



The following resources were selected and compiled by faculty to support Fieldwork Educators.

Fieldwork Education and Best Practices

- [The Experience of OT Students During Fieldwork: What Fieldwork Educators \(FWEs\) Should Know](#) (Guest Blogger: Anne Momgbet, OTS)
This Moxie OT blog post explores the OT student fieldwork experience from the student's perspective, covering key emotional and developmental challenges such as stress, self-doubt, the learning curve, and feeling like an outsider. It offers fieldwork educators practical strategies for providing supportive feedback, building student confidence, and fostering a welcoming environment to help students thrive during this pivotal transition from classroom to clinical practice.
- [An Educator's Guide to Teaching Styles & Learning Styles](#) (Joseph Lathan)
This article provides an overview of student learning styles — including visual, auditory, reading/writing, and kinesthetic — alongside Howard Gardner's Theory of Multiple Intelligences, offering fieldwork educators a helpful framework for recognizing that students absorb and demonstrate knowledge in different ways. It also explores a range of teaching approaches, from teacher-centered to student-centered methods, to help educators reflect on and adapt their supervisory style to better meet each student's individual learning needs.
- [Elevating Fieldwork Experiences: The Role of Evidence-Based Practice in Occupational Therapy](#) (Kristina Hartsook)
This article examines how integrating evidence-based practice (EBP) into OT fieldwork strengthens students' clinical reasoning, builds confidence in decision-making, and better prepares them for professional practice. It also addresses real-world challenges fieldwork educators may encounter when implementing EBP — such as research access, client diversity, and interdisciplinary communication — along with practical strategies for navigating them.
- [All Things OT Fieldwork – Episode 1: Where Does the Fieldwork Educator Fit in the Big Picture?](#)
This inaugural episode of the *All Things OT Fieldwork* podcast (approximately 20 minutes) explores the fieldwork educator's role within the broader context of OT education and the profession, making it a useful starting point for clinicians who are new to supervising students or looking to reconnect with the "why" behind their role as a fieldwork educator.
- [The OT Roundtable – Should Every OT Practitioner Be A Fieldwork Educator?](#) (Episode 144)
This episode of the *Occupied* podcast features an OT Roundtable discussion tackling the question of whether every OT practitioner should serve as a fieldwork educator, exploring topics such as the traits of an effective educator, readiness to take students, communication, and how to prepare for the fieldwork educator role. It's a candid, conversational listen for practitioners at any stage who are considering or currently navigating the responsibilities of student supervision.
- [Work Squared Podcast – Episode 8: Failing Fieldwork](#)
This episode of *Work Squared: A Framework for Occupational Therapy Fieldwork* (approximately 22 minutes) addresses the difficult topic of failing fieldwork, offering practical tools and strategies to help prevent it — from both the fieldwork educator's and the student's perspective. It's a valuable listen for FWEs who want to proactively identify struggling students and intervene early to set them up for success.

- [OT Potential: 8 Tips for Being the Best OT Fieldwork Educator You Can Be](#) (Melissa Kimmerling)
This article offers eight practical, experience-informed tips for fieldwork educators, covering everything from getting to know your student's academic program and providing a quality orientation, to delivering effective feedback, maintaining professional boundaries, and modeling active engagement in the profession. It's a quick, accessible read for both first-time and seasoned fieldwork educators looking to strengthen their supervisory approach.