

## Curriculum Vitae

Barbara A. Vento, Ph.D.

April 2019

### BIOGRAPHICAL

Name: Barbara A. Vento

Business Address: 6035 Forbes Tower University of Pittsburgh  
Pittsburgh, PA 15260 Telephone: 412-383-6611  
E-mail: [barbv@pitt.edu](mailto:barbv@pitt.edu)

Home Address: 2308 Kelsey Court; Irwin, PA 15642 Telephone: 412-609-5311

---

### EDUCATION AND TRAINING

#### Undergraduate

<b>Dates Attended</b>	<b>Name and Location of Institution</b>	<b>Degree and Year</b>	<b>Major Subject</b>
09/1971-12/1974	Duquesne University Pittsburgh, PA	B.A. 1974	Speech Pathology

#### Graduate

<b>Dates Attended</b>	<b>Name and Location of Institution</b>	<b>Degree and Year</b>	<b>Major Subject</b>
01/1975-04/1977	University of Pittsburgh Pittsburgh, PA	M.S. 1977	Audiology
08/1990-04/2001	University of Pittsburgh	Ph.D. 2001	Audiology

---

**APPOINTMENTS AND POSITIONS**

**Academic**

<b>Years Inclusive</b>	<b>Name and Location of Institution or Organization</b>	<b>Title</b>
07/2016-present	University of Pittsburgh	Associate Professor
01/2003-present	University of Pittsburgh	Graduate Faculty
09/2002-6/2016	University of Pittsburgh	Assistant Professor
09/1997-09/2002	University of Pittsburgh	Clinical Instructor

**Non-Academic**

<b>Years Inclusive</b>	<b>Name and Location of Institution or Organization</b>	<b>Title</b>
1976-1977	Veterans Administration Hospital Pittsburgh, PA	Audiology Trainee/Clinical Fellow
1976-1992	Harmarville Rehabilitation Center Pittsburgh, PA	Senior Audiologist
1990-1992	Eye and Ear Institute of Pittsburgh Pittsburgh, PA	Research and Clinical Audiologist
1992-1997	Children's Hospital of Pittsburgh	Clinical Audiologist
2001-2005	Veterans Administration Hospital Pittsburgh, PA	Fee-based Audiologist

---

**CERTIFICATION AND LICENSURE**

<b>Licensing Board/State</b>	<b>Year</b>
Pennsylvania Department of Professional and Occupational Affairs Audiologist AT000047L	1986-present
American Speech Language Hearing Association Certificate of Clinical Competence-Audiology 00526418	1977-present

---

## MEMBERSHIPS IN PROFESSIONAL AND SCINETIFIC SOCIETIES

<b>Organization</b>	<b>Year</b>
American Speech Language and Hearing Association	1977-present
American Academy of Audiology	1988-present
American Auditory Society	1991-present
Pennsylvania Academy of Audiology	1995-present

## **HONORS**

<b>Title of Award</b>	<b>Year</b>
American Academy of Audiology Student Research Award American Academy of Audiology	1995
Research Training Institute American Speech Language and Hearing Association	2000
Summer Program in Genetics for Audiology Faculty Gallaudet University, Washington, DC	2005
6 <sup>th</sup> Award for Continuing Education American Speech Language and Hearing Association	2013
Academy Scholar	2015-16

---

## **PUBLICATIONS**

### Refereed Articles

1. **Vento, BA**, Durrant, JD, Sabo, DL, Boston, JR. "Development of f2/f1 ratio functions in humans." *Journal of the Acoustical Society of America*, 2004; 115(5) pt 1:2138-2147.
2. **Vento, B**, Durrant, JD, Palmer, C, and Smith, E. "Middle ear effects secondary to nasogastric intubation," *American Journal of Otology* 1995; 16(6):820-822.

### Reviews, invited published papers, proceedings of conferences and symposia, monographs, books and book chapters

1. **Vento, BA**; *Genetics of Deafness*; Book review; Int J of Audiology, Vol 57:2, 2018.
2. Boles, L., **Vento, B.**, Mandulak, KC. (2015, November). Easy does it: Advice on writing a successful graduate school application. *NSSLHA Now!* Retrieved from <http://www.asha.org/uploadedFiles/NSSLHA-Now-Nov-15.pdf>.
3. Krumm, M and **Vento BA**; “Applications in Audiology Telehealth”. In S. Kumar, & E. Cohn (Eds.), *Telerehabilitation* (pp 125-138). London: Springer 2013
4. **Vento, BA** and Durrant, JD. “Assessing bone conduction thresholds in clinical practice”. *Handbook of Clinical Audiology*, 6<sup>th</sup> ed; ed. Katz, J, Medwetsky, L, Burkard, R, & Hood, L.; Chap 4; Lippincott, Williams & Wilkins, 2009.
5. **Vento, BA**. “Clinical use of distortion product OAEs: monitoring ototoxicity in children.” *Auds & Ends*. Publication of the Pennsylvania Academy of Audiology. September 1997.
6. **Sabo, DL and Vento, BA**. “Understanding and using otoacoustic emissions in a clinical practice.” *Hearing Review*. 1997; 4(11):8-21.

### **Other Publications**

Packer, B, Friedland, E, Rahe, F, **Vento, BA**, Walden, T. “Clinical Education Guidelines for Audiology Externships.” *Audiology Today*. 2006; 18(2):29-31.

### **Dissertation**

**Vento, BA**, “Development of Cochlear Active Mechanisms in the Human Cochlea”, Faculty of Arts and Sciences, University of Pittsburgh, Pittsburgh, PA, 2001.

## **PROFESSIONAL ACTIVITIES**

### **TEACHING**

University of Pittsburgh, Department of Communication Science and Disorders

- *CSD 2045* Physiologic Assessment. (2013-present) This is a 3 credit graduate level course taught in the Spring semester every year for 1<sup>st</sup> year AuD students. Class size is 12-17. In this course students will investigate the underlying physiologic phenomena recorded during evoked potential and otoacoustic emissions tests and learn the methods to record and interpret results. Class format is a combination of lecture and hands on learning.
- *CSD 2044* \* Differential Assessment. (1999-present). Differential Assessment began as a 3 credit course. The teaching goals for the course were to have students apply the

concepts of clinical decision making to clinical practice. In 2013, this course merged with CSD 2651 Medical Audiology and became 4 credits. This is currently a 4 credit graduate level course taught in the Summer Semester to the rising 2<sup>nd</sup> year audiology students. Class size 12-17. In 2014, I switched the class format from lecture demonstration to

Case Based Learning (CBL). The class meets 2 days a week to facilitate the CBL format.

- CSD 2603 Human Genetics for Hearing & Speech Disorders. (2007-present). This course is taught every other year as part of the AuD curriculum. It was originally taught for several years as PhD seminar CSD 3049 and then as CSD 2089 Graduate Special Topics
- CSD 2652/2661/2657 Advanced Clinical Seminar 3-1, 3-2, 3-3. This class is a 1 credit seminar for 3<sup>rd</sup> year audiology students prior to their externship. We review audiologic topics and students present cases from their clinical experience. There are also invited guest lecturers.
- CSD 2655/2660/2658 Advanced Clinical Seminar 4-1, 4-2, 4-3. This is a 1 credit “distance” class for 4<sup>th</sup> year students while at their externships. Students present and discuss cases from their clinical experience. We use Lync/Skype for this class to allow students to see fellow classmates and discuss their experience.
- CSD 2040/2020 Audiologic Assessment. (1999-2012) This is a Fall semester, 3 credit course for AuD students and a 1 credit course for SLP students. Class size is approximately 34 for SLP and 14 for AuD students. Purpose of course is to familiarize students with the basic audiologic test battery and interpretation of results. In 2018, I switched to specifications grading format in this class.
- CSD 2046 Pediatric Evaluation. (2001-2011, 2013) This is a Spring semester 3 credit course for 1<sup>st</sup> year audiology students. Class size 12-17. This course covers special test procedures necessary for pediatric patients and disorders specific to children. In 2019, I switched to specification grading format in this class.
- CSD 2651\* Medical Audiology. (2003-2012) In this course, students learned about common medical conditions that could underlie or contribute to hearing loss. In 2013, this course was integrated with CSD 2044 Differential Assessment and is no longer a separate course in the curriculum.
- CSD 2450 Topics in Audiology (1999-2002) This course was taught prior to the program going from a Masters level to AuD. The course covered topics, such as tinnitus and medical audiology that were not covered in other courses through the masters program.
- CSD 2455 Seminar in Advanced Audiology (Summer 2000). This was a variable topic course that existed in the Audiology Master program until we transitioned to the AuD curriculum. This semester the topic was Practice Management. Students investigated how to build a private practice with the main assignment being the development of a business plan.
- CSD 2056 Network Clinical Practicum. (1997-present) The number of credits per semester has varied over the years dependent on my assigned load in teaching and administration. Currently, I have been scheduled for 2 credits in the Fall & Spring semesters. Initially, clinical training was completed on site at the Eye & Ear Institute and Children’s Hospital. More recently, clinical training has been completed at Forbes Tower and through a variety of service outreach opportunities in the Pittsburgh area. This includes school screening, health fairs, testing and support at SarahCare Adult Day Center and the Jewish Community Center in Squirrel Hill.

- CSD 2057 Audiology Practicum-Outplacement. (2001-2016) I have been scheduled for 1 credit per semester in the Fall, Spring & Summer semesters. Clinical education of 2<sup>nd</sup> or 3<sup>rd</sup> year students in auditory brainstem response assessment of newborns at Children’s Hospital of Pittsburgh. 2-3 students rotate through this placement each term.
- CSD 2058 Clinical Procedures Lab. This is a 1 credit clinical skills lab for 1<sup>st</sup> and 2<sup>nd</sup> year audiology students. This course is scheduled every semester. I have taught this lab whenever needed.
- CSD 2042 Audiologic Assessment Lab. This is a 1 credit lab that supports the main course CSD 2040 Audiologic Assessment. I have taught this lab whenever needed.
- CSD 2048 Sound & Vibration. (1998) 3 credit course for 2<sup>nd</sup> and 3<sup>rd</sup> year graduate audiology students. Covered hearing science, production of signals and stimuli for testing, calibration, and noise measurement, abatement and management. I was assigned to teach this course for Dr. John Durrant who was on sabbatical.
- CSD 2251 Vestibular Assessment (2004). I was the supervising faculty member for this course that was taught by Dr. Richard Gans.
- CSD 1029 Anatomy and Physiology of the Hearing Mechanism. (1992); 3 credits with a typical class size 60. Undergraduate course teaching the anatomy and physiology of the auditory system.
- CSD 2990 Independent Studies (variable credits) I have mentored many graduate students over the years. The following graduate student independent studies since 2007.

Student(s)	Topic	Year
Andrea Antoline, Whitney Rubel	Auditory Neuropathy (3)	2007
Kristina Trout	Otoacoustic Emissions (3)	2007
Nicole Stark	Clinical application of ABR to estimate hearing thresholds (3)	2010
Katelyn Leitner	Electrophysiology (3)	2014
Victoria Sarbin	Genetics (2)	2014

- CSD 2902 Directed Study. Fall 2017 Katelyn Croce Electroyphysiology

Guest Lectures:

- PT 2059 Geriatric Physical Therapy. I presented on the topic “Understanding Hearing Loss in Older Patients”. March 21, 2014.
- CSD 2045 Physiologic Assessment. I presented on the topic “Newborn Hearing Screening”. This lecture was done at the request of Dr. John Durrant between 2001-2012.
- HRS 2707 Analysis of Adaptation for Sensory and Communication Impairment. “Anatomy and Physiology of Hearing”. March 1999.

PhD Committee Member:

Waffa Kaf, PhD. Defended, August 2003. “Validity, Accuracy, and Reliability of Evoked Response Audiometry Using the Auditory Steady-State Response.”

Greg Genna, AuD. PhD Defended July 2018.

AuD Research Mentor:

Student	Topic	Year
B. Novey	Maturation of DPOAE Measures in Pre-term Infants	2001
B. Lindenberger A. Grove	Auditory Steady State Response	2005
M. Tamres A. Antoline	The Quick-SIN as an APD assessment tool in children	2008
M. Vargo R. Weyman L. Zitelli L. Deithorn E. Matuck	Hearing Conservation Program Effectiveness in Elementary School Children: Is Earlier Better?	2010-2014
M. Finoli J. Kowalonek D. Cassels C. Hillman	Use of Chirp Stimulus to estimate behavioral thresholds	2015-2017
E. Alscher J. Hannold E O’Karma	Comparing patient response when using FMDPOAE and traditional DPOAE stimuli	2016-2019
J. Goldstein E. Frederick	Live voice versus recorded voice speech testing in CI users	current
S. Pupa	Behavioral loudness testing in children and adolescents with autism	current

Masters level comprehensive examination committee for Asha Bhashyam 2000.

AuD 4<sup>th</sup> year Comprehensive Exam Committees

Student	Year
Bridget Novey (chair)	2004
Robyn Peifley	2005
Annette Mazevski	
Beth Lindenberger (chair)	
Devon Weist	2006
Amanda Grove	
Marie-lys Cattanach (chair)	
Julie Bier	2007
Carolyn Cleary (chair)	2008
Melissa Friedman (chair)	
Sherri Moniz (chair)	
Kelly Schnoor (chair)	
Melissa Tamres (chair)	
Rebecca Wilson (chair)	

Jennifer Bruce	
Andrea Antoline (chair)	
Nicole Beninatti	2009
Whitney Hurley	
Dionne Russell (chair)	
Rebecca Weyman (chair)	
Megan Vargo (chair)	2010
Greg Genna	
Sarah Sohns (chair)	
Reem Mulla (chair)	2011
Ha-Shen Li-Korotky	
Katherine Monahan	
Jenifer Powers	
Lindsay Diethorn (chair)	2012
Jessica Cosey (chair)	
Lori McClelland	
Mary Joyce Ulep	
Kathryn Faunce	
Angelo Ripepi	
Renee Williams	
Mary Catherine Denman (chair)	2013
Mariah Cheyney	
Sangyuk Moon (chair)	2014
Stephanie Sanders	
Sarah Paese	
Lisa Giacometti	
Danielle Ledgard (chair)	2015
Madeline Starkey (chair)	
Allison Vogelien (chair)	
William Dillon	
Sarah McCarthy	
Anna Bixler	2016
Elizabeth Haley	
Megan Keirans (chair)	
Victoria Sarbin (chair)	
Sarah Brand (chair)	2017
Daniel Demarest	
Rebecca Ferguson	
James Thornburg	
Amanda Shepard	2018
Kristen Toole	
Alicia Hutchison (chair)	2019
Rachel Fryatt (chair)	
Jessica Jordan (chair)	
Brandon Levine (chair)	

*CScD Comprehensive Exam Committee*

Kendra McAlear—2018



## TUTORIALS, LECTURE, CONTINUING EDUCATION

### Invited

**Vento, B.** “Specifications Grading”. 2019 University of Pittsburgh Teaching Conference. June 2019.

**Vento, B,** Michael, A. “How Your Program Can Deliver an Exceptional Applicant Experience.” Council of Academic Programs in Communication Sciences and Disorders Annual Conference; Newport Beach, CA; April 2015.

Masterson, J, Tyler, A, **Vento, B.** “Lessons from the Field: Making Your Admission Process Run Like A Machine.” Council of Academic Programs in Communication Sciences and Disorders Annual Conference; Newport Beach, CA; April 2015.

Dhar, S, Georgeson, J, Grimes, A, **Vento, B,** Wendt-Harris, B. “Special Session on Future of Audiology Education”; Audiology NOW, American Academy of Audiology National Convention, Boston, MA, March 2012.

Owens, J, **Vento, B,** Whitelaw, G, Zalewski, T “Professional Issues for Preceptors and Doctoral Students.” Pennsylvania Academy of Audiology Annual Convention; Hershey, PA September 2011.

**Vento, BA.** “Challenges in supervising in the pediatric clinic: Obtaining hours and experience”. Presented at the University of Pittsburgh Teaching Conference: The Art and Science of Teaching Challenging Topics in Pediatric and Educational Audiology; June 2011.

**Vento, BA,** Wilson, M, Clark-Lewis, S. “From a distance—issues in the 4<sup>th</sup> year externship” Discussion group the American Academy of Audiology National Convention, Charlotte, NC. April 2008

**Vento, BA.** “Otoacoustic emissions: not just for newborn screening” Featured presentation Pennsylvania Academy of Audiology, September 2007.

**Vento, BA,** “Genetics for Audiologists” Audiology Forum; University of Pittsburgh, Pittsburgh, PA; February 2007

Paxton-Wilder, M, Clark-Lewis, S, **Vento, BA** “Focus Group—Issues for Clinical Faculty: student evaluations.” American Academy of Audiology National Convention, 2005, Washington, DC.

Packer, B, Friedland, E, Rahe, F, **Vento, B,** Walden, T. “Supervisor Development and Training.” American Academy of Audiology National Convention, 2004, Salt Lake City, UT.

**Vento, BA.** “Development of Frequency Selectivity in the Human Cochlea” Audiology Seminar; supported by CSD Department, School of Health & Rehabilitation Science and the Center for Audiology of UPMC. September 2002

Durrant, JD and **Vento, BA** Audiology Clinic Forum: "Recent Trends in Ototoxicity Monitoring"; University of Pittsburgh, Pittsburgh, PA. November 1999.

**Submitted**

**Vento, B** and Lundblom, E. “Specs Grading: A Focus on Competency to Combat Grade Grubbing Session: Learning Module”. American Academy of Audiology National Convention, Columbus, OH, March 2019.

**Vento, B** and Vander Werff, KR. “Improving the Admissions Process: Benefits of the Communication Sciences and Disorders Centralized Application System for Audiology.” Audiology NOW, American Academy of Audiology National Convention, Indianapolis, IN, April 2017.

**Vento, B,** “The Effective Use of Case-based Learning in Differential Assessment.” American Speech Language and Hearing Association National Convention, Philadelphia, PA, November 2016.

**Vento, B,** and Roman, A. “Effective Use of Case-based Learning in Audiology Education.” Audiology NOW American Academy of Audiology National Convention, Phoenix, AZ. April 2016

**Vento, B.** “Effective Use of Case-based Learning in Audiology Education.” Council of Academic Programs in Communication Sciences and Disorders Annual Conference; Newport Beach, CA; April 2015.

**Vento, B.** “Effective use of case-based learning in differential assessment.” Audiology NOW American Academy of Audiology National Convention, San Antonio, TX ; March 2015

**Vento, B.** “Challenges in supervising in the pediatric clinic: Obtaining hours and experience” Audiology NOW American Academy of Audiology Annual Convention, Anaheim, CA. 2013

Brown, J, Cohn, E, Dudding, C, Givens, G, Tindall, L, Towey, M, **Vento, B.** “Telepractice: Issues in Training & Implementation Part 1 & Part 2”. Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Newport Beach, CA; April 2012.

Cohn, E, Golding-Kushner, K, Campbell, M, Tindall, L, Christiana, D, Krumm, M, Mashima, P, **Vento, B.** “SIG #18 on Telepractice: The Newest ASHA Special Interest Group”, American Speech Language and Hearing Association National Convention, November 2011.

Krumm, M, Cohn, E, **Vento, B** and Seelman, K “Technologies, Consumer Needs, and Curricular Imperatives for Audiology Telepractice and Tele-education.”, NIH Fair, 2011.

**Vento, B**, Sabo, DL, & Chi, DH. “Differentiating Cochlear Hearing Loss and ANSD—A Family Study”. American Academy of Audiology National Convention, Chicago, IL; April 2011.

**Vento, BA**, Cohn, E, Krumm, M, Theodoras, D, McCue, M. “Telerehabilitation Practice: A Curricular Imperative for Future Audiologists”. American Academy of Audiology National Convention, San Diego, CA; April 2010.

**Vento, BA**, Tamres, M, Antoline, A, Fitch, K. “The Quick-SIN as an APD assessment tool in children”. American Academy of Audiology National Convention, Charlotte, NC; April 2008.

**Vento, BA**, Sabo, DL & Moncrieff, D. “Where’s the Beef? Evidence Based Practice in Pediatric Audiology”, American Academy of Audiology National Convention, Charlotte, NC; April 2008

**Vento, BA**, Durrant, JD, Sabo, DL “Maturational changes in DPOAEs: right/left differences.” . International Conference: Beyond Newborn Hearing Screening: Infant and Childhood Hearing in Science & Clinical Practice, 2006, Milan IT.

Durrant, JD, Sabo, DL, **Vento, BA**, Tlumak, A, Gallego, S, Collet, L “Efficacy of ‘narrow-field’ recording of ASSR?” International conference on Newborn Infant Hearing Screening, Diagnosis and Intervention, 2004, Milan, IT.

Novey, B, Sabo, DL, **Vento, B**. “Maturation of DPOAE Measures in Pre-term Infants.” American Academy of Audiology National Convention, 2004, Salt Lake City, UT.

**Vento, BA**. “Developmental Changes in DPOAEs: Right vs Left Ear Differences.” American Academy of Audiology National Convention, 2002; Philadelphia, PA.

**Vento, BA**. “Estimating Hearing Levels from the Auditory Brainstem Response.” American Speech-Language and Hearing Association National Convention, 2001; New Orleans, LA.

**Vento, BA**, Durrant, JD, Sabo, DL. "Development of DPOAE F2/F1 Ratio Functions in Human Infants"; XVII Biennial Symposium of the International Evoked Response Audiometry Study Group, Vancouver, BC, Canada; July 2001.

**Vento, BA** and Sabo, DL. "Otoacoustic Emissions: Applications in Pediatric Practice"; American Academy of Audiology National Convention, 2000. Chicago, IL.

Sabo, DL and **Vento, BA**. "Identification and Management of Hearing Loss in Children"; Tutorial session, American Academy of Audiology National Convention, 2000. Chicago, IL.

**Vento, BA**. “Otoacoustic emissions: the basics.” Tutorial session, American Academy of Audiology National Convention, 1999. Miami, Florida.

**Vento, BA**. “Infant hearing screening: practical applications.” Tutorial session, American Academy of Audiology National Convention, 1999. Miami, Florida.

**Vento, BA.** “Distortion product OAE monitoring of ototoxicity in children.” Student Research Forum, American Academy of Audiology National Convention 1995, Dallas, Texas.

Sabo, DL, **Vento, BA** and Kenna, MA. “Extended high frequency hearing in a normal pediatric population.” American Academy of Audiology National Convention 1995, Dallas, Texas.

**Vento, B,** Durrant, JD, Palmer, C, and Smith, E."Middle ear effects secondary to nasogastric intubation.”, ASHA Convention 1992, San Antonio, Texas.

Durrant, J.D., **Vento, B.**, Allen, J.B., and Hyre, R. "Some technical issues on otoacoustic emissions measurement." ASHA convention 1992, San Antonio, Texas.

Durrant, J.D., **Vento, B.**, Jacob, R., and Kesterson, R."Bivariate analysis of ABR interaural latency differences." ASHA Convention 1991, Atlanta, Georgia.

## **RESEARCH**

### ***Grants received***

“Language Outcome Measures for RCTs: Down Syndrome” Co-Investigator with Dawna Duff, PhD. 1% effort ‘in kind’. Funding by CRISP—Clinical and Translational Science Institute.

"Development of Cochlear Active Mechanisms and Frequency Selectivity in the Human Cochlea". SHRS Research Development Fund, 1998 through 2000.

"Distortion Product OAE Monitoring of Ototoxicity in Pre-School Age Children". PA Lions Hearing Research Foundation Award. August 1994 through July 1996.

"Distortion Product OAE Monitoring of Ototoxicity in Children". PA Lions Hearing Research Foundation Award August 1993 through July 1995.

### ***Other research-related activities***

#### **Reviewer**

*Journal of the American Academy of Audiology*; Editor: Gary Jacobson, PhD  
*Telepractice Perspectives*; American Speech-Language Hearing Association  
Special Interest Group 18

*International Journal of Audiology*; Editor: Maureen Valente, PhD

*Journal of Vestibular Research*; Editor: Joseph Furman, MD

*Journal of Speech-Language and Hearing Research*; American Speech-Language Hearing Association

## **SERVICE**

### *University and School*

#### ***University***

Faculty Assembly Representative for SHRS. 2019-2022

#### ***School Committees***

SHRS Faculty Executive Committee, 2018-2021  
Member, SHRS Planning and Budget Committee, 2015 to present  
Member, SHRS Academic Integrity Board, 1997-present  
SHRS Faculty Executive Committee, Secretary, 2010-2011  
SHRS Faculty, Nominations Committee, Chair, 2006  
SHRS Faculty, Nominations Committee, Member, 2003-2005  
SHRS 35<sup>th</sup> Anniversary Gala, Sub-Committee

#### ***Department Committees***

Member Faculty Search Committee, 2018  
Director, Admissions Committee, 2007 to present  
Member, Clinic Committee, 1997-present  
Member, Curriculum Committee, 2003-2006  
Member, Search Committee, Audiology Faculty 2007  
Member, Admissions Committee, 1998-2003  
Member, Professional Doctorate Committee, 1998-1999

#### ***Departmental Assignments***

Advisor, Student Academy of Audiology, 2007 to present

### *National Association Boards, Committees, Task Forces and other*

#### ***Association Boards***

Council of AuD Programs, President 2014 to 2016  
Council of AuD Programs, Secretary 2012 to 2014  
Special Interest Group #18, American Speech-language and Hearing Association  
Editorial Board, 2011 to 2013  
Director of Publications & Editor, AuDs and Ends; Pennsylvania Academy of  
Audiology 1999 to 2004

#### ***Association Committees and Task Forces***

American Speech Language Hearing Association Education Summit Task Force  
Student Readiness Working Group, 2017 to present  
Council of Academic Programs for CSD (CAPCSD); CSD Centralized Application  
Service (CSDCAS) Advisory Committee Member, 2014 to 2018  
American Academy of Audiology Foundation (AFA); Educational Grant Review

Committee member, 2010 to 2012

American Academy of Audiology, Gold Standards Task Force member, 2010 to 2012

American Academy of Audiology; Clinical Education Sub-Committee member, 2007 to 2009

American Academy of Audiology, Task Force on Supervision; 2001 to 2006

### ***National Convention Program Committees***

American Academy of Audiology National Convention 2018; Learning Modules Subcommittee member.

American Speech-Language-Hearing Association, 2015 Convention Program

Committee; Academic and Clinical Education Subcommittee

American Academy of Audiology, Learning Modules Subcommittee Member, 2014  
Audiology Now

American Speech-Language-Hearing Association, 2012 Convention Program

Committee; Community Engaged Scholarship Program Subcommittee

American Academy of Audiology, Poster & Podium Committee Member, National  
Convention, 2004-05.

American Academy of Audiology, Student Research Committee Chair, National  
Convention, 2003-04

American Academy of Audiology, Student Research Committee Member, National  
Convention, 2002-03

American Academy of Audiology, Student Volunteer Committee Member, National  
Convention, 2001-02