

CURRICULUM VITAE FOR NICOLA LEIGH KEETON
October 2021

PERSONAL DETAILS

Name: Nicola Leigh Keeton
Date of birth: 08/01/1981
Nationality: South African
HPCSA No.: AU0000485
Profession: Senior Clinical Educator in Audiology at the University of Cape Town
Research Assistant: University of Pittsburgh
Email: NLK35@PITT.EDU

1. QUALIFICATIONS

2021 PhD Student
University of Pittsburgh

2018 Med-El Accreditation for Hearing Implant Rehabilitation

2013 MSc Audiology through full dissertation
University of Cape Town, South Africa

2003 BSc honours in Audiology
University of Cape Town, South Africa

1999 Diploma in Web design
ComTech, Cape Town, South Africa

1998 Matriculated with 'A' aggregate
Springfield Convent, Cape Town, South Africa

2. WORK EXPERIENCE

Current Placements

September 2021 HearCARE Research Assistant
May 2009 – 2014 Clinical Educator

March 2014- present	Senior Clinical Educator in Audiology Head of Clinical Training Platform Clinical Course Convener <i>Department of Communication Sciences and Disorders University of Cape Town</i>
2016 – present	Adolescent and Paediatric Rehab Specialist <i>Dominican Grimley School for the Deaf</i>
2017 – present	Private Practice Clinical Audiologist (Self-Employed)
2019 – present	Contract Clinical Audiologist <i>Cape Town & District Association for the Hearing Impaired</i>
2019 – present	Adult Rehabilitation Specialist <i>Groote Schuur Hospital Cochlear Implant Team</i>
<i>Previous Placements</i>	
Dec 2008 – March 2009	Audiologist <i>Slabber and Steer Private Practice</i>
March 2007 – Sept 2008	Audiologist & Customer Liaison <i>Widex, South Africa</i>
24 March – 15 Dec 2006	Locum Paediatric Audiologist <i>Newcomen Centre - Guy's Hospital, London</i>
27 July – 3 Dec 2005	Locum Audiologist <i>West Middlesex University Hospital, London</i>
11 April –22 July 2005	Locum Paediatric Audiologist <i>Barnet and Chase Farm Hospital, London</i>

3. TEACHING

3.1 Summary of Teaching

Undergraduate Teaching

Clinical teaching placements

- Second to Final Year Audiology clinics:
 - Adult Aural Rehab
 - Adult Amplification Management
 - Paediatric Aural Rehabilitation
 - Paediatric Amplification
 - Adult Diagnostics
 - Project Management
- Disability and Primary Health Care:
 - Facilitating a multi-disciplinary community based rehabilitation project
 - Facilitating case based discussions

Lecturing placements

- Tinnitus, Hyperacusis and counselling
- Early Childhood Intervention for Hearing impairment
- Public Health and Community Based Rehabilitation
- Fourth Year CSD Seminars
 - Facilitating critical analysis and literature review of a multi-disciplinary project
 - Marking and providing in-depth feedback on a written project and presentations

Tutorials

I have been responsible for setting up tutorials and specialized academic support programmes and have experience in setting up video-conferencing tutorials.

3.2 Undergraduate Supervision

2019 Co-supervision for an undergraduate honours degree thesis for an audiology group project. Bester, L, Naicker, S., Netshiiungani, N., Pule, K., & Simelane, P.

“Ethical climate in the South African Clinical Workplace: Audiologists’ perceptions and other influencing factors.”

3.3 Postgraduate Supervision

2014 Co-supervisor for a Disability Studies MSc full dissertation student, Anna Elchas.

“Experiences of acquiring sudden hearing loss due to MDR TB: Hospital, Home and Community.”

3.4 Other

Staff training

Staff training at various hospitals on topics of: hearing aid verification; clinical teaching; parent training; tinnitus counselling and rehabilitation.

Training ENT registrars at Groote Schuur Hospital on audiological test batteries and interpretation of results.

Facilitating workshops to train external staff in clinical teaching; rehabilitation and about the CSD curriculum and UCT’s protocols.

4. SCHOLARLY ACTIVITIES

4.1. Courses and Congresses

4.1.1 Presentations; posters; chairing; panel participant

National

June 2020 Staff training on the facilitation and assessment of simulated clinical cases.

January 2019 Presenter CPD Clinical Educator Workshop, Cape Town

“The Challenging Student”

- January 2018** Presenter CPD Clinical Educator Workshop, Cape Town
“Clinical Education: Tools and Tricks”
- January 2017** Presenter CPD Clinical Educator Workshop, Cape Town
“Evidence-based Clinical Teaching: How to Use Strategic Questioning and Accurate Feedback to Improve Student Clinical Reasoning”
- August 2017** Presenter for CPD Clinical Educator Workshop, Cape Town
“Clinical Feedback: An Essential Element of Student Learning in Clinical practice”
- May 2016** Co-facilitator for colloquium, Cape Town
“Learning and Assessment practices in the context of language and diversity”
- January 2016** Presenter for CPD Clinical Educator Workshop, Cape Town
“Assessment”
- January 2015** CPD Clinical Educator Workshop, Cape Town
“Interprofessional Practice: A New Way Forward”
- June 2014** Co-presenter at SAAHE Conference, Cape Town
“Creating Professional Development through Multi-professional Learning in Allied Health Sciences Undergraduate Education at the University of Cape Town – No Easy Task!”
- December 2013** Presentation at UCT Teaching and Learning Conference, Cape Town.
“Clinical Educator Experiences of Supervising Linguistically Diverse Students”
- September 2012** Presentation to the Vanderbilt People to People Delegation to South Africa, Cape Town.

“Clinical educators’ expectations and experiences of supervising Audiology students in South Africa: A focus on race and language.”

International

30 October 2018 Session Chair at the World Congress of Audiology

“Occupational Hearing Loss”

April 2015 Presenter at Council for Academic Programmes for Communication Sciences and Disorders conference, California

“Creating Professional Development through Interprofessional Learning in Health Sciences Education”

June 2013 Poster presentation at the Teaching Clinical Skills and Knowledge Conference, Pittsburgh.

“Clinical educator experiences when supervising linguistically diverse students.”

Panel discussion participant: *“Assessment of Clinical Competency.”*

December 2012 Poster presentation at the ASHA congress, Atlanta.

“Clinical educators’ experiences and expectations of diverse students.”

4.1.2. Continuing educational development

Courses attended

28 – 30 October 2018 World Congress of Audiology

14 September 2018 Road to Independence Tools

17 August 2018 Ida Client-Centred Care

30 – 31 March 2017 Carel Du Toit Ndiyeva Paediatric Audiology and Intervention Conference

2 June – August 2014	Instructional Methods in Health Professions Education Online Course on Coursera.org University of Michigan
7 – 8 April 2014	Supervision and Writing Publication Workshop Emerging Researcher Programme, University of Cape Town
14 March 2014	First Year Augmented Support: Academic Literacy Tutorial University of Cape Town
3 October 2012	Constructing a Social Responsiveness Portfolio Research Office, University of Cape Town
27 July 2012	EBP Immitance Workshop CSD, University of Cape Town
23 May 2012	Clinical Education Special Interest Group CSD, University of Cape Town
16 May 2012	Verification and validation of hearing aid fittings CSD, University of Cape Town
April – October 2010	Clinical Educators Course Education Development Unit, Faculty of Health Sciences.
January 2010	Communication Partnerships Ida Institute, Skordsborg Denmark

Other

Facilitator and member of two Teaching Teams that aim to allow staff to discuss the latest information relating to each area to allow for a process of knowledge translation.

4.1.2. Organisation of Courses and Workshops

26 March 2019 Organised a Med-El workshop for staff and students at UCT

“Use of and parent training for Med-El Rehabilitation Lesson Kits”

17 July 2014 Organised and co-developed a workshop with invited Visiting Scholar, Assistant Professor Elaine Mormer.

“An Evidence-based Approach to Clinical Teaching”

4.2 Other Scholarly Activities

4.2.1 Qualification-required Research Projects

2010-2013 MSc research project:

“Clinical educators’ expectations and experiences of supervising Audiology students in South Africa: A focus on race and language.”

2002 Undergraduate research project:

“A comparison of the prevalence of recurrent otitis media and related secondary infection between a cohort of institutionalised HIV-infected and non-HIV infected children in the 0-3 and 3-6 year age range.”

4.2.2 Research Projects in Progress

Collaborative research projects

These are all projects that I have been invited to be a member of due to my clinical work in these areas. I have been involved in drafting the proposals thus far and will be an active participant in data collection and analysis before contributing to the final write up.

“Education strategies to enhance clinical reasoning skills in undergraduate students in Health and Rehabilitation Sciences at University of Cape Town.”

Amosun, S.; Peters, L.; Talberg, H.; Keeton, N.; Walters, F.

“Student and clinical educator perceptions of essential factors contributing to a successful clinical partnership.”

Amosun, S.; Peters, L.; Rustin, L.; Talberg, H.; Keeton, N.

4.3 Publications

4.3.1 Articles

Keeton, N., Kathard, K., & Singh, S. (2017). Clinical educators' experiences of facilitating learning when speaking a different language from both the student and client. *BMC Research Notes*, 10:546. doi: 10.1186/s13104-017-2874-4

4.3.2 Books

Publication of MSc thesis.

Keeton, N. (2014). *Clinical Educators' Experiences of Supervising Audiology Students: A Focus on Race and Language*. Germany: Lambert Academic Publishing.

5. LEADERSHIP, MANAGEMENT AND ADMINISTRATION

5.1 Administration

Division

Clinical Team Co-ordinator

My current position of Clinical Team Co-ordinator requires a high level of organizational and advocacy skills. My role is broken into a number of key areas.

- Staff training and support
- Team management
- Designing clinical placements that meet the requirements of the CSD programme curriculum
- Curriculum design and adjustment – especially in adjusting the course for incorporating the use of effective simulated clients, case based learning and online teaching and learning activities
- Liaison with clinical sites to ensure good site relationships
- Programme expansion in order accommodate increased student numbers
- Management and co-ordination of student transport to clinical sites through liaison with representatives from other divisions and course conveners

- Administration
 - Maintaining and creating clinic documents and Vula sites
 - Management of ad hoc clinical educator payments and budget
- Assessments – development and maintenance of clinical assessments
- Peer review for internal and external clinical educators
- Clinic audits to ensure clinics are meeting expected level outcomes
- Student support
- Developing clinical opportunities for inter-professional practice

Department of Health and Rehabilitation Sciences

January 2014 to present Co-convenor for Disability and Primary Health Care project

- Liaising and confirming sites
- Student transport
- Assisting with curriculum design and course content
- Co-ordination and training of clinical educators working at these sites
- Facilitating case-based discussions with members of the faculty

January 2014 to present Member of the Shared Learning Committee

2012 Member of Community task team for site consolidation

Faculty

2013 - 2016 Elected departmental Clinical Educator representative at Faculty Board.

6. SOCIAL RESPONSIVENESS

6.1 Director of clinical and community services

My clinical and community service is aimed at providing services to communities who would not have had access to Audiology or would have waited for extended periods before entering available systems.

6.2 Participation in clinical and community services

2018 to 2019: Participation in the Yale University School of Public Health and Fogarty NIH Global Health school screening project in underprivileged areas in Cape Town, South Africa.

School Screening: Every year I facilitate a student-volunteer school hearing screening project where we provide initial and follow-up hearing screening to these sites.

Participating in the Groote Schuur hearing aid fitting programmes to reduce waiting lists.

SHAWCO: I help to facilitate and organize Audiology clinics and to encourage student participation in the student-run mobile clinics.

6.4 Contributions and impact of policy input

Providing input into aural rehabilitation tools for the international community through workshops and forum discussions for the Ida Institute.

Providing input into the draft rules; scope of practice and ELOs for hearing aid acousticians and AACs for the HPCSA.

Providing input into the NAOH hearing aid data base software for the international community through regular survey contributions to the Hearing Instrument Manufacturer's Software Association.

7. SOCIETIES

7.1 MEMBERSHIP

2020 – present	South African Cochlear implant Group
2012 – present	South African Association of Audiologists
2012 – 2014	International Society of Audiology
2012 – 2014	American Academy of Aural Rehabilitation
2009 – present	Ida Institute

8. RECOGNITION FROM PEERS

8.1 Honours, awards, prizes

Golden Key Honours Society during my undergraduate degree

8.2 Research or other grants

2016 Teaching with Technology Grant

Obtained to create hearing aid verification videos for student and staff training

2014 URC Visiting Scholars Grant

Obtained for Dr Elaine Mormer to visit UCT in July 2014 to present workshops on evidenced-based practice in clinical teaching to the Faculty of Health Sciences.

2013 URC Research Development Grant

Presented at Teaching Clinical Skills and Knowledge Conference, Pittsburgh

2012 URC Conference Travel Grant

Presentation at American Speech Language Hearing Association, Atlanta

2011 International Academic Program Office

Exchange to Emory University, Atlanta for MSc

8.3 Other scholarly activities

Reviewer

2013 – present Peer reviewer for the South African Journal of Communication Disorders

2016 – present Peer reviewer for the Pilot and Feasibility Studies Journal

REFERENCES

Professor Harsha Kathard

Email: Harsha.Kathard@uct.ac.za

Associate Professor Shajila Singh

Email: shajila.singh@uct.ac.za

Dr Christine Rogers

Email: Christine.Rogers@uct.ac.za