017
7. Member, Scientific Review Committee (lead in geriatric content) 2016 - present
8. Member, Program Directors Committee 2015 - present
9. Member, Student Awards Selection Committee 2013 - present
10. Liaison, University of Pittsburgh Occupational Therapy Student Association 2012 - 2016
11. Editor, Pitt OT Quarterly Newsletter 2011 - 2016

University and School of Health and Rehabilitation Sciences (SHRS)

1. Online Program Directors Committee 2022 - present
2. Dean’s Representative, Doctor of Philosophy in Rehabilitation Science Program 2020
3. University Senate, Athletics and Recreation Committee 2019 - present
4. Appointed Advisory Board Member, BRiTE Wellness Program 2018 - 2020
5. Distance Education Task Force 2017 - 2019
6. School of Medicine, Interprofessional Geriatrics Course Planning Team 2016 - present
7. University Senate, Community Relations Co-Chairperson 2015-2016
8. University Senate, Community Relations Committee 2013 - 2015
9. Social Media Committee 2012 - 2018
10. Interprofessional development representative 2011 - 2015
 - o Health Sciences Working Group on Interprofessional Education
 - o SHRS Interprofessional Forum
11. Alumni board, Past President 2007 - present
12. Alumni board, President 2006 - 2007
13. Alumni board, Vice President 2005 - 2006
14. Alumni board, Secretary 2004 - 2005

- 15. Alumni board representative 2001 - 2003
- 16. Graduate Student Association, Vice President 1993 - 1995

International

World Federation of Occupational Therapy

Invited

- World Conference Proposal Reviewer 2021 - current

National

American Occupational Therapy Association

Elected

- 1. Board of Directors 2012 - 2015
- 2. Chairperson, Special Interest Sections 2007 - 2011
- 3. Chairperson, Gerontology Special Interest Section Standing Committee 2004 - 2007

Invited or Appointed

- 1. Specialty Certification Commission, Chairperson 2019 - 2022
- 2. Ad Hoc Work Group Defining OT's Distinct Value in Productive Aging 2014 - 2015
- 3. Ad Hoc Board of Director Work Group on Entry-Level OTD 2013 - 2014
- 4. Emerging Leader Development Program Mentor 2011-2013
- 5. AOTPAC Circle of Advisors 2010 - 2013
- 6. Obesity Prevention Task Force 2011 - 2012
- 7. Ad Hoc Work Group for Procedural and Organizational Change 2010 - 2011
- 8. Ad Hoc Work Group on competencies for Board Certification in Gerontology 2008
- 9. CarFit Event Coordinator 2007 - present
- 10. Ad Hoc Work Group on Productive Aging 2006 - 2007
- 11. Participant, Centennial Vision Strategic Planning Work Group 2006
- 12. Member, Commission on Practice 2005 - 2007
- 13. Editorial Board, OT Practice 2004 - 2011
- 14. Ad Hoc Committee for Medicare Part B Repeal 2004 - 2011
- 15. Chairperson, Home and Community Health Nominations Committee 2002, 2005
- 16. Editor, Gerontology Special Interest Section Standing Committee 2001 - 2004
- 17. Chairperson, Gerontology Special Interest Section Nominations Committee 2001
- 18. Ad Hoc Work Group, Expand and Diversify Revenue Streams 2000 - 2001
- 19. SIS Conference Proposal Reviewer 1996 - 1998
- 20. Annual Conference Proposal Reviewer 1995 - present

OT Legacies and Leaders Society

- Invited Member 2017 - present

Gerontological Society of America

- Annual Conference Proposal Reviewer 2015 - present

National Board for Certification in Occupational Therapy

- Member, Practice Analysis Task Force 2002

American Occupational Therapy Foundation

- National conference volunteer 1995-1998

State

Pennsylvania State Board of Occupational Therapy Education and Licensure

- Board Member 2003-2008

Pennsylvania Occupational Therapy Association

- | | |
|---|------------------|
| 1. Conference Program Co-Chairperson | 2000, 2003, 2006 |
| 2. Secretary, Executive Board | 1998 - 2002 |
| 3. Central Conference Committee | 1998-2002 |
| 4. Conference Chairperson | 1997 |
| 5. District II Public Relations Chairperson | 1997-2002 |
| 6. District II Membership Chairperson | 1995- 2001 |

Community Service

- | | |
|--|----------------|
| Accessibility Incubator, Pennsylvania Leadership Housing Options Team (LHOT) | 2022 - present |
| Wesley Family Services Advisory Council for Integrated Services for Aging and Caregiving programs | 2020 - present |
| Meet the Candidates, Invited Moderator, Monroeville, PA | 2017 |
| United Way of Allegheny County Women's Leadership Council | 2013 – present |
| St. Lucy's Auxiliary to the Blind, Member | 2016 - 2022 |
| Pennsylvania Falls Coalition, Occupational Therapy Representative | 2011 - present |
| Southwestern Pennsylvania Partnership on Aging | 1998 - 2000 |
| Rebuilding Together Pittsburgh, Skilled Volunteer | 1997- 2010 |
| Mon Valley Youth and Teen Association, Volunteer | 1996 - present |