

SARAH E. WALLACE
CURRICULUM VITAE

I. Education

- Ph.D. University of Nebraska-Lincoln, Human Sciences with an emphasis in Communication Disorders 2009
Dissertation: *Effect of Visuographic Contextualization on Navigation of an Augmentative and Alternative Communication System by Survivors of Severe Traumatic Brain Injury*
- M.A. Western Michigan University, Speech-Language Pathology 2005
Certificate in Gerontology 2005
- B.Ed. Miami University of Ohio, Speech-Language Pathology and Audiology 2003

II. Employment

- Communication Science and Disorders Department University of Pittsburgh, Pittsburgh, PA
Professor & Program Director of the MA/MS SLP program 2021-
- Speech-Language Pathology Department Duquesne University, Pittsburgh, PA
Professor 2021
Associate Professor 2015-2021
Assistant Professor 2009-2015
- Teaching and Research Assistant, University of Nebraska-Lincoln 2005-2009
- Speech-Language Pathologist, Quality Living, Inc., Omaha, NE 2005-2007

III. Awards and Fellowships

- 2019 American Speech-Language-Hearing Association Fellowship of the Association
- 2019 Inaugural Tavistock Trust for Aphasia Distinguished Scholar Award
- 2017 Erskine Fellowship (University of Canterbury, New Zealand)
- 2005-2009 Chancellor's Doctoral Fellowship, University of Nebraska-Lincoln.

IV. Professional Memberships

- Aphasia Access 2017-present
- Academy of Neurogenic Communication Disorders and Sciences 2010-present

American Congress of Rehabilitation Medicine	2010-present
Pennsylvania Speech-Language and Hearing Association	2009-present
American Speech-Language and Hearing Association	2007-present
Special Interest Group 2	2007-present
Special Interest Group 12	2007-2019
Special Interest Group 15	2015
International Society of Augmentative and Alternative Communication	2011-2013
Nebraska Speech-Language and Hearing Association	2006-2009
National Student Speech-Language and Hearing Association	2003-2007
Michigan Speech-Language and Hearing Association	2003-2006
Kalamazoo Aphasia Think Tank	2003-2005
Kalamazoo Aphasia Advocacy Group	2003-2005

V. Licensure & Certification

<u>Type</u>	<u>Certifying Board</u>	
Speech-Language Pathology	State Board of Examiners in Speech-Language & Hearing, Commonwealth of Pennsylvania	2009-present
Certificate of Clinical Competence	American Speech-Language and Hearing Association	2007-present
Speech-Language Pathology	State Board of Examiners in Speech-Language & Hearing, Nebraska	2005-2008

VI. Scholarship

A. Research Agenda

My clinical research agenda demonstrates a programmatic approach to improving communication effectiveness for people with aphasia. My program of research includes multisite, interprofessional, and student collaborations.

Student authors supervised or co-supervised are noted with an asterisk ().*

B. Peer-Reviewed Publications

1. Madden, E.B., Bislick, L., **Wallace, S.E.**, Therrien, M., & Golf-Albritton, R. (in press). Aphasia and friendship: Stroke survivors' self-reported changes over time. *Journal of Communication Disorders*.
2. Madden, E.B., Therrien, M., Bislick, L., **Wallace, S.E.**, Golf-Albritton, R., Vilfort-Garces, A., Constantino, C., & Graven, L. (2023). Caregiving and friendship: Perspectives from care partners of people with aphasia. *Topics in Language Disorders, 43*(1), 57-75. doi: 10.1097/TLD.0000000000000301
3. Knollman-Porter, K., Bevelhimer, A., Hux, K., **Wallace, S.E.**, Hughes, M., Brown, J. (2023). Eye fixation behaviors and processing time of people with aphasia and neurotypical adults when reading narratives with and without text-to-speech support. *Journal of Speech-Language-Hearing Research, 66*(1), 276-295. doi: 10.1044/2022_JSLHR-22-00298
4. Knollman-Porter, K., Hux, K., **Wallace, S. E.**, Pruitt, M., Hughes, M. R., & Brown, J. A. (2022). Comprehension, processing time, and modality preferences when people with aphasia and neurotypical healthy adults read books: *A Pilot Study. American Journal of Speech-Language Pathology, 31*(6), 2569-2590. https://doi.org/10.1044/2022_AJSLP-22-00121
5. **Wallace, S.E.**, Patterson, J., Knollman-Porter, K., Purdy, M., & Coppens, P. (2022) (2023). Auditory comprehension treatment for aphasia: A scoping review. *American Journal of Speech-Language Pathology, 31*(5S), 2404-2420. doi: 10.1044/2022_AJSLP-21-00297
6. Knollman-Porter, K.P., Brown, J., Hux, K., **Wallace, S.E.**, & Crittenden, A. (2022). Reading comprehension and processing time when people with aphasia use text-to-speech technology with personalized supports and features. *American Journal of Speech-Language Pathology, 31*(1), 342-358. https://doi.org/10.1044/2021_ajslp-21-00182
7. Dada, S., *Schoeman, J., **Wallace, S.E.**, & Koul, R. (2021) The effect of frequency of augmented input on the auditory comprehension of narratives for persons with Wernicke's aphasia. *Aphasiology, 37*(3), 363-381. <https://doi.org/10.1080/02687038.2021.2016593>
8. Husak, R., **Wallace, S.E.**, Marshall, R., & Visch-Brink, E. (2021). A systematic review of aphasia therapy provided in the early period of post-stroke recovery. *Aphasiology, 37*(1), 143-176. <https://doi.org/10.1080/02687038.2021.1987381>
9. Donoso Brown, E.V., **Wallace, S.E.**, & Liu, Q. (2021). Speech-language pathologists' practice patterns when designing home practice programs for persons with aphasia: A survey. *American Journal of Speech-Language Pathology, 30*(6), 2605–2615. https://doi.org/10.1044/2021_ajslp-20-00372
10. Wollersheim, M., Brown, J.A., Hux, K., Knollman-Porter, K., & **Wallace, S.E.**

- (2021). Effects of repeated exposure to synthetic and digitized natural speech by individuals with aphasia. *Perspectives of the ASHA Special Interest Groups*, 6(3), 581–595. https://doi.org/10.1044/2021_persp-20-00211
11. Therrien, M., Madden, E.B., Bislick, L., & **Wallace, S.E.** (2021). Aphasia and friendship. The role and perspectives of speech-language pathologists. *American Journal of Speech-Language Pathology*, 30(5), 2228-2240. https://doi.org/10.1044/2021_ajslp-20-00370
 12. de Castro, K.N., Donoso Brown, E.V., Miller Neilan, R., & **Wallace, S.E.** (2021). Feasibility of using commercially available accelerometers to monitor upper extremity home practice with persons post-stroke: A secondary data analysis. *Frontiers in Virtual Reality*, 2. <https://doi.org/10.3389/frvir.2021.642434>
 13. **Wallace, S.E.**, Hux, K., Knollman-Porter, K., Brown, J.A., *Parisi, E., & *Cain, R. (2021). Reading behaviors and text-to-speech technology perceptions of people with aphasia. *Assistive Technology*, 34(5), 599-610. <https://doi.org/10.1080/10400435.2021.1904306>
 14. Hux, K., **Wallace, S.E.**, Brown, J.A., & Knollman-Porter, K. (2021). Perceptions of people with aphasia about supported reading with text-to-speech technology: A convergent mixed methods study. *Journal of Communication Disorders*, 91(May-June), 106098. doi: 10.1016/j.jcomdis.2021.106098
 15. *Saylor, A., **Wallace, S.E.**, Donoso Brown, E.V., & Schreiber, J. (2021). Aphasia-friendly medication instructions: Effects on comprehension in persons with and without aphasia. *Aphasiology*, 36(3), 251-267. <http://dx.doi.org/10.1080/02687038.2021.1873907>
 16. *Lanzi, A., **Wallace, S.E.**, Cohen, M., & Bourgeois, M. (2021). Structured external memory aid treatment (SEMAT) for older adults with Mild Cognitive Impairment: Long term adherence and subjective experiences of treatment. *Aphasiology*, 36(2), 234-250. <https://doi.org/10.1080/02687038.2020.1868395>
 17. Donoso Brown, E.V., *Eskander, J., **Wallace, S.E.**, & Mull, J. (2021). Effects of preferred music listening on adherence to upper extremity home programs. *Physical & Occupational Therapy in Geriatrics*, 39(3), 219-240. <https://doi.org/10.1080/02703181.2020.1865500>
 18. Kersey, J., Evans, W., Mullen, K., Askren, A., Cavanaugh, R., **Wallace, S.E.**, Hula, W., Walsh Dickey, M., Terhorst, L., & Skidmore, E. (2021). Metacognitive strategy training is feasible for people with aphasia. *OTJR: Occupation, Participation, and Health*, 41(4), 309-318. <https://doi.org/10.1177/15394492211023196>
 19. *Davidson, C.S., & **Wallace, S.E.** (2022). Information needs for carers following a family member's right hemisphere stroke. *Aphasiology*, 36(3), 291-316. <https://doi.org/10.1080/02687038.2021.1873906>

20. Brown, J.A., Knollman-Porter, K., Hux, K., **Wallace, S.E.**, & Deville, C. (2020). Effect of digital highlighting on reading comprehension given text-to-speech technology for people with aphasia. *Aphasiology*, 35(2), 200-221. <https://doi.org/10.1080/02687038.2020.1787728>
21. Dietz, A., **Wallace, S.E.**, & Weissling, K. (2020). Revisiting the role of augmentative and alternative communication in aphasia rehabilitation. *American Journal of Speech-Language Pathology*, 29(2), 909-913. https://doi.org/10.1044/2019_AJSLP-19-00041
22. Hux, K., Brown, J., **Wallace, S.E.**, Knollman-Porter, K., *Saylor, A., & *Lapp, E. (2020). Effect of text-to-speech rate on reading comprehension by people with aphasia. *American Journal of Speech-Language Pathology*, 29(1), 168-184. https://doi.org/10.1044/2019_AJSLP-19-00047
23. **Wallace, S.E.**, Donoso Brown, E.V., *Saylor, A., *Lapp, E., & *Eskander, J. (2020). Designing occupational therapy home programs for people with aphasia: Aphasia friendly modifications. *Perspectives of the ASHA Special Interest Groups, SIG 2*, 5(2), 425-434. (Invited). https://doi.org/10.1044/2019_PERSP-19-00001
24. *Kinney, J., **Wallace, S.E.**, & Schreiber, J. (2020). Drawing conclusions about aphasia: An examination of the relationship between word retrieval, drawing, and semantics. *Aphasiology*. 34(2), 254-274. <https://doi.org/10.1080/02687038.2019.1602862>
25. *Rebstock, A.M., & **Wallace, S.E.** (2020). Effects of a combined semantic feature analysis and multimodal treatment for primary progressive aphasia. *Communication Disorders Quarterly*, 41(2) 71-81. <https://doi.org/10.1177/1525740118794399>
26. Donoso Brown, E.V., Nolfi, D., **Wallace, S.E.**, *Eskander, J., & Hoffmann, J. (2019). Home program practices for supporting and measuring adherence in post-stroke rehabilitation: A scoping review. *Topics in Stroke Rehabilitation*, 31, 1-24. doi: 10.1080/10749357.2019.1707950.
27. **Wallace, S.E.**, Donoso Brown, E.V., Schreiber, J.B., *Diehl, S., *Kinney, J., & *Zangara, L. (2019). Computerized touchscreen cognitive assessment in traumatic brain injury: A comparison to paper-based assessments. *Neurorehabilitation*, 45, 25-36.
28. *Stockley, N., Dada, S., **Wallace, S.E.**, & Koul, R. (2019). The effect of augmented input on the auditory comprehension of narratives for persons with chronic aphasia: A pilot investigation. *Augmentative and Alternative Communication*, 35(2) 1-8. doi: 10.1080/07434618.2019.1576766
29. *Taylor, S., Wallace, S.J., & **Wallace, S.E.** (2019). High technology augmentative and alternative communication (AAC) in post-stroke aphasia: A review of the factors that contribute to successful AAC use. *Perspectives of the ASHA Special Interest*

- Groups, SIG 2, 4, 464-473. (Invited).*
30. **Wallace, S.E.**, Donoso Brown, E.V., Simpson, R., D'Acunto, K., Kranjec, A., *Rodgers, M., & *Agostino, C. (2019). Use of a computerized cognitive assessment for people in older adults with and without cognitive impairments. *Alzheimer Disease & Associated Disorders - An International Journal, 33*, 272-278.
 31. Knollman-Porter, K., **Wallace, S.E.**, Brown, J.A., Hux, K., Hoagland, B.L., & Ruff, D.R. (2019). Effects of written, auditory, and combined modalities on comprehension by people with aphasia. *American Journal of Speech-Language Pathology, 28*, 1206-1221.
 32. Brown, J.A., **Wallace, S.E.**, Knollman-Porter, K., & Hux, K. (2019). Comprehension of single versus multiple modality information by people with aphasia. *American Journal of Speech-Language Pathology, 28*, 278-292.
 33. Purdy, M., Coppens, P., Brookshire Madden, E., Mozeiko, J., Patterson, J., **Wallace, S.E.**, & Freed, D. (2019). Rehabilitation approaches for reading comprehension in aphasia: A systematic review. *Aphasiology, 33*, 629-651. doi: 10.1080/02687038.2018.1482405
 34. **Wallace, S.E.**, Knollman-Porter, K., Brown, J.A., & Hux, K. (2019). Narrative comprehension by people with aphasia given single versus combined modality presentation. *Aphasiology, 33*, 731-754. doi: 10.1080/02687038.2018.1506088
 35. *Lanzi, A., **Wallace, S.E.**, & Bourgeois, M. (2019). Group external memory aid treatment for mild cognitive impairment. *Aphasiology, 33*(3), 320-336. doi: 10.1080/02687038.2018.1466104
 36. **Wallace, S.E.**, Donoso Brown, E.V., *Saylor, A., & *Lapp, E. (2018). Participants' perceptions of an aphasia-friendly occupational therapy home program. *Topics in Stroke Rehabilitation, 25*(8), 599-609.
 37. *Diehl, S., & **Wallace, S.E.** (2018). Modified multimodal communication treatment for individuals with traumatic brain injury. *Augmentative and Alternative Communication, 34*(4), 323-334.
 38. *Lanzi, A., **Wallace, S.E.**, & Bourgeois, M. (2018). External memory aid preferences of individuals with mild memory impairments. *Seminars in Speech and Language, 39*, 211-222. (Invited).
 39. Hux, K., Knollman-Porter, K., Brown, J., & **Wallace, S.E.** (2017). Comprehension of synthetic speech and digitized natural speech by adults with aphasia. *Journal of Communication Disorders, 69*, 15-26.
 40. **Wallace, S.E.**, & *Kayode, S. (2017). Effects of a semantic plus multimodal communication program for switching behavior in severe aphasia. *Aphasiology, 31*,
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1127-1142.

41. **Wallace, S.E.**, Donoso Brown, E., Fairman, A., *Beardshall, K., *Olexsovich, A., *Taylor, A., & Schreiber, J. (2017). Validation of the Standardized Touchscreen Assessment of Cognition in neurotypical adults. *Neurorehabilitation*, *40*, 411-420.
42. Baylor, C., Oelke, M., Bamer, A., Hunsaker, E., Off, C., **Wallace, S.E.**, Pennington, S., Kendall, D., & Yorkston, K. (2016). Validating the Communicative Participation Item Bank (CPIB) for use with people with aphasia: An analysis of differential item function (DIF). *Aphasiology*, *31*, 861-878. doi: 10.1080/02687038.2016.1225274
43. Brice, A., Brice, R., & **Wallace, S.E.** (2016). Recovery from a sub-arachnoid hemorrhage: Days one through twenty-two. *Communication Disorders Quarterly*, *38*, 46-51. doi:10.1177/1525740116638637
44. Purdy, M., & **Wallace, S.E.** (2016). Intensive multimodal communication treatment for people with chronic aphasia. *Aphasiology*, *30*, 1071-1093. doi:10.1080/02687038.2015.1102855
45. Knollman-Porter, K., Brown, J., Hux, K., **Wallace, S.E.**, & Uchtman, E. (2016). Preferred visuographic images to support reading by people with chronic aphasia. *Topics in Stroke Rehabilitation*, *23*, 269-275. doi: 10.1080/10749357.2016.1155276.
46. Brown, J., Hux, K., Knollman-Porter, K., & **Wallace, S.E.** (2016). Use of visual cues by adults with traumatic brain injuries to interpret explicit and inferential information. *Journal of Head Trauma and Rehabilitation*, *31*, E32-E41. doi:10.1097/HTR.000000000000148
47. Knollman-Porter, K., **Wallace, S.E.**, Hux, K., Brown, J., & Long, C. (2015). Reading experiences and use of supports by people with chronic aphasia. *Aphasiology*, *12*, 1448-1472.
48. **Wallace, S. E.**, Purdy, M., & Skidmore, E. (2014). A multimodal communication program for aphasia during inpatient rehabilitation: A case study. *Neurorehabilitation*, *35*, 615-625. doi:10.3233/NRE-141136.
49. **Wallace, S.E.**, Hux, K., Brown, J., & Knollman-Porter, K. (2014). High-context images: Comprehension of main, background, and inferential information by people with aphasia. *Aphasiology*, *28*, 713-730.
50. Page, S., & **Wallace, S.E.** (2014). Speech-language pathologists' opinions of constraint-induced language therapy. *Topics in Stroke Rehabilitation*, *21*(4), 332-338.
51. Mason-Baughman, M.B., & **Wallace, S.E.** (2014). The role of importance and distinctiveness of semantic features in people with aphasia: A replication study. *Communication Disorders Quarterly*, *35*, 158-166.

52. Brice, A., **Wallace, S.E.**, & Brice, R. (2014). Alzheimer's dementia from a bilingual/bicultural perspective: A case study. *Communication Disorders Quarterly*, 36, 55-64. doi:10.1177/1525740114524435.
53. **Wallace, S.E.**, & Hux, K. (2014). Effect of two layouts on high technology AAC navigation and content location by people with aphasia. *Disability and Rehabilitation: Assistive Technology*, 9, 173-182.
54. **Wallace, S.E.**, & Kimelman, M. (2013). Generalization of word retrieval following semantic feature treatment. *Neurorehabilitation*, 23, 899-913.
55. Mason-Baughman, M.B., & **Wallace, S.E.** (2013). The role of commonality, distinctiveness, and importance of semantic features in persons with aphasia. *Brain Injury*, 27, 399-407.
56. Plummer, P., Eskes, G., **Wallace, S.E.**, Guiffrida, C., Fraas, M., Campbell, G., & Skidmore, E. (2013). Cognitive-motor interference during functional mobility after stroke: State of the science and implications for research and clinical practice. *Archives of Physical Medicine and Rehabilitation*, 94, 2565-2574.
57. Mason-Baughman, M.B., & **Wallace, S.E.** (2013). Semantic feature knowledge in persons with aphasia: The role of commonality, distinctiveness, and importance. *Aphasiology*, 27, 364-380.
58. **Wallace, S.E.**, & Mason-Baughman, M.B. (2012). Relationship between distinctive feature knowledge and word retrieval abilities in people with aphasia. *Aphasiology*, 26, 1278-1297.
59. **Wallace, S.E.**, Dietz, A., Hux, K., & Weissling, K. (2012). Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia. *Aphasiology*, 26, 162-176.
60. **Wallace, S.E.**, Hux, K., & Beukelman, D. (2010). Navigation of a dynamic screen AAC interface by people with severe traumatic brain injury. *Augmentative and Alternative Communication*, 26, 255-266.
61. Hux, K., Buechter, M., **Wallace, S.E.**, & Weissling, K. (2010). Using visual scene displays to create a shared communication space for a person with aphasia. *Aphasiology*, 24, 643-660.
62. Hux, K., **Wallace, S.E.**, Evans, K., & Snell, J. (2008). Performing "cookie theft" content analyses to delineate cognitive-communication impairments. *Journal of Medical Speech-Language Pathology*, 16, 83-99.
63. **Wallace, S.E.**, Evans, K., Arnold, T., & Hux, K. (2007). Functional brain injury rehabilitation: Survivor experiences reported by families and professionals. *Brain Injury*, 21, 1371-1384.

64. Avent, J., Glista, S., **Wallace, S.E.**, Jackson, J., Nishioka, J., & Yip, W. (2005). Family information needs about aphasia. *Aphasiology*, 19, 365-375.

C. Book Chapters and Related Materials

1. Knollman-Porter, K., Brown, J., & **Wallace, S.E.** (2023). Traumatic brain injury. In M. Kimbarow and S.E. Wallace (Eds.), *Cognitive communication disorders*, Third Edition.
2. Brown, J., **Wallace, S.E.**, & Kimbarow, M. (2019). Traumatic brain injury. In M. Kimbarow (Ed.), *Cognitive communication disorders*, Third Edition. San Diego, CA: Plural Publishing.
3. **Wallace, S.E.** (2018) Communication ability. In Kreutzer, DeLuca, & Caplan (Eds). *Encyclopedia of Clinical Neuropsychology*, Springer International Publishing. *Jon Lyon was the first author on the original entry and I am the solo author on the revised entry.* <https://www.springer.com/us/book/9783319571102>
4. **Wallace, S.E.** (2018). Social communication. In Kreutzer, DeLuca & Caplan (Eds). *Encyclopedia of Clinical Neuropsychology*, Springer International Publishing. <https://www.springer.com/us/book/9783319571102>
5. **Wallace, S.E.** (2017). Complementing therapy using multimodal strategies. In P. Coppens & J. Patterson (Eds.), *Challenging clinical issues in aphasia rehabilitation: A clinical approach* (pp. 249-290). Burlington, MA: Jones and Bartlett Learning.
6. **Wallace, S.E.**, & Kimbarow, M. (2015). Traumatic brain injury. In M. Kimbarow (Ed.), *Cognitive communication disorders* (2nd ed., pp. 253-277). San Diego, CA: Plural Publishing.
7. **Wallace, S.E.**, & Neff, A. (2014). Jeff: No-Tech AAC use by a person with traumatic brain injury. In J.W. McCarthy & A. Dietz (Eds.), *Augmentative and alternative communication: An interactive clinical casebook*. San Diego, CA: Plural Publishing.
8. Hux, K., Weissling, K., & **Wallace, S.E.** (2008). Communication-based interventions: AAC for people with aphasia. In R. Chapey (Ed.), *Language intervention strategies in aphasia and related neurogenic communication disorders*. (5th ed., pp. 814-836). Philadelphia, PA: Lippincott, Williams, & Wilkins.

D. Presentations

Student authors supervised or co-supervised are noted with an asterisk ().*

1. National and International Peer-Reviewed Presentations

1. Donoso Brown, E., **Wallace, S. E.**, Lee, J. B., Pacheco, M., & *Janov, K. (2023, March). Use of self-reported home exercise program logbook by people with aphasia. Aphasia Access Leadership Summit. Durham, NC.
2. *Patterson, B., **Wallace, S.E.**, Knollman-Porter, K., Hux, K., *Mocevicm E., & *Michaud, I. (2023, March). Using text-to-speech technology to participate in a virtual aphasia book club: Experiences of people with aphasia. Aphasia Access Leadership Summit. Durham, NC.
3. *Williams, C., Harmon, T. G., Hambridge, T., Brancamp, T., **Wallace, S. E.**, Biel, M., Evans, W. S., & Cavanaugh, R. (2023, March). Exploring post-traumatic growth in aphasia: A qualitative investigation. Aphasia Access Leadership Summit. Durham, NC.
4. Madden, E.B., Therrien, M., **Wallace, S.E.**, Bislick, L., & Goff-Albritton. (2022, November). Aphasia and friendship: What do stroke survivors, care partners, and speech-language pathologists have to say? Presentation at the American Speech-Language Hearing Association Conference, New Orleans, LA.
5. **Wallace, S.E.**, Fager, S., & Hanson, E.K. (2022, November). The legacy of David Beukelman: A tribute session on advances in AAC. Invited presentation at the American Speech-Language Hearing Association Conference, New Orleans, LA.
6. Smith, A., *Williams, C., Hambridge, T., Harmon, T., **Wallace, S.E.**, Brancamp, T., Biel, M., Evans, W., & Cavanaugh, R. (2022, November). Basic psychological need satisfaction and frustration in aphasia: Correlations with aphasia severity and mood. Virtual and in-person poster presentations given at the American Speech-Language Hearing Association Conference, New Orleans, LA. Received the Meritorious Poster for Adult Language Topic. One of 59 posters of the 1394 total posters submitted that was selected for this recognition.
7. Dietz, A., **Wallace, S.E.**, Weissling, K., & McKelvey, M. (2022, November). The power of AAC to enhance life participation: Rethinking our approach to aphasia rehabilitation. Presentation at the American Speech-Language Hearing Association Conference, New Orleans, LA.
8. **Wallace, S.E.** & Knollman-Porter, K. (2022, November). Using technology to support reading comprehension for people with aphasia: Current findings and clinical implications. Presentation at the American Speech-Language Hearing Association Conference, New Orleans, LA.
9. Madden, E.B., Bislick, L., Therrien, M., Goff-Albritton, R., & **Wallace, S.E.** (2022, June). The impact of aphasia on friendship: Reflections from stroke survivors. Poster presentation given at International Aphasia Rehabilitation Conference, Philadelphia, PA.
10. Husak, R.S., Marshall, R.C., Meulenbroek, P.C., & **Wallace, S.E.** (2022, June). The impact of aphasia on joint decision-making communication between married couples. Poster presentation given at International Aphasia Rehabilitation Conference, Philadelphia, PA.
11. Madden, E. B., Bislick, L., **Wallace, S.E.**, Goff-Albritton, R., & Therrien, M. (2022, May). Impact of aphasia on friendship: Stakeholder perspectives and next steps. Presentation given at the Clinical Aphasiology Conference, Wrightsville Beach, NC.
12. *Hawkins, H., *Powell, M., *Talamo, I., Bislick, L., Goff-Albritton, R., Madden, E., Therrien, M., & **Wallace, S.E.** (2021, November). Effect of aphasia on friendship maintenance and

development: A case study. Virtual poster presentation for the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C

13. *Harvey, L., *Bandosz, M., Zuniga, M., Biel, M., Brancamp, T., Evans, W., Hambridge, T., Harmon, T., & **Wallace, S.E.** (2021, November). Post-traumatic growth in aphasia: Measurement and examination of lived experiences. Virtual poster presentation for the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C
14. Hinckley, J., Bislick, L., Brancamp, T., Caputo, M., Dietz, A., Duncan, E.S., Evans, W., Hambridge, T., Harmon, T., Kim, E., Koo, H., Rushlow, D., Rushlow, J.C., Van Allan, S., & **Wallace, S.E.** (2021, November). Rising united in research: Multi-stakeholder team updates from project bridge. Virtual 1 hour seminar presentation for the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C
15. Hux, K., Knollman-Porter, K., **Wallace, S.E.**, Brown, J., Crittenden, A., *McCallister, M., & *Parisi, E. (2021, November). Effects of personalized text-to-speech support on reading by people with aphasia. Virtual poster presentation for the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C
16. *Schweizer, C., *Liu, Q., **Wallace S.E.**, Donoso Brown E., & Lee, J. (2021, November). Improving home program practice for people with aphasia. Virtual poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C.
17. Spencer, T., Davidson, M., Harold, M., Mahendra, N., Nicholson, N., Smith, S., Utianski, R., & **Wallace, S.E.** (2021, November). A conversation with the CRISP committee: Reviewing stakeholder perspectives of clinical practice research. Virtual 1 hour seminar presentation for the Annual Convention of the American Speech-Language-Hearing Association, Washington, D.C
18. **Wallace, S.E.**, Hux, K., Knollman-Porter, K., Brown, J.A., *Parisi, E., & *Cain, R. (2021, May). What do people with aphasia tell us about using text-to-speech technology to support reading comprehension. Virtual poster presentation for the Aphasia Access Leadership Summit.
19. Brown, J., **Wallace, S.E.**, Knollman-Porter, K., & Hux, K. (2021, May). Text-to-speech systems for people with aphasia: Effects of voice rate and highlighting. Virtual online poster session for the Clinical Aphasiology Conference
20. *Schoeman, J., Dada, S., **Wallace, S.E.**, & Koul, R. (2020, November). The effect of frequency of augmented input on the auditory comprehension of narratives for persons with Wernicke's aphasia. Virtual presentation for the South African Speech-Language-Hearing Association Virtual Conference.
21. *Saylor, A., **Wallace, S.E.**, *Hopkins, T., Staltari, C., Schreiber, J., & Donoso-Brown, E.V. (2020, November). Aphasia-friendly medication instructions: Effects on comprehension in persons with and without aphasia. Poster presentation accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
*Also presented as *Saylor, A., *Hopkins, T., **Wallace, S.E.**, Staltari, C., Donoso Brown, E.V., & Schreiber, J. (2020, April). Aphasia-friendly medication instructions: Effects on comprehension in persons with and without aphasia. Student poster presentation at the Pennsylvania*

*Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA.
(Conference Cancelled).
Was awarded Meritorious Poster Session.*

22. Brown, J., **Wallace, S.E.**, Knollman-Porter, K., Hux, K., Deville, C., *Parisi, E., *Cain, R., Cole-Weiser, S., & *Harvey, L. (2020, November). Perceptions of people with aphasia regarding text-to-speech systems to support reading comprehension. Poster presentation accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
23. *Purwin, N., *Berdik, M., **Wallace, S.E.**, *Foote, L., Farquharson, K., & Manspeaker, S. (2020, November). Speech-language pathologist perceptions of interprofessional collaborative practices. Poster presentation accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
Received the Meritorious Poster Notification. One of 57 posters of the 1531 total posters submitted that was selected for this recognition.
*Also presented as *Purwin, N., *Bredik, M., Manspeaker, S., Farquharson, K., & **Wallace, S.E.** (2020, April). Speech-language pathologists' perceptions of interprofessional collaborative practice. Student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA. (Conference Cancelled).
Also presented at the Duquesne University Undergraduate Research and Scholarship Symposium (virtual) in April 2020.*
24. *Famularo, M., **Wallace, S.E.**, Donoso-Brown, E.V., & Liu, Q. (2020, November). Improving home program practice for people with language disorders post-stroke. Poster presentation accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
*Also presented for an interdisciplinary audience Donoso Brown, E.V., **Wallace, S.E.**, *Famularo, M., & *Liu, W. (2020, October). Creating home practice programs for persons with aphasia: A survey of speech-language pathologists. Poster presentation accepted for the American Congress of Rehabilitation Medicine Annual Conference, Atlanta, GA. Virtual Conference. Received the Physicians and Clinicians Networking Group Poster Award.
Also presented as *Famularo, M., *Liu, Q., Donoso Brown, E.V., & **Wallace, S.E.** (2020, April). Improving home program practice for people with post-stroke aphasia. Student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA. (Conference Cancelled).
Also presented at the Duquesne University Undergraduate Research and Scholarship Symposium (virtual) in April 2020.*
25. Knollman-Porter, K., Brown, J., **Wallace, S.E.**, Hux, K., Deville, C., Cole-Weiser, S., *Saylor, A., *Bulgarelli, R., & *Lapp, E. (2020, November). Digital highlighting effects on reading comprehension given text-to-speech technology for people with aphasia. Poster accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

*Also presented as *Bulgarelli, R., *Saylor, A., *Lapp, E., Deville, C., *Morales, N., Brown, J., Hux, K., Knollman-Porter, K., & Wallace, S.E. (2020, April). Digital highlighting effects on reading comprehension for adults with aphasia. Student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA. (Conference Cancelled).*

26. Harold, M., Spencer, T., Douglas, N., Smith, S., Davidson, M., Mahendra, N., & **Wallace, S.E.** (2020, November). How to make your research count for promotion and for practice: Discussion among clinician researchers. Seminar accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
27. **Wallace, S.E.**, Purdy, M., Patterson, J., Coppens, P., & Knollman-Porter, K. (2020, November). Auditory comprehension interventions for people with aphasia: Results of a scoping review. Poster accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
Also presented with preliminary data as Purdy, M., Patterson, J., Wallace, S.E., Coppens, P., & Knollman-Porter, K. (2020, May). Treatment of auditory comprehension in aphasia: A scoping review. Poster presentation at the Clinical Aphasiology Conference, Island of Hawaii, HI. (Conference canceled).
28. Schwertfeger, J., Wallace, S.J, Jakeman, L., Lin, S., Weaver, J., Heinemann, A., Sullivan, J., V.W., Cherney, L., Kolakowsky-Hayner, S., **Wallace, S.E.**, Grampurohit, N., & Bernhardt, J. (2020, October). Showing you care about stroke through shared measures: How to improve clinical and research outcomes by implementing core outcomes measure sets and common data elements. Symposium virtual presentation recorded for the American Congress of Rehabilitation Medicine Annual Conference, Atlanta, GA.
29. Knollman-Porter, K., Hux, K., **Wallace, S.E.**, & Brown, J. (2020, September). Text-to-speech systems for people with aphasia: Effects of voice rate and highlighting. Poster presentation at the British Aphasiology 2020 International Conference, Newcastle University, United Kingdom. (Conference canceled).
30. **Wallace, S.E.**, Knollman-Porter, Brown, J., & Hux, K. (2020, June). Text-to-speech systems for people with aphasia: What do we know so far? Poster presentation at the International Aphasia Rehabilitation Conference, Vancouver, Canada. (Conference canceled).
31. Brown, J., **Wallace, S.E.**, Knollman-Porter, K., & Hux, K. (2020, May). Text-to-speech systems for people with aphasia: Effects of voice rate and highlighting. Clinical Aphasiology Conference, Mauna Lani, Hawaii. (Conference canceled)
32. *Davidson, C., *Schweizer, C., **Wallace, S. E.**, Staltari, C., & Beidler, E. (2019, November). Information needs for carers following a family member's right hemisphere stroke. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.

33. Goldstein, H., Alonzo, C., Campbell, W., Douglas, N., Harold, M., & **Wallace, S.E.** (2019, November). Planning for success: Getting researcher-practitioner partnerships off to a good start. Master Class presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
34. *Husak, R., Marshall, R., Meulenbroek, P., & **Wallace, S.E.** (2019, November). Decision-making communication in married couples affected by aphasia. Technical Research presentation at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
35. **Wallace, S.E.**, Hux, K., Knollman-Porter, K., Brown, J. A., * Lapp, E., *Saylor, A., ...*Zoeckler, M. (2019, November). Voice rate effects on comprehension when people with aphasia listen & read texts. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
36. Knollman-Porter, K., Brown, J., Hux, K., & **Wallace, S.E.** (2019, November). Helping people with aphasia compensate for reading comprehension challenges. Symposium presentation at the American Congress of Rehabilitation Medicine Annual Conference, Chicago, IL.
37. Donoso Brown, E.V., Nolfi, D., Eskander, J. **Wallace, S.E.**, & Hoffman, J. (2019, October). Supporting adherence in rehabilitation home programs for persons post-stroke: A scoping review. Poster presented at the American Congress of Rehabilitation Medicine Annual Conference, Chicago, IL.
38. *Morales, N., & **Wallace, S.E.** (2019, October). Determining the preferences and functional use of highlighting in text-to-speech (TTS) systems for people with aphasia. Poster presentation at the Society for the Advancement of Chicanos/Hispanics & Native Americans in Science Conference - National Diversity in STEM Conference in Honolulu, HI.
Recipient of outstanding research poster presentation in health.
39. Knollman-Porter, K., **Wallace, S.E.**, Brown, J., & Hux, K. (2019, May). Comprehension of written, auditory, and combined modalities by people with aphasia. Poster presentation at the Clinical Aphasiology Conference, Whitefish, MT.
Also presented at the 2019 ASHA Convention
*Brown, J. A., Hux, K., **Wallace, S. E.**, Knollman-Porter, K., *Hoagland, B., *Ruff, D., *Davidson, C., *Collins, B., & *Adler, L. (2019, November). Effects of written, auditory, & combined modalities on comprehension by people with aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.*
40. **Wallace, S.E.**, Donoso Brown, E.V., *Saylor, A., & *Lapp, E. (2019, March). Adapting occupational therapy home exercise programs for people with aphasia. Poster presentation at the Aphasia Access Leadership Summit, Baltimore, MD. *Presented with Life Participation Approach to Aphasia clinical focus.*

41. *Kinney, J., & **Wallace, S.E.** (2019, March). How can drawing help people with aphasia communicate? Poster presentation at the Aphasia Access Leadership Summit, Baltimore, MD.
42. **Wallace, S. E.**, Donoso Brown, E., *Saylor, A., & *Lapp, E. (2018, November). Aphasia-friendly occupational therapy home program: Analysis of participant perceptions. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.
Also presented at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA in March 2018.
Also presented at the Duquesne University 2018 Undergraduate Research Symposium.
43. *Mamlekar, C., Dietz, A., **Wallace, S. E.**, Flanigan, A., & Raisor-Becker, L. (2018, November). Inpatient rehabilitation: Augmentative and alternative communication strategies used by speech-language pathologists. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.
44. *Agostino, C., *Zoeckler, M. R., **Wallace, S. E.**, *Rodgers, M., Donoso Brown, E.V., Simpson, R., D'Acunto, K., & Kranjec, A. (2018, November). A comparison of computerized paper and pencil versions of the MoCA. Poster presented at the American Speech Language-Hearing Association Annual National Convention, Boston, MA.
Also presented at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA in March 2018 and Pennsylvania Occupational Therapy Association Annual Conference, Monroeville, PA in October 2018.
Also presented at the Duquesne University 2018 Undergraduate Research Symposium.
Received the Rangos School of Health Sciences Research Award.
45. Knollman-Porter, K., **Wallace, S. E.**, Brown, J., Hux, K., *Davidson, C., *Amplio, G., & Staltari, C. (2018, November). Narrative comprehension by people with aphasia given single versus multiple modality presentation. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.
Wallace, S. E., Knollman-Porter, K., Brown, J., Hux, K., Staltari, C., *Davidson, C., & *Amplio, G. (2018, May). Narrative comprehension by people with aphasia given single versus combined modality presentation. Poster presented at the Clinical Aphasiology Conference in Austin, TX.
Also presented at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA in March 2018.
Also presented as a poster and oral presentation at the Duquesne University 2018 Graduate Research Symposium. Received the Rangos School of Health Sciences Research Award.
46. Knollman-Porter, K., Brown, J., **Wallace, S.E.**, & Hux, K. (2018, November). Helping people with aphasia compensate for reading comprehension challenges. Presentation at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.

47. *Lanzi, A., Hernandez, T., Strickland, B., Bourgeois, M., & **Wallace, S.E.** (2018, November). Experiences and preferences following external memory aid treatment: Long-term data analysis. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.
48. Cherney, L., Skidmore, E., Strong, K., **Wallace, S.E.**, & del Toro, C. (2018, October). Including individuals with communication impairments in stroke research: Rationale and methods. Symposium presentation at the American Congress of Rehabilitation Medicine Conference, Dallas, TX.
49. Donoso Brown, E., *Redford, A., **Wallace, S.E.**, Sather, T., & Braun, S. (2018, October). Supporting participation in exercise programs for individuals with aphasia: Outcomes and future directions. Poster presentation at the American Congress of Rehabilitation Medicine Conference, Dallas TX.
50. *Husak, R.S., **Wallace, S.E.**, & Marshall, R.C. (2018, May). A systematic review of aphasia therapy in post-stroke acute and subacute phases of recovery. Poster presented at the Clinical Aphasiology Conference in Austin, TX.
**Husak, R., Wallace, S.E., Marshall, R., & Anderson, C. (2017, November). The effectiveness of aphasia therapy in the acute & subacute phases of post-stroke recovery. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Los Angeles, CA.*
**Husak, R.S., Wallace, S.E., Marshall, R.C., & Anderson, C. (2017, March). A systematic review of aphasia therapy in post-stroke acute and subacute phases of recovery. Poster presented at University of Kentucky College of Health Sciences. UK Center of Clinical and Translational Science 12th Annual Conference, Lexington, KY.*
**Husak, R.S., Wallace, S.E., & Marshall, R.C. (2020, October). A systematic review of the effects of early aphasia treatment. Updated results accepted for presentation at the Academy of Aphasia Conference, Changed to a virtual conference.*
51. Donoso Brown, E.V., *Eskander, J., **Wallace, S.E.**, & *Matthews, L. (2018, April). Music and adherence in home programs post-stroke. Poster presented at the American Occupational Therapy Association Annual Conference, Salt Lake City, UT.
*Also presented at the Pennsylvania Occupational Therapy Association Annual Convention, State College, PA. *Eskander, J., *Matthews, L., Donoso-Brown, E.V., & Wallace, S.E. (October, 2017). Also presented at the Duquesne University Undergraduate Research Symposium in April 2017 and at Celebrating Research on Aging and Rehabilitation, Pittsburgh, PA in May 2017. Received the Rangos School of Health Sciences Award for Undergraduate Research at the Duquesne University Undergraduate Research and Scholarship Symposium.*
52. **Wallace, S.E.**, Tompkins, C., & *Kinney, J. (2017, November). Promoting generalization with a modified semantic feature analysis treatment. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Los Angeles, CA.

53. *DiNofrio, K., *Heitzenrater, A., *Cousino, B., **Wallace, S.E.**, & Mason, M. (2017, November). Distinctive semantic feature generation abilities in adults with aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Los Angeles, CA.
54. Brown, J., Swanson, S., **Wallace, S.E.**, Hux, K., & Knollman-Porter, K. (2017, November). Evaluation of visual attention to high-context images by adults with traumatic brain injury. Poster presentation at the American Speech-Language-Hearing Association Annual National Convention, Los Angeles, CA.
55. *Lanzi, A., Bourgeois, M., & **Wallace, S.E.** (2017, July). Group external memory aid treatment for mild cognitive impairment: Long term data. Poster presentation at the Alzheimer's Association International Conference, London, England.
56. *Kinney, J., *Matthews, L., **Wallace, S.E.**, Rusiewicz, H., Donoso Brown, E.V., & Schreiber, J. (2017, May). Drawing conclusions about aphasia: An examination of the relationship between word retrieval, drawing, and semantics. Poster presentation at the Clinical Aphasiology Conference, Snowbird, UT.
Also presented at the 2017 American Speech-Language-Hearing Association Annual National Convention, Los Angeles, CA. Received the Rangos School of Health Sciences Award for Graduate Research at the Duquesne University Graduate Research Symposium.
57. **Wallace, S.E.**, Staltari, C., & *Kinney, J. (2017, March). Increasing life participation through an aphasia workshop for physical therapy students. Poster presented at the Aphasia Access Leadership Summit, Orlando, FL.
58. Knollman-Porter, K., Brown, J., **Wallace, S.E.**, Hux, K., Julian, S., & Ehly, E. (2017, May). Comprehension of single versus multiple modality information by people with aphasia. Poster presented at the Clinical Aphasiology Conference, Snowbird, UT.
Wallace, S.E., Hux, K., Brown, J., Knollman-Porter, K., Ehly, E., *Kincaid, M., & *McCool, C. (2017, November). Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Los Angeles, CA.
59. Hux, K., Brown, J., **Wallace, S.E.**, Knollman-Porter, K., *Buell, M., & Dondlinger, C. (2016, November). Comprehension of computer-generated vs. natural speech by people with aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
60. *Corman, K., Mason-Baughman, M. B., & **Wallace, S.E.** (2016, November). Distinctive semantic feature knowledge in adults with fluent vs. nonfluent aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
61. *Diehl, S., **Wallace, S.E.**, *Kinney, J., & Staltari, C. (2016, November). Integrated multimodal communication treatment for individuals with severe traumatic brain injury.

Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.

Also presented as a student poster at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA (2016, April). National presentation included data from an additional participant.

62. *Lanzi, A., *Matthews, L., *Mulvaney, A., *Corso, K., & **Wallace, S.E.** (2016, November). External memory aid preferences of individuals with mild cognitive impairment. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
Also presented as a student poster at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA (2016, April).
63. Purdy, M., Madden, E., Coppens, P., Freed, D., Mozeiko, J., & **Wallace, S.E.** (2016, November). A systematic review of reading comprehension treatment for aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
An earlier draft of the methods used were presented at an international conference. This presentation included more extensive results than the international conference.
64. **Wallace, S.E.**, Donoso Brown, E.V., *Diehl, S., & *Kinney, J. (2016, November). Computerized touchscreen cognitive assessment in traumatic brain injury: A comparison to paper-based assessments. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
*Data combined from two projects was also presented: *Zangara, L., Wallace, S.E., Fairman, A., Diehl, S., Kinney, J., Donoso Brown, E.; & *Olexsovich, A. (2016, October) Computerized Assessment of Cognition for Persons with Traumatic Brain Injury. Poster presented at Pennsylvania Occupational Therapy Conference, Lancaster, PA.
An earlier version of this poster which contained preliminary analysis of only half the sample was presented at the American Occupational Therapy annual conference in Chicago IL, 2016.*
65. *Lanzi, A., & **Wallace, S.E.** (2016, May). Group external memory aid treatment for mild cognitive impairment. Poster presented at the Clinical Aphasiology Conference, Charlottesville, VA, USA.
Alyssa Lanzi received an NIDCD Fellowship with this poster presentation. It was also presented with further data analysis at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA (2016, November).
66. Purdy, M., Brookshire, E., Coppens, P., Mozeiko, J., Patterson, J., **Wallace, S.E.**, & Yorkston, K. (2016, May). Rehabilitation approaches for reading comprehension in aphasia: A systematic review. Poster presented at the Clinical Aphasiology Conference, Charlottesville, VA, USA. (Authors listed in alphabetical order after first).
67. *Beardshall, K., *Taylor, A., **Wallace, S.E.**, *Olexsovich, A., & Fairman, A. (2015, November). Self-administered, computerized assessment of cognition. Poster presented at

the American Speech-Language-Hearing Association Annual National Convention, Denver, CO.

Also presented at the Pennsylvania Occupational Therapy Conference, Lancaster, PA (2015) and an earlier version with only half of the data analyzed was presented at the American Occupational Therapy Association Conference, Chicago, IL (2015).

68. Knollman-Porter, K., Brown, J., Hux, K., **Wallace, S.E.**, & Utctman, E. (2015, November). Preferred reading formats and approaches used by people with chronic aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Denver, CO.
69. Staltari, C., **Wallace, S.E.**, *Lanzi, A., & *Kinney, J. (2015, November). Structured language treatment for primary progressive aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Denver, CO.
Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Harrisburg, PA (2015, March).
70. *Koshut, C., *Felton, O., **Wallace, S.E.**, & Mason-Baughman, M. (2015, November). A comparison of two cognitive screening tools in neurotypical adults. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Denver, CO.
Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Harrisburg, PA (2015, March).
71. Baylor, C., Oelke, M., Hunsaker, E., Off, C., **Wallace, S.E.**, Pennington, S., Bamer, A., & Yorkston, K. (2015, November). Measuring communication participation for people with aphasia: Validating the Communicative Participation Item Bank. Paper presented at the American Speech-Language-Hearing Association Annual National Convention, Denver, CO.
72. Mason-Baughman, M., & **Wallace, S.E.** (2014, November). Distinctive semantic feature knowledge in younger vs. older adults. Paper presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
73. Purdy, M., & **Wallace, S.E.** (2014, November). Intensive multimodal intervention for three people with chronic aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
74. *Rebstock, A., **Wallace, S.E.**, Staltari, C., & Kimelman, M.D.Z. (2014, November). Effects of Semantic Feature Analysis + Multimodal Communication Intervention for primary progressive aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
75. *Hall, A., Williams, D., **Wallace, S.E.**, & Marra, L. (2014, November). Semantically based therapeutic approach through Aided-Language Stimulation with a child with autism spectrum disorder. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.

76. Brown, J., Hux, K., Knollman-Porter, K., & **Wallace, S.E.** (2014, November). Interpretation of main character/event, background, & inferential information by adults with traumatic brain injury. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
77. Knollman-Porter, K., Brown, J., Hux, K., **Wallace, S.E.**, & Long, C. (2014, November). Reading experiences & use of supports by people with aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
78. *Kozar, S., *Maize, K., *Ptakowski, T., *Spangler, A., *Taylor, A., *Atton, E., *Walsh, G., *DeLaurentis, K., *DiPaolo, G., *Francis, K., **Wallace, S.E.**, & Staltari, C. (2014, November). Aphasia workshop for physical therapy students: What works? Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA (2014, April).
79. **Wallace, S.E.**, Purdy, M., & Mesa, A. (2014, June). Intensive multimodal communication intervention for people with chronic aphasia. Poster presented at the Clinical Aphasiology Conference, St. Simon's Island, GA, USA.
80. *Dilmore, T., **Wallace, S.E.**, & Kranjec, A. (2014, April). Rorschach assessment in aphasia patients. Paper presented at the 21st Annual Meeting of the Cognitive Neuroscience Society, Boston, MA.
81. Fraas, M., **Wallace, S.E.**, Plummer, P., Eskes, G., & Skidmore, E. (2013, November). Cognitive-motor dual-task training following stroke. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.
82. *Carr, S., **Wallace, S.E.**, & Staltari, C. (2013, November). Effects of semantic + multimodal communication program for switching behavior in severe aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.
83. Brown, J., Knollman-Porter, K., Hux, K., **Wallace, S.E.**, *McCune, D., & *Riley, L. (2013, November). Auditory comprehension of main, background, & inferential information depicted in contextually rich images. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.
84. *Tyler, E., **Wallace, S.E.**, & Coelho, C. (2013, November). Use of an iPad with TouchChat to facilitate conversation for an individual with severe aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.

85. Koul, R., Dietz, A., Corwin, M., & **Wallace, S.E.** (2013, November). AAC & aphasia: Interface design & social validation. Seminar presentation at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.
86. *Rebstock, A., *Boran, M., *Cohen, J., *De Iullis, M., *McGowan, C., *King, D., *Kozar, S., *Million, E., *Atton, E., *Walsh, G., Staltari, C., & **Wallace, S.E.** (2013, November). Aphasia workshop for physical and occupational therapy students. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.
Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Harrisburg, PA (2013, April).
87. **Wallace, S.E.**, & Purdy, M. (2013, May). The feasibility of a multimodal communication treatment for aphasia during inpatient rehabilitation. Poster presented at the Clinical Aphasiology Conference, Tucson, AZ, USA.
Also presented at the 2013 American Speech-Language-Hearing Association Annual National Convention, Chicago, IL
88. *Carr, S., & **Wallace, S.E.** (2013, May). Effects of semantic + multimodal communication program for switching behavior in severe aphasia. Poster presented at the Clinical Aphasiology Conference, Tucson, AZ, USA.
89. **Wallace, S.E.**, & Hux, K. (2012, November). Effect of navigation strategies on efficiency of AAC system use by people with aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Atlanta, GA.
90. **Wallace, S.E.**, & Mason-Baughman, M. (2012, November). Distinctive feature knowledge and word retrieval in people with aphasia. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Atlanta, GA.
91. *Kantner, L., *Cunningham, K., *Graham, C., *Stockey, D., *Davin, L., *Boran, M., **Wallace, S.E.**, & Staltari, C. (2012, November). Aphasia workshop for healthcare students. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Atlanta, GA.
Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Lancaster, PA (2012, April).
92. Mason-Baughman, M., & **Wallace, S.E.** (2012, November). Semantic feature knowledge in aphasia: A review of three studies. Seminar presentation at the American Speech-Language-Hearing Association Annual National Convention, Atlanta, GA.
93. Baft-Neff, A., Staltari, C., Rusiewicz, H., & **Wallace, S.E.** (2012, November). Dynamic Temporal and Tactile Cueing utility for AOS and CAS. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Atlanta, GA.
94. **Wallace, S.E.**, Hux, K., *Graham, C., & *Saraceno, A. (2012, August). Effect of navigation strategies on efficiency of AAC system use by people with aphasia. Poster

presented at the International Society of Augmentative and Alternative Communication biannual conference, Pittsburgh, PA, USA.

95. **Wallace, S.E.**, Weissling, K., & Dietz, A. (2012, August). A framework for understanding the role of AAC in aphasia rehabilitation. Oral presentation at the International Society of Augmentative and Alternative Communication biannual conference, Pittsburgh, PA, USA.
96. **Wallace, S.E.**, & Kimelman, M. (2012, May). Generalization of word retrieval following semantic feature treatment. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA, USA.
- **Wallace, S.E.**, Kimelman, M., Staltari, C., & Brumbaugh, C. (2011, November). *Generalization of word retrieval following semantic feature analysis treatment. Paper presented at the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA.*
97. **Wallace, S.E.**, & Mason-Baughman, M. (2012, May). Distinctive versus common feature knowledge across three levels of importance: Relationship with word retrieval performance in people with aphasia. Poster presented at the Clinical Aphasiology Conference, Lake Tahoe, CA, USA.
98. **Wallace, S.E.**, Dietz, A., Hux, K., & Weissling, K. (2011, May). The effect of visuographic context on auditory comprehension of people with chronic aphasia. Paper presented at the Clinical Aphasiology Conference, Fort Lauderdale, FL, USA.
- **Wallace, S.E.**, Dietz, A., Hux, K., Weissling, K., & *Scuilli, A. (2011, November). *Visuographic support for comprehension by people with aphasia: Clinical applications. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA.*
99. Hux, K., **Wallace, S.E.**, Evans, K., Snell, J., & Babbitt, C. (2010, November). *Cognitive-communication deficits delineated using picture descriptions: A replication and verification. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.*
100. **Wallace, S.E.**, Hux, K., & Beukelman, D. (2010, November). *Navigation of a dynamic screen AAC interface by people with severe traumatic brain injury. Oral presentation at the Clinical Augmentative and Alternative Communication Research Conference, Iowa City, IA.*
101. **Wallace, S.E.**, Hux, K., Beukelman, D., & Snell, J. (2009, November). *AAC navigation by ABI survivors: Prompt and contextualization effects. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, New Orleans, LA.*
102. Hux, K., Buechter, M., **Wallace, S.E.**, & Weissling, K. (2008, November). *Using visual scene displays to create a shared communication space. Poster presented at the*

American Speech-Language-Hearing Association Annual National Convention, Chicago, IL.

103. McKelvey, M., Dietz, A., Hux, K., Beukelman, D., Weissling, K., & **Wallace, S.E.** (2008, August). Information representation in augmentative and alternative communication systems for people with severe chronic aphasia. Paper presented at the International Society of Augmentative and Alternative Communication biannual conference, Montreal, Quebec, Canada.
104. Hux, K., Evans, K., **Wallace, S.**, & Snell, J. (2007, November). Performing “cookie theft” content analyses to delineate cognitive-communication impairments. Poster presented at the American-Speech-Language-Hearing Association Annual National Convention, Boston, MA.
105. **Wallace, S.E.**, Evans, K., *Arnold, T., Hux, K., & Snell, J. (2007, November). Functional brain injury rehabilitation: Survivor experiences reported by families and professionals. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.
106. Quach, W., **Wallace, S.E.**, Beukelman, D., Prentice, C., Black, C., *Whitwer, J., & Jakobs, T. (2006, November). Use of dual-screen AAC prototype to enhance communication. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Miami, FL.
107. Dietz, A., McKelvey, M., Hux, K., Beukelman, D., **Wallace, S.E.**, & Weissling, K. (2006, November). Integrating contextual relevant visual scenes into aphasia interventions. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Miami, FL.
108. Avent, J., Glista, S., Johnson, D., & **Wallace, S.E.** (2005, November). Validation of the importance of information about aphasia. Paper presented at the American Speech-Language-Hearing Association Annual National Convention, San Diego, CA.
109. Avent, J., Glista, S., **Wallace, S.E.**, Jackson, J., Nishioka, J., & Yip, W. (2004, November). Family information guide for aphasia. Paper presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
110. Avent, J., Glista, S., **Wallace, S.E.**, Jackson, J., Nishioka, J., & Yip, W. (2004, May). Family information needs about aphasia. Paper presented at the Clinical Aphasiology Conference, Park City, UT, USA.

2. State and Regional Peer-Reviewed Presentations

1. **Wallace, S.E.** (2020, April). Supportive reading comprehension strategies for people with aphasia. Invited seminar for the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA. (Conference Cancelled).

2. *Hoagland, B., *Ruff, D., Knollman-Porter, K., Hux, K., **Wallace, S.E.**, & Brown, J. (2019, March). Effects of written, auditory, and combined modalities for people with aphasia. Student poster presentation at the Ohio Speech-Language-Hearing Association Annual Convention, Columbus, OH.
3. *Husak, R.S., **Wallace, S.E.**, Marshall, R.C., & Anderson, C. (2017, March). A systematic review of aphasia therapy in post-stroke acute and subacute phases of recovery. Poster presented at University of Kentucky College of Health Sciences. UK Center of Clinical and Translational Science 12th Annual Conference, Lexington, KY.
4. *Mulvaney, A., & **Wallace, S.E.** (2016, April). Text-to-speech for adults with neurogenic communication disorders: A literature review. Student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA.
Also presented at the Duquesne University Undergraduate Research and Scholarship Symposium.
5. Mason-Baughman, M., **Wallace, S.E.**, *Weaver, K., *Cox, K., *Hoffman, M., *Irvin, J., *Rankin, K., *Roberts, T., *Sturm, K., & *Walton, K. (2014, April). Distinctive semantic feature knowledge in younger versus older adults. Paper presented at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA.
6. Mason-Baughman, M., & **Wallace, S.E.** (2013, April). Semantic feature knowledge in aphasia: Implications for word retrieval interventions. Paper presented at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Harrisburg, PA.
7. Mason-Baughman, M., **Wallace, S.E.**, & *Hrvatin, C. (2012, April). Distinctive feature knowledge across importance levels in individuals with aphasia. Poster presented at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Lancaster, PA.
8. Weissling, K., McKelvey, M., & **Wallace, S.E.** (2008, September). Aphasia therapy: Coordinating AAC and tradition. Paper presented at the Nebraska Speech-Language and Hearing Association Annual Conference, Kearney, NE.
9. **Wallace, S.E.**, Funk, T., & Harvey, J. (2007, September). Brain injury case studies: Functional treatment for memory impairments. Paper presented at the Nebraska Speech-Language and Hearing Association Annual Conference, Kearney, NE.
10. Avent, J., Glista, S., **Wallace, S.E.**, Jackson, J., Nishioka, J., & Yip, W. (2005, March). Family information guide for aphasia. Paper presented at the Michigan Speech-Language and Hearing Association Annual Conference, Ypsilanti, MI.
11. Cutsinger, C., Stewart, S., Tiggelman, K., Velauthem, S., **Wallace, S.E.**, Zimmerman, L., Glista, S., & Pollens, R. (2004, March). Large group therapy for people with chronic

aphasia. Paper presented at Michigan Speech-language and Hearing Association Annual Conference, Mt Pleasant, MI.

12. VanVliet, L., Kidd, J., Popplewell, A., & **Wallace, S.E.** (2003, March). International aphasia group: A student trip to Slovakia. Paper presented at Ohio Speech-language and Hearing Association Annual Conference, Columbus, OH.

3. Invited Scholarly Conference Presentations

1. **Wallace, S.E.,** & Donoso Brown, E.V. (2018, March). Use of electronic cognitive assessments: What have we learned? Invited seminar at the Pennsylvania Speech-Language and Hearing Association Conference, Pittsburgh, PA.
2. **Wallace, S.E.** (2018, March). AAC intervention for people with aphasia. Invited short course at the West Virginia Speech-Language and Hearing Association Conference, Bridgeport, WV.
3. **Wallace, S.E.** (2014, April). AAC and multimodal communication for aphasia. Invited seminar at the Pennsylvania Speech-Language and Hearing Association Conference, Pittsburgh, PA.
4. **Wallace, S.E.** (2014, March). Compensatory approaches to aphasia rehabilitation. Invited 3-hour short-course at the Michigan Speech-language and Hearing Association conference, Kalamazoo, MI.
5. **Wallace, S.E.** (2014, March). Update on traditional aphasia rehabilitation: Semantic interventions and group treatment approaches. Invited 3-hour short-course at the Michigan Speech-language and Hearing Association conference, Kalamazoo, MI.
6. **Wallace, S.E.** (2012, October). Innovations in Stroke Rehabilitation Preconference Workshop: Aphasia Rehabilitation Update. Invited paper presented at the international American Congress of Rehabilitation Medicine Annual Conference, Vancouver, British Columbia, Canada.
7. **Wallace, S.E.** (2012, March). From gestures to smart phones: Serving the needs of people with aphasia with AAC. Invited mini-seminar presentation at the Ohio Speech-Language and Hearing Association annual convention, Columbus, OH.

E. Published Conference Proceedings

1. Donoso Brown, E., **Wallace, S.E.,** *Liu, Q, & Famularo, M. (2020). Creating home practice programs for persons with aphasia: A survey of speech language pathologists. *Archives of Physical Medicine and Rehabilitation*, 101(11): e72
<https://doi.org/10.1016/j.apmr.2020.09.219>

2. Donoso Brown, E., Nolfi, D., **Wallace, S.E.**, Eskander, J., & Hoffman, J. (2019). Supporting adherence to rehabilitation home programs for persons post-stroke: A scoping review. *Archives of Physical Medicine and Rehabilitation*, 100(12): e217.
3. Rodgers, M., Donoso Brown, E., **Wallace, S.E.**, Simpson, R., Kranjec, A., D'Acunto, K., *Agostino, C., & *Zoeckler, M.R. (2019). Comparison of computerized and paper and pencil versions of the Montreal Cognitive Assessment (MoCA). *American Journal of Occupational Therapy*, 73(4_Supplement_1):7311500023.
4. Donoso Brown, E.V., Redford, A., **Wallace, S.E.**, Sather, T., Braun, S. (2018). Supporting participation in exercise programs for individuals with aphasia: Outcomes and future directions. *Archives of Physical Medicine and Rehabilitation*, 99(10): e61.
5. *Verbos, J., **Wallace, S.E.**, & Kranjec, A. (2017). Non-symbolic exact quantity representation in a language impaired population. *Proceedings of the 39th Annual Conference of the Cognitive Science Society*. ([link](#))
6. Donoso Brown, E., **Wallace, S.E.**, Beardshall, K., Taylor, A., Fairman, A., *Olexsovich, A., & *Zangara, L. (2016). Computerized assessment of cognition for persons with traumatic brain injury. *American Journal of Occupational Therapy*, 70(4_Supplement_1): 7011500023p1-7011500023p1. doi: 10.5014/ajot.2016.70S1-PO2045.
7. **Wallace, S.E.**, & Page, S.J. (2014). Speech language pathologists' opinions of constraint-induced language therapy. *Archives of Physical Medicine and Rehabilitation*, 95, e27.
8. Koul, R., Dietz, A., Corwin, M., & **Wallace, S.E.** (2014). Augmentative and alternative communication (AAC) and aphasia: Science and clinical practice. In L. L. Lloyd, J. S. Koehler, & S.von Tetzchner (Eds.), *Proceedings of the 2012 ISAAC Research Symposium: Augmentative and Alternative Communication Research Issues and Needs*. Ontario: ISAAC.
<https://www.isaac-online.org/wordpress/wp-content/uploads/ISAAC-Research-Symposium-Proceedings-2012-FINAL-FOR-WEBSITE.pdf>

F. Sample of Work in Progress

Projects with manuscripts under review

1. **Wallace, S.E.**, Hux, K., Knollman-Porter, K., Patterson, B., & Brown, J., (under review; revise and resubmit). A Mixed Methods Exploration of the Experience of People with Aphasia Using Text-to-Speech Technology to Support Virtual Book Club Participation. *AJSLP*.
2. Bevelhimer, A., Knollman-Porter, K., **Wallace, S.E.**, Hux, K., Hughs, M. (under review). Regressive Eye Behaviors to Content and Function Words When People with Aphasia and Neurotypical Adults Read Narratives With and Without Text-to-Speech Support, *JSLHR*.

3. Hux, K., Knollman-Porter, K., Bevelhimer, A., & **Wallace, S.E.** (under review). Variations in Eye Fixation Behaviors Evident when Five Adults with Aphasia-based Alexia Read Multi-sentence Passages. JSLHR

Projects in stages of data collection or manuscript preparation

1. Knollman-Porter, K., **Wallace, S.E.**, Hux, K., & Brown, J. Supported comprehension in adults with neurological communication disorders.
Status: This series of multiple-site studies are focused on supported comprehension for people with neurogenic communication disorders.
Three manuscripts are under review; new grant is in preparation.
2. **Wallace, S.E.**, & Mason M.B. (in preparation). Semantic feature generation abilities of adults with aphasia.
Status: Manuscript is in preparation.
3. Donoso Brown, E.V., **Wallace, S.E.**, & Lee, J. Improving home program practice for people with language disorders after stroke.
Status: Data analysis is underway; first manuscript is in preparation.
4. *Husak, R., Marshall, R., Meulenbroek, P., & **Wallace, S.E.** (in preparation). Decision-making communication in married couples affected by aphasia.
Status: Manuscript is in preparation for invited issue due out in 2024.
5. *Mamlekar, C., Dietz, A., Flanigan, A., **Wallace, S.E.**, & Raiser-Becker, L. (in preparation). Supporting augmentative and alternative communicative strategies in medical settings.
Status: Manuscript is in preparation.

F. Awards

2022	ASHA Convention Meritorious Poster for Adult Language Topic. (59/1394 or 4.2% of total posters earned this distinction).
2020	John G. Rangos School of Health Sciences Faculty Excellence in Scholarship Award
2020	American Congress of Rehabilitation Medicine Physicians and Clinicians Networking Group Poster Award.
2013	John G. Rangos School of Health Sciences Faculty Excellence in Scholarship Award
2010	Best Student Paper of 2010 (Tied for 1 st) in the journal, <i>Augmentative and Alternative Communication</i>

2003

Kensel Giddings Award in Aphasia Education, Western Michigan University.

G. Funding

1. External Funding Received

1. **Wallace, S.E.** & Donoso Brown, E.V. (2021). Determining factors that contribute to rehabilitation home program adherence in people with acquired brain injury. Encompass Health Therapy Grant. Budget: \$9,550. Status: Funded. Role Co-PI.
2. Knollman-Porter, K., & **Wallace, S.E.** (2017-2020). Strategies to accommodate reading: Using assistive technology to support reading by people with aphasia. National Institute of Health NIDCD AREA R15. Budget: \$300,000 (\$116,354 for Duquesne University). Status: Funded. Role: PI
3. Diehl, S.* (PI) & **Wallace, S.E.** (2015-2016). Use of an integrated multimodal communication treatment with individuals with severe traumatic brain injury. FY15 LSVT Global Small Student Grant Competition. Budget: \$1,500. Status: Funded. Role: Faculty Mentor.
4. **Wallace, S.E.** (2012-2013). American Speech-Language-Hearing Association's Advancing Academic-Research Career (AARC) Award. Budget: \$5,000. Status: Funded Role: PI

2. Internal Funding Received

1. Evans, W. (PI), **Wallace, S.E.**, Hula, W., Dickey, M. (Co-Is). Increasing representation in aphasia research. CTSI's Research Initiative for Special Populations. Budget: \$30,000. Status: Funded. Role: Co-I.
2. Donoso Brown, E. (PI), **Wallace, S.E.** (Co-PI), & Lee, J. (Consultant). (2019-current). Improving home program practice for people with language disorders after stroke. Duquesne University Faculty Development Fund Grant. Budget: \$8,113. Status: Funded. Role: Co-PI.
3. Donoso Brown, E., **Wallace, S.E.**, & Mull, J. (2016-2017). Music as a motivator to improve adherence in upper extremity home programs post stroke. Duquesne University Aging Research and Teaching (ARTC) Consortium Stimulator Grant. Budget: \$4,982. Status: Funded. Role: PI
4. PI: Kinney, J.* Faculty Mentor: **Wallace, S.E.** (2016-2017). Drawing conclusions about aphasia: An examination of the relationship between word retrieval, drawing, and semantics. Duquesne University Aging Research and Teaching Consortium Stimulator Grant. Budget: \$1,509. Status: Funded. Role: Faculty Mentor
5. Mason-Baughman, M.B., & **Wallace, S.E.** (2016-2017). Distinctive Semantic Feature Generation Abilities in Adults with Aphasia. Edinboro University Senate Research

Committee Grant. Budget: \$999.80. Status: Funded. Role: PI

6. Cavanaugh, J., & **Wallace, S.E.** (2015). Aging Research and Teaching Consortium (ARTC). Duquesne University Interdisciplinary Consortium Funding. Budget: \$25,000. Status: Funded for 2016-2017. Role: Co-Director.
7. **Wallace, S.E.** & Fairman, A. (2015-2017). Computerized cognitive assessment in traumatic brain injury. Duquesne University Faculty Development Fund. Budget: \$8,283. Status: Funded. Role: PI.

3. Funding Under Review

N/A

4. Funding Not Received or Withdrawn

1. Juola, P. (2017). Warfighter Health Assessment via Linguistic Examination. DARPA: Warfighter Analytics using Smartphones for Health. Budget: \$6,581,218 for four years. Submitted 6/21/2017. Role: Co PI
2. **Wallace, S.E.** (2017). Increasing participation of people with aphasia following stroke. Administration for Community Living National Institute on Disability, Independent Living, and Rehabilitation Research Switzer Research Fellowships Program. Budget: \$70,000. Submitted 1/30/2017. Role: PI.
3. Knollman-Porter, K., & **Wallace, S.E.** (2017-2018). Aphasia Reading Technology Support. American Speech-Language Hearing Foundation Clinical Research Grant. Budget: \$50,000 (\$20,942 for Duquesne University). Submitted April 2017; withdrawn when received NIH funding. Role: PI
4. Knollman-Porter, K., & **Wallace, S.E.** (2015). Strategies to accommodate reading: Using assistive technology to support reading by people with aphasia. National Institute of Health AREA R15. Budget: \$300,000 (\$116,354 for Duquesne University). Submitted October 2015 (Score 57). Role: PI
5. **Wallace, S.E.** (2012). Multimodal communication program for aphasia during acute rehabilitation. Submitted to the American Speech-Language and Hearing Foundation for consideration for the New Investigator's Research Grant. Budget: \$5,000.
6. **Wallace, S.E.** (2011). Generalization of word retrieval following semantic feature analysis treatment for aphasia. Submitted to the Duquesne University Faculty Development Fund Committee. Budget: \$8,114.
7. **Wallace, S.E.** (2010). Use of three types of categorization by neurological normal adults. Submitted to the Duquesne University Faculty Development Fund Committee. Budget \$6,590.

VII. Teaching

A. Graduate Courses

1. University of Pittsburgh

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Spring 2022-2023	CSD 2130 Neurogenic Language and Cognitive Communication Disorders 1	3

2. Duquesne University

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Summer 2010-2012; 2014-2016; 2020	SLP 555 Augmentative and Alternative Communication with Lab	4(3)^
Summer 2012-2016; 2018-2020	SLP 575 Capstone in Evidence Based Practice	3(2)^^
Spring 2010-2021^^^	SLP 535 Neurocognitive Disorders	3
Fall 2009-2016, 2018- 2020	SLP 530 Aphasia	3
Summer 2017, 2019	HLTS 222 Global Perspectives on Healthcare– Interprofessional Short-term Study Abroad Program in Australia (co-taught).	3
Fall 2016, 2018	REHS 560 Aphasia	3

^SLP 555 became 3 credits in 2014

^^SLP 575 become 2 credits in 2016 and now is offered as an online course

^^^SLP 535 included two cohorts of students (n = 54) in Spring 2015

3. University of Canterbury (September-October 2017)

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Second Term 2017	CMDS 676 Professional Studies and Clinical Practice	3

4. University of Nebraska-Lincoln

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Spring 2008	Aphasia in Adults (Co-taught)	3
Spring 2006 & 2007	Traumatic Brain Injury (Co-taught)	2
Fall 2006	AAC Lab	1

B. Undergraduate Courses

1. University of Pittsburgh

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Fall 2021-2022	CSD 1020 Nature of Language	3

2. University of Canterbury (July-September 2017)

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Second Term 2017	CMDS 461 Complex Communication Disorders	3

3. University of Nebraska-Lincoln

<u>TERM</u>	<u>COURSE</u>	<u>CREDITS</u>
Fall 2007	Brain and Human Communication (Co-taught)	3

C. Teaching Awards

2020	ASHA Meritorious Poster Submission for the 2020 Annual Conference in Academic and Clinical Education Topic (57/1531 of poster submissions received this award)
2017	Spirit of Center for Teaching Excellence Recognition
2017	Distinguished Fellow of the National Academies of Practice in Speech-Language Pathology (based on contributions in interprofessional education)
2016	Spirit of Learning Award Phi Kappa Phi Honors Society Duquesne University
2016	ASHA Meritorious Poster Submission for the 2016 Annual Conference in Interprofessional Education and Practice Topic (48/1901 of accepted poster submissions received this award)
2013-2014	Duquesne University Creative Teaching Award
2013	ASHA Meritorious Poster Submission for the 2013 Annual Conference in Scholarship of Teaching and Learning Topic

D. Significant Student/Mentoring Awards

2020	DU Undergraduate Research and Scholarship Symposium Office of Research 2 nd Place Outstanding Poster awarded to SLP student, Gianna Sarah E. Wallace, Ph.D., CCC-SLP Curriculum Vitae p.31
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Grasso and School of Education collaborators, Maria Tina Benno, Cassandra Griger, and Braelyn Tracy.

- 2018 American-Speech-Language-Hearing Association Research Mentoring-Pair Travel Award (RMPTA) with PhD student Amanda Simmons and Master's student Mary Salazar for the 2018 ASHA Research Symposium (*awarded to 15 graduate students and junior faculty*).
- 2015 American-Speech-Language-Hearing Association Research Mentoring-Pair Travel Award (RMPTA) with graduate student Alyssa Lanzi for the 2015 ASHA Research Symposium (*awarded to 14 graduate students and junior faculty*).
- 2014 Outstanding Scholarship Award sponsored by the Office of the Provost at the Graduate Research Symposium (I served as the faculty advisor for the student project awarded).
- 2014 Phi Kappa Phi National Honor Society Honorable Mention Award at the Duquesne University Undergraduate Research Symposium (I served as the faculty advisor on the student project awarded).

E. Scholarship of Teaching and Learning

1. Peer-Reviewed Publications related to Teaching

1. **Wallace, S.E.**, Farquharson, K., *Berdik, M., Foote, L., Manspeaker, S.A., & Hankemeier, D. (2022). Experiences of speech language pathologists regarding interprofessional education and practice. *Journal of Interprofessional Care*, 25, 1-9. doi: 10.1080/13561820.2022.2039106
2. Manspeaker, S.A., & **Wallace, S.E.** (2019). Creating an interprofessional education experience through short-term study abroad. *Athletic Training Education Journal*, 14, 315-322. doi: 10.4085/1404315
- *This is a non-data-based article describing the development of the study abroad experience.*
3. Manspeaker, S.A., **Wallace, S.E.**, *Shaughnessy, G., & *Kerr, J. (2019). Fostering interprofessional teamwork through an immersive study abroad experience. *Journal of Interprofessional Care*, 33, 598-601.
4. **Wallace, S.E.**, & Benson, J.D. (2018). Interprofessional case-based learning for OT and SLP students. *Occupational Therapy in Health Care*, 32, 79-90. doi:10.1080/07380577.2017.1414975
5. Manspeaker, S., Donoso Brown, E.V., **Wallace, S.E.**, DiBartola, L., & Morgan, A. (2017). Interprofessional education ethics workshop. *Journal of Interprofessional Care*, 31, 628-637.

6. **Wallace, S.E.** (2017). Speech-language pathology students' perceptions of an IPE stroke workshop: A one-year follow up. *Teaching and Learning in Communication Sciences & Disorders, 1*, 1-13.
7. **Wallace, S.E.**, Turocy, P.S., DiBartola, L.M., DeJuliis, E.D., Weideman, Y., Morgan, A., Astle, J., Cousino, S., O'Neil, C., & Simko, L.C. (2016). Interprofessional education outcome study: Learning and understanding professional roles in stroke care. *Journal of Physical Therapy Education, 30*, 50-60.
8. **Wallace, S.E.** (2014). Team-based learning in a capstone course in speech-language pathology: Learning outcomes and student perceptions. *Communication Disorders Quarterly, 37*, 44-52. doi:10.1177/1525740114558462.

2. Book Chapters related to Teaching

1. **Wallace, S.E.**, DeJuliis, E.D., & DiBartola, L. (2017). Interprofessional professionalism. In E.D. DeJuliis (Ed.), *Professionalism across occupational therapy clinical practice*. Thorofare, New Jersey: SLACK Incorporated.

3. Internal Funding related to Teaching

a. Funded Proposals

1. Manspeaker, S.A., Wix, A., Davis, J., & **Wallace, S.E.** (2021). Establishing the Duquesne University Telehealth Patient Guild. (\$1,000). Inaugural 2019 John G. Rangos Prizes for Faculty and Students. Status: Funded
2. Donoso Brown, E., **Wallace, S.E.**, Falcione, N., Gallipoli, J., Kessler, F., & Tokarski, R. (2019). Interprofessional Collaboration 101: Preparing Students to Reimagine Health Care. (\$1,000). Inaugural 2019 John G. Rangos Prizes for Faculty and Students. Status: Funded. Invited to and completed second round submission 12/2/19.
3. Kimelman, M. D.Z., Micco, K., Neff, A., Rusiewicz, H., Snyder, S., **Wallace, S.E.**, & Wellman, S. (2016-2021). Duquesne University Community-Engaged Pathways Grant. Budget: \$12,000. Role: Pathways Team Member (team members listed in alphabetical order). Status: Funded.

b. Unfunded Proposals

1. Hankemeier, D.A., Manspeaker, S.A., **Wallace, S.E.**, Kriby, J.L., & Feld, S.D. (2019). Student perceptions of the short and long impacts of an international interprofessional experience. Great Lakes Athletic Trainers Association. Status. Not Funded. Budget: \$5,908 (Score 26/35).

4. Peer-Reviewed Publications in Progress

1. **Wallace, S.E.** & Schreiber, J. Interprofessional education workshop: What do healthcare students learn about aphasia. (in progress).
Status: Data analysis is underway.

5. International and National Peer-Reviewed Presentations

1. Manspeaker, S.A., Hankemeier, D., Donoso Brown, E. V., **Wallace, S.E.**, & Blaskowitz, M. (2022, April). Perspectives of interprofessional collaborative practice as a way to inform design of interprofessional education experiences. Oral presentation at the National Academies of Practice Conference, San Diego, CA.
2. *Riley, J., **Wallace, S.E.**, Donoso Brown, E.V., & *McHugh, M. (2021, November). The effectiveness of interprofessional research as a part of clinical training. Virtual and live poster presentation at the Annual American Speech-Language-Hearing Association Convention, Washington, DC.
3. Manspeaker, S.A., & **Wallace, S.E.** (2020, September). Promoting interprofessional education through a study abroad course for health care students. Oral presentation at the Third International Congress of Health Workforce Education and Research, Barcelona, Spain.
4. *Bartels, M., Bush, E., & **Wallace, S.E.** (2019, November). Interprofessional education grand rounds: Participants' satisfaction and self-confidence. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
5. *Gensel, D., *Rodriguez, M., & **Wallace, S.E.** (2019, November). Interprofessional education grand rounds: What do healthcare students learn about aphasia? Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
6. Manspeaker, S.A., & **Wallace, S.E.** (2019, March). Interprofessional education: Moving the classroom abroad. Poster presentation at the Pittsburgh Regional Faculty Symposium, Pittsburgh, PA.
7. *Kerr, J., *Shaughnessy, G., Manspeaker, S.A., & **Wallace, S.E.** (2019, January). The impact of a study abroad experience on healthcare students' perceptions of interprofessional education: A retrospective study. Eastern Athletic Trainers' Association, Philadelphia, PA.
8. Bush, E., **Wallace, S. E.**, *Saylor, A., *Lapp, E., & Manspeaker, S. (2018, November). Interprofessional education grand rounds: Students' satisfaction and self-confidence. Poster presentation at the American Speech-Language-Hearing Association Annual National Convention, Boston, MA.

9. Manspeaker, S., & **Wallace, S.E.** (2018, October). Beyond the classroom: Study abroad as a mechanism for interprofessional education. Presentation at the Association of Schools of Allied Health Professions Annual Conference, St. Petersburg, FL.
10. *McCool, C., *Ricker, M., **Wallace, S.E.**, Manspeaker, S., & Donoso Brown, E.V. (2016, November). Interprofessional educational workshop: Health science students' perceptions. Poster presentation at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA. (*Recipient of the Meritorious Poster Submission Award – only 48/1901 accepted poster submissions received this award*).
Also presented at the Duquesne University Undergraduate Research Symposium April 2016. Received Honorable Mention from the Center for Teaching Excellence. Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA (2016, April). Also presented at the National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Houston, TX (2017, June).
11. **Wallace, S.E.**, *Flynn, M., & *Adler, L. (2016, November). Speech-language pathology students' perceptions of an IPE stroke workshop: A one-year follow-up. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Philadelphia, PA.
Also presented at the Duquesne University Undergraduate Research Symposium April 2016. Received Honorable Mention from the Center for Teaching Excellence. Also presented as a student poster presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA (2016, April).
12. DiBartola, L., Manspeaker, S., **Wallace, S.E.**, Donoso Brown, E., & Morgan, A. (2016, October). An interprofessional ethics workshop: Students' perceptions on learning. Poster presented at the Association of Schools of Allied Health Professions, Annual Conference, New Orleans, LA.
13. Morgan, A., **Wallace, S.E.**, DiBartola, L., Turocy, P.S., DeJuliis, E., & Cousino, S. (2015, November). Educational outcomes of an interprofessional seminar in stroke care. Physician Assistant Education Association Annual Forum, Washington, DC.
(presented with updated data)
14. Estis, J., McCullough, K., & **Wallace, S.E.** (2015, April). Interprofessional education: Measuring outcomes. Presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Newport Beach, CA.
15. **Wallace, S.E.**, & Willingham-McLain, L. (2014, November). Team-based learning in a capstone course: Learning outcomes & student perceptions. Poster presented at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.
16. Estis, J., McCullough, K., & **Wallace, S.E.** (2014, November). Implementing interprofessional education: Lessons learned. Seminar presentations at the American Speech-Language-Hearing Association Annual National Convention, Orlando, FL.

17. DiBartola, L., DeIuliis, L., Turocy, P., & **Wallace, S.E.** (2014, June). Interprofessional education workshop in stroke rehabilitation. Paper presented at the All Together Better Health VII Conference, Pittsburgh, PA.
18. **Wallace, S.E.**, Turocy, P., & DiBartola, L. (2013, November). Interprofessional education workshop in stroke rehabilitation. Paper presented at the American Speech-Language-Hearing Association Annual National Convention, Chicago, IL. (*Recipient of the Meritorious Poster Submission Award.*)
19. DiBartola, L., DeIuliis, L., **Wallace, S.E.**, & Turocy, P. (2013, October). We are all in this together! An interprofessional education collaborative. Paper presented at the Association of Schools of Allied Health Professions Annual Conference, Orlando, FL. (Focused on health science education).
Also presented at the Pennsylvania Occupational Therapy Annual Conference, Pittsburgh, PA (2013, November). (Focused on educational implications for occupational therapy students.)
20. **Wallace, S.E.**, Turocy, P., DiBartola, L., DeIuliis, L., Astle, J., Cousino, S., Morgan, A., O'Neil, C., Simko, L., & Weideman, Y. (2013, October). Learning outcomes from an eight-discipline interprofessional education program. Paper presented at the Association of Schools of Allied Health Professions Annual Conference, Orlando, FL.
Also presented at the Pennsylvania Speech-Language and Hearing Association annual conference, Pittsburgh, PA (2014, April).
21. DiBartola, L., Morgan, A., & **Wallace, S.E.** (2012, October). An interprofessional grand rounds seminar: A pilot educational initiative. Paper presented at the Association of Schools of Allied Health Professions Annual Conference, Orlando, FL.

6. State and Regional Peer-Reviewed Presentations

1. **Wallace, S.E.**, Staltari, C., & * Kinney, J. (2016, October). Aphasia workshop for physical therapy students: An interprofessional student service project. Poster presentation at the Duquesne University Seventh Annual McGinley-Rice Symposium, Pittsburgh, PA.
2. DeIuliis, E.D., **Wallace, S.E.**, & DiBartola, L. (2016, October). Best practices in promoting interprofessional professionalism (IPP) in OT Education. Presentation at the Pennsylvania Occupational Therapy Annual Conference, Lancaster, PA.

7. Invited Teaching-Related Peer-Reviewed Presentations

1. Dudding, C., Ormond, T., & **Wallace, S.E.** (2017, October). Interprofessional education: Building a foundation for education and clinical practice. Invited keynote presentation at the University of Canterbury Clinical Education Symposium, Christchurch, New Zealand.

2. **Wallace, S.E., & Manspeaker, S.** (2016, April). Introduction to Interprofessional Education: Coming together to improve patient care. Invited presentation at the Pennsylvania Speech-Language and Hearing Association Annual Conference, Pittsburgh, PA.
3. Prelock, P., & **Wallace, S.E.** (2015, April). Interprofessional education as a foundation in communication sciences and disorders education. Invited presentation at the Council of Academic Programs in Communication Sciences and Disorders Annual Conference, Newport Beach, CA.

8. Instructional Teaching Publications

1. **Wallace, S.E.** (2014, October). My journey with Team-Based Learning [Web log post]. Retrieved from <https://flourishingacademic.wordpress.com/2014/10/20/my-journey-with-team-based-learning/>

F. Research Advising

The Duquesne University Speech-Language Pathology Department does not enroll doctoral students, so most of my research advising during my employment at Duquesne University was with undergraduate and master's students.

Doctoral Committees, Co-Chair

1. Autumn Marie Chilcote (DU Psychology Department PhD student (2018-defended in 2020)). *Without words: Relational neuropsychology and creative arts therapies for treatment of aphasia.*
2. John Verbos (DU Psychology Department PhD student) (2014-2018). *The role of language in the presentation of exact quantity.* Graduated in 2018. (Received the 2018-2019 Duquesne University McAnulty College of Liberal Arts Dissertation Award)
3. Terri Dilmore (DU Psychology Department PhD student) (2012-2016). *Using the Rorschach to evaluate people with aphasia.* Graduated in 2016.

Master's Thesis Committees, Chair

1. Jacquelyn Stochel (2022-present). *The influence of linguistic predictability on eye tracking movements by people with aphasia during paragraph-level reading tasks.* University of Pittsburgh Department of Communication Science and Disorders.
2. Anna Saylor (2019-2020). *Aphasia-friendly modification to medication instructions.* (Received one of five 2019 ANCDs Student Fellowships, received a Meritorious Poster Session award from PSHA, Received the DU Women in STEM Travel Award). Duquesne University Department of Speech-Language Pathology.
3. Christyn Davidson (2018-2019). *Carer information needs following a family member's right hemisphere stroke.* (Received the DU Graduate Research Symposium Rangos School of

Health Science Award 2018.) Duquesne University Department of Speech-Language Pathology.

4. Joanne Kinney (2016-2017). *Drawing conclusions about aphasia: An examination of the relationship between word retrieval, drawing, and semantics*. Project supported by a Duquesne University Aging Research and Teaching Consortium Stimulator Grant PI: Kinney, Mentor: Wallace. (Received one of five 2016 ANCDS Student Fellowships; DU Graduate Research Symposium Rangos School of Health Science Award 2016.) Duquesne University Department of Speech-Language Pathology.
5. Sarah Diehl (2015-2016). *Use of an integrated multimodal communication treatment with individuals with severe traumatic brain injury*. *this project was supported by FY15 LSVT Global Small Student Grant Competition; PI: Diehl, Mentor: Wallace. Duquesne University Department of Speech-Language Pathology. (Received one of five 2015 ANCDS Student Fellowships.)
6. Alyssa Lanzi (2015-2016). *Group external memory aid treatment for Mild Cognitive Impairment*. Duquesne University Department of Speech-Language Pathology. (Received one of five 2015 ANCDS Student Fellowships, 2015 ASHA Research Mentoring Travel Award, and 2016 Clinical Aphasiology Conference NIDCD Student Fellowship.)
7. Alicia Rebstock (2013-2014). *Effects of semantic feature analysis + multimodal communication program for word retrieval and switching behavior in primary progressive aphasia*. Duquesne University Department of Speech-Language Pathology.
8. Shannon Carr (2012-2013). *Effects of semantic + multimodal communication program for switching behavior in severe aphasia*. Duquesne University Department of Speech-Language Pathology. (Received one of five 2012 ANCDS Student Fellowships.)

Doctoral Committee, Member

1. Nicola Gibbons (2022-current). *Influence of dosage on language outcomes for people with aphasia and learning outcomes for student clinicians during aphasia group therapy*. University of Canterbury, School of Psychology, Speech, and Hearing.

Master's Thesis Committees, Member

1. Emma Daly (2022-2023). *Does stroke affect upper esophageal sphincter distention?* University of Pittsburgh. Department of Communication Science and Disorders.
2. Kaitlin Zarbis (2022-2023). *Relationship between sleep and depression in individuals with post-stroke aphasia*. University of Pittsburgh. Department of Communication Science and Disorders.
3. Anna Rosenberg (2022-2023). *The effects of aging on phonological and semantic competition during lexical access*. University of Pittsburgh. Department of Communication Science and Disorders.
4. Isabelle Michaud (2022-2023). *Behavioral and neural indices of inhibitory control in children who stutter*. University of Pittsburgh. Department of Communication Science and Disorders.

5. Jacqueline Leuvenink (2018-2020). *The effect of frequency of augmented input on the auditory comprehension of narratives for persons with Wernicke's aphasia*. University of Pretoria Speech & Hearing Department Master's Student
6. Nicola Stockley (2016-2017). *The effect of augmented input on the auditory comprehension of narratives for individuals with chronic aphasia*. University of Pretoria Speech & Hearing Department Master's Student
7. Annemarie Hall (2013-2014). *Semantically-based therapeutic approach through aided language stimulation*. Duquesne University Department of Speech-Language Pathology.
8. Danielle Moss (2013). *Perspectives of Bahamian young adults regarding communication disorders and speech-language pathology*. Duquesne University Department of Speech-Language Pathology. (Discontinued.)
9. Kristin Wenthon (2012). *Treatment of young children, post-pediatric stroke: The role of the speech-language pathologist*. Duquesne University. (Discontinued.)

Mentored Research Experience in SLP (Master's Students)

1. Jessica Riley, Fall 2020-Summer 2021, Research focus: Interprofessional research experiences of health science students.
2. Lindsay Harvey, Fall 2020-Summer 2021, Research focus: Validation of a post-traumatic growth scale in people with aphasia.
3. Erica Lapp, Fall 2018-Summer 2019, Research focus: Changes in comprehension by people with aphasia when reviewing modifications of features in text to speech systems.

Undergraduate Bachelor of Philosophy Thesis

1. Pauline Bayotas, Spring 2022, A simulation study of computer-adaptive testing for measuring treatment-related change in confrontation naming.

Undergraduate Independent Study, Advisor

1. Mikolaj Badosz, Spring 2021, Research focus: Post-traumatic growth in people with aphasia.
2. Maya Louttit, Spring 2021, Research focus: Preferred text-to-speech systems for people with aphasia.
3. Isabella Talamo, Spring 2021, Research focus: How people with aphasia experience friendship.
4. Maryann Berdick, Spring 2020, Research focus: SLP's perceptions of interprofessional education and collaborative practice.
5. Mia Famularo, Spring 2020, Research focus: SLP's perspectives regarding home programs for aphasia.
6. Mary Rose Zoeckler, Spring 2019, Research focus: Comprehension of computerized written and auditory information by people with aphasia.
7. Bridget Wiberg, Fall 2016, Research focus: Reading comprehension in individuals with dementia.
8. Alyssa Mulvaney, Spring 2016, Research focus: Text-to-speech systems to support reading comprehension in adults with neurogenic communication disorders.
9. Hilary Lovett, Spring 2012, Research focus: Use of high technology AAC by people with non-fluent aphasia.
10. Maria DeLuliis, Spring 2012, Research focus: Augmentative and alternative communication and collaboration within the medical setting.

Neuroscience Undergraduate Research Experience (NURE), Mentor

1. Anu Fadare Rowan University, Summer 2021
2. Elizabeth Powers Stockton University, Summer 2021
3. Natasha Morales, Occupational Therapy Student from Boston University, Summer 2019.

Honors College Undergraduate Student, Mentor

1. Katherine Janov, Spring 2019, Presentation at Duquesne Undergraduate Research Symposium, Text-to-speech systems for people with aphasia: Literature review and case study.

External Examination of Student Research

1. PhD Thesis Oral Examiner (Eric Williams), University of Canterbury, Christchurch, New Zealand. (October, 2022)
2. Master's Thesis External Examiner (Michelle Westley), University of Canterbury. Christchurch, New Zealand. (February, 2018).

Other Mentored Research

1. Ryan Husak (University of Kentucky Department of Communication Sciences and Disorders PhD student) (2016-2018). *I mentored Ryan together with his committee chair to complete two projects. The first project is a systematic review of aphasia intervention in acute and subacute care. The second project is his dissertation project entitled: Collaborative Problem-Solving in Couples Affected by Aphasia. I was a co-investigator on his second project and coordinated data collection for 40% of his participants.*

2. Chitralli Ramakant Mamlekar (University of Cincinnati Department of Communication Sciences and Disorders PhD student) (2017-2020). *I am the external content expert for Chitralli's first year doctoral student project examining the use of AAC in inpatient rehabilitation for adults with complex communication needs.*

NSSLHA Research Advisor

2014-2015 – *Aphasia workshop for physical therapy students.* The workshop is finalized and will no longer be modified for research studies. Instead, 12 undergraduate and graduate students developed and implemented the workshop during the Spring Semesters 2015-2020 based on the results of the previous workshops. I continued to advise on the workshop (about 10 meetings per year) and assist with the presentation each year through 2021.

2013-2014 – *Aphasia workshop for physical therapy students.* I mentored 10 undergraduate and graduate students as they conducted a research study to compare two instructional approaches used for an educational outcomes project. Results were presented at regional and national conferences as well as at the DU undergraduate research symposium. *This project won an award at the DU Undergraduate Research Symposium.

2012-2013 – *Aphasia workshop for physical and occupational therapy students.* I mentored 8 undergraduate and graduate students as they conducted an educational outreach program

combined with an outcomes research study. Results were presented at regional and national conferences as well as the DU undergraduate and graduate research symposiums.

2011-2012 – *Aphasia workshop for healthcare students*. I mentored 7 undergraduate and graduate students as they conducted an educational outreach program combined with an outcomes-based research study. Results were presented at regional and national conferences as well as the DU undergraduate research symposium.

F. Academic Advising of Graduate and Undergraduate Students

Duquesne University 2009-2021

I previously advised an average of 14 students (7 undergraduate and 7 graduate) each year in the Speech-Language Pathology Department. This represents approximately 10% of the students enrolled in the Speech-Language Pathology Program.

G. Invited Guest Lectures

- 2022-2023 *Introduction to Aphasia and Communication Partner Strategies*.
Department of Occupational Therapy. Neurorehabilitation. Instructors: Dr.
Emily Grattan and Katie Mullen.
- 2022-2023 *Introduction to Aphasia*. University of Pittsburgh. Department of
Communication Science and Disorders. Introduction to Communication
Science and Disorders. Instructor: Ali Lewandowski.
- 2018-2022 *Introduction to Augmentative and Alternative Communication*. Duquesne
University. Department of Occupational Therapy and Biomedical
Engineering Program. Environmental Adaptation & Rehabilitation
Technology. Instructor: Dr. Richard Simpson.
- 2015-2021 *Introduction to Augmentative and Alternative Communication for Physical
Therapy Students*. Duquesne University. Department of Physical Therapy.
Pediatrics/Lab. Instructor: Dr. Regina Harbourne.
- 2015-2022 *Developing a Research Career*. University of Nebraska-Omaha. Research
Methods. Instructor: Dr. Shari DeVeney.
- 2020 *Augmentative and Alternative Communication for People with Aphasia*.
University of Pittsburgh. Department of Communication Sciences and
Disorders. Neurogenic Language and Cognition Communication
Disorders 2. Instructor: Dr. William S. Evans
- 2018-2019 *Aphasia and Augmentative and Alternative Communication*. Duquesne
University. Department of Speech-Language Pathology. Augmentative
and Alternative Communication. Instructor: Dr. Kelsey Mandak.
- 2018 *Interdisciplinary Global Healthcare Panel*. Duquesne University. School
of Pharmacy. Perspectives in Global Health. Instructor: Dr. Jordan
Covvey.

- 2015-2018 *The Interdisciplinary Health Care Team.* Duquesne University. Principles of Practice III: Ethical, Moral and Legal Issues. Instructor: Dr. Leesa DiBartola.
- 2017 (2 classes) *Supporting Communication in Adults Patients with Complex Communication Needs.* Duquesne University. School of Nursing. UPNS113. Instructor: Dr. Pamela Spigelmyer.
- 2014-2017 *Interprofessional Panel.* Duquesne University. Orientation to Occupational Therapy. Instructor: Dr. Anne Cook (2014 instructor was Dr. Andrea Fairman).
- 2016 *What is Speech-Language Pathology?* Pi Kappa Epsilon (PKE) professional health science honor society
- 2016 *Introduction to Augmentative and Alternative Communication.* Duquesne University. Department of Occupational Therapy. Environmental Adaptation & Rehabilitation Technology. Instructor: Dr. Jing Wang.
- 2014 Spring & Fall, 2016-2020 *Introduction to Augmentative and Alternative Communication.* Duquesne University. Department of Speech-Language Pathology. Introduction to Communication Disorders. Instructor: Dr. Mikael D.Z. Kimelman.
- 2014, 2015 *Introduction to Augmentative and Alternative Communication.* Duquesne University. Department of Occupational Therapy. Environmental Adaptation & Rehabilitation Technology. Instructor: Dr. Andrea Fairman.
- 2010, 2011, 2013 *Introduction to Augmentative and Alternative Communication.* Duquesne University, Department of Occupational Therapy. Environmental Adaptation & Rehabilitation Technology. Instructor: Dr. Patricia Crist.
- 2012 Spring & Summer *Introduction to Augmentative and Alternative Communication.* Western Washington University, Department of Communication Disorders. Instructor: Dr. Michael Fraas.
- 2010 *Hands-on Introduction to Augmentative and Alternative Communication* Pi Kappa Epsilon (PKE) professional health science honor society.

H. Clinical Teaching

- 2023-current University of Pittsburgh; Integrated reconnection aphasia therapy & Virtual Connections Aphasia Group
- 2021-2022 University of Pittsburgh; Virtual Connections Tech Savvy Aphasia Group

2009-2021 Duquesne University Speech and Hearing Clinic; Adult Language and Cognition Program Director (Sabbatical July-December 2017.)

Summer 2008 University of Nebraska-Lincoln

I. Invited Instructional Peer-Reviewed Articles for Clinicians and Educators

1. **Wallace, S.E.**, Knollman-Porter, K., & Hux, K. (2023). How text-to-speech aids reading for people with aphasia. *The ASHA Leader*. (not peer-reviewed)
<https://leader.pubs.asha.org/doi/10.1044/leader.FTR1b.28032023.slp-text-to-speech.52>
2. **Wallace, S.E.**, & *Diehl, S. (2017). Multimodal Communication Program for adults: Cognitive considerations. *Perspectives of the ASHA Special Interest Groups, SIG 12(2)*, 4-12.
3. **Wallace, S.E.**, Manspeaker, S.A., & *Matthews, L. (2017). Interprofessional education: A literature review and suggestions for implementation with older adults. *Perspectives of the ASHA Special Interest Groups, SIG 15(2)*, 3-8.
4. **Wallace, S.E.**, & Purdy, M. (2013). More than words. *The ASHA Leader*. (not peer-reviewed)
5. **Wallace, S.E.**, *Graham, C., & *Saraceno, A. (2013). Older adults' use of technology. *Perspectives in Gerontology, 18*, 50-59.
6. Thiessen, A., Horn, C., Beukelman, D., & **Wallace, S.E.** (2011). Learning motivations of adults involved in AAC intervention. *Perspectives in Augmentative and Alternative Communication, 20*, 69-74.
7. **Wallace, S.E.** (2010). AAC use by people with TBI: Effects of cognitive impairments. *Perspectives in Augmentative and Alternative Communication, 19*, 79-86.
8. Beukelman, D. & **Wallace, S.** (2007). Preparing pre-professional students in evidence influenced intervention decision-making. *Perspectives in Augmentative and Alternative Communication, 16*, 20-23.

J. Invited Instructional Presentations to Clinicians and Researchers

1. **Wallace, S.E.** (2023, January). Minimally verbal/non-speaking individuals with autism: Research directions for interventions to promote language and communication. Invited virtual presentation and panel discussant for the National Institute on Deafness and Other Communication Disorders (NIDCD) NIH.
2. **Wallace, S.E.**, & Donoso Brown, E.V. (2023, March). Augmentative and Alternative Communication Strategies for Rehabilitation Professionals. Invited virtual happy hour presentation for American Congress of Rehabilitation Medicine.

3. **Wallace, S.E.** (2020, September). Supporting reading comprehension for people with aphasia. Invited virtual webinar for the Academy of Neurogenic Communication Disorders and Sciences.
4. Holland, A., & **Wallace, S.E.** (2020, June). What does LPAA mean to you? A conversation. Invited keynote online presentation for Aphasia Access Teach In.
5. **Wallace, S.E.** (2020, June). Making writing materials accessible to people with aphasia. Invited online presentation for Aphasia Access Teach In.
6. **Wallace, S.E.,** & *Diehl, S. (2019, September). Journal club: Augmentative and alternative communication in neurogenic communication disorders. Invited Online presentation for ASHA Special Interest Group 2.
7. **Wallace, S.E.,** & Donoso Brown, E.V. (2019, July). Podcast # 33: Addressing participation gaps in research and clinical environments. <https://www.aphasiaaccess.org/podcasts>
8. **Wallace, S.E.** (2018, April). AAC intervention for people with neurogenic communication disorders. Invited Kopp Lecture Seminar at Wayne State University in Detroit, MI.
9. **Wallace, S.E.** (2018, March). AAC intervention for people with aphasia. Invited presentation at the American Speech-Language-Hearing Association Aphasia Online Conference, Improving Functional Outcomes in Aphasia.
10. **Wallace, S.E.** (2017, September). Helping people with aphasia compensate for language impairments. Invited presentation for faculty, students, and community clinicians hosted by the Department of Communication Disorders at the University of Canterbury, Christchurch, NZ.
11. **Wallace, S.E.** (2017, August). Exploring methods of integrating technology and AAC into provision of clinical services for individuals with neurogenic communication disorders. Invited one-day workshop for the Assistive Technology Alliance of New Zealand. August 24th in Christchurch, NZ and August 31st in Auckland, NZ.
12. **Wallace, S.E.** (2017, August). Multimodal communication treatment for people with aphasia. Invited seminar presentation to researchers and clinicians at the New Zealand Institute of Language Brain and Behaviour.
13. **Wallace, S.E.,** & Weissling, K. (2017, February). Intervention and assessment in augmentative and alternative communication: A six course series. Video-recorded continuing education workshop presented through Medbridge.
14. **Wallace, S.E.** (2016, May). *Aphasia and AAC: An update on the evidence.* Online continuing education workshop presented through SpeechPathology.com.

15. **Wallace, S.E.** (2014, October). *Compensatory approaches to aphasia rehabilitation*. One-day workshop at Worcester State University, Worcester, MA.
16. **Wallace, S. E.** (2013, April). *Aphasia rehabilitation update: Restoration and compensation*. One-day workshop at the 39th Annual Clarion University NSSLHA Seminar, Clarion, PA.
17. **Wallace, S.E., & Staltari, C.** (2012, July). *Group therapy for aphasia*. Workshop presented at the Speaking Out: Regional Aphasia Conference, Pittsburgh, PA.
18. **Wallace, S.E., & Jinks, A.** (2012, March). *Augmentative communication during rehabilitation: Supporting people with aphasia*. Three-hour workshop presented at Clinical Connections at the University of Pittsburgh Medical Center, Pittsburgh, PA.
19. **Wallace, S.E.** (2012, February). *AAC and TBI: Augmentative and alternative communication strategies for survivors of traumatic brain injury*. Online continuing education workshop presented through AbleNet.
20. **Wallace, S.E.** (2012, February). *AAC and Aphasia: Augmentative and alternative communication strategies for people with aphasia*. Online continuing education workshop presented through AbleNet.
21. **Wallace, S.E.** (2012, February). *Aphasia and AAC: Part II*. Online continuing education workshop presented through SpeechPathology.com.
22. **Wallace, S.E.** (2011, February). *Cognitive-communication deficits delineated using picture descriptions: Clinical implications*. Paper presented at Southwestern Pennsylvania Speech-Language and Hearing Association, Pittsburgh, PA.
23. **Wallace, S.E.** (2011, January). *Augmentative and alternative communication for people with aphasia*. Online continuing education workshop presented through SpeechPathology.com.

K. Invited Instructional Tutorials

1. Beukelman, D., Dietz, A., Hux, K., McKelvey, M., **Wallace, S.E., & Weissling, K.** (2007). Training module: Visual scene displays: Case reports. Pittsburgh, PA: DynaVox Technologies.

VIII. Service

A. Professional Service

2. National Committee Service

American Speech-Language Hearing Association Committee on Clinical Research, Implementation Science, and Evidence-Based Practice (CRISP) Member	2019-2021
Academy of Neurologic Communication Disorders and Sciences	
Communications Committee - Member	2015-present
Newsletter - Co-Editor (three to four issues per year)	2018-present
Membership Committee & Fellowship Subcommittee - Member	2011-2014; 2015-2019
Membership Committee - Associate Chair	2018-2020
Member-at-Large (elected position)	2014-2015
Aphasia Access	
Vice President	2021-present
Board of Directors	2020-present
Membership Committee - Member	2017-2018
Membership Committee - Co-Chair/Liaison to the Board	2020-present
Clinical Aphasiology Conference - Treasurer	2020-present
Council of Academic Programs in Communication Sciences and Disorders	
Membership Committee - Chair	2020
PhD Scholarship Program – Reviewer	2020-2022
American Speech-Language-Hearing Association Special Interest Group 2, Neurogenic Communication Disorders (5,000+ affiliates)	
Coordinator (elected position)	2015-2017
Coordinating Committee Member (elected position)	2013-2017
American Congress of Rehabilitation Medicine (ACRM)	
Early Career Committee	2011-2015
ACRM Stroke Interdisciplinary Special Interest Group (ISIG)	
Chair Stroke ISIG Cognitive Task Force	2014-2015
Chair Stroke ISIG Communications Committee (elected position)	2014-2015
Founding Editor Stroke ISIG <i>Stroke Matters Newsletter</i>	2012-2014
Co-chair Stroke ISIG Cognitive Task Force Aphasia Workgroup	2013-2015
Aphasia Task Force Member	2018-present
ACRM Brain Injury Interdisciplinary Special Interest Group	
Cognition Task Force Member	2010-2015

3. Service as an Editor of a Scholarly Journal

<i>Topics in Language Disorders</i>	
Associate Editor	2016-2018
Co-Editor	2019-present

<i>American Journal of Speech-Language Pathology</i>	
Clinical Aphasiology Conference Special Issue	
Associate Editor	2016-2017
Editor	2018-present
Junior Reviewer Mentor	2018-2019

<i>Journal of Speech, Language, and Hearing Research</i>	
Editor	2019; 2022-

American Speech-Language-Hearing Association <i>Perspectives SIG 2</i>	
Guest Issue Editor	2018-2019

4. Conference Program Committees (chair and member roles)

American Speech Language and Hearing Association Annual Convention	
Language Disorder in Adults Program Committee – Member	2022-2023
Acquired Cognitive Communication Disorders Program Committee – Member	2022
Language Disorders in Adults Program Committee - Co-Chair	2019-2021
Language Disorders in Adults Program Committee - Chair	2018-2019
Brain Injury Program Committee - Member	2018
AAC Program Committee - Member	2016-2017
Language Disorders in Adults Program Committee - Member	2015-2017; 2011-2014
Special Interest Group 2 Selected Representative	2012

International Aphasia Rehabilitation Conference 2020 Scientific Program Committee Member	2019-2020
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Aphasia Access Leadership Summit Conference Co-Chair	2018-2019
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ACRM Conference Program Committee (reviewing 75+ proposals/year)	2012-2018
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Pennsylvania Speech-Language-Hearing Association Annual Convention	
Language Track Co-Chair	2020-2021
Adult Track Chair (Co-Chair beginning in 2017)	2013-2020
Planning Committee Member	2009-2023

The Association of Schools of Allied Health Professionals Annual Conference Program Committee Member	2013-2018
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International Society of Augmentative and Alternative Communication Conference Local Events Committee (Welcome Reception Chair)	2011-2012
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Rehabilitation Engineering and Assistive Technology Society of North America Student Development Committee Member and Student Scientific Paper Competition reviewer	2012
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5. Formal Mentoring within the Profession

Aphasia Access Inaugural Mentoring Program Mentor	2022-current
American Speech-Language-Hearing Leadership Mentoring Program Mentor	2021-2022
American Speech-Language-Hearing Association Advancing Academic Research Careers Award Mentor (18 month funded mentoring experience) PI/Mentee: Dr. Erin Bush	2017-2019
American Speech-Language-Hearing Association Student to Empowered Professional Mentoring Program (S.T.E.P.) Mentor (4 undergraduate students; 1 master's student)	2014-2021
American Speech-Language-Hearing Association Mentoring Academic- Research Careers (MARC) Mentor (5 doctoral students; 4 junior faculty members)	2015-2021
Academy of Neurologic Communication Disorders and Sciences Student Fellowship Award Mentor	2011, 2012; 2016, 2017; 2020
Promoting the Next Generation of Researchers (ASHA) ASHA Convention mentor (15 total undergraduate students)	2013-2019; 2021-2022
Clinical Aphasiology Conference Steering Committee Mentorship Luncheon: Junior Mentor (Invited)	2012
Chair	2022
Facilitator	2023

5. External Grant Review Service

NIDILRR: RERC on Technologies to Enhance Independence and Community Living for People with Cognitive Impairments Grant Review Panel	2019
American Speech-Language-Hearing Foundation Grant Review Panel	2018; 2020
External Grant Expert Reviewer for Natural Sciences and Engineering Research Council of Canada	2014

6. Other Professional Service

American Speech-Language-Hearing Foundation Graduate Student Scholarship Reviewer	2019
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Data Safety Monitoring Committee Member for R01 HD074693

(Dr. Beth Skidmore, PI, University of Pittsburgh)	2014-2019
Northeast Cerebrovascular Consortium (NECC) & American Heart Association Invited Panelist for Post-Acute Discharge Level of Care Delphi Study	2019
American Speech-Language Hearing Association Practice Portal Reviewer	2017
American Speech-Language Hearing Association Continuing Education Case Study Content Expert Reviewer	2017
External Reviewer for Tenure and Promotion	
Syracuse University	2017
Portland State University	2017
Vanderbilt University	2017
University of New Mexico	2018
University of Pretoria	2018
Illinois State University	2018
Old Dominion University	2019
The University of Tennessee Health Science Center	2019
University of Nebraska Medical Center	2019
Bowling Green State University	2020
Georgia State University	2022
American Speech-Language Hearing Association Practice Analysis Committee	2016
American Speech-Language Hearing Association Advancing Academic Research Careers (AARC) Award Reviewer	2015-2016
Western Michigan University Speech Pathology and Audiology Alumni Committee (Invited)	2014-2020
Education Testing Service Praxis Multistate Standard Setting Committee (Invited)	2014
American Speech-Language Hearing Association Students Preparing for Academic-Research Careers (SPARC) Award Reviewer	2014

B. University Service

1. University Committees

Duquesne University

University Tenure and Promotion Committee (elected position)	2018-2020
	2015-2017

Interprofessional Education Collaborative Committee Co-Chair	2017-2021
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Member	2012-2021
Research Subcommittee Chair	2013-2015
Ad-hoc IPE Strategic Planning Committee (Chair)	2015
Core Curriculum Revision: Mission Working Group	2019-2020
Women in STEM Mentoring Program (Mentor)	2019-2021
Creative Teaching Award Review Committee	2015-2017
Faculty Development Fund Review Committee	2017
Co-Director of the Aging Research and Teaching Consortium	2015-2018
Director of the Student Journal Club	2016-2018
Phi Kappa Phi Undergraduate Research and Scholarship Symposium Judge	2017
Honors College Faculty Advisory Committee	2014-2016
Community-Engaged Teaching and Research Advisory Group	2010-2016
Service Learning Course Review Committee	2014
Duquesne University Crowd Funding Task Force	2014-2016
Center for Teaching Excellence (CTE) Faculty Near-Peer Mentor	2012-2015
Academic Affairs Strategic Plan Educational Programing Working Group	2015
CTE New Faculty Orientation Volunteer Presenter	2015
Planning Committee Member CTE workshop “Teacher-Scholar Nexus”	2014
CTE New Faculty Orientation Advisory Group	2012

2. University Presentations

Documenting the Impact of your Scholarship	2016, 2020
Online Teaching and Learning Workshop: “Engaging students in Asynchronous Discussion Boards”	2020
CTE Workshop “Those Who Do the Work, Do the Learning: Actively Engaging Students in FlexTech Classrooms”	2016
CTE Workshop “Winning Ideas and Tips on Preparing Creative Teaching Award Submissions”	2014

CTE/Education Technology workshop “Maximizing Your Time and Deepening Student Learning by Flipping Your Class”	2013 & 2014
CTE Workshop “Teacher-Scholar Nexus”	2014
Duquesne University New Faculty Orientation Presenter	2012
Duquesne University Department of Theology Guest Lecture Non-Denominational Christian Church Membership Instructor: Dr. Maureen O’Brien	2012

C. School Service

Duquesne University

School of Health Sciences Workload Committee	2020-2021
School of Health Sciences Strategic Planning Steering Committee - Member	2018
Scholarship Working Group Member	2018-2019
Interprofessional Education Working Group Member	2018
Occupational Therapy Department Faculty Mentoring Program - Mentor	2017-2020
School of Health Sciences Dean’s Search Committee – Member	2016-2017
Occupational Therapy Department Faculty Search Committee – Member (7 total searches for tenure and non-tenure track faculty positions)	2013-2014; 2015-2017
Athletic Training Department Faculty Search Committee – Member (tenure track position)	2015
25 th Anniversary IPE Ethics Workshop Planning Committee	2015
Peer Evaluations of Teaching	SU & FA 2015 SP 2016 (3) FA 2016 SP 2017 (3) SP 2018 SU 2018 FA 2018 SU 2019 (2) FA 2019 (2) FA 2020 SP 2022 (2)
Dean’s Award for Excellence Committee - Reviewer	2014, 2021

D. Department Service

University of Pittsburgh

Non-Tenure Track Assist/Assoc Professor Search Committee Chair	2022-
Curriculum Committee Member	2022-
Non-Tenure Track Assist/Assoc Professor Search Committee Member	2022-
Tenure Track Professor and PhD program Director Search Committee – Member	2021-

Duquesne University

Assistant Professor Search Committee-Member	2020-2021
Clinical Assistant Professor Search Committee – Member	2020
Curriculum Committee – Member; Chair July 2016-2021	2015-2021
Teaching and Learning Committee – Chair (2016-2018)	2015-2020
Department Social Media Co-Manager	2014-2021
Student Scholarship and Award Committee (temporary member)	2020 Spring
Online Curriculum Exploration Committee Member	2019-2020
Tenure Track Assistant Professor Search Committee - Chair	2018-2019
Admissions Committee – Member	2015-2018
Ad hoc Department Committee for Chair Retention - Member	2017
Faculty Development Committee – Chair	2015
Admissions Self Study Committee – Chair	2013-2014
Curriculum Self Study Committee – Member	2013-2014
Resources Self Study Committee – Member	2013-2014
Twenty-first Century Skills Committee – Chair	2010-2014
Sustainability Committee – Member	2010-2014
Theory to Clinical Practice Committee – Member	2010-2014

E. Invited Community Workshops

University of Pittsburgh Medical Center: AAC and Aphasia	2022
National Aphasia Association: Reading and Aphasia	2021
TobiiDynavox Aphasia Expert Series Interview	2020
University of Pittsburgh CSD Department Research Round Table	2019
University of Pittsburgh SCIENCE Career Symposium	2018-2019
Jewish Association on Aging “ <i>Communication and Dementia</i> ”	2018
Main Line Rehabilitation “ <i>Problem Solving after Brain Injury</i> ”	2016
Health South Sewickley Rehabilitation Team “ <i>Supporting People with Aphasia</i> ”	2012
Stroke & Caregiver Symposium, Mercy Hospital “ <i>Communication after Stroke</i> ”	2012
Plum Stroke Support Group “ <i>Communication after Stroke</i> ”	2011
Kittanning Stroke Support Group “ <i>Communication after Stroke</i> ”	2010
Nebraska Vocational Rehabilitation In-service “ <i>Traumatic Brain Injury</i> ”	2008
Quality Living, Inc. “ <i>Partners in communication after stroke and brain injury</i> ” Staff and Family In-Service.	June & Feb. 2006; Dec. & May 2007
University of Nebraska Medical Center. “ <i>Communication after stroke</i> ” Stroke Unit Medical Staff In-Service	2006

F. Editorial Board Member

Journal of Speech, Language, and Hearing Research	2018
Aphasiology	2021-current

G. Journal and Textbook Reviewer

Augmentative and Alternative Communication	2014-2019
Aphasiology	2013-present
American Journal of Speech-Language Pathology	2011-present
Frontiers Neurology	2019
Plural Publishing (Neuroscience Text)	2019
Topics in Stroke Rehabilitation	2019
ASHA Special Interest Group 2 Perspectives	2018
Journal of Communication Disorders	2016-2017
Teaching and Learning in Communication Sciences & Disorders	2017, 2019-2020
Journal of Speech, Language, and Hearing Research	2013-2015; 2017-2018
Topics in Language Disorders	2015
Journal of Visualized Experiments	2014
Contemporary Issues in Communication Sciences and Disorders	2013

H. Community Service

Pumped to Run Volunteer Mentor	2016-2020; 2021- https://www.pump.org/events-and-programs/programs/pumped-to-run/
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IX. Major Professional Development Activities

- 2019 American Speech-Language-Hearing Association Inaugural Faculty Development Institute (accepted into program) – 2.5-day training
- 2018-2019 American Speech-Language Hearing Association Leadership Mentoring Program – mentee (6-month program)
- 2018 American Speech-Language Hearing Association Grant Review & Reviewer Training
- 2018 Council of Academic Programs in Communication Sciences and Disorders Academic Leadership Training (accepted into program) – 2-day training
- 2018 Mentoring Student Research at Duquesne University – 3 half-day training
- 2018 Foundations Online Teaching Course offered through Duquesne University Educational Technology – 8-week course
- 2017 Team STEPPS training – 2-day training

2012 American Speech-Language-Hearing Association Lessons for Success-Grant Writing Workshop (accepted into the program)