



The following AOTA resources were selected and compiled by faculty to support Fieldwork Educators.

## AOTA Resources

### ➤ [AOTA website](#)

There are numerous helpful resources available to occupational therapy practitioners on the AOTA website. Go to Education & Career – [Fieldwork Management](#) for more information.

### ➤ [Fieldwork FAQs](#)

This page serves as a reference for fieldwork educators and students alike, addressing common questions about fieldwork requirements, supervision qualifications, grading, accommodations for disabilities, and how to handle difficult situations such as failing a placement or feeling treated unfairly. It is an essential go-to resource for understanding the policies and standards that govern OT fieldwork at both the Level I and Level II levels.

### ➤ [AOTA Self-Assessment Tool for Fieldwork Educator Competency \(SAFECOM\) \(2023\)](#)

The AOTA Self-Assessment Tool for Fieldwork Educator Competency (SAFECOM, revised 2023) is a structured, fillable self-reflection tool that allows fieldwork educators at all experience levels to rate their own competence across five key domains: professional practice, education, supervision, evaluation, and administration. It includes a Likert scale for self-rating, a comments section for identifying strengths and growth areas, and a professional development plan template — making it an ideal starting point for any FWE looking to intentionally grow in their supervisory role.

### ➤ [Resources for Fieldwork Educators](#)

This AOTA hub page serves as a comprehensive one-stop resource for fieldwork educators, bringing together publications, coursework, research, tools, and official documents related to fieldwork program development and management. It provides direct links to key resources such as the Fieldwork Educators Certificate Workshop, COE guidelines, supervision requirements, inclusive teaching guidance, ACOTE standards, sample forms, and student competency evaluation tools — making it an ideal starting point for any FWE looking to build or strengthen their fieldwork program.

### ➤ [Steps to Starting a Fieldwork Program](#)

Walks practitioners through the four essential steps to establishing a fieldwork program at their facility — from analyzing organizational readiness and collaborating with academic programs, to reviewing the fieldwork contract and developing student objectives and feedback forms. It reassures new fieldwork educators that a program doesn't need to be elaborate from the start and provides downloadable sample forms to help get things off the ground.

### ➤ [The Fieldwork Experience Assessment Tool \(FEAT\)](#)

Outlines the purpose and key resources for Level II fieldwork, emphasizing its goal of developing competent, entry-level generalist OT practitioners through in-depth, evidence-based clinical experiences. It provides fieldwork educators with direct access to practical tools including the Fieldwork Experience Assessment Tool (FEAT), COE guidelines for

maximizing student learning, and sample forms for weekly reviews, midterm feedback, and fieldwork objectives.

➤ [OT/OTA Student Supervision & Medicare Requirements](#)

An essential reference for fieldwork educators working in Medicare-reimbursed settings, providing detailed guidance on how CMS payment rules apply when OT and OTA students participate in service delivery across various settings including inpatient, SNF, home health, hospice, and Medicare Part B outpatient. It breaks down the specific supervision requirements that must be met for student services to be billable, making it a must-read for FWEs who need to understand the billing and compliance implications of student supervision in their practice setting.